

Department of Business and Tourism

BUSI 1188 & 2288: Winter 2026 Co-op Term I and II Course Outline

Course Information	
Location	Online, asynchronous delivery
Co-op & WIL Faculty Advisor	Dr. Peter Mombourquette
E-mail	Peter.mombourquette@msvu.ca
Office Hours	By appointment

Our Course

This course complements your first or second work term by connecting your academic learning in business or tourism with real-world work experience. Course activities are designed to support your professional development, encourage critical reflection, and keep you engaged with peers throughout the term.

Using Moodle, you will complete structured reflections and engage in peer discussions, helping you reflect on your work experiences and deepen your learning. Assignments will encourage you to apply classroom concepts in the workplace, reflect on your responsibilities, and build the professional competencies relevant to your career path. You will end this course by uploading a 10-minute reflection video summarizing your personal and professional growth based on the work term experience.

Course Objectives

By the end of this course, you will be able to:

- Identify and reflect on the responsibilities and expectations of professionals in industry.
- · Articulate learning objectives related to your work term and long-term career goals.
- Document and analyze your work term experience through written reflection.
- Communicate professionally with peers and your co-op & WIL faculty advisor using an online platform.
- Offer and receive peer support by sharing insights and constructive feedback.
- Stay connected to the university during your work term.
- Engage with your co-op & WIL faculty advisor to receive academic and professional support.
- Apply and reflect on business or tourism concepts learned in your academic program.

Deliverables

- You will complete three online discussion forum activities throughout the term. Each forum activity includes:
 - An original post (500–600 words).
 - o At least one response to a peer's post (minimum 100 words).
- Produce and upload a 10-minute self-reflection video presentation (see details below).
- Prompts and guidelines have been posted for each forum discussion on Moodle.
- Refer to the "Summary of Deadlines" table for due dates for original posts, responses to peers, and the self-reflection video presentation (see details below).

 Your co-op & WIL faculty advisor may also provide feedback and engage in the discussions throughout the course.

Summary of Forum Posts

Throughout the term, you will complete three forum posts, each focused on a different aspect of your work experience. The topics are outlined below, and the due dates for both your original posts and peer responses can be found in the "Summary of Deadlines" section below.

Forum Post Topics (posted on Moodle)	
Forum post 1	Introduce where you're working and your position. Describe a typical day in your position and highlight the most rewarding part of your role that you've experienced so far (500-600 words).
	Respond to at least 1 peer's post (min 100 words).
Forum post 2	Discuss the aspects of the workplace environment or culture that you find most effective or inspiring at the organization where you're completing a work term (500-600 words).
Forum post 3	Respond to at least 1 peer's post (min 100 words). Reflect on a learning experience you had in the workplace during the work term. Discuss challenges, outcomes, and what you've learned from this experience (500-600 words). Respond to at least 1 peer's post (min 100 words).

Final Assignment: 10-Minute Self-Reflection Video Presentation

For the final assignment in this course, you are required to upload a 10-minute self-reflection video summarizing your personal and professional growth during your most recent work term. This is your opportunity to discuss and share what you've learned about your workplace, your field of study, and yourself in a creative and engaging way.

Format Options: You have two format options for your self-reflection video:

- 1. Recorded Reflection:
 - Record yourself speaking directly to the camera.
 - Keep it conversational and reflective.
 - Consider outlining your key points ahead of time.
- 2. Voiceover on a Visual Presentation (e.g., PowerPoint or Canva):
 - Prepare a slide deck (recommended: 5-10 slides).
 - Record a voiceover for each slide.
 - Slides can include headings, short bullet points, photos from your work term experience (if appropriate), and/or visuals representing your growth, learning, or projects you were involved in. If you share visuals or projects, ensure you have permission from your work term supervisor.

Either format is acceptable; choose the one that feels most natural and helps you tell your story best.

Suggested Structure:

- Introduction: Where did you work? What was your role? What were your key responsibilities?
- Academic Connections: How did you apply concepts or theories from your courses?
- Professional Development: How have your skills, work habits, or communication evolved? What
 feedback did you receive, and how did it shape your performance? What did you learn about
 professional expectations in your field?
- Personal Growth: How has this experience shaped your confidence or goals? What challenges did you overcome? How have your strengths or weaknesses shifted?
- Looking Ahead: Has your work term experience impacted your career goals or academic plans? What are your next steps in terms of learning or career development?

Submission: Upload your completed video to the Moodle site assignment folder by Friday, April 24, 2026.

Summary of Deadlines

Deliverable	Deadline
Original forum post 1	Friday, February 6, 2026
Response to at least 1 peer on forum post 1	Friday, February 13, 2026
Original forum post 2	Friday, February 27, 2026
Response to at least 1 peer on forum post 2 and	Friday, March 6, 2026
forum post 2	
Original forum post 3	Friday, April 3, 2026
Response to at least 1 peer on forum post 3	Friday, April 10, 2026
10-minute self-reflection video presentation	Friday, April 24, 2026

Professionalism, Etiquette, and Privacy

- Your forum contributions will be visible to the class, your co-op & WIL faculty advisor, and co-op & WIL centre staff.
- Maintain professionalism, confidentiality, and respect in all communication.
- Do not disclose sensitive or proprietary information about your employer.
- Proofread all posts and provide citations where appropriate.
- · Complete coursework outside of work hours.

Learning Supports

- Support for Moodle and online learning tools is available through the MSVU Help Desk.
- Accessibility and academic support resources are available at <u>www.msvu.ca/campus-life</u>.

Your Co-op & WIL Faculty Advisor

As your co-op & WIL faculty advisor, I aim to support your learning by encouraging thoughtful reflection, critical thinking, and the connection of theory to practice. You are encouraged to reach out with questions, reflections, or ideas at any time.

Expectations

Co-op & WIL Faculty Advisor commitments:

- Clear, timely communication.
- Respectful, inclusive learning environment.
- Timely feedback.

Student responsibilities:

- Submit all work by the listed deadlines.
- Engage fully in course activities.
- Communicate proactively about challenges or missed deadlines.

Grading and Evaluation

You will receive a PASS/FAIL grade based on:

- Participate in a work site visit with a coordinator from the Co-op & WIL Centre (co-op students only).
- A satisfactory end-of-term evaluation from your supervisor (co-op students only).
- Completion of all course assignments per the deadlines listed in this document (co-op and work experience students).

Failure to complete course requirements will result in a failing grade for your work term.

Use of Course Material

As a student in this course, you should observe the following:

- Course material to which you are granted access in this course is only to be used for this course.
- Material that you submit as part of the requirements of this course cannot be used to complete the requirements of another course, without the expressed permission of the instructor of the second course. This constitutes cheating as stated in the Academic Calendar.
- Students do not have permission to upload course material to any external websites or share with others, unless expressly permitted to do so by the instructor. If you require further clarification about using materials from this course in other contexts, please contact the instructor.
- Under no circumstances are students permitted to provide anyone not registered in this course with access to the MSVU online course site established for the course.
- Only students registered in this MSVU online course site are permitted to view, download, upload, comment or otherwise participate in this course site.

Additional Notes

- Students requesting special consideration as a result of a conflict with a deadline for an assignment or an examination must do so in advance of the relevant deadline.
- Students who have a disability and who require academic accommodations must register with Accessibility Services as early as possible in order to receive accommodations. http://www.msvu.ca/Accessibilityservices

- Requests for accommodation of specific religious or spiritual observance must be presented in writing to the instructor within the first two weeks of class.
- University regulations on plagiarism (2.2.23.1), cheating (2.2.23.2) and other academic offenses will be strictly enforced. These regulations, including applicable procedures and penalties, are detailed in the University Calendar and can be found here.
- Correct use of language is one of the criteria included in the evaluation of all written assignments.
- If an instructor wishes to change a course outline after the start of the work term, this can only be done with reasonable notice to the student cohort. After the deadline to register/add a course, changes to the timing, number, and weighting of assignments and examinations need the approval of the Dean.

The Email Communication policy (2.2.27) can be found through this link: https://www.msvu.ca/academics/university-academic-calendars/undergraduate-academic-calendar/regulations/.

Every student at MSVU is assigned a MSVU email account. The University requires all students, faculty, and staff to use their MSVU email account when communicating course and University information. For quick access to student email, log in to myMount.

Helpful Online Resources for MSVU Students

MSVU website: http://www.msvu.ca

• MSVU IT Services:

- o IT&S hours and contact information: https://www.msvu.ca/campus-life/campus-services/it-services/hours-contact-information/
- o IT&S website: http://www.msvu.ca/en/home/studentservices/itservices/default.aspx
- Email: helpdesk@msvu.ca
- o 902-457-6538 during normal business hours
- 902-457-6601 for emergency on-campus classroom support and after-hours IT emergencies
- Location in EMF Lower Level

Teaching and Learning Platform:

- MSVU Educational Technology Platform: https://www.msvu.ca/academics/online-learning-platform/
- o Moodle login: https://learn.msvu.ca/

Online Learning Support:

- o online@msvu.ca
- o Toll-Free 1-800-665-3838

Additional Resources:

- Undergraduate Academic Calendar: https://www.msvu.ca/academics/university-academic-calendar/
- Student email: https://www.msvu.ca/campus-life/campus-services/it-services/mymount-email/
- o Co-op & WIL Centre: https://www.msvu.ca/academics/co-operative-education-at-the-mount/
- Accessibility Services: https://www.msvu.ca/campus-life/accessibility-services/
- Counselling Services: https://www.msvu.ca/campus-life/health-wellness-services/counselling-services/
- o Anti-Harassement & Discrimination Policy

- o MSVU's Policy Against Sexual Violence
- o Assisi Information Centre: 902-457-6788
- o Parking/Security: https://www.msvu.ca/campus-life/campus-services/parking/
- Library: http://www.msvu.ca/library/
- o Writing Resource Centre: https://www.msvu.ca/campus-life/centre-for-academic-advising-and-student-success/writing-centre/
- o Student Services: https://www.msvu.ca/campus-life/
- Class Cancellation Line: 902-457-6566 and website: http://www2.msvu.ca/classcancellation/Pages/index.aspx