

A Reflection: How Are the Children? What We Know About Early Child Development in (Atlantic) Canada

Facilitated by Dr. Magdalena Janus

First in a series of collective discussions to share current progress and explore aspirations with early childhood data systems in Atlantic Canada. Below is a graphic illustration of the conversation prepared by Mo Dresch.



Dr. Magdalena Janus, Professor at McMaster University and Co-Developer of the Early Development Instrument (EDI), facilitated a collective conversation about the importance of measuring and monitoring early childhood development. As an introduction to the series, she provided a broad summary of up-to-date EDI findings from various regions in the context of social determinants of health. She concluded by exploring the potential of the Atlantic provinces' experience to inform both regional and national discourse.

Takeaways

Similarities and differences among Atlantic provinces

Learning from others:

What can be linked? Where are the gaps?

Using data and information from schools to inform policy and programs

Addressing areas of vulnerabilities

Closing the vulnerability gaps

Aspirations

Telling an Atlantic story Learning from each other and sharing data

Identifying how to address regulatory and data sharing concerns