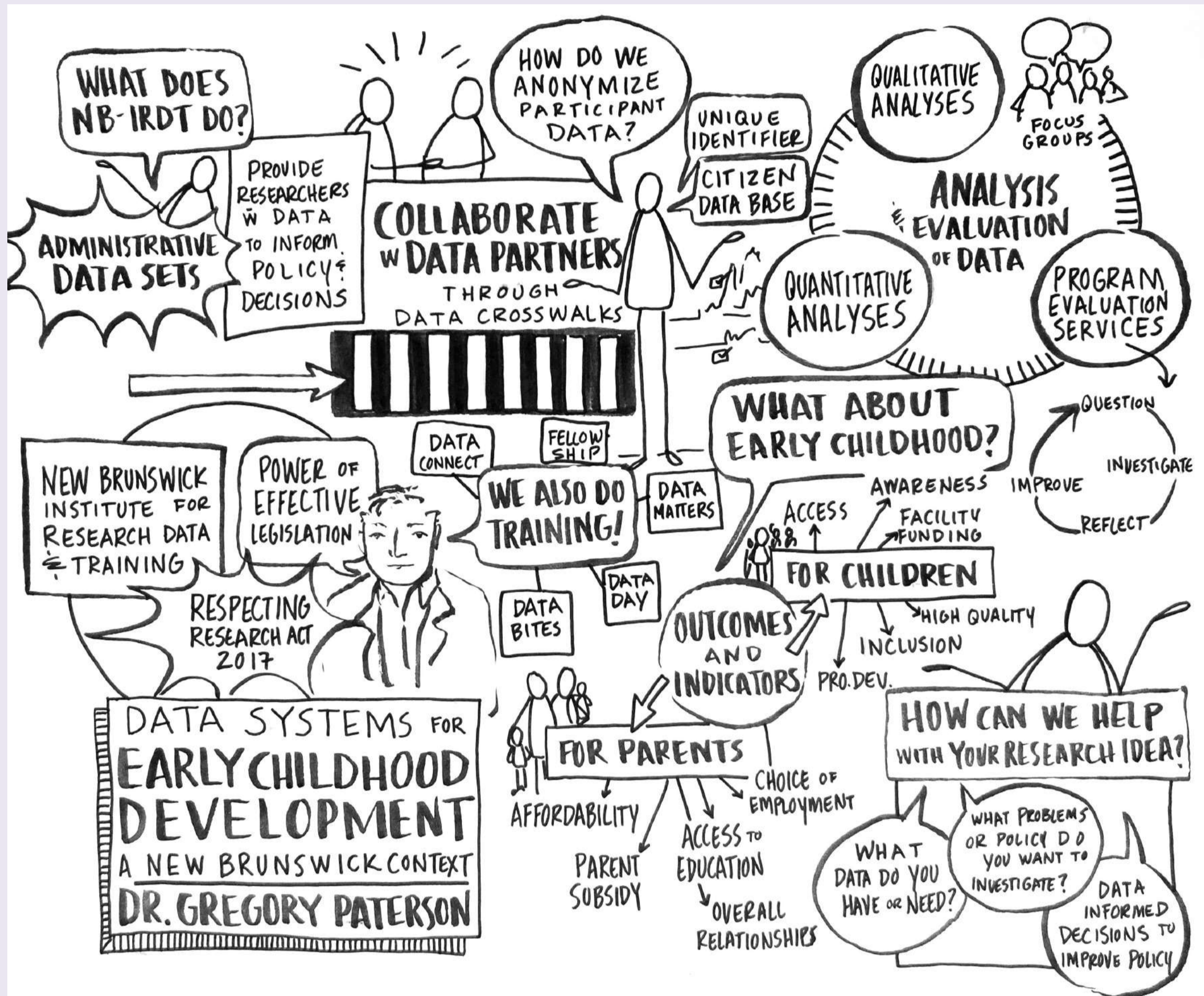


A Reflection:

Using Data to Support Informed Policy and Decision Making to Promote Health and Social Prosperity for New Brunswickers

Facilitated by Dr. Gregory Paterson

Third in a series of collective discussions to share current progress and explore aspirations with early childhood data systems in Atlantic Canada. Below is a graphic illustration of the conversation prepared by Mo Dresch.



Dr. Gregory Paterson, Qualitative Research Analyst Lead with the New Brunswick Institute for Research, Data and Training (NB-IRDT) at the University of New Brunswick (UNB), facilitated a collective discussion about NB-IRDT's use of data repositories and how the Institute is engaging in a five-year longitudinal study to support evidence-informed policy for early childhood education. In addition, Greg shared examples of how NB-IRDT's work is delivering linkable data to provide data informed policy for many departments with the Government of New Brunswick and other non-government agencies.

Takeaways

Opportunities to learn from NB

De-siloizing research and policy

Opportunities for longitudinal data

Creating data repositories might be a daunting process, but NB is proof it's possible

Connecting and communicating with others can be challenging

Other Atlantic provinces looking at similar possibilities

Aspirations

Learning how NB got to this position

Data informs policy, which informs practice/care - need accessible place to share and collaborate

Need alignment and identification of what data to collect

Realizing that Atlantic provinces have similar desires

Comparing similar initiatives