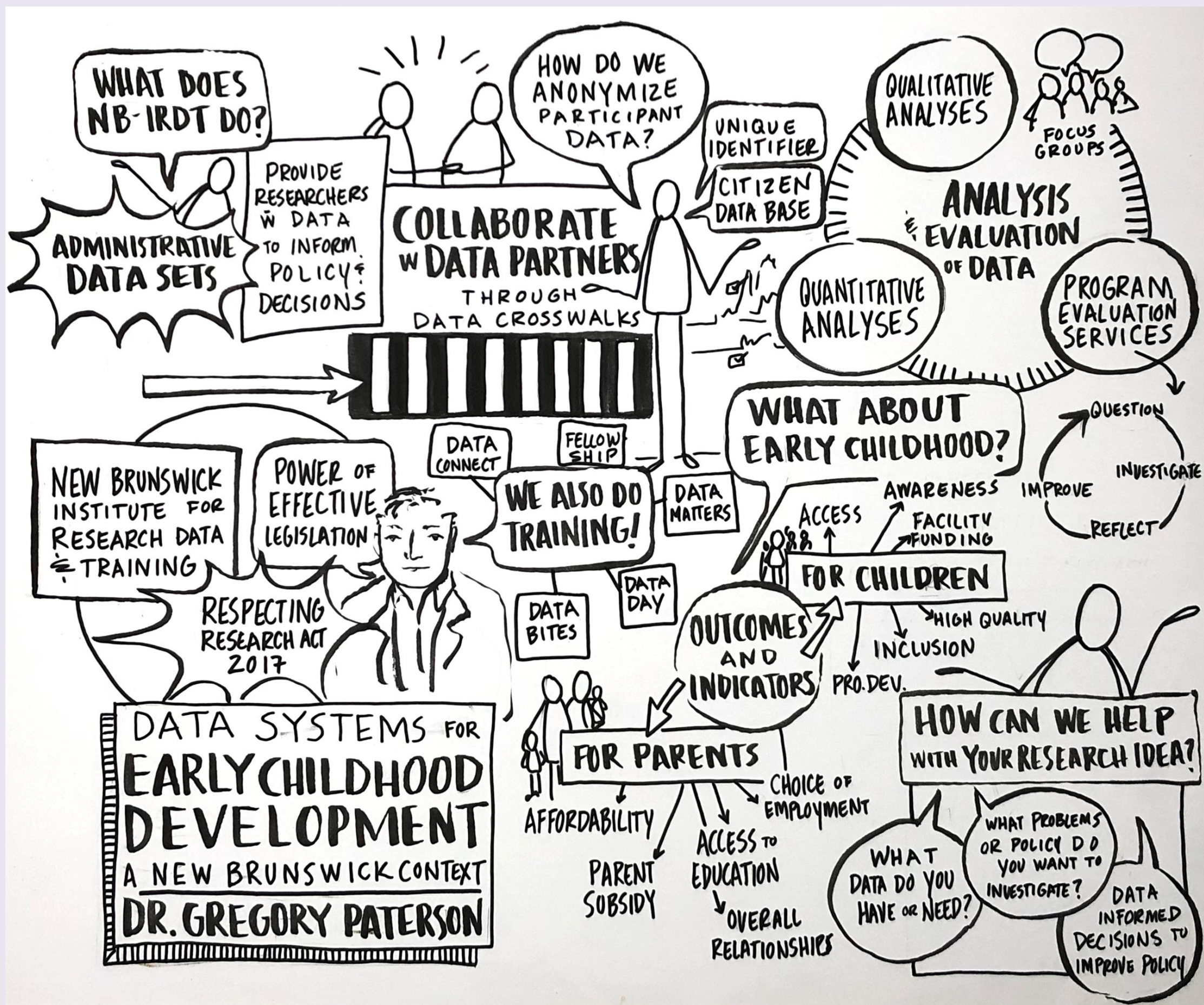


## A Reflection:

# Using Data to Support Informed Policy and Decision Making to Promote Health and Social Prosperity for New Brunswickers

Facilitated by Dr. Gregory Paterson

Third in a series of collective discussions to share current progress and explore aspirations with early childhood data systems in Atlantic Canada. Below is a graphic illustration of the conversation prepared by Mo Dresch.



Dr. Gregory Paterson, Qualitative Research Analyst Lead with the New Brunswick Institute for Research, Data and Training (NB-IRDT) at the University of New Brunswick (UNB), facilitated a collective discussion about NB-IRDT's use of data repositories and how the Institute is engaging in a five-year longitudinal study to support evidence-informed policy for early childhood education. In addition, Greg shared examples of how NB-IRDT's work is delivering linkable data to provide data informed policy for many departments with the Government of New Brunswick and other non-government agencies.

## Takeaways

Opportunities to learn from NB

De-siloizing research and policy

Opportunities for longitudinal data

Creating data repositories might be a daunting process, but NB is proof it's possible

Connecting and communicating with others can be challenging

Other Atlantic provinces looking at similar possibilities

## Aspirations

Learning how NB got to this position

Data informs policy, which informs practice/care - need accessible place to share and collaborate

Need alignment and identification of what data to collect

Realizing that Atlantic provinces have similar desires

Comparing similar initiatives