

A Reflection: Collaborating in the Development of Data Repositories: Recommendations and Opportunities for Atlantic Canada

Facilitated by Dr. David Philpott

Second in a series of collective discussions to share current progress and explore aspirations with early childhood data systems in Atlantic Canada. Below is a graphic illustration of the conversation prepared by Mo Dresch.



Dr. David Philpott, early childhood advocate and policy informer in Newfoundland & Labrador, facilitated a collective conversation about his experience with recommending early childhood data systems and greater collaboration among the Atlantic provinces. He focused on the three areas of inclusive education, student mental health, and the early years. He shared his aspirations for the future using data repositories and discussed the benefits for both service delivery and public policy development

Takeaways

- Benefits of data to every level: Individual, program, population
- Defining what data to collect
- Importance of early childhood educators for children's lifelong well-being
- Discussion around unique identifiers
- Focus on special education

Aspirations

- Increased communication and connectivity among departments, sectors, and provinces
- Creating a shared location/dashboard for Atlantic provinces
- Improving services, programs, and communication for special education
- Bringing an Atlantic lens to national conferences
- Atlantic Early Years Committee