



RESEARCH ASSISTANT

Dr. Jessie-Lee McIsaac, Early Childhood Collaborative Research Centre Faculty of Education and Department of Child and Youth Study

Recognized as a leader in distance and experiential learning, and based on a strong tradition of social responsibility, Mount Saint Vincent University takes a personalized approach to education to nurture socially responsible global citizens. Founded in 1873, the Mount has been nationally recognized for having one of the lowest student-to-professor ratios, for providing students early access to valuable research opportunities, for its legacy in the advancement of women, and for facilitating critical advancements in food security, healthy aging, literacy, and childhood development. The Mount believes that our people are our foundation and our relationships are built on respect and accountability. Please visit www.msvu.ca to learn more about us.

About the Opportunity

Dr. Jessie-Lee McIsaac is seeking to hire Research Assistants (up to 2) with undergraduate or graduate training at the Early Childhood Collaborative Research Centre. The Research Assistant will be involved in a project funded by Nova Scotia Department of Education and Childhood Development titled, “Development of a Quality Assurance and Improvement System for Nova Scotia” in partnership with Dr. Michal Perlman (University of Toronto). The goal of the current phase of this project is to pilot quality measurement tools among early learning and child care settings. This research project is positioned within the research programs of Dr. Jessie-Lee McIsaac (Early Childhood Collaborative Research Centre, Mount Saint Vincent University), and Dr. Michal Perlman (University of Toronto).

The Research Assistant will predominately be involved with data collection within early learning and child care programs across Nova Scotia. This opportunity will enhance learning experience and support the student in gaining research experience. The position will require local travel throughout the province of Nova Scotia including the possibility of some overnight stays. All travel costs will be reimbursed according to the travel policies at Mount Saint Vincent University.

Please note that the completion of Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics ([TCPS 2: Core](#)) is required prior to beginning the position.

The job opportunity is a temporary, full-time position.

About You

- Near completion of a Bachelor’s degree or enrolled in a Graduate program in a related discipline (Child and Youth Study, Education, Applied Human Nutrition, Family Studies and Gerontology, etc.) is required.
- Experience with, and an understanding of early learning and child care settings, including the Nova Scotia Curriculum Framework and Quality Matters initiative.

- Completion of an Undergraduate Statistics and/or Research Methods course is preferred.
- Excellent interpersonal, communication and organizational skills.
- Demonstrated strong work ethic, critical thinking, problem solving and sound judgement.
- Self-motivated and able to work independently as well as collaboratively in a team.
- Competence with basic administrative functions and working knowledge of Microsoft Office programs (Word, Excel, PowerPoint) is required.
- Must be willing to travel and have a valid Nova Scotia Driving License. Access to a car is an asset (please identify in your cover letter).
- Bilingual in the French language is an asset (please identify in cover letter).

Classification: Full-time (35hours/week), April – End of July

Starting Salary: \$19-23 per hour plus 4% vacation pay (depending on education and experience)

Start Date: April 2024

Application Process:

Please email a cover letter and resume that outlines your specific experience related to the job information and required skills to Sarah.Caldwell@msvu.ca. This competition closes on April 2nd 2024. We thank all candidates for their application but only those selected for an interview will be contacted.

Mount Saint Vincent University is strongly committed to fostering diversity and inclusion within our community and encourages applications from all qualified candidates including women, persons of any sexual orientations and gender identities and/or expressions, Indigenous persons, African Canadians, other racialized groups, persons with disabilities, and other groups that would contribute to the diversification of our campus. Candidates who identify as being from any of these groups are encouraged to voluntarily self-identify in their application materials. All qualified candidates are welcome to apply; however, priority will be given to Canadian citizens and permanent residents. We thank all candidates for their application but only those selected for an interview will be contacted.