



Postdoctoral Fellow Early Childhood Collaborative Research Centre

Inspired by a strong tradition of social responsibility and an enduring commitment to the advancement of women, Mount Saint Vincent University promotes academic excellence and the pursuit of knowledge. Mount Saint Vincent University is committed to recruiting exceptional and diverse scholars and is recognized as a leader in applied research.

The Early Childhood Collaborative Research Centre (ECCRC) is seeking a *Postdoctoral Research Fellow in Early Childhood*. The Centre conducts research to enhance early childhood well-being. In addition to research, ECCRC has three objectives: 1) to evaluate the implementation of early childhood policy strategies on practice and child well-being, 2) to collaboratively mobilize knowledge and experiences for and with marginalised families to inform policy and practice, and 3) to foster and evaluate the use of an engaged scholarship approach in early childhood research. The goal of the ECCRC is to ensure policy and practice are in place to support families across different early learning environments.

The successful applicant will report to Dr. Jessie-Lee McIsaac, Tier 2 Canada Research Chair in Early Childhood: Diversity and Transitions. The Postdoctoral Fellow will work closely with Dr. McIsaac and complement her research program in early childhood. This position will primarily focus on a research project exploring stories of program quality in the Nova Scotia Pre-primary Program. The Postdoctoral Fellow will work with the team on the research protocol, including facilitating workshops with early childhood educators to record and reflect on how numeracy and literacy are supported within the Pre-primary Program. The participants will use pedagogical documentation as a means to reflect on and support practice in these areas. The Postdoctoral Fellow will also be encouraged to conduct independent research and apply for further training awards if applicable (e.g., CIHR or SSHRC Doctoral Award or Fellowships). Teaching is not a requirement of this position but can be pursued beyond the position's responsibilities.

Given the current global pandemic and limits to travel, there will be flexibility for remote work within usual office hours from 8:30 am – 4:30 pm (Atlantic time).

Qualifications:

- Completed Ph.D. at the time of appointment in Education, Early Childhood, or related field.

- Demonstrated knowledge of early learning and child care provincial initiatives in Canada. Familiarity with Nova Scotia early childhood policy initiatives such as the Pre-primary Program and the Nova Scotia's Early Learning Curriculum Framework is an asset.
- Competence in facilitating group discussions, training and/or workshops, ideally with early childhood educators.
- Experience with qualitative data analysis and related software (e.g. MAXQDA or NVIVO).
- Demonstrated ability to work both collaboratively and independently, developing grant applications, carrying out research projects, writing publications, reports and other deliverables.
- Competence with basic administrative functions, virtual meeting platforms and Microsoft Office programs (Word, Excel, PowerPoint, Teams).
- Excellent oral and written communication skills.
- Bilingual in the French language is an asset (please identify in the cover letter).

Salary Range: \$50,000/year

Preferred Start Date: January 17, 2022

Duration of appointment: 12-month appointment

The Centre will begin considering applications: December 13, 2021

The position will remain open until filled.

Interested parties should forward a letter of application describing their interest in and suitability for the position, an academic CV, a writing sample/publication, and contact information for three references in a **single PDF** to:

Marlene Ramos

Research Projects Manager

Mount Saint Vincent University

Early Childhood Collaborative Research Centre

166 Bedford Highway, Halifax, Nova Scotia, Canada B3M 2J6

Email: marlene.ramos1@msvu.ca

Mount Saint Vincent University is strongly committed to fostering diversity and inclusion within our community and encourages applications from all qualified candidates including women, persons of any sexual orientations and gender identities and/or expressions, Indigenous persons, African Canadians, other racialized groups, persons with disabilities, and other groups that would contribute to the diversification of our campus. Candidates who identify as being from any of these groups are encouraged to voluntarily self-identify in their application materials. All qualified candidates are welcome to apply; however, priority will be given to Canadian citizens and permanent residents. We thank all candidates for their application but only those selected for an interview will be contacted.