



RESEARCH ASSISTANT, IURN-Play Research Project

Dr. Jessie-Lee McIsaac, Early Childhood Collaborative Research Centre

Faculty of Education and Department of Child and Youth Study

Recognized as a leader in distance and experiential learning, and based on a strong tradition of social responsibility, Mount Saint Vincent University takes a personalized approach to education to nurture socially responsible global citizens. Founded in 1873, the Mount has been nationally recognized for having one of the lowest student-to-professor ratios, for providing students early access to valuable research opportunities, for its legacy in the advancement of women, and for facilitating critical advancements in food security, healthy aging, literacy, and childhood development. The Mount believes that our people are our foundation, and our relationships are built on respect and accountability. Please visit www.msvu.ca to learn more about us.

About the Opportunity

Dr. Jessie-Lee McIsaac is seeking to hire a Research Assistant at the undergraduate or graduate level of study. **The Research Assistant will be involved in the IURN-Play Project, *Understanding the perceptions of play-based education in African Nova Scotian Communities*, at the Early Childhood Collaborative Research Centre.** The overall purpose of this project is to understand the parental and early childcare educators' perceptions of play, with specific focus on outdoor risky play as a mechanism for development and learning. This study will explore parents' perceptions of outdoor risky play in African Nova Scotian communities where the children are experiencing an achievement gap.

This research project is positioned within the research programs of Dr. Jessie-Lee McIsaac (Early Childhood Collaborative Research Centre, Mount Saint Vincent University), Dr. Barbara Hamilton-Hinch (School of Health and Human Performance, Dalhousie University) and Crystal Watson (PhD Health Candidate, Dalhousie University).

The student will have the opportunity to be involved with various components of research and gain skills in searching and appraising literature, research ethics processes, data collection and analysis and disseminating research results to multiple audiences. This opportunity will enhance learning experience and support the student in their pursuit of an Honours project or graduate studies in students interested in research.

The job opportunity is a temporary, part-time position with a maximum of 14 hours per week for the summer semester.

About You

- In progress of a Bachelor's degree in a related field (Nursing, Health Promotion, Medical Sciences, Psychology, Social Work, Child and Youth Study, Education, Applied Human Nutrition, Family Studies and Gerontology, etc.).
- Completion of an Undergraduate Statistics and/or Research Methods course preferred.
- Self-motivated and able to work independently as well as collaboratively in a team.

- Excellent writing, interpersonal, communication and organizational skills.
- Demonstrated strong work ethic, critical thinking, problem solving and sound judgement.
- Experience working collaboratively with community-based research, familiarity and comfortability with the African Nova Scotian community is an asset.
- Competence with basic administrative functions and working knowledge of Microsoft Office programs (Word, Excel, PowerPoint) is required. Experience with web design, social media and Adobe Creative Cloud an asset.

Classification: Part-time, Term Contract up to 14 hours/week

Starting Salary: \$16-\$18 per hour plus 4% vacation pay

Start Date: July, 2021

Application Process:

Please email a cover letter and resume that outlines your specific experience related to the job information and required skills to Marlene.Ramos1@MSVU.CA and emma.cameron3@msvu.ca. This competition closes on June 30, 2021. We thank all candidates for their application but only those selected for an interview will be contacted.

Mount Saint Vincent University is strongly committed to fostering diversity and inclusion within our community and encourages applications from all qualified candidates including women, persons of any sexual orientations and gender identities and/or expressions, Indigenous persons, African Canadians, other racialized groups, persons with disabilities, and other groups that would contribute to the diversification of our campus. Candidates who identify as being from any of these groups are encouraged to voluntarily self-identify in their application materials. All qualified candidates are welcome to apply; however, priority will be given to Canadian citizens and permanent residents. We thank all candidates for their application but only those selected for an interview will be contacted.