

ADDRESSING THE ACHIEVEMENT GAP THROUGH PRE-PRIMARY: EXPLORING FUTURE WORKFORCE EXPECTATIONS TO SUPPORT FUTURE IMPLEMENTATION



SAMPLE DEMOGRAPHICS

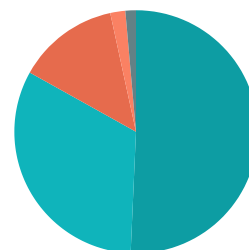
96.6% female

17.6% identified as Indigenous

85.1% English as first language

62.2% indicated being 24 years old or younger

148 STUDENTS



MSVU (50.70%) NSCECE (32.40%)
NSCC (13.50%) US-A (2%) JNC (1.40%)



72.3%

INDICATED THEY WANT TO STAY IN HALIFAX.

FUTURE WORK PLANS



27.9%

WANT TO WORK IN CHILD CARE

21.1%

WANT TO WORK IN THE PRE-PRIMARY PROGRAM

Aside from wanting to work in child care or the Pre-primary Program, the majority of remaining responses indicated wanting to work in another field such as teaching, child life specialist, or early intervention.

<4-year program student: more likely to indicate wanting to work in child care or the Pre-primary Program overall.

4-year program students: more likely to indicate wanting to work in the other fields as previously mentioned (i.e. teaching, child life). They also demonstrated more variety in future work plans. For example, they were the only ones to indicate wanting to work in family resource programs or related youth care/education programs.

54.7%

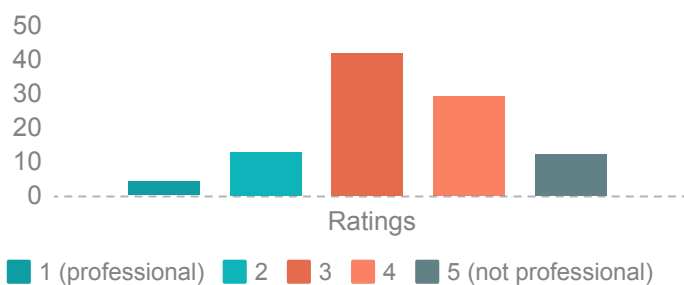
PLAN ON ENGAGING IN POST-SECONDARY STUDIES



Majority of post-secondary study plans included enrolling in a program in education, another program in early childhood education/child and youth program, or 'Other' (i.e. social work, child life)

4-year program students: more likely to indicate planning to engage in post-secondary studies overall and in specifically other fields such as social work or child life.

How participants feel the early childhood/child and youth profession is viewed by the public



Majority of participants' ratings indicate that they feel the field is viewed as unprofessional.

Participants often commented that the field is viewed as "unimportant", "easy" and "women's work", which they often described as likely being due to the public not understanding the field and what it entails.

4-year program students: more likely to indicate believing the profession is viewed as unprofessional by providing a rating of 3 or above.

"I DON'T BELIEVE THE GENERAL PUBLIC ALWAYS UNDERSTANDS OR VALUES THE AMOUNT OF EDUCATION, INTENTION, AND ENERGY THAT IS PUT INTO THIS FIELD AND RELATED ONES."

Participant quote retrieved from survey.

PERCEPTIONS OF THE FIELD

Earnings

Most participants indicated that they expect to make \$17-25/hour.



Changes in the field with the introduction of the Pre-primary Program

Most participants indicated that the current changes in the field will likely influence their future education and workplace. These changes were mostly indicated to be positive, including increased job opportunities for trained ECEs.

<4-year program students: More likely to indicate that the current changes in the field are likely to influence their future education and workplace.

SURVEY RESULTS SUMMARY PROVIDED BY:



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