

An Engaged Scholar Approach: Opportunities and Challenges

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EMERGING PARADIGM: ENGAGED SCHOLARSHIP

Engaged scholarship ‘provokes’ the reimagining of what scholarship is and could be, and pushes against traditionally non-collaborative perspectives of research/scholarship to a perspective that grounds scholarship in collaboration and partnership (Paine & Delmhorst, 2020).

Morrison (2020) defined engaged scholarship as when faculty/academic researchers and community stakeholders contribute “...In their respective areas of expertise, to co-create knowledge that addresses community-identified cares and concerns, as well as serving the public good” (p. 42).

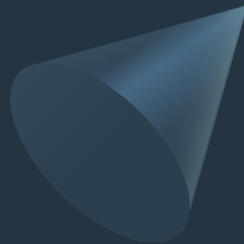


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Now What?

Engaged scholarship represents a credible academic approach and body of literature to help ensure clarity and transparency in the axiological assumptions in how students and educators approach their research design and teaching practices.



Domains of Scholarship (Boyer, 1990)

1. Domain of Discovery (original research and publication)
2. Domain of Integration (scholarship involving synthesis across the disciplines)
3. Domain of Application (bringing knowledge to bear on the world's consequential problems a.k.a. 'scholarship of engagement')
4. Domain of teaching (the pursuit of innovative pedagogy informed by academic knowledge)

Four Axiological Tenets

1. Political nature,
2. Focus on community partnership,
3. Emphasis of reciprocity and partnership, and
4. Dedication to academic-rigour and -transparency.