



Preservice Teacher Evaluation Form Year 2 Initial Assessment

Preservice Teacher Name:	
Practicum School:	
University Advisor Name:	
Associate Teacher Name:	
Grade Level/Courses:	

Rating Scale

U	Unsatisfactory (Performance does not meet expectations)
D	Developing (Performance is progressing toward meeting expectations)
S	Satisfactory (Performance consistently meets expectations)
N/O	Not Observed (Not enough evidence to provide feedback)

Knowledge Indicators	U	D	S	N/O
Standard 1: Preservice teachers, know, respond to, and engage all students.				
a. Is familiar with their students' developmental characteristics	☐	☐	☐	☐
b. Understands the roles of culture, language, ethnicity and gender in student learning	☐	☐	☐	☐
c. Understands the role of socioeconomic status in student learning	☐	☐	☐	☐
d. Understands the role of diversity, equity, and inclusion in student learning	☐	☐	☐	☐
e. Is aware of the diverse learning needs of students	☐	☐	☐	☐
Standard 2: Preservice teachers know the subject they teach and how to teach them.				
a. Has knowledge of the Nova Scotia curriculum and related documents and policies	☐	☐	☐	☐
b. Is aware of a variety of instructional resources, strategies, and assessments practices	☐	☐	☐	☐
c. Has knowledge of the content area they teach	☐	☐	☐	☐
d. Assists in the program planning process	☐	☐	☐	☐
e. Knows how to use educational technologies as an integral part of teaching	☐	☐	☐	☐

f. Demonstrates a sufficient level of the oral and written language of instruction	☐	☐	☐	☐
Standard 3: Preservice teachers use 'Assessment for and of Learning' to guide teaching and learning.				
a. Understands the need to utilize assessment data from multiple sources	☐	☐	☐	☐
b. Understands when to use assessment of and for learning	☐	☐	☐	☐
Standard 4: Preservice teachers create safe and positive learning environments.				
a. Is familiar with the varied factors that impact student behaviour	☐	☐	☐	☐
b. Has knowledge of effective classroom management techniques	☐	☐	☐	☐
c. Has knowledge of progressive behaviour management strategies	☐	☐	☐	☐
d. Knows where and when to access the Provincial School Code of Conduct	☐	☐	☐	☐
Standard 6: Preservice teachers model and promote professionalism in teaching.				
a. Is knowledgeable about teachers' ethical, legal, and professional responsibilities	☐	☐	☐	☐
b. Understands the importance of professional conduct in the personal use of social media	☐	☐	☐	☐
Comments:				

Skills Indicators	U	D	S	N/O
Standard 1: Preservice teachers know, respond to, and engage all students.				
a. Creates learning experiences that engage all students	☐	☐	☐	☐
b. Creates attainable learning goals	☐	☐	☐	☐
c. Seeks and responds to information about student diversity	☐	☐	☐	☐
d. Seeks and responds to information about individual student learning strengths	☐	☐	☐	☐
e. Seeks and responds to information about individual student learning challenges	☐	☐	☐	☐
f. Adapts curriculum, assessment, and learning resources to include all students	☐	☐	☐	☐
Standard 2: Preservice teachers know the subject they teach and how to teach them.				
a. Uses a range of strategies, learning experiences, and resources	☐	☐	☐	☐
b. Uses a range of technologies and representations	☐	☐	☐	☐
c. Teaches problem-solving and encourages creativity	☐	☐	☐	☐
d. Ensures that learning experiences reflect accurate and current content	☐	☐	☐	☐
e. Encourages students to reflect on their prior knowledge	☐	☐	☐	☐
f. Encourages students to pose questions and analyze ideas	☐	☐	☐	☐

g. Adjusts instruction to meet students' changing learning needs	☐	☐	☐	☐
Standard 3: Preservice teachers use "Assessment for and of Learning" to guide teaching and learning.				
a. Begins to embed student assessment and evaluation in all levels of instruction	☐	☐	☐	☐
b. Aligns student assessment with learning outcomes	☐	☐	☐	☐
c. Uses a combination of formative and summative assessment	☐	☐	☐	☐
d. Provides feedback to students that is prompt and specific	☐	☐	☐	☐
e. Assists in maintaining records that document progress in student learning	☐	☐	☐	☐
Standard 4: Preservice teachers create safe and positive learning environments.				
a. Creates and maintains a safe and secure learning environment	☐	☐	☐	☐
b. Responds to and promotes pride in student diversity	☐	☐	☐	☐
c. Develops positive, supportive, and respectful relationships with students	☐	☐	☐	☐
d. Models and promotes positive social behaviour	☐	☐	☐	☐
e. Teaches students how to engage in respectful interactions with one another	☐	☐	☐	☐
f. Teaches students how to behave in specific school settings	☐	☐	☐	☐
g. Manages classroom routines	☐	☐	☐	☐
h. Uses behaviour management strategies that are equitable, fair, and progressive	☐	☐	☐	☐
i. Adheres to school-wide behavioural expectations for students	☐	☐	☐	☐
j. Implements appropriate behavioural consequences consistently	☐	☐	☐	☐
k. Partners with associate teacher and professionals for challenging behaviours	☐	☐	☐	☐
l. Implements all pertinent policies and procedures related to student behaviour	☐	☐	☐	☐
Standard 6: Preservice teachers model and promote professionalism in teaching.				
a. Models collegiality, honesty, integrity, fairness, and accountability	☐	☐	☐	☐
b. Attends to and advocates for the welfare and dignity of students	☐	☐	☐	☐
c. Engages in collaborative and respectful professional relationships with students	☐	☐	☐	☐
d. Engages in collaborative and respectful professional relationships with colleagues	☐	☐	☐	☐
e. Models professionalism through appropriate dress	☐	☐	☐	☐
f. Models professionalism through punctuality	☐	☐	☐	☐
g. Models professionalism through conduct, communication, and social media	☐	☐	☐	☐
h. Participates in school activities	☐	☐	☐	☐
i. Complies with school, regional centres, conseil scolaire, and provincial regulations	☐	☐	☐	☐

j. Complies with confidentiality requirements associated with their work	☐	☐	☐	☐
k. Demonstrates an ongoing professional commitment to education	☐	☐	☐	☐
Comments:				

Overall Recommendation

Unsatisfactory (Performance does not meet expectations)	☐
Developing (Performance is progressing toward meeting expectations)	☐
Satisfactory (Performance consistently meets expectations)	☐

I have reviewed this assessment with the preservice teacher ☐

Submitted by: University advisor ☐ Associate teacher: ☐

Date Submitted: _____ Signature: _____

Please return **no later than January 24th** to Mount Saint Vincent university, Faculty of Education, SAC 401A, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email BEdPracticum@msvu.ca or fax 902-457-4911

Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.