



Preservice Teacher Professional Growth Plan Review Year 2

Preservice Teacher Name:	
Practicum School:	
University Advisor Name:	
Associate Teacher Name:	
Grade Level/Courses:	

Preservice teachers review their professional growth plan in light of their practicum experience thus far to inform the associate teacher and the university advisor about the progress they have made and to discuss revisions to the initial goals if needed.

<p>Goal 1 (Knowledge of Content): <i>teachers have knowledge of the content area that they teach, including academic vocabulary, major concepts, processes of inquiry, misconceptions, and controversies. Teachers use their knowledge and skill in content and pedagogy to provide high-quality teaching.</i></p>	
<p>Your Goal regarding Knowledge of Content:</p>	
<p>How does pursuing this goal support your teaching practice?</p>	<p>How does pursuing this goal support student learning?</p>
<p>Further actions needed to achieve this goal:</p>	<p>Timelines and measure of success:</p>
<p>Reflections on your progress:</p>	
<p>Goal 2 (Knowledge of Students): <i>teachers are knowledgeable about the needs of students, their developmental characteristics, and their cultural and socioeconomic contexts.</i></p>	
<p>Your Goal regarding Knowledge of Students:</p>	
<p>How does pursuing this goal support your teaching practice?</p>	<p>How does pursuing this goal support student learning?</p>

Further actions needed to achieve this goal:	Timelines and measure of success:
Reflections on your progress:	

Goal 3 (Pedagogy): *teachers have knowledge of the Nova Scotia Curriculum, including instructional resources, instructional strategies, assessment practices, integration of technology, Essential Graduation Competencies, and the progression of learning outcomes. They also know how to provide culturally-responsive teaching.*

Your Goal regarding Pedagogy:

How does pursuing this goal support your teaching practice?	How does pursuing this goal support student learning?
Further actions needed to achieve this goal:	Timelines and measure of success:

Reflections on your progress:

Goal 4 (Classroom organisation): *teachers create and maintain positive learning environments that are equitable, inclusive, and safe. Teachers follow the Provincial School Code of Conduct and other policies associated with student behaviour.*

Your Goal regarding Classroom Organisation:

How does pursuing this goal support your teaching practice?	How does pursuing this goal support student learning?
Further actions needed to achieve this goal:	Timelines and measure of success:

Reflections on your progress:

Goal 5 (Professionalism): *Teachers model professionalism characterized by integrity, honesty, trust, and respect. They demonstrate commitment to the best interest and well-being of students. They*

demonstrate professional conduct while completing a range of assigned duties in a variety of settings, including schools, communities, digital sites, and social media.

Your own professional goal:

How does pursuing this goal support your teaching practice?

How does pursuing this goal support student learning?

Further actions needed to achieve this goal:

Timelines and measure of success:

Reflections on your progress:

I have discussed this review of my professional growth plan with:

Associate teacher

University advisor

Submitted by the university advisor on

Date: _____

Signature: _____

Please return **no later than February 28th** to Mount Saint Vincent university, Faculty of Education, SAC 401A, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email BEdPracticum@msvu.ca or fax 902-457-4911

Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.