## Wordiness

Readers do not appreciate the value of a multiplicity of words when those words do not contribute to the meaning of the text. Readers value economy.

## **Solutions**

Remove unnecessary subordinate clauses.

- A clause <u>which is unnecessary</u> can often be reduced to a descriptor → An <u>unnecessary</u> clause can be reduced to a descriptor.
- The book <u>which is entitled Eats Shoots and Leaves</u> is about punctuation → The book <u>Eats</u>
  Shoots and Leaves is about punctuation, or Eats Shoots and Leaves is about punctuation.

Remove "to be" constructions at the beginning of sentences.

- There is a tendency among wordy writers to start sentences with "there is." → Wordy writers tend to start sentences with "there is."
- <u>It is true</u> that some scholars of linguistics argue for the value of the end-weighted sentence which begins with a "to be" construction. → Some scholars of linguistics argue for the value of the end-weighted sentence <u>beginning</u> with a "to be" construction. [also an unnecessary subordinate clause]

Combine short sentences that belong together (and avoid choppiness too).

Wordiness is not wrong. It is, however, often irritating. Writers shouldn't waste their readers' time with unnecessary verbiage. They shouldn't waste their ink, either. (24 words)
 → Writers shouldn't waste their ink or their readers' time with unnecessary verbiage, which is irritating though not wrong. (18 words)

Avoid roundabout expressions (circumlocutions); that is, be direct.

- She has shuffled off this mortal coil → She died.
- He prefers a writing implement with a supply of liquid ink  $\rightarrow$  He prefers a fountain pen.

Remove unnecessary modifiers and intensifiers.

- Careful editing definitely makes a huge difference.
  However, don't remove necessary logical qualifiers!
- Good writers are almost always keen readers.

Choose active over passive constructions if appropriate (see handout). Cut redundancies (see handout).

Remove inappropriate nominalizations (see handout).