



Preservice Teacher Professional Growth Plan

Preservice Teacher Name:	
Practicum School:	
University Advisor Name:	
Associate Teacher Name:	
Grade Level/Courses:	

Prior to completing this Professional Growth Plan, it is expected that preservice teachers will have read the NS Teaching Standards 2016 document and have reviewed the Practicum Protocols along with all of the assessment forms. It is also expected that the preservice teachers will discuss this growth plan with their associate teacher and university advisor early on in the practicum, since they will formally review the plan by the end of February.

<p>Goal 1 (Knowledge of Content): <i>teachers have knowledge of the content area that they teach, including academic vocabulary, major concepts, processes of inquiry, misconceptions, and controversies. Teachers use their knowledge and skill in content and pedagogy to provide high-quality teaching.</i></p> <p>Your Goal regarding Knowledge of Content:</p>	
How will achieving this goal support your teaching practice?	How will achieving this goal support student learning?
Actions needed to achieve this goal:	Timelines and measure of success:
Reflections on your progress:	

Goal 2 (Knowledge of Students): *teachers are knowledgeable about the needs of students, their developmental characteristics, and their cultural and socioeconomic contexts.*

Your Goal regarding Knowledge of Students:

How will achieving this goal support your teaching practice?

How will achieving this goal support student learning?

Actions needed to achieve this goal:

Timelines and measure of success:

Reflections on your progress:

Goal 3 (Pedagogy): *teachers have knowledge of the Nova Scotia Curriculum, including instructional resources, instructional strategies, assessment practices, integration of technology, Essential Graduation Competencies, and the progression of learning outcomes. They also know how to provide culturally-responsive teaching.*

Your Goal regarding Pedagogy:

How will achieving this goal support your teaching practice?

How will achieving this goal support student learning?

Actions needed to achieve this goal:

Timelines and measure of success:

Reflections on your progress:

Goal 4 (Classroom organisation): *teachers create and maintain positive learning environments that are equitable, inclusive, and safe. Teachers follow the Provincial School Code of Conduct and other policies associated with student behaviour.*

Your Goal regarding Classroom Organisation:

How will achieving this goal support your teaching practice?

How will achieving this goal support student learning?

Actions needed to achieve this goal:

Timelines and measure of success:

Reflections on your progress:

Goal 5 (Professionalism): *Teachers model professionalism characterized by integrity, honesty, trust, and respect. They demonstrate commitment to the best interest and well-being of students. They demonstrate professional conduct while completing a range of assigned duties in a variety of settings, including schools, communities, digital sites, and social media.*

Your own professional goal:

How will achieving this goal support your teaching practice?

How will achieving this goal support student learning?

Actions needed to achieve this goal:

Timelines and measure of success:

Reflections on your progress: