



CEWIL

**CO-OPERATIVE
EDUCATION
ACCREDITATION
APPLICATION**

Co-operative Education and Work-Integrated Learning Canada

Accreditation Council



CO-OPERATIVE EDUCATION ACCREDITATION

GUIDING PRINCIPLES

"Co-operative Education Program" means a program which alternates periods of academic study with periods of work experience in appropriate fields of business, industry, government, social services and the professions in accordance with the following criteria:

1. Each work term is developed in partnership with the employer and approved by the co-operative education program as a suitable learning environment;
2. The student is engaged in productive work for which the student receives remuneration;
3. The co-op curriculum supports student learning goals, personal evaluation and reflection;
4. The student's performance in the workplace is supervised and evaluated by the student's employer;
5. The student's progress during their work term is monitored by the co-operative education program;
6. Both work and academic terms are full-time and follow a formalized sequence. The total amount of co-op work experience is normally at least 30% of the time spent in academic study. For programs of two years or less the total amount may be a minimum of 25%. A work term is defined as a minimum of 12 weeks and/or 420 hours full-time paid experience
7. Co-op Programs begin and end on an academic term;
8. The student completing multiple work terms is normally exposed to the work environment during more than one season of the year.

*The Co-operative Education Definition criteria are intended for program design and reflect the Guiding Principles of the Canadian Association for Co-operative Education accreditation requirements. CEWIL CANADA acknowledges and affirms the rights of students with disabilities to have equal access to co-operative education programming. Exceptions to the above will be supported to meet the duty to accommodate and ensure that all students have full and equal access of all human rights and fundamental freedoms.

APPLICATION NOTES:

It is not necessary to include multiple copies of the same document in the Appendices. If you need to reference the same document in more than one Appendix just note a reference to the initial Appendix number, and add relevant page number(s) of the appended document if necessary. In particular, if you are applying for accreditation for more than one program, a single copy of documents such as Strategic Plans, etc, is sufficient.

Institution Name:	Mount Saint Vincent University
Contact Person: [CEWIL CANADA Member]	Scott Daniels Manager, Co-operative Education
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Type of Post-Secondary Institution:

- College Institute
 University University College
 Polytechnic Other _____

Total Full-Time Enrolment:

Institution-Wide: 1,569 (undergraduate full-time enrollment only)

All Co-op Programs: 288

This Application is for First-Time Accreditation: Yes No

If "No", check here to confirm that a copy of the review recommendations from previous accreditation is included with this application.

See Appendix A for a copy of the CAFCE Accreditation Letter (dated June 12, 2012).

