Mount Saint Vincent University Library
Strategic Plan 2016 – 2017

Introduction

Since 1873, the Library has been an integral part of the Mount's academic mission. In developing this strategic plan, we aligned our goals with the current priorities of the University and considered several documents, including the institutional strategic plan *Mount 2017: Making a Difference*, the *Mount Saint Vincent University Academic Plan*, and the *Mount Research Plan 2015-2018: Making a Difference through Research*. For the last three years, the Library has also been engaged in a formal external review process. This review has provided the Library with the opportunity to celebrate our successes as well as consider ways to advance our mission in the future. The four key goals that follow emerged from a process that included students, faculty, administration, and our dedicated Library staff. We look forward to implementing this plan to further enhance the Mount experience for our community.

Vision

The Mount Saint Vincent University Library is a physical and virtual hub on campus which strives to achieve excellence in its facilities, services, and resources.

Mission Statement

The Mount Saint Vincent University Library is committed to being a welcoming, inclusive and engaging environment for the Mount and its extended communities.

We Value:

- user-centred approaches to resources, services, and facilities
- an environment which encourages academic integrity and ethics in scholarship
- respect and support for scholarly communication, open access, and user/creator rights
- staff development as a contributor to excellence
- collaboration and cooperation with internal and external partners
- preservation of the University's institutional memory

Goal One: Offer and support teaching and learning in and outside the classroom

i.   Foster closer relationships between liaison librarians, faculty and students by program with an emphasis on the first-year experience
ii.   Raise the profile of the Library as partners in the teaching pursuits of the University
iii.   Further develop strategic information literacy partnerships
iv.   Explore further opportunities to modernize facilities and make effective use of Library space to increase quiet and collaborative areas for students

Goal Two: Contribute to the University's research environment

i.   Design the Library's information resources for better usability and advocate for the same from our vendors
ii.   Seek new ways to support student research and innovation
iii.   Better engage with faculty and their research
iv.   Increase the profile of unique collections and improve access online
v.   Partner with the Research Office to explore research data management solutions for faculty and graduate students

Goal Three: Support scholarly communication

i.   Promote open access publishing, explore open text book initiatives, as well as expand Journals @ the Mount service for faculty and student ventures
ii.   Further promote and build on the Mount E-Commons and actively seek areas of the University which could benefit from its use
iii.   Seek further support for archives, digital collections and scholarly communication
iv.   Engage in discussions with other universities to further develop resources in support of joint programs and partnerships
v.   Showcase the University's history with Archive resources via digital collections

Goal Four: Build partnerships

i.   Work closely with other University services to build a more robust, accessible, academic support network with the Learning Commons model
ii.   Explore ways to better connect with retirees and alumnae
iii.   Further develop connections with the outside community by building on the Library's outreach programming
iv.   Further promote the CCBC collection for researchers, teachers, guardians and children
v.   Explore Library support for user communities who have unique or exceptional needs such as: commuter students, mature students, international students, first generation students, students registered with Accessibility Services, students from under-represented groups, and community-based groups