



Senate Meeting
Rosaria Boardroom

March 5, 2012
7:30 p.m.

MINUTES

Present: R. Lumpkin (Chair), K. Blotnick, B. Blenkarn, S. Brigham, E. Church, A. Cole, S. Drain, R. Farmer, M. Forrest, C. French, M.J. Harkins, J. Hollett, B. Jessop, N. Kayhani, B. MacInnes, J. MacLeod, D. McKenna, P. Mombourquette, B. Morse, L. Neilsen, D. Norris, T. Paris, S. Perrott, I. Pottie, J. Sharpe, L. Steele, B. Taylor, A. Thurlow, S. Walsh, R. Zuk

Regrets: K. Kienapple, T. Larkin, G. McGovern, C. Schneider, P. Watts, M. Whalen

Guests: P. Crouse

1. Approval of Agenda

Moved by D. McKenna, seconded by I. Pottie, to approve the agenda as presented.
CARRIED

2. Approval of Minutes of January 30, 2012

Moved by S. Brigham, seconded J. Hollett, to approve the minutes of January 30, 2012 as amended CARRIED

3. Business Arising from the Minutes

3.1. Task Force for Revision of the Student Judicial Code and Handbook (J. Hollett)
A report will be presented at the next meeting.

4. President's Announcements

R. Lumpkin gave a brief overview on our ongoing Government relations highlighting a recent meeting and presentation with the Deputy Minister, in which she had highlighted the University's two major challenges: full-time faculty complement and maintaining the infrastructure and the problem of deferred maintenance. She also noted the importance of honorary degree nominations and encouraged Senators to bring names forward.

5. Question Period

No questions

6. Committee Reports (Standing and Ad Hoc)

6.1. Senate Executive (**Confidential Business**)

6.1.1. Recommendation for Senate Award for Service in University Governance

Moved by K. Blotnick, seconded by J. MacLeod, to move *in camera*. CARRIED

Recommendation for Senate Award for Service in University Governance.
One candidate was presented and approved. **Vote by Secret Ballot**

Moved by B. Jessop, seconded by J. Sharpe, to move from *in camera*. CARRIED

6.2. Academic Policy and Planning

6.2.1. CAPP Report on the Review of Educational Psychology, School Psychology, and Studies in Lifelong Learning Programs (for information)

E. Church brought forward the CAPP Report on the Review of Educational Psychology, School Psychology, and Studies in Lifelong Learning Programs (for information)

6.2.2. CAPP recommendations for M.Ed. Educational Psychology (Human Relations Concentration) and M.Ed. Educational Psychology (Evaluation Concentration)

E. Church reviewed the supporting documentation regarding CAPP's recommendations for M.Ed. Educational Psychology (Human Relations Concentration) and M.Ed. Educational Psychology (Evaluation Concentration) and spoke briefly about CAPP's rationale for the recommendation. She noted the need to assess the sustainability of the Human Relations concentration because the one faculty member responsible for coordinating this concentration will be retiring in 2012.

Moved by E. Church, seconded by K. Blotnicky, that Senate temporarily suspend admissions, for the 2012-2014 academic years, to the M.Ed. Educational Psychology (Human Relations Concentration). During the two-year period of suspension, the courses for this program will remain in the Academic Calendar and courses will be offered for students finishing their program and as electives. CARRIED – 5 opposed, 1 abstention.

S. Walsh noted that she did appreciate the fact that CAPP gave consideration to feedback but emphasized Education faculty's apprehension in suspending admission. She noted that hiring in this area has been a priority but has not taken place.

K. Blotnicky expressed her concern for programs that are well attended and have student interest but for which there are not enough full-time faculty to teach and support them. She also recognized the Education faculty's apprehension in suspending admission as valid.

R. Zuk noted that it is increasingly discouraging to have proposals come forward that result from a department's being starved of resources with the result that something important is lost from the university.

N. Kayhani echoed the previous comments, adding that an academic reason to discontinue a program is understandable, but the lack of faculty alone is not an acceptable reason.

J. Sharpe submitted that there is an academic reason and the academic reason is quality. He went on to say that since 2006 sixteen positions have been approved for hiring in the Faculty of Education, eleven of which have been filled, none, however, in Human Relations. He added that part of academic planning is to focus on quality programs the University can offer and that it is incumbent upon Senate to affirm that focus.

M. Forrest expressed concern with the wording of the motion saying that the courses are more than simply electives; many are foundations-designate courses; that is, they are used in another program.

R. Farmer rebutted the Dean's comment regarding quality, reading from the supporting documentation that the "external reviewer praised the quality of the program".

J. Sharpe agreed that it is a strong quality program, but without faculty it will not stay that way.

R. Farmer responded that the Dean's statements were in fact related to faculty rather than the academic quality of the program, saying that he wanted to bring clarification to the minutes.

E. Church responded that within Educational Psychology there are actually four programs supported by a small number of faculty. When J. Sharpe speaks of quality, he is speaking of the appropriate focus in such a situation. The motion is an invitation to the faculty of Education to define its priorities.

Moved by E. Church seconded by B. Jessop, that the Faculty of Education decide whether to reinstate or discontinue the M.Ed. Education Psychology (Evaluation Concentration).

E. Church reviewed the motion and the supporting documentation outlining the reasoning behind the recommendation.

R. Farmer questioned if the suspension followed the procedure for suspensions.

E. Church responded that the program had not admitted applicants since 2000.

J. Sharpe added that the procedure for suspensions only came into effect in 2008-2009.

Various Senators brought forward concerns with the order of the two separate motions, noting that motion number 2 and motion number 3 are closely linked and perhaps should be combined.

E. Church agreed to a friendly amendment combining both motions 2 and 3.

Moved by E. Church seconded by B. Jessop that the Faculty of Education undertake a review of the Educational Psychology program and make recommendations within the next year regarding the future of the concentrations in Human Relations and Evaluation including a decision whether to reinstate or discontinue the M.Ed. Education Psychology (Evaluation Concentration). **CARRIED**

The friendly amendment was unanimously accepted by the Senators.

S. Walsh commented on the revised amendment suggesting that it read 'within the next two years'.

E. Church explained that a report after one year is required by the terms of external reviews, but that an extension could be requested in the one-year review.

6.2.3. CAPP Report on the Review of Psychology (for information)

E. Church brought forward the CAPP Report on the Review of Psychology (for information)

6.3. Nominations

6.3.1. Election for Senate Representative to the Strategic Plan Working Group

It was noted that the following faculty members have been elected as representatives to the Strategic Plan Working Group: A. Brown for the

Faculty of Arts & Science, F. French for the Faculty of Education and R. Farmer for the Faculty of Professional Studies.

R. Lumpkin then called for nominations from the floor for the Senate Representative to the Strategic Plan Working Group.

J. MacLeod and M. Forrest nominated P. Mombourquette.

P. Mombourquette accepted the nomination.

There being no further nominations from the floor, P. Mombourquette was acclaimed as Senate's representative to the Strategic Plan Working Group.

6.4. Teaching and Learning
Nothing to report

6.5. Writing Initiatives
S. Drain gave a brief report on last month's successful WIC event, a discussion on whether or not social media can be used to improve student writing. She encouraged all to stay tuned for a Bright Ideas Bulletin which will share the insights.

7. Other Reports

7.1. Board of Governors

M. Forrest reported that the Board of Governors met and A. Cole presented on the importance of research in our community. She also noted that the Board had a discussion on increased Wi-Fi access, noting that B. Jessop had responded to this concern as a matter for budget strategy. She also noted that there was a tour of the Seton Annex building.

7.2. Students' Union

D. McKenna reported that the spring 2012 elections for the Student Union Executive and the Student Council will take place over the next few weeks.

D. McKenna also reported on the A. Garnet Brown Athletics and Leadership awards, noting that due to the extended length of the event, this year the Academic Awards will have their own ceremony separate from the Athletics Awards. He noted that nominations for awards are now being accepted, and that all Senators are welcome and encouraged to attend.

D. McKenna then noted the following highlights of student news and activities: new furniture for the Crow's Nest and Vinnie's Pub; orientation leader recruitment; the third annual Relay for Life; the Business and Tourism Career Week; the Girls 2012 Conference March 8th and 9th. He noted the success of the Mount's sports teams: Men's and Women's Basketball took silver at the ACAA Championships; Women's Volleyball took ACAA gold. In conclusion D. McKenna thanked Ryan Richards, Education Representative, for his service over the past two years and wished him well as he leaves for his exchange program in Nunavut.

E. Church went on to comment that the academic awards ceremony will be held on April 5th, 2012, from 4:30-6:00PM and invitations will be sent out in the next few weeks.

In response to a question from S. Walsh, E. Church confirmed that the academic awards ceremony included graduate student awards.

8. New Business

8.1. Strategic Plan Update Discussion

R. Lumpkin gave a brief introduction to the Strategic Plan Update discussion and reviewed the memo circulated prior to the meeting. Senators engaged in a frank and full discussion of this item; detailed minutes are posted on the virtual town hall.

9. Items for Communication

- Minutes of January 30th, 2012 posted to the web
- Approval of the recommendation of the Senate Award for Service in University Governance
- CAPP report on the Review of Educational Psychology, School Psychology, and Studies in Lifelong Learning received for information
- CAPP Report on the Review of Psychology received for information
- Motion that Senate temporarily suspend admissions, for the 2012-2014 academic years to the M.Ed. Educational Psychology (Human Relations Concentration). During the two-year period of suspension, the courses for this program will remain in the Academic Calendar and courses will be offered for students finishing their program and as electives.
- Motion that the Faculty of Education undertake a review of the Educational Psychology program and make recommendations within the next year regarding the future of the concentrations in Human Relations and Evaluation including a decision whether to reinstate or discontinue the M.Ed. Education Psychology (Evaluation Concentration).
- Elected Peter Mombourquette as Senate Representative to the Strategic Plan Working Group
- Discussion of the Strategic Plan Update

10. Adjournment

Moved by L. Neilsen, seconded by J. Hollett that the meeting be adjourned.