

MINUTES

Present: M. Bluechardt (Chair), P. Barry-Mercer, A. Benzaquén, G. Boulet, P. Cantelo, A. Card, P. Cormier-MacBurnie, D. Cox, P. Crouse, C. Dawson, R. Farmer, T. Findlay, D. Fisher, T. Harriott, T. Harrison, E. Henderson, N. Kayhani, K. Kienapple, J. MacLeod, J. McMullin, M. Nadeem, S. Perrott, D. Piccitto, D. Plumb, K. Ritchie, T. Sawyer, S. Seager, D. Shiner, C. Slumkoski, R. Zuk

Regrets: K. Allan, J. Crowther, G. MacDonald, C. Schneider

The meeting was called to order at 2:03 p.m.; there were no observers present. Senators were welcomed to the first Senate meeting of 2020, and new Senators—A. Benzaquén, C. Schneider and Templeton Sawyer (Acting SU President)—were acknowledged.

1. Indigenous Land Recognition

M. Bluechardt provided an acknowledgement that the Mount is built on traditional unceded Mi'kmaq territory and paid respect to the Indigenous peoples of the land on which Senate meets.

2. Approval of Agenda

“Academic Appeals Committee” was added as agenda item 7.1, and other committee reports were renumbered accordingly.

Moved by J. McMullin, seconded by P. Cantelo, to approve the agenda as amended.
CARRIED

3. Approval of Minutes of November 29, 2019

Moved by T. Harrison, seconded by P. Barry Mercer, to approve the meeting minutes of November 29, 2019, as circulated. CARRIED with one abstention

4. Business Arising from the Minutes

4.1. Unpaid Parking Tickets

In follow up to discussion held at the last meeting, M. Nadeem provided clarification on the processes used in managing unpaid parking tickets and the collection of fines by the University and the Halifax Regional Police.

4.2. Water Quality Testing

M. Nadeem advised Senators that water quality testing is conducted on Campus; he spoke to the 28 areas tested in 2011, the results of the testing, the fixing and retesting of two areas that did not originally meet the requirements, and the testing scheduled for February 2020.

A question arose and a discussion held on new Canadian standards regarding acceptable levels of lead, guidelines of what safe water is, and the validity of results of testing conducted before the spring thaw. M. Nadeem will look into this and possibly deferring testing to the spring to ensure the validity of the results. (M. Nadeem, K. Ritchie)

4.3. Faculty Access to Student Records

P. Cantelo spoke to his investigation into the current process in place to provide a consistent level of access to student information to all full-time faculty across departments. He spoke to a profile set up for all full-time faculty and identified Colleague screens to which faculty are provided access; part-time faculty are not traditionally granted access unless it is requested by the Department. He advised that Department Chairs, Deans, and Administrative Assistants are provided with the level of access they require to complete their jobs, which may include access to different or additional screens within Colleague.

A question arose and clarification was provided with regard to the linkage of information between Colleague and WebAdvisor and discrepancies between the information displayed on the two platforms. (P. Cantelo, D. Shiner)

4.4. Board of Governors Reports at Senate

P. Crouse spoke to a question raised at the last meeting about the sharing of reports between Senate and the Board. She provided a history of past practice that, where possible, saw a faculty Senator on the Board providing the report, from a faculty perspective, to Senate; this was typically the Faculty Association President. She noted that in years where faculty members on the Board were not Senators, faculty members on the Board were asked to draft a report to be given at Senate, usually by the Chair of Senate. Where the current President of the Faculty Association has opted not to give these reports, the two remaining faculty members on the Board have been approached about the possibility of drafting a report that would be given at Senate.

While there is nothing within the Senate Bylaws or Rules of Order that dictates that these reports must be given, they are permitted through the “Other Reports” section of the agenda and meant to improve communication between the two governing bodies within the bicameral structure of the University. It was noted that a similar report on “Senate Decisions” is currently provided to the Board as part of its consent agenda but could, if requested, be moved to the meeting agenda and addressed as part of the Board meeting discussions.

4.5. Equity, Diversity, Inclusion, and Accessibility (EDIA) World Café

P. Barry Mercer advised that the notes and videos from the EDIA Café have been sent from the President’s Office; faculty recommendations will be addressed by the EDIA Committee. A concern was raised and a suggestion made that materials sent out be better edited to ensure clarity. (P. Barry Mercer, S. Seager)

5. Administration Updates

5.1. President

M. Bluechardt spoke to the recommendations from the Missing Indigenous Women and Girls Focus Group and the possible role of the Mount in addressing the recommendations and the merging and renaming of the Mount's internal and external Aboriginal advisory committees to L'Nu Advisory Circle.

She spoke to the strategic planning consultation sessions held (or soon to be held) with on and off campus constituents and outlined themes already emerging. She advised of the official launch of the Physically Active Children Excel (PACE) program on February 7 that will include 42 participants and provide experiential learning opportunities and partnerships between the Mount and Dal.

As well, she outlined the various meetings, conferences, dinners and events she attended on behalf of the Mount including a Universities Canada session on Balancing Leadership Life and Family, the awarding of two awards at the "25 Most Inspiring Immigrants" awards dinner, and attendance at the Special Olympics Dinner.

Finally, Dr. Tamara A. Franz-Odendaal was recognized for her recent achievement in being named a Fellow of the American Association for Anatomy.

During the President's Update, the session was extended by 10 minutes through the motion below:

Moved by D. Piccitto, seconded by D. Fisher, that the Administration Updates be extended by 10 minutes. CARRIED

5.2. Vice-President Academic and Provost

J. McMullin outlined the various events that she hosted and attended, reported on the successful resolution of two grievances and a third matter, and spoke to upcoming work on two letters of understanding within the Faculty Association Collective Agreement; G. Boulet was thanked for drafting the Terms of Reference for these committees.

She reported on feedback received and progress made to date by the search committees for the Dean of Professional Studies and Graduate Studies and for the Associate Vice-President Research; Senators were encouraged to forward the ads for these positions to those who may be interested and well-suited to the roles.

As well, she spoke to a restorative process with those involved in the Students' Union over the past 18 months, an experienced facilitator from Dalhousie who will lead the process, and discussions held with, and accommodations made for, students involved. She outlined progress to date and expressed her belief that the process will work but recognized that, to do so, the University must take

responsibility for whatever part it played in allowing the situation to get to the point it did. She noted her participation in the restorative process scheduled for the next two Saturdays (January 25 and February 1) with other meetings possible throughout the week. K. Allan was acknowledged for her work in organizing a student engagement conference this week in an effort to help rebuild the Students' Union.

5.3. Vice-President Administration

M. Nadeem spoke to the Budget document recently shared with the Campus Community, the Budget Committee work and impending process, the date (April 3) of the budget presentation to Senate, and the planned student town hall. Senators were invited to provide feedback on the budget document circulated.

He highlighted the work of the Harassment and Discrimination (H&D) Committee and H&D Advisor and noted that the H&D Committee will be reviewing the H&D Policy to identify and address gaps in the policy related to a link between Accessibility Services and the duty to accommodate students, organizational/internal conflict, FOIPOP regulations, and possible interim measures when a person is faced with a H&D situation. As well, he noted work underway by the H&D Committee to develop an institutional H&D policy statement and to increase student awareness of the H&D policy and statement.

Finally, he spoke to an identified need for the improvement in business processes and technology integration into everyday work and a gap analysis currently underway to identify workflows, possible improvements to processes, and how technologies can be used and incorporated.

6. Question Period

Restorative Process

D. Piccitto raised a concern about the use of the restorative justice process and questioned about how it will work and how the decision was made to use that particular process. A discussion ensued on how the decision was made to proceed with a restorative process, the need for a facilitator given the complexity of the issues involved, recognition of the role of the University, meetings held with the proposed facilitator, meetings held with students to address their concerns, the ability of all participants to be as involved (or not) as they wish to be in the process, and students' indication that they want J. McMullin involved with the overall process. As well, the definition of "restorative justice" was questioned; this term will be defined by the committee itself and this will be reported back to the next Senate meeting. (D. Piccitto, R. Zuk, J. McMullin)

Harassment and Discrimination (H&D) Policy Review

T. Findlay expressed hope that during the review of the H&D Policy the relationship between the policy and the Freedom of Expression Statement is recognized and

clarified. This has been identified as part of the environmental scan and will be considered. (T. Findlay, M. Nadeem)

Instances of Hate Speech in the Library

R. Zuk spoke to two instances of hate speech in the library—one racist and the other transphobic—and questioned the protocol for how these types of incidents are handled. The background of the incidents, Security’s handling of the incidents, the communication that hate speech must be removed immediately, and the investigation (and outcomes) of the incidents were outlined. As well, questions were raised about the frequency of on-campus incidents and the protocol for reporting incidents to Security, Senior Administration, and the Campus Community. The following factors were noted: the severity or impact of the incident, risk of reoccurrence, and the desire for the Campus Community’s assistance in an investigation. (R. Zuk, M. Nadeem, D. Piccitto)

List of Current Committees and Working Groups

D. Piccitto suggested that consideration be given to developing a site in a central location listing all committees (and their terms of reference). It was agreed that this idea merits consideration and further investigation. The Senate website containing Senate committees was displayed.

7. Committee Reports (Standing and Ad Hoc)

7.1. Academic Appeals

N. Kayhani raised a concern that without the students mandated by the Terms of Reference for meeting quorum, the Academic Appeals Committee is unable to meet and address appeals awaiting its consideration. She questioned whether there might be a solution that would allow the Committee to convene. A brief discussion was held on the past practice of having the Students’ Union send out a call for student representatives (is this policy or past practice?), the current situation within the SU, and the need to find a solution that will enable the filling of these student positions on Senate committees as soon as possible. (N. Kayhani, J. MacMullin)

7.2. Academic Policy and Planning

7.2.1. Proposal for Graduate Certificate in Health Communication and Aging

J. McMullin introduced the proposal for Graduate Certificate in Health Communication and Aging. Concern was expressed regarding the wording in section 4.7 of the proposal about the need for additional resources once enrollment in the one-year program reaches 15. A discussion was held on the demand for the program, the expectation that the program will grow and attract students, factors that would trigger the need for additional resources, whether absolute numbers are needed in this section, possible changes to the wording, whether tenure-track or full-time faculty should be stipulated, a concern about dependence on contingency (part-time) faculty, and the University’s response to the

concern in its recent hiring strategy. (S. Seager, K. Kienapple, P. Barry Mercer, K. Ritchie, D. Fisher, A. Benzaquén, R. Zuk, J. McMullin)

A friendly amendment was made to section 4.7 of the proposal and the following motion made:

Moved by S. Seager, seconded by J. McMullin, that the following friendly amendment be approved: *“We anticipate enrolling five students per year for the first five years. When enrollment is sufficiently high, we will need to add new sections and make a request to hire faculty.”* CARRIED with one opposed and one abstention

A further friendly amendment was suggested to specify the hiring of full-time faculty once enrollment is sufficiently high. A brief discussion was held on the process, possible ramifications of a vote for or against the friendly amendment, impact on a September start date, the program as a separate issue from faculty hiring, requests versus approval for hiring of full-time faculty, the inability to define how supports for the program will be resourced, and the impact of tabling the motion. (R. Zuk, D. Piccitto, A. Benzaquén, D. Plumb, N. Kayhani, D. Fisher, J. McMullin)

Moved by R. Zuk, seconded by T. Sawyer, that the friendly amendment be further amended to change “faculty” to “full-time faculty.” DEFEATED with 5 abstentions and 24 against.

Moved by J. McMullin, seconded by P. Cantelo, that Senate approve the proposal for a Graduate Certificate in Health Communication and Aging. CARRIED with one opposed

T. Findlay noted an overlap of courses (and textbooks) between the proposed program and the Public Policy program and suggested that coordinating courses between the two departments be considered. This feedback will be brought back to CAPP. (T. Findlay, J. McMullin)

7.3. Undergraduate and Curriculum

7.3.1. Child and Youth Study

7.3.1.1. New Course Proposals

7.3.1.1.1. CHYS 2201: Individuals with Diverse Capacities and Their Families

Moved by C. Dawson, seconded by K. Kienapple, that Senate approve the new course proposal for CHYS 2201: Individuals with Diverse Capacities and Their Families. CARRIED

7.3.1.1.2. CHYS 3311: Methods of Research in Child and Youth Study

Moved by C. Dawson, seconded by P. Cantelo, that Senate approve the new course proposal for CHYS 3311: Methods of Research in Child and Youth Study. CARRIED

7.3.1.1.3. CHYS 3333: Working with Youth in Alternative Education Contexts

A question arose on whether the course is an elective or addition as it is listed within one area of the course listings as an elective and in another as an addition. The course was confirmed as an elective; the course listing will be corrected. (D. Piccitto, C. Dawson)

Moved by C. Dawson, seconded by T. Sawyer, that Senate approve the new course proposal for CHYS 3333: Working with Youth in Alternative Education Contexts. CARRIED

7.3.1.2. Deletion of Courses

7.3.1.2.1. CHYS 3301: Individuals with Diverse Needs and Their Families

7.3.1.2.2. CHYS 2211: Research Methods in Child and Youth Study

Moved by C. Dawson, seconded by P. Cantelo, that Senate approve the deletion of CHYS 3301: Individuals with Diverse Needs and Their Families and CHYS 2211: Research Methods in Child and Youth Study. CARRIED

7.3.1.3. Changes to Existing Program

7.3.1.3.1. Requirements for BA (Child and Youth Study)

A question arose on whether a correction regarding the status of CHYS 3333 as an elective is required within the course listings; the course listing will be corrected. (S. Seager, D. Piccitto, K. Kienapple, P. Cantelo, C. Dawson)

Moved by C. Dawson, seconded by K. Kienapple, that Senate approve the changes to the requirements for BA (Child and Youth Study). CARRIED

- 7.3.2. Communication Studies
 - 7.3.2.1. Changes to Existing Program
 - 7.3.2.1.1. Admission Requirements for Bachelor of Public Relations
Moved by C. Dawson, seconded by D. Fisher, that Senate approve the changes to the admission requirements for Bachelor of Public Relations. CARRIED
- 7.3.3. History
 - 7.3.3.1. New Course Proposal
 - 7.3.3.1.1. HIST 2300: A History of Ancient Egypt
 - 7.3.3.2. Changes to Existing Program
 - 7.3.3.2.1. Addition to list of World History Courses, History Areas of Study
Moved by C. Dawson, seconded by C. Slumkoski, that Senate approve the new course proposal for HIST 2300: A History of Ancient Egypt and related changes to the program. CARRIED
- 7.3.4. Modern Languages
 - 7.3.4.1. New Course Proposal
 - 7.3.4.1.1. FREN 3381: French Words: Description and Pedagogy
Moved by C. Dawson, seconded by J. McMullin, that Senate approve the new course proposal for FREN 3381: French Words: Description and Pedagogy. CARRIED
- 7.3.5. Psychology
 - 7.3.5.1. New Course Proposal
 - 7.3.5.1.1. PSYC 2225: Introduction to Clinical Psychology
Moved by C. Dawson, seconded by P. Cantelo, that Senate approve the new course proposal for PSYC 2225: Introduction to Clinical Psychology. CARRIED
 - 7.3.5.2. Changes to Existing Program
 - 7.3.5.2.1. Requirements for Bachelor of Arts – Psychology, Bachelor of Science – Psychology, Combined Major, Bachelor of Arts (Honours) - Psychology, Bachelor of Science (Honours) - Psychology
Moved by C. Dawson, seconded by D. Fisher, that Senate approve the requirements for Bachelor of Arts – Psychology, Bachelor of Science – Psychology, Combined Major, Bachelor of Arts (Honours) -

Psychology, Bachelor of Science (Honours) –
Psychology. CARRIED

7.3.6. Sociology/Anthropology

7.3.6.1. Deletion of Courses

7.3.6.1.1. SOAN 1503: Social Issues

7.3.6.1.2. SOAN 2510: Foundations of Social Research

7.3.6.1.3. SOAN 3553: Ethnic Diasporas
(Motion below)

7.3.6.2. Changes to Existing Program

7.3.6.2.1. Requirements for Major, Combined Major, Honours
Degree, Concentration, Minor

S. Seager expressed concern about deleting courses without fully understanding the impact of the statistics portion of the courses and/or programs on students and the ensuing consequences. A brief discussion ensued; this concern will be brought back to SOAN for discussion. (S. Seager, C. Dawson)

Moved by C. Dawson, seconded by D. Fisher, that Senate approve the deletion of SOAN 1503: Social Issues, SOAN 2510: Foundations of Social Research, and SOAN 3553: Ethnic Diasporas and the requirements for Major, Combined Major, Honours Degree, Concentration, and Minor. CARRIED with one abstention

7.3.7. Women Studies

7.3.7.1. New Course Proposal

7.3.7.1.1. WOMS 1114: Introduction to Queer Studies

R. Zuk questioned whether the course proposal represents a possible break with precedence in its noting two experienced part-time faculty who have expertise in queer studies. A brief discussion was held on UCC deliberations on this (and one similar) proposal; this was not deemed precedent breaking. (R. Zuk, C. Dawson)

S. Seager suggested that, given its increased focus on gender studies, the Women Studies Department name may no longer be representative. It was noted that this discussion is currently taking place within the department. (S. Seager, C. Dawson)

Moved by C. Dawson, seconded by P. Cantelo, that Senate approve the new course proposal for WOMS 1114: Introduction to Queer Studies. CARRIED with 1 opposed and 2 abstentions

7.3.7.2. Changes to Existing Program

7.3.7.2.1. Removal of PSYC 2265 from Women-Emphasis Courses

Moved by C. Dawson, seconded by D. Fisher, that Senate approve the removal of PSYC 2265 from Women-Emphasis Courses. CARRIED

7.3.7.2.2. Requirements for Combined Major

Moved by C. Dawson, seconded by T. Sawyer, that Senate approve the requirements by adding WOMS 4411 or WOMS 4412 to the Combined Major program description. CARRIED

7.3.8. Registrar's Office/UASAC

7.3.8.1. Changes to Calendar Entry

7.3.8.1.1. Removal of Academic Foundation Program from International Requirements, Language Requirements

P. Cantelo clarified that, as the AFP program is non-credit and the responsibility of UASAC is to address undergraduate matters, the proposed change was not considered by UASAC but brought directly from the Registrar's Office to UCC. A question arose and clarification was provided on the impact on support for international students and the plan in place to ensure support to students if required. (D. Piccitto, P. Barry Mercer)

Moved by C. Dawson, seconded by P. Barry Mercer, that Senate approve the removal of the Academic Foundation Program from International Requirements, Language Requirements. CARRIED

7.3.9. Mathematics

7.3.9.1. New Course Proposal

7.3.9.1.1. MATH/EDUC 2465: Fundamental Concepts of Geometry

Moved by C. Dawson, seconded by A. Card, that Senate approve the new course proposal

MATH/EDUC 2465: Fundamental Concepts of
Geometry. CARRIED

7.3.10. Changes

The following changes were provided to Senators for information purposes only.

7.3.10.1. Biology

- 7.3.10.1.1. New prerequisites and description for BIOL 3312
- 7.3.10.1.2. New description for BIOL 1152
- 7.3.10.1.3. New description for BIOL 1153

7.3.10.2. Child & Youth Study

- 7.3.10.2.1. New prerequisites for CHYS 3314
- 7.3.10.2.2. New prerequisites for CHYS 3320
- 7.3.10.2.3. New prerequisites for CHYS 3351
- 7.3.10.2.4. New prerequisites for CHYS 3352
- 7.3.10.2.5. New course name, prerequisites and description for CHYS 4402
- 7.3.10.2.6. New prerequisites for CHYS 4407
- 7.3.10.2.7. New prerequisites for CHYS 4416
- 7.3.10.2.8. New prerequisites for CHYS 4419
- 7.3.10.2.9. New course name, prerequisites and description for CHYS 4421
- 7.3.10.2.10. New prerequisites and description for CHYS 4422
- 7.3.10.2.11. New prerequisites for CHYS 4423
- 7.3.10.2.12. New prerequisites for CHYS 4429
- 7.3.10.2.13. New prerequisites for CHYS 4451

7.3.10.3. Library

- 7.3.10.3.1. New course name, prerequisites and description for LIBR 2100

7.3.10.4. Psychology

- 7.3.10.4.1. New course name, cross-listing and description for PSYC 2265
- 7.3.10.4.2. New prerequisites and description for PSYC 3310
- 7.3.10.4.3. New prerequisites for PSYC 3311
- 7.3.10.4.4. New prerequisites for PSYC 4407
- 7.3.10.4.5. New prerequisites for PSYC 4499

7.3.10.5. Sociology/Anthropology

- 7.3.10.5.1. New prerequisites for SOAN 2500
- 7.3.10.5.2. New prerequisites for SOAN 2520
- 7.3.10.5.3. New prerequisites for SOAN/POLS 2530
- 7.3.10.5.4. New prerequisites for SOAN 2531

- 7.3.10.5.5. New prerequisites for SOAN 2540
- 7.3.10.5.6. New prerequisites for SOAN 2550
- 7.3.10.5.7. New prerequisites for SOAN 2560
- 7.3.10.5.8. New prerequisites for SOAN/WOMS 2570
- 7.3.10.5.9. New prerequisites for SOAN 2580
- 7.3.10.5.10. New prerequisites for SOAN 3511
- 7.3.10.5.11. New prerequisites for SOAN 3512
- 7.3.10.5.12. New prerequisites for SOAN/POLS 3531
- 7.3.10.5.13. New prerequisites for SOAN 3532
- 7.3.10.5.14. New prerequisites for SOAN 3533
- 7.3.10.5.15. New prerequisites for SOAN 3541
- 7.3.10.5.16. New prerequisites for SOAN 3542
- 7.3.10.5.17. New prerequisites for SOAN/FSGN 3551
- 7.3.10.5.18. New prerequisites for SOAN 3552
- 7.3.10.5.19. New prerequisites for SOAN 3561
- 7.3.10.5.20. New prerequisites for SOAN/WOMS 3572
- 7.3.10.5.21. New prerequisites for SOAN 3581
- 7.3.10.5.22. New prerequisites for SOAN 3582
- 7.3.10.5.23. New prerequisites for SOAN 3591 and SOAN 3592
- 7.3.10.5.24. New prerequisites for SOAN 3651
- 7.3.10.5.25. New prerequisites for SOAN 3652

7.3.10.6. Undergraduate Curriculum Committee

- 7.3.10.6.1. Changes to Guidelines to Existing Courses form
- 7.3.10.6.2. Changes to New Course Offerings form

7.4. Information Technology and Services

G. Boulet provided an oral report from the SCOITS meeting held earlier in the day. Updates from the Committee included the confirmation of new Committee Chair, D. Rodrigues; the review and discussion of the Terms of Reference for SCOITS along with the new Board of Governor’s IT&S Committee; and consideration of survey tools (including Lime Survey) and the need to balance the cost with the effectiveness of the tool.

7.5. Library

7.5.1. Revisions to Open Access Policy

Wording (“*at the writing of this policy*”) marked for removal was noted as still showing in the clean copy of the document; this will be removed.

Moved by D. Fisher, seconded by S. Perrott, that Senate approve the minor revisions to the MSVU Open Access Policy and that these changes be effective immediately. CARRIED

7.6. Research and Publications

7.6.1. Interim Strategic Research Plan

D. Fisher outlined the need for an interim strategic research plan until such a time when the University's Strategic Plan is in place.

T. Findlay suggested the following changes to the document:

- A more general wording of the section rather than listing the specific partnerships (page 4)
- "EDI" be globally revised to "EDIA"
- Removal of the word "Generous" (page 5, New Scholars Grant)
- Removal of wording "already gender-rich" (page 6, Equity, Diversity)
- Revision of point #2 (page 7), currently a fragment

D. Piccitto suggested a more collaborative approach (e.g. survey) be undertaken to determine areas for CRC nominations.

The following motion was made but, following discussions above, the motion was withdrawn:

Moved by D. Fisher, seconded by J. McMullin, that Senate approve the Interim Strategic Research Plan (2019-2021) to replace the previous Strategic Research Plan as per the federal requirements of the Tri-Agency Institutional Programs Secretariat and the Canada Research Chairs Program. This replacement will become effective once approved by Senate. WITHDRAWN

8. Other Reports

8.1. Students' Union

T. Sawyer, Acting SU President, provided an update on the upcoming election for Interim President, a SU Governance Audit, ongoing discussions on how to move forward with the General Manager's position, and recent hiring and resignations. The University was acknowledged for its support during this time of transition; J. McMullin was acknowledged for her part in the restorative process.

Questions arose and clarification was provided on the interim and general elections dates and the process for the replacement of the General Manager. (T. Findlay, J. MacLeod, T. Sawyer)

9. New Business

There was no new business.

10. Items for Communication

Senate approved:

- The minutes of the November 29, 2019 meeting
- Proposal for Graduate Certificate in Health Communication and Aging
- Several undergraduate curriculum changes
- Revised Open Access Policy

Senate received for information:

- Several undergraduate curriculum changes

11. Adjournment

Moved by J. MacLeod, seconded by C. Dawson, that the meeting be adjourned.

CARRIED

The meeting was adjourned at 4:14 p.m.