## Child Care Centre Menu Plan Evaluation

| Food and Nutrition Standards | Noon meal includes servings from all food groups identified in Eating Well with Canada's Food Guide | * |
| :---: | :---: | :---: |
|  | Each snack includes a serving from the Vegetables \& Fruits group plus a serving from one of the other food groups identified in Eating Well with Canada's Food Guide |  |
|  | A variety (5-10 different) foods from the Vegetables \& Fruits group are served each week |  |
|  | At least one dark green vegetable or one orange vegetable or fruit is served each day |  |
|  | Juice is served no more than two times each week |  |
|  | At least half of Grains served are whole grain |  |
|  | At least two 125 ml fluid milk servings should be served each day |  |
|  | Whole milk ( $3.25 \%$ ) is served to children under 2 years of age |  |
|  | Meat alternates are served at least once each week |  |
|  | Fish is served at least once each week |  |
|  | No processed meats, fish or poultry are served |  |
|  | Water is available to children throughout the day |  |
|  | Foods and beverages are prepared with little or no added fat, sugar or salt |  |
|  | Use vegetable oils and soft margarines |  |
|  | Local and seasonal foods are served whenever possible |  |


| Creativity and Aesthetics | A menu template for variety with consistency is followed |  |
| :---: | :---: | :---: |
|  | A variety of foods within each food group are served each week |  |
|  | Menus are changed or revised at least twice a year |  |
|  | Menu items are age appropriate for children |  |
|  | Every snack provides at least one contrast between taste, colour, texture, shape, or temperature |  |
|  | Every meal provides at least two contrasts between taste, colour, texture, shape, or temperature |  |


| Child <br> Considerations | Menu items consider motor skills development - feeding and choking (avoid nuts, popcorn, <br> hard candy, while grapes, raisins, carrots in rounds, marshmallows, fish bones, sticky foods) |  |
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|  | New foods are introduced into the menu along with familiar foods |  |
|  | Children may be involved in meal preparation and/or service |  |
|  | Children should be able to serve themselves in a family-style meal service |  |
|  | Allergy and special diet menu adaptations are made as necessary |  |
|  | Culturally-diverse foods are incorporated into the menu |  |


| Centre Considerations | Menu items can be prepared by current staff member; considers skills and time |  |
| :---: | :---: | :---: |
|  | Menu costs are within budget limitations |  |
|  | Menu can be prepared with available kitchen equipment and space |  |
|  | Food is kept at appropriate temperatures |  |
|  | Raw and cooked foods are separated during storage and preparation |  |
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