

Student Engagement at the Mount



Findings are based on results from 2017 National Survey of Student Engagement. Every three years Canadian universities survey first and senior year undergraduates with a focus on student engagement at both the academic and social level.

Mount's student population



First Generation

54% 56%

Transfer

42% 44%

Diagnosed with Disability

44% 46%

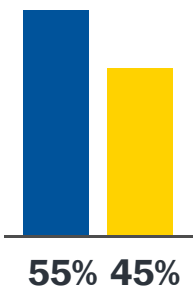
■ First Year ■ Senior

Compared to other Canadian universities



- More first generation transfer students
- More students diagnosed with a disability
- Work 3-7 more hours per week & have almost double the amount taking online courses

How Mount students apply knowledge



Diversity

Senior students at the Mount are more likely to include diverse perspectives in course discussions and assignments.

■ The Mount ■ Atlantic Canada

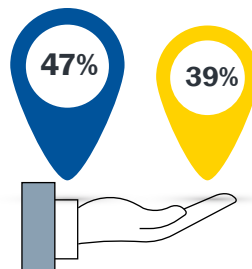
First year Mount students are more likely than other Atlantic Canadian first years to connect learning to societal issues.

The campus environment



Academic Advisors

First year Mount students report more quality interactions with academic advisors.



Senior Mount students are more satisfied with admin staff than other universities in Atlantic Canada.