

# January 2019 – RESEARCH BULLETIN

For more information on any of the Research Bulletin items, please contact [research@msvu.ca](mailto:research@msvu.ca)

## FUNDING OPPORTUNITIES

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### Upcoming MSVU Internal Grants

#### **DUE JANUARY 15, 2019**

MSVU Research Internship (Undergraduate)

NSERC USRAs (Summer)

#### **DUE JANUARY 31, 2019**

Standard Grant

Salary-based

Book Launches

Aid to Scholarly Publications and Communications

### SSHRC Connection Grant

[Connection Grants](#) are expected to respond to the objectives of the [Connection program](#). These grants support events and outreach activities geared toward short-term, targeted knowledge mobilization initiatives. These events and activities represent opportunities to exchange knowledge and to engage on research issues of value to those participating. Events and outreach activities funded by a Connection Grant may often serve as a first step toward more comprehensive and longer-term projects. **Due February 1, 2019.**

### SSHRC Insight Development Grant

[Insight Development Grants](#) are expected to respond to the objectives of the [Insight program](#). Insight Development Grants support research in its initial stages. The grants enable the development of new research questions, as well as experimentation with new methods, theoretical approaches and/or ideas. Funding is provided for short-term research development projects, of up to two years, proposed by individuals or teams. Insight Development Grants foster research in its early stages, but are not intended to support large-scale initiatives. Long-term support for research is offered through SSHRC's Insight Grants. **Due February 2, 2019.**

### Standing Together: A Provincial Action Plan to Prevent Domestic Violence

Over the next few years, government will work with community organizations and groups to build a provincial plan to break the harmful cycles of domestic violence in our homes, workplaces and communities. The plan, called Standing Together, will be informed by learning, innovation and evidence. This grant will provide up to \$10,000 for projects that raise awareness of domestic violence

and increase community capacity to prevent it and respond early. More information and applications is available [here](#).

## Scholarships for Canadian academics, students and professionals: Canada-China Scholars' Exchange Program, 2019-2020

Global Affairs Canada and the Chinese Ministry of Education are offering short-term scholarships to Canadians wishing to study abroad in China. Scholarships are awarded for studies, research, language studies or a combination of studies and language studies at participating Chinese institutions.

**Duration:** 4 to 12 months for students; and 8 weeks to 12 months for faculty members and mid-career professionals

**Inclusions:** Airfare, tuition fees, monthly living stipend, on-campus accommodation and medical insurance

**Deadline:** March 1, 2019

For full program details and to submit an online application, visit: [Canada-China Scholars' Exchange Program](#).

## Frontiers in Research Fund – Exploration Program

The New Frontiers in Research Fund (NFRF) will invest \$275 million over the next five years, and \$65 million ongoing, to support international, interdisciplinary, fast-breaking and high-risk research. It is comprised of three streams to support ground-breaking research: **Exploration** will generate opportunities for Canada to build strength in high-risk, high-reward and interdisciplinary research;

**Transformation** will provide large-scale support for Canada to build strength and leadership in interdisciplinary and transformative research; and **International** will enhance opportunities for Canadian researchers to participate in research with international partners. At this point, only stream one of the Frontiers in Research has been announced: The first stream The Exploration Stream will provide about 75 grants each valued at approximately \$250,000 to enable emerging early career researchers to undertake high-risk, high-reward, interdisciplinary research projects over a two-year period. Deadline for intent to apply is **January 11<sup>th</sup>** with full application due **February 7<sup>th</sup>**. ECRs can partner with established co-applicants. All applicants to this stream of funds are ineligible for the larger stream that is yet to be announced. Please visit their website for more information by clicking [here](#).

## EVENTS

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### Research Refresh: Faculty (Re-) Orientation to the Mount's Research Office Services

**Friday, January 18th– 8:00 am – 12:00 pm | Rosaria Boardroom**

We would like to invite you to a half-day orientation highlighting how faculty can make the best use of the resources offered by the Mount Research Office. Topics will include: internal grant opportunities; external grant procedures and assistance offered; obtaining Research Ethics approval; the Industry Liaison Office, and Financial Services and Payroll procedures. Breakfast will be provided. **Please RSVP to [cassandra.mcdonald@msvu.ca](mailto:cassandra.mcdonald@msvu.ca) by Wednesday, January 9th** to confirm your attendance. Stay tuned for the agenda!

## Building Capacity for Reconciliation: Transforming teaching and learning through Etuaptmunk

This half-day workshop allows administrators, students, and faculty members appreciate and embed the contributions of Indigenous ways of knowing within our programs and institutions.

**Date:** January 9, 2019

**Time:** 11 a.m. – 4 p.m.

**Location:** Rosaria Student Centre, Multi-Purpose Room

The workshop, which includes lunch, is **free** for all Mount students, faculty and staff. The cost for outside attendees is \$75/person.

To register for this event, please click [here](#).

## CALLS FOR PAPERS AND APPLICATIONS

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### CCSA's Issues of Substance 2019 Conference

CCSA is pleased to announce the call for abstracts for CCSA's Issues of Substance 2019 conference. Individuals and teams are encouraged to submit abstracts that consider sex and gender as part of their work to help create more useful and specific evidence, guidance and perspectives for different groups of Canadians. As part of the abstract submission, we are asking applicants to describe how their work has considered or could consider in future issues related to sex and gender. Meeting this requirement involves providing a brief summary (150 words or less) about how your project (i.e., research study, program, policy review, etc.) has considered sex and gender or could do so in the future.

Application Deadline: The final day to submit an abstract is **Monday January 28, 2019**.

Visit their website for more information by clicking [here](#).

### Gender Equality and Gender Based Violence Research in Canada

Status of Women Canada (SWC) is seeking proposals for knowledge synthesis and/or research related to gender equality (GE) or gender-based violence (GBV) in Canada. SWC also has special interest in Indigenous-led and/or co-created research related to the above research areas that meets needs identified by Indigenous communities. The maximum Project Funding is up to \$1,000,000.00, applicable taxes included, per contract. All work is to be completed within 24 months from date of contract award with two option periods of one year each. The closing date for proposal submissions is February 6th 2019 at 14:00. For more information please click [here](#).

## FACULTY PUBLICATIONS

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### *Curriculum in International Contexts: Understanding Colonial, Ideological and Neoliberal Influences* – The latest book by Dr. Ashwani Kumar

This book is an exposition of how political, cultural, historical, and economic structures and processes shape the nature and character of curriculum landscapes globally. By developing theoretical connections and providing contextual background, Kumar explores how colonialism and imperialism, state-led ideological control, and the wave of neoliberalism and capitalism insidiously impact the process of curriculum development in different parts of the world. Kumar also underscores how

intellectual movements such as Marxism and postmodernism have shaped curriculum theory in varied political and economic settings. By emphasizing the connections between and among diverse cultural and political conceptualizations of curriculum, this volume contributes to the internationalization of curriculum studies discourses. To view this book please follow the link:

<https://www.palgrave.com/us/book/9783030019822>

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