

## Mapping of Outcomes Through the Masters Programs (Dept of Family Studies and Gerontology, MSVU)

	<b>OUTCOME 1:</b> Development of research literacy skills	<b>OUTCOME 2:</b> Understanding and application of critical-ecological model to identify intervention points	<b>OUTCOME 3:</b> Identification of roles and responsibilities in relation to the Continuum of Prevention	<b>OUTCOME 4:</b> Analysis of processes/outcomes in programs/policies	<b>OUTCOME 5:</b> Development of professional attitudes and behaviors that recognize diversity	<b>OUTCOME 6:</b> Understanding of ethical practice standards	<b>OUTCOME 7:</b> Understanding of concepts such as empowerment, social support, and critical pedagogy	<b>OUTCOME 8:</b> Understanding of social aspects of individual and population aging	<b>OUTCOME 9:</b> Advanced understanding of family dynamics across the life course
<b>Required courses:</b>									
GFSG 6606: Research Methods									
GFSG 6613: Critical Theories in Family Studies and Gerontology									
GFSG 6633: Social Policies for Family and Aging									
GFSG 6680: Seminar in Family Studies and Gerontology (for MFSGN students)									
GFSG 6691: Thesis (for MA students)									
<b>Family Studies – 1.0 unit<sup>a</sup></b>									
GFSG 6612: Family Relations Across the Life Course									
GFSG 6610: Family Life Education									
<b>Gerontology – 1.0 unit<sup>b</sup></b>									
GFSG 6609: Fundamentals of Social Gerontology									
GFSG 6611: Aging, Community and Health									
<b>Elective courses:</b>									
GFSG 6614: Family Violence Across the Life Course									
GFSG 6615: Program Planning: Implementation and Evaluation									
GFSG 6650: Special Topics <sup>c</sup>									
GFSG 6658: Independent Study <sup>c</sup>									
GEPY 6608: Intermediate Statistics and Research Design									

**NOTE:** Colors represent level of emphasis in the course. The darker the color, the greater the emphasis in the course (e.g., light color = low emphasis, the darkest color = high emphasis). “No fill” means no emphasis.

<sup>a</sup> These two courses may be electives for those focusing on gerontology

<sup>b</sup> These two courses may be electives for those focusing on family studies

<sup>c</sup> The level of emphasis on each outcome will depend on the topic being covered (e.g., Care Strategies, Dementia, Military Families, Understudied Intimate Relationships)