

General Lesson Plan Sample

Name:	Course:
Lesson Goals: Why are you teaching this? Besides the I can statement what is the connection you are hoping students will make? This is where you demonstrate that you understand the outcomes you are targeting.	
Outcomes Targeted: List the outcomes the lesson targets.	
I Can Statement: At the end of this lesson, each student should be able to say, I can:	
Key Vocabulary and Skills: Think of your learners. Are there any works or skills that not everyone knows?	
Material Needed: List what you need. It's too late once the bell rings.	
Your Learners: Identify and students who may require special attention	

The Lesson:

I. Introduction (Teacher organized) *Remember, start on time!*

This is your opening presentation to your class. Your presentation should be saved in your Google Drive and a link placed here. This space is designed for a general overview of your lesson. Connect to prior knowledge. Use phrases like...yesterday we talked about or what do you know about?

TEACHER OWNS THE LEARNING HERE!

Time Allotted: Try to keep this between 10% and 20% of an average class.

II. Guided Learning (Teacher/student collaboration)

This is where the teacher guides the student through the activity. This is where you could have an Instructional Media that explains something. Students may be doing something individually or in small groups. The teaching verbs should be find, communicate, analyze.

Time Allotted: Try to keep this and the next section between 70% and 80% of the average class.

III. Collaborative Learning (Student focused activity) *Remember, a teacher on their feet is worth 2 in the seat!*

What activities are the students doing in collaboration with their peers. What instructions will they be given? If you are using a handout, create a link here. This may be an extension of the activity started in the earlier section. Make sure students know what is expected of them during this time. Move around the room and make sure all students are engaged.

Procedure:

What will engagement look like. What will tell you groups are on task?

Time Allotted: Try to keep this and the previous section between 60 and 80% of the average class.

IV. Grand Finale – End of class sharing: *Remember, end the class as close to the bell as you can.*

Describe how you will bring the lesson to a close...summary, student presentation, exit card etc.

Even if you will be continuing the same activity tomorrow, you will need to bring the lesson to a close.

Time Allotted: Try to keep this section between 10 and 20% of the average class.

Differentiation

Describe how you have accommodated the different learners in the room? All students will benefit from a presentation and activity that is visual and tactile. Clear instructions are essential.

Assessment and Evaluation: Describe how you will measure whether students have met the outcome.

Adaptations and IPPs: How have you programmed for students on IPPs and Adaptations? Is your classroom a model of inclusion?

Self-assessment: *What went well in this lesson? Why? What challenges did I face? Why? Was could I have done differently? What did I learn from this experience? that will help me in the future?*