

DECEMBER 2018 – RESEARCH BULLETIN

For more information on any of the Research Bulletin items, please contact research@msvu.ca.

UPCOMING EVENT HOSTED BY THE MSVU RESEARCH OFFICE

The Research Office would like to extend the invitation to all faculty to attend one of Research Atlantic 2018's keynote addresses on **December 6th, 2018 at 9 AM** in the Multi-Purpose Room, Rosaria. Research Atlantic 2018 is a regional conference for research administrators at institutions across the Atlantic Provinces. More information about Research Atlantic can be found at www.msvu.ca/researchatlantic.

Title: From policies to actions: Promoting and practicing ethical research/review with Indigenous Peoples

This presentation will emphasize key findings from a 2018 study with 18 REB members, chairs, administrators, and research ethics policy experts across Canada. Participant contributors suggested ways to improve the theory, application, and practice of ethics for research with Indigenous Peoples, including office hours dedicated to Indigenous research ethics, asking the 'right' questions in protocols and forms, and having Indigenous Peoples sit on the institutional REB. All participant contributors called on researchers, REBs, institutions, and funding agencies to improve *how* we do research/review with Indigenous Peoples. This talk will offer a series of innovations and practices that are currently underway at REBs across Canada to demonstrate the possibilities of *doing* differently.

Speaker: Julie Bull

Julie Bull is an award-winning Southern Inuk researcher and educator and is a member of NunatuKavut, Labrador, with more than 15 years of experience in community-based research with Indigenous communities. Her academic background is interdisciplinary (Philosophy, Psychology, Health Policy Research) with a focus on research ethics and methods for research involving Indigenous Peoples. Julie is a Research Methods Specialist at the Centre for Addiction and Mental Health (CAMH) and a sessional professor in the Indigenous Studies Program at the University of Toronto. She works with communities, researchers, educators, and policy makers to implement wise practices involving Indigenous people and is an invited lecturer and speaker at many events throughout Canada and around the world. Among Julie's many awards and accolades are the Canadian Institutes of Health Research Vanier Graduate Scholarship, the Scientific Director's Award of Excellence from the Canadian Institutes of Health Research -Institute of Aboriginal Peoples' Health, and the National Aboriginal Role Model Award from the National Aboriginal Health Organization. Julie is active in both academic and grassroots initiatives such as a committee member for education and outreach with the Panel on Responsible Conduct of Research and a member of the NunatuKavut Community Council Research Review Committee.

FUNDING OPPORTUNITIES

AGE-WELL Funding Opportunity

AGE-WELL has announced a major new funding opportunity designed to identify the next wave of technology-based solutions that will support healthy aging and address real-life challenges.

Researchers based at Canadian institutions and working in the field of technology and aging are invited to apply for funding through AGE-WELL's Core Research Program 2020-2025. Successful applications will be included as part of AGE-WELL's renewal application for funding through 2020-2025. AGE-WELL has partnered with [Mitacs](#) and [MEDTEQ](#), to provide additional funding as part of this RFP. Additional partners and collaborators may join this funding initiative over the coming months. For details and application guidelines, please see the [Core Research Program 2020 - 2025 Request for Proposals \(RFP\)](#) webpage.

Trans-Atlantic Platform Social Innovation

In partnership with SSHRC, the T-AP is a collaboration among humanities and social science funders throughout the Americas and Europe to address a series of common challenges and strategic priorities, specifically to add to understanding and delivery of social innovation(s) through new research.

Value: Up to \$170,000 (\$100,000 from SSHRC). Closing date – February 12, 2019. Project duration between 24-26 months.

For more information, please click [here](#).

SHRCC Partnership Engage Grant – **Deadline: December 15, 2018**

Partnership Engage Grants are expected to respond to the objectives of the [Insight](#) program and the [Connection](#) program.

They provide short-term and timely support for partnered research activities that will inform decision-making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through the Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest. For more information please visit:

<https://bit.ly/2t1sT6m>.

MSVU Research Internship (Undergraduate) – **Deadline: January 15, 2018**

For more information please contact Veronica Bacher, Grants Coordinator at research@msvu.ca.

NSERC USRAs (Summer) – **Deadline: January 15, 2018**

USRAs are meant to nurture your interest and fully develop your potential for a research career in the natural sciences and engineering. They are also meant to encourage you to undertake graduate studies in these fields. If you would like to gain research work experience that complements your studies in an academic setting, these awards can provide you with financial support through your host university. NSERC encourages qualified Indigenous students to apply for this award. For more information please review this [document](#).

CALLS FOR PAPERS AND APPLICATIONS

SSHRC's Storytellers Contest

SSHRC has recently launched its annual [Storytellers contest](#), challenging postsecondary students to creatively show Canadians how social sciences and humanities research has an impact on our lives and on our communities. The contest is open to all students—graduate and undergraduate—enrolled at Canadian postsecondary institutions. Their task is to tell the story, in 3 minutes or 300 words, of a SSHRC-funded research project—their own or a professor's—taking place at their institution. We will select 25 finalists to receive a \$3000 cash prize and specialized training in research communications.

ANNOUNCEMENTS

AAEDIRP New Financial Literacy App

The Atlantic Aboriginal Economic Development Integrated Research Program (AAEDIRP) funded and facilitated research that was conducted in partnership with the Purdy Crawford Chair in Aboriginal Business Studies. The research gathered baseline data and assessed the overall degree of financial literacy among Atlantic Indigenous youth, ages 14-18 years. Challenges to achievement of enhanced financial literacy levels were identified. After community consultation, and in partnership with the Joint Economic Development Initiative, an online educational tool (App) was created to address those challenges and increase financial literacy levels. The online tool was designed to be accessible, interactive and culturally appropriate in its approach to learning. Although designed for the age group of 14-18 years, the App can be applicable to other age groups. Please see the research report and check out the App by clicking [here](#).

New Book by MSVU's Dr. Susan Walsh, *Contemplative and Artful Openings: Researching Women and Teaching*.

Highlighting an arts-based inquiry process that involves contemplation, mindful awareness, and artful writing, this book explores women's difficult experiences in teaching. It weaves a strong autobiographical thread with artifacts from several research projects with female teachers. By linking innovative approaches to research that involve visual images and poetic writing with feminist poststructuralist theories and Buddhist-inspired practices, Walsh offers new understandings about what it means to be critical in research and teaching—and also what transformation, both social and personal, might entail. For more information please follow this link: <https://bit.ly/2PdOZRr>.

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