

MSVU BACHELOR OF EDUCATION (SECONDARY)

WHEN CAN I APPLY?

Applications open in October and close in December. Fill out the BEd application here.

WHAT PROGRAMS ARE AVAILABLE?

We currently offer a 14-month program and a 20-month program.

WHAT ACADEMIC PREREQUISITES DO I NEED?

You need to have completed a Bachelor's degree of 90 or 120 credit hours with **30 credit hours (10 half credits)** in a first teachable subject and **18 credit hours (6 half credits)** in a second teachable subject.

WHAT IF I HAVE A MASTERS OR OTHER POSTGRADUATE DEGREE?

We can only use undergraduate credits to assess your prerequisites for Education.

WHAT IS A TEACHABLE SUBJECT?

It is a subject taught in Nova Scotia schools: Math, English, French, Science, Social Studies, Visual Arts, Business or Family Studies.

WHAT DOES THAT MEAN?

The first teachable will normally be your major and we expect a broader range of credits than a second teachable which could be a minor or a collection of courses in a certain area. The teachable subjects would normally be in two different areas.

For example, you could have a first teachable in Science (biology) and a second teachable in English or a first in Visual Arts and a second in Social Studies (history). There are many combinations depending on the major and minor in your degree.

CAN I APPLY EVEN IF I AM MISSING CREDITS?

Yes. We can offer conditional acceptance for up to 3 credit hours missing for 14 month or up to 9 credit hours missing for 20 month. You will be required to make up missing credits and complete any inprogress courses by the end of your BEd degree.

WHERE CAN I SEND A TRANSCRIPT OR ASK A QUESTION?

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WHAT ABOUT SCIENCE?

To have a teachable in science all the credit hours must come from the same area such as biology or physics. We look for a mix of courses from the 1000-4000 level, particularly if science is your first teachable. Areas for science are biology, chemistry, physics, oceanography, geology and environmental science.

WHAT ABOUT SOCIAL STUDIES?

To have a teachable in social studies all the credit hours need to come from the same area such as history or sociology. We look for a mix of courses from the 1000-4000 level. Areas for social studies are History, Sociology, Economics, Political Science, Law, Geography, Classics, Acadian Studies, African Canadian Studies. Please note that Anthropology courses are not accepted for a first teachable in sociology.

WHAT ABOUT ENGLISH?

We look for a mix of courses from the 1000-4000 level, particularly if English is your first teachable.

WHAT ABOUT MATH?

We look for credit hours from a mix of 1000 –4000 level courses particularly if Math is your first teachable. Note that STATS courses are acceptable as math if they do not contain a significant computer component. We want evidence that you are doing much of the calculating.



WHAT ABOUT BUSINESS?

We are looking for a mix of courses that include management, accounting, organizational behaviour, marketing, entrepreneurship, and finance. There is no one exact mix, and we should have a look at your transcript to determine how your courses fit requirements.

WHAT ABOUT VISUAL ARTS?

We are looking for a combination of studio courses involving a mix of painting, drawing, ceramics, sculpture, printmaking, and/or photography. There is no one exact mix and we should have a look at your transcript to determine how your courses fit into requirements.

WHAT ABOUT FRENCH?

To teach French Language Arts, you need to have undergraduate courses in speaking, grammar, reading, writing and listening.

WHAT ABOUT TEACHING FRENCH IMMERSION?

If you are interested in teaching in a French Immersion environment, you would indicate that on an application and would be interviewed in French. We expect that you would have French courses involving reading, speaking, writing and grammar on your transcript and have a good ability to converse, read and write in the French language and that French would be one of your teachable subjects. You may require supplemental courses in French. Ultimately, the Regional Centers for Education have their own procedures for assessing potential French Immersion teachers.