

**Preservice Teacher Mid Self-Assessment**

**Year 1**

|  |  |
| --- | --- |
| **Preservice Teacher Name:** | Click or tap here to enter text. |
| **Practicum School:** | Click or tap here to enter text. |
| **University Advisor Name:** | Click or tap here to enter text. |
| **Associate Teacher Name:** | Click or tap here to enter text. |
| **Grade Level/Courses:** | Click or tap here to enter text. |

**Rating Scale**

|  |  |
| --- | --- |
| **1** | I disagree |
| **2** | I somewhat agree |
| **3** | I agree |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Knowledge indicators** | **1** | | **2** | **3** |
| **Standard 1: Preservice teachers, know, respond to, and engage all students.** | | | | |
| 1. Is aware and responds appropriately to the diverse learning needs of students |  | |  |  |
| **Standard 2: Preservice teachers know the subject they teach and how to teach them.** | | | | |
| 1. Has knowledge of the Nova Scotia curriculum with all related documents |  | |  |  |
| 1. Has knowledge of the content area they teach |  | |  |  |
| 1. Knows how to use educational technologies as an integral part of teaching |  | |  |  |
| 1. Demonstrates a sufficient level of mastery of the oral and written language of instruction |  | |  |  |
| **Standard 3: Preservice teachers use “Assessment for and of Learning” to guide teaching and learning.** | | | | |
| 1. Inquires how to evaluate and utilize assessment data from multiple sources |  | |  |  |
| 1. Distinguishes when and how to use assessment of and for learning |  | |  |  |
| **Standard 4: Preservice teachers create safe and positive learning environments.** | | | | |
| 1. Is familiar with effective classroom management techniques |  | |  |  |
| **Standard 6: Preservice teachers model and promote professionalism in teaching.** | | | | |
| 1. Is aware of teachers’ ethical, legal, and professional responsibilities |  | |  |  |
| 1. Understands the importance of professional conduct in the personal use of social media |  | |  |  |
| **Comments:** | | | | |
| Click or tap here to enter text. | | | | |
| **Skills Indicators** | | **1** | **2** | **3** | |
| **Standard 1: Preservice teachers know, respond to, and engage all students.** | | | | | |
| 1. Creates learning experiences that engage all students | |  |  |  | |
| 1. Creates attainable learning goals | |  |  |  | |
| **Standard 2: Preservice teachers know the subject they teach and how to teach them.** | | | | | |
| 1. Uses a range of strategies, learning experiences, and resources | |  |  |  | |
| 1. Teaches higher-order skills, critical thinking, innovation, problem-solving, and creativity | |  |  |  | |
| 1. Ensures that learning experiences reflect accurate and current content | |  |  |  | |
| 1. Encourages students to reflect on their prior knowledge | |  |  |  | |
| 1. Encourages students to pose questions and analyze ideas | |  |  |  | |
| 1. Evaluates, adapts, and modifies instructional materials to support all students | |  |  |  | |
| **Standard 3: Preservice teachers use “Assessment for and of Learning” to guide teaching and learning.** | | | | | |
| 1. Communicates to students the learning outcomes and criteria for success | |  |  |  | |
| 1. Provides feedback to students that is prompt and specific | |  |  |  | |
| **Standard 4: Preservice teachers create safe and positive learning environments.** | | | | | |
| 1. Develops positive, supportive, and respectful relationships with students | |  |  |  | |
| 1. Teaches students how to engage in respectful interactions with one another | |  |  |  | |
| 1. Manages classroom routines | |  |  |  | |
| 1. Uses behaviour management strategies that are equitable, fair, and progressive | |  |  |  | |
| **Standard 6: Preservice teachers model and promote professionalism in teaching.** | | | | | |
| 1. Models collegiality, honesty, integrity, fairness, and accountability | |  |  |  | |
| 1. Models professionalism through appropriate dress and punctuality | |  |  |  | |
| 1. Models professionalism through conduct, communication, and social media | |  |  |  | |
| 1. Complies with confidentiality requirements associated with their work | |  |  |  | |
| **Comments** | | | | | |
| Click or tap here to enter text. | | | | | |

**I have reviewed this self-assessment with my university advisor and my associate teacher.**

**Date:\_**Click or tap to enter a date.**\_\_\_\_ Signature: \_**Click or tap here to enter text.

**Submitted by the university advisor:**

**Date:\_**Click or tap to enter a date.**\_\_\_\_\_\_\_\_****Signature: \_**Click or tap here to enter text.

Please email no later than **April 30th** to [BEdPracticum@msvu.ca](mailto:BEdPracticum@msvu.ca).

***Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.***