MOUNT SAINT VINCENT UNIVERSITY
FACULTY OF EDUCATION

Preservice Teacher Mid Self-Assessment
Year 1

Preservice Teacher Name:	
Practicum School:	
University Advisor Name:	
Associate Teacher Name:	
Grade Level/Courses:	

Rating Scale

1	I disagree
2	I somewhat agree
3	I agree

Knowledge indicators	1	2	3
Standard 1: Preservice teachers, know, respond to, and engage all students.			
a. Is aware and responds appropriately to the diverse learning needs of students	☐	☐	☐
Standard 2: Preservice teachers know the subject they teach and how to teach them.			
a. Has knowledge of the Nova Scotia curriculum with all related documents	☐	☐	☐
b. Has knowledge of the content area they teach	☐	☐	☐
c. Knows how to use educational technologies as an integral part of teaching	☐	☐	☐
d. Demonstrates a sufficient level of mastery of the oral and written language of instruction	☐	☐	☐
Standard 3: Preservice teachers use "Assessment for and of Learning" to guide teaching and learning.			
a. Inquires how to evaluate and utilize assessment data from multiple sources	☐	☐	☐
b. Distinguishes when and how to use assessment of and for learning	☐	☐	☐
Standard 4: Preservice teachers create safe and positive learning environments.			
a. Is familiar with effective classroom management techniques	☐	☐	☐
Standard 6: Preservice teachers model and promote professionalism in teaching.			
a. Is aware of teachers' ethical, legal, and professional responsibilities	☐	☐	☐
b. Understands the importance of professional conduct in the personal use of social media	☐	☐	☐
Comments:			

Skills Indicators	1	2	3
Standard 1: Preservice teachers know, respond to, and engage all students.			
a. Creates learning experiences that engage all students	☐	☐	☐
b. Creates attainable learning goals	☐	☐	☐
Standard 2: Preservice teachers know the subject they teach and how to teach them.			
a. Uses a range of strategies, learning experiences, and resources	☐	☐	☐
b. Teaches higher-order skills, critical thinking, innovation, problem-solving, and creativity	☐	☐	☐
c. Ensures that learning experiences reflect accurate and current content	☐	☐	☐
d. Encourages students to reflect on their prior knowledge	☐	☐	☐
e. Encourages students to pose questions and analyze ideas	☐	☐	☐
f. Evaluates, adapts, and modifies instructional materials to support all students	☐	☐	☐
Standard 3: Preservice teachers use "Assessment for and of Learning" to guide teaching and learning.			
a. Communicates to students the learning outcomes and criteria for success	☐	☐	☐
b. Provides feedback to students that is prompt and specific	☐	☐	☐
Standard 4: Preservice teachers create safe and positive learning environments.			
a. Develops positive, supportive, and respectful relationships with students	☐	☐	☐
b. Teaches students how to engage in respectful interactions with one another	☐	☐	☐
c. Manages classroom routines	☐	☐	☐
d. Uses behaviour management strategies that are equitable, fair, and progressive	☐	☐	☐
Standard 6: Preservice teachers model and promote professionalism in teaching.			
a. Models collegiality, honesty, integrity, fairness, and accountability	☐	☐	☐
b. Models professionalism through appropriate dress and punctuality	☐	☐	☐
c. Models professionalism through conduct, communication, and social media	☐	☐	☐
d. Complies with confidentiality requirements associated with their work	☐	☐	☐
Comments			

I have reviewed this self-assessment with my university advisor and my associate teacher.

Date:_____   Signature: _____

Submitted by the university advisor:

Date:_____   Signature: _____

Please return no later than **April 29th** to Mount Saint Vincent University, Faculty of Education, SAC 449, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email BEdPracticum@msvu.ca.

Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.