

**Preservice Teacher Evaluation Form**

**Year 1**

**Initial Assessment**

|  |  |
| --- | --- |
| **Preservice Teacher Name:** | Click or tap here to enter text. |
| **Practicum School:** | Click or tap here to enter text. |
| **University Advisor Name:** | Click or tap here to enter text. |
| **Associate Teacher Name:** | Click or tap here to enter text. |
| **Grade Level/Courses:** | Click or tap here to enter text. |

**Rating Scale**

|  |  |
| --- | --- |
| **U** | Unsatisfactory (Performance does not meet expectations) |
| **D** | Developing (Performance is progressing toward meeting expectations)  |
| **S** | Satisfactory (Performance consistently meets expectations) |
| **N/O** | Not Observed (Not enough evidence to provide feedback)  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assess the following learning indicators** | **U** | **D** | **S** | **N/O** |
| 1. Demonstrates initiative
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Maintains a positive attitude
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Displays professional confidence
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Is organized
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Is resourceful
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Is reliable
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Responds to feedback
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Responds to situations with maturity
 | [ ]  | [ ]  | [ ]  | [ ]  |
|  | **Comments** |
|  | Click or tap here to enter text. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assess the following skills and knowledge indicators** | **U** | **D** | **S** | **N/O** |
| 1. Is aware of the curriculum documents necessary for upcoming lessons/units.
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Has knowledge of the content area they will be covering in upcoming lessons/units.
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Develops positive, supportive, and respectful relationships with students
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Assists in managing classroom routines
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Models collegiality, integrity, fairness, and accountability
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Models professionalism through appropriate dress
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Models professionalism through punctuality, conduct, and communication
 | [ ]  | [ ]  | [ ]  | [ ]  |
|  | **Comments** |
|  | Click or tap here to enter text. |

**Overall Recommendation**

|  |  |
| --- | --- |
| Unsatisfactory (Performance does not meet expectations) | [ ]  |
| Developing (Performance is progressing toward meeting expectations)  | [ ]  |
| Satisfactory (Performance consistently meets expectations) | [ ]  |

**I have reviewed this assessment with the preservice teacher** [ ]

**Submitted by: University Advisor** [ ]  **Associate Teacher** [ ]

**Date Submitted: \_\_**Click or tap to enter a date.**\_\_\_\_ Signature: \_\_**Click or tap here to enter text.**\_\_\_\_\_\_\_\_\_\_**

Please email **no later than April 16th** to BEdPracticum@msvu.ca.

***Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.***