

**Preservice Teacher Evaluation Form**

**Year 1**

**Initial Assessment**

|  |  |
| --- | --- |
| **Preservice Teacher Name:** | Click or tap here to enter text. |
| **Practicum School:** | Click or tap here to enter text. |
| **University Advisor Name:** | Click or tap here to enter text. |
| **Associate Teacher Name:** | Click or tap here to enter text. |
| **Grade Level/Courses:** | Click or tap here to enter text. |

**Rating Scale**

|  |  |
| --- | --- |
| **U** | Unsatisfactory (Performance does not meet expectations) |
| **D** | Developing (Performance is progressing toward meeting expectations) |
| **S** | Satisfactory (Performance consistently meets expectations) |
| **N/O** | Not Observed (Not enough evidence to provide feedback) |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assess the following learning indicators** | | **U** | | **D** | | **S** | | **N/O** | |
| 1. Demonstrates initiative | |  | |  | |  | |  | |
| 1. Maintains a positive attitude | |  | |  | |  | |  | |
| 1. Displays professional confidence | |  | |  | |  | |  | |
| 1. Is organized | |  | |  | |  | |  | |
| 1. Is resourceful | |  | |  | |  | |  | |
| 1. Is reliable | |  | |  | |  | |  | |
| 1. Responds to feedback | | |  | |  | |  | |  | |
| 1. Responds to situations with maturity | | |  | |  | |  | |  | |
|  | **Comments** | | | | | | | | | |
|  | Click or tap here to enter text. | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assess the following skills and knowledge indicators** | | **U** | | **D** | | **S** | | **N/O** | |
| 1. Is aware of the curriculum documents necessary for upcoming lessons/units. | |  | |  | |  | |  | |
| 1. Has knowledge of the content area they will be covering in upcoming lessons/units. | |  | |  | |  | |  | |
| 1. Develops positive, supportive, and respectful relationships with students | | |  | |  | |  | |  | |
| 1. Assists in managing classroom routines | | |  | |  | |  | |  | |
| 1. Models collegiality, integrity, fairness, and accountability | | |  | |  | |  | |  | |
| 1. Models professionalism through appropriate dress | | |  | |  | |  | |  | |
| 1. Models professionalism through punctuality, conduct, and communication | | |  | |  | |  | |  | |
|  | **Comments** | | | | | | | | | |
|  | Click or tap here to enter text. | | | | | | | | | |

**Overall Recommendation**

|  |  |
| --- | --- |
| Unsatisfactory (Performance does not meet expectations) |  |
| Developing (Performance is progressing toward meeting expectations) |  |
| Satisfactory (Performance consistently meets expectations) |  |

**I have reviewed this assessment with the preservice teacher**

**Submitted by: University Advisor**  **Associate Teacher**

**Date Submitted: \_\_**Click or tap to enter a date.**\_\_\_\_ Signature: \_\_**Click or tap here to enter text.**\_\_\_\_\_\_\_\_\_\_**

Please email **no later than April 16th** to [BEdPracticum@msvu.ca](mailto:BEdPracticum@msvu.ca).

***Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.***