

Preservice Teacher Evaluation Form Year 1 Initial Assessment

Preservice Teacher Name:										
Practicum School:										
University Advisor Name:										
Associate Teacher Name:										
Grade Level/Courses:										
Rating Scale										
U Unsatisfactory (Performance does not meet expectations)										
D	Developing (Performance is progressing toward meeting expectations)									
S	Satisfactory (Performance consistently meets expectations)									
N/O	Not Observed (Not enough evidence to provide feedback)									
Assess the following learning indicators			U	D	S	N/O				
а. [. Demonstrates initiative									
b. Maintains a positive attitude										
с. [c. Displays professional confidence									
d. Is organized										
e. Is resourceful										
f. Is reliable										
g. Responds to feedback					\Box					
h. F	, , , , , , , , , , , , , , , , , , , ,									
	Comments									

Assess the following skills and knowledge indicators		D	S	N/O	
a. Is aware of the curriculum documents necessary for upcoming lessons/units.					
b. Has knowledge of the content area they will be covering in upcoming lessons/units.					
c. Develops positive, supportive, and respectful relationships with students					
d. Assists in managing classroom routines					
e. Models collegiality, integrity, fairness, and accountability					
f. Models professionalism through appropriate dress					
g. Models professionalism through punctuality, conduct, and communication					
Comments					
Overall Recommendation					
Unsatisfactory (Performance does not meet expectations)					
Developing (Performance is progressing toward meeting expectations)					
Satisfactory (Performance consistently meets expectations)					
I have reviewed this assessment with the preservice teacher Submitted by: University Advisor Associate Teacher					
Date Submitted: Signature:					
Please email no later than April 16 th to <u>BEdPracticum@msvu.ca</u> .					
Reports sent electronically, via email attachment, are standardly considered, for our purposes alternate to one with a handwritten signature.	i, to be	an ac	ceptal	ble	

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