

## Preservice Teacher Professional Growth Plan Review Year 2

Preservice Teacher Name:	
Practicum School:	
University Advisor Name:	
Associate Teacher Name:	
Grade Level/Courses:	

Preservice teachers select and review <u>2 goals</u> within their professional growth plan in light of their practicum experience thus far to inform the associate teacher and the university advisor about the progress they have made and to discuss revisions to the initial goals if needed.

**Goal 1 (Knowledge of Students):** teachers are knowledgeable about the needs of students, their developmental characteristics, and their cultural and socioeconomic contexts.

Your Goal regarding knowledge of students:

Steps for achieving goal:

Reflections on your progress:

**Goal 2 (Classroom Organization):** teachers create and maintain positive learning environments that are equitable, inclusive, and safe. Teachers follow the Provincial School Code of Conduct and other policies associated with student behaviour.

Your goal regarding classroom organization:

Steps for achieving goal:

Reflections on your progress:

**Goal 3 (Planning & Assessment):** Teachers have knowledge of the content area that they teach, including academic vocabulary, major concepts, processes of inquiry, misconceptions, and controversies. Teachers have knowledge of the Nova Scotia Curriculum, including instructional resources, instructional strategies, assessment practices, integration of technology, Essential Graduation Competencies, and the progression of learning outcomes. They also know how to provide culturally-responsive teaching.

Your Goal regarding planning and assessment:

Steps for achieving goal:

Reflections on your progress:

<b>Goal 4 (Professionalism):</b> Teachers model professionalism characterized by integrity, honesty, trust, and respect. They demonstrate commitment to the best interest and well-being of students. They demonstrate professional conduct while completing a range of assigned duties in a variety of settings, including schools, communities, digital sites, and social media.
Your goal regarding professionalism:
Steps for achieving goal:
Reflections on your progress:
I have discussed this review of my professional growth plan with:
Associate Teacher University Advisor

Submitted by the University Advisor on:

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Please return no later than **February 24<sup>th</sup>** to Mount Vincent university, Faculty of Education, SAC 449, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email <u>BEdPracticum@msvu.ca.</u>

Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.