

**Preservice Teacher Professional Growth Plan Review**

**Year 2 – WINTER 2021**

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| **Preservice Teacher Name:** | Click or tap here to enter text. |
| **Practicum School:** | Click or tap here to enter text. |
| **University Advisor Name:** | Click or tap here to enter text. |
| **Associate Teacher Name:** | Click or tap here to enter text. |
| **Grade Level/Courses:** | Click or tap here to enter text. |

Preservice teachers review their professional growth plan in light of their practicum experience thus far to inform the associate teacher and the university advisor about the progress they have made and to discuss revisions to the initial goals if needed.

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| **Goal 1** **(Knowledge of Content):** *teachers have knowledge of the content area that they teach, including academic vocabulary, major concepts, processes of inquiry, misconceptions, and controversies. Teachers use their knowledge and skill in content and pedagogy to provide high-quality teaching.*  ***Your Goal regarding Knowledge of Content:*** | | |
| How does pursuing this goal support your teaching practice?  Click or tap here to enter text. | How does pursuing this goal support student learning?  Click or tap here to enter text. | |
| Further actions needed to achieve this goal:  Click or tap here to enter text. | Timelines and measure of success:  Click or tap here to enter text. | |
| Reflections on your progress:  Click or tap here to enter text. | | |
| **Goal 2 (Knowledge of Students):** *teachers are knowledgeable about the needs of students, their developmental characteristics, and their cultural and socioeconomic contexts.*  ***Your Goal regarding Knowledge of Students:*** | | |
| How does pursuing this goal support your teaching practice?  Click or tap here to enter text. | How does pursuing this goal support student learning?  Click or tap here to enter text. | |
| Further actions needed to achieve this goal:  Click or tap here to enter text. | Timelines and measure of success:  Click or tap here to enter text. | |
| Reflections on your progress:  Click or tap here to enter text. | | |
| **Goal 3 (Pedagogy):** *teachers have knowledge of the Nova Scotia Curriculum, including instructional resources, instructional strategies, assessment practices, integration of technology, Essential Graduation Competencies, and the progression of learning outcomes. They also know how to provide culturally-responsive teaching.*  ***Your Goal regarding Pedagogy:*** | | |
| How does pursuing this goal support your teaching practice?  Click or tap here to enter text. | | How does pursuing this goal support student learning?  Click or tap here to enter text. |
| Further actions needed to achieve this goal:  Click or tap here to enter text. | | Timelines and measure of success:  Click or tap here to enter text. |
| Reflections on your progress:  Click or tap here to enter text. | | |
| **Goal 4 (Classroom organisation):** *teachers create and maintain positive learning environments that are equitable, inclusive, and safe. Teachers follow the Provincial School Code of Conduct and other policies associated with student behaviour.*  ***Your Goal regarding Classroom Organisation:*** | | |
| How does pursuing this goal support your teaching practice?  Click or tap here to enter text. | | How does pursuing this goal support student learning?  Click or tap here to enter text. |
| Further actions needed to achieve this goal:  Click or tap here to enter text. | | Timelines and measure of success:  Click or tap here to enter text. |
| Reflections on your progress:  Click or tap here to enter text. | | |
| **Goal 5 (Professionalism):** *Teachers model professionalism characterized by integrity, honesty, trust, and respect. They demonstrate commitment to the best interest and well-being of students. They demonstrate professional conduct while completing a range of assigned duties in a variety of settings, including schools, communities, digital sites, and social media.*  ***Your own professional goal:*** | | |
| How does pursuing this goal support your teaching practice?  Click or tap here to enter text. | | How does pursuing this goal support student learning?  Click or tap here to enter text. |
| Further actions needed to achieve this goal:  Click or tap here to enter text. | | Timelines and measure of success:  Click or tap here to enter text. |
| Reflections on your progress:  Click or tap here to enter text. | | |

**I have discussed this review of my professional growth plan with:**

**Associate teacher**  **University advisor**

**Submitted by the university advisor on**

**Date: \_**Click or tap to enter a date.**\_\_**

**Signature: \_\_**Click or tap here to enter text.**\_\_\_\_\_\_**

Please return **no later than April 2nd** [**BEdPracticum@msvu.ca**](mailto:BEdPracticum@msvu.ca)**.**

***Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.***