

**Preservice Teacher Mid Self-Assessment**

**Year 2-FALL 2020**

|  |  |
| --- | --- |
| **Preservice Teacher Name:** | Click or tap here to enter text. |
| **Practicum School:** | Click or tap here to enter text. |
| **University Advisor Name:** | Click or tap here to enter text. |
| **Associate Teacher Name:** | Click or tap here to enter text. |
| **Grade Level/Courses:** | Click or tap here to enter text. |

|  |  |
| --- | --- |
| **1** | I disagree |
| **2** | I somewhat agree  |
| **3** | I agree |

**Rating Scale**

|  |  |  |  |
| --- | --- | --- | --- |
| **Knowledge indicators** | **1** | **2** | **3** |
| **Standard 1: Preservice teachers, know, respond to, and engage all students.** |
| 1. Is aware and responds appropriately to the diverse learning needs of students
 |[ ] [ ] [ ]
| **Standard 2: Preservice teachers know the subject they teach and how to teach them.** |
| 1. Has knowledge of the Nova Scotia curriculum with all related documents
 |[ ] [ ] [ ]
| 1. Has knowledge of the content area they teach
 |[ ] [ ] [ ]
| 1. Knows how to use educational technologies as an integral part of teaching
 |[ ] [ ] [ ]
| 1. Demonstrates a sufficient level of mastery of the oral and written language of instruction
 |[ ] [ ] [ ]
| **Standard 3: Preservice teachers use “Assessment for and of Learning” to guide teaching and learning.** |
| 1. Inquires how to evaluate and utilize assessment data from multiple sources
 |[ ] [ ] [ ]
| 1. Distinguishes when and how to use assessment of and for learning
 |[ ] [ ] [ ]
| **Standard 4: Preservice teachers create safe and positive learning environments.** |
| 1. Is familiar with effective classroom management techniques
 |[ ] [ ] [ ]
| **Standard 6: Preservice teachers model and promote professionalism in teaching.** |
| 1. Is aware of teachers’ ethical, legal, and professional responsibilities
 |[ ] [ ] [ ]
| 1. Understands the importance of professional conduct in the personal use of social media
 |[ ] [ ] [ ]
| **Comments:** |
| Click or tap here to enter text. |
| **Skills Indicators** | **1** | **2** | **3** |
| **Standard 1: Preservice teachers know, respond to, and engage all students.** |
| 1. Creates learning experiences that engage all students
 |[ ] [ ] [ ]
| 1. Creates attainable learning goals
 |[ ] [ ] [ ]
| **Standard 2: Preservice teachers know the subject they teach and how to teach them.** |
| 1. Uses a range of strategies, learning experiences, and resources
 |[ ] [ ] [ ]
| 1. Teaches higher-order skills, critical thinking, innovation, problem-solving, and creativity
 |[ ] [ ] [ ]
| 1. Ensures that learning experiences reflect accurate and current content
 |[ ] [ ] [ ]
| 1. Encourages students to reflect on their prior knowledge
 |[ ] [ ] [ ]
| 1. Encourages students to pose questions and analyze ideas
 |[ ] [ ] [ ]
| 1. Evaluates, adapts, and modifies instructional materials to support all students
 |[ ] [ ] [ ]
| **Standard 3: Preservice teachers use “Assessment for and of Learning” to guide teaching and learning.** |
| 1. Communicates to students the learning outcomes and criteria for success
 |[ ] [ ] [ ]
| 1. Provides feedback to students that is prompt and specific
 |[ ] [ ] [ ]
| **Standard 4: Preservice teachers create safe and positive learning environments.** |
| 1. Develops positive, supportive, and respectful relationships with students
 |[ ] [ ] [ ]
| 1. Teaches students how to engage in respectful interactions with one another
 |[ ] [ ] [ ]
| 1. Manages classroom routines
 |[ ] [ ] [ ]
| 1. Uses behaviour management strategies that are equitable, fair, and progressive
 |[ ] [ ] [ ]
| **Standard 6: Preservice teachers model and promote professionalism in teaching.** |
| 1. Models collegiality, honesty, integrity, fairness, and accountability
 |[ ] [ ] [ ]
| 1. Models professionalism through appropriate dress and punctuality
 |[ ] [ ] [ ]
| 1. Models professionalism through conduct, communication, and social media
 |[ ] [ ] [ ]
| 1. Complies with confidentiality requirements associated with their work
 |[ ] [ ] [ ]
| **Comments** |
| Click or tap here to enter text. |

**I have reviewed this self-assessment with my university advisor and my associate teacher.**

**Date: \_**Click or tap here to enter text.**\_\_\_ Signature: \_\_**Click or tap here to enter text.**\_\_\_\_\_\_\_**

**Submitted by the university advisor:**

**Date: \_\_**Click or tap here to enter text.**\_\_\_\_\_ Signature: \_\_**Click or tap here to enter text.**\_\_\_\_\_\_\_**

Please email **no later than October 30th** to BEdPracticum@msvu.ca.

***Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.***