

**Preservice Teacher Mid Self-Assessment**

**Year 2-FALL 2020**

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| --- | --- |
| **Preservice Teacher Name:** | Click or tap here to enter text. |
| **Practicum School:** | Click or tap here to enter text. |
| **University Advisor Name:** | Click or tap here to enter text. |
| **Associate Teacher Name:** | Click or tap here to enter text. |
| **Grade Level/Courses:** | Click or tap here to enter text. |

|  |  |
| --- | --- |
| **1** | I disagree |
| **2** | I somewhat agree |
| **3** | I agree |

**Rating Scale**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Knowledge indicators** | **1** | **2** | | **3** | | |
| **Standard 1: Preservice teachers, know, respond to, and engage all students.** | | | | | | |
| 1. Is aware and responds appropriately to the diverse learning needs of students |  |  | |  | | |
| **Standard 2: Preservice teachers know the subject they teach and how to teach them.** | | | | | | |
| 1. Has knowledge of the Nova Scotia curriculum with all related documents |  |  | |  | | |
| 1. Has knowledge of the content area they teach |  |  | |  | | |
| 1. Knows how to use educational technologies as an integral part of teaching |  |  | |  | | |
| 1. Demonstrates a sufficient level of mastery of the oral and written language of instruction |  |  | |  | | |
| **Standard 3: Preservice teachers use “Assessment for and of Learning” to guide teaching and learning.** | | | | | | |
| 1. Inquires how to evaluate and utilize assessment data from multiple sources |  |  | |  | | |
| 1. Distinguishes when and how to use assessment of and for learning |  |  | |  | | |
| **Standard 4: Preservice teachers create safe and positive learning environments.** | | | | | | |
| 1. Is familiar with effective classroom management techniques |  |  | |  | | |
| **Standard 6: Preservice teachers model and promote professionalism in teaching.** | | | | | | |
| 1. Is aware of teachers’ ethical, legal, and professional responsibilities |  |  | |  | | |
| 1. Understands the importance of professional conduct in the personal use of social media |  |  | |  | | |
| **Comments:** | | | | | | |
| Click or tap here to enter text. | | | | | | |
| **Skills Indicators** | | | | **1** | | **2** | **3** | |
| **Standard 1: Preservice teachers know, respond to, and engage all students.** | | | | | | | | |
| 1. Creates learning experiences that engage all students | | | |  | |  |  | |
| 1. Creates attainable learning goals | | | |  | |  |  | |
| **Standard 2: Preservice teachers know the subject they teach and how to teach them.** | | | | | | | | |
| 1. Uses a range of strategies, learning experiences, and resources | | | |  | |  |  | |
| 1. Teaches higher-order skills, critical thinking, innovation, problem-solving, and creativity | | | |  | |  |  | |
| 1. Ensures that learning experiences reflect accurate and current content | | | |  | |  |  | |
| 1. Encourages students to reflect on their prior knowledge | | | |  | |  |  | |
| 1. Encourages students to pose questions and analyze ideas | | | |  | |  |  | |
| 1. Evaluates, adapts, and modifies instructional materials to support all students | | | |  | |  |  | |
| **Standard 3: Preservice teachers use “Assessment for and of Learning” to guide teaching and learning.** | | | | | | | | |
| 1. Communicates to students the learning outcomes and criteria for success | | | |  | |  |  | |
| 1. Provides feedback to students that is prompt and specific | | | |  | |  |  | |
| **Standard 4: Preservice teachers create safe and positive learning environments.** | | | | | | | | |
| 1. Develops positive, supportive, and respectful relationships with students | | | |  | |  |  | |
| 1. Teaches students how to engage in respectful interactions with one another | | | |  | |  |  | |
| 1. Manages classroom routines | | | |  | |  |  | |
| 1. Uses behaviour management strategies that are equitable, fair, and progressive | | | |  | |  |  | |
| **Standard 6: Preservice teachers model and promote professionalism in teaching.** | | | | | | | | |
| 1. Models collegiality, honesty, integrity, fairness, and accountability | | | |  | |  |  | |
| 1. Models professionalism through appropriate dress and punctuality | | | |  | |  |  | |
| 1. Models professionalism through conduct, communication, and social media | | | |  | |  |  | |
| 1. Complies with confidentiality requirements associated with their work | | | |  | |  |  | |
| **Comments** | | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |

**I have reviewed this self-assessment with my university advisor and my associate teacher.**

**Date: \_**Click or tap here to enter text.**\_\_\_ Signature: \_\_**Click or tap here to enter text.**\_\_\_\_\_\_\_**

**Submitted by the university advisor:**

**Date: \_\_**Click or tap here to enter text.**\_\_\_\_\_ Signature: \_\_**Click or tap here to enter text.**\_\_\_\_\_\_\_**

Please email **no later than October 30th** to [BEdPracticum@msvu.ca](mailto:BEdPracticum@msvu.ca).

***Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.***