

## **Preservice Teacher Evaluation Form**

## Year 1 Initial Assessment

Preservice Teacher Name:	
Practicum School:	
University Advisor Name:	
Associate Teacher Name:	
Grade Level/Courses:	

## **Rating Scale**

NFD	Needs Further Development
DAE	Developing as Expected

Assess the following learning indicators	NFD	DAE
a. Demonstrates initiative and enthusiasm		
b. Maintains a friendly and professional manner		
c. Demonstrates dependability and punctuality		
d. Demonstrates adaptability and a willingness to explore new ideas/strategies		
e. Responds to feedback and situations with maturity		
f. Responds promptly and respectfully to all communication regarding the practicum		
AT Comments		

UA Comments		
Assess the following skills and knowledge indicators	NFD	DAE
a. Is aware of the curriculum documents necessary for upcoming lessons/units		
b. Has knowledge of the content area they will be covering in upcoming lessons/units		
c. Develops positive, supportive, and respectful relationships with students		
d. Assists in managing classroom routines		
e. Models' collegiality, integrity, fairness, and accountability		
f. Models' professionalism through punctuality, conduct, and communication		
AT Comments		
UA Comments		

## **Overall Recommendation**

Performance MEETS Expectations (DAE in 8+ indicators)	]
*Performance Does NOT Meet Expectations (DAE in 0-7 indicators)	]

\*If the overall recommendation is that the pre-service teacher's performance does NOT meet expectations, the Additional Support Process needs to be implemented immediately.

We have reviewed this assessment with the preservice teacher

Date Submitted: \_\_\_\_\_

Associate Teacher Signature:		

University Advisor Signature: \_\_\_\_\_\_

Please return **no later than April 26<sup>th</sup>** to Mount Saint Vincent University, Faculty of Education, SAC 449, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email <u>BEdPracticum@msvu.ca</u>.

Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.