



## FACULTY OF EDUCATION

## Preservice Teacher Evaluation Form

## Year 1

## Initial Assessment

<b>Preservice Teacher Name:</b>	
<b>Practicum School:</b>	
<b>University Advisor Name:</b>	
<b>Associate Teacher Name:</b>	
<b>Grade Level/Courses:</b>	

## Rating Scale

<b>NFD</b>	Needs Further Development
<b>DAE</b>	Developing as Expected

<b>Assess the following learning indicators</b>	<b>NFD</b>	<b>DAE</b>
a. Demonstrates initiative and enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>
b. Maintains a friendly and professional manner	<input type="checkbox"/>	<input type="checkbox"/>
c. Demonstrates dependability and punctuality	<input type="checkbox"/>	<input type="checkbox"/>
d. Demonstrates adaptability and a willingness to explore new ideas/strategies	<input type="checkbox"/>	<input type="checkbox"/>
e. Responds to feedback and situations with maturity	<input type="checkbox"/>	<input type="checkbox"/>
f. Responds promptly and respectfully to all communication regarding the practicum	<input type="checkbox"/>	<input type="checkbox"/>

**UA Comments**

<b>Assess the following skills and knowledge indicators</b>	<b>NFD</b>	<b>DAE</b>
a. Is aware of the curriculum documents necessary for upcoming lessons/units	<input type="checkbox"/>	<input type="checkbox"/>
b. Has knowledge of the content area they will be covering in upcoming lessons/units	<input type="checkbox"/>	<input type="checkbox"/>
c. Develops positive, supportive, and respectful relationships with students	<input type="checkbox"/>	<input type="checkbox"/>
d. Assists in managing classroom routines	<input type="checkbox"/>	<input type="checkbox"/>
e. Models' collegiality, integrity, fairness, and accountability	<input type="checkbox"/>	<input type="checkbox"/>
f. Models' professionalism through punctuality, conduct, and communication	<input type="checkbox"/>	<input type="checkbox"/>

**AT Comments****UA Comments**

## Overall Recommendation

Performance <b>MEETS</b> Expectations (DAE in 8+ indicators)	<input type="checkbox"/>
*Performance <b>Does NOT</b> Meet Expectations (DAE in 0-7 indicators)	<input type="checkbox"/>

*\*If the overall recommendation is that the pre-service teacher's performance does NOT meet expectations, the Additional Support Process needs to be implemented immediately.*

We have reviewed this assessment with the preservice teacher

Date Submitted: \_\_\_\_\_

Associate Teacher Signature: \_\_\_\_\_

University Advisor Signature: \_\_\_\_\_

Please return **no later than April 24<sup>th</sup>** to Mount Saint Vincent University, Faculty of Education, SAC 449, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email [BEdPracticum@msvu.ca](mailto:BEdPracticum@msvu.ca).

Please use "nameyr1initial" as the file name

*Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.*

