

## Preservice Teacher Evaluation Form Year 1 Initial Assessment

**Preservice Teacher Name:** 

Practicum School:						
University Advisor Name:						
Assoc	Associate Teacher Name:					
Grade	Grade Level/Courses:					
Rating Scale						
NFD	Needs Further Development					
DAS	AS Developing as Expected					
Assess the following learning indicators				DAE		
a. Demonstrates initiative and enthusiasm						
b. Maintains a friendly and professional manner						
c. Demonstrates dependability and punctuality						
d. Demonstrates adaptability and a willingness to explore new ideas/strategies						
e. Responds to feedback and situations with maturity						
f. Responds promptly and respectfully to all communication regarding the practicum						
AT Comments						

UA Comments					
Assess the following skills and knowledge indicators  NFD DA	ŀΕ				
a. Is aware of the curriculum documents necessary for upcoming lessons/units	]				
b. Has knowledge of the content area they will be covering in upcoming lessons/units	]				
c. Develops positive, supportive, and respectful relationships with students	]				
d. Assists in managing classroom routines	]				
e. Models collegiality, integrity, fairness, and accountability	]				
f. Models professionalism through appropriate dress	]				
g. Models professionalism through punctuality, conduct, and communication	]				
AT Comments					
UA Comments					

## **Overall Recommendation**

Performance Meets Expectations	
Performance Does NOT Meet Expectations	
We have reviewed this assessment with the preservice teacher	
Date Submitted:	
Associate Teacher Signature:	
University Advisor Signature:	
Please return <b>no later than April 21</b> st to Mount Saint Vincent University, Faculty of Educatio	n, SAC

449, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email <u>BEdPracticum@msvu.ca</u>.

Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.