

Preservice Teacher Evaluation Form 14 month Initial Assessment

Preservice Teacher Name:						
Practicum School:						
University Advisor Name:						
Associate Teacher Name:						
Grade Level/Courses:						
		Rating Scale				
NFD	Needs Further Development					
DAE Developing as Expected						
Assess the following learning indicators			NFD	DAE		
a. Demonstrates initiative and enthusiasm						
b. Maintains a friendly and professional manner						
c. Demonstrates dependability and punctuality						
d. Demonstrates adaptability and a willingness to explore new ideas/strategies						
e. Responds to feedback and situations with maturity						
f. Responds promptly and respectfully to all communication regarding the practicum						
AT Comments						
l						

UA Comments						
		NED	545			
	lowing skills and knowledge indicators	NFD	DAE			
	the curriculum documents necessary for upcoming lessons/units					
	edge of the content area they will be covering in upcoming lessons/units					
	reate engaging lessons that show evidence of some combination of activating ledge, encouraging student voice, and using technology appropriately					
d. Develops p	ositive, supportive, and respectful relationships with students					
e. Is aware of	the role of diversity, equity and inclusion in student learning					
f. Assists in n	nanaging classroom routines					
g. Models' co	llegiality, integrity, fairness, and accountability					
h. Models' pr	ofessionalism through punctuality, conduct, and communication					
AT Comments						
UA Comment	s					

Overall Recommendation

Performance MEETS Expectations (DAE in 8+ indicators)]
*Performance Does NOT Meet Expectations (DAE in 0-7 indicators)		
*If the overall recommendation is that the pre-service teacher's performance does NOT meet		
expectations, the Additional Support Process needs to be implemented immediately.		
We have reviewed this assessment with the preservice teacher		
we have reviewed this assessment with the preservice teacher		
Date Submitted:		
		
Associate Teacher Signature:		
University Advisor Signature:		
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Please return no later than May 1st to Mount Saint Vincent University, Faculty of Education, S	AC 449	۶,
166 Bedford Highway, Halifax, NS, B3M 2J6 or email <u>BEdPracticum@msvu.ca</u> .		
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Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.