Mount Saint Vincent University

Vision:

The Mount will be a model of creative teaching and research that nurtures socially responsible global citizens.

Mission:

MSVU is dedicated to:

- The advancement of women and girls, inspired by its strong tradition of social responsibility.
- The delivery of academic excellence through a rich and rewarding university experience.
- The pursuit of knowledge: scholarship, teaching and intellectual endeavours of the highest quality.
- The promotion of accessibility through flexible learning opportunities and services.

Values:

- Academic Freedom
- Accountability
- Creativity
- Engagement
- Professionalism
- Respect

Mailing address: 166 Bedford Highway
Halifax NS B3M 2J6
Canada

Switchboard: 902-457-MSVU (6788) connects to all departments

Online: www.msvu.ca

Frequently Called Numbers

Location	Telephone	Fax	E-Mail
Academic Advising	902-457-6657		advising@msvu.ca
Bookstore	902-457-6157	902-445-2743	bookstore@msvu.ca
Class Cancellation (recording)	902-457-6566		
Teaching and Learning Centre	902-457-6511	902-443-2135	tlc@msvu.ca
Financial Services (student financial account information)	902-457-6277	902-443-1414	financial.services@msvu.ca
IT&S Helpdesk	902-457-6538		helpdesk@msvu.ca
Library & Archives	902-457-6250		library@msvu.ca
Online Learning			online@msvu.ca
Security - EMERGENCY	6111 (on campus)		
Security - parking	902-457-6412	902-445-3099	security@msvu.ca

Registrar's Office	902-457-6117	902-457-6498	
Convocation			convocation@msvu.ca
Exams			exams@msvu.ca
Financial Aid			financial.aid@msvu.ca
Graduate Admissions			graduate@msvu.ca
Registration			registration@msvu.ca
Transcripts			transcripts@msvu.ca
Undergraduate Admissions			admissions@msvu.ca

1. The University hereby gives notice that while the information contained in this Calendar is considered accurate at the time of its preparation, changes may be made subsequent to publication without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

4. Not all courses listed in the Calendar are offered each year. Students are advised to check the timetable, which is available online via myMount at msvu.ca/myMount, for course availability.

5. The academic calendar year begins on September 1 and extends through the following August 31 in any given year. Students who begin study at any point within this period are governed by the regulations in the Calendar which came into effect on the previous September 1.

6. Notwithstanding any other provision of the Calendar, it is expressly understood by all students that Mount Saint Vincent University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

7. The official academic calendar is the PDF version found online at msvu.ca/calendars.

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General Information

1

2025-2026 Academic Course Add/Drop Dates

Duration of Classes	Last Day to Register/ Add a Course	Last Day to Indicate Audit Registration	Last Day to Drop Without Transcript Notation (W)	Last Day to Drop Without Academic Penalty (WF)
FULL YEAR 2025-2026				
September 3, 2025 – April 10, 2026	Wednesday, September 10, 2025	Thursday, October 30, 2025	Thursday, October 30, 2025	Friday, February 6, 2026
FALL TERM 2025				
September 3, 2025 – December 4, 2025	Wednesday, September 10, 2025	Wednesday, October 1, 2025	Wednesday, October 1, 2025	Thursday, October 30, 2025
WINTER TERM 2026				
January 7, 2026 – April 10, 2026	Wednesday, January 14, 2026	Wednesday, February 4, 2026	Wednesday, February 4, 2026	Wednesday, March 4, 2026
SUMMER SESSION I 2026				
May 4 – June 19, 2026	Monday, April 27, 2026	Tuesday, May 19, 2026	Tuesday, May 19, 2026	Wednesday, June 3, 2026
May 4 – May 27, 2026	Monday, April 27, 2026	Monday, May 11, 2026	Monday, May 11, 2026	Tuesday, May 19, 2026
May 28 – June 19, 2026	Monday, April 27, 2026	Wednesday, June 3, 2026	Wednesday, June 3, 2026	Wednesday, June 10, 2026
SUMMER SESSION II 2026				
July 6 - August 21, 2026	Thursday, June 25, 2026	Tuesday, July 21, 2026	Tuesday, July 21, 2026	Thursday, August 6, 2026
July 6 - July 28, 2026	Thursday, June 25, 2026	Monday, July 13, 2026	Monday, July 13, 2026	Tuesday, July 21, 2026
July 29 - August 21, 2026	Thursday, June 25, 2026	Thursday, August 6, 2026	Thursday, August 6, 2026	Friday, August 14, 2026

- Some on-campus and off-site courses begin prior to May 4, 2026. Consult myMount for start date of all courses.
- Graduate Calendar: Offsite graduate education courses may begin earlier than May 4, 2026.
- For financial deadlines and refund dates, visit msvu.ca/myMount.

Academic Appeals Deadlines

For Courses Taken In	Deadline Date
Fall Term 2025	Tuesday, January 20, 2026
Fall/Winter 2025-2026	Friday, May 15, 2026
Winter Term 2026	Friday, May 15, 2026
Summer Session I 2026	Friday, July 17, 2026
Summer Session II 2026	Tuesday, September 22, 2026

Petition for Deferral (DEF) Deadlines

For Courses Taken In	Deadline Date
Fall Term 2025	Friday, January 16, 2026
Fall/Winter 2025-2026	Friday, May 15, 2026
Winter Term 2026	Friday, May 15, 2026
Summer Session I 2026	Tuesday, July 21, 2026
Summer Session II 2026	Wednesday, September 16, 2026

Important Dates in the University Year

2025

August

Friday	1	Application deadline for September 2025 entrance to undergraduate programs for domestic applicants
Monday	4	Civic Holiday - University closed
Friday	15	Last day of Summer Session II
Friday	29	Final date to clear 2025 Winter Term and 2024-2025 full year course IP grades
Sunday	31	Deadline to file Application to Graduate for Fall 2025 Convocation
Sunday	31	Residences open at 10:00 a.m.

September

Monday	1	Labour Day - University closed -Rosaria Dining Hall opens for residence Meal plan commences at 5:00 p.m.
Tuesday	2	Orientation Day
Wednesday	3	Classes begin
Wednesday	10	Last date to drop full year and Fall Term courses without financial penalty. See the Tuition Refund Schedule in Financial Information on the Mount website. -Deadline for payment of Fall Term fee installment in order to confirm registration (except for fall co-op fees)
Monday	15	Last day to file a Petition for Deferral for 2025 Summer Session II
Tuesday	16	Last day to file an Academic Appeal for 2025 Summer Session II
Monday	29	Final date to clear 2025 Summer Session II INC grades
Tuesday	30	National Day for Truth and Reconciliation – University Closed

October

Wednesday	1	No refund for Fall Term courses dropped after this date
Monday	13	Thanksgiving Holiday - University closed
Sunday	19	Fall Convocation
Friday	31	Deadline for payment of Fall Term co-op fees

November

Saturday	1	Application deadline for January 2026 entrance to the Graduate Certificate in Health Communication & Aging
Sunday	2	Application deadline for January 2026 entrance to graduate programs in Education
Monday	3	Deadline for In-Course Bursary Applications
Monday	10	Fall study break week begins
Tuesday	11	Remembrance Day - University closed
Saturday	15	Application deadline for July 2026 entrance to the PhD in Educational Studies -Deadline to submit requests for Final Exam Accommodations or to report Exam Conflicts to the Registrar's Office
Monday	17	Classes resume

December

Monday	1	Application deadline for September 2026 entrance to Master of Arts in School Psychology -Application deadline for January 2026 entrance to undergraduate programs for domestic applicants
Wednesday	3	***Note:*** This day has been designated as a **Monday** class day. On this date *only*, all classes scheduled to meet on Monday will meet on this day in place of those classes normally scheduled to meet on Wednesday
Thursday	4	Last day of classes. ***Note:*** This day has been designated as a **Tuesday** class day. On this date *only*, all classes scheduled to meet on Tuesday will meet on this day in place of those classes normally scheduled to meet on Thursday
Friday	5	Reading Day
Saturday	6	Exams begin at 9:00 a.m.
Monday	8	Application deadline for September 2026 entrance to Bachelor of Education
Monday	15	Exams end at 10:00 p.m.
Tuesday	16	Residences close at 12:00 p.m. -Rosaria Dining Hall closes at 10:00 a.m.
Friday	19	Final date to clear 2025 Summer Session II IP grades

2026

January

Thursday	1	New Year's Day – University closed
Sunday	4	Residences open at 10:00 a.m. -Rosaria Dining Hall opens for residence Meal plan commences at 5:00 p.m.
Monday	5	University re-opens
Wednesday	7	Classes begin
Wednesday	14	Last date to drop Winter Term courses without financial penalty. See the Tuition Refund Schedule in Financial Information on the Mount website. -Deadline for payment of Winter Term fee installment in order to confirm registration (except for winter term co-op fees)
Friday	16	Last day to file a Petition for Deferral for 2025 Fall Term
Tuesday	20	Last day to file an Academic Appeal for 2025 Fall Term
Wednesday	28	Caritas Day - No classes held on this day
Friday	30	Final date to clear 2025 Fall Term INC grades
Saturday	31	Application deadline for September 2026 entrance to Master of Applied Human Nutrition, Master of Science Applied Human Nutrition & Master of Science Applied Human Nutrition with Internship program -Deadline to file Application to Graduate for Spring 2026 Convocation

February

Sunday	1	Application deadline for September 2026 entrance to Master of Arts in Women and Gender Studies
Wednesday	4	No refund for winter or full year courses dropped after this date
Sunday	15	Application deadline for September 2026 entrance to graduate programs in Aging and Family Science, Child and Youth Study, Communication, Education, and Public Relations
Monday	16	Provincial Holiday – University closed -Winter study break week begins
Monday	23	Classes resume
Friday	27	Deadline for payment of Winter Term co-op fees

March

Sunday	1	Application deadline for Entrance Scholarship Candidates to undergraduate programs for September 2026
Sunday	15	Deadline to submit requests for Final Exam Accommodations or to report Exam Conflicts to the Registrar's Office

April

Wednesday	1	Application deadline for May 2026 entrance to undergraduate programs for domestic applicants
Friday	3	Good Friday – University closed
Monday	6	Easter Monday – University closed
Thursday	9	***Note:*** This day has been designated as a **Monday** class day. On this date *only*, all classes scheduled to meet on Monday will meet on this day in place of those classes normally scheduled to meet on Thursday
Friday	10	Last day of classes
Saturday	11	Reading Day
Monday	13	Exams begin at 9:00 a.m.
Tuesday	21	Exams end at 10:00 p.m.
Wednesday	22	Residences close at 12:00 p.m. -Rosaria Dining Hall closes at 10:00 a.m.
Monday	27	Deadline for payment of all Summer Session I fees (except for summer co-op fees) – after this date, fees are due upon registration
Thursday	30	Final date to clear 2025 Fall Term IP grades

May

Friday	1	Application deadline for September 2026 Entrance to undergraduate programs for international applicants
Monday	4	Summer Session I begins. Consult myMount for start dates of all courses *(some courses begin prior to May 4)*
Thursday	14	Spring Convocation
Friday	15	Spring Convocation -Last day to file a Petition for Deferral for 2026 Winter Term and 2025-2026 full year courses -Last day to file an Academic Appeal for 2026 Winter Term and 2025-2026 full year courses
Monday	18	Victoria Day - University closed
Friday	29	Final date to clear 2026 Winter Term and 2025-2026 full year course INC grades

June

Monday	1	Application deadline for September 2026 entrance to the Graduate Certificate in Health Communication & Aging
Monday	8	Deadline for Entrance Bursary applications
Friday	19	Last day of Summer Session I
Thursday	25	Deadline for payment of all Summer Session II fees - after this date, fees are due upon registration
Tuesday	30	Summer co-op fees due

July

Wednesday	1	Canada Day – University closed
Monday	6	Summer Session II begins
Friday	31	Final date to clear 2026 Summer Session I INC grades

August

Friday	1	Application deadline for September 2026 entrance to undergraduate programs for domestic applicants
Monday	3	Civic Holiday - University closed
Friday	21	Last day of Summer Session II
Monday	31	Final date to clear 2026 Winter Term and 2025-2026 full year course IP grades -Deadline to file Application to Graduate for Fall 2026 Convocation

Also refer to page 8 for academic course add/drop dates

1 - General Information

1.1 Introduction

Welcome to the Mount Saint Vincent University Undergraduate Calendar. This Calendar is a comprehensive guide to all undergraduate programs and courses, including the Bachelor of Education degree. For information on graduate programs and courses, please consult the Mount Saint Vincent University Graduate Calendar.

The Calendar also serves as a record of University academic policies and procedures. It is the responsibility of all students to familiarize themselves with the University's academic regulations and policies in general, and those which apply specifically to their program of study.

The requirements listed in the Calendar for the year in which you are admitted to the program are the requirements to follow as you work through your program.

1.2 Academic Advising

The Centre for Academic Advising and Student Success is located in the Seton Academic Centre, Room 303. Staff advisors are available to support you with course selection and scheduling, program planning, tracking degree requirements, selecting a major, minor and/or concentration, understanding University policies and procedures, referrals to other supports and services, and developing a plan to meet your academic goals. Email advising@msvu.ca or call 902-457-6657 to be connected with an advisor.

Arts and Science Programs

If you are interested in the arts and sciences, you may choose from the various Bachelor of Arts and Bachelor of Science programs which we offer. Students may choose to do a major or a general studies degree.

You must declare your major or general studies degree at the Registrar's Office before you register for your sixth unit of coursework. You may change your program at any time, with the approval of the Registrar's Office. Refer to section 2.2.11 Declaring a Concentration or Changing a Major on page 27 for specific procedures.

It is the responsibility of the student to ensure that they have a clear understanding of all the requirements in their program of study.

Professional Programs

In general, the certificate, diploma and degree programs in the Faculty of Professional Studies and Faculty of Education are more specific with regard to their course requirements. Enrolment for several professional programs is limited, so it is essential that you carefully read the admission requirements on pages 18 and 21.

1.3 Modes of Delivery

MSVU offers courses using a variety of course delivery modes that incorporate educational technology and online resources to enhance access and learning for all students. A delivery mode is how the course is presented and delivered to students, including the format and meeting expectations. In addition to traditional in-person learning, MSVU is proud of our commitment to online learning. Online learning can happen in multiple ways with differing degrees of synchronous meeting requirements. To clarify the expectations across all MSVU courses, MSVU offers standard definitions of each delivery mode. When selecting and registering for courses, students can use these definitions to clarify the general expectations for that course delivery mode. The specific expectations of a course delivery will be communicated by the instructor and the course outline at the start of term.

Course delivery modes are being updated as required by the Maritime Provinces Higher Education Commission. By 2026, all universities in Atlantic Canada will use the same terminology for different types of course delivery modes. Below are the updated names and definitions of the existing course delivery modes. Where relevant, old names are in brackets.

In-Person (Face-to Face)
Instruction takes place in an in-person setting at an assigned day/time and location. Scheduled courses are delivered in a physical location on or off campus. The course instructor may use a variety of educational technologies to varying degrees.

Hybrid (Blended)
Instruction is a blend of in-person and online (synchronous and/or asynchronous). Scheduled courses have a single group of students that meet in-person at a specific location at a reduced number of assigned days/times. The course instructor will communicate expectations for additional online learning which may or may not be in real time.

Synchronous Online
Instruction takes place in real-time online using virtual meeting software. Scheduled courses require student presence online at assigned days/times. The course instructor will communicate expectations for online engagement.

Asynchronous Online
Instruction is self-guided and self-paced online. Courses do not have scheduled meetings but do have set deadlines. The course instructor will engage with students asynchronously online in a variety of ways.

Multi-Mode Online
Instruction is a blend of synchronous and asynchronous online learning. Scheduled courses have a single group of students that meet in real time using virtual meeting software at a reduced number of assigned days/times. The course instructor will communicate expectations for synchronous and asynchronous engagement.

Multi-Access
Instruction is available online and in-person. Scheduled courses have two groups of students, one in-person and one online. The course instructor will communicate expectations for in-person and online students.

1.4 Glossary of Terms

Academic Alert
Students who achieve a Term Grade Point Average (TGPA) below 1.7 in their Fall Term grades will receive a letter from the Centre for Academic Advising and Student Success, notifying them that they are on Academic Alert. Academic Alert is not an academic standing. It is an early alert that a student may be in academic jeopardy and indicates that academic advising should be sought.

Academic Appeals Procedures
An orderly opportunity for students to question interim grades, final grades and other academic decisions related to their coursework.

Academic Offences
Plagiarism, cheating and any misrepresentations related to your academic work.

Academic Probation
Students with a CGPA of less than 1.7 and greater than or equal to 1.0 who have attempted at least 3.0 units, will be placed on academic probation. See section 2.2.19 Academic Standing for more information.

Academic Standing
There are three types of academic standing:

Good Academic Standing:	Eligible to register
Academic Probation:	Defined above
Academic Suspension:	Defined below

Academic Suspension
Students on academic probation whose TGPA is less than 1.7 will be academically suspended for a 12-month period. Students whose CGPA is less than 1.0 and who have attempted at least 3.0 units, will be academically suspended for a 12-month period.

Advanced Standing
Where movement into higher level courses is permitted but no transfer credit is assigned.

Academic Advisor
A staff or faculty member or administrator who will help you plan your program and select your courses.

Alumni
A former student or graduate of the University.

Application to Graduate Form
Students must complete this online form when enrolling in their final session of coursework. The form indicates when the student intends to graduate (either spring or fall convocation), the program being completed and the name wanted on the parchment. The Application to Graduate form is available at msvu.ca/convocation.

Audit Student
A student who registers with the University to attend a university course for interest purposes but not as a candidate for university credit. No credit will be issued and fees are reduced.

Bursary
A monetary grant based on demonstrated financial need.

Calendar (Undergraduate and Graduate)
An annual publication listing key dates in the academic year, admission requirements, program requirements, rules and regulations, and course descriptions. Course information changes from year to year but the degree requirements described in the Calendar in the year of your admission to the degree remain in force as you complete your program. Available from Registrar's and Deans' Offices and at msvu.ca/calendars.

CGPA - see GPA.

Co-Curricular Recognition Program (CCRP)
The CCRP provides students an opportunity to document their non-academic extra-curricular involvement in volunteer work, professional development activities, receipt of awards, leadership experiences, varsity athletics, and student society participation on an official university document, the Co-Curricular Record.

Concentration, Arts & Science
A concentration in Arts and Science consists of 4.0 units of study as defined by the department offering the program.

Concentration, Professional
Several professional degree programs require students to complete a concentration, a minimum of 3.0 units of coursework in a specific area within the professional program. See specific degree requirements in the Calendar.

Co-operative Education
Several professional degree programs offer co-operative education allowing students to integrate academic study with alternating paid co-op terms.

Course Change Form
The form must be completed if registration changes (adding/dropping courses) are made, including section changes, and submitted to the Registrar's Office. See Academic Course Add/Drop Dates and refer to section 2.2.13 Withdrawal for more information.

Course Loads
The maximum course load for the Fall Term, Winter Term or combined Summer Sessions is 2.5 units. Practicum courses are not considered part of the course load. Students with a cumulative GPA of 2.5 or greater may apply to exceed this maximum course limit. Normally, only an additional 0.5 unit will be permitted per term.

Cross-listed Course
Cross-listed courses carry two or more subject prefixes. Such courses are recognized by each program shown by the subject prefix and may be counted towards either subject area, but not both.

Dean
The head of a faculty within the University. At the Mount, we have a Dean of the Faculty of Arts and Science, a Dean of the Faculty of Professional Studies, a Dean of the Faculty of Education and a Dean of Graduate Studies.

Deans' List
A list of outstanding scholars in undergraduate programs, who achieve a GPA of 3.5 or higher in 5.0 consecutive units, with no grade below B-. Students may be enrolled on either a full-time or part-time basis.

DEF
A course notation meaning Deferred, given through the Registrar's Office in exceptional cases when a student is unable to complete course requirements due to medical or other reasons during the time frame provided for completing an INC (Incomplete) grade.

Degree Requirements
Listed in this Calendar and outlined on department worksheets, indicating the course requirements needed to complete the degree.

Directed Study
These courses are normally opportunities for a student to explore, in greater depth, a topic that is covered in another course or a topic that is not covered in an existing course. Directed Study courses are normally offered at the 4000, 5000, 6000 or 9000 level. A maximum of 2.0 units of Direct Study courses can be counted towards a credential. Program may set a lower limit.

Early Registration
Selecting and enrolling in classes before the regular September registration period, usually in May for new students.

Elective
An optional course or subject not required for a particular program of study.

Exam Conflict
An exam conflict might be: overlapping exam times, a work commitment that cannot be changed, or scheduled to write three exams in three consecutive writing times. An Exam Conflict form must be completed and submitted to the Registrar's Office prior to the deadline.

Exam Schedule (When) and Seating Plan (Where)
The exam schedule tells when an exam will be written. A detailed schedule listing each course, date and time is posted outside the Registrar's Office and the Seton Auditorium and online at msvu.ca/exams. The seating plan is posted in the same locations as the schedule during the last week of classes indicating where the exams will be written.

F*
A course notation meaning Failure resulting from an academic offence.

Fees
Fees are the costs associated with various aspects of attendance at the University. See section 3.2 Fees and Financial Policies.

Full-time Students
Full-time students are enrolled in 3.0 or more units during the September to April academic year.

General Studies
Students enrolled in the Bachelor of Arts or Bachelor of Science degrees can complete their studies with a general studies degree.

Plans to complete a Bachelor of Arts or Bachelor of Science General Studies must be declared prior to registering for the sixth unit of coursework. Once you have declared, changes can be made at any time with the approval of the appropriate department.

Grade Point Average (GPA)
The total of grade points averaged over the number of units contributing points of 0.0 and greater. Final grades with "neutral" points do not affect your GPA. GPA (also called cumulative GPA) is based on all coursework completed from September 1996 onward.

Grade Points
The value (ranging from 0.0 to 4.3) given to each final grade (e.g., A+ = 4.3, F = 0.0).

Grade Report
Available at the end of each academic term/session, a grade report lists the courses taken during the term and the grades earned including withdrawals and failures. Any fees owing to the University for the term/session must be paid in full before receiving a grade report or to view grades through myMount.

Graduate Student
A student enrolled in a graduate program.

Harassment and Discrimination Advisor
An advisor who provides information and assistance, including mediation, of complaints under the Harassment and Discrimination Policy, on behalf of students, faculty and staff. Awareness raising and training sessions are provided by the advisor. The advisor can be reached at 902-457-6766.

Honours at Graduation
Also known as graduating "with distinction," this designation is awarded according to a specific set of guidelines as interpreted by the Committee on Academic Policy in consultation with the Registrar. See 2.2.31 Graduation.

Honours Degree
Awarded after completion of an honours program (see below). An honours degree usually requires 20.0 units.

Honours Program
A course of study which considers a particular discipline in depth, usually undertaken by students with post-graduate study as a goal. Students must fulfill specific departmental and general university requirements.

Honours Thesis
Original research in a specific field written by a candidate for an honours degree.

INC
A course notation meaning Incomplete which is given instead of a grade when an arrangement exists between the professor and the student indicating requirements for the course shall be completed by a predetermined date. If these

arrangements are not completed in the specified time, the INC notation shall be changed to F (failure).

Independent Study

Any course in the calendar, with the exception of Directed Study courses, can be offered as an Independent Study course, subject to the approval of a Chair or Director and the appropriate Dean. Independent Study courses are normally offered when a student requires a course to meet graduation requirements or needs to maintain progression in a program of study and cannot register for a scheduled offering of the course due to scheduling conflicts or course unavailability in a particular semester. There is no limit on the number of Independent Study courses that can count towards the requirements for a credential.

IP

A course notation meaning In-Progress. A final grade notation of IP is given in seminars, independent and directed studies at the senior undergraduate level. Students must complete the required work within four months of the month the notation is given.

Laboratory

Regularly scheduled meeting times in addition to lecture times for many courses in the timetable. Lab times are published in the timetable and when registering for a course, students are also required to sign up for a lab time.

Letter of Permission (LOP)

An official document granting prior approval to take a course at another university for credit at the Mount. Forms are available online at msvu.ca/regofficeforms.

Local Address

If a student's address changes while attending the University, the Registrar's Office must be notified. Failure to do so could result in not receiving correspondence and other important information.

Major

Students enrolled in the Bachelor of Arts or Bachelor of Science degrees can complete their degrees with a major - a planned selection of courses in one discipline intended to provide background and depth in the discipline. See specific degree requirements.

Students intending to complete their degree with a major must declare the major before registering for the sixth unit of coursework. For the procedures on how to declare your major, refer to section 2.2.11 Declaring a Concentration or Changing a Major.

Mature Admissions

Mature students who wish to continue their education must meet one of the following three criteria: graduated from high school but lacking the required grade average or course requirements and three years have elapsed, not graduated from high school and five years have elapsed or have been away from formal education at the high school or community-college level for five years or more. See 2.1.4.3 Mature Admission Policy.

Mature Student

A student who returns to university after a break in her/his education for work, family responsibilities, etc.; normally after 3-5 years have elapsed.

Minor

A secondary area of study. A minor normally requires completion of 3.0 units in a related field. Students must achieve a GPA of 2.0 in the required 3.0 units of the minor as specified by the program.

Moodle

Moodle (Modular Object Oriented Dynamic Learning Environment) is a course management system used by the University. Faculty may use Moodle to distribute course notes, communicate with students, set and grade quizzes, create assignments, discussions, and much more.

myMount

myMount allows Mount students to access the Registration Centre, Moodle and E-Mail along with student specific news, events and information both on and off campus, through a secure environment.

NCR

A course notation meaning No Credit, Repeat. It is allowed only in courses graded on a pass/fail scale.

NXM

A course notation given in 1.0 unit courses for which no December grades are given.

Non-Credit Unit

The term "non-credit unit" defines the instructional time required for a course that does not count for credit towards any academic credential offered at the Mount. A 0.5 non-credit unit is the equivalent of three semester hours of instructional time.

Non-degree

A student enrolled in coursework but not working towards a specific degree program. See 2.1.4.5 Non-Degree Students.

Orientation

A program providing academic and social information to introduce new students to the University environment.

Part-time Students

Part-time students are enrolled in 2.5 or fewer units during the September to April academic year.

Passport Learners

The program opens many regular undergraduate courses to persons not seeking academic credit. Learners may attend lectures in designated courses with permission from the instructor but are not required to write tests and exams and do not receive an official transcript. Prospective students should contact Teaching and Learning Centre.

Permanent Address and "Other" Addresses

Students must notify the Registrar's Office of any changes to the permanent address in order to receive correspondence and other important information. Change of address for Christmas, summer vacations or co-op work terms should also be given.

Placement Test

An assessment of a student's abilities in a particular area given before registration in a course. It allows a department to determine what level of study a student is best prepared to undertake.

Practica Route
Several professional degree programs offer the practica route for completion of the degree. The practica route is primarily for students who have previous university coursework or work experience in the specific profession. See specific degree requirements.

Practicum
A course of study involving the supervised practical application of previously studied theory. For example, the Child and Youth Study program includes 2.0 units of practica.

Prerequisite
A course or combination of courses that must be completed before registration in another course is permitted. Students registering in courses do so on the understanding that they will meet/complete course prerequisites. Failure to do so could result in deregistration and academic and/or financial penalty.

Program
A basic plan of study or coursework in a specific field; also called a curriculum.

Reactivation Form
Students who leave the University for one academic year and then return must complete a reactivation form. Forms are available online at msvu.ca/regofficeforms.

Resident Assistant
A full-time undergraduate student whose major function includes interpreting and enforcing policy to students living in residence.

Scholarship
A monetary award based on academic achievement.

Student Identification Card
The Student Identification Card has your picture and other personal identification information on it. These are produced by the Library on an annual basis each autumn. Student ID cards are needed to use the Library, Computer Labs, to display when writing exams and to participate in many student and other activities on campus and in the metro area.

Term Grade Point Average (TGPA)
The grade point average achieved at the end of each academic term, calculated on the final grades for each academic term.

Timetable
The timetable lists all the courses and labs offered for the academic year or session showing course ID, course number, name, time, classroom location and faculty for each course and lab offered. The timetable is available online via myMount at msvu.ca.

Transcript
An official document prepared by the Registrar's Office recording the entire academic history of a student. The Transcript Request form can be found online at msvu.ca/regofficeforms. Transcripts can be requested in writing to the Registrar's Office. See 2.2.15 Transcripts.

Transfer Credits
May be granted to students who attended another university before being admitted to the Mount and counted toward the program here. See 2.1.4.4 Admission Requirements for Transfer Applicants.

Tuition Structure
Tuition fees are assessed on a per 1.0 unit course cost. The number of units a student is taking will drive the tuition calculation. Certain other fees such as Students' Union medical continue to be based on a student's status as being full-time or part-time.

Undergraduate
A student who is working toward a first credential.

Unit
The term used for the Mount's credit system. 0.5 unit is the equivalent to three semester hours of credit and 1.0 unit is equivalent to six semester hours of credit.

Upgrades
Students who hold a degree may upgrade to major or honours standing by completing additional requirements after consultation with the Registrar's Office.

Visiting Students
Students from other universities taking coursework at Mount Saint Vincent University with formal approval from their home university. See section 2.2.9 Visiting Students.

W
A course notation meaning withdrawal without academic penalty; deadline driven.

WF
A course notation meaning withdrawal with academic penalty; deadline driven.

Work Experience Term
Intersperses one or two work terms (typically full-time) into an academic program, where work terms provide experience in a workplace setting related to the student's field of study and/or career goals.

WP
A course notation meaning withdrawal after the deadline without academic penalty; deadline driven.

Academic Policies, Regulations and Information

2

Academic Policies, Regulations and Information

2 – Academic Policies, Regulations and Information

2.1 Admissions

Address all application materials and inquiries concerning admissions to:

Registrar's Office
Mount Saint Vincent University
166 Bedford Highway
Halifax NS B3M 2J6

Phone: 902-457-6117
Fax: 902-457-6498
E-mail: admissions@msvu.ca

Applications are completed online at msvu.ca/applyonline.

2.1.1 Application Fee

A non-refundable application fee must accompany the application and only applications accompanied by the fee will be processed.

2.1.2 Application Deadlines

For September 2025 Entrance

Education program	December 9, 2024
Entrance scholarship candidates	March 1, 2025
International undergraduate applicants	May 1, 2025
Domestic undergraduate applicants	August 1, 2025

For January 2026 Entrance

International undergraduate applicants	August 1, 2025
Domestic undergraduate applicants	December 1, 2025

For May 2026 Entrance

International undergraduate applicants	January 10, 2026
Domestic undergraduate applicants	April 1, 2026

For September 2026 Entrance

Education program	December 8, 2025
Entrance scholarship candidates	March 1, 2026
International undergraduate applicants	May 1, 2026
Domestic undergraduate applicants	August 1, 2026

Note: All application dossiers must be complete (transcripts, supporting documents, and the application fee) and received in the Registrar's Office by the deadline dates listed above. It is the applicant's responsibility to ensure that the dossier materials are sent in support of the application.

2.1.3 Application Documentation

All documentation must be submitted in English. If the original document is not available in English, the document must be translated by a certified or approved translator prior to submission. The translated document and the original or certified copy of the original document must be submitted to the Registrar's Office.

High School Applicants

Applicants for admission from high school must submit a completed application, the application fee, and have an official transcript of the high school record forwarded directly from the high school to the Registrar's Office. Applicants applying from a Nova Scotia high school do not need to submit an official transcript from the high school as it will be requested by the Registrar's Office through the Nova Scotia MyTranscripts system.

Previous Post-secondary Study

Applicants who have previously attended, or are currently attending, another post-secondary college or university may be eligible for transfer credits. Applicants must submit official documents of all previous post-secondary academic work regardless of whether they are seeking recognition of transfer credits for a particular program. Students who fail to declare prior study or to supply such documentation may be denied admission to the University or be dismissed upon subsequent discovery.

Mature Admission

Students who have been out of the high school system for a period of time may be considered for admission on an individual basis. Please refer to section 2.1.4.3 Mature Admissions Policy on page 19 for the complete policy.

2.1.4 Admission Requirements

Possession of the minimum entrance requirements listed below does not guarantee admission to the University. In addition, admission to a specific program does not guarantee admission to all programs offered. Additional program requirements are given after basic entrance requirements are described.

The University may consider, on an individual basis, any applicants who do not possess the formal requirements but who may be otherwise qualified for admission.

Degree programs are described in terms of the number of units required. A traditional full-time study pattern is to complete 5.0 units per academic year, thus a 15.0 unit program could be described as "three year"; a 20.0 unit program as "four year" and so forth.

When grade XI and XII are used below, they refer to Nova Scotia high school grade-level courses or to their equivalencies as determined by the Registrar's Office.

Students admitted from high school or CEGEP may transfer a maximum of 5.0 units from the Advanced Placement Program (AP), the International Baccalaureate program (IB), or from CEGEP.

2.1.4.1 High School Requirements
Applicants from Nova Scotia, New Brunswick, Prince Edward Island, Newfoundland, Ontario, Western Canada and the Territories

Students with acceptable high school completion may be admitted to a 15.0 unit (three year) degree in arts or science, or to a 20.0 (or more) unit (four year) degree in arts, science, applied human nutrition, business administration, child and youth study, public relations, or tourism and hospitality management.

Acceptable high school completion for entrance to Mount Saint Vincent University is defined as high school graduation with the following:

- Students shall have completed a minimum of five university preparatory grade XII level courses with an overall average of 70 percent or higher and no individual grade below 60 percent.

  Applicants who present overall grade XII averages between 65 and 69 percent will be reviewed for admission on an individual basis. If admitted to the University, such applicants will normally be required to complete Student Success Programs in addition to the requirements of their degrees.
- Grade XII level academic English with a grade of 65 percent or higher, at least four grade XII academic courses approved by the provincial Department of Education and acceptable to Mount Saint Vincent University.

In the case of students applying from Ontario, a combination of U Level and M Level courses will be considered as "university preparation" courses.

In addition to the general admission requirements, individual programs have specific requirements, as listed below.

Students who are interested in pursuing programs which require mathematics components and/or statistics are recommended to complete Grade XI and XII academic or advanced mathematics. Please consult individual program and degree descriptions for specific mathematics requirements.

High School Applicants from Quebec

Quebec students will be accepted for basic entrance upon completion of at least one year (12 credits) at CEGEP. Students with at least 24 CEGEP credits will be admitted with the possibility of up to 5.0 units of transfer credit. Students from private schools in Quebec can be admitted following the successful completion of their grade XII year.

Advanced Placement Program (AP)

Mount Saint Vincent University participates in the Advanced Placement Program administered by the College Board (Princeton, New Jersey).

Upon presentation of Advanced Placement credentials, students may receive up to a maximum of 5.0 units of transfer credits for Advanced Placement Examinations provided that they have achieved grades of 4 or 5.

Please refer to the Registrar's Office website (msvu.ca/registrar - Admissions > High School > Advanced Placement) for the listing of courses acceptable for transfer.

International Baccalaureate (IB)

Mount Saint Vincent University welcomes applicants holding the International Baccalaureate (IB) diploma. Students enrolled in the IB program may receive transfer credits for a maximum of 5.0 units for a combination of the following:

Course Type	**Value**
Higher Level IB	1.0 unit at the 1000 level for each with a final grade of five or higher upon presentation of the final transcript or completed diploma.
Standard Level IB	0.5 unit at the 1000 level for each with a final grade of five or higher upon presentation of the final transcript or completed diploma.
Theory of Knowledge (ToK)	1.0 unit of ARTS elective at the 1000 level with a final grade of "B" or higher upon presentation of the final transcript or completed diploma.

Students receiving transfer credit for IB courses are advised to contact the departments or academic advising to determine the effect of those credits on their plans for future study and their career goals.

For further information, please refer to the *Be a Mount Student website.*

2.1.4.2 International Requirements

International applicants are expected to have completed a preparatory program that leads to university entrance in their own country. Applications are considered on an individual basis. Applicants should have achieved considerably better than minimum passing standards in their university preparatory work. Possession of minimum entrance requirements does not guarantee admission to the University. Applicants can review country specific admissions requirements by visiting the following webpage on the Mount's website:
http://www.msvu.ca/en/home/beamountstudent/internationaleducationcentre/AdmissionRequirements/default.aspx

Language Requirements

If an applicant's first language is not English, official reports with acceptable scores from the Test of English as a Foreign Language (TOEFL), the International English Language Training Systems (IELTS), the CanTest, the Michigan English Language Assessment Battery (MELAB), or the Canadian Academic English Language Test (CAEL) must be submitted. Applicants who do not verify their ability to undertake studies in English by submitting such test scores will not be offered admission.

Applicants who meet our admission requirements but whose English skills do not meet language requirements are referred to one of the several language schools in Halifax for assessment.

International applicants can review the language requirements by visiting the following webpage on the Mount's website:
https://www.msvu.ca/future-students/admission-requirements/international-students/english-test-score-requirements/

2.1.4.3 Mature Admissions Policy

Under the Mature Student Category, admission may be granted to students who have not completed the formal requirements for their program of choice.

All students accepted to the University under the Mature Admissions Policy will be required to consult with an academic advisor prior to registering for courses.

Application to the University may be made under the following options:

With High School Diploma

Students who **have graduated from high school** but lack the required grade average and/or course requirements may apply for admission three years after graduation. The following documentation is required:

- High school transcript;
- Detailed résumé outlining previous education and work experience.

Note: Courses may be prescribed as a condition of admission.

Without High School Diploma

Students who did not graduate from high school may apply for admission five years after their last year in school. The following documentation is required:

- High school transcript or GED scores;

Note: Upgrading courses may be prescribed as a condition of admission.

Mature students lacking the specific admissions requirements or specific program prerequisites for their preferred program, will be admitted either:

- to the program of choice conditionally by permission of the department; or
- to the Bachelor of Arts General Studies program by alternate offer.

Conditional Admission

Students admitted conditionally must complete assigned program prerequisites within the first academic year (12 months from start of courses).

Bachelor of Arts General Studies – General Admission

Students admitted to the Bachelor of Arts General Studies program, upon successful completion of the courses required for admission purposes, may apply to the Registrar's Office for a change of program to the program of their choice.

Note: Students admitted under the Mature Student category are not eligible for transfer credits. Students wishing to be considered for transfer credits must apply through the Transfer Student Admission category.

Seniors' Policy

The University does have a seniors' policy that provides for a fee discount to seniors who qualify under the policy. The permission of the instructor is required during the regular session and in some cases, prerequisites may also be waived. For more information, please contact the Registrar's Office.

2.1.4.4 Admissions Requirements for Transfer Applicants
General University Entrance Requirements for Applicants Transferring from Other Institutions

- Transfer applicants must submit official transcripts (sent directly from the issuing institution to the Registrar's Office) of all work completed at the post-secondary level. Admission decisions will be based on a review of this work with emphasis on the most recent levels of academic achievement. The Registrar's Office may request additional information including high school transcripts.
- Students who have been academically dismissed elsewhere will not be considered for admission until at least 12 months have passed since the dismissal took effect.
- Please note that some programs have specific entrance requirements for transfer students. Please consult the program description for the degree as these additional requirements are also binding.
- Meeting the minimum requirement does not guarantee admission.
- Transfer applicants from a post-secondary institution may be admitted under the following:
  - Students who present a GPA of 2.0 or higher and who meet the specific program requirements may be admitted to their program of choice.
  - Students who lack the required admissions average and/or are missing specific admission requirements may be considered for admission on conditional standing. Conditions for acceptance may include such requirements as:
    - Upgrading courses and/or additional coursework.
    - Being required to take the Academic Success course.
    - Meeting with an Academic Advisor.

Failure to disclose all previous post-secondary study at the time of application may result in dismissal from the University.

Admission to some programs may require specific prerequisites and/or academic average levels. See 2.1.6 Additional Admission Requirements for further details.

2.1.4.5 Non-Degree Students

Non-degree status is intended for students who wish to take courses without being enrolled in a degree program. Students entering the University under this status are not admitted formally to the University and are not registered as degree students.

Individuals who are accepted as non-degree students may complete up to five (5.0) units of undergraduate coursework without applying for formal admission to the University.

Admission Process

- Submit Non-Degree Student Application online.
- Pay application fee.

Conditions, Rules and Policies

- The University's English Language Proficiency requirements must be met.
- Course prerequisites must be met.
- Official transcripts are issued for non-degree students.
- Non-degree students are subject to all University rules, regulations, and policies, including student conduct, and academic requirements.
- Non-degree students may be suspended from registering for courses for non-compliance of University rules, regulations, and policies. If course registration privileges are suspended, non-degree students may not re-register for courses until they have been offered formal admission to the University. Non-degree students who are denied registration may appeal in writing to the Registrar.

Formal Admission to the University

- Non-degree students may initiate the formal admission process by submitting a formal online application to the Registrar's Office. Please refer to section 2.1.4 Admission Requirements and 2.1.6 Additional Admission Requirements for specific admission requirements or contact the Registrar's Office.
- Students who have already paid a non-degree application fee will not be required to pay another application fee.
- Courses completed as a non-degree student may be considered as part of the admission decision process.
- Upon admission, courses completed as a non-degree student may count as transfer credits towards the student's academic program, if applicable.

- Only students who have been formally admitted to a degree program may graduate with a Mount Saint Vincent University degree, diploma, or certificate.

2.1.5 Holders of University Degrees, Diplomas and Certificates *(including previous credentials from the Mount)*

A student who wishes to obtain a second undergraduate degree must fulfill the same conditions as a transfer student. See section 2.1.4.4 Admission Requirements for Transfer Applicants. If applicable, the student must also complete a major different from that of the first degree and a minor according to the regulations of the particular degree program.

A student who holds a Mount Saint Vincent University degree must complete a minimum of 50 percent of the requirements for a certificate or diploma above and beyond the credits counted toward degree requirements in order to receive the second credential. A student may progress from certificate to diploma to degree by fulfilling the stated requirements of the next higher credential. Previously earned credits will be applied as appropriate when such a sequence is followed.

In all cases, the student must apply for and receive the appropriate credential as soon as credential requirements are completed. University credentials are sequential. Therefore, a credential will not be awarded retroactively after another higher credential within the same program has been awarded.

2.1.6 Additional Admission Requirements

In addition to the General Admissions Requirements, individual programs have specific requirements, as listed below. Specific course details can be found in section 4 Departments, Programs, and Course Listings on page 68.

Certificate in Accounting

This program is not open to students entering directly from high school. It is intended for persons only in business or allied fields or those with at least 5.0 units of university credit.

Certificate and Diploma in Business Administration

Entrance requirements for the Certificate and the Diploma in Business Administration programs are the same as for the Bachelor of Business Administration degree. Due to the sequencing of course prerequisites, it may not be possible to complete the certificate in one academic year or the diploma in two.

Certificate in Marketing

Entrance requirements for the Certificate in Marketing program are the same as for the Bachelor of Business Administration degree. Due to the sequencing of course prerequisites, it may not be possible to complete the certificate in one academic year.

Certificate in Nonprofit Leadership

Entrance requirements for the Certificate in Nonprofit Leadership program are the same as for the Bachelor of Business Administration degree. Due to the sequencing of course prerequisites, it may not be possible to complete the certificate in one academic year.

Certificate and Diploma in Tourism and Hospitality Management

Entrance requirements for the Certificate and the Diploma in Tourism and Hospitality Management are the same as for the Bachelor of Tourism and Hospitality Management degree. Due to the sequencing of course prerequisites, it may not be possible to complete the certificate in one academic year or the diploma in two.

Bachelor of Arts

Entrance requirements are as noted above with preference given to students with strong and well-rounded high school programs. See 2.1.4 Admission Requirements.

Students who are interested in pursuing a major in Psychology are required to complete grade XI or XII academic or advanced mathematics.

Students who are interested in pursuing majors in economics, mathematics or public policy studies are required to complete grade XI and XII academic or advanced mathematics.

Students interested in these programs but lack the required mathematics background may register in the Bachelor of Arts program and complete MATH 0027 to acquire the appropriate mathematics background for these majors.

Bachelor of Arts (Child and Youth Study)

In addition to the General Admissions Requirements, grade XI or XII academic or advanced mathematics is required.

Applicants are advised to apply as early as possible to this program, as there are limits to the number of students who can be accepted in any one year. Qualified candidates will be accepted until the program is full.

Child Abuse Register checks and Criminal Records checks will be made prior to the first practicum placement.

Bachelor of Business Administration

In addition to the General Admissions Requirements, grade XI and XII academic or advanced mathematics are required.

Bachelor of Education

This is a limited enrolment program and admission is highly competitive. Superior grades in a first undergraduate degree are a minimum requirement.

See further details in Section 4 Programs, Departments and Course Listings-Education on page 134.

Bachelor of Public Relations

In addition to the General Admissions Requirements, applicants require a minimum grade of 75% in grade XII academic English.

Applicants are advised to apply as early as possible to this program, as there are limits to the number of students who can be accepted in any one year. Qualified candidates will be accepted until the program is full.

Applicants should have keyboarding skills to meet program requirements. This program requires three compulsory co-operative education terms in addition to 20.0 units of academic coursework.

Bachelor of Science

In addition to the General Admissions Requirements, grade XI and XII academic or advanced mathematics plus a minimum of one natural science are required. An additional science may be required, depending on choice of major. Students interested in a Bachelor of Science program but lack the required mathematics and science background may register in a Bachelor of Arts program and complete either

MATH 1102 and 1103 or MATH 1113 to qualify for admission to the Bachelor of Science programs in Biology, Chemistry, Mathematics, or Psychology.

Bachelor of Science in Applied Human Nutrition

In addition to the General Admissions Requirements, grade XII chemistry, and one other science (Biology preferred); and grade XI and XII academic or advanced mathematics are required.

Applicants are advised to apply as early as possible to this program, as there are limits to the number of students who can be accepted in any one year. Qualified candidates will be accepted until the program is full.

Health screening and immunizations are required prior to the first placement in a health facility.

Bachelor of Tourism and Hospitality Management

In addition to the General Admissions Requirements, grade XI and XII academic or advanced mathematics are required. This program requires three compulsory co-operative education terms or two work experience terms in addition to 20.0 units of academic coursework.

Mathematics

Please note that university-administered mathematics placement tests must be taken by all students intending to register for any 1000-level mathematics courses at the Mount. Completion of university-preparatory mathematics does not, by itself, satisfy specific course prerequisites.

2.1.7 Students with Disabilities

Students wishing to make arrangements for accommodations should contact Accessibility Services, normally, within one month of acceptance to the University. Students registered with and who have provided to Accessibility Services (AS) the appropriate documentation will work with AS staff to identify and make arrangements for any required academic accommodations. For more information, please go to msvu.ca/accessibilityservices.

2.1.8 Audit

Audit students have been admitted to the University and may attend all lectures but are not required to write tests and examinations. The experience can be useful to introduce those who are not yet committed to credit studies or who wish to acquire information without course credit. Audit fees are one-half of the credit fees. Formal application/registration as an auditor must be completed prior to attending any course. Complete the Registration/Application Form for Auditing Students found online at msvu.ca/regofficeforms. Please see Academic Course Add/Drop Dates on page 8 for precise dates. Audited courses may not be transferred for credit upon admission to a program of study.

2.1.9 Preparation for Professional Programs

Students who intend to study at a professional school for degrees in such fields as architecture, dentistry, education, law, medicine, physiotherapy, social work, theology or veterinary medicine can take many preparatory courses at the Mount.

Students should read the calendars of the institutions that offer the programs to learn about admission standards, policies and specific prerequisites. The Student Academic Advisor can advise on which Mount Saint Vincent University courses are most appropriate.

2.1.10 Status upon Admission to Bachelor of Arts (General Studies) or Bachelor of Science (General Studies)

Students in the Bachelor of Arts (General Studies) or Bachelor of Science (General Studies) degree must declare their Concentration before they register for their sixth unit of coursework. Refer to section 2.2.11 Declaring a Concentration for the information on how to officially declare a concentration. Students may later change their concentration, with the approval of the appropriate department Chair. Not declaring a concentration may affect graduation.

2.1.11 Principles Governing the Awarding of Multiple Credentials

(Certificates, Diplomas and Degrees)

Subject to the exclusions listed below, these principles shall govern the credentials awarded to graduating students who request to claim multiple credentials at the same convocation.

1. If a diploma or degree automatically satisfies all requirements for a lesser credential, only the highest credential is awarded at the time of graduation.

   Principle (1) will apply to the following series of credentials:
   - Certificate in Business Administration, Diploma in Business Administration, Bachelor of Business Administration
   - Certificate in Tourism and Hospitality Management, Diploma in Tourism and Hospitality Management, Bachelor of Tourism and Hospitality Management
   - Certificate in Business Administration, Bachelor of Tourism and Hospitality Management

Note: Students who chose to move from certificate to diploma to degree must claim the credential as soon as they complete the course requirements. In such cases, students must claim the certificate as soon as course requirements have been completed and then progress to the diploma. Likewise, students must claim the diploma as soon as course requirements have been completed and then progress to the degree.

2. If the requirements for a lesser credential can be satisfied within a higher credential by suitable choices of electives, the following rules shall apply:

2A. If the subject of the lesser credential can be recognized within the higher credential (as a concentration, major or option), only the higher of the credentials or the degree will be awarded. Students wishing to claim both credentials will be governed by the regulations for pursuing a second undergraduate credential and will be required to complete a minimum of 50 percent of the units required for the second credential in addition to the units required for the higher credential or degree.

   Principle (2A) will provide for the following awards:
   - Certificate in Accounting, Bachelor of Business Administration: Subject to coursework completed, the former will be claimed as an accounting concentration or major in the latter and only the degree will be awarded.

- Certificate in Marketing, Bachelor of Business Administration: Subject to coursework completed, the former will be claimed as a marketing concentration or major in the latter and only the degree will be awarded.

2B. When the higher credential or degree structure does not permit recognition of the subject of the lesser credential (as a concentration, major or option), both credentials can be awarded.

Principle (2B) will provide for the following awards:

- Certificate in Marketing, Bachelor of Public Relations: Since the Bachelor of Public Relations degree structure does not provide for majors or concentrations, both credentials can be awarded.
- Certificate in Business Administration or Certificate in Marketing, Bachelor of Science in Applied Human Nutrition: Since the Bachelor of Science in Applied Human Nutrition does not provide for majors or concentrations, both credentials can be awarded.
- Certificates in the Faculty of Professional Studies and Bachelor of Arts or Science degrees: Since the Bachelors of Arts and Science degrees do not provide for majors or concentrations in professional studies, multiple credentials can be claimed at the time of graduation. In numerous cases, given the requirements for professional courses in the certificates and the limitations on the number of professional courses permitted in Bachelors of Arts and Science degrees, additional courses beyond the degree requirements will be needed to fulfill multiple credential requirements.

Exclusions to the Principles Governing the Awarding of Multiple Credentials

The Certificate and the Advanced Certificate of Proficiency in French are intended to be completed in conjunction with a degree. In addition to the specific course requirements, these certificates include comprehensive examinations.

2.2 Regulations (General)

See 1.4 Glossary of Terms for definitions of the various forms of undergraduate student status.

2.2.1 Applying External Credits to a Certificate, Diploma or Degree

In order for Mount Saint Vincent University to evaluate possible transfer credits, students must:

- apply to the University and indicate in the application the intended program and/or major;
- provide official transcripts from all previously attended post-secondary institutions. Final transcripts must be provided for transfer credits to be finalized; and
- be prepared to provide official copies of course descriptions (syllabi preferred).

A completed Transfer Equivalency Report will be sent to students and the results will be included on their University transcript. Transfer credit requests made before the admissions application deadline will be given priority. Students with questions or concerns about transfer credits should contact the Registrar's Office at admissions@msvu.ca.

External credits can be applied towards a University certificate, diploma or degree up to a maximum of 50 percent of the total credits required through any combination of the following as listed in the Accepted External Credits table below.

In addition to this requirement, students must complete a minimum of 50 percent of the specific credential requirements at Mount Saint Vincent University. This regulation applies to requirements for:

- majors
- specializations
- concentrations
- minors
- honours
- coursework at the 3000 level or above as required to complete a major or honours program

Accepted External Credits

Credit type	Percentage/units allowed up to	Initiated by	Assessed	Action required by student
Transfer Credit	50 percent	Registrar's Office	Upon being admitted to the University	Application for admission
Letter of Permission (LOP)	50 percent	Student (must be a current student)	Upon request of the student	Student must submit an LOP form to the Registrar's Office
Prior Learning Assessment (PLA)	50 percent	Student	Upon being admitted to the University	Application for admissions and student must seek advice from department and/or Registrar's Office
Challenge for Credit – Undergraduate Degree	5.0 units of study	Student	Upon being admitted to the University	Application for admission and student must submit a Challenge for Credit form to the Registrar's Office
Challenge for Credit – Diploma	4.0 units of study	Student	Upon being admitted to the University	Application for admission and student must submit a Challenge for Credit form to the Registrar's Office
Challenge for Credit – Certificate	2.5 units of study	Student	Upon being admitted to the University	Application for admission and student must submit a Challenge for Credit form to the Registrar's Office
International Baccalaureate (IB)	5.0 units of study	Registrar's Office	Upon being admitted to the University	Application for admission
Advanced Placement (AP)	5.0 units of study	Registrar's Office	Upon being admitted to the University	Application for admission
CEGEP	5.0 units of study	Registrar's Office	Upon being admitted to the University	Application for admission

2.2.2 Transfer Credits

Mount Saint Vincent University may grant transfer credit equivalency for academic work previously completed at accredited universities and colleges.

- Credits must be acceptable to the program in which transfer is being sought at the University either as a required course or an elective.
- Credits that transfer as part of the requirements for a major must meet the University's standards pertaining to program averages.
- Credits will be assessed in one of two ways:
  - As part of an articulation agreement with another accredited institution; or
  - Individually by an Admissions Officer in consultation with the appropriate department.

Except for credits awarded in Mount Saint Vincent University degrees offered in association with Saint Mary's University and Bermuda College, a grade of "P" (pass) will be assigned to all transfer credits. In the case of Bermuda College, credits will transfer in alpha form and will be considered in the University's GPA calculation.

Note: Program prerequisites or the content of the program may change substantially. Credits taken many years previously may be considered non-transferable in such cases.

- To graduate from Mount Saint Vincent University, transfer students must complete a minimum of 50 percent of the required coursework at the Mount. In addition to this requirement, students must complete a minimum of 50 percent of the specific credential requirements at Mount Saint Vincent University. This regulation applies to requirements for:
  - majors
  - specializations
  - concentrations
  - minors
  - honours
  - coursework at the 3000 level or above as required to complete a major or honours program.
- Transfer students who begin study at the Mount, transfer elsewhere and then return, will be reviewed for credit on an individual basis, but must be within the 50 percent regulation for University coursework content. Please see section 2.2.8 Reactivation/Resumption of Study for more information.
- Upon admission to a credential program, a Transfer Credit Assessment will be completed and a Transfer Equivalency Report will be issued.
- Approved transfer credits will appear on the academic transcript.

Articulated Degree Arrangements

For a complete listing of articulated agreements, please visit the Registrar's Office website (msvu.ca/registrar - Admissions > Transfers > Articulation Agreements).

2.2.3 Letter of Permission (LOP)

Students enrolled at Mount Saint Vincent University (the University) wishing to take courses at other institutions (host institutions) for credit must obtain formal approval on a Letter of Permission (LOP) form prior to registering at the host institution.

A Letter of Permission (LOP) may be approved providing the following conditions are met:

- a student must be registered in courses at the University; exceptional cases will be considered on an individual basis;
- a student is in good academic standing and has successfully completed 3.0 units of coursework at the University;
- a student has not reached the allowable number of transfer credits of 50 percent of any undergraduate/graduate credential;
- the course at the host institution is acceptable for transfer to the student's academic program.
- the letter of permission form(s) is/are submitted on or before the last day to add/drop a course for each respective academic term or summer session.

The following are conditions under which LOP requests *are not* normally granted:

- a student is not registered in a certificate, diploma or degree program at the University;
- the course being requested does not meet program and/or major requirements at the University;
- a student is not in good academic standing at the University;
- a student has been academically dismissed from the University;
- a course was completed at another institution without prior approval of the LOP;
- the course is offered at the University during the session being requested except in the following situations:
  - a schedule conflict that cannot be resolved
  - the course at the University is full
  - the course at the University is not offered online
  - taking the course at the University would cause undue hardship

A grade of "P" (pass) will be assigned to all LOP credits, except for credits taken while in an approved formal exchange program, which may transfer in an alpha format and will be considered in the University's GPA based on program requirements. If the host institution's grading scheme is in numeric format, marks will transfer in as "P", which holds a neutral GPA value.

Note: Upon approval of the LOP by the Registrar's Office, the course is added to the student's academic transcript. If the student does not take the course they must submit, to the Registrar's Office, written proof from the host institution that the course was not taken in order for the course to be removed from the transcript.

Students with questions or concerns about Letters of Permission may contact the Registrar's Office at registration@msvu.ca.

2.2.4 Challenge for Credit

Challenge for Credit provides students who have obtained knowledge and skills (through various institutes, corporate and/or on-the-job training programs that are not normally eligible for transfer credit or requirement waiver, and self-study) with an opportunity to obtain credit toward their Mount Saint Vincent University credential.

Exclusions

1. Challenge for Credit is not applicable for work completed at the secondary level.

2. Each department determines which, if any, of its course requirements can be fulfilled by Challenge for Credit, recognizing that such arrangements are not appropriate for all course offerings.
3. Students may not Challenge for Credit any coursework prerequisite to coursework taken concurrently or in the past. Similarly, students may not Challenge for Credit coursework they have exceeded by means of a placement test, requirement waiver, or transfer credit granted.
4. Students may not Challenge for Credit to raise the grade of a course taken previously at Mount Saint Vincent University or elsewhere.

Policy and Procedures

1. Students may obtain up to 5.0 units through Challenge for Credit in an undergraduate degree; up to 4.0 units in a diploma or up to 2.5 units in a certificate.
2. Students initiate the process directly with the Registrar's Office if they believe they are eligible.
3. Each student must meet departmental requirements for Challenge for Credit. Departments have the right to refuse a Challenge for Credit request. If approved at the department level, the student must then submit a formal Challenge for Credit application and the appropriate fee to the Registrar's Office.
4. In most cases, Challenge for Credit will involve taking a formal examination. In some cases, especially where a formal examination is not given, the Challenge for Credit will involve completing a major project or piece of work for evaluation.
5. Students may Challenge for Credit only once for a course, and the results of the Challenge will be recorded on the transcript. Where the Challenge grade is C or higher, the actual grade is recorded. Where the grade is C- or lower, a notation of NC (no credit) is recorded.
6. The cost is one half the cost of the course being challenged.

2.2.5 Prior Learning Assessment (PLA)

The Mount recognizes learning that applicants have acquired through institutes, corporate and/or on-the-job training programs and educational settings not normally eligible for transfer credit. Although policies exist currently in the areas of transfer and challenge for credit, no more than 50 percent of any credential can be accredited at the Mount through a compilation of the following:

- Transfer credit - up to 50 percent of any undergraduate credential
- Challenge credit - up to 5.0 units in an undergraduate degree, up to 4.0 units in a diploma, or up to 2.5 units in a certificate.
- Portfolio assessment - up to 50 percent of any undergraduate credential

Note: Credit earned through Prior Learning Assessment policies at other institutions will be assessed as transfer credit to Mount Saint Vincent University.

Portfolio Assessment

Students are requested to submit their portfolio to the Registrar's Office with their requests for specific course assessments. Portfolios will be forwarded to the appropriate department(s) for review and assessment.

The cost of portfolio assessment is one half of the cost of the course being evaluated.

2.2.6 Normal Course Load

- In the first two terms of university attendance (beginning in the Fall Term), students will normally take up to a maximum 5.0 units. *Please note: part-time students are enrolled in 2.5 or fewer units during the September to April academic year and full-time students are enrolled in 3.0 or more units during the September to April academic year.*
- The maximum course load permitted for each of the Fall term, Winter term or combined Summer Sessions (considered as one term) is 2.5 units. However, no more than 1.5 units can be completed in any one summer session.
- Practicum courses are not considered part of the course load.
- Students with a cumulative GPA of 2.5 or greater may apply to exceed this maximum course limit. Normally, only an additional 0.5 unit will be permitted per term.

2.2.7 Concurrent Registration

Students enrolled at Mount Saint Vincent University who wish to take courses at other institutions for credit must obtain formal approval through a Letter of Permission prior to registering in an external course.

2.2.8 Reactivation/Resumption of Study

Students who have been away from studies for more than one year, are required to reactivate through one of the following three processes:

Students who:

- are reactivating into a non-degree program or a previous program of study (not a limited enrolment program); and
- have not attended another institution during the absence from the Mount

Must: complete the Reactivation form (found online at msvu.ca/regofficeforms) and submit it to the Registrar's Office.

Students who:

- are reactivating into a non-degree program or a previous program of study (not a limited enrolment program); and
- have attended another institution(s) during the absence from the Mount

Must: complete and submit the Reactivation form (found online at msvu.ca/regofficeforms) to the Registrar's Office, along with official transcripts from the institutions attended during the absence from the Mount.

Students who:

- are reactivating into a limited enrolment program (BA(CYS), BPR, or BEd)

Must: formally apply to the University through the Registrar's Office and can do so online at msvu.ca/applyonline.

Because course and degree requirements change over time students are advised to review the full program and course descriptions. Students with questions should consult the appropriate department Chair, the Dean, or the Registrar for clarification of standing if program requirements have changed since previous registration.

2.2.9 Visiting Students

Ordinarily, no student may register at Mount Saint Vincent University if concurrently registered at another educational institution without the explicit approval of the home university.

Students from other institutions who want to register in Mount Saint Vincent University courses for credit at home must obtain the appropriate approval form from their home institution and present the form when registering at the Mount. Students with an approval form from the home institution are not required to formally apply for admissions at Mount Saint Vincent University. Students must complete the Visiting Student Application/Registration form, which can be found online at msvu.ca/visitingstudent.

Students with questions or concerns about becoming a visiting student at Mount Saint Vincent University may contact the Registrar's Office at registration@msvu.ca.

2.2.10 Registration

See Academic Course Add/Drop Dates and Important Dates in the University Year on pages 8 and 9 for current registration dates.

Students formally admitted to the University must complete all registration procedures in order to be considered officially registered at the University. Information can be obtained from the Registrar's Office by all students eligible to register.

To be officially registered, students must:

- Have been formally admitted to the University;
- Have met the necessary financial obligations: if newly admitted, paid the required confirmation deposit; or, if previously registered, have cleared all outstanding financial obligations;
- Have obtained the required approvals for proposed coursework and submitted a completed Course Change form to the Registrar's Office or submitted their registrations through myMount at msvu.ca.

  Note: Students obtaining course approvals do so on the understanding that prerequisites will be met prior to the beginning of the course. Prerequisites are listed in the Calendar description of each course offered. Failure to meet prerequisites may result in dismissal from the course.
- As part of the registration process, students must also open a financial account with Financial Services for the proposed period of study.

  Once formal registration has been completed, enrolment records are established for each student by the Registrar's Office. It is the student's responsibility to ensure the enrolment record is maintained accurately and updated to reflect any changes (including the decision to not begin courses or to stop attending courses) as outlined below.

  Note: Changes in personal status, address, e-mail, telephone number and so forth must be reported directly to the Registrar's Office either in person, in writing or online through myMount. Changes to a student's record are made only upon the written request of the student. Appropriate forms are available from the Registrar's Office or online at msvu.ca/regofficeforms. Alternatively, students may submit changes by letter or by fax to 902-457-6498. All correspondence must include the student's Mount Saint Vincent University identification number to ensure accurate recording.

2.2.11 Declaring a Concentration or Changing a Major

Declaring a Concentration

Students in the Bachelor of Arts (General Studies) or Bachelor of Science (General Studies) degree must complete their degree with a "concentration", - which consists of 4.0 units of study as defined by the department offering the concentration.

The first step is deciding the discipline in which you wish to declare your concentration in. Those taking a Bachelor of Arts (General Studies) can choose from: Aging, Applied Statistics, Biology, Canadian Studies, Chemistry, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Philosophy, Political Studies, Psychology, Religious Studies, Sociology/Anthropology, Spanish, and Women's Studies. For those taking a Bachelor of Science (General Studies), the possibilities are: Applied Statistics, Biology, Chemistry, Mathematics, and Psychology. Your decision will be aided by first investigating the requirements for the specific concentration. The specific requirements for Concentrations and Minors are found under Section 4 Departments, Programs and Course Listings.

Secondly, you should seek advice from an academic advisor in the Centre for Academic Advising and Student Success. You are encouraged to seek this advice early in your studies to ensure the proper course selection and sequence for your program.

Once you have decided to declare a concentration, you must:

- complete Declaration/Change of Program form (available from the Registrar's Office or online at msvu.ca/regofficeforms);
- submit the completed form to the Registrar's Office to have your concentration officially declared.

Students must declare their concentration before registering for their sixth unit of coursework. Students who do not declare their concentration within this time frame will not be permitted to register for further coursework.

Changing a Major

Students who wish to change their major must proceed as follows:

- have the department Chair in which you intend to major, sign a Declaration/Change of Program form (available from the Registrar's Office or online at msvu.ca/regofficeforms);
- submit the completed form to the Registrar's Office to have your major officially declared.

2.2.12 Change in Course Registration

Students may change their registration in courses only during the first week of each term. An instructor is not obligated to accept a student into a class after the first full week of classes has passed.

In order to make such a change, students must complete a Course Change form from the Registrar's Offices, Deans' Office or msvu.ca/regofficeforms and submit it to the Registrar's Office. These changes can also be done online through myMount.

It is the students' responsibility to keep their registration records accurate and up to date.

Alternately, students may submit changes by letter, fax, or by sending an email from the student's Mount email account to registration@msvu.ca. Only changes made in writing or on myMount will be recorded.

The effective change date is the date the form is received and date-stamped in the Registrar's Office.

2.2.13 Withdrawal

Once students are registered in courses, their names are part of the official enrolment record and grades will be assigned.

Students wishing to withdraw from courses must withdraw in writing. The responsibility for initiating withdrawal rests with the student.

Ceasing to attend classes or advising the course instructor of intended withdrawal is not sufficient to register a formal withdrawal.

Withdrawal from a course is done by submitting a Course Change form, or letter (containing all the relevant information) to the Registrar's Office. The official date of withdrawal is the date the form or letter is received and date-stamped in the Registrar's Office. Students should take this into account when meeting withdrawal deadlines - see Academic Course Add/Drop Dates on page 8.

Students who withdraw from a course after these dates or who do not complete the course requirements will automatically receive failures. Consideration will be given by the appropriate Dean to students who are forced to withdraw past the deadlines due to unusual circumstances. See regulations governing "WP" grades on page 31.

2.2.14 Class Attendance

Regular attendance is expected of students at all classes. In general, the responsibility for meeting this obligation rests with students, even where it is not specifically stated in the course outline. Students may not register for courses where the scheduled times overlap in any way on any day.

It is the student's responsibility to notify the instructor of any justifiable reason that causes an absence from class.

Resumption Following a Labour Disruption

Should a strike or lockout occur during an academic session, classes and examinations may be rescheduled following the conclusion of the labour disruption.

2.2.15 Transcripts

A student's transcript is the record of academic work undertaken and results obtained while at the Mount. Transcripts are prepared and released upon the written request of students in good financial standing with the University. Telephone requests cannot be accepted, but written and signed requests may be sent by email to transcripts@msvu.ca to expedite ordering. Complete and submit the Transcript Request form available online at msvu.ca/regofficeforms. Students may view an unofficial copy of their own transcript on myMount.

2.2.16 Co-Curricular Record (CCR)

The CCR provides students an opportunity to document their verified non-academic extra-curricular involvement in volunteer work, professional development activities, receipt of awards, leadership experiences, varsity athletics, global engagement, and student society participation on an official university document, the Co-Curricular Record. Students may submit their activities via careerconnets.msvu.ca. Once the activity has been validated by the activity supervisor, it will appear on the student's Co-Curricular Record along with the competencies the student has identified learning from the activity. The CCR gives students the edge employers and graduate schools are looking for! Students may wish to share their CCR along with their applications and it may be accessed by the student anytime via careerconnects.msvu.ca. Full details about the program, including student guidelines and frequently asked questions are available at msvu.ca/ccr.

2.2.17 Academic Advising

Students are encouraged to meet regularly with staff and faculty advisors about their academic plans and progress. Advisors help students: understand their degree requirements and academic policies and procedures, select and schedule courses and plan their programs, explore their academic interests, and access other on-campus student services.

Students should meet with an advisor before they begin their first year of study, annually to discuss course selection for the summer, fall and winter semesters, and anytime they have questions or require academic advice. It is the student's responsibility to know their program requirements to ensure they meet graduation requirements.

The Centre for Academic Advising and Student Success is open to all Mount students and connects them with key academic support services across campus. Contact advising@msvu.ca or 902-457-6657 to connect with an advisor.

2.2.18 Deans' List

One sign of academic excellence is the attainment of Deans' List Standing. To attain this honour, a student must achieve a GPA of 3.5 or higher in 5.0 consecutive units, with no grade below B-. Students may be enrolled on either a full-time or part-time basis.

The Deans' List is prepared and posted annually during the fall term. Mount Saint Vincent University and letter of permission courses included in the calculation of cumulative GPAs are considered in the preparation of the Deans' List. Courses are considered only once for inclusion in the Deans' List and the calculations are based on 5.0 unit increments. Coursework transferred from another institution is not eligible for consideration in the Deans' List.

Within the academic standing of the Deans' List, a student may achieve first-class honours by obtaining a GPA of 3.7 in 5.0 units, with no grade below a B-.

2.2.19 Academic Standing

Student records are reviewed at the end of the fall, winter and summer terms for academic progress. Students' academic standing is assessed once per year when winter term results become available.

Good Academic Standing

Good academic standing is a Cumulative Grade Point Average (CGPA) of 1.7 or higher.

Academic Alert

Students who achieve a Term Grade Point Average (TGPA) below 1.7 in their fall term grades will receive a letter from the Academic Advising Office, notifying them that they are on Academic Alert.

Academic Alert is not an academic standing and is not recorded on the student's academic transcript. It is an early alert that a student may be in academic jeopardy if her/his academic progress does not improve and is an indication that academic advising should be sought.

Academic Probation

Students with a CGPA of less than 1.7 and greater than or equal to 1.0 who have attempted at least 3.0 units, will be placed on academic probation.

Students on academic probation:

- are required to meet with an academic advisor in the Centre for Academic Advising and Student Success to have their course registration approved;
- may continue to take courses and will normally be restricted to registering in a maximum of 4.0 units per academic year; and
- are required to register in and successfully complete the Student Success Course, UNIV 0001.

Students who achieve a CGPA of 1.7 or higher by the end of the following winter term will be returned to "good academic standing." Students on academic probation who do not achieve a TGPA of 1.7 by the end of the following winter term will be academically suspended for a 12-month period.

Academic Suspension

- Students on academic probation whose TGPA is less than 1.7 will be academically suspended for a 12-month period.
- Students whose CGPA is less than 1.0 and who have attempted at least 3.0 units will be academically suspended for a 12-month period

Students who have been academically suspended for a second time:

- will not be permitted to apply for reactivation for at least two academic years; and
- must meet with an academic advisor in the Centre for Academic Advising and Student Success prior to any reactivation.

Reactivation

Students seeking reactivation following suspension are required to meet with an academic advisor in the Centre for Academic Advising and Student Success prior to any reactivation. Students will be reactivated on academic probation and special conditions of reactivation may apply.

Graduation Requirements

- Students require a CGPA of 1.7 to graduate.
- No one will be allowed to graduate while on academic probation.
- Additionally, students must meet specific departmental GPA requirements for graduation.

2.2.20 Undergraduate Level Grading Scheme

The undergraduate grading system is alphabetic. Following are the grades given in undergraduate courses, along with the GPA points for each grade and an explanation of what the grade means:

Letter Grade	*Descriptor*	*Grade Points*	*Numerical Guidelines*
A+	This mark indicates outstanding performance. In addition to having mastered the content of the course, the student has demonstrated the ability to apply the course material in new and creative ways and/or has shown an understanding of its wider context and significance.	4.3	90-100
A A-	This mark range indicates excellent performance. The student has mastered the content of the course.	4.0 3.7	85-89 80-84
B+ B B-	This mark range indicates good to very good performance. The student has demonstrated a thorough knowledge of the course material and comprehension of its essential concepts.	3.3 3.0 2.7	77-79 73-76 70-72
C+ C C-	This mark range indicates satisfactory performance. The student has demonstrated an adequate knowledge of course material.	2.3 2.0 1.7	67-69 63-66 60-62
D	This mark indicates poor performance. The student has minimally fulfilled the requirements for the course.	1.0	50-59
F	This mark indicates that the student has failed to meet the minimum requirements of the course and has not demonstrated an adequate grasp of the material.	0.0	0-49
F*	This mark indicates that the student has failed the course as a result of an academic offence.	0.0	
P	This mark is given in courses graded only on the Pass/Fail scale.	Neutral	
NC	No Credit. Used exclusively for Challenge for Credit marks where the grade is C- or lower.	Neutral	
NCR	This mark indicates no credit, repeat and is allowed in courses graded only on the Pass/Fail scale.	Neutral	
NXM	This notation is given in 1.0 unit courses for which no December grades are given.	Neutral	
INC	Incomplete with deadline for completion *(Regulations and deadlines noted below)*	Neutral	
DEF	Deferral for illness *(Regulations and deadlines noted below)*	Neutral	
IP	In Progress at end of term *(Regulations and deadlines noted below)*	Neutral	
W	Withdrawal without academic penalty - deadline driven**	Neutral	
WP	Late withdrawal without academic penalty - deadline driven *(Regulations noted below)*	Neutral	
WF	Late withdrawal with academic penalty - deadline driven**	0.0	

***** See Academic Course Add/Drop Dates on page 8***

IP (In Progress)

When a final grade notation of "IP" is given in seminars, independent and directed studies at the senior undergraduate level, students must complete the required work within four months of the month the notation is given in lieu of a final grade. If the course is not completed within this time, the student must re-register for the course (and pay another course tuition) in order to receive credit for the course.

When a final grade notation of IP is given in the honours thesis seminar in April, the thesis must be completed by the following mid-September (in time for fall convocation), otherwise the student must re-register (and pay another course tuition) in order to receive credit for the course.

INC (Incomplete)

The notation "INC" is given according to the following regulations:

- When a student is unable to complete course requirements for other than medical reasons and the faculty member agrees to a schedule for the completion of the outstanding requirements.
- When a student is unable to complete course requirements, which may or may not include a final exam, due to illness, an appropriate medical certificate must be presented to the Registrar's Office and accepted by faculty at the time that the final examination was to have been written or no later than the last day of classes for a course with no final examination.

Arrangements for course completion are made on an individual basis and in the case of illness, must be made as soon as the student is sufficiently recovered to complete the outstanding requirements. Normally, when sufficiently recovered, the student will be permitted to write the examination or complete the outstanding requirements on application to the Registrar's Office.

Under no circumstances can work be accepted after the last day of the month following the end of the session in which the "Incomplete" (INC) is earned, but faculty can set an earlier deadline within that period. If these arrangements are not completed in the specified time, the INC notation shall be changed to Failure (F) unless the coursework completed to the time of receiving the INC warrants a passing grade. In such cases the faculty will assign the grade.

In exceptional cases, a grade of INC may be changed to a grade of deferred (DEF). Please refer to the regulations governing the grade of DEF.

DEF (Deferred)

A notation of "DEF" may be given through the Registrar's Office in exceptional cases when a student is unable to complete course requirements due to medical or other reasons during the time frame provided for completing an INC grade.

Normally, in accordance with INC grade regulations, a grade of INC will be initially assigned by the course instructor. **A student whose circumstances warrant a grade of DEF must submit a Petition to Request a Grade of Deferred (DEF) form, which can be found online at** msvu.ca/regofficeforms, **along with supporting documentation to the Registrar's Office by the deadlines outlined on page 8.** The Registrar's Office will obtain all required signatures in order to determine whether the petition will be granted or the grade of INC will remain.

If the petition for the DEF is granted and the student cannot or does not subsequently complete the examination or coursework, the notation of DEF remains on the transcript indefinitely. A notation of DEF that can be cleared must be cleared by the approved deadline (maximum of six months). If this is not done, the student must retake the course or a substitute to earn credit. This means another formal course registration and payment of tuition.

WF

A student who withdraws from a course after the 'Last Day to drop without academic penalty' deadline (see Academic Course Add/Drop Dates for details) will receive the notation 'WF' on their transcript. This notation will affect a student's GPA.

WP

A student who withdraws from a course due to exceptional circumstances after the withdrawal date for academic penalty may petition to the Dean for a grade of WP. If the petition is granted and the student has earned a grade of C- or above in the coursework to the point of withdrawal, a grade of WP will be recorded. Students must complete the Petition to Request a Grade of Withdraw Pass (WP) available online at msvu.ca/regofficeforms and submit to the Registrar's Office. The deadline to apply for a WP is the last day of classes for each term – see Important Dates in the University Year on pages 9 and 10 for the "Last day of Classes" notation.

Passing Mark

A minimum grade of D is required to pass any undergraduate course. However, some courses may involve the completion of additional requirements, such as, competence in particular skills, for a passing grade.

It is necessary that students achieve a grade of D in the work in the second term and an average of D in both terms in order to pass a 1.0 unit course.

Grades for Co-op Work Terms, Practica and Work Experience Terms

Letter Grade	*Descriptor*	*Grade Points*
P	Pass. This mark indicates that the student has successfully completed the placement or work term and continues academic study.	Neutral
NCR	No credit, repeat. This mark indicates that the student must repeat the work term or practicum and pass before returning to academic study. Normally, a student may receive only one NCR grade and remain in the program.	Neutral
F	Fail. This mark indicates that the student has failed to meet the minimum requirements in the work term or practicum and results in dismissal from the program.	0.0

2.2.21 Examination Policy

The procedures relating to the administration of final examinations are detailed in Senate Policy – Final Examinations, Policy and Procedures (Policy Number: CAPP 2022-01). The policy can be found on the University website under Senate Policies.

The Final Examinations, Policy and Procedures policy details the following:

- scheduling of final examinations;
- final examination scheduling conflicts;
- missed final examinations;
- rescheduled final examinations;
- accommodations for final examinations;
- preparation and distribution of final examinations;
- proctoring of final examinations;
- canceled final examinations.

Final Examinations (General Information)

- The Registrar's Office is responsible for managing the administration of final examinations. Please email exams@msvu.ca if you have any questions regarding the administration of final examinations.
- In accordance with Senate Guidelines for Setting Academic Calendar Dates, a final examination period of between eight and ten days will be scheduled in both the Fall and Winter terms.
- No formal final examination period is scheduled for Summer Session courses.
- No tests or examinations worth more than 20 percent of a course grade shall be held in the last two weeks of classes in the Fall and Winter terms prior to the scheduled final examination period.
- A final examination must never provide more than 50 percent of the total mark for a course.

1. An examination will normally be required for every course taught at the University.
2. There will be an examination period at the end of each term during which all examinations will be written as scheduled by the Registrar's Office. Instructors may not schedule examinations outside of this examination period including the reading day. *Please note: The Registrar's Office administers examinations for the fall and winter terms. Examinations during the summer terms are managed by the individual faculty member.*
3. The value of the examination must be at least 30 percent of the work of the term, the exact value of each examination to be determined by the instructor in consultation with the department.
4. An examination must never provide more than 50 percent of the total mark for a course.
5. With the exception of Practica, Co-op, Internships and Work Experience terms, all students, including those in

labs and pass/fail courses, must receive written feedback from instructors before the deadline for withdrawing without academic penalty.
6. The form of the examination—oral, multiple choice, open book, essay, etc.—will be the prerogative of the instructor in consultation with the department.
7. Exemptions for giving an examination in a course are subject to departmental policy on examinations and reporting. If a course is exempt from examination, this must be stated in the course outline, and the Registrar's Office must be informed of the exemption.
8. No tests will be held nor assignments made due during the final two weeks of any academic term unless these tests and formal assignments are included on the course outline distributed at the beginning of each academic term. Examination scheduling is covered in items 2 and 7 above.
9. Grades for all courses having examinations must be received in the Registrar's Office five days after the scheduled examination day.
10. Students are cautioned to not make travel arrangements until exams are completed during the examination period as end of term travel plans are not a valid reason to miss an examination.
11. Students are not permitted to write examinations prior to the regularly scheduled examination for their class. In the case of online courses with proctored exams, students who live within 100 km of the Mount must write their examination(s) on campus during the scheduled time.

General Exam Rules for Students

1. Nothing may be taken to the student's seat except materials authorized for the examination.
2. Anything which is not authorized by the instructor or chief proctor must be left at the front of the examination room. Such items include (but are not limited to) jackets, backpacks, text books, notes and purses.
3. Unauthorized computing, data storage, and communication devices must be turned off and left at the front of the examination room.
4. In the case of open-book exams, students will be permitted to have material at their seats that has been pre-authorized by their instructor.
5. Calculators may be used at the discretion of the instructor.
6. With the exception of clear plastic water bottles with no writing on them, food and beverages are not permitted in the examination room.
7. Students are not permitted to wear brimmed hats while writing exams.
8. There will be no talking in the examination room.
9. Students must display their valid Mount Saint Vincent University Student ID Card during each exam.
10. Students may begin their exams as soon as they are seated; however, shortly after they begin their exams, a sheet will be circulated on which they must write their name beside the appropriate seat number.
11. No student may leave the examination room during the first twenty minutes of the exam. Latecomers will be admitted to the examination room only during the first twenty minutes.
12. Students requiring assistance should raise their hands and not leave their seats.
13. When students have finished their exam, they should write their row and seat number on the cover of the examination booklets, hand their exams to one of the proctors and sign the attendance sheet for their course. Students may be required to show their valid Mount Saint Vincent University Student ID Card at this time.
14. Students found communicating with one another in any way or under any pretext; having unauthorized books, papers, electronic computing devices, data storage, or communication devices in view, even if their use is not proved; or found cheating in any way will be reported by the Chief Proctor to the course instructor and the Registrar's Office. Procedures for Academic Offences will be followed.
15. If a student misses an examination due to illness, they must inform the Registrar's Office within 48 hours of the missed examination and submit a medical certificate from a physician, directly to the Registrar's Office.

2.2.22 Academic Appeals Procedures

There are two types of appeals. 1) Grade appeals concerned with the fair evaluation of student work and are conducted at departmental level. 2) Appeals concerned with the mistaken application of University regulations, including appeals against penalties imposed for academic offences, are considered by the Appeals Committee. The Registrar's role is to coordinate the appeals process. The Registrar's Office will advise students on procedural matters upon request; it does not provide advocacy services.

These procedures are in place to ensure that student appeals are dealt with in an equitable and orderly fashion. All concerns about grading should be resolved at the level nearest the student whenever possible. Students should approach their professor as soon as a concern is identified and request an informal re-assessment of the grade under consideration. It is not necessary to wait until the course is over to request consideration of a grade. Mutually agreeable settlements may be made between the professor and the student informally at any time in the process.

If students have concerns about the way a course is being managed, rather than with their own grade, they should speak to their professor or to the department Chair as early in the term as possible. The Academic Appeals policy is not intended to apply to course management issues.

2.2.22.1 Grade Appeals

Stage One: Informal Grade Query and Grade Analysis

The student with a grade concern must approach the faculty member to discuss the grade. This step should be taken within two weeks of notification of the grade, if the grade is an interim mark. Final grade queries must be initiated by the deadlines shown on page 8 - Academic Appeals Deadlines. The faculty member will conduct a grade analysis if requested. A grade analysis involves confirming that all grades were recorded correctly.

If still dissatisfied, the student may move to Stage 2. Stage 2 is initiated by contacting the Registrar's Office to complete the Academic Appeals form. The Academic Appeals form is copied to the department Chair, the Dean, and the faculty member concerned. If not carried out at Stage 1, a grade analysis is conducted before a re-read in order to ensure that any arithmetical errors are corrected.

Stage Two: Re-read

A re-read shall involve reconsideration of the student's coursework, including the final examination, if any. It shall be the responsibility of the student to preserve all exercises, papers, reports and other graded material for the course except the final examination paper, and to submit the

originals of these documents with the application for a re-read. Work not submitted, and courses, or aspects of courses in which it is not possible to review the student's work cannot be taken into consideration.

Students must initiate a re-read within two weeks of the completion of Stage 1.

By initiating a re-read, the student forfeits the grade originally assigned and understands that a grade will be assigned as a result of the re-read process. Grades may go down as well as up, and the grade decision reached after a re-read is final.

A re-read will be conducted as follows:

1. The Registrar will convey the re-read request with copies of all relevant materials to the department Chair (or to the appropriate Dean if the Chair is the instructor, or if there is no Chair).
2. The re-read will be conducted by two professors designated by the department Chair or the appropriate Dean. Those conducting the re-read will be provided with copies of the course outline and marking criteria, as appropriate. Normally the professor who assigned the original grade will not re-read the work at this stage unless no other faculty with competence in the area are available. Regrading results are reported, giving the grade awarded and the basis for the decision, within three weeks of the date of the request for a re-read.
3. The department Chair will determine the result of the re-read, after consultation with the Dean, if necessary, and report the grade to be assigned in writing to the Registrar. If the department Chair and the Dean are the same person, an alternate Dean will be consulted, if necessary.
4. The Registrar will convey the result to the student, the appropriate Dean, and the faculty member, and will amend the student's transcript of grades accordingly.
5. The results of a re-read are final and do not constitute grounds for further appeal.

2.2.22.2 Appeal of Misapplication of University Regulations by Petition to the Committee on Academic Appeals

Students who have reason to believe they have been subject to a misapplication of an academic regulation or that the imposition of academic regulations would create undue hardship have the right to submit their case to the Committee on Academic Appeals.

A petition to the Committee on Academic Appeals must be based on solid evidence. An appeal must be initiated within three weeks of the incidence of the alleged mistaken treatment under appeal. The Committee has the right to refuse to hear cases it judges to be without substance or if the outcome of a grade appeal is the only point in dispute.

Procedures for this Type of Appeal

1. Application for an appeal to the Committee must be made in the form of a signed and dated letter, accompanied by an Academic Appeal Petition form, available from the Registrar's Office. The basis of the appeal should be clearly stated in the letter of appeal and decisions will be based on this information alone. Thus, applicants must ensure that all relevant information is stated in the letter of appeal. Applicants are advised to contact the Registrar's Office for advice while collecting information for their appeal in order to ensure that all necessary information is included. Students will state in writing their specific complaint and the action already taken to seek a remedy. This written representation should be directed to the Registrar and all supporting documents must accompany it. At this point the faculty member involved will be informed by the Registrar that a petition to the Committee has been launched.
2. The Registrar will forward any relevant material with the letter of appeal to the Chair of the Committee on Academic Appeals. The Committee has the right to dismiss a case as unfounded at this stage.
3. If the Committee determines that a hearing will take place, applicants will be notified of the date and time their appeal will be heard and invited to attend and be heard at that time. Members of the Committee cannot participate in the hearing of any appeal arising from an action to which they have been a party. The conduct of the hearing is described below.
4. The Chair of the Committee on Academic Appeals will report the results of the Committee's consideration and the reasons for its decision to the student, professor and Registrar. The decision of the Committee is final and there is no avenue for further appeal.
5. All proceedings of the Committee are confidential.

2.2.22.3 Academic Appeals Committee Procedures

Appeals related to academic matters (misapplication of university regulations and academic offences) will be considered by the Academic Appeals Committee, a standing committee of the University Senate, with membership as follows:

- Six members of faculty, one of whom will be designated as the Chair of the Committee and three of whom will be alternates
- Four students, two of whom will be alternates
- The Registrar as a resource (non-voting)

Faculty and students who have a conflict of interest, such as having been involved previously with the case under consideration, will withdraw from the Committee. In the event that the Registrar and Associate Registrar have both been involved in the case, an alternate Dean will serve as the resource member on the Committee.

The Registrar will forward the written appeal and supporting material to the Academic Appeals Committee, the student, and the faculty member.

With reasonable notice, but normally within three weeks, the Academic Appeals Committee will invite both parties to a hearing to state their respective cases. The Committee will have the right to call on the department Chair and/or the Dean, as appropriate to the hearing.

The hearing will occur whether the parties involved choose to be present or not.

Written materials submitted from the faculty or student subsequent to the initial request for an appeal will be provided to both parties. Normally these materials will be received 48 hours in advance of the hearing. When this is not the case, the hearing may be delayed at the request of either party.

Hearing Procedures

1. The purpose of the hearing is to ascertain the facts. Both the student and faculty will be invited into the hearing by the Chair of the Committee and asked to present their respective cases and will be permitted to cross examine the evidence.
2. The Chair of the Committee has the authority to maintain order during the hearing. The faculty and student are permitted to have a supporter present at the hearing.

Such supports will appear as advisors, not advocates, and may speak briefly on behalf of their advisees. Supporters are not permitted to cross examine other participants or members of the Committee at the hearing. The Chair of the Committee will ensure that both parties have sufficient opportunity to be heard.

3. At the conclusion of the hearing, both parties and any supporters will leave and the Committee will begin deliberations in camera.
4. The decision of the Committee is final. The decision and the reasons for it will be communicated to the student, the professor, and the Registrar in writing.

2.2.23 Academic Offences

The University recognizes that while members of the community are committed to promoting academic integrity, offences will occur and procedures are needed to deal fairly with these offences. Academic offences are violations of academic integrity. These include, but are not limited to, plagiarism, cheating and misrepresentation related to academic work.

In addition to this section of the Calendar and statements in course outlines, students will consult with their instructors if in doubt about what constitutes academic offences in individual courses and situations.

2.2.23.1 Plagiarism

Plagiarism is presenting someone else's words or ideas obtained from any source, including the Internet, as though they were one's own. Specific offences include, but are not limited to, the following:

- Using copied material without enclosing that material in quotation marks and/or without appropriately acknowledging its source;
- Paraphrasing or summarizing the original wording too closely;
- Omitting acknowledgment of the source of paraphrases and summaries;
- Submitting work that has been written in full or in part by someone else.

If students have questions about the correct citation format for any aspect of their academic assessments (written or oral), they should consult their faculty and the library's resource collection on academic integrity.

2.2.23.2 Cheating

Cheating includes, but is not limited to, the following:

- Receiving or giving academic information or assistance during a test or an examination;
- Using unauthorized material during a test or examination. This may include, but is not limited to, notes, books, calculators, and communication devices;
- Submitting for a take-home examination or test work that has been written in full or in part by someone else or has had the benefit of assistance from some other person;
- Submitting false information of any kind in written or oral format. This includes, but is not limited to, data and observational anecdotes;
- Obtaining examination questions, tests, or assignments by any unauthorized means;
- Impersonating another student or having someone impersonate oneself in class, at an examination or test, or in any other situation in which one is evaluated;
- Submitting work for which one has already received academic credit, unless authorized to do so by the instructor;
- Permitting an assignment of one's own to be used by another for academic credit.

2.2.23.3 Other

Includes, but is not limited to, selling, purchasing, borrowing or lending academic work for submission for academic credit.

2.2.23.4 Procedures for Dealing with Plagiarism, Cheating and Other Academic Offences

When an academic offence is suspected, the faculty member will make every reasonable effort to meet as soon as possible with the student(s) and provide an opportunity for explanation or defence against the allegation. The faculty member may consider having another faculty member with her/him when meeting with the student, in which case, the faculty member will provide an opportunity for the student to bring another student to the meeting. Where students are unavailable for a face-to-face meeting (as may be the case for some online learning students) the discussion can take place by e-mail or telephone. If the student fails to respond to a request for a meeting or does not attend a pre-arranged meeting or does not provide a satisfactory explanation for the suspected academic offence, then the faculty member may decide to proceed with a formal charge. Before recommending a penalty and filing a report, the faculty member will consult with the department Chair. If the faculty member is the department Chair, another member of the department will be consulted.

1. If a formal charge is to be made, the faculty member will send a written report of the offence (including relevant documentation and recommended penalty based on the University guidelines) to the Dean copied to the Registrar and department Chair within five working days following the meeting with the student(s). Penalties may range from a grade of zero in an assignment in a course to expulsion from the University.
2. The Dean will review the recommended penalty to ensure that it is consistent with penalties for similar offences. The Registrar's Office will review the file(s) of the student(s) charged to determine whether the student(s) has been guilty of previous offence(s) and provide relevant information to the Dean. Should questions of consistency arise or previous offences be on file, the Dean may revise the recommended penalty. The final decision as to the penalty to be assessed rests with the Dean. Within five working days of receiving a report from the faculty member, the Dean will confirm or revise the penalty and report to the Registrar with a copy to the faculty member and department Chair.
3. The Registrar's Office will send notification of the penalty assessed, by registered mail, together with a summary report of the charge presented, to the student(s) involved within ten working days of receiving the Dean's report.
4. If the recommended penalty is expulsion, the Dean will make a recommendation, in writing, to the President with a copy to the Registrar. The President will then confirm or revise the penalty. The University President will send the notification to the student(s) with copies to the Registrar, faculty member, department Chair and the Dean.
5. Subject to any appeal decisions, all documents related to the charge will be a permanent record in the student's file.

This information will be available to the Dean and those involved in any appeal process regarding subsequent charges of academic offences.

6. The student(s) will have the right to respond in writing to this notification within 15 working days of its having been sent to her/him (them). The response will be placed on file with copies to the faculty member, department Chair and the Dean (and President, in the case of expulsion). The student(s) will have the right to appeal the decision and/or the related penalty to the Academic Appeals Committee (see Appeals).
7. Two years following an assessment of a penalty transcript notation, if there is only a single "F" with a notation on the student's transcript; the student may appeal to have the notation removed from the transcript. This appeal must be made within ten years from the time the offence was noted on the transcript. The Appeals Committee will consider the student's entire file in assessing the appeal to remove the notation.

2.2.23.5 Misrepresentation

Misrepresentation includes, but is not limited to, the following:

- Misrepresenting or involving others in misrepresenting one's personal circumstances in order to obtain special consideration in one's academic work;
- Submitting fraudulent medical documents;
- Submitting fraudulent documents or materials (e.g., in support of an application for admission to the University);
- Failing to disclose and/or falsifying previous post-secondary study when applying to the University.

2.2.23.6 Procedures for Dealing with Misrepresentation

In specific cases involving misrepresentation, whoever becomes aware of an incident should report it, in writing, to the Registrar and/or Dean, depending on the situation. When the Registrar identifies a potential offence in this category, it will be dealt with as follows:

1. When the Registrar and/or Dean has reason to suspect that an academic offence has occurred, the Registrar and/or Dean will provide an opportunity for the student to discuss the incident for clarification purposes.
2. Following this discussion, the Registrar and/or Dean will determine whether or not an academic offence has occurred. If it is determined that an offence has occurred, a written report (including relevant documentation and recommended penalty based on the University guidelines) will be sent to an alternate Dean who will assess the penalty (which may range from zero in an assignment to expulsion from or denial of admission to the University).
3. Within seven working days of determining the penalty, the Registrar will send notification to the student with copies to the department Chair and, where appropriate, to the faculty member and/or Dean.
4. If the recommended penalty is expulsion, the Dean will make a recommendation, in writing, to the President with a copy to the Registrar and, where appropriate, to the faculty member. The President will then confirm or revise the penalty. The University President will send the notification to the student with copies to the Registrar, faculty member, department Chair and the Dean.
5. Subject to any appeal decisions, all documents related to the charge will be a permanent record in the student's file.
6. The student has the right to respond in writing to this notification and the supporting documentation to the Registrar within 15 working days of receipt of the notification. The response will be placed on file with copies, where appropriate, to the faculty member, department Chair and the Dean (and President, in the case of expulsion). The student will have the right to appeal the decision and/or the related penalty to the Academic Appeals Committee.
7. Two years following an assessment of a penalty transcript notation, if there is only a single "F" with a notation on the student's transcript; the student may appeal to have the notation removed from the transcript. This appeal must be made within ten years from the time the offence was noted on the transcript. The Appeals Committee will consider the student's entire file in assessing the appeal to remove the notation.

2.2.24 Academic Offence Appeals Procedures

Appeals related to academic offences will be considered by the Academic Appeals Committee, a standing committee of the University Senate, with membership as follows:

- Six members of faculty, one of whom will be designated as the Chair of the Committee and three of whom will be alternates
- Four students, two of whom will be alternates
- The Registrar as resource (non-voting)

Faculty and students who have a conflict of interest, such as, having been involved previously with the case under consideration, will withdraw from the Committee. In the event that the Registrar is involved in the case, an alternate Dean will serve as the resource member on the Committee.

A student wishing to appeal the decision that an academic offence has occurred and/or the related penalty will do so within 15 working days of the issuance of the report from the Registrar (or in the case of expulsion, from the President), by sending a written appeal to the Chair of the Academic Appeals Committee, in care of the Registrar.

The Registrar will forward the written appeal and supporting material to the Academic Appeals Committee, the appellant and the faculty member. The supporting material shall include:

- the written report from the faculty member, the Dean and in the case of expulsion, the President;
- accompanying materials received;
- a summary of any notations of academic offences in the student's file.

With reasonable notice, the Academic Appeals Committee will invite both parties to a hearing to state their respective cases. The Committee will have the right to call on the department Chair and/or the Dean, as appropriate, to the hearing.

The hearing will occur whether the parties involved choose to be present or not. Written materials submitted from the faculty or student subsequent to the initial request for an appeal will be provided to both parties. Normally these materials will be received 48 hours in advance of the hearing. When this is not the case, the hearing may be delayed at the request of either party.

Hearing Procedures

The purpose of the hearing is to ascertain the facts. Both the student and faculty will be invited into the hearing by the Chair of the Committee and asked to present their respective cases and will be permitted to cross examine the evidence.

The Chair of the Committee has the authority to maintain order during the hearing. The faculty and student are permitted to have a supporter present at the hearing. Such supporters will appear as advisors, not advocates, and may speak briefly on behalf of their advisees. Supporters are not permitted to cross examine other participants at the hearing or members of the Committee.

The Chair of the Committee will ensure that both parties have sufficient opportunity to be heard. At the conclusion of the hearing, both parties and any supporters will leave and the Committee will begin deliberations in camera.

After deliberations, the Academic Appeals Committee will determine by majority vote whether to:

- uphold or deny the charge, and
- confirm or alter the penalty imposed.

A written report of the decision and any penalty will be sent to both parties with copies to the faculty member, department Chair and the Dean (and the President, in the case of expulsion). The Registrar will follow through on the Committee's decision.

2.2.25 Penalties for Academic Offences

Offence	Penalty	Transcript Notation
Error in citation, misjudgement in applying citation [1]	Reduction of marks appropriate to the citation. No report filed	None
First offence of plagiarism or offence other than cheating	0 in paper to F* in course depending on the seriousness of the offence (sentences/paragraphs vs. significant portion to full text)	Notation dependent on penalty. If F* noted as final grade, transcript key indicates this grade assigned due to academic offence
Second offence of plagiarism or offence other than cheating	F or F* in course depending on seriousness of the offence and previous offence (of any type)	If F* noted as final grade, transcript key indicates this grade assigned due to academic offence
Third offence of plagiarism or offence other than cheating	F* to partial or complete loss of credit for academic calendar year [2]	F* noted as final grade, transcript key indicates this grade assigned due to academic offence. If loss of credit, transcript indicates loss of credit due to academic offence
Fourth offence of plagiarism or offence other than cheating	Suspension or expulsion	Transcript indicates academic suspension or expulsion due to academic offence
First offence of cheating related to an assignment, writing a test, midterm or final exam	0 on assignment or test to F* in course depending on the seriousness of the offence	If F* noted as final grade, transcript key indicates this grade assigned due to academic offence
Second offence of cheating related to an assignment, during the writing of a test, midterm or final exam	0 on assignment or test to F* in course and suspension or expulsion depending on the seriousness of the offence and previous offence (of any type)	If F* noted as final grade, transcript key indicates this grade assigned due to academic offence. Academic suspension or expulsion due to academic offence
Assisting in any offence by knowingly providing the information by any means	F or F* in course depending on seriousness of the offence and previous offence (of any type)	If F* noted as final grade, transcript key indicates this grade assigned due to academic offence
Unknowingly contributing to the above is not considered an academic offence		
Arranging for an imposter to write a test, midterm or final exam	Loss of credit for the academic calendar year and suspension or expulsion	Transcript indicates loss of credit due to academic offence or academic suspension or expulsion due to academic offence
Misrepresentation in academic work	0 to F* depending on seriousness and number of previous offences	If F* noted as final grade, transcript key indicates this grade assigned due to academic offence
Fraud, omission or misrepresentation of information in the application process to the University (for example, presentation of fraudulent credentials including those purchased from "credential providers," omission of previous post-secondary institution attended, fraudulent letters of reference or information presented on résumés)	Denial of admission to the University, expulsion if the offence is detected after admission or revocation of degree, diploma or certificate	Academic expulsion due to academic offence. Transcript notation of date of revocation of credential

[1] While not an offence, it is subject to a penalty at the discretion of the faculty member

[2] Academic calendar year begins September 1 and ends on August 31

Note: Previous offences in all categories will be considered when assessing penalties

2.2.26 Student Conduct

MSVU is committed to maintaining a safe environment that promotes learning and personal development. All students have rights and responsibilities, which are set forth in the Non-Academic Discipline Policy (http://www2.msvu.ca/DocumentCentral/Documents/Non-Academic%20Discipline%20Policy.pdf). That policy sets out what constitutes misconduct that would be subject to discipline and procedures for making and addressing complaints. The definitions of misconduct include, among others: conduct which threatens or endangers the health and safety of any member of the University community on- or off-campus; use of abusive or obscene language or gestures at any university sponsored functions or operations; obstruction or disruption of any university or Students' Union sponsored function; failure to comply with the instructions of university or Students' Union officials acting in the performance of their authorized duties; and violation of any law of Canada.

Procedures

Complaints may come from any member of the University community and should be directed to the Office of Student Experience (EV201 or by email to ose@msvu.ca). They must be in writing and in as much detail as possible regarding the misconduct being alleged. The AVP Student Experience then forwards a copy of the complaint to the respondent asking for a written response and may begin informal resolution processes or the formal process. If the complaint is addressed through the formal process, an investigation is completed and the report is provided to the Chair of the Student Judicial Committee. That committee has the power to impose sanctions. The decision can be appealed. Note that all disciplinary and appeal procedures are designed to follow principles of natural justice and are fully articulated in the Non-Academic Discipline Policy.

Students are also expected to abide by and are subject to the procedures in the MSVU Anti-Harassment and Discrimination Policy (http://www2.msvu.ca/DocumentCentral/Documents/Anti-Harassment%20and%20Discrimination%20Policy.pdf) and the Policy Against Sexual Violence (https://www2.msvu.ca/DocumentCentral/Documents/MSVU%20Policy%20Against%20Sexual%20Violence.pdf.

2.2.27 Email Communication

Every student at the Mount is assigned a Mount email account. The University requires all students and faculty to use their Mount email account when communicating course and University information. For quick access to Student Email, log in to msvu.ca/mymount.

2.2.28 Regulations Governing Computer Use

To promote the responsible and ethical use of Mount Saint Vincent University computing resources, all Mount computer users will be expected to adhere to the computer use regulations described here. In addition to these norms, users may also be subject to additional regulations set by those responsible for a particular computing facility. Such regulations must be publicized. With due regard for the right of privacy of users and the confidentiality of their data, authorized university staff will routinely monitor computing activity in order to safeguard the security and smooth operation of Mount computing resources.

Individuals must respect the rights of other authorized users. The following activities are prohibited:

- using the computer access privileges of others or sharing one's username and password; interfering with the security or confidentiality of other users' files or maliciously destroying any computer-stored material including that in primary storage;
- impeding others or interfering with their legitimate use of computing facilities (this includes, but is not limited to, sending obscene, threatening, or repeated unnecessary messages or downloading pornographic material);
- illegally copying programs or data that are the property of the University or other users or putting unauthorized or forbidden software, data files, or other such computer-related material on university computers;
- interfering with the normal operation of computing systems or attempting to subvert the restrictions associated with such facilities;
- using computing resources for purposes not in accordance with educational and/or research activity;
- failing to follow specific rules set out by the faculty member or department in charge of the course for classes, tests, or exams held in a computer lab;
- using the Internet and other computing resources for purposes deemed to be "recreational" to the detriment of curriculum-related uses.

Violations of the rules or procedures as published may result in withdrawal of computer access for the individual concerned and in all Mount Saint Vincent University usernames/user-IDs owned by that individual being disabled.

Procedures for Dealing with Student Violations

The specific procedures to be followed when a student allegedly violates the Computer Use Regulations will depend upon the nature and severity of the violation. Infractions may also be dealt with under the provision of the Student Judicial Code, Harassment and Discrimination Policy, Sexual Harassment Policy, or departmental or other academic policies. Violations may also lead to referral to law enforcement authorities.

- *Level One*

The faculty or staff member and/or her/his chairperson or supervisor will speak to the student who has been accused of violating the Computer Usage Agreement. A mutual resolution will be sought, followed by a short memo to the Director of Information Technology and Services (IT&S), and a copy to the student. The memo should simply outline the name of the student, indicating that they were spoken to about a computer usage issue and that a satisfactory resolution has been found. This will allow repeat offences of seemingly one time or innocent violations to be monitored, in case the same issue has come up with another faculty member.

- *Level Two*

Level two offences will be defined as repeat offences of level one. The Director of IT&S will forward the information to the Associate Vice President of Student Experience for appropriate action based on the nature of the offences. This could include the involvement of the Student Judicial Committee, the Registrar, or the Sexual Harassment Advisor. Procedures of the specific policy or code will be followed.

- *Level Three*

Level three offences are those offences that are more serious in nature and which pose an immediate threat to the campus network. In such cases, faculty should contact the

Director of IT&S immediately to identify the issue. In these cases, IT&S network staff may be the first party to identify the issue. The Director of IT&S, in consultation with the University President or her designate, will immediately terminate the student's access to the Mount's computing facilities. The process will then continue in accordance with the guidelines noted for level two offences.

2.2.29 Privacy of Information

Freedom of Information and Protection of Privacy (FOIPOP)

In 1993, the province of Nova Scotia enacted the Freedom of Information and Protection of Privacy Act. Its purpose is to make public bodies more open and accountable to the public in the way they acquire, use and dispose of information.

This is achieved in a number of ways including:

- giving the public a right of access to records in the custody and control of the University, subject only to limited and specific exemptions;
- giving individuals a right of access to personal information held by the University about them and allowing them the opportunity to request a correction to said information;
- specifying limited exemptions to the right of access;
- ensuring appropriate collection, use and disclosure of personal information.

The Act also provides the opportunity for individuals to request information, making public bodies directly accountable to each citizen.

A complete copy of the Nova Scotia Freedom of Information and Protection of Privacy Act is available on the government web site at http://foipop.ns.ca/legislation.html.

Personal Information and Protection of Electronic Documents (PIPEDA)

PIPEDA, which came into force January 1, 2001, establishes new rules for privacy. The rules recognize the rights of individuals to control the use of their personal information. The rules also impose obligations on organizations to protect personal information in a manner that a reasonable person would consider appropriate in the circumstances. This legislation protects the privacy rights of all Canadians as it applies to every organization that collects, uses or discloses personal information in the course of commercial activities.

A complete copy of Bill C-6, the Personal Information Protection and Electronic Documents Act is available on the Privacy Commissioner's web site at privcom.gc.ca.

Privacy Act

Under the federal Privacy Act, individuals can request access to their own individual information held in federal information banks, including those held by Statistics Canada.

Notification of Disclosure of Personal Information to Statistics Canada and the Maritime Provinces Higher Education Commission Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at postsecondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name et student ID number), student contact information (address and telephone number), student demographic characteristics, and enrolment information.

The federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students may contact Statistics Canada via e-mail if they have any questions: statcan.PSIS-SIEP.statcan@canada.ca.

Maritime Provinces Higher Education Commission

The MPHEC collects the data described above on behalf of Statistics Canada. In addition, it archives these data and uses them to generate basic statistics, research products, as well as the sampling frame for its university graduate survey. These activities support its mandate, which is to assist institutions and governments in enhancing the post-secondary learning environment. The legal authority for these activities is provided by the Maritime Provinces Higher Education Commission Act. The MPHEC publishes information in aggregate form so that personal information concerning any person is never revealed. The MPHEC may disclose personal information for the purpose of research, in alignment with its mandate, and as authorized the MPHEC Act.

For more information, consult the MPHEC's Privacy Statement at: www.mphec.ca.

2.2.30 Other Regulations

In addition, students availing themselves of university services and facilities are expected to abide by the procedures and regulations accompanying the same.

2.2.31 Graduation

Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation rests ultimately with the student.

Senate confers certificates, diplomas, and degrees twice each year in the spring and in the fall. Normally, convocation is held in May and in October.

Students must submit an Application to Graduate form found online at msvu.ca/convocation by the specified deadlines - see Important Dates in the University Year on page 9. A graduation fee is also required. Conferred credentials will not be made available to students until all accounts have been paid in full.

2.2.31.1 Graduation Requirements

In order to graduate, a minimum of 50 percent of total coursework must be completed at Mount Saint Vincent University. In addition to this requirement, students must complete a minimum of 50 percent of the specific credential requirements at the Mount. This regulation applies to requirements for:

- majors
- specializations
- concentrations
- minors

- honours
- coursework at the 3000 level or above as required to complete a major or honours program.

Students also require a CGPA of 1.7 to graduate. Therefore, no one will be allowed to graduate while on academic probation. In addition, students must meet specific departmental GPA requirements for graduation.

2.2.31.2 Recognizing Academic Excellence at Graduation

Guidelines for recognizing academic excellence at graduation, known as graduating "with distinction" or "with first-class honours," are as follows. These guidelines will be interpreted by the Committee on Academic Policy and Planning, in consultation with the Registrar.

Graduating with a Diploma and "With Distinction"

A student receiving a diploma may be awarded "with distinction" under the following conditions:

- A minimum cumulative GPA of 3.5 or higher is obtained in the last 6.0 units of study taken at the Mount. Of these 6.0 units of study, no more than 1.5 units can be at the 1000 level.
- In calculating a student's GPA for "with distinction," the last courses considered will also include:
    - courses taken at other institutions on a letter of permission;
    - the highest grade for a course that has been repeated;
    - courses where a failing grade has been recorded unless the course is repeated and a higher grade is achieved, in which case, the highest grade will be counted.
- Transfer credits awarded for work completed elsewhere prior to being admitted to Mount Saint Vincent University will not be counted towards recognizing academic excellence at graduation, nor will courses taken while participating in exchange programs.

The notation "With Distinction" will appear on the transcript after convocation has occurred.

Graduating with a Degree and "With Distinction"

A student receiving an undergraduate degree may graduate "with distinction" under the following conditions:

- A minimum cumulative GPA of 3.5 or higher is obtained.
- For students in the BA and BSc General Studies, "with distinction" will be assessed in the last 7.5 units of study taken at the Mount or on a letter of permission. Of these 7.5 units or study, no more than 2.0 units may be at the 1000 level.
- For students in degrees with 20.0 or more required units, "with distinction" will be assessed in the last 10.0 units of study taken at the Mount or on a letter of permission. Of these units of study, no more than 2.5 units may be taken at the 1000 level.
- In calculating a student's GPA for "with distinction," the last courses considered will also include:
    - courses taken at other institutions on a letter of permission;
    - the highest grade for a course that has been repeated;
    - courses where a failing grade has been recorded unless the course is repeated and a higher grade is achieved, in which case, the highest grade will be counted.
- For students in a Bermuda College "in association with" degree, the calculation will be based on all courses taken at the Mount, including approved "cross-listed" Bermuda College courses.
- Transfer credits awarded for work completed elsewhere prior to being admitted to Mount Saint Vincent University will not be counted towards recognizing academic excellence at graduation, nor will courses taken while participating in exchange programs.

Graduating with an Honours Degree and "With First-Class Honours"

A student receiving an honours degree may graduate "with first-class honours" under the following conditions:

- A minimum GPA of 3.5 or better in the last 10.0 units in the honours subject and no grade below B- in all courses beyond the first 5.0 units taken at the Mount. Of the 10.0 units of study taken at the Mount, no more than 2.5 units can be at the 1000 level.
- In calculating a students GPA for "with first-class honours," the last courses considered will also include:
    - courses taken at other institutions on a letter of permission;
    - the highest grade for a course that has been repeated;
    - courses where a failing grade has been recorded unless the course is repeated and a higher grade is achieved, in which case, the highest grade will be counted.
- Transfer credits awarded for work completed elsewhere prior to being admitted to Mount Saint Vincent University will not be counted towards recognizing academic excellence at graduation, nor will courses taken while participating in exchange programs.

The notation "With First-Class Honours" will appear on the transcript after convocation has occurred.

2.2.31.3 Participation in Convocation Ceremonies

Students who wish to participate in the formal ceremonies of convocation do so at the ceremony immediately following completion of the academic requirements for their credential. Students who do not wish to participate in convocation ceremonies may receive their credential in absentia by informing the Registrar's Office. Information on the ceremonies and the in absentia alternative are automatically sent to students who file an Application to Graduate form with the Registrar's Office.

When financial arrears prevent students from graduating, they become eligible to participate fully in the next scheduled convocation ceremony following their full payment of fees owed. Students wishing to do this should contact the Registrar's Office as soon as their debt is cleared.

2.2.32 Prizes Awarded At Convocation

Senate Awards of Distinction

Pewter awards are presented by the Senate to recognize students who graduate "with distinction and with highest aggregate" in their diploma or bachelor program. These awards are presented at both the spring and fall ceremonies.

President's Prizes

Special awards donated by the University President are given to members of the spring and fall graduating classes whose energy, generosity and commitment have enriched the University during their time as students, and who show promise that their commitment will continue as alumni.

Kappa Gamma Pi

Kappa Gamma Pi is the National Catholic College Graduate Honour Society. Membership is based on scholarship, leadership and service. Members are selected not only for recognition of past accomplishments but also in anticipation of future service.

Governor General's Medal

Donated by the Governor General of Canada this medal is given once per year at the undergraduate level for the highest aggregate in the final three years (15.0 units) of a degree program.

Note: Annual prizes are presented at the spring convocation. Students graduating the previous fall are equally eligible with spring graduands for the annual prizes.

Financial Information

3

Financial Information

3 - Financial Information

3.1 Financial Awards

Many Scholarships, Bursaries, Awards and Prizes at Mount Saint Vincent University have been made possible through the generosity of donors who wish to support the University in achieving its goal of providing access to quality post-secondary education for Mount students. Unless otherwise noted in the individual award description, scholarships and bursaries are awarded for one year. All students become eligible for consideration or, where required, make application annually, so that scholarship standing is always assessed on students' most recent academic work. Financial need is assessed annually.

For more information, please visit our website at: msvu.ca/scholarships & msvu.ca/bursaries

3.1.1 External Financial Assistance

Many students partially finance their education through the Canada Student Financial Assistance Program administered by their home province. For details, contact your provincial student financial assistance office. The mailing address in Nova Scotia is:

Student Assistance Office
PO Box 2290, Halifax Central
Halifax NS B3J 3C8
Metro telephone number: 902-424-8420
Toll free: 1-800-565-8420
Website: novascotia.ca/studentassistance

The Registrar's Office, Financial Aid is available to assist students with their student assistance applications and to provide information on other types of financial assistance. Employment opportunities are available at the University for students who wish to work part-time, through the Student Works Program, library, Athletics and Recreation, MSVUSU and Chartwells. Most student jobs (both on-campus and off-campus) are posted on careerconnects.msvu.ca.

Career Services in McCain 312 can also assist with your job search. Career Services can be contacted at 902-457-6567or by email at counselling@msvu.ca

The Registrar's Office, Financial Aid maintains information on scholarships and bursaries external to Mount Saint Vincent University. This information is posted on the website's External Awards and Scholarships page.

3.1.2 Bursaries Available Through Mount Saint Vincent University

Bursaries are need-based awards intended to assist students experiencing financial challenges with the costs of attending Mount Saint Vincent University. All bursaries awarded through Mount Saint Vincent University require a formal application which includes specific and detailed financial information. The University offers two annual bursary programs for undergraduate students; applications for each are found at msvu.ca/financialaid when these applications are being accepted by the Registrar's Office, Financial Aid.

Students who apply for Mount Saint Vincent University bursaries are expected to have applied for all appropriate external funding such as government student assistance for which they qualify. Those who have not must submit a letter citing the reasons and circumstances why they have not applied for external funding or their application for the Mount bursary will not be considered. Applications missing required financial information will not be considered when awards are allocated. Students with questions or concerns are encouraged to contact financial.aid@msvu.ca as early as possible in the application process.

Undergraduate Entrance Bursaries

Mount Saint Vincent University Undergraduate Entrance Bursaries are awarded in July of each year (applications are available each Spring). Full-time students entering the Mount for their first undergraduate degree are eligible to apply. Awards ranging in amounts from $500 to $2500 are made according to established and documented financial need. Students are required to submit a detailed financial disclosure application and supporting documents. For further information, contact the Registrar's Office, Financial Aid at Financial.aid@msvu.ca.

Completed Undergraduate Entrance Bursary applications must be received in the Registrar's Office, Financial Aid by 4:00 p.m. on June 8, 2026

In-Course Bursaries

Mount Saint Vincent University In-Course Bursaries are applied to students' account for January of each year (applications open for the month of October only). Any student registered in a Mount Saint Vincent University credential program may be eligible to apply. Awards ranging from $100 to $2000 are made according to established and documented financial need. Students are required to submit a detailed financial disclosure application and supporting documents. For further information, contact the Registrar's Office, Financial Aid at financial.aid@msvu.ca.

Completed In-Course Bursary applications must be received in the Registrar's Office, Financial Aid Office by 4:00 p.m. on November 3, 2025.

Endowed Bursaries

Mount Saint Vincent Endowed Bursaries are awarded as part of the Entrance Bursary and/or In-Course Bursary programs. Students are considered for these endowed bursaries based upon their Entrance Bursary and/or In-Course Bursary applications, no separate application is required.

Please note that the listing of bursaries is accurate at the time of publication, but that changes may occur. For more information, visit: msvu.ca/financialaid

80th Anniversary Endowed Bursary

Established by students enrolled in the Applied Human Nutrition and Aging and Family Science degree programs, in celebration of the 80th anniversary of Home Economics at Mount Saint Vincent University. This bursary will be awarded annually to a third or fourth year student enrolled in Applied Human Nutrition (even years) and Bachelor of Arts, combined major in Aging or Family Science (odd years), who has demonstrated financial need.

A. Edwin Emery Memorial Endowed Bursary

Established by Margaret (Tobin) Emery, a Mount alumna, in memory of her husband, to honour Edwin Emery's long

career and keen interest in the field of telecommunications. Awarded annually to a student with financial need enrolled in the Public Relations degree program.

Agnes O'Donnell Kelly Memorial Endowed Bursary

Awarded annually to students in their third or later year. Established by friends and family of the late Agnes O'Donnell Kelly to honour her many years of service to the Mount. A friend, leader and tireless worker for the Alumnae Association, her church and community, Agnes (Academy '36, BScSS '39) was also a former president and life member of the Alumnae Association.

Alice Graydon Paris and Barrie Graydon Knight Bursary

Established by Terrence Paris to honour his mother and brother and by Geoffrey Paris to honour his wife and stepson. This bursary will provide financial assistance to a single parent with demonstrated financial need studying at Mount Saint Vincent University.

Anna Macdonald Godwin Memorial Endowed Bursary

Established by Susan Mills (Diploma in Legal Secretary Studies ’77) in memory of her mother, Anna Macdonald Godwin, an MSV College graduate (BA ’39, Diploma in Education ‘40) and a devoted member of the MSV Alumni Association, in recognition of her passion for lifelong learning and helping those less fortunate. This bursary is awarded annually to a student who is in good academic standing, in any area of study, with first preference to a client, past or present, of Alice Housing, or a member of their family. If a student meeting the first criteria is not available, consideration will be given to either a single mother or a student athlete in good academic standing and in financial need.

Barbara J. Burton Bursary

Established by Barbara Burton, BSc. ’61, who following studies at the Mount, went on to earn a Master’s degree in Social Work and had a 32-year career as a hospital social worker. This bursary is awarded annually to a Nova Scotia student with a physical disability with preference to a student with vision loss.

Bernice Jacobson Chatt Endowed Memorial Bursary

Established by friends and family in memory of the late Bernice Jacobson Chatt (1947-1987), an alumna of the Mount. Awarded annually to a mature female student who has successfully completed 3.0 units, with a preference given to those students who belong to a visible minority and/or are physically challenged.

Black Student Bursary

The Black Student Bursary is awarded annually to a student(s) of African Nova Scotian descent, entering or enrolled at Mount Saint Vincent University, who is in financial need.

Black Tie Bursary

The Black Tie Bursary was established by the Mount Saint Vincent University community to celebrate the legacy of Black Tie Dinner & Bingo (previously Bingo 4 Bursaries) which lasted for 14 years. This bursary shall be awarded annually to a student who has demonstrated financial need.

Catherine and Douglas Clancy Endowed Bursary

Established by their daughter, Mary Clancy BA (Hons) '70 Mount; LLB '74 Dalhousie; LLM '76 London, Mount Alumni President 1985-87, Life member of the Alumni Association '89, professor of family law, and former Member of Parliament. This gift to the Learning and Leading capital campaign honours Mary's parents, Catherine and the late Douglas Clancy. First preference will be given to female students with a proven interest in public service and public policy through political activity, community activity, or student leadership. Students may apply for and hold this bursary more than once, depending on their financial need.

CCJ Childcare Endowed Bursary

Established by members of the University's senior academic administration, this bursary is awarded annually to a single parent of small children to subsidize child care at the Mount Child Study Centre, in order for the student to continue her/his education.

Debbie Adams Bursary

Established by Deborah (Debbie) Adams, BA ’08 in appreciation for the support she received as a mature student and single parent while attending MSVU. This bursary is awarded to single parents over 30 years of age enrolled in any undergraduate degree program at MSVU.

Dr. Catherine T. Wallace Endowed Bursary

Established by many friends and family in memory of Dr. Catherine T. Wallace. A noted educator, Dr. Wallace was the fourth president of Mount Saint Vincent University, 1965-1974. Under her leadership, expansion of the library, science, administration and physical facilities were undertaken. She was responsible for the formulation of the Charter which changed the name from college to university. She established a Board of Governors and Senate, and pioneered outreach to women through the University's continuing education program. She was loved and admired for her deep conviction, vision and commitment to the Mount. Dr. Wallace received the Order of Canada and honorary degrees from 13 universities, including Mount Saint Vincent. Awarded to students demonstrating financial need.

Dr. Irene McQuillan Murphy Endowed Bursary

Established by Dr. Irene McQuillan Murphy, (AC '29, BA '32, DHumL '82) and her many friends. This bursary recognizes Dr. Murphy's active involvement with the Mount as a life member of the Alumni Association, honorary degree recipient, and loyal supporter of the University's activities. Dr. Murphy taught for many years in the Halifax school system and was a director of music education. The establishment of this bursary also honours the memory of Dr. Murphy's husband, Alban M. Murphy, a devoted member and Chairman of the Board of the Halifax Infirmary for many years. The bursary is available to students who have received the maximum Canada and Nova Scotia Student loans and whose permanent address is in Halifax. First preference will be given to students who attended high school in Halifax.

Dr. Margaret Perry Endowed Bursary

Dr. Margaret Perry was Nova Scotia's pioneer woman filmmaker. This bursary, established through the Estate of Barbara Morrison, is awarded annually to a deserving student in the Tourism and Hospitality program.

Education Bursary

Initially established by the estate of Mona Harnish who had been a teacher in Nova Scotia for many years, and greatly supported by the education faculty.

Awarded Annually to a student who is either enrolled in the Bachelor of Education or the Visual Arts Specialist Program.

Fay C. Spencer Memorial Endowed Bursary

Established by the family, friends and colleagues of Fay Spencer (BEd ’69, MA ’74, MEd ’78) as a lasting tribute to Fay’s dedication to education. A devoted Teacher/Principal for 43 years. Fay believed education would open doors and provide opportunities for her students. This bursary is available to a female student in the education program who demonstrates a financial need. Applicants should include a résumé outlining how the pursuit of their studies will fulfill specific career goals.

Frederick and Helen Kennedy Bursary

Awarded annually to a mature student who has completed at least 2.0 units with a good academic record. First preference will be given to women and to students who intend to pursue further studies in either mathematics or the sciences. Preference will also be given to applicants who have interrupted their education and have now returned to university study. This bursary was established by Frederick and Joyce Deveau Kennedy in honour of Frederick and Helen Kennedy who, because of economic necessity, were unable to pursue higher education but who recognized its worth. Students may apply for and hold this bursary more than once.

Grace Jollymore Joyce Bursary

Established by The Joyce Family Foundation in honour of Ronald V. Joyce’s mother, Grace Jollymore Joyce, to recognize her significant impact and influence on her family. This renewable bursary is awarded annually to full-time students from Nova Scotia entering any undergraduate program at Mount Saint Vincent University. Recipients must be a Canadian citizen or permanent resident and hold good academic standing as defined in the university calendar. New applicants must have completed high school within the last three years and have demonstrated an ability to overcome obstacles and adversity.

Applicants are required to submit a reference letter from an individual who is personally aware of the applicant’s unique circumstances. This reference must be able to speak to the potential and resiliency of the applicant and how this award will help them achieve their post-secondary endeavors.

Gisela Westphalen Endowed Bursary

The Gisela Westphalen Endowed Bursary is an annual award for a liberal arts student, either part-time or full-time, in any term and in any year, registered at Mount Saint Vincent University, to assist with acquiring resources (such as books, Internet access, computers, etc. but with the first choice being books) for her/his studies while attending the Mount.

The bursary is based on need and reasonable academic standing (with first preference to those taking a course in philosophy).

Helena Edna d'Entremont Memorial Endowed Bursary

Established by the Edwards Family Charitable Foundation, in memory of Helena Edna d'Entremont, BBA '92. This bursary will be awarded annually to a mature student enrolled at Mount Saint Vincent University, who has demonstrated financial need, with preference to a single parent.

Hollinger Inc. Endowed Bursary in Public Relations

Established by Hollinger Inc. in recognition of the growing field of public relations. This bursary is awarded annually to a student with financial need pursuing a degree in public relations.

Hon. Flora MacDonald Endowed Bursary

Established by Canadian Hadassah Wizo to honour the outstanding leadership and career of the Honourable Flora MacDonald, who served for 16 years as Member of Parliament for Kingston and the Islands, held Cabinet positions, and received a Doctor of Humane Letters from Mount Saint Vincent University. First preference will be given to those enrolled in the women's studies or political and Canadian studies programs.

Indigenous Student Bursary

Established by the Sisters of Charity - Halifax, the Indigenous Student Bursary is awarded annually to an Indigenous student. Preference will be given to a female returning to studies as a mature student.

Isabel Hyland Memorial Endowed Bursary

Established by Janet Pottie Murray (BA '56) as a lasting tribute to the educational dedication of her Aunt Isabel, who graduated from Mount Saint Vincent College in 1944. A devoted teacher for thirty-four years, Isabel Hyland will always be remembered by her students for her compassion and devotion. This bursary is available to students in the education program who have demonstrated a financial need. Applicants should include a résumé outlining how the pursuit of their studies will fulfill specific career goals.

Jane Hurshman-Corkum Endowed Bursary

This bursary was initiated by the Mount's Women's Studies Society in recognition of Jane Hurshman-Corkum (1949-1992). The bursary fund recognizes the obstacles to be surmounted by survivors of violence and the many supports needed to build new directions. The bursary will assist female students who are survivors of violence and in need of financial support.

In addition to submitting the usual bursary form, applicants must also submit a "supporter statement" which can be found online and reads as follows: "(Student's name) is known by and has been supported by the undersigned in her quest to survive and surmount the violence she has experienced in her life."

This "supporter statement" may be signed by anyone the applicant chooses to ask who has played a supporter role to the applicant and may include, but is not limited to, such people as a personal friend, relative, minister, doctor, transition house worker, crisis worker, lawyer, court worker, social worker, therapist.

It is not necessary for applicants to supply any details whatsoever about the nature or extent of their experiences. The purpose of the "supporter statement" is solely to verify that the applicant has suffered and survived violence and is, therefore, eligible to be considered for this particular bursary award.

Janet (Pottie) Murray Endowed Bursary

Established by Dr. T.J. (Jock) Murray and children to honour his wife and their mother, Janet (Pottie) Murray. Janet was Chair of the Board of Governors from 1980 to 1983 and is a loyal Mount alumna. This bursary will provide financial

assistance to a female student with demonstrated financial need studying at Mount Saint Vincent University.

Jean Osborne Hartley Bursary

Established in memory of Jean Hartley in recognition of her contributions and inspiration to so many Mount Saint Vincent University students as a faculty member, Registrar, Deputy Director and Director of Summer School and Assistant Dean for Academic Advising. This bursary is awarded annually to students over the age of 30 enrolled full time or part time in an undergraduate degree program at MSVU.

Joan Jones Endowed Bursary

Established by friends and family in honour of Joan Jones who passed in April 2019. Ms. Jones was the catalyst for equality initiatives in many aspects of society through her civil rights activism and her advocacy in the interest of black women. This bursary recognizes Ms. Jones' long-time commitment to the needs and interests of single parent women and her tireless efforts as a community leader.

The Joan Jones Endowed Bursary is awarded to an African-Nova Scotian student entering Mount Saint Vincent University from high school and who demonstrates financial need. Preference will be given to a student enrolled in a science program.

John and Bernice Aqui Science Bursary

Established by Shirley (Aqui) Forde, BSc '57, BEd '62, MAEd '62, as a lasting tribute to her parents, John and Bernice Aqui. This bursary will be awarded annually to a female student enrolled in a science program. Preference will be given to students enrolled in Physics or Chemistry.

Judith H. Gold Endowed Bursary

Awarded annually to a student in good academic standing with documented financial need and who is a single parent with one or more dependent children. Established by Judith H. Gold, MD, FRCPC, FACPsych, FAPA, in 1987 upon conclusion of her term as a member of the Board of Governors and Chairperson of the Board, Mount Saint Vincent University.

Kathleen Ackerson Bursary

Established in memory of Kay Ackerson, affectionally known as "Nana Kay," by her family to provide access to education and reduce barriers to sport. This bursary is awarded annually to students enrolled at Mount Saint Vincent University who are pursuing sport as a varsity athlete or through campus recreation with preference to students with vision loss or who are hard of hearing.

Kathleen Crowley Child Care Endowed Bursary

Established by friends and family in memory of Kathleen Frances Crowley, Child Development Certificate graduate and Bachelor of Child Study graduate. In recognition of Kathleen's outstanding involvement in university life and her concern for children, this award in the form of partial-time subsidy for child care at the Child Study Centre is available to a Mount student with established financial need.

Keltic Incorporated Endowed Bursary

This bursary is awarded to a student in the Bachelor of Business Administration program with first preference given to students with a concentration in finance. This bursary is based primarily on financial need, but scholastic achievement will also be considered.

Lily On-Ping Wong Chan Bursary

Established by Lily O.P. Wong Chan, BA '61, this bursary is awarded annually to a female, full-time, third or fourth year, Indigenous, African Nova Scotian or other students who identify as Black or a person of colour in a Bachelor of Arts degree program (this may also include BA Child & Youth Study) who is planning to pursue a career in social work or teaching.

Louise Ardenne Endowed Bursary

Established by Louise Ardenne (BA '89), to help a single mother or woman complete her term or courses who is the primary care-giver for a family or a friend, and who has encountered financial difficulties.

Mairi St. John Macdonald Endowed Bursary

Awarded annually to a female student over thirty years of age who has completed at least 1.0 unit at the University. The bursary is established by friends, students, and colleagues of Dr. Mairi St. John Macdonald, former Director of the Mount's Centre for Continuing Education, whose long-time support and encouragement of mature students is well-known both locally and nationally.

Margaret Allison Pattillo Endowed Bursary Fund

Established in memory of Margaret Allison Pattillo, this bursary is awarded annually to a student in good academic standing with documented financial need and who is a single parent with one or more dependent children.

Marion Baker Memorial Endowed Bursary

Established in memory of Marion Baker by her colleagues at Aliant ActiMedia. This bursary is awarded annually to a student in financial need, who is enrolled in either the undergraduate or graduate Child & Youth Study programs.

McGrath-Baird Bursary

Established in memory of Constance McGrath-Baird, BA (1928), DHumL (1985) by her daughters P. Jane Barry and Deborah and family. Constance McGrath Baird was a dedicated educator, artist, and community advocate, who championed medical research and co-founded Alzheimer's Societies in Nova Scotia and New Brunswick. Her daughter, Jane (Baird) Barry, built on this legacy as a trailblazing leader in public service, serving as an MLA, and making New Brunswick history as the first woman to be Solicitor General and Minister of Environment., She was the first Executive Director of the Greater Saint John Community Foundation, while actively leading and supporting numerous community organizations. Daughter, Deborah Baird served as an educator in Halifax and Dartmouth schools. Together, their contributions have left an enduring impact on education, healthcare, and community development.

This bursary is awarded annually to an MSVU student with demonstrated financial need. Preference will be to Nova Scotia or New Brunswick students pursuing studies in Aging at the undergraduate or graduate level. Second preference will be to any student studying aging.

Mount Saint Vincent Alumni Association Endowed Bursary

Established by the MSV Alumni Association. This bursary is available yearly for students registered in their final year at

the University who have demonstrated satisfactory standing, financial need, and voluntary contributions to some aspect of student activity. There are now more than 30,000 alumni world-wide.

Mount Saint Vincent University Faculty Association Endowed Bursary

Established by the Mount Faculty Association. This bursary will be awarded annually to a student registered at Mount Saint Vincent University. All students who have demonstrated financial need will be eligible. This award exemplifies the Faculty's commitment to our students.

MSVU Indigenous Student Bursary

Established by the MSVU community, the Indigenous Student Bursary is awarded annually to an Indigenous student(s), entering or enrolled at Mount Saint Vincent University, who is in financial need.

MSVU Students' Union Bursary

Established by the Mount Saint Vincent University Students' Union, this bursary is available to domestic and international, undergraduate and graduate students enrolled at Mount Saint Vincent University with demonstrated financial need.

Nancy M Gilbert Bursary

Established by Nancy Gilbert BScHEc '77, BEd '83, in memory of and appreciation for her parents Margaret and Reginald Gilbert. This bursary is awarded annually to an undergraduate student from the Maritime provinces with good academic standing. Preference to a student enrolled in the Applied Human Nutrition degree program.

Paul N. Edwards Memorial Endowed Bursary

The Paul N. Edwards Memorial Bursary fund has been made available through the generosity of Edwards Fine Food Limited and the Edwards Family Charitable Trust to commemorate Paul Edwards' commitment to the field of hospitality. The fund provides annual bursary assistance to students in the tourism and hospitality management program who demonstrate financial need according to the University's bursary administration program, and who are in good academic standing.

Robert S. Cochran Bursary

Established by Hilda Cochran to commemorate Robert S. Cochran's distinguished teaching and business education consulting career. It is awarded annually to a student planning to specialize in business education.

School Sisters of Notre Dame Bursary

Annual bursaries established by the School Sisters of Notre Dame, Canadian Province, to assist students with financial need. Qualified students pursuing courses in the field of religious studies will be given first preference. The School Sisters serve in missions in many countries around the world.

Scott McCain and Leslie McLean - L'nu Student Success Bursary

Established by Scott McCain and Leslie McLean to provide renewable bursaries, awarded annually, to full-time Indigenous students, from Canada, with demonstrated financial need entering any undergraduate certificate, diploma or degree program at MSVU. In addition to submitting the Entrance Bursary Application, applicants must submit the Scott McCain and Leslie McLean – L'nu Student Success Bursary Application and a statement outlining their connection to their First Nations, Metis or Inuit community.

SNC Lavalin, Rideau Construction and John Dobbs Bursary

Established by a partnership of SNC Lavalin Inc., Rideau Construction Inc. and John K. Dobbs & Associates Inc. to bring about the realization of a new residence on campus. This bursary is to be awarded annually to a full-time student entering any program of study at Mount Saint Vincent University.

Suellen Murray Bursary in Science Communication

Established by family and friends in loving memory of Suellen Murray BPR '86. This bursary is awarded annually to a student pursuing a degree of Bachelor of Science (Science Communication).

Syrian Student Bursary

Established by Mount faculty and staff in response to the war in Syria, the Syrian Student Bursary will be awarded to a student of Syrian citizenship, demonstrating financial need.

TD Indigenous Student Bursary

Established by the TD Bank Financial Group to provide the opportunity for Indigenous learners to pursue post-secondary studies, the TD Indigenous Student Bursaries are awarded annually to Indigenous students with demonstrated financial need enrolled in undergraduate or graduate degree programs at Mount Saint Vincent University.

Theriault Financial Family Endowed Bursary

Established by the Theriault Family in recognition of Lynne Theriault, DipSec '69, BABusEc '71, who retired as the University's Registrar in 2006, and all family members whose ties with the Mount include attending and volunteering at the University. Awarded annually, preference will be given to a student from Nova Scotia in financial need who is enrolled in business administration.

Toronto Chapter Golden Jubilee Bursary

Established by the Toronto Alumni on the occasion of the 50th anniversary of the Chapter's formation (1953-2003). This bursary will be awarded annually to a female student who graduated from a high school in Nova Scotia. Preference will be given to a student enrolled in a Bachelor of Arts, pursuing a combined major in Aging and Family Science.

Transcontinental Printing Endowed Bursary

Awarded annually to a student with financial need enrolled in the public relations degree program. First preference will be given to students from Nova Scotia. This bursary was established by Transcontinental Printing, formerly known as McCurdy Printing and Typesetting, in recognition of the growing field of public relations and in support of the University's Learning and Leading capital campaign.

Violet May (Brown) Higgins Bursary

Established in loving memory of our mother, Violet Higgins, who as a young woman, taught in rural Halifax County one room schools. This bursary will be awarded to students enrolled in the Bachelor of Education degree program at MSVU. Preference will be to students from rural communities in HRM Nova Scotia.

Walker Wood Foundation Bursary

The Walker Wood Foundation Bursary is awarded to full-time female students entering any program at Mount Saint Vincent University. Applicants must be a Canadian citizen and maintain good academic standing. Preference will be given to students who are the first generation in their family to attend university. This bursary is renewable for an additional three years provided the student maintains good academic standing and demonstrates financial need. In addition to submitting the Entrance Bursary application, applicants must submit the Walker Wood Foundation Bursary Application form.

Wilfred F. Young Memorial Bursary

The award is based primarily on financial need and is made available each year. The amount and number of awards will be determined by the Undergraduate Admissions, Scholarships and Awards Committee. This bursary, established by Mary M. Young, commemorates the long and dedicated association of Wilfred F. Young with the Sisters of Charity.

Mary Anne Yurkiw Bursary

Established by Mary Anne Yurkiw, ACAD '69, BScHE '77. This bursary is awarded annually to a student enrolled in any year of study towards a Bachelor or Masters of Applied Human Nutrition degree at MSVU. Preference is for recipients to be pursuing studies full-time.

3.1.3 Scholarships

Unless otherwise noted in the individual scholarship description, scholarships are awarded one year at a time so that scholarship standing is assessed on students' most recent academic work.

Entrance and in-course scholarships are awarded by the Undergraduate Admissions, Scholarships and Awards Committee in accordance with established scholarship eligibility criteria. Students are advised to read each scholarship description carefully. Some scholarships require a special application form or letter from the student and where this is the case, the scholarship description specifies what is required. Often this means that students must supply additional personal information in order to demonstrate how they meet the specific requirements of the scholarship. The majority of scholarships listed do not require any special application; students are automatically screened for eligibility and presented to the Committee for consideration.

Scholarships administered by the Mount are awarded on the basis of academic merit and for both entrance and in-course scholarships this means meeting a minimum eligibility criterion of having an overall 80 percent or better coursework average with no grade below 70 percent if graded on a numeric scale and a minimum GPA of 3.50 if graded on an alphabetic scale. Additional factors taken into account are listed at the beginning of the entrance and in-course listings that follow.

Note: Meeting eligibility criteria does not automatically guarantee receipt of a scholarship. Scholarships are tenable towards fees and tuition paid to Mount Saint Vincent University.

Please note that the listing of scholarships is accurate at the time of publication, but that changes may occur. For more information, visit: msvu.ca/scholarships

3.1.3.1 Entrance Scholarships

Entrance scholarships are made to students entering Mount Saint Vincent directly from high school, except where specifically noted otherwise.

Students entering from high school **do not** require a separate scholarship application form but may want to include a résumé of experience or letter of explanation to further indicate their suitability. All entrance scholarships are renewable. Students are evaluated annually and scholarship renewal decisions are made according to their most recent academic results. It is also possible for a student who did not have an entrance scholarship to earn one in subsequent years as an in-course student.

▸ *Eligibility Criteria for Entrance Scholarships*

High school entrants with a minimum 80 percent average will be considered. The Undergraduate Admissions, Scholarships and Awards Committee may request additional information from students or from school counsellors before making an award.

Academic standing for renewal purposes will be reviewed every subsequent June by the Undergraduate Admissions, Scholarships and Awards Committee. Eligibility for renewal after the first year is as follows: entering year two -- minimum Term GPA 3.50 based on a 4.30 GPA Scale; entering years three and four -- minimum Term GPA 3.70 based on a 4.30 GPA Scale. If the Term GPA falls below the above noted minimums, the scholarship will not be renewed for that or subsequent years. Only students applying for admission prior to **March 1** will be considered for entrance scholarships which are offered in May. Inquiries concerning entrance scholarships should be directed to scholarships@msvu.ca.

125th Anniversary Mount Saint Vincent Alumni Association Entrance Scholarship

Established by the Mount Saint Vincent Alumni Association, this scholarship is for a student entering Mount Saint Vincent University in either a full-time or part-time course of study.

Annette Verschuren Endowed Scholarship

Established by Annette Verschuren, DHUML '96, to recognize Mount Saint Vincent University's commitment to academic excellence. This scholarship is awarded annually to students who have demonstrated outstanding academic achievement in their entering grades to the University and who are able to demonstrate financial need. Applicants must submit a résumé and a letter demonstrating their financial need.

Aramark Canada Ltd. Scholarship

Established by Aramark Canada Ltd. in recognition of their long-standing relationship with Mount Saint Vincent University. This scholarship is awarded annually to a full-time student entering any program of study at Mount Saint Vincent University.

Beta Sigma Phi Endowed Scholarship

Established in 1982 by the Halifax-Dartmouth City Council of Beta Sigma Phi, this Scholarship is awarded annually to a full or part-time student who is either an active Beta Sigma Phi member, or the child, grandchild or spouse of an active member. In the absence of such a candidate, a deserving student will be chosen by the University. Please contact your

Beta Sigma Phi Chapter for an official membership letter and email to scholarships@msvu.ca

The Dennice Leahey, CM Scholarship

Established by Dennice Leahey, BA '64, DHUML '14. This scholarship is awarded annually to a student from Pugwash District High School pursuing a Bachelor of Business Administration degree. Recipients should be involved in the community or have volunteer experience. Preference to a female student.

Dr. Elizabeth Parr-Johnston Endowed Scholarship

Established by her friends in the Mount's corporate and local communities to honour and recognize the leadership and contribution of Elizabeth Parr-Johnston as the eighth President and Vice-Chancellor of the Mount (1991-96). This scholarship is awarded annually to an entering or in-course full-time female student in an undergraduate degree program who shows leadership promise.

Dr. Sheila A. Brown Endowed Scholarship

Established by Dr. Sheila Brown, along with her colleagues and many friends, this scholarship honours Dr. Brown's leadership and contribution to Mount Saint Vincent University as the University's ninth President and Vice-Chancellor (1996-2006) and recognizes her commitment to the enhancement of the University's Scholarship Fund. This scholarship is awarded annually to a full-time student entering any undergraduate degree program of study who has demonstrated outstanding academic achievement in her/his entering grades.

Elizabeth L Foley Burbridge Endowed Scholarship

Established by a bequest from the late Paula Burbridge Aitken (class of 1942) and her daughter, Pamela Mary Aitken Chisholm, in memory of Paula's mother and Pamela's grandmother, the late Elizabeth L Foley Burbridge of Northern New Brunswick. This scholarship is awarded annually to a full-time student, with preference to a student from Northern New Brunswick, entering any undergraduate degree program of study who has demonstrated outstanding academic achievement in her/his entering grades.

Farmers Co-operative Dairy Endowed Scholarship

Established by Farmers Co-operative Dairy Limited, to attract outstanding achievers to the Bachelor of Business Administration degree program. This entrance scholarship is available annually to a graduating female high school student in Nova Scotia, based on academic qualifications and involvement in extra-curricular activities in their high school or community. In the absence of a qualifying student, the scholarship will be awarded to an in-course student in the Business program who meets all the normal criteria for scholarship consideration.

First Choice Airways Endowed Scholarship

Established by First Choice Airways and the 302 passengers who stayed at Mount Saint Vincent University as a result of the terrible tragedy in New York City, September 11, 2001. This scholarship was established as a thank you to the Mount community for the care and compassion shown to the passengers and will be a permanent reminder of the strong relationship developed between the passengers, First Choice Airways and the staff, students and faculty of Mount Saint Vincent University. Awarded annually to a student entering Mount Saint Vincent University who has demonstrated a commitment to volunteerism. Applicants must submit a résumé documenting their commitment to volunteering.

Frank and Mary Elizabeth (Brady) O'Brien Scholarship

Established through a bequest from the Estate of Mary Elizabeth O'Brien, a Mount alumna who respected education, this scholarship is awarded annually to one or more students enrolled in any degree program. This scholarship is in memory of Frank and Mary Elizabeth (Brady) O'Brien, ACAD `39.

Hildred Martin Leadership Endowed Scholarship

Established by Hildred Martin, who had a strong commitment to equality and continuing education, this scholarship is awarded to a full time female indigenous black student from Nova Scotia, who had made a positive and significant contribution to her community, who has displayed a capacity for leadership and is committed to continuing their education in a post-secondary institution. This award is renewable. Applicants must provide a résumé outlining her extra-activities and leadership qualities and a letter demonstrating her financial need and career aspirations.

International Women's Forum Atlantic Chapter Scholarship

The International Women's Forum (IWF) – Atlantic Chapter advances leadership across careers, cultures and continents and helps prepare future generations of women leaders. IWF – Atlantic Chapter has established this entrance scholarship to recognize a female student from Atlantic Canada studying full-time who is in financial need, has demonstrated outstanding academic achievement in her entering grades to the University and through her leadership has made a positive and significant contribution to her community. Applicants must submit a statement of financial need and a résumé outlining their community involvement.

Leslie V. Sansom Continuing Education Endowed Scholarship

Established in memory of Leslie V. Sansom, noted Halifax feminist and scholarship advocate. Mature students entering the University for the first time or re-entering to complete a first degree after a period away from study, are eligible for this award and should follow the application instructions as described below.

The award is made to women who come to the University from the workplace, or after a period of time working in the home, for the purpose of career development; have a clear plan for entering or re-entering the work force upon completion; have knowledge of and concern for current social issues; and have demonstrated this knowledge and concern through active involvement. In any given year when there are suitable applicants, awards may be presented to either one full-time or two part-time students.

Download the Leslie V. Sansom Continuing Education Scholarship Application Form or pick one up at the Registrar's Office. *Application Deadline: May 15 for study beginning the following September*

Lillian Wainwright Women in Science Entrance Endowed Scholarship

A tireless supporter of Mount Saint Vincent for many years, Dr. Lillian Wainwright has worked hard to ensure that her students had every opportunity to become involved in the world of science. Deeply concerned about the need for more

women in the field of science, Dr. Wainwright has allowed the establishment of a scholarship in her name. It will be awarded annually to an entering female student with a serious interest in the scientific field.

Mary O'Regan Scholarship

Established by Mary (Furey) O'Regan, BMus '62, BEd '65. This renewable scholarship is awarded to students with demonstrated financial need from Cape Breton Regional Municipality transferring to or entering Mount Saint Vincent University. Preference will be given to students who attended Glace Bay High School. Applicants must submit an application outlining extra-curricular activities as well as work or volunteer experience and a statement of financial need. This scholarship may be renewed annually for up to four years for students maintaining good academic standing.

Minnie Alma Covert Memorial Endowed Scholarship

Established to recognize the dedication and perseverance of Minnie Alma Covert, a mature student, widow and mother, who attended university at a time when educational opportunities for women were few and limited. This scholarship is awarded to a full-time mature student entering any program of studies at the University.

Mount Saint Vincent Alumni Association Endowed Scholarship

Awarded yearly to the child of an alumna/alumnus of Mount Saint Vincent who has been accepted into the first year of a degree, diploma, or certificate program at the Mount. The qualifications for the scholarship are the same as for the University entrance scholarships. There are now more than 30,000 alumni world-wide.

Mount Saint Vincent University Faculty Endowed Scholarship

Established by the faculty of Mount Saint Vincent, awarded to a full-time student entering any program of studies at the Mount. This award exemplifies the faculty's commitment to our students.

MSVU Pension Members' Endowed Scholarship Fund

Established by the University and members of the University's pension plan. This scholarship is to be awarded as an entrance or in-course scholarship to a student who has demonstrated outstanding academic achievement in accordance with the criteria set out in the Endowment Scholarship Agreement.

Murial Duckworth Endowed Scholarship

Established in memory of acclaimed peace activist and feminist, Murial Duckworth, DHumL '78, who taught generations of women to stand up, speak out, and work together for a better world. This scholarship is to be awarded to a female student entering Mount Saint Vincent University in the Bachelor of Arts, intending to major in a discipline in the humanities.

Pacrim Hospitality Services Inc. Endowed Scholarships

Established by Pacrim Hospitality Services Inc. to recognize Mount Saint Vincent University's commitment to academic excellence and the tourism profession. Awarded annually to full-time students entering the Bachelor of Tourism and Hospitality Management program: one scholarship awarded to a student entering directly from high school and one scholarship to a student from the Nova Scotia Community College (NSCC), entering directly upon the completion of the NSCC's Tourism and Hospitality Management diploma.

RBC Endowed Scholarship

Established by RBC Financial Group in support of the University's capital campaign, *Building Tomorrow Together*, this scholarship recognizes the Bank's commitment to promoting and recognizing academic achievement, community service and leadership abilities. This scholarship is awarded annually to a full-time student entering any undergraduate degree program of study who has demonstrated strong academic achievement in her/his entering grades and leadership in student government, sports and/or their community.

Shirley (Aqui) Forde Philippines Scholarship

Established by Shirley Forde, BSc '57, BEd '62, MAEd '62. This renewable scholarship is awarded annually to a student coming to Mount Saint Vincent University from the Philippines pursuing studies in the arts, sciences or education with preference to a student pursuing a Bachelor of Science degree. Preference also to female students and to students who will return to the Philippines upon completion of their degree.

Sister Frances Carmel Regan Memorial Scholarship

Established by Shirley Forde (BSc '57, BEd '62, MAEd '62) as a lasting tribute to the spiritual and educational dedication of Sister Frances Carmel to Mount Saint Vincent College. Awarded annually to a female student entering Mount Saint Vincent University and enrolled in the Bachelor of Arts program who is in financial need and who has displayed interest in the cause of humanity by her participation in the community. Applicants must submit a résumé and a letter demonstrating financial need.

Sister Irene Marie Endowed Scholarship

Established by Henry Tracy in loving memory of Sister Irene Marie as an expression of his gratitude. Sister Irene Marie was the first director of the Home Economics Department and Food Services at Mount Saint Vincent College. This scholarship is awarded annually to a student entering the Applied Human Nutrition program who has demonstrated outstanding academic achievement in her entering grades. The award may be renewable.

Sister Romaine Bates Endowed Scholarship

Established by Suzanne M. Reynolds in recognition of Sister Romaine's many years of teaching both in the City of Halifax and within the Sisters of Charity. Her strength of character and leadership in addition to her warmth and personal example inspire all who know her. Awarded annually to students who have demonstrated outstanding academic achievement in their entering grades to Mount Saint Vincent University.

TD Bank Group Endowed Scholarship

TD Bank Financial Group is committed to helping students succeed in their post-secondary studies and as such has established the TD Scholarship in Business Administration. This scholarship is awarded to a female student entering Mount Saint Vincent University's Business Administration program who have demonstrated outstanding academic achievement in their entering grades. Recipients may be residents of any province or territory in Canada and must

qualify as entitled to the Canadian Resident Tuition Fee Structure.

3.1.3.2 Diamond Jubilee Entrance Scholarships

Both high school entrants and mature students entering the University for the first time or re-entering to complete a first degree after a period away from study, are eligible for the Diamond Jubilee Entrance Scholarships listed below.

▸ *High School Applicants*

High School Applicants who apply before March 1 with an average of 80 percent or more are eligible for these Scholarships and will be automatically considered when they make application for admission.

▸ *Mature Student Applicants*

Mature student applicants must apply specifically for an award individually by providing, to the Undergraduate Admissions, Scholarships and Awards Committee by March 1 for study beginning the following September, the following supplemental documentation: a formal letter of application which should indicate the applicant's likelihood for academic success and, therefore, their suitability for an entrance award, a résumé, and at least two letters of reference.

Alice Egan Hagen Jubilee Endowed Scholarship in Science

Established in memory of Alice Egan Hagen, alumna, artist, teacher and pioneer in the art pottery movement, by her daughter Rachel Dickinson and grandchildren. Renewable for up to three consecutive years of study (to a maximum of four years) provided the student achieves a minimum 3.5 GPA overall average in at least 5.0 units during each consecutive academic year.

Dr. Agnes Foley Macdonald Jubilee Endowed Scholarship

Established by her son, the Honourable Mr. Justice Angus L. Macdonald, and friends, in memory of this renowned poet, alumna of the Mount, and wife of Premier Angus L. Macdonald.

Dr. Ruth Goldbloom Jubilee Endowed Scholarship

Established through the generosity of family and friends to commemorate Dr. Ruth Goldbloom's work as a board member and volunteer for schools, hospitals, and cultural organizations. Ruth Goldbloom has given her time and energy to furthering the aims and ideals of the Mount and establishing support on its behalf. From 1974-80 she served on the Board of Governors and was chairperson for three years. Her many honours include an honorary Doctor of Humane Letters (Mount) (1985), an honorary life membership from the Alumnae Association and an honorary LLD (Dalhousie) (1987).

Helen Patton Jubilee Endowed Scholarship

Bequeathed to Mount Saint Vincent in the estate of the late Helen Patton, academy alumna, in appreciation to the Sisters of Charity.

Honoria Conway Jubilee Endowed Scholarship

Donated by the Sisters of Charity of the Immaculate Conception, Saint John, New Brunswick, and named for their founder, Honoria Conway. Preference will be given to students from New Brunswick and the Digby area of Nova Scotia.

Louyse Drouin Kennedy Jubilee Endowed Scholarship

Established in memory of this active alumna (Montreal Chapter) by her husband, the Honourable Mr. Justice James T. Kennedy of the Supreme Court of Quebec.

M. Eileen Finnegan Hayes Jubilee Endowed Scholarship

Established by active alumna and staunch supporter of the Mount's ideals, Eileen Hayes, her family and friends, and awarded to an outstanding student entering a program in applied human nutrition.

Margaret E. Oland Jubilee Endowed Scholarship

Established by Philip W. Oland in memory of his aunt Margaret Eileen Oland.

Margaret Reardon Brown Jubilee Endowed Scholarship

Established by Garnet Brown in honour of his mother, an academy alumna, to represent the Brown family's continuing support to the Mount since its earliest days.

Maureen Mantin Johnson Alumnae Jubilee Endowed Scholarship

Established by Mount Saint Vincent Alumnae Association, friends and family in memory of an exemplary student and devoted Mount alumna.

Muriel Donahoe Duxbury Jubilee Endowed Scholarship

Established by her friends and family to honour this former president of the Mount Alumnae Association, well-known Halifax educator, outstanding community leader, and active volunteer.

Nancy Ruth Jubilee Endowed Scholarship

To honour the dedicated work of Nancy Rowell Jackman to the betterment of living conditions for women and global peace, by her mother, Mary R. Jackman.

Ralph M. Medjuck, Q.C. Centennial Hotels Jubilee Endowed Scholarship

Established by Ralph M. Medjuck, Q.C., as an entrance or in-course scholarship to a student of outstanding academic achievement enrolled in the Tourism and Hospitality Management program.

Senator W.H. Dennis Jubilee Endowed Scholarship

Established in memory of Senator William H. Dennis, a man of foresight and initiative, a supportive friend of the Sisters of Charity, a national leader and a highly-regarded publisher. Donated by his son, Graham Dennis, who has continued the family tradition of educational support.

Sir James Dunn, Bart., Q.C., Jubilee Endowed Scholarship

Established in memory of the late Sir James Dunn, Bart., Q.C., lawyer, industrialist and philanthropist, by his wife, Lady Beaverbrook.

Sister Margaret Young Jubilee Endowed Scholarship

Established by her parents, Mary and Wilfred F. Young, long-time supporters of the Mount, to honour their daughter who is an alumna, professor of music, initiator of the fine arts program and Sister of Charity.

Sister Marie Agnes White Jubilee Endowed Scholarship

Established by Dr. Catherine Wallace and former students to honour this Mount Professor Emeritus of English. She is fondly remembered as a brilliant and tireless teacher, and true Renaissance woman, by former students and colleagues.

Walter O'Hearn Jubilee Endowed Scholarship

Established by His Honour, the late Judge Peter O'Hearn to honour his father who in 1925 as Attorney General fought diligently in the House of Assembly to pass the charter that would allow Mount Saint Vincent to grant its own degrees.

Women Friends of the Mount Jubilee Endowed Scholarship

Established by hundreds of women in Canada supportive of the ideals of higher education at Mount Saint Vincent University, this entrance scholarship is awarded annually to a full-time female student entering any undergraduate degree program of study who has demonstrated outstanding academic achievement in her entering grades.

3.1.3.3 In-Course Scholarships

In-course awards are made to students on the basis of coursework completed at Mount Saint Vincent University. The overall eligibility criteria for in-course awards require a minimum GPA of 3.50 plus nomination by faculty. All faculty are encouraged to nominate their superior students for scholarship consideration when they submit final marks each session which are recorded for use by the Undergraduate Admissions, Scholarships and Awards Committee. Some scholarships require a more specific kind of nomination as noted in the scholarship description, while others are awarded on the basis of departmental recommendations which is also noted in the scholarship description where this is the case. Students are advised to read each scholarship description carefully to determine whether they need to make a special application, submit specific letters of reference, or be nominated by departmental faculty.

When the Undergraduate Admissions, Scholarships and Awards Committee considers eligible students for scholarships, both overall GPA and faculty nominations are taken into account in a 4:1 ratio. Since the amount of scholarship money available in any one year is finite, scholarships are allocated according to each year's cohort of eligible candidates. Thus from one year to another the academic average and faculty nominations of scholarship holders may vary and those who held scholarships previously may find their scholarships awarded at the same value, increased, decreased, or discontinued. It is possible for a student who did not have an entrance scholarship to earn one as an in-course student under either the full- or part-time programs.

‣ *Merit Scholarships*

These scholarships are made possible by the generous donations of friends, alumni, staff and faculty to both the University's general scholarship endowment and the year-to-year scholarship operating funds.

Note: Some endowed scholarships are tenable by either full- or part-time students. These awards are made on the recommendation of the particular academic department. Recommended students must, however, have an overall GPA of 3.50 or higher in their most recent coursework, including coursework outside of the nominating department, in order for the departmental recommendation to be ratified by the Undergraduate Admissions, Scholarships and Awards Committee.

‣ *Full-Time In-Course & Merit Scholarships*

Once enrolled in Mount coursework, students are considered at the conclusion of the September to April academic year (or if a co-op student on work term, at the conclusion of the September to August year) on the basis of having achieved an overall minimum GPA of 3.50 or better in 3.0 units, and having received faculty scholarship nomination. Students are reminded that meeting the minimum eligibility criteria does not guarantee receipt of a scholarship or renewal of a previous scholarship.

‣ *Part-Time In-Course & Merit Scholarships*

Part-time students are eligible for scholarships based on achievement in the most recent 3.0 units of work completed. They must also meet the minimum GPA of 3.50 in these 3.0 units and must receive faculty nomination. Due to the varying patterns of part-time study, part-time students must make an application for consideration prior to **May 15th at 4:00 p.m.** in any given year.

Albertus Magnus Endowed Scholarship

In recognition of Sister Mary Albertus, president of the Mount 1974-78 and awarded to a student who has already completed at least 5.0 units at the Mount and is registered in the liberal arts or science degree programs. The student will be expected to have a high academic average, and be recommended by faculty for qualities such as motivation, class participation, integrity of character, concern for people and commitment to duty.

Alice (Ruby) Carmichael During Memorial Endowed Scholarships

A bequest from the estate of alumna Margaret E. During (BA '75; BPR '81 with distinction) in memory of her mother, provides for two endowed scholarships in the areas of business administration and applied human nutrition or aging and family science. Maggie During was a recipient of numerous scholarships and awards for academic excellence and leadership ability. She was twice elected president of the Mount Students' Union (1971-73) and served as a member of the Board of Governors. The scholarships are awarded annually to students with high academic standing.

A. Business Administration - two scholarships to part-time students registered in a Mount business program who have completed (a) a minimum of 6.0 units, 4.0 of which are business units, and (b) a minimum of 12.0 units, 8.0 of which are business units, on the recommendation of the Department of Business Administration faculty.

B. Applied Human Nutrition - one scholarship to a student entering the final year (completing the final 5.0 units) in the applied human nutrition program who has demonstrated active involvement in the University or outside community, on the recommendation of the applied human nutrition faculty.

Anne Hinton Memorial Endowed Scholarship

Anne Wheten Hinton through a bequest in her will endowed this scholarship. As a Sister of Charity, she was a high school teacher both in Canada and the United States. She married later in life and returned to Halifax in her last years.

Assisium Endowed Scholarship

Presented by the Alumnae Association in honour of a former Dean and President, Sister Francis d'Assisi and the first business instructor, Sister Assisium.

Beacon Securities Endowed Scholarship

In recognition of the University's capital campaign, Building Tomorrow Together, Beacon Securities Limited established this scholarship to support the women in our community in their pursuit of higher education. Awarded annually, on the recommendation of the Undergraduate Admissions, Scholarships and Awards Committee and/or the Graduate Studies Committee to female students enrolled in an undergraduate or graduate program who have demonstrated outstanding academic excellence, with preference to female students from the Maritimes who are fluent in English and French.

Beta Sigma Phi Endowed Scholarship

Established in 1982 by the Halifax-Dartmouth City Council of Beta Sigma Phi, this Scholarship is awarded annually to a full or part-time student who is either an active Beta Sigma Phi member, or the child, grandchild or spouse of an active member. In the absence of such a candidate, a deserving student will be chosen by the University. Please contact your Beta Sigma Phi Chapter for an official membership letter and email to scholarships@msvu.ca

Canadian Progress Club-Halifax Child and Youth Study Scholarship in Memory of Patricia Morse

Established by the Canadian Progress Club-Halifax in memory of Patricia Morse, a Mount alumna graduating in 1980 with a Bachelor of Child Studies and 2011 with a Master of Arts in Child and Youth Study. Patricia championed the development and implementation of programs for early intervention in Nova Scotia and was a tireless advocate for families and children in need of early intervention services. Through her caring enthusiasm she had a positive impact on hundreds of families. This scholarship is awarded annually to a student pursuing a BA (Child and Youth Study) who has completed a minimum of 12.0 units of study including 0.5 unit of practicum (transfer credits can be counted towards these requirements) and who has demonstrated a commitment to working with children or youth with disabilities and fostering inclusive practice as demonstrated through their academic study, practicum, volunteer and/or work experience. Students applying must submit a letter outlining how they meet the scholarship criteria and a letter of recommendation. Students may only receive this scholarship once. Application required.
Application Deadline: May 15th at 4:00 p.m.

CFUW Halifax Memorial Scholarship

This scholarship is awarded annually to a female student at Mount Saint Vincent University who demonstrates potential for academic achievement based on past study. Recipients may be full-time or part-time, undergraduate students who have completed one year of study or students pursuing studies at the graduate level. Recipients must have been out of school or university for at least five years prior to embarking on her present program of study and be a Canadian citizen or landed immigrant who has been a resident of Canada for at least two years.

Dale and Gerry Godsoe Endowed Scholarship

Established by friends and colleagues to recognize Dale's significant contribution to Mount Saint Vincent University during her years as a member and Chair of the Board of Governors, also in recognition of Gerry's contribution as a Board member and Finance Chair to the Board of Governors during the 70's and 80's. Awarded annually to an adult female student.

Dorothy Hartley Neath Endowed Scholarship

A scholarship awarded annually to a woman over thirty years of age who is enrolled full-time or part-time in a degree program, and who meets the usual scholarship criteria.

Douglas Hideo Shinyei Memorial Endowed Scholarship

Established in loving memory of Douglas Hideo Shinyei by his wife, Martha Shinyei and his mother, Ann Shinyei, this scholarship is awarded annually to a mature male student currently enrolled in the Bachelor of Arts, combined major, minor or concentration in Aging or the Master of Arts in Aging and Family science, who has demonstrated a commitment (through volunteer or paid employment) to assisting the interests of the elderly. Mature students must submit a résumé detailing their previous academic achievements and educational goals in the field of aging/gerontology. Recipients are chosen by the Undergraduate Admissions, Scholarships and Awards Committee. Application required.
Application Deadline: May 15th at 4:00 p.m.

Dr. Bob Scholarship

Established in memory of Dr. Robert McDonald, by his spouse Wendy, sons Chris and Andrew as well as many friends and colleagues. A Professor of Organic Chemistry for over 30 years at Mount Saint Vincent University, Dr. Bob was ever the scientist – always teaching, researching or seeking answers.

This scholarship is awarded annually to a promising fourth-year chemistry student enrolled at Mount Saint Vincent University. Preference to a BSc. honours student majoring in Chemistry and/or a BSc focusing on Organic Chemistry.

Dr. Elizabeth Weber Endowed Scholarship

The Dr. Elizabeth Weber Scholarship was established by colleagues, friends and former students in honour of Dr. Elizabeth Weber, an alumna, long-time faculty member and former Chair of the Department of Business Administration. Preference will be given to students entering their third or fourth year of full-time studies in the Business Administration degree program.

Dr. Kellie Davis Scholarship

Established by Mount alumna Kellie Davis, (BSc '04), MD, FRCPC, a medical geneticist, in appreciation and recognition of her educational experience and faculty mentors at the Mount (Dr. Amalie Frohlich, Sister Sheilagh Martin, Dr. Ron MacKay, Dr. Nick Hill, Prof. Earl Martin, Dr. Susan Boyd, Dr. Tina Harriott). This scholarship is awarded annually to a third or fourth year student pursuing a Bachelor of Science degree at Mount Saint Vincent University. First preference will be to a student who has an interest in genetics. Second preference to a student with an interest in medical science.

Dr. Elizabeth Parr-Johnston Endowed Scholarship

Established by her friends in the Mount's corporate and local communities to honour and recognize the leadership and contribution of Elizabeth Parr-Johnston as the eighth President and Vice-Chancellor of the Mount (1991-96). This scholarship is awarded annually to an entering or in-course

full-time female student in an undergraduate degree program who shows leadership promise.

Dr. Margie O'Brien Memorial Endowed Scholarship

Established by the Mount Saint Vincent University Faculty Association in memory of Dr. Margie O'Brien, a much loved colleague who will always be remembered for her inspiring leadership as the unionized Association's first president.

In order to be eligible for the scholarship, a student must have completed 5.0 units of university work in the last ten years and must be enrolled full time in an undergraduate program, including Education, during the year in which the scholarship is held.

Applicants will be judged based in part on their academic record and in part on their reflections on the significance of their community activism or engagement. Applicants must provide supplemental documentation and evidence of their participation or future potential in this area. Application required.

Application Deadline: May 15th at 4:00 p.m.

Floyd Campbell Memorial Endowed Scholarship in French

Either one or two awards annually. Established in memory of this former French major and awarded to those majoring in French who achieve outstanding results in French courses at the 2000 level or above, upon the recommendation of the French faculty in the Department of Modern Languages.

Freda Jones Fraser Scholarship

Established by Freda (Jones) Fraser, BA ’64, BEd ’65, BPR ’20, in memory of her parents, Marcella (MacDonald) and Thomas Jones and in recognition of the Sisters of Charity - Halifax. This scholarship is awarded annually to a student enrolled in the Bachelor of Public Relations degree program. Preference will be to a female student.

Geoffrey Ettridge Paris Memorial Endowed Scholarship

Established by Terrence Paris in memory of his father, Geoffrey Paris, in recognition of his public life of three decades as a writer and editor of business publications at the Winnipeg Industrial Development Board and at the Winnipeg Chamber of Commerce, and a private life dedicated to developing his skills as a creative writer. This scholarship is awarded to a full-time student who has completed a minimum of 10.0 units of study and is pursuing a Bachelor of Public Relations Degree.

Gordon-Sanders Endowed Scholarship

Established by Mount faculty member, Dr. Jane Gordon, to recognize the lifelong commitment to education and social equality of her mother, Reba Gordon. This scholarship celebrates four generations of Gordon/Sanders women. Awarded to women pursuing studies in the liberal arts and sciences who have completed at least 5.0 units of study.

Hildred Martin Leadership Endowed Scholarship

Established by Hildred Martin, who had a strong commitment to equality and continuing education, this scholarship is awarded to a full time female indigenous black student from Nova Scotia, who had made a positive and significant contribution to her community, who has displayed a capacity for leadership and is committed to continuing their education in a post-secondary institution. This award is renewable. Applicants must provide a résumé outlining her extra-activities and leadership qualities and a letter demonstrating her financial need and career aspirations. Application required.

Application Deadline: May 15th at 4:00 p.m.

J.A. Carroll Scholarship

Established by Julie Ann Carroll, BA ’63, this scholarship is awarded annually to female student over 30 years of age enrolled in any undergraduate program. Preference will be based on involvement in student and community organizations and class participation. Preference will not be based on financial need except in the case of a tie.

To evaluate involvement in community organizations and class participation, applicants are asked to submit the following supplemental documentation:

-completed J.A. Carroll Scholarship form
-two letters of recommendation from faculty
-statement of academic plans
-statement on dependents and employment status
-additional information including résumé and other related documents is optional

Application required.

Application Deadline: May 15th at 4:00 p.m.

Jean Isabel Soper Estate Endowed Scholarship

Established by the Estate of Jean Isabel Soper. Intended to support a female applicant enrolled in a technological or physical science program with specialization in Chemistry, physics, or an applied science. Preference will be given to those students who are intending to obtain a future degree in engineering. This scholarship may be awarded for successive years if the recipient has made satisfactory progress toward her degree in the opinion of the Undergraduate Admissions, Scholarships and Awards Committee.

John (Dewey) Squires Memorial Endowed Scholarship

Made possible by Shelley Adamson-Squires, in memory of John (Dewey) Squires, a former president of the student Business Society. This award will be made to a student who has already completed at least 5.0 units of business credits at Mount Saint Vincent University and is registered in the Bachelor of Business Administration program. The student will be expected to have a minimum 80 percent academic average and be recommended by the Department of Business Administration faculty for qualities such as motivation, participation in student activities, and overall leadership.

Kathleen Taylor Scholarship in Tourism and Hospitality Management

Established by The Harris-Taylor Family Foundation in honour of Kathleen Taylor, DHumL ’15. Kathleen Taylor is the former President and Chief Executive Officer of Four Seasons Hotels and Resorts. Taylor held a number of senior leadership roles in her 24-year career with Four Seasons and was instrumental in establishing the company’s global portfolio of luxury properties, which, under her leadership, grew to 90 hotels and resorts in 38 countries. She was the first woman to be named Corporate Hotelier of the Year by HOTELS Magazine in 2011.

This scholarship is awarded annually to a female student pursuing a degree in Tourism & Hospitality Management or a Bachelor of Business Administration with a concentration in Tourism and Hospitality Management. Preference will be given to a student in the second year of their degree program

Kenneth Butler Endowed Scholarship

Available to a full-time student in the public relations degree program entering the final year of study who meets all regular scholarship criteria and receives the recommendation of the public relations faculty based on the following factors: has taken courses in business administration, has a working knowledge of both official languages, and has been involved in extra-curricular community service, sports, cultural activities or part-time work.

Lawrence Hayes Endowed Scholarship

Established by Lawrence Hayes, Q.C., Chair of MSVU's Board of Governors from 1983-1986, in memory of his mother, Marjorie Hayes, who, as a widow commenced university studies at age 65 on a part-time basis graduating from Saint Mary's University at the age of 75 with a Bachelor of Arts, Magna Cum Laude. This scholarship is awarded to a single parent who is pursuing studies on a part-time basis. Application Required.
*Application Deadline: May 15th at 4:*00pm

Lily On-Ping Wong Chan Scholarship

Established by Lily O.P. Wong Chan, BA '61, this scholarship is awarded annually to a full-time, third or fourth year, female student planning to pursue a career in social work or teaching, with outstanding academic achievement in a Bachelor of Arts degree program. (This may also include BA Child & Youth Study).

Linda Oland Endowed Scholarship

This scholarship was established by Colonel Sidney Oland in memory of his wife, Linda in 1966. The Oland family association with Mount Saint Vincent goes back to the very first day the school opened its doors in 1873.

Louise Ardenne Endowed Scholarship for Women

Established by Louise Ardenne (BA '89) in appreciation to the Mount. Awarded annually to a female student over 30 years of age, in full or part-time study, who has been politically active or shows by her community activities that she is politically aware of the important role women can play in bringing about social change in the form of peace, justice and improvement in the status of women in society. Recipients shall be chosen solely by the Undergraduate Admissions, Scholarships and Awards Committee on the recommendation of the Chairs of Women's Studies and Political and Canadian Studies. Applicants must submit a résumé and a letter of application documenting how they meet the criteria of the scholarship. Application required.
Application Deadline: May 15th at 4:00 p.m.

Margaret Flemming Endowed Scholarship

Established to honour Margaret Flemming, who was a student in the early dietetics program at Mount Saint Vincent University, by her family which includes four Mount alumni. This scholarship is awarded annually to a student enrolled in the Bachelor of Science in Applied Human Nutrition (Dietetics) degree program who has demonstrated outstanding academic achievement.

Margaret Mary Toomey Endowed Scholarship

A bequest from the Estate of Father John F. Toomey in memory of his sister Margaret Mary Toomey, a resident of Kentville, NS, who passed away in 1994. Margaret was an alumna of the Mount Saint Vincent Academy; she graduated in 1930 with a Secretarial Science degree. As Margaret had a special interest in the field of business, this scholarship will be awarded annually to a business administration student in good academic standing.

Marial Mosher Canadian Studies Scholarship

For over 25 years, Dr. Marial Mosher was an integral part of the Canadian Studies program which she initiated at the Mount. Dr. Mosher taught in the program, was an annual guest lecturer and was an active honorary member of the Canadian Studies Society. This scholarship, established by Dr. Mosher in her will, provides financial assistance for students enrolled in the Canadian Studies program. Awarded on the recommendation of the Department of Political and Canadian Studies, first preference is to students majoring in Canadian Studies with subsequent preferences to Canadian Studies concentration, Canadian Studies minor or a minimum of 2.0 units of courses with a CANA designation. Courses with CANA designation are: CANA/POLS 1001, 1002, 1102, 2201, 2202, 3301, 4002, 4401, CANA/HIST 1121, 1122, CANA/CULS 2211 and former courses CANA 3305, CANA/POLS 1100, 1101.

Marial Mosher Endowed Scholarship

The Marial Mosher Scholarship was established in 1984 to honour the contribution of Marial Mosher, long-time member of the Sociology/Anthropology Department and enthusiastic supporter of Canadian Studies and continuing education. This scholarship is awarded to an academically outstanding student whose major and minor work includes Canadian Studies, and Sociology/Anthropology. The scholarship is awarded annually upon the recommendation of the Sociology/Anthropology Department, normally to a student who has completed 2 full years (or 10.0 units) of study.

Martha E. Westwater Endowed Scholarship in English

This scholarship is awarded to an outstanding student who has officially declared English as her/his major, and has completed at least the first year of studies at Mount Saint Vincent University.

Mary Dee Girroir Endowed Memorial Scholarship

Mary Dee Girroir dedicated herself to the principle of helping others. This scholarship, established by her friends, commemorates that principle. Awarded annually to a student entering second year who has participated in the cultural life of the University with first preference to a student enrolled in the cultural studies program. Applicants must submit a résumé outlining their involvement in the cultural life of the University. Application required.
Application Deadline: May 15th at 4:00 p.m.

Mary L. Morley Endowed Scholarship

Awarded to a student who has completed the first or second year (or 5.0 or 10.0 units) of a Bachelor of Arts, combined major in aging or family science with scholarship standing and upon the recommendation of a faculty member in the department. Established by the alumni and friends of Dr. Morley in recognition of her contribution as chairperson of the Home Economics Department from 1966 to 1978.

Montebello Conference Endowed Scholarship

An in-course scholarship established to commemorate the 50th anniversary of the Montebello Conference and awarded annually to a student in the public relations degree program.

The student will have a strong academic record and show leadership qualities in communications.

MSVU Pension Members' Endowed Scholarship Fund

Established by the University and members of the University's pension plan. This scholarship is to be awarded as entrance or in-course scholarships to students who have demonstrated outstanding academic achievement in accordance with the criteria set out in the Endowment Scholarship Agreement.

Mount Saint Vincent University Students' Union Jubilee Endowed Scholarship

Established by the Students' Union in 1985 to commemorate the Mount's Diamond Jubilee. This scholarship is available to full or part-time students who are involved in the University community e.g., societies, committees, etc. Applicants must submit a letter detailing their University involvement. Application required.
Application Deadline: May 15th at 4:00 p.m.

Murray-Pottie Scholarship in Science

Established by Janet (Pottie) Murray and Jock Murray in loving memory of their parents, George and Nonie (Wallace) Murray and Frank and Kathleen (Hyland) Pottie in celebration of their 50th anniversary. This scholarship is awarded annually to a student who has completed at least one year of a Bachelor of Science degree and who has demonstrated outstanding academic achievement and leadership abilities. Preference will be to students dedicated to establishing a career in the field of science communications. Students must submit a resume detailing their previous academic achievements, educational and career goals in science.
Application Deadline: May 15th at 4:00 p.m.

Nancy Logan Endowed Scholarship

Awarded annually to a female student who shows promise of academic achievement and the potential of making a contribution to the service of her community. Applicants must submit a résumé of on- or off-campus community involvement. Application required.
Application Deadline: May 15th at 4:00 p.m.

Nickle Family Foundation Endowed Scholarships

Two scholarship awards each made possible through the generosity of the Nickle Family Foundation.

Paul McIsaac Endowed Scholarship

Awarded in memory of Dr. Paul McIsaac, to an English major who has completed 10.0 units of study. The award is made on the recommendation of the English Department faculty.

Pauline A. Jones Memorial Endowed Scholarship

Established by Pauline's son Stephen, along with family, friends and colleagues. This scholarship is in memory of Dr. Pauline Jones, a former Vice-President, Academic and member of the Psychology Department, who was an advocate of research. Awarded annually, based on the recommendation from the Psychology Department, to a full-time student in the final year of an honours program in psychology.

Public Relations Alumnae Endowed Scholarship

Established by the class of '81, the first graduating class in public relations. Awarded annually to a public relations student who has achieved outstanding academic achievement in a minimum of two 3000-level public relations courses.

Ram and Sudesh Seth Scholarship

Established by Dr. Ram and Mrs. Sudesh Seth in 2022 in recognition of Dr. Seth's 51 years of teaching economics, his commitment and contribution to distance learning, and to promote study and academic excellence for students in economics, business and/or mathematics. This scholarship is awarded annually to a student with outstanding academic achievement in economics courses who is majoring in economics, business administration or mathematics at Mount Saint Vincent University.

Royal Canadian Air Force (Women's Division) Endowed Scholarship

Established to commemorate the 1983 reunion of the RCAF(WD) which was created on July 1, 1941 to perform non-combatant jobs allowing men to be released for flying during WW II. By their contribution to the Allied victory they also contributed to women's fight towards equality and recognition in post-war society. The recipient of the RCAF(WD) award will be a female student over thirty years of age who has completed a minimum of 3.0 units in her program, who plans to return to the workforce upon graduation, and preferably who was born in Nova Scotia.

Ruth Hammond Scholarship

Ruth Hammond, APR, a life member of the Canadian Public Relations Society (CPRS), was a leader in the establishment of public relations education programs in Canada. She was an Honourary Fellow of CPRS and held an Honourary Doctorate from Mount Saint Vincent University.

Established by CPRS (Toronto) and supported by Dr. Hammond's friends, colleagues and family, the Ruth Hammond Scholarship recognizes outstanding academic achievement by a student enrolled in the Bachelor of Public Relations degree program, entering her/his final year and who has completed at least two public relations co-op work terms.

This Scholarship is awarded annually on the recommendation of the Public Relations faculty in the Department of Communications Studies. Applicants must also submit a letter and résumé demonstrating their leadership in the class, university activities and/or the community and their dedication to establishing a career in the public relations field. Application required.
Application Deadline: May 15th at 4:00 p.m.

Sara Elizabeth Phillips Endowed Scholarship in Mathematics

Established by her daughter M. Jane Phillips, this scholarship is given in memory of a woman who, for 16 years before her marriage, was a teacher in North Carolina, Montana, and Cuba. The family, in the post-Civil War of the Southern United States, were determined that their 11 daughters and sons acquired a post-secondary education and beyond. Sara Phillips believed that women had the ability to pursue interests in any field they choose. The in-course scholarship will be awarded to an outstanding student pursuing studies in science and who has demonstrated high marks in mathematics.

Schering-Plough Canada Endowed Scholarship

Awarded to an outstanding female student in the Bachelor of Science degree program who has completed her first year of studies.

Sister Elizabeth Bellefontaine Religious Studies Endowed Scholarship

Established in memory of Sister Elizabeth Bellefontaine by her former colleagues in Religious Studies. Sister Elizabeth was a dedicated member of the Mount community as a member of the Board of Governors, serving on the Senate, and a past chair of the Department of Religious Studies. The purpose of this scholarship is to encourage students with high academic standing to pursue studies in religious education. Awarded annually to a student who has taken at least 2.0 units in religious studies, and has been involved in extra-curricular church activities and/or community service.

Sister Katherine Meagher Endowed Scholarship

Established by friends, colleagues, and the Sisters of Charity in tribute to the distinguished career of Sister Katherine Meagher, S.C. and in recognition of her leadership to the Mount's office administration program. This scholarship is awarded to a student who has declared a minor in Information Technology and has maintained high academic standing in the first 1.5 units of the minor.

Sister Lua Gavin Endowed Scholarship

Awarded annually upon the recommendation of the Biology Department to a Biology major entering the second year (or having completed 5.0 units). The recipient should have a high academic average and have given evidence of vision, curiosity, original thinking and active extracurricular involvement.

Sisters of Charity Endowed Scholarship

Established in recognition of the contribution of the Sisters of Charity to Mount Saint Vincent University. In the Sisters' tradition of helping others, this fund is designated to assist students who are both academically qualified and in need of financial encouragement.

The Casey Family Scholarship

Established by the bequest from the estate of alumna Mabel Casey, Academy ’19, this scholarship is awarded to a full-time student in any program of studies in financial need who exhibits exemplary scholastic ability. Applicants must submit a statement of financial need. Application required. *Application Deadline: May 15th at 4:00 p.m.*

The Jennifer Blois Davis Public Relations Work Experience Scholarship

Established by Eugene and Ruby Blois (BScN ’73, DHumL ’24), in honour of their daughter, Jennifer Davis (BPR ’96), this scholarship is awarded annually to students in the Bachelor of Public Relations (Co-op or Work Experience) or Master of Public Relations programs at MSVU. Recipients must have successfully completed a co-op, work experience, or internship term in the previous academic term and where the employer has submitted an evaluation, overall score of at least 4/5. Recipients must have obtained a Term GPA of at least 3.50. Preference will be to students in the Master of Public Relations program.

To apply, students will submit a maximum 2-page summary by the deadline indicating why they should be considered for the award, a reflection of their learning from the work term or internship, and how the work term or internship shaped their future career goals.

For deadline and application information, please contact the Department of Communication Studies at: commstudies@msvu.ca

The Thea Holland Memorial Endowed Scholarship for Leadership in and Dedication to Dietetics

This scholarship was established in memory of Thea Holland by her family to remember her love of dietetics, learning and professionalism. A graduate of Mount Saint Vincent University with a Bachelor of Science in Home Economics (Nutrition), Thea was a warm, fair, and dedicated dietitian. She was best known and remembered for her thirst for learning and sharing her new knowledge, her professionalism, and her remarkable leadership skills.

This scholarship will be made annually to a student enrolled in the Bachelor of Science in Applied Human Nutrition (Dietetics) Internship Education Program at Mount Saint Vincent University who intends to become a dietitian. The recipient will have demonstrated a high degree of professionalism, leadership, and dedication to dietetics. Preference to students from the Atlantic Region.

Vidya Seth Endowed Scholarship

Established by Dr. Ram Seth, a former professor of Economics, in honour of his mother Vidya Seth, who was a great believer in higher education. Vidya not only persuaded but also inspired and encouraged her children, against all odds, to pursue a higher education. This scholarship is a fitting tribute to her memory.

This scholarship, funded by the family of Vidya Seth, as well as colleagues and former students of Dr. Ram Seth, will be awarded annually to an academically outstanding student whose major work included any one of the disciplines enumerated below in an order of preference:

Economics
Public Policy
Liberal Arts program
Physical Science program with specialization in Biology, Physics or an applied science.

In order to be eligible for this scholarship, a student must have completed 5.0 units of university work and must be enrolled as a full-time student in any of the above undergraduate programs.

▸ *Diamond Jubilee Scholarships for In-Course Students*

Avon Canada Jubilee Endowed Scholarship

Established by Avon Canada Incorporated and awarded to a student in the Bachelor of Science program with a concentration in microbiology or Chemistry.

Coopers & Lybrand Jubilee Endowed Scholarship

A corporate donation to honour the 75th anniversary of Coopers & Lybrand in Canada and to mark the Jubilee Anniversary of Mount Saint Vincent. This scholarship was established to encourage business administration students concentrating in accounting.

Dr. E. Margaret Fulton Endowed Scholarship

Established by faculty, staff and community friends to honour Dr. Fulton, president of the Mount 1978-86 and to

commemorate her eight years of outstanding leadership. In keeping with Dr. Fulton's strong interest in providing educational opportunities for third world women, this scholarship is designated for women students from developing countries who intend to return home at the conclusion of their studies at the Mount.

Ralph M. Medjuck, Q.C. Centennial Hotels Jubilee Endowed Scholarship

Established by Ralph M. Medjuck, Q.C., as an entrance or in-course scholarship to a student of outstanding academic achievement enrolled in the Tourism and Hospitality Management program.

3.1.3.4 Bachelor of Education Scholarships

Florence MacLean Kanary Scholarship in Education

Established by the friends and family of Florence MacLean Kanary, a Mount alumna. Taking her teaching responsibilities seriously and being a constant learner, Florence completed her Med in 1989 and Post Master courses in 1994 at Mount Saint Vincent University. This scholarship is awarded annually to a Bachelor of Education student who demonstrates a high level of professionalism and commitment both in academic work and practicum experiences.

Heather Jackson Memorial Endowed Scholarship

Established by Dr. Michael J. B. Jackson in memory of his mother. The Heather Jackson Memorial Scholarship is an entrance scholarship for a student who has demonstrated both need and outstanding academic achievement and who is entering an education degree program at the Mount.

John Frederick Knodell Scholarship

Awarded to a female student in the first year of the BEd Elementary program, who was born in Nova Scotia and who is a graduate of Dalhousie University. The award is determined, on the basis of the student's undergraduate record at Dalhousie.

Linda (MacIntyre) Brown Scholarship in Education

Established by Linda (MacIntyre) Brown, BSc '67, BEd '68 and her husband Hugh Brown. This scholarship is awarded annually in consultation with the Faculty of Education to a student enrolled in the Bachelor of Education degree program.

Mary Lou Redmond Memorial Endowed Scholarship

Established by the many friends, relatives and colleagues of Mary Lou Redmond (BA/BEd '76, MEd '82). A Halifax city teacher, community worker, devoted wife and mother, and ardent feminist, Mary Lou was active with the Nova Scotia Teacher's Union and was instrumental in establishing the Women in Education Committee. She was also involved with advancement programs for the mentally challenged and was a committed member of her church. This scholarship is available to mature students enrolled in the education program who have demonstrated both a commitment to the advancement of women and consistently high academic standards.

Sister Agnes Paula Hatchette Scholarship

Established by her sister Dorothy West, to recognize Sister Agnes Paula's life-long commitment to reading and literacy. Sister Agnes Paula completed a Bachelor of Arts and Bachelor of Education at the Mount in 1960 and a Master of Education at Boston College in 1966. She had a 43 year teaching career which included 24 years in the Faculty of Education at the Mount and continued to volunteer with children's reading programs in retirement. This scholarship is awarded annually in consultation with the Faculty of Education to a student enrolled in the first or second year of the Bachelor of Education (Elementary) degree program. Preference will be given to a student with demonstrated financial need, pursuing studies in curriculum and instruction in language arts and reading at the elementary level. Students applying must submit the following:

A short essay (max. 2 pages or 500-600 words) in which they articulate why literacy is important for elementary school students or the importance of literacy in our society. Applicants should include a letter of support for their English language arts from their practicum.

A statement of financial need.

Sister Mary Olga McKenna Jubilee Endowed Scholarship

Established by family and friends to mark her retirement from the Mount after fifty years of service to the teaching profession. Normally available to students with a Prince Edward Island heritage entering the pre-service teacher education year and awarded on the recommendation of the Faculty of Education.

3.1.4 Prizes and Awards of Merit

Prizes and awards are given to in-course students for particular achievements.

Please note that the listing of awards and prizes is accurate at the time of publication, but that changes may occur. For more information, visit: msvu.ca/scholarships

3.1.4.1 Awards of Merit

Accounting Achievement Award

Established by Professor Ann MacGillivary upon her retirement from Mount Saint Vincent University, having served as a faculty member in the Department of Business Administration & Tourism and Hospitality Management from 1978 to 2017.

This annual award will be made to students enrolled in the Bachelor of Business Administration (BBA) program (full time or part time) with a declared major in accounting who have completed 15.0 units which must include BUSI 2321/ 2322/ 3320/ 3324/ 3325/ 3326/ 4425 and either BUSI 3343 or BUSI 4465 (Total of four units of the accounting major, two units of which must have been completed through Mount Saint Vincent University). Applicants must have a minimum GPA of 3.0 and no grade in the BBA program below a C+ (GPA of 2.3).

To apply, applicants must include a letter (maximum 300 words) which details their community activities and/or volunteer service. To apply, email Colleen.Blacker@msvu.ca
Application deadline: April 30

Alleyne Murphy Undergraduate Award

In keeping with Mrs. Murphy's efforts to promote academic excellence in the nutrition and dietetics program, this award, established by her former students and colleagues, will acknowledge superior scholarship by a senior student. In this case, scholarship will encompass a sound understanding of theory in nutrition and dietetics, and the ability to evaluate concepts and principles within the field using the elements of research design and methodology.

Recipients will be chosen by the applied human nutrition faculty and will be presented with the award at the professional induction ceremony.

Andrea M. and Charles R. Bronfman Award in Canadian Studies

Through the support of the Bronfman family, this award provides travel costs and partial tuition for a student majoring in Canadian studies. It is designed to promote Canadian understanding by providing students with the opportunity to realize, physically and academically, exposure to a wider experience and knowledge of Canadian life and to share that knowledge with others. This scholarship is open to all current students who have taken, or are currently enrolled in CANA/POLS 1102,2201, 2202, 3301, or 4401 and former courses CANA 3305, CANA/POLS 1101, 1101. Contact either the Chair of Political and Canadian Studies or the Coordinator of Canadian Studies for details and application forms.

Ann and Jim Duffy Memorial Award

Established by the Atlantic Men's Wear Placing Market in honor of Ann & Jim Duffy and awarded annually to a BUSI 3332 (Retailing Management) and/or BUSI 3334 (Personal Selling and Sales Management) student. First preference is given to a student interested in the retail clothing/sales industry.

Applied Human Nutrition Thesis Conference Travel Award

Created to support budding researchers/scientists in their dissemination activities, this award is for full-time students in an Applied Human Nutrition degree program. Undergraduate students must be entering the 3rd or 4th year with a GPA of 3.0 or higher in all 1st and 2nd year NUTR courses. Graduate students must have successfully proposed their graduate research, received MSVU research ethics approval and have an established supervisory committee. Students will be required to present their research and experience to the Department of Applied Human Nutrition following the conference. Submission requirements are available from the Department of Applied Human Nutrition.

The Bailey Dinelle Williams Award

Established by Bailey Williams, BPR ’10 to mentor and encourage Black women entering the communications profession. This award is for Black female students in the first year of any degree program within MSVU’s Department of Communications Studies. Preference will be to domestic students.

The Canadian Association of Foodservice Professionals (CAFP) Award of Excellence

This award was established by The Canadian Association of Foodservice Professionals (CAFP) to support undergraduate students enrolled in the programs of Applied Human Nutrition or Business and Tourism Hospitality Management. The CAFP values personal growth, industry commitment and community contribution.

To apply, applicants must be enrolled in the undergraduate program of either Applied Human Nutrition or Business & Tourism Hospitality Management at MSVU and have a minimum GPA of 3.0 (B). Applicants must also include a letter (maximum 300 words) that details their career motivations and objectives and/or contributions to their community.

Certificate for Outstanding Performance in Women's Studies 1110

Awarded annually to a first-year student in the women’s studies program with the highest grade in WOMS 1110 who is continuing in WOMS 1112.

Child and Youth Study Award for Academic Excellence

Established by the Department of Child and Youth Study to recognize excellence in academic achievement. Awarded annually to the graduating Child and Youth Study student holding the highest GPA.

Child and Youth Study Lindsey Cousineau Award

Named in honour of Lindsey Kathryn Cousineau, for inspiring dedication to learning and service to others. Awarded on departmental recommendation to an undergraduate student enrolled in the Child and Youth Study program who has achieved significant university and/or community service; demonstrated ongoing dedication to learning; completed 15.0 or more units of academic credit typically with a minimum GPA of 3.0; and successfully completed 2 practicum placements. Students may only receive this award once. Applicants must submit a completed application form which is available from the Department of Child and Youth Study website and covering letter identifying university and/or community service activities, and a letter of recommendation attesting to their service. Submit supporting documentation to: CHYS@msvu.ca
Application Deadline: February 24

Child and Youth Study Practicum Award

To be awarded annually from 2015 to an undergraduate student who has demonstrated outstanding performance in their first practicum placement in the previous academic year (Sept. - June). The award will be based on a letter of recommendation from the student’s Mount practicum placement supervisor. This award is not eligible to those who have been granted practicum credit through transfer, challenge, or Prior Learning Assessment processes.

Community Service Award in Applied Human Nutrition

A book prize awarded to a student who has given community service demonstrating the use of nutrition knowledge to assist people in enhancing their daily lives.

Community Service Award in Aging and Family Science

A book prize awarded to a student who has given community service demonstrating the use of aging and family science knowledge to assist people in enhancing their daily lives.

David Bell Memorial Endowed Award

The David Bell Executive Award was established to assist a Bachelor of Public Relations student in her/his graduation year with their travel expenses in a job search. Applications must be made to the Chair, Public Relations Department. The successful applicant is expected to give a debriefing on his/her experience to a representative of David Bell Executive Search, who will be designated.
Application Deadline: January 30

Doug and Joy Harriott Award in Physics

Established by Dr. Tina Harriott in memory of her parents and in recognition of their support for women to enter the STEM fields, particularly Physics and Astronomy. This award is presented annually on the recommendation of the

Chemistry/Physics Department to a student who has completed at least 2.0 units of physics or equivalent; has shown outstanding academic achievement in their physics courses and who is enrolled in a degree program at Mount Saint Vincent University. Preference will be to a female student.

Dr. Frank Bennett Mathematics Research Award

Established by the Mathematics Department to recognize the outstanding services of Dr. Frank Bennett as a researcher and teacher. This award will be presented to an honours student who shows great potential for Mathematics research. Preference will be given to an honours student who has applied to or has been accepted for graduate school.

Dr. John Reid Statistics Award

Established by the Mathematics Department to recognize the years of dedicated service given by Dr. Reid and in particular the contributions he made to the development of the Statistics program at the Mount. This award is presented annually to the returning student who has demonstrated outstanding performance in MATH 2208 and MATH 2209 (Introduction to Statistics 1 and 2) within their first or second year. In case of a tie, performance in other introductory courses may be considered.

The Dr. Len Parent Computer Studies Award

Established by the faculty in the Mathematics and Computer Studies Department in memory of Dr. Len Parent, a former mathematics professor who was instrumental in setting up the computer science program at the Mount. This award is presented annually to the returning student who has demonstrated outstanding performance in CMPS 1155 (Introduction to Computer Programming I) within their first or second year. In case of a tie, performance in other introductory courses may be considered.

Dr. Margaret-Ann Armour Award

Established by the NSERC Chair for Women in Science and Engineering Program – Atlantic Region, this award is in memory of Dr. Margaret-Ann Armour, CM. With enduring fondness for her Scottish homeland and the quality of Scotland's academic programs, this Canadian chemist was an active advocate for women in science across Canada.

She is well-known for her research expertise in the handling, recycling and disposing of hazardous chemical waste, and for being an active and vocal advocate for women in science. Dr. Armour founded the Women in Scholarship, Engineering, Science and Technology (WISEST) program, and served as the first Associate Dean of Science for Diversity at the University of Alberta. She was named a Canada 150 ambassador in 2017, a member of the Order of Canada in 2006, and a 3M Teaching Fellow in 1996, Canada's premier award for undergraduate teaching.

This award will be presented annually on the recommendation of the Departments of Chemistry/Physics, Biology and Mathematics to undergraduate female students or students identifying as women majoring in Chemistry, Physics, Biology or Mathematics with proven volunteer experience on the MSVU campus or larger community while studying at MSVU. Students must also have demonstrated growth in their understanding of their chosen scientific discipline. Three awards will be made annually (one in each Department) to a female student or those identifying as women who have completed a minimum of 5.0 units and maximum of 10.0 units in the Bachelor of Science program; who has achieved a minimum GPA of 2.4; and who has not yet received another scholarship or monetary award at MSVU within the same year.

Applicants must submit a resume and short cover letter to the head of their Department identifying their volunteer work either across the MSVU campus or in the community while studying at MSVU.

Dr. Rosemarie Sampson Award in Psychology

Established by Dr. Rosemarie Sampson, an alumna, former professor and Dean, during the Building Tomorrow Together capital campaign. This award will be presented annually to a graduating honours student in psychology who intends to pursue graduate studies, in recognition of her/his academic achievement, excellence in research and their potential for contribution to the discipline of psychology.

Dyrick McDermott Memorial Endowed Leadership Award

Established by friends and family of Dyrick McDermott ('94) to honour his love of family, his contribution to his community and his unparalleled energy in support of athletics at Mount Saint Vincent University. This award is established as a tribute to Dyrick, but also to encourage and recognize a female varsity basketball student athlete who exemplifies similar attributes, with good academic performance, who participates in varsity sports and demonstrates sportsmanship and outstanding leadership.

Eleftherios and Anne Marie Michalopoulos Education Award

Established by Eleftherios Michalopoulos, MEd '21 in memory of his beloved wife, Anne-Marie. Eleftherios started university studies at the age of 66 to fulfill a promise to Anne-Marie that he would pursue an education and support the betterment of society. This award is presented annually to an Indigenous student with strong performance in both course work and practicum in the second year of the Bachelor of Education degree program at Mount Saint Vincent University. Preference to a Mi'kmaw student.

Elizabeth Church Global Experience Award

Established by Dr. Elizabeth Church, Vice-President Academic and Provost from 2010-2019. The Elizabeth Church Global Experience Award is presented annually to a student with demonstrated financial need, participating in an international experience supported by the International Education Centre. Recipients must be enrolled at Mount Saint Vincent University.

Enterprise Holdings Indigenous Student Award

Established by Enterprise Holdings to be awarded annually to a graduating Indigenous student in the Bachelor of Business Administration or Bachelor of Tourism and Hospitality Management degree program at Mount Saint Vincent University.

Frances Malloy Award in Applied Human Nutrition in the Integrated Internship Education Program

Established by friends and family of Frances Malloy in her memory. Awarded annually to a student enrolled in the Applied Human Nutrition Integrated Education Program who is starting her/his second or third internship. The recipient will have demonstrated strong academic performance, and must be involved in university life at Mount Saint Vincent University. Applicants must submit a résumé outlining their involvement on campus. Applications should be submitted to

the Chair, Department of Applied Human Nutrition.
Application Deadline: March 15

Fenêtre sur la Francophonie Award

Established by faculty members from the Department of Modern Languages, Fenêtre sur la Francophonie award provides funding towards a one-week trip to France (or French territory) to participate in a language and cultural program recommended and approved by the Department. This award is presented annually to a student specializing in French who achieves outstanding results in French courses and who have demonstrated great interest towards French language and culture. The recipient must be enrolled in French courses at Mount Saint Vincent University for the next academic year and must have completed six units of French before the trip, including FREN 2214, FREN 2215, FREN 2253, FREN 2254, FREN 3314, FREN 3315.

Guildford-Cook Endowed Award

Established by Dr. Jane Leigh Cook to honour her mentor and friend Dr. Janet Vey Guildford of the Department of History, who shares her belief that student learning extends beyond the classroom through insight and experiences gained as a result of travel. This Award is to provide financial assistance to either part-time or full-time students majoring in History who would like to pursue educational opportunities and experiences outside of Halifax and require funding to do so. These opportunities may relate to their area of study or research or assist with a volunteer experience such as building homes with Habitat for Humanity. Applicants must submit a résumé and a letter to the Chair of the Department of History outlining their project or research, detailing their learning objectives and their travel arrangements. Recipient of this award must submit a final report to the Chair of the Department of History. The report, or excerpts therefrom, may be published by the Department of History at its discretion. *Application Deadline: March 15*

Judge Corrine Sparks Community Award

Established by Judge Corrine Sparks, a Mount Saint Vincent University alumna and past member of the MSVU Board of Governors. Judge Sparks graduated from MSVU in 1974 with a Bachelor of Arts in economics. She went on to earn a Bachelor of Law degree in 1979 and in 2001 completed a master's of law degree at Dalhousie University. Appointed to the Nova Scotia Family Court in 1987, Judge Sparks became the first African Nova Scotian to be appointed to the bench, and the first African Canadian female to serve on the judiciary in Canada.

This award is presented annually to an MSVU student who has demonstrated service and recognized contribution to the African Nova Scotian community. Preference will be to an African Nova Scotian student.

Katherine Darvesh Award in Physics

Established in honour and recognition of Dr. Katherine Darvesh on her retirement after 35 years of outstanding service to MSVU. This award will be presented annually to a full-time returning student in the Bachelor of Science degree program at MSVU who has demonstrated outstanding performance in PHYS 1101 and 1102 and other entry-level courses.

Marcia Moore Anderson Applied Human Nutrition Award

Established by MSVU alumna, Maria Anderson, BHEC ’76. This award is presented annually to a full-time, undergraduate student in the second, third or fourth year of MSVU’s Applied Human Nutrition degree program who has demonstrated interest in working with individuals and communities in food and nutrition education. Preference to a student who intends to work within rural communities.

Marial Mosher Canadian Studies Award

For over 25 years, Dr. Marial Mosher was an integral part of the Canadian Studies program which she initiated at the Mount. Dr. Mosher taught in the program, was an annual guest lecturer and was an active honorary member of the Canadian Studies Society. This award provides financial assistance to support full travel costs and partial course tuition to the Recipient of the Andrea and Charles R. Bronfman Award in Canadian Studies which is designed to promote Canadian understanding by providing students with the opportunity to realize, physically and academically, exposure to a wider experience and knowledge of Canadian life and to share that knowledge with others. This award is made annually, and is open to all current students who have taken, or are currently enrolled in CANA/POLS 1102, 2201, 2202, 3301, or CANA 4401 and former courses CANA 3305, CAN/POLS 1100. Contact the Chair of the Department of Political and Canadian Studies or the Coordinator of Canadian Studies for details and application forms.

Marial Mosher Canadian Study Travel Award

For over 25 years, Dr. Marial Mosher was an integral part of the Canadian Studies program which she initiated at the Mount. Dr. Mosher taught in the program, was an annual guest lecturer and was an active honorary member of the Canadian Studies Society. This award provides financial assistance for travel to support self-directed study for students enrolled in CANA 4002. This scholarship is awarded on the recommendation of the Department of Political and Canadian Studies.

Michael and Madeleine Merrigan Memorial Award in Education

Established by members of the University community to honour the dedicated career of Michael Merrigan, retired Executive Assistant to the President. At his request, this award is presented in memory of his parents and is designated annually for a student in the education program.

Mount Saint Vincent Alumni Association and Mount Saint Vincent Students’ Union Leadership Award

To be considered for the award, students must demonstrate activity characterized by participation, accomplishment, dedication and guidance to others. This will include involvement in one or more areas of the University, such as Students’ Union, societies, associations, residence life or athletics. For more information, application and current year deadline please see msvu.ca/alumni.

“Putus” Award

Established by Janet MacMillan, BPR ’81 to encourage aspiring Indigenous students to pursue studies and careers in communications. To the degree possible, they will seek to use their knowledge and skills in communications to positively contribute to their community. This award is for Indigenous students in any degree program within MSVU’s Department of Communications Studies. Preference will be to female students.

Pacrim Hospitality Services Inc. Endowed Award for Excellence in Tourism and Hospitality Management

Established by Pacrim Hospitality Services Inc. This award recognizes academic excellence and is presented to a student graduating from the Bachelor of Tourism and Hospitality Management degree program with the highest aggregate in each of the Spring and Fall Convocations.

Nunavut Teacher Practicum Award

Established by Nick Newbery through the generous donations of the TD Bank and Dr. Uhthoff, is presented annually on the recommendation of the Education Department to a student in their second year of the BEd program entering into their final practicum placement. Preference will be given to students of Northern or other indigenous descent or those looking for employment in the northern communities. For the purpose of this application, indigenous people include individuals who are status, non-status, First Nations, Metis, or Inuit. Applicants must submit an application outlining their interest in teaching in Nunavut. Those who wish to be considered as an indigenous applicant must self-identify.

Pacrim Hospitality Services Inc. Endowed Leadership Award

Established by Pacrim Hospitality Services Inc. This award recognizes a senior student who has completed a minimum of 15.0 units and who has demonstrated outstanding leadership qualities in her/his life as a Mount student and the potential to contribute to the profession in the future. Students must submit a résumé and covering letter outlining their demonstrated leadership abilities within the University community (in sports, student government, student societies) or in volunteer activities outside of the university.

Pacrim Hospitality Services Inc. Endowed Travel Award for the Tourism and Hospitality Management Degree

Established by Pacrim Hospitality Services Inc. This award provides financial assistance to students enrolled in the Bachelor of Tourism and Hospitality Management degree who took up residence outside of Halifax Regional Municipality to complete their co-operative education work term. Students must complete the travel Award application and submit an essay on the benefits of going away for their co-operative work term and outline what they have learned and gained from this experience.
Application Deadline: November 1

Raymond and Helen Plato Memorial Academic/Athletic Achievement Expendable Award

Established by Sandy Thomas and Rick Plato in honour of their parents, Franklin Raymond and Helen Plato, this award recognizes a male student athlete for both his academic achievement and success in basketball.

Robert (Bob) Bagg Endowed Award

Established by colleagues and friends of Dr. Bob Bagg, a well-loved faculty member of the Department of Business Administration & Tourism and Hospitality Management, to honour his humour, his intelligence and his passion for teaching. This award is established to honour Bob, but also to provide financial assistance to a business student that is pursuing excellence in management.

Science Society Award

Established in 1984, this award will be made annually to a student who has completed a minimum of 5.0 units in a Bachelor of Science program; who has achieved a minimum GPA of 2.0; and who has shown genuine interest in continuing studies in the sciences.

Scotiabank Endowed Study Abroad Award

Established by Scotiabank, Canada's leading international bank. Scotiabank is dedicated to advancing education in Canada and, in particular, providing students with study abroad opportunities. These awards, in support of the University's capital campaign, *Building Tomorrow Together*, recognize the importance of study abroad programs in providing leaders of tomorrow with international perspectives and experiences and will provide financial assistance to Mount Saint Vincent University students who take advantage of these opportunities. Students must participate in a University sponsored exchange program in countries where Scotiabank has services. List of countries may be obtained from the Office of the International Student Advisor. Applicants must complete an application form. *Application Deadline: April 1*

Sheila and Stephenie Allt Memorial Award

Established by friends and family of Sheila and Stephenie Allt in honour of their love and support to the community. Awarded annually to a student athlete, in good academic standing who has attended Mount Saint Vincent University for a minimum of one year and has demonstrated a commitment to volunteerism within the Mount community or externally. Applicants must submit a résumé outlining their personal commitment to volunteering and a letter stating why they feel volunteerism is important. Applications should be submitted to the Coordinator of Athletics and Recreation.
Application Deadline: March 15

Sister Frances de Sales Endowed Research Award

Awarded annually to a senior undergraduate student (has completed more than 7.5 units) who demonstrates outstanding research skills in using information/sources located in or accessible from the Mount Library, when completing a research assignment (essay or annotated bibliography) for course credit at the Mount during the 12-month period preceding the January 31 deadline.

Please submit a clean copy (no comments or grade) of your research assignment with supporting documentation to:
The Mount Saint Vincent University Library Award Program
Attn: Head Librarian,
The Library, Mount Saint Vincent University
Halifax NS B3M 2J6

Supporting documentation includes:
Part A: An award submission form which is available at the Mount Library Circulation desk.
Part B: A copy of the course outline and/or assignment with an indication of the percentage of final mark assigned to the paper.
Part C: A research log - a list of the research sources you consulted (indexes, abstracts, bibliographies), in chronological order of their use, with some indication of the importance of each source for completing the assignment.
Application Deadline: January 31

Sister Frances Carmel Regan Award in Philosophy

Established by the College Class of '51, during their 50th reunion, in honour of Sister Frances Carmel. Sister Frances

Carmel was missioned to Mount Saint Vincent College in 1933 and she remained there as a Professor of Philosophy, Registrar, and Dean until 1966. She was an outstanding teacher in Philosophy who challenged her students to think deeply and for themselves. Awarded annually to an outstanding philosophy student on the recommendation of the philosophy faculty.

Sister Patricia Mullins Award in Chemistry

Inaugurated by the Chemistry Department to recognize and to commemorate the years of distinguished service which Sister Mullins gave as a teacher, researcher and administrator at the Mount. This financial award and certificate will be presented annually to a full-time returning student in the Bachelor of Science or Bachelor of Science in Applied Human Nutrition program who has demonstrated outstanding performance in CHEM 1011 and 1012 and other entry-level courses.

Tracy Barton Memorial Endowed Award

Established by the Tinkham Family in honour of Tracy Barton who spent many years at Mount Saint Vincent University as a student, alumna and employee in both Security and the Student Affairs Department. This annual award is given to a student athlete, in good academic standing, who has attended Mount Saint Vincent University for a minimum of one year and has demonstrated a commitment to fostering team spirit by supporting fellow team players. Applicants must submit a résumé and a statement commenting on the value of fostering team spirit.
Application Deadline: March 15

3.1.4.2 Prizes

Alliance Française Prize

A book prize and one-year membership in the French Alliance, awarded to a student who, in the opinion of the French faculty, has demonstrated competence in French and overall leadership in organizing cultural activities for French students.

Beryl Rowland Book Prize in English

Awarded annually to the student who achieves the highest average in English.

Book Prize in Women's Studies

Awarded based on departmental recommendation to the top graduating student in Women's Studies.

Canadian Society for Chemistry

Awarded on departmental recommendation, a silver medal to the highest ranking chemistry major entering the senior or graduating year of study.

Danny Weston Memorial Prize in French

A book prize awarded in memory of former modern languages student Danny Weston to a third-year student who, in the opinion of French faculty members, has shown outstanding progress in French.

Dr. Lillian Wainwright Biology Prize

Awarded by the Mount Saint Vincent Alumni Association, in memory of Dr. Lillian Wainwright, former faculty member of the Department of Biology. On the recommendation of the biology faculty, this award will be given to a third year (or having completed 10.0 units) Biology major with a GPA of at least 3.5.

Dr. Patrick O'Neill Prize in Public Speaking

Awarded by the Mount Saint Vincent Alumni Association in memory of Dr. Patrick O'Neill, a former professor, researcher, and coordinator of the Speech and Drama program at Mount Saint Vincent University, to a student with high academic standing in PBRL 2211/COMM 2211 in the previous calendar year, as chosen by the departmental faculty.

Graduating Sociology/Anthropology Student Prize

Awarded annually to the graduating student with outstanding work in sociology/anthropology, as chosen by the departmental faculty.

Modern Languages Spanish Prize

A book prize awarded yearly to an intermediate or advanced Spanish language student who has shown the most progress in the study of Spanish.

Jennifer Grabove Book Prize

Awarded annually to one or more students who have accomplished outstanding work in a 2000 level European history course, in memory of Dr. Jennifer Grabove. The books, from Dr. Grabove's private collection, have been donated by her family.

Ken Dewar Book Prize

Established by the History Department in honour of a former member of faculty. Sponsored by Bookmark, the prize is awarded annually to the student with the highest standing in 1000-level courses in World History or Western Civilization.

Maritime History Book Prizes

Awarded annually to the two students with the highest marks in HIST 2230 and HIST 2231, sponsored by Bookmark Inc.

Mrs. Agnes Macdonald Literary Award

Established by the Halifax-Dartmouth City Council of Beta Sigma Phi in memory of Mrs. Agnes Macdonald, alumna and past member of the Board of Governors of Mount Saint Vincent University. The award will be given for the best and most deserving work in the literary field, as specified and chosen each year by the English Faculty.

Patricia Butler Prize

The Patricia Butler Prize will be awarded annually to a student in good academic standing who, in the judgement of the President's Forum, has made a significant contribution to University governance in the year leading up to the awarding of the prize. Such a contribution will normally have been made through significant service on such university bodies as the Board of Governors, the Senate, the committees of these governance bodies and other committees of the University such as the University Budget Committee, search committees or other university committees.

Sara Elizabeth Phillips Memorial Prize in Mathematics

Awarded annually to an outstanding mathematics student on the recommendation of the Mathematics Department.

Sister Francis d'Assisi Prize for History

Awarded by the Mount Saint Vincent Alumni Association to honour Sister Francis d'Assisi, historian and former

President of Mount Saint Vincent University, to a graduating student with outstanding work in history, as chosen by the departmental faculty. The recipient also receives a book award from the History Department, sponsored by Bookmark Inc.

Sister Marie Agnes Prize in English

Awarded by the Mount Saint Vincent Alumni Association to the graduating English major with the highest academic average.

Sister Rose Celestine Prize for French

Awarded by the Mount Saint Vincent Alumni Association in memory of Sister Rose Celestine a former member of the French Department, to a student who has shown the most progress in French courses at the 2000 level or above.

Spanish Embassy Prize

A book prize is awarded by the Spanish Embassy to a student recommended by the Modern Languages Department in recognition of excellence in the study of the Spanish language.

Susan Boyd Endowed Prize for Excellence in Chemistry

Established by Dr. Boyd's Family on the occasion of her retirement from Mount Saint Vincent University to recognize her distinguished record of achievement and her dedication to her students. This prize will be presented annually to a student who has demonstrated academic excellence, has completed a minimum of 3.0 units in chemistry, and who intends to pursue advanced study in chemistry or teach chemistry at the secondary level. Applicants must submit a letter detailing their future academic and career plans and submit to the Chair, Department of Chemistry.

Swiss Ambassador's Prizes

Book prize awarded to a student with the highest standing in French.

Walter Shelton Essay Prize in History

Established by the History Department in honour of a former Vice-President (Academic) and member of faculty. Sponsored by Bookmark Inc., the prize is awarded annually to a History Major or Honours student for the best essay in a 3000 or 4000 level course.

3.1.5 Assistantships

Faculty Research Endowment Fund for Student Assistantships

Established by Faculty during the Learning and Leading capital campaign to support faculty research, this endowment enables students to work directly with faculty members on clearly defined research projects. These assistantships are available to undergraduate, full or part-time students. Faculty in any discipline, who are eligible for funding under the Mount's policy for internal grants, may apply.
Application Deadline: Last working day in January by 4 p.m.

Jeanne Sauvé Research Assistantship for Women in Science

Madam Jeanne Sauvé lent her name to the Mount's initiative for women in science to address the national concern regarding the representation of women in the fields of science and technology. The Jeanne Sauvé Endowment for Women in Science was established through the University's Learning and Leading capital campaign and supports the Jeanne Sauvé Research Assistantship for Women in Science. This summer assistantship is offered to a female student who is doing research in a science discipline; she will work with faculty who would normally follow under NSERC guidelines. The recipient is chosen by a committee of the Chairs of the Departments of Biology, Chemistry, Mathematics and Psychology.

Susan and Russell Boyd Undergraduate Student Research Assistantship

Established by Drs. Susan and Russell Boyd in 2022 to support and encourage student research at MSVU and to recognize the 75th Birthday of Susan, Professor Emerita, who joined MSVU's Department of Chemistry in 1976 and retired in 2006. This award provides funding for undergraduate students who have an interest in research in science or a science related area. (e.g. applied human nutrition, psychology) Preference will be given to female students from disadvantaged or underrepresented backgrounds.

3.2 Fees and Financial Policies

The Board of Governors has final authority on all financial matters. The financial policies will be enforced through Financial Services, under the direction of the Director of Finance and Administration. Notwithstanding any other provision of this Calendar, it is expressly understood by all students that Mount Saint Vincent University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Fees and financial policies for 2025-2026 have not yet been determined. Fees listed on the website are those in effect for 2024-2025 and are, therefore, subject to change without notice upon approval of the Board of Governors. Regulations regarding financial matters are also subject to change.

Updated financial information will be posted on the website at msvu.ca/Financial-Information, when available.

Departments, Programs and Course Listings

4

4 - Departments, Programs and Course Listing

Programs at a Glance

Certificates
- ♦ Accounting
- ♦ Business Administration
- ♦ Marketing
- ♦ Proficiency in French
- ♦ Tourism and Hospitality Management
- ♦ Nonprofit Leadership

Diplomas
- ♦ Business Administration
- ♦ Tourism and Hospitality Management

Bachelor of Arts

BA General Studies
See concentration listing

BA (Major)
- ♦ Aging
- ♦ Canadian Studies
- ♦ Communication
- ♦ Cultural Studies
- ♦ Economics
- ♦ English
- ♦ Family Science
- ♦ French
- ♦ History
- ♦ Mathematics
- ♦ Political Studies
- ♦ Psychology
- ♦ Public Policy Studies
- ♦ Sociology/Anthropology
- ♦ Women's Studies

BA (Honours)
- ♦ Aging
- ♦ English
- ♦ Family Science
- ♦ French
- ♦ History
- ♦ Mathematics
- ♦ Psychology
- ♦ Sociology/Anthropology
- ♦ Women's Studies

BA Internship Option

Concentrations *For BA General programs*
- ♦ Aging
- ♦ Applied Statistics
- ♦ Biology
- ♦ Canadian Studies
- ♦ Chemistry
- ♦ Cultural Studies
- ♦ Economics
- ♦ English
- ♦ Family Science
- ♦ French
- ♦ History
- ♦ Mathematics
- ♦ Philosophy
- ♦ Political Studies
- ♦ Psychology
- ♦ Religious Studies
- ♦ Sociology/Anthropology
- ♦ Spanish
- ♦ Women's Studies

Minors *Are available in all disciplines offering concentrations (above) plus:*
- ♦ Applied Human Nutrition
- ♦ Business Administration
- ♦ Child and Youth Study
- ♦ Communication
- ♦ Communication Technology
- ♦ Information Technology
- ♦ Neuroscience
- ♦ Nonprofit Leadership
- ♦ Peace and Conflict Studies
- ♦ Philosophy and Religion
- ♦ Physics
- ♦ Public Policy Studies
- ♦ Queer Studies
- ♦ Science Communication
- ♦ Statistics & Data Analytics
- ♦ Writing

Bachelor of Science

BSc General Studies Concentrations
- ♦ Applied Statistics
- ♦ Biology
- ♦ Chemistry
- ♦ Mathematics
- ♦ Psychology

BSc (Major)
- ♦ Biology
- ♦ Chemistry
- ♦ Mathematics
- ♦ Psychology

BSc (Honours)
- ♦ Biology
- ♦ Chemistry
- ♦ Mathematics
- ♦ Psychology

BSc Internship Option

BA or BSc (Combined Major)
- ♦ Aging
- ♦ Biology
- ♦ Canadian Studies
- ♦ Chemistry
- ♦ Communication
- ♦ Cultural Studies
- ♦ Economics
- ♦ English
- ♦ Family Science
- ♦ French
- ♦ History
- ♦ Mathematics
- ♦ Political Studies
- ♦ Psychology
- ♦ Sociology/Anthropology
- ♦ Women's Studies

BA or BSc (Combined Major Honours)
- ♦ English
- ♦ History
- ♦ Psychology
- ♦ Sociology/Anthropology
- Women's Studies

Professional Studies
- ♦ Bachelor of Arts (Child and Youth Study)
- ♦ Bachelor of Business Administration
- ♦ Bachelor of Public Relations
- ♦ Bachelor of Science (Applied Human Nutrition)
- ♦ Bachelor of Science (Science Communication)*
- ♦ Bachelor of Tourism and Hospitality Management

Education
- ♦ Bachelor of Education (Elementary)
- ♦ Bachelor of Education (Secondary)

**Admission to this program has been suspended for the 2025-2026 academic year*

Bachelor of Arts (General Studies)

This degree offers a broad background in the humanities, sciences and social sciences and requires completion of 15.0 units.

Students intending to complete the general studies degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

Students must successfully complete 15.0 units with the following requirements:

- ❏ a maximum of 7.0 units at the 1000 level
- ❏ at least 5.0 units at the 2000 level or above
- ❏ at least 3.0 units at the 3000 level or above
- ❏ 1.0 unit from each core group A, B, and C (listed below):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)

  Note: Psychology may be counted as meeting core group requirement A or B, but not both
- ❏ 1.0 unit of ENGL *or* WRIT (in addition to the Core C requirement)
- ❏ complete at least one concentration consisting of 4.0 units from the concentration list on page 66 *(Programs at a Glance)*. The courses required for the core group A, B, C and ENGL/WRIT requirements may be counted as part of a concentration
- ❏ *Note: No more than 6.0 units in any discipline may be counted towards the degree*
- ❏ a minor or minors (including a professional minor) may be claimed. Each minor consists of 3.0 units as defined by the department offering the minor
- ❏ *Note: No more than 3.0 units of professional coursework may be counted toward the degree*
- ❏ achieve a minimum GPA of 2.0 in each minor or concentration
- ❏ achieve a minimum GPA of 2.0 in the best 8.0 units of the degree, including the concentration, in order to graduate

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Bachelor of Science (General Studies)

This degree offers a broad background in the sciences and requires completion of 15.0 units.

Students intending to complete the general studies degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

Students must successfully complete 15.0 units with the following requirements:

- ❏ a maximum of 7.0 units at the 1000 level
- ❏ at least 6.0 units at the 2000 level or above
- ❏ at least 2.0 units, in science disciplines, at the 3000 level or above
- ❏ a minimum of 9.0 units from Core A - Sciences & Mathematics
- ❏ 2.0 units selected from disciplines listed in Core B - Social Sciences and Core C - Humanities
  Note: Psychology may be counted as contributing to core group A or B, but not both
- ❏ 1.0 unit of ENGL *or* WRIT
- ❏ 1.0 unit of MATH
- ❏ complete at least one concentration consisting of 4.0 units from Core A - Sciences & Mathematics where a concentration has been defined by the program
- ❏ *Note: No more than 6.0 units in any discipline may be counted towards the degree*
- ❏ a minor or minors (including a professional minor) may be claimed. Each minor consists of 3.0 units of as defined by the department offering the minor
- ❏ *Note: No more than 3.0 units of professional coursework may be counted toward the degree*
- ❏ achieve a minimum GPA of 2.0 in each minor or concentration
- ❏ achieve a minimum GPA of 2.0 in the best 6.0 science units, including the concentration, in order to graduate

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Core Group List

This information is required for the completion of all Arts and Science degrees, including majors and honours.

Core A - Sciences & Mathematics

- ♦ Applied Human Nutrition *(science minor list on page 72)*
- ♦ Applied Statistics *(see Math)*
- ♦ Biology
- ♦ Chemistry
- ♦ Computer Science
- ♦ Mathematics
- ♦ Physics
- ♦ Psychology

Core B - Social Sciences

- ♦ Aging & Family Science
- ♦ Canadian Studies (CANA prefix courses only)
- ♦ Communications
- ♦ Economics
- ♦ Political Studies
- ♦ Psychology
- ♦ Sociology/Anthropology
- ♦ Women's Studies *(WOMS prefix courses only)*

Core C - Humanities

- ♦ Chinese
- ♦ Cultural Studies
- ♦ English
- ♦ French
- ♦ History
- ♦ Library
- ♦ Philosophy
- ♦ Religious Studies
- ♦ Spanish
- ♦ Writing *(WRIT prefix courses only)*

Note: Psychology may be counted as meeting core group requirement A or B, but not both

Bachelor of Arts and Science Internship Option (BART and BSCI)

Mount Saint Vincent University offers a limited enrollment internship option for students registered in either the 20.0 unit Bachelor of Arts or Bachelor of Science degree. Students accepted into the internship program complete all required coursework for the Bachelor of Arts or Bachelor of Science degree, and, in addition, complete a 1.0 unit internship course, either BART 3399 or BSCI 3399.

The internship program allows students to formally integrate their academic program with professional work experience prior to graduating. All students accepted into the internship program will complete one paid internship with a government department, agency, non-profit, or corporate business.

By gaining professional work experience through the internship program, students will have an opportunity to determine career goals; gain practical knowledge and experience; develop confidence, maturity, and human relations skills; apply academic lessons to practical working situations; generate employment contacts; and provide financial assistance to meet educational expenses.

Participation in the internship program is at the discretion of individual departments and programs.

All students completing the internship option must complete the mandatory Professional Development Program, which provides students with the tools to assist them in securing an internship term and reflecting on their internship experience. Topics include the roles of the various partners in the educational program, the job competition process, self-assessment, job search, résumé and cover letter writing, interview techniques, work term projects, developing personal learning plans, and understanding the workplace.

Program Standards

Before completing the internship, students must meet these prerequisites:

1. achieved a 2.0 CGPA at the end of the academic term prior to the job search;
2. completed 15.0 units of university credit;
3. declared a major; and
4. enrolled as a full-time student when applying for admission into the internship program, and the terms before and after the internship.

There are four possible grades for internships:

1. P (Pass) - Student successfully completes the internship requirements
2. F (Fail) - Student does not successfully complete the internship requirements. A failing grade for the internship work term results in dismissal from the internship program
3. W (Withdrawal) – Student withdraws from the internship program prior to accepting an internship or is unable to complete the internship due to unforeseen circumstances as approved by the academic department and/or the Co-op & WIL Centre
4. F* (Failure due to an academic offence) – A student who engages in dishonest activity related to the internship, either before, during, or after the internship may be charged with an academic offence, which could result in a grade of F* for the internship. A failing grade in an internship results in dismissal from the internship program

Summary of Regulations

In order to graduate with a Bachelor of Arts or Bachelor of Science degree with the internship option, students must:

- ❏ fulfill the requirements of the degree in which they are enrolled
- ❏ maintain a 2.0 CGPA at the end of the academic term prior to the job search
- ❏ be enrolled as a full-time student when applying for admission into the internship program, and the terms before and after the internship
- ❏ have a declared major prior to applying for admission to the internship program
- ❏ attend all the professional development sessions facilitated by the Co-op & WIL Centre
- ❏ complete the internship during the eligible term only
- ❏ complete one internship with a passing grade and in accordance to the standards prescribed. For a description of the appropriate standards, students must consult the University Calendar entry for BART 3399 or BSCI 3399
- ❏ adhere to the policies and procedures as outlined in the Terms & Conditions for Internship Students, Student Guide to the Arts and Science Internship Program and the University Calendar

Withdrawal Dates

Depending on the time of withdrawal from the internship program, the following situations may occur:

- tuition fees may be assessed for any withdrawal from the internship program according to the withdrawal policy;
- withdrawal from the internship program prior to a job offer being accepted will result in a “W” for the internship and a withdrawal fee according to the withdrawal policy;
- withdrawal from the internship program if the student is not successful in securing an internship will result in a “W” for the internship and a withdrawal fee according to the withdrawal policy;
- once a job offer is accepted, withdrawal without permission will result in an “F” for the internship and full tuition fees will apply according to the withdrawal policy; and
- if a student fails to complete the internship requirements, an “F” will result for the internship and full tuition fees for the internship according to the withdrawal policy.

Deferral Policy

Students are not eligible to defer the internship to a future term. Students who are not successful in securing an internship, or are not able to fulfill the requirements of the internship program, are required to withdraw from the internship program. Withdrawal fees and grades in accordance to the “Program Standards” will apply.

Self-Directed Job Search

Students who fail to actively participate in all stages of the internship process within the parameters of the internship policies, procedures, regulations and the Terms and Conditions for Internship Students will be given a status of “Self Directed.” This status results in the student being removed from the application and interview cycle. Details of the “Self Directed Job Search” status are outlined in the Terms and Conditions for Internship Students provided by the Co-op & WIL Centre.

Appeal Process

Students are able to appeal decisions regarding admission to, and withdrawal from, the internship program as well as the assignment of an “F” or “F*” for the internship work term. All appeals will be made in writing to the Academic Appeals Committee.

Internship Work Term Regulations

During the internship, the student is an employee in all matters pertaining to conditions of employment, and a student only for the purposes of academic evaluation. The University accepts no responsibility for the working environment in which the student is employed.

Internship Tuition Fees

The internship program is an academic program that integrates terms in the classroom with a term in the workplace. The internship process for the work term is an eight-month period starting with internship preparation the term prior to the work term, the internship itself, and the debriefing and evaluations the term after the internship. The internship receives an academic credit valued at 1.0 unit. As such, internship students pay tuition fees for each academic term and tuition fees for the internship.

Application Dates

Bachelor of Arts and Bachelor of Science students apply for admission to the internship program in early September once they have completed 10.0-12.0 units of coursework. Students should check with the Co-op & WIL Centre to confirm the exact application dates.

Students who choose to apply to the internship program must complete the internship application form and submit it to the Co-op & WIL Centre by the application deadline. The application form requires sign-off by the department Chair in the student’s declared major.

A maximum of ten Bachelor of Arts and a maximum of five Bachelor of Science students will be annually admitted to the internship program. Meeting the minimum admission requirements does not guarantee admission into the internship program.

Courses

BART 3399

Bachelor of Arts Internship 1.0 unit

Prerequisites: completion of the professional development program delivered by the Co-op & WIL Centre; written permission of the Chair of the department or Coordinator of the program in which the student is a major

An opportunity to deploy skills learned in the classroom over a 13-17 week summer term of full-time paid work. Students will develop learning objectives, submit an internship project, and participate in a debriefing session. Evaluation is based on the learning objectives, a work site visit, an employer evaluation, and the internship project.

BSCI 3399

Bachelor of Science Internship 1.0 unit

Prerequisites: completion of the professional development program delivered by the Co-op & WIL Centre; written permission of the Chair of the department or Coordinator of the program in which the student is a major

An opportunity to deploy skills learned in the classroom over a 13-17 week summer term of full-time paid work. Students will develop learning objectives, submit an internship project, and participate in a debriefing session. Evaluation is based on the learning objectives, a work site visit, an employer evaluation, and the internship project.

Aging and Family Science (AGFS)

Chair
Janice M. Keefe, BA (UPEI), MA, PhD (Guelph)
Professor

The Aging and Family Science programs offer studies in two areas: (1) Aging, which focuses study on issues related to aging, and (2) Family Science, which encompasses a study of individuals and families across the life course. Students are prepared for a variety of careers in the social welfare and aging policy and family support sectors that focus on prevention, support and community development. For example, graduates of this program are employed in family resource centres, transition houses, senior centres, long-term care facilities, and government departments that develop programs and policies related to issues associated with aging individuals and families across the life course.

Program Conditions and Restrictions

The following restriction applies to the Aging and/or Family Science Major, Combined Major, Honours, Concentration, and/or Minor:

- No more than 0.5 unit of AGFS 4481 may be counted toward the program.
- No more than 0.5 unit of AGFS 4491 may be counted toward the program.
- If a student in the Aging and/or Family Science program fails an AGFS course twice, the department will review the student's capacity for success in the program.
- No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives (not applicable to the concentration and minor).
- A Family Science concentration cannot be taken in combination with Aging programs. A Family Science minor is allowed in combination with Aging programs.
- An Aging concentration cannot be taken in combination with Family Science programs. An Aging minor is allowed in combination with Family Science programs.

Major in Aging

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline. Students intending to complete the major degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Program Requirements

Students must successfully complete 20.0 units with the following requirements:

- ❑ a minimum of 8.0 units and a maximum of 10.0 units in the major
- ❑ a minimum overall GPA of 2.0 in the required 8.0 units of AGFS
- ❑ a minimum of 9.0 units must be at 2000 level or above
- ❑ 3.0 units of AGFS must be at the 3000 level or above

Required Aging and Family Science Courses (5.5 units)

- ❑ AGFS 1100, 1101
- ❑ AGFS 2100, 2400
- ❑ AGFS 3327, 3330, 3480
- ❑ AGFS 4300, 4345, 4401, 4450

Required Arts and Science Courses (2.5 units)

- ❑ MATH 2208, 2209
- ❑ LIBR 2100
- ❑ 1.0 unit of ENGL and/or WRIT

Select Electives (2.5 units)

- ❑ 2.0 units selected from the following: AGFS/PSYC 2220, AGFS/WOMS 3305, AGFS/RELS 3307, AGFS 3314, NUTR 3330, AGFS/SOAN 3551, AGFS 4416, AGFS 4481, AGFS 4491
- ❑ 0.5 additional unit in AGFS

Arts and Science Electives (3.0 units)

- ❑ 1.0 unit from each core group A, B, C listed under Core Group List on page 67 (inclusive of the majors)

Combined Major in Aging

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Program Requirements

Students must successfully complete 20.0 units with the following requirements:

- ❑ a minimum of 6.0 units and a maximum of 8.0 units in the major
- ❑ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❑ a minimum of 9.0 units must be at 2000 level or above
- ❑ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above, and 2.5 units of these must be AGFS content
- ❑ a second combined major specified by another program

Required Aging and Family Science Courses (5.0 units)

- ❑ AGFS 1101, 2100, 2400
- ❑ AGFS 3327, 3330, 3480
- ❑ AGFS 4300, 4345, 4401, 4450

Select Electives (3.0 units)

- ❑ 3.0 units selected from the following: AGFS 1100, AGFS/PSYC 2220, AGFS/WOMS 3305, AGFS/RELS 3307, AGFS 3314, NUTR 3330, AGFS/SOAN 3551, AGFS 4416, AGFS 4481, AGFS 4491

Arts and Science Electives (3.0 units)

- ❑ 1.0 unit from each core group A, B, C listed under Core Group List on page 67 (inclusive of the majors)

Combined Arts and Science Degree Requirements

Students wishing to combine an arts major and a science major must complete one of the following requirements:

❑ BSc (Combined Major) primary science discipline plus secondary arts discipline must complete a minimum 12.0 units of the total 20.0 units in science disciplines

OR

❑ BA (Combined Major) primary arts discipline plus secondary science discipline must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Conditions and Restrictions

- A second combined major can be chosen from Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, or Women's Studies.
- The second combined major cannot be Family Science.

Honours in Aging

Students interested in beginning the Honours degree in September must apply for admission to the department Chair by February 15 of that year. Applicants must have completed at least 10.0 units of course work, including AGFS 3330 and 3480, and have a 3.0 GPA in Aging and Family Science courses. Students are strongly encouraged to apply before completing 15.0 units. The Chair will notify the students within six weeks whether or not their applications have been successful. Acceptance is contingent upon agreement of a faculty member to supervise the honours project.

Program Requirements

Students must successfully complete 20.0 units with the following requirements:

❑ a minimum of 10.0 units and a maximum of 12.0 units in the honours program

❑ a minimum of 9.0 units must be at 2000 level or above

❑ 3.0 units of AGFS must be at the 3000 level or above

❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required AGFS honours courses

❑ achieve a minimum of B- in the honours thesis

❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken

Required Aging and Family Science Courses (6.5 units)

❑ AGFS 1100, 1101

❑ AGFS 2100, 2400

❑ AGFS 3327, 3330, 3480

❑ AGFS 4300, 4345, 4401, 4450, 4499

Required Arts and Science Courses (2.5 units)

❑ MATH 2208, 2209

❑ LIBR 2100

❑ 1.0 unit of ENGL and/or WRIT

Select Electives (3.5 units)

❑ 3.0 units selected from the following:
AGFS/PSYC 2220, AGFS/WOMS 3305, AGFS/RELS 3307, AGFS 3314, NUTR 3330, AGFS/SOAN 3551, AGFS 4416, AGFS 4481, AGFS 4491

❑ 0.5 additional unit of AGFS

Arts and Science Electives (3.0 units)

❑ 1.0 unit from each core group A, B, C listed under Core Group List on page 67 (inclusive of the majors)

Concentration in Aging

To obtain a concentration in Aging, students must fulfill the following requirements:

❑ AGFS 1101, 2100, 3480, 4345

❑ 2.0 units selected from the following:
AGFS 2400, AGFS/WOMS 3305, AGFS/RELS 3307, AGFS 3327, AGFS 3330, AGFS/SOAN 3551, AGFS 4401, AGFS 4416, AGFS 4450, AGFS 4481, AGFS 4491

Minor in Aging

To obtain a minor in Aging, students must fulfill the following requirements:

❑ AGFS 1101, 2100

❑ 2.0 units selected from the following:
AGFS/PSYC 2220, AGFS 2400, AGFS/WOMS 3305, AGFS/RELS 3307, AGFS 3327, AGFS 3330, AGFS/SOAN 3551, AGFS 3480, AGFS 4401, AGFS 4345, AGFS 4416, AGFS 4450, AGFS 4481, AGFS 4491

Major in Family Science

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline. Students intending to complete the major degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Program Requirements

Students must successfully complete 20.0 units with the following requirements:

❑ a minimum of 8.0 units and a maximum of 10.0 units in the major

❑ a minimum overall GPA of 2.0 in the required 8.0 units of AGFS

❑ a minimum of 9.0 units must be at 2000 level or above

❑ 3.0 units of AGFS must be at the 3000 level or above

Required Aging and Family Science Courses (5.5 units)

❑ AGFS 1100,1101

❑ AGFS 2312, 2315, 2400

❑ AGFS 3327, 3330, 3480

❑ AGFS 4300, 4345, 4401

Required Arts and Science Courses (2.5 units)

❑ MATH 2208, 2209

❑ LIBR 2100

❑ 1.0 unit of ENGL and/or WRIT

Select Electives (2.5 units)

❑ 2.0 units selected from the following:
AGFS/PHIL 2202, AGFS 2212, PSYC 2267, SOAN 2520, AGFS/WOMS 3305, AGFS 3314, AGFS 3344, AGFS 3410, AGFS 3552, AGFS 4450, AGFS 4480, AGFS 4490

❑ 0.5 additional unit of AGFS

Arts and Science Electives (3.0 units)

❑ 1.0 unit from each core group A, B, C listed under Core Group List on page 67 (inclusive of the majors)

Combined Major in Family Science

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Program Requirements

Students must successfully complete 20.0 units with the following requirements:

❑ a minimum of 6.0 units and a maximum of 8.0 units in the major

❑ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major

❑ a minimum of 9.0 units must be at 2000 level or above

❑ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above, and 2.5 units of these must be AGFS content

❑ a second combined major specified by another program

Required Aging and Family Science Courses (5.0 units)

❑ AGFS 1100

❑ AGFS 2312, 2315, 2400

❑ AGFS 3327, 3330, 3480

❑ AGFS 4300, 4345, 4401

Select Electives (3.0 units)

❑ 3.0 units selected from the following:
AGFS 1101, AGFS/PHIL 2202, AGFS 2212, PSYC 2267, SOAN 2520 AGFS/WOMS 3305, AGFS 3314, AGFS 3344, AGFS 3410, AGFS 3552, AGFS 4450, AGFS 4480, AGFS 4490

Arts and Science Electives (3.0 units)

❑ 1.0 unit from each core group A, B, C listed under Core Group List on page 67 (inclusive of the majors)

Combined Arts and Science Degree Requirements

Students wishing to combine an arts major and a science major must complete one of the following requirements:

❑ BSc (Combined Major) primary science discipline plus secondary arts discipline must complete a minimum 12.0 units of the total 20.0 units in science disciplines

OR

❑ BA (Combined Major) primary arts discipline plus secondary science discipline must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Conditions and Restrictions

• A second combined major can be chosen from Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, or Women's Studies.

• The second combined major cannot be Aging.

Honours in Family Science

Students interested in beginning the Honours Program in September must apply for admission to the department Chair by February 15 of that year. Applicants must have completed at least 10.0 units of course work, including AGFS 3330 and 3480, and have a 3.0 GPA in Aging and Family Science courses. Students are strongly encouraged to apply before completing 15.0 units. The Chair will notify the students within six weeks whether or not their applications have been successful. Acceptance is contingent upon agreement of a faculty member to supervise the honours project.

Program Requirements

Students must successfully complete 20.0 units with the following requirements:

❑ a minimum of 10.0 units and a maximum of 12.0 units in the honours

❑ a minimum of 9.0 units must be at 2000 level or above

❑ 3.0 units of AGFS must be at the 3000 level or above

❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required AGFS honours courses

❑ achieve a minimum of B- in the honours thesis

❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken

Required Aging and Family Science Courses (6.5 units)

❑ AGFS 1100,1101

❑ AGFS 2312, 2315, 2400

❑ AGFS 3327, 3330, 3480

❑ AGFS 4300, 4345, 4401, 4499

Required Arts and Science Courses (2.5 units)

❑ MATH 2208, 2209

❑ LIBR 2100

❑ 1.0 unit of ENGL and/or WRIT

Select Electives (3.5 units)

❑ 3.0 units selected from the following:
AGFS/PHIL 2202, AGFS 2212, PSYC 2267, SOAN 2520, AGFS/WOMS 3305, AGFS 3314, AGFS 3344, AGFS 3410, AGFS 3552, AGFS 4450, AGFS 4480, AGFS 4490

❑ 0.5 additional unit of AGFS

Arts and Science Electives (3.0 units)

❑ 1.0 unit from each core group A, B, C listed under Core Group List on page 67 (inclusive of the majors)

Concentration in Family Science

To obtain a concentration in Family Science, students must fulfill the following requirements:

❑ AGFS 1100, 2312, 3480, 4345

❑ 2.0 units selected from the following:
AGFS/PHIL 2202, AGFS 2212, AGFS 2315, AGFS 2400, AGFS 3314, AGFS 3327, AGFS 3330, AGFS 3344, AGFS 3410, AGFS 3480, AGFS 3552, AGFS 4401, AGFS 4480, AGFS 4490

Minor in Family Science

To obtain a minor in Family Science, students must fulfill the following requirements:

- ❑ AGFS 1100, 2312
- ❑ 2.0 units selected from the following:
  AGFS/PHIL 2202, AGFS 2212, AGFS 2315, AGFS 2400, AGFS 3314, AGFS 3327, AGFS 3330, AGFS 3344, AGFS 3410, AGFS 3480, AGFS 3552, AGFS 4345, AGFS 4401, AGFS 4480, AGFS 4490

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

AGFS 1100
Introduction to Family Science 0.5 unit
An examination of contemporary families including family dynamics, diversity and development from the perspectives of different disciplines. Topics may include same-sex families, parenting styles, poverty, work-family balance and mass-media influences. *Note: Students who have received credit for FSGN 1100 may not take this course for credit.*

AGFS 1101
Introduction to Aging 0.5 unit
An examination of individual and social implications of population aging from the perspectives of different disciplines. Topics may include care of aging parents, retirement, health, and financial security. *Note: Students who have received credit for FSGN 1101 may not take this course for credit.*

AGFS 2100
Healthy Aging 0.5 unit
An exploration of individual, relational and societal issues related to healthy aging. Physiological and cognitive changes, healthy lifestyles including relationships, eating, physical and mental activities and policies affecting community health are examined. *Note: Students who have received credit for FSGN 2100 may not take this course for credit.*

AGFS 2202/PHIL 2202
The Roots of Peace and Conflict 0.5 unit
An analysis of the patterns of peace and conflict in personal, family, school, cultural, national, and global contexts. The interdisciplinary approach will stress the inter-relatedness of ecological, technological, military and developmental issues. Themes for study may include domestic violence, conflicts in the workplace, racial and gender discrimination, cross-cultural communication, world hunger and food security, poverty and international trade relations, appropriate technology and resource utilization, sustainable development. *Note: Students who have received credit for FSGN 2202 may not take this course for credit.*

AGFS 2212
Perspectives on Parent-Child Relations Across the Life Course 0.5 unit
An analysis of the ecological, sociological, and social-psychological perspectives that emerge in parent-child relationships across the life course. Students will have the opportunity to discuss the current social issues affecting contemporary parent-child relationships and the role that professionals play in educational programs and policies. *Note: Students who have received credit for FSGN 2212 may not take this course for credit.*

AGFS 2220/PSYC 2220
Psychology of Adulthood and Aging 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
A critical examination of the findings and theories in the psychology of adulthood and aging. Topics to be covered will include identity and interpersonal behaviour, memory and intelligence, social-life changes and successful aging. *Note: Students who have received credit for FSGN 2220 may not take this course for credit.*

AGFS 2312
Resilient Families 0.5 unit
An examination of the dynamics of family relationships as well as social factors that affect these relationships throughout the life course. Factors contributing to resilience in families such as community supports and social policies will be analyzed. Emphasis in this course is on understanding family relationships in diverse cultures. *Note: Students who have received credit for FSGN 2312 may not take this course for credit.*

AGFS 2315
Program Planning in Family Life Education 0.5 unit
An exploration of theoretical principles and methodological approaches employed in planning and implementing preventative family life education programs, such as sexual health education, parent education and healthy lifestyles. Models of program planning, implementation, and evaluation will be examined and applied. Students will have an opportunity to reflect upon the philosophies underlying practice. *Note: Students who have received credit for FSGN 2315 may not take this course for credit.*

AGFS 2400
Family and Aging Policies 0.5 unit
An overview of Canadian public policies supporting families and older persons that explores current policies, instruments, implementation, and the extent to which they meet their goals. Students will have the opportunity to apply this knowledge to critically analyze policies that target families or older persons.

AGFS 3305/WOMS 3305
Women and Aging 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of WOMS or permission of the instructor
An examination of the unique roles and position of older women in contemporary society with an emphasis on how they are perceived and treated by society. Topics may include the variations in the psychological, health, and socioeconomic status and needs of older women with implications for social policy. *Note: Students who have received credit for FSGN 3305 may not take this course for credit.*

AFGS 3307/RELS 3307
Perspectives on Death and Dying 0.5 unit
A study of death and dying from both the academic and experiential viewpoints. Death and religious dimensions of human life are considered, along with pastoral concerns and

care of the dying. *Note: Students who have received credit for FSGN 3307 may not take this course for credit.*

AGFS 3314/GAFS 6614
Family Violence Across the Life Course 0.5 unit
Undergraduate prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of AGFS or permission of the instructor
Graduate prerequisite(s): enrolment in a graduate program
An analysis of family violence across the life course, covering intimate partner violence; child abuse; and sibling, parent, and older adult abuse. Implications for research, theory, and practice will be developed. The critical ecological framework will be the foundation for discussion and analyses. *Note: Students who have received credit for FSGN 3314 may not take this course for credit.*

AGFS 3327
Interpersonal Communication Skills 0.5 unit
Prerequisite(s): 1.0 unit of AGFS at the 2000 level or permission of the instructor
The study and practice of basic interpersonal communication skills, such as open- and closed- questions, paraphrasing, reflection of feeling, reflection of meaning, and confrontation, for professionals in work environments such as child and youth care, family services, eldercare, and teaching environments. Emphasis is placed on helping people understand their situations from a variety of perspectives through the use of empathetic listening skills. *Note: Students who have received credit for FSGN 3327 may not take this course for credit.*

AGFS 3330
Research Methods 0.5 unit
Prerequisite(s): MATH 2208 and 2209; and AGFS 1100 or AGFS 1101; and 2.0 units of AGFS at the 2000 level or above
An examination of research design, data collection, and data analysis in social research, with an emphasis on family science and aging. Topics include epistemological considerations, research ethics, quantitative methods, qualitative methods, secondary data analysis, knowledge mobilization, and proposal writing.

AGFS 3344/GAFS 6644
Military and Veteran Families 0.5 unit
Undergraduate prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of AGFS or permission of the instructor
Graduate prerequisite(s): enrolment in a graduate program
An analysis of research, theory, and practice focusing on military and veteran families across the life course. Informed by critical-ecological theory, emphasis in the course will be on military and veteran family resiliency. *Note: Students who have received credit for FSGN 3344 may not take this course for credit.*

AGFS 3410
Conflict Management and Mediation 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of AGFS or permission of the instructor
The study and practice of alternative ways of dealing with conflict and disputes. Evolution of current thinking and practices in mediation; processes and methods used; and application of third-party mediation techniques within a wide range of settings will be discussed. *Note: Students who have received credit for FSGN 3410 may not take this course for credit.*

AGFS 3480
Family Science/Aging Theories 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit, or permission of the instructor
An exploration of family and aging theories relevant to practice within the fields of family science and aging. The concept of “praxis”, that theory and practice inform each other, will serve as the philosophical foundation underpinning the course.

AGFS 3551/SOAN 3551
Aging 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An examination of aging as a social process with both micro (individual) and macro (societal) dimensions and how these interact. Topics may include: the social meaning of age and aging; family in later life; gender and aging; retirement; health; social policy; and the implications of population aging for society. *Note: Students who have received credit for SOAN 2219/FSGN 2219 or FSGN 3551 may not take this course for credit.*

AGFS 3552
LGBTQ Families 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit or permission of the instructor
A critical examination of family experiences of lesbian, gay, bisexual, transgender, queer, and two-spirit individuals, exploring alternative family structures, living arrangements, relationship dynamics, and what constitutes “family”. Topics include intimate relationships, social support, resilience, becoming a parent, parent-child relationships in childhood and adulthood, later-life planning, educational experiences, and research considerations. *Note: Students who have received credit for FSGN 3552 may not take this course for credit.*

AGFS 4300
Aging/Family Science Practicum 0.5 unit
Prerequisite(s): completion of 12.0 units of university credit, or permission of the instructor
A place-based learning opportunity in community that supports the attainment of entry-level professional competencies in the field of aging and/or family science. Students explore the roles, responsibilities, and challenges of a selected community-based partner, participating in planning, implementing, or evaluating a program or policy.

AGFS 4345
Strategies for Planned Change 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of AGFS, or permission of the instructor
An introduction to strategies at the societal and individual levels that achieve planned change. Students will understand advocacy at the personal, cultural, and structural levels. Critical analysis of current policies and the process of developing evidence-based social policy are examined. *Note: Students who have received credit for FSGN 3345 may not take this course for credit.*

AGFS 4401
Contemporary and Professional Ethical Issues in Aging and Families 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of AGFS, or permission of the instructor
An examination of the philosophical and practical approaches used in understanding contemporary moral issues affecting families and older adults. Topics of discussion may include: end-of-life issues, reproductive health, sexuality, parental disciplines, living at risk and other relevant issues. *Note: Students who have received credit for FSGN 3401 may not take this course for credit.*

AGFS 4416/GAFS 6616
Global Aging and Health 0.5 unit
Undergraduate prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of AGFS or permission of the instructor
Graduate prerequisite(s): enrolment in a graduate program
The course examines the current state of global population aging and aspects that associate with well-being of older persons worldwide. Attention is paid to social life, social change, economic systems, health care demands, and family forms and functions. Focus is comparative across countries, regions and cultures. *Note: Students who have received credit for FSGN 4416 may not take this course for credit.*

AGFS 4450
Care Policies 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit including 1.0 unit of AGFS, or permission of the instructor
An overview of current policies relating to care in the home, the community, and long-term care facilities in the Canadian context. Existing social policies relating to older people and their families will be critically examined. The processes through which social policies develop will also be explored. *Note: Students who have received credit for FSGN 3450 may not take this course for credit.*

AGFS 4480
Special Topics in Family Science 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit or permission of the instructor
An opportunity for advanced students to examine selected topics in family science. Topics selected will vary with the interests of the students and with current family issues.

AGFS 4481
Special Topics in Aging 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit or permission of the instructor
An opportunity for advanced students to examine selected topics in aging. Topics selected will vary with the interests of the students and with current gerontological issues.

AGFS 4490
Directed Study in Family Science 0.5 unit
Prerequisite(s): permission of the department
A course designed to encourage the student to do independent work in a particular area of family science. The course outline is developed by the student(s) and professor(s) involved and will include a literature review. The student will be required to present a concise report of results in a written paper.

AGFS 4491
Directed Study in Aging 0.5 unit
Prerequisite(s): permission of the department
A course designed to encourage the student to do independent work in a particular area of aging. The course outline is developed by the student(s) and professor(s) involved and will include a literature review. The student will be required to present a concise report of results in a written paper.

AGFS 4499
Honours Thesis 0.5 unit
Prerequisite(s): 15.0 units of university credit, including AGFS 3330 and 3480, and admission to the honours program
Completion of a research thesis under the supervision of a faculty advisor. The associated seminar is devoted to presentations and discussions of students' thesis research and current faculty research interests.

Applied Human Nutrition (NUTR)

Chair
Kyly Whitfield, BSc (Guelph), MSc (Guelph), PhD (UBC), Associate Professor

Bachelor of Science in Applied Human Nutrition

The Bachelor of Science in Applied Human Nutrition (BScAHN) prepares students for a wide choice of careers in nutrition and for the professional practice of dietetics. The programs use classroom, community service, and practice learning to develop an interdisciplinary knowledge core in nutrition as related to health, wellness and illness and their determinants. Through rich and varied experiential learning opportunities, students gain practical skills related to application and interpretation of knowledge. Faculty members maintain professional ties with society and grassroots community organizations, hospitals, community services, research organizations and businesses that enrich students' educational experience through placements, research projects and other professional activities.

Admission Requirements

Please refer to 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21.

Admission of Mature Students

Please read 2.1.4.3 Mature Admissions Policy on page 19 carefully. Entrants under the mature admission policy are not admitted to a degree program until 3.0 units are completed. Students wishing to enter applied human nutrition should consult with the department upon admission to the University to plan their sequence of courses.

Transfer Requirements

Students who wish to transfer credits from another degree program at the Mount or another post-secondary institution should refer to section 2.1.4.4 Admission Requirements for Transfer Applicants on page 20. While every effort will be made to accommodate transfer students into the program, students should realize that because professional programs are highly structured and require coursework to be taken in specified sequence, extended time may be needed to complete degree requirements. Students are urged to contact the department as early as possible if a transfer is contemplated.

Programs

Students may apply to the Nutrition or Dietetics programs as described below. Application to the Internship Education Program is made during study in the Dietetics program. Application to the Food and Nutrition Practicum Program is made during study in either the BScAHN Nutrition or Dietetics programs.

Students in their final year of the BScAHN (Dietetics) may apply through EQual™ Canada for a post-degree dietetic internship. Students may also choose to pursue a graduate studies
degree in nutrition with a combined internship. See the graduate calendar for more information.

Admission is competitive for both the Internship Education and the Food and Nutrition Practicum programs.

Immunization Requirement

To be able to participate in courses, including internships and the food and nutrition practicum which have placements or labs in health facilities it is necessary to have a physician complete a health screening form that verifies your immunization for contagious diseases. There is a fee for the immunization and your health plan may cover all or part of this cost. Please contact the department for more information.

Criminal Records Check

Students are advised that certain courses, including internships and the food and nutrition practicum, which have placements in health facilities and community organizations, require a recent and currently valid Criminal Record Check including a Vulnerable Sector Search.

BScAHN Nutrition (20.0 units)

The nutrition program is best suited to those students who want to combine their nutrition studies with more electives. Nutrition is the study of the relationships among food, its nutrients, the environment and health. Careful choice of electives in the Nutrition option of the BScAHN prepares graduates to seek work in a variety of nutrition-related fields including commodity marketing boards, food retailing, government, social services, homemaking services, and the agri-food sector. Graduates may also choose to pursue additional studies for careers in school-based community teaching, research, or business.

Program Requirements

Students must successfully fulfill the following requirements:

- ❑ obtain a GPA of 2.0 or higher in 6.0 units of NUTR courses taken to complete degree requirements
- ❑ students may complete a 3.0 unit minor by fulfilling the requirements for the minor as defined by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❑ successful completion of the following 20.0 units:

Required Courses (9.5 units)

❑ BIOL 2202	0.5 unit
❑ BIOL 2205	0.5 unit
❑ BIOL 2206	0.5 unit
❑ CHEM 1011	0.5 unit
❑ CHEM 1012	0.5 unit
❑ CHEM 2401	0.5 unit
❑ CHEM 3501/BIOL 3501	0.5 unit
❑ CHEM 3502/BIOL 3502	0.5 unit
❑ MATH 2208 and	0.5 unit
❑ MATH 2209	0.5 unit
or	
❑ MATH 2500** and	0.5 unit
❑ Free elective	0.5 unit
❑ NUTR 1010	0.5 unit
❑ NUTR 1102	0.5 unit
❑ NUTR 1103	0.5 unit
❑ NUTR 1106	0.5 unit
❑ NUTR 2204	0.5 unit
❑ NUTR 2211	0.5 unit
❑ NUTR 2324	0.5 unit

❑ NUTR 3311 0.5 unit
❑ NUTR 3326 0.5 unit

Required Electives (10.5 units)
❑ 1.5 units of NUTR at the 3000 level or above *(excluding NUTR 4501, 4502 and 4503)* 1.5 units
❑ 2.0 units of Arts and/or Science courses *(in addition to those listed above)* 2.0 units
❑ 7.0 units of electives 7.0 units

Note: Students are encouraged to consult with their advisor to ensure electives are chosen to benefit their career goals.

Note: Students who fail an Applied Human Nutrition (NUTR) academic course twice will be dismissed from the degree.

**Important Note: The BScAHN (Nutrition) does not include the courses necessary to meet the EQual™ Canada guidelines for application to a dietetic internship.*
*** Students must successfully complete a mathematics placement test to enroll in MATH 2500*

BScAHN Dietetics (20.0 units)

The dietetics program is for those students who want to become professional dietitians (PDt or RD), legally registered to practice in the Canadian province(s) of their choice. The BScAHN (Dietetics) program supports the achievement of the Integrated Competencies for Dietetic Education and Practice (ICDEP) and meets the guidelines of the EQual™ Canada so that graduates can apply for a dietetic internship and become registered.

Dietetics integrates and applies the principles of food, nutrition and health to promote the nutritional well-being of the public. Dietetics prepares students for careers in a variety of settings such as community nutrition, long-term care, hospitals, home care, fitness centres, or private practice. Dietitians are increasingly found in non-traditional roles such as supermarkets, food industry, food and equipment sales, and health care management.

Program Requirements
Students must successfully fulfill the following requirements:
- ❑ obtain a GPA of 2.0 or higher in 8.0 units of NUTR courses taken to complete degree requirements
- ❑ students may complete a 3.0 unit minor by fulfilling the requirements for the minor as defined by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❑ successful completion of the following 20.0 units:

Required Courses (9.5 units)
❑ BIOL 2202 0.5 unit
❑ BIOL 2205 0.5 unit
❑ BIOL 2206 0.5 unit
❑ CHEM 1011 0.5 unit
❑ CHEM 1012 0.5 unit
❑ CHEM 2401 0.5 unit
❑ CHEM 3501/BIOL 3501 0.5 unit
❑ CHEM 3502/BIOL 3502 0.5 unit

❑ MATH 2208 and 0.5 unit
❑ MATH 2209 0.5 unit
or
❑ MATH 2500* and 0.5 unit
❑ Free elective 0.5 unit

❑ NUTR 1010 0.5 unit
❑ NUTR 1102 0.5 unit
❑ NUTR 1103 0.5 unit
❑ NUTR 1106 0.5 unit
❑ NUTR 2204 0.5 unit
❑ NUTR 2211 0.5 unit
❑ NUTR 2324 0.5 unit
❑ NUTR 3311 0.5 unit
❑ NUTR 3326 0.5 unit

Required Dietetics Courses (4.5 units)
❑ NUTR 3315 0.5 unit
❑ NUTR 3325 0.5 unit
❑ NUTR 3407 0.5 unit
❑ NUTR 4400 0.5 unit
❑ NUTR 4408 0.5 unit
❑ NUTR 4409 0.5 unit
❑ NUTR 4414 0.5 unit
❑ NUTR 4417 0.5 unit
❑ NUTR 4444 0.5 unit

Required Electives (6.0 units)
❑ 0.5 unit of NUTR in addition to those listed above 0.5 unit
❑ 0.5 unit of AGFS 0.5 unit
❑ 0.5 unit of BUSI, THMT, or ECON 0.5 unit
❑ 2.0 units of Arts and/or Science courses *(in addition to those listed above)* 2.0 units
❑ 2.5 units of electives 2.5 units

Note: Students are encouraged to consult with their advisor to ensure electives are chosen to benefit their career goals.

Note: Students who fail an Applied Human Nutrition (NUTR) academic course twice will be dismissed from the degree.
** Students must successfully complete a mathematics placement test to enroll in MATH 2500*

Internship Education Program

The Internship Education Program (IEP) enables students to build on theoretical knowledge and internship experiences to fulfill the competencies required by PDEP/ EQual™ Canada to reach entry-level professional dietetic competence. Students in the IEP complete three internship courses designed to provide the necessary experiences in clinical, community and administrative areas. The first course is normally integrated between the third and fourth years of study in the BScAHN (Dietetics) and the second and third courses follow the fourth year of study. Interns must be prepared to relocate for their internship courses and to accept little to no financial compensation.

Eligibility
In order to apply for admission to the IEP students must be enrolled full-time in the BScAHN (Dietetics) at the Mount; must have completed a minimum of 10.0 units; must have achieved a GPA of 3.0 or higher in BScAHN (Dietetics) program required courses; achieved a passing grade in each

of these courses; and a minimum grade of B- in required NUTR courses including NUTR 2204, 2211, 2324, 3311, 3315, 3325, 3326, 3407, 4400, 4408, 4409, 4414, 4417 and 4444.

Prior to the Level I internship course (NUTR 4501), students will normally have completed NUTR 3311, 3315, 3325, 3326, 3407 and CHEM/BIOL 3502; as well as the prerequisites for these courses. Students are advised to consult their faculty advisor early in their program to discuss eligibility and course scheduling and to seek related work experiences in the summers preceding application.

Application

A formal application for admission to the IEP is required. Application forms are available from the Department of Applied Human Nutrition and must be completed and returned to the Department by December 15. Students can apply only twice for the IEP and admission decisions are final.

Admission Procedure and Criteria

Admission to the IEP is competitive and based on established criteria that follows a standard process conducted by a committee consisting of the department Chair (or designate), the Internship Coordinator, a representative from the professional dietetic community and a graduate of the Mount's IEP. The number of qualified applicants admitted each year is dependent on IEP resources. Meeting minimum qualifications does not guarantee admission.

Admission to the IEP is conditional pending winter term final grade results, which must meet grade requirements indicated above.

Students should note that details of criteria and process can be found in the IEP Policy & Procedure Manual.

Standards

In order to remain in the IEP, students must adhere to the Program Policies and Procedures, including those for withdrawal and temporary withdrawal from internships.

There are three possible grades for internships:

P Pass. Students continue to the next internship course.

NCR No credit repeat. Students must repeat the internship course and pass before continuing to the next internship. Normally a student may receive only one NCR grade and remain in the degree program.

F Fail. A failing grade in an internship results in dismissal from the IEP (students may still complete the BScAHN).

Program Requirements

Students must successfully fulfill the following requirements:

- ❑ successful completion of the BScAHN (Dietetics) program
- ❑ NUTR 4501 1.0 unit
- ❑ NUTR 4502 1.0 unit
- ❑ NUTR 4503 1.0 unit
- ❑ obtain a GPA of 3.0 or higher in 8.0 units of NUTR courses
- ❑ achieve a minimum grade of B- in NUTR 2204, 2211, 2324, 3311, 3315, 3325, 3326, 3407, 4400, 4408, 4409, 4414, 4417 and 4444
- ❑ achieve a grade of P in each of the 3.0 units of required internship placements (NUTR 4501, 4502 and 4503) *Note: Internship courses (NUTR 4501, 4502 and 4503) cannot be counted in the calculation of the GPA.*
- ❑ students may complete a 3.0 unit minor by fulfilling the requirements for the minor as defined by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units

Food and Nutrition Practicum

The Food and Nutrition Practicum combines course work with a work experience placement in the food or nutrition fields. Students can apply to the practicum program by January 31 of the third year of study in the BScAHN program or after the completion of 15.0 units. This is a limited enrolment program with a competitive selection process. Students must be prepared to relocate for their practicum and to receive little to no financial compensation.

Minimum requirements for acceptance into the Food and Nutrition Practicum Program are a GPA of 2.7 in 10.0 of the required academic units completed and a grade of at least C- in each of these units.

Students accepted into the Internship Education Program may be eligible for the Food and Nutrition Practicum Program.

Program Requirements

Students must fulfill the following requirements:

- ❑ Successful completion of the BScAHN (Dietetics) or (Nutrition) program
- ❑ NUTR 4500 1.0 unit
- ❑ an overall GPA of 2.7 and a grade of at least C- or more in all courses counted for the degree beyond the first 5.0 units taken.
- ❑ adherence to the Food and Nutrition Practicum - Terms and Conditions, including those for withdrawal and temporary withdrawal from internships.

There are three possible grades for the Food and Nutrition Practicum:

- P Pass.
- NCR No credit repeat. Students must repeat the course and pass. Normally a student may receive only one NCR grade and remain in the Food and Nutrition Practicum Program.
- F Fail. A failing grade in a practicum result in dismissal from the Food and Nutrition Practicum (students may still complete the BScAHN).

Honours Degree

Students wishing to obtain an honours degree must make formal application through the department Chair by May 1 of the third year of the program or after the completion of 15.0 units. Students are encouraged to apply earlier in the program so that the appropriate course can be selected.

Minimum requirements for acceptance into the honours are a GPA of 3.0 in 10.0 of the required academic units completed and a grade of at least C- in each of these units.

Students must fulfill the following requirements:

- ❑ fulfilment of all the requirements of the 20.0 unit degree including the completion of NUTR 4499*
- ❑ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67:
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)

- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required honours courses
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken.

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

**Students in the IEP or Food and Nutrition Practicum must also successfully complete the required internships or practicum.*

Science Minor in Applied Human Nutrition

Students in a Bachelor of Science program may complete a science minor in Applied Human Nutrition by fulfilling the following requirements:

- ❑ 3.0 units selected from NUTR 1102, 1103, 1106, 2204, 2211, 3325, 4400, 4408, 4409
  Students must meet the prerequisites for all courses.

Note: The courses listed under the science minor may be used to fulfill Core A - Science & Mathematics but may not be counted as professional electives.

Professional Minor in Applied Human Nutrition

Students in a Bachelor of Arts, Bachelor of Science or Professional Studies program may complete a professional minor in Applied Human Nutrition by fulfilling the following requirements:

- ❑ 3.0 units selected from NUTR 1102, 1103, 1106, 2204, 2211, 2240, 2300, 2324, 3205, 3315, 3326, 3330, 3408, 4414, 4417
  Students must meet the prerequisites for all courses.

Graduate Applied Human Nutrition Students Registering in Undergraduate NUTR courses

Students accepted into the MAHN or MSc may be required to complete undergraduate courses in Applied Human Nutrition as part of a conditional acceptance. This requirement may also apply to students enrolled in programs that are part of a language proficiency requirement. In these cases, permission of faculty to enroll in the required undergraduate NUTR courses is not required.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: All courses listed below have a professional studies classification only, unless cross-listed with an arts and science discipline; or included as part of science minor.

NUTR 1010
Introduction to the Profession 0.5 unit
Prerequisite(s): admission to the Bachelor of Science in Applied Human Nutrition or permission of the instructor
An introduction to nutrition and dietetics practice. Topics may include the history and ethics of the profession, communication, evidence-based practice, cultural competence and relationships with food. Emphasis will be on developing student understanding of the scope and nature of the profession.

NUTR 1102
Introductory Foods: Plant Origin 0.5 unit
Prerequisite(s): grade XII chemistry or CHEM 1005
A study of the variety of edible plant sources including vegetables, fruits, grains, pulses, mushrooms, nuts, spices and herbs, ingredients: powders, flours, starches, sugars, proteins, fibres and oils, foods: pasta, bread, tea, coffee, chocolate, alcoholic beverages, food composition, preparation, preservation, safety and handling.
Laboratory required

NUTR 1103
Introductory Foods: Animal Origin 0.5 unit
Prerequisite(s): grade XII chemistry or CHEM 1005
A study of the variety of foods from animal sources including meat, poultry, eggs, fish and shellfish, dairy products, edible animal by-products, ingredients: animal proteins, enzymes, animal fats and fish oils, introduction to food additives, basics of Canadian food legislation, regulatory and inspecting authorities.
Laboratory required

NUTR 1106
Introduction to Nutrition 0.5 unit
An introduction to the science of foods and nutrition. Topics covered include nutrients and their relationship to human health and well-being, their function in digestion, and current Canadian recommendations. Food sources and the factors influencing food choices will also be investigated. *Note: Students who have received credit for NUTR 1209 may not take this course for credit.*

NUTR 2204
Food Processing 0.5 unit
Prerequisite(s): NUTR 1102 and 1103, or permission of the instructor
A study of the principles and industrial methods of food processing, manufacturing and packaging of dairy products including infant formulas, meat and poultry products, fats and oils, seafoods, fruits and vegetables, grain and pulses, beverages, and the classification and regulations of food additives and their applications in food technologies. *Note: Students who have received credit for NUTR 3204 may not take this course for credit.*

NUTR 2211
Intermediate Human Nutrition 0.5 unit
Prerequisite(s): NUTR 1106 and grade XII chemistry or CHEM 1005, or permission of the instructor

A study of the principles of nutrition with particular reference to the dietary reference intakes. Topics covered include digestion and absorption, macronutrients, micronutrients, metabolism and energy balance. Contemporary issues in nutrition will also be introduced. *Note: Students who have received credit for NUTR 1210 may not take this course for credit.*

NUTR 2240
Child Care Health, Nutrition and Safety 0.5 unit
An examination of health, nutrition and safety, as they relate to the care of young children. Topics include environmental influences on health, nutritional needs, feeding issues, menu planning, food safety, and development of healthy behaviours from infancy to young school age children.

NUTR 2300
Nutrition for Fitness and Sport 0.5 unit
Prerequisite(s): NUTR 1106 and grade XII chemistry or CHEM 1005, or permission of the instructor
A study of the metabolism of exercise and the role of diet in athletic performance. Topics covered include components of energy expenditure, role of macro- and micro-nutrients in energy metabolism, fluid balance and replacement, exercise and body composition, use of ergogenic aids, diet and performance, exercise for health.

NUTR 2324
Nutrition During the Life Cycle 0.5 unit
Prerequisite(s): NUTR 2211 or equivalent
An examination of the physiological, biochemical and sociological factors that affect nutritional requirements and recommendations over the life cycle. Appropriate strategies to improve the nutritional status of individuals and groups at different stages will be considered.

NUTR 2326
Global Nutrition 0.5 unit
A critical examination of global health and the international cultural context of food, nutrition, and health across borders, religions, cultures, and societies. With a multi-disciplinary lens, students will conceptualize micro- and macronutrient malnutrition in various global contexts, including in low-income countries, and among Indigenous groups internationally.

NUTR 3205
Natural Health Products 0.5 unit
Prerequisite(s): NUTR 2211, BIOL 2206, or permission of the instructor
An overview and critical evaluation of dietary supplements, herbal products and nutraceuticals, their active ingredients, traditional use, claimed health effects. Course includes the basics of pharmacokinetics and an introduction to the major classes of active herbal substances, and the Canadian Natural Health Products Regulations. *Note: Students who have received credit for NUTR 2205 may not take this course for credit.*

NUTR 3311
Applied Nutrition Research Methods 0.5 unit
Prerequisite(s): NUTR 2324, MATH 2209 or MATH 2500, and completion of 10.0 units of university credit or permission of the instructor
An examination of qualitative and quantitative research designs relating to their use in theory development and problem solving in various aspects of nutrition and dietetics. The course will involve the critique and communication of nutrition research and recommendations through the application of collaborative evidence-based practice and knowledge translation. *Note: Students who have received credit for NUTR 3313 or NUTR 4406 may not take this course for credit.*
Laboratory required.

NUTR 3315
Food Service Systems 0.5 unit
Prerequisite(s): NUTR 2211 or equivalent and 0.5 unit of BUSI, ECON or THMT (0.5 unit of BUSI, ECON or THMT may be taken concurrently) or permission of the instructor
A study of the theory, policies, and practices applied to the successful management of quantity food service systems. Based on a systems perspective, topics include menu development, procurement, production, distribution and quality improvement. A recognized management level safe food handling certification program is incorporated in this course.
Laboratory required

NUTR 3325
Advanced Human Nutrition and Metabolism 0.5 unit
Prerequisite(s): NUTR 2211 or equivalent, CHEM 3502 (may be taken concurrently) and BIOL 2206
An examination of how the human body metabolizes energy, nutrients and select non-nutrients in the context of health and disease. Topics covered include: regulation of energy metabolism, effect of organ failure on intermediary metabolism, and abnormal metabolism due to inherited defects in absorption, transport and metabolism of selected nutrients.

NUTR 3326
Ecological Perspectives of Food 0.5 unit
Prerequisite(s): NUTR 1010 or NUTR 1106 or equivalent or permission of the instructor
A multi-disciplinary study of the socio-cultural and political economic aspects of food, eating, nutrition and health. The ways in which food, foodways, and nutrition, shape and are informed by social, cultural, political and economic practices will be considered. Laboratory required

NUTR 3330
Food, Nutrition and Aging 0.5 unit
Prerequisite(s): NUTR 2211 or equivalent or permission of the instructor
An overview of the food and nutrient recommendations for older and aging people living in a variety of community and continuing care settings. Topics will focus on the understanding and application of the determinants of healthy eating, resident centered care and nutrition care.

NUTR 3407
Introduction to Client Care 0.5 unit
Prerequisite(s): NUTR 2324 and 0.5 unit of AGFS (0.5 unit of AGFS may be taken concurrently)
An introduction to the principles of client care, counselling and cultural competence. Students will be introduced to the Nutrition Care Process. Focus will be placed on practical skills required for nutrition assessment, screening, interviewing, counselling, and documentation. This course will also include an introduction to basic medical terminology.

NUTR 3408/WOMS 3408
Queering Foods, Nutrition and Bodies 0.5 unit
Prerequisite(s): Completion of 10.0 units of university credit, or permission of the instructor
An interdisciplinary and intersectional examination of queer theory, food studies, and body politics. Utilizing a queer theoretical lens, students will develop a critical understanding of how food, nutritional, and body discourses are experienced differently across diverse sexual and gender identities.

NUTR 4326
Food, Health, and Social Policy 0.5 unit
Prerequisite(s): NUTR 3326 or permission of the instructor
A study of food, nutrition, and health policy in Canada. Topics include: introduction to policy; historical and theoretical foundations food, health, and social policy frameworks; overview of Canadian health care and food systems, and social safety net; theories of public policy; nutrition policy; the role of food and nutrition professionals.

NUTR 4400
Issues in Food Product Development 0.5 unit
Prerequisite(s): NUTR 2204 and CHEM/BIOL 3501 or permission of the instructor (CHEM/BIOL 3501 may be taken concurrently)
A study of the principles of food product development and the conditions that result in novel food production. Current and potential markets for novel food ingredients and health applications for reformulated and conceptually new food products are reviewed/discussed/explored. This course provides practical skills in food product development.
Laboratory required

NUTR 4408
Medical Nutrition Therapy I 0.5 unit
Prerequisite(s): NUTR 3407, BIOL 2206 and CHEM 3501 (may be taken concurrently)
An introduction to the use of the Nutrition Care Process in the treatment of disease with nutrition. Topics covered will include nutritional assessment in the clinical setting, parenteral/enteral nutrition support, pharmacology; pathophysiology and treatment of metabolic stress, cancer and disorders of the gastrointestinal system and immune system.

NUTR 4409
Medical Nutrition Therapy II 0.5 unit
Prerequisite(s): NUTR 4408/GAHN 6408
A continuation of NUTR 4408/GAHN 6408. Topics covered will include Diabetes Mellitus, cardiovascular disease, obesity management, hypertension, renal disease, neurological disorders, dysphagia management, pulmonary disorders, inborn errors of metabolism. Issues pertaining to interprofessional practice will also be addressed.
Laboratory required

NUTR 4414
Nutrition Education in the Community 0.5 unit
Prerequisite(s): NUTR 2324 and completion of 15.0 units of university credit, or permission of the instructor
The theoretical perspectives that form the basis of nutrition education and their application to the development of educational strategies and programs to improve the public's eating habits will be studied. Developments in nutrition education research, the role of the political and legislative process in health promotion, and the effectiveness of nutrition education interventions will be examined.
Laboratory required

NUTR 4417
Management and Entrepreneurship in Nutrition Practice 0.5 unit
Prerequisite(s): completion of 15.0 units of university credit or permission of the instructor
A study of the theory, policies and practices involved in planning and management for new or existing nutrition, food service or dietetic enterprises. Based on a business or project plan model, topics include identification of innovations, marketing, operations planning, change management, risk control and financing.
Laboratory required

NUTR 4444
Elements of Professional Practice 0.5 unit
Prerequisite(s): completion of 15.0 units of university credit or permission of the instructor
A study of current professional practice issues. Using elements of practice as a basis for reflection, students will examine how theory, history, philosophy, ethics, standards, competencies and their interrelationships influence professional practice.

NUTR 4460
Food and Nutrition in Canada I 0.5 unit
Prerequisite(s): permission of the instructor
An introduction to food and nutrition culture and systems in Canada. Canada's Food Guide, Dietary Reference Intakes, food culture, nutrients, food regulation, natural health products, the health care system, and communication and collaboration are explored. *Note: Students who have received credit for NUTR 2260 may not take this course for credit.*

NUTR 4461
Food and Nutrition in Canada II 0.5 unit
Prerequisite(s): NUTR 4460 or permission of the instructor
A study of cultural competence of dietetics and practical skills in nutrition and food regulation in Canada. Topics include professional practice, workplace culture, technology to support practice, practical skills in food, nutrition and dietetics and communication and collaboration. *Note: Students who have received credit for NUTR 2261 may not take this course for credit.*

NUTR 4490
Directed Study or Research 0.5 unit
NUTR 4491
Directed Study or Research 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit, including NUTR 3313, and permission of the instructor
A course designed to encourage the student to do independent work in a particular area of nutrition. The outline is worked out by the student(s) and professor(s) involved and will include a literature review and practical work. The student will be required to present a concise report of results in a written paper and a seminar. Departmental approval is required before registering.

NUTR 4499
Honours Thesis 1.0 unit
Prerequisite(s): advanced standing in the honours program
Honours students in applied human nutrition are required, in their final year, to undertake a research project in consultation with the department and to present a research paper at the conclusion of this project.

NUTR 4500
Food and Nutrition Practicum 1.0 unit
Prerequisite(s): acceptance into the BScAHN Nutrition or Dietetics with Food and Nutrition Practicum Program
A food and nutrition practicum providing community or industry experiences in assessing needs, planning, developing, implementing and evaluating products and/or services in community nutrition settings, the food industry and/or food systems fields.

NUTR 4501
Administrative Internship 1.0 unit
Prerequisite(s): acceptance into the Internship Education Program
An administrative dietetics internship including experiences in both traditional and non-traditional dietetic environments related to food service systems. This includes financial accountability, revenue generation, human, material, physical and operational resources.

NUTR 4502
Clinical Internship 1.0 unit
Prerequisite(s): acceptance into the Internship Education Program
A clinical dietetics internship involving the development, implementation and evaluation of nutrition care plans in a variety of clinical and community settings.

NUTR 4503
Community Internship 1.0 unit
Prerequisite(s): acceptance into the Internship Education Program
A community dietetics internship providing experiences in assessing needs, planning, coordinating, implementing and evaluating nutrition intervention programs for individuals and groups in a variety of community settings. The focus is on health promotion and disease prevention.

NUTR 4650
Special Topics 0.5 unit
Prerequisite(s): completion of 5.0 units of NUTR or permission of the instructor
A detailed study of particular issues relevant to professionals in nutrition and dietetics and related disciplines. Course titles and descriptions will be announced as courses are offered.
Note: Students may take a maximum of 1.0 unit as Special Topics.

NUTR 4651
Special Topics 0.5 unit
Prerequisite(s): completion of 5.0 units of NUTR or permission of the instructor
A detailed study of particular issues relevant to professionals in nutrition and dietetics and related disciplines. Course titles and descriptions will be announced as courses are offered.
Note: Students may take a maximum of 1.0 unit as Special Topics.

Biology (BIOL)

Chair
Tamara Anne Franz-Odendaal, BSc, BSc (Med)(Hons), MSc, PhD (University of Cape Town), Post-doc (Dalhousie Univ.), Professor

Biology is the scientific study of past and present life. The Department of Biology offers programs and courses that introduce students to fundamental and specialized biological knowledge and train students in scientific thinking and biological investigation and communication. The BSc Major, Combined Major and Major with Honours programs all provide a thorough grounding in the *organismal* perspective of biology – that is, in the many ways organisms (including humans) make their livings, grow, develop, interact with other organisms and their environments, regulate internal conditions and processes, and reproduce. Required courses in the BSc programs introduce students to the incredible diversity of the animal, plant and microbial worlds and to the unifying disciplines (cell and molecular biology, genetics, biochemistry and metabolism, developmental biology, ecology and evolutionary biology) that indicate descent of all organisms from a common ancestor. All required courses have laboratory components in which students learn "hands-on" from nature and develop practical lab skills and techniques of data-analysis and written and oral scientific communication.

Students in BSc programs can acquire specialized knowledge in Biology by completing elective biology courses at the 2000-, 3000- and 4000-levels. A student may choose courses that deepen knowledge of a particular group of organisms (plants, animals, humans, microbes or fungi) or follow a path of required and elective courses that would prepare them for careers in a range of biological areas, such as:

Health, Veterinary and Plant Sciences
Evolution, Ecology and Environment
Neuroscience and Biological Psychology
Biochemistry, Cell and Molecular Biology

Our graduates have pursued careers in the animal and human health professions, environmental sciences, resource and wildlife management, journalism, public relations, biotechnology, education, conservation and research. Consult department faculty to learn about pathways to these careers.

Students curious about research can gain experience in hands-on research by becoming involved in active faculty research. This may take the form of one or more 4000-level courses in directed literature, laboratory or field research extending over a single term or a full academic year (BSc Honours). Alternatively, students can work as part-time or full-time research assistants or volunteer in our research laboratories. Our research laboratories are well equipped with cutting-edge infrastructure to support a range of biological questions and research field areas.

Our vision is that undergraduate students in our department will gain a solid foundation in a broad range of biological fields, will gain transferable skills to prepare them for a diverse range of jobs and will have the opportunity to experience research by gaining practical skills, job opportunities and access to advanced technical equipment. We strive to provide flexibility and accessibility in our program.

The Biology department's program outcomes are that students are able to:
(1) demonstrate, apply and explain core biological concepts, principles and mechanisms,
(2) obtain effective oral, written and visual scientific communication skills,
(3) apply safe laboratory practices, design experiments, and analyze and interpret scientific data, and
(4) gain generalised skills such as the ability to critically read and evaluate scientific research, demonstrate deductive reasoning, generate meaningful arguments using scientific concepts and apply the principles of ethical scientific conduct and academic integrity.
Please visit our department website for more information.

Any student wishing to complete a major, concentration or minor in Biology should contact the Centre for Academic Advising and Student Success for help with planning their academic program.

Numerous scholarships are available for students in biology. See our department website for the application process.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment BSc internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ BIOL 1152, 1153, 2240, and 3312
  - ❏ 1.0 unit selected from BIOL 2203, 2204, 2207
  - ❏ 1.0 unit selected from BIOL 3309, 3310, 3322
  - ❏ BIOL 3374
  - ❏ 2.5 additional units of BIOL at the 2000 level or above *Note: BIOL 2201 and 2202 may not be used to fulfill the requirements for a major in Biology*
  - ❏ 1.0 additional units of BIOL at the 3000 level or above
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of BIOL
- ❏ CHEM 1011, 1012, and 2401
- ❏ MATH 1113, 2208, and 2209
  or
- ❏ MATH 1113, 2500, and 3304
- ❏ a minor consisting of 3.0 units in a science field *(, Chemistry, Mathematics, Physics, Psychology, Science Communication, Statistics and Data Analytics or designated Applied Human Nutrition courses)* as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor or up to 2.5 additional units of arts or science electives
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: Core A is fulfilled by CHEM/MATH requirement)*
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Science General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment BSc Combined major internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Biology, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Biology combined major as follows:
  - ❏ BIOL 1152, 1153, and 2240
  - ❏ 1.0 unit selected from BIOL 2203, 2204, 2207
  - ❏ 1.0 unit selected from BIOL 3309, 3310, 3322
  - ❏ BIOL 3374
  - ❏ 1.5 additional units of BIOL at the 2000 level or above
  - ❏ 0.5 additional unit of BIOL at the 3000 level or above
- ❏ CHEM 1011, 1012, and 2401
- ❏ MATH 2208 or MATH 2500
- ❏ a second combined major specified by another program *(Aging, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: Core A is fulfilled by CHEM/MATH requirement)*
  - ❏ Core B - *Social Sciences* (1.0 unit)

- ❑ Core C - *Humanities* (1.0 unit)

❑ at least 9.0 units of the total 20.0 units must be at the 2000 level or above

❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

❑ must meet all of the requirements listed above

and

♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
- ❑ must complete a minimum 12.0 units of the total 20.0 units in science disciplines

♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
- ❑ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Honours Degree

The honours degree option is available to students who wish to study a single discipline in depth, usually with post-graduate study as a goal.

Students wishing to do an honours degree should apply via our website by March 1st of the year preceding enrolment in BIOL 4499 Honours Thesis. Application may be made after successful completion of 10.0 units of study. Minimum requirements for honours program entry are GPA of 3.0 in biology courses, excluding BIOL 1152 and 1153, a GPA of 3.0 in courses counted for the degree beyond the first 5.0 units completed, and the agreement of a faculty member to supervise the thesis. Approval of the department is necessary for a student to be accepted into the honours program.

Students must successfully complete 20.0 units with the following requirements:

❑ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows:
- ❑ BIOL 1152, 1153, 2240, and 3312
- ❑ 1.0 unit selected from BIOL 2203, 2204, 2207
- ❑ 1.0 unit selected from BIOL 3309, 3310, 3322
- ❑ BIOL 3374
- ❑ BIOL 3999
- ❑ BIOL 4499
- ❑ 2.5 additional units of BIOL at the 2000 level or above *Note: BIOL 2201 and 2202 may not be used to fulfill the requirements for the honours in Biology*
- ❑ 1.5 additional units of BIOL at the 3000 level or above

❑ CHEM 1011, 1012, 2401, and 3501

❑ MATH 1113, 2208, and 2209
or

❑ MATH 1113, 2500, and 3304

❑ a minor consisting of 3.0 units in a science field *(, Chemistry, Mathematics, Physics, Psychology, Science Communication, Statistics and Data Analytics or designated Applied Human Nutrition courses)* as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units

❑ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the honours subject):
- ❑ Core A - *Sciences & Mathematics* (1.0 unit)

(Note: Core A is fulfilled by CHEM/MATH requirements)
- ❑ Core B - *Social Sciences* (1.0 unit)
- ❑ Core C - *Humanities* (1.0 unit)

❑ obtain a minimum GPA of 3.0 and a grade of at least C- in all 9.0 units of the required BIOL honours courses excluding BIOL 1152 and 1153

❑ achieve a minimum of B- in the honours thesis (BIOL 4499)

❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken

❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Science degree with a major in Biology may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Concentration

To obtain a concentration in Biology, students must fulfill the following requirements:

❑ BIOL 1152 and 1153

❑ 0.5 unit selected from BIOL 2203, 2204, 2207

❑ 2.5 additional units of BIOL at the 2000 level or above, of which at least 1.0 unit must be at the 3000 level or above

Minor in Biology

To obtain a minor in Biology, students must fulfill the following requirements:

❑ BIOL 1152 and 1153

❑ 2.0 additional units of BIOL

Minor in Neuroscience

To obtain a minor in Neuroscience, students must fulfill the following requirements:

❑ BIOL 1152 and PSYC 1110

❑ BIOL/PSYC 2260

❑ and an additional 1.5 units from PSYC 2214, 2216, BIOL/PSYC 2217, including a minimum of 0.5 unit from BIOL 3260, 3322, BIOL/PSYC 3332, PSYC 4417 or PSYC 4432

Note: Because of overlap, minors in Biology and Neuroscience and/or Psychology and Neuroscience cannot be used to satisfy the requirements of the “double minor” option of the Bachelor of Arts or Bachelor of Science. Any students who satisfy existing degree requirements and complete the above-noted sequence of courses shall be acknowledged in the usual way as having completed the minor in Neuroscience.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

BIOL 1114
Human Reproduction, Growth and Maturation 0.5 unit
An examination of the human life cycle. Students will investigate the biological understanding of typical and atypical development, environmental and hormonal influences, brain development, reproductive maturity, and physiological changes over life. *Note: This course may not be counted towards a major in Biology.*

BIOL 1152
Introductory Biology I 0.5 unit
An introduction to the important elements of life. Topics include the definition of life, the scientific method, natural selection, chemistry of life, cell biology, the flow of energy in living systems, cellular energy, reactions and enzymes, metabolism, photosynthesis, cell communication, cell division, heredity, DNA, genes and gene expression.
Laboratory required *(3 hours/week)*

BIOL 1153
Introductory Biology II 0.5 unit
A course about the diversity, evolution and ecology of organisms. Topics include the system used to classify organisms, the major groups of organisms and their evolutionary relationships, populations, and the interactions of communities of organisms with their physical environment to form ecosystems.
Laboratory required *(3 hours/week)*

BIOL 2202
General Microbiology 0.5 unit
Prerequisite(s): 1.0 unit of a 1000-level university science course or BIOL 1152
A lecture and laboratory course providing an overview of the microbial world, including classification, genetics and metabolism. The focus will be on the importance of microorganisms in human affairs, such as preparation and storage of food, agriculture and historic and emerging diseases. *Note: This course may not be counted towards the units of Biology required for a major or concentration, but may be counted for a minor or as a general elective*
Laboratory required *(3 hours/week)*

BIOL 2203
Plants: Form and Function 0.5 unit
Prerequisite(s): BIOL 1152 and 1153
A study of the evolution of plants and the structure and development of plants in relation to function.
Laboratory required *(3 hours/week)*

BIOL 2204
Animals: Form and Function 0.5 unit
Prerequisite(s): BIOL 1152 and 1153
A comparative study of invertebrate and vertebrate body plans and the phylogenetic origins of living animal taxa.
Laboratory required *(3 hours/week)*

BIOL 2205
Human Anatomy and Physiology I 0.5 unit
Prerequisite(s): 1.0 unit of a 1000-level university science course, or BIOL 1152
An introduction to the principles of the human body's structure and functions. Topics covered will include: organization of the body, the integumentary, skeletal, muscular, nervous and endocrine systems.

BIOL 2206
Human Anatomy and Physiology II 0.5 unit
Prerequisite(s): BIOL 2205
A continued study of the principles of the human body's structure and functions. Topics covered will include: cardiovascular, immune, respiratory, digestive, renal and reproductive systems. *Note: Students who have received credit for BIOL 2201 may not take this course for credit.*

BIOL 2207
Microbial Diversity 0.5 unit
Prerequisite(s): BIOL 1152 and 1153
A lecture and laboratory course providing an overview of the diversity of the microbial world. This course includes the classification, metabolism, genetics, ecology and evolution of microorganisms.
Laboratory required *(3 hours/week)*

BIOL 2213
Environmental Science 0.5 unit
Prerequisite(s): 1.0 unit of any 1000-level university course
An examination of our environment and the myriad factors that affect its quality. Important ecological concepts are introduced and our roles and responsibilities regarding current environmental issues are examined. The field is highly interdisciplinary, integrating information from many areas, including biology, chemistry, geography, sociology and engineering.

BIOL 2214
Plants for People 0.5 unit
Prerequisite(s): 1.0 unit of any 1000-level university course
Plants are the mainstay of traditional and modern-day societies. This course will investigate the origins of economically valuable plants and will describe their structure, cultivation, preparation and uses.

BIOL 2217/ PSYC 2217
Brain and Behaviour 0.5 unit
Prerequisite(s): BIOL 1152 or PSYC 1110
A study of the neural basis of human behaviour. Topics will include development of the nervous system, brain plasticity, and the biological basis of sensory and perceptual processes, consciousness and sleep, attention, learning, emotion, motivation, psychopharmacology, and disorders of the nervous system.

BIOL 2222
Human Histology 0.5 unit
Prerequisite(s): 1.0 unit of a 1000-level university science course, or BIOL 1152
An introduction to the microscopic structure of tissues and organs of the human body. Topics covered will include organs from all major systems of the body. This course will complement Human Anatomy and Physiology I and II (BIOL 2205, BIOL 2206).

BIOL 2240
Cell and Molecular Biology 0.5 unit
Prerequisite(s): BIOL 1152, 1153 and CHEM 1012
A detailed consideration of the fine structure of eukaryotic and prokaryotic cells (and viruses), the chemical composition and organization of cells, cell metabolism and bioenergetics; and for each major cell organelle or structural component, its particular molecular and supramolecular organization and its function.
Laboratory required *(3 hours/week)*

BIOL 2250/PSYC 2250
Animal Behaviour 0.5 unit
Prerequisite(s): PSYC 1110 and 1120 or BIOL 1152 and 1153
An introduction to the biological bases of behaviour in animals, covering genetic, developmental, neural, ecological and social aspects.

BIOL 2260/PSYC 2260
Fundamentals of Neurophysiology 0.5 unit
Prerequisite(s): BIOL 1152 or PSYC 1110
A course about the physiological and biophysical mechanisms that enable the nervous system to receive, process and transmit information on the molecular, membrane, cellular and system levels.

BIOL 3260
Advanced Neuroscience 0.5 unit
Prerequisite(s): BIOL 2260
Advanced topics in neuroscience such as the sensory systems of animals and humans and cellular mechanisms of memory and learning.

BIOL 3302
Microbial Interactions 0.5 unit
Prerequisite(s): BIOL 2207
A study of further topics in microbiology, with a focus on microbial interactions. This includes microbial diversity and function in natural environments, as well as the relationships between microbes and plants, animals and other microbes. Students will conduct a term research project.

BIOL 3309
Physiology of Plants 0.5 unit
Prerequisite(s): BIOL 2203
A course highlighting the basic physiological functioning of plants as seen in plant-water-mineral relations; metabolism and hormonal regulation.
Laboratory required *(3 hours/week)*

BIOL 3310
Physiology of Animals 0.5 unit
Prerequisite(s): BIOL 2204
A comparative study of invertebrate and vertebrate systems, including internal and external regulation, transport of substances and co-ordination of function.
Laboratory required *(3 hours/week)*

BIOL 3312
General Ecology 0.5 unit
Prerequisite(s): two of BIOL 2203, 2204, 2207
A course about organisms and their interactions with the environment. The main topics include the physical environment, individuals, populations, species interactions, communities, ecosystems, and global ecology. In this course, students learn techniques of ecological sampling and testing. *(Also listed under Canadian Studies)*
Laboratory required *(3 hours/week)*

BIOL 3314
Evolutionary Biology 0.5 unit
Prerequisite(s): one of BIOL 2203, 2204, 2207
An in-depth examination of how life has diversified and adapted to change. This course will outline Darwinian natural selection and the major events in the history of life, from life's probable origin in simple replicating molecules to the development of modern prokaryotes, viruses, selfish DNAs, protists, fungi, animals and plants.

BIOL 3322
Animal Developmental Biology 0.5 unit
Prerequisite(s): BIOL 2240
An examination of embryology, the process by which animals develop from fertilized eggs to complex multicellular organisms. The focus is on how cells divide, differentiate and then assume their proper positions relative to one another within the embryo such that tissues and organs develop and grow correctly. This includes morphology, regeneration, and evolutionary-developmental biology.
Laboratory required *(3 hours/week)*

BIOL 3332/PSYC 3332
Human Neuropsychology 0.5 unit
Prerequisite(s): BIOL/PSYC 2217 or BIOL/PSYC 2260
A study of the neural bases of mental function. The neural mechanisms of complex cognitive processes such as object recognition, spatial processing, attention, language, memory, executive functions and emotion will be reviewed from the human clinical perspective.

BIOL 3374
Genetics: Genes and Genomes 0.5 unit
Prerequisite(s): BIOL 2240
A study of genes and genomes. Topics include the structure and function of DNA, gene expression and regulation, epistasis, epigenetics, the reproduction, recombination, mutation, repair and transmission of genetic information with some introduction to population genetics. New technologies allowing genome/exome "big data" analyses and human gene therapy will be introduced.
Laboratory required *(3 hours/week)*

BIOL 3501/CHEM 3501
Introductory Biochemistry 0.5 unit
Prerequisite(s): CHEM 2401
The structure and chemistry of cellular molecules, dealing mainly with carbohydrates, proteins, lipids and nucleic acids and their components, aqueous solutions, pH, pKa, buffers, and colloidal dispersions.
Laboratory required *(3 hours/week)*

BIOL 3502/CHEM 3502
Intermediary Metabolism 0.5 unit
Prerequisite(s): BIOL/CHEM 3501
A study of the enzymes, energetics and intermediary metabolism of living cells, catabolic biosynthetic and regulatory processes affecting the metabolism of cellular molecules.
Laboratory required *(3 hours/week)*

BIOL 3999
Biology Colloquium 0.5 unit
Prerequisite(s): any 2000 level BIOL course
Development of skills in literature research, critical thinking, and evaluation of scientific presentations. Students will be required to make presentations using several different modes of communication.

BIOL 4400
Field Biology 0.5 unit
Prerequisite(s): BIOL 3312
An exploration of ecosystems. Students will observe organisms in their natural environments at publicly accessible sites around Halifax. Specimens and data will be analyzed in the laboratory. Students must complete six of eight field trips on Saturdays from May to December. A full report will be required for each trip.

BIOL 4444
Climate Change and Plants 0.5 unit
Prerequisite(s): normally completion of the 3000 level required courses in the major program or permission of the instructor.
A detailed study of climate change, its components and effects on plants in natural and agricultural ecosystems. Anthropogenic activities and natural processes that lead to climate change are discussed. The main topics include the evidence for climate change, global warming, greenhouse effect, greenhouse gases, and plant responses to climate change.

BIOL 4450
Selected Topics in Biology 0.5 unit
BIOL 4451
Selected Topics in Biology 0.5 unit
Prerequisite(s): will vary according to the topic offered
An opportunity for in-depth study of current topics in biology. These courses are open to senior biology majors and others with departmental approval.

BIOL 4453
Directed Studies 0.5 unit
BIOL 4454
Directed Studies 0.5 unit
Prerequisite(s): normally completion of the 2000 level required courses in the major program
A research problem that does not require laboratory or field work undertaken under the direction of members of the department. Offered for senior students majoring in biology and subject to departmental approval. Emphasis will be placed on learning new material through reading, critical thinking, and discussion.

BIOL 4460
Directed Research 0.5 unit
BIOL 4461
Directed Research 0.5 unit
Prerequisite(s): normally completion of the 2000 level required courses in the major program
A research project requiring laboratory or field work under the direction of members of the department. Offered for senior students majoring in biology and subject to departmental approval.

BIOL 4499
Honours Thesis 1.0 unit
Prerequisite(s): BIOL 3999 (may be taken concurrently)
A required course for biology honours students to be taken in their final year. Students conduct independent research with a faculty member. Students will be required to produce an honours thesis and present their research.

BIOL 6100
Advanced Directed Study 0.5 unit
Students must have completed a BSc degree with a major in life sciences. Admission to MSVU and permission of the supervising instructor is required.
An in-depth examination of a specialized area of biology. The task will be related to the student's thesis topic and completed under the supervision of a MSVU Faculty member.

Business Administration (BUSI)

Chair
Dr. Maria Matthews. BA Hons (BU), MBA (AIB), PhD (UOB), Associate Professor

Certificate in Accounting

This certificate provides a solid foundation in the field of accounting. It will be of interest to those working in the accounting field and to those with non-business university degrees working in administrative positions.

The Certificate in Accounting is intended for persons only in business or allied fields or those with at least 5.0 units of university credit. Please refer to sections 2.1.4 Admission Requirements on page 18 an Additional Admission Requirements on page 21. Transfer or non-degree students must have a GPA of 2.0 over 3.0 units for admission to the certificate.

Students can enroll in the Certificate in Accounting as a separate program or concurrently with another MSVU program. Both the certificate and degree may be taken concurrently. If taken concurrently, the Principles Governing the Awarding of Multiple Credentials will be in effect. If not earned concurrently, the University regulations regarding a second credential will be in effect. Students are advised to review sections 2.1.5 Holders of University Degrees, Diplomas and Certificates on page 21 and 2.1.11 Principles Governing the Awarding of Multiple Credentials on page 22 during program planning and completion.

The certificate may be completed through online learning on a part-time or full-time basis.

Program Requirements

A Certificate in Accounting consists of 5.0 units, 2.5 units of which are required and 2.5 units of elective courses. Students must achieve a minimum of a 2.0 GPA in the 5.0 units in order to receive the certificate.

Required Courses (2.5 units)

❑ BUSI 2321	0.5 unit
❑ BUSI 2322	0.5 unit
❑ BUSI 3320	0.5 unit
❑ BUSI 3325	0.5 unit
❑ BUSI 3501	0.5 unit

Elective Courses (2.5 units)

❑ 2.5 units selected from the following: 2.5 units

BUSI 2255	0.5 unit
BUSI 2259	0.5 unit
BUSI 3324	0.5 unit
BUSI 3326	0.5 unit
BUSI 3343	0.5 unit
BUSI 3360	0.5 unit
BUSI 4415	0.5 unit
BUSI 4423	0.5 unit
BUSI 4424	0.5 unit
BUSI 4425	0.5 unit
BUSI 4426	0.5 unit
BUSI 4427*	0.5 unit
BUSI 4428	0.5 unit
BUSI 4465	0.5 unit

* BUSI 3324 is a prerequisite for BUSI 4427

Certificate in Business Administration

The objective of the certificate is to give the student a basic introduction to the concepts of business administration.

Admission requirements for the Certificate in Business Administration are the same as for the Bachelor of Business Administration. Please refer to sections 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21 for admission requirements. Transfer or non-degree students must have a GPA of 2.0 over 3.0 units.

Students can enroll in the Certificate in Business Administration as a separate program or concurrently with another MSVU program. Both the certificate and degree may be taken concurrently. If taken concurrently, the Principles Governing the Awarding of Multiple Credentials will be in effect. If not earned concurrently, the University regulations regarding a second credential will be in effect. Students are advised to review 2.1.5 Holders of University Degrees, Diplomas and Certificates on page 21 and 2.1.11 Principles Governing the Awarding of Multiple Credentials on page 22 during program planning and completion.

The certificate may be completed online on a part-time or full-time basis.

Program Requirements

A Certificate in Business Administration requires successful completion of the following 5.0 units:

❑ BUSI 1112	0.5 unit
❑ BUSI 2214	0.5 unit
❑ BUSI 2215	0.5 unit
❑ BUSI 2230	0.5 unit
❑ BUSI 2231	0.5 unit
❑ BUSI 2321	0.5 unit
❑ ECON 1101	0.5 unit
❑ ECON 1102	0.5 unit
❑ 0.5 unit of BUSI or THMT elective	0.5 unit
❑ 0.5 unit of Arts and/or Science electives	0.5 unit

Certificate in Marketing

The objective of the Certificate in Marketing is to give the student who is interested in marketing a good foundation in the field.

Admission requirements for this certificate are the same as for the Certificate in Business Administration. Please refer to sections 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21 for admission requirements.

Students can enroll in the Certificate in Marketing as a separate program or concurrently with another MSVU program. Both the certificate and degree may be taken concurrently. If taken concurrently, the Principles Governing the Awarding of Multiple Credentials will be in effect. If not earned concurrently, the University regulations regarding a second credential will be in effect. Students are advised to review sections 2.1.5 Holders of University Degrees, Diplomas and Certificates on page 21 and 2.1.11 Principles Governing the Awarding of Multiple Credentials on page 22 during program planning and completion.

The certificate may be completed online learning on a part-time or full-time basis.

Program Requirements

A Certificate in Marketing requires successful completion of the following 5.0 units:

❑ BUSI 1112	0.5 unit
❑ BUSI 2230	0.5 unit
❑ BUSI 2231	0.5 unit
❑ BUSI 3331	0.5 unit
❑ BUSI 4430/THMT 4430**	0.5 unit
❑ MATH 2208*	0.5 unit
or	
❑ MATH 2500***	0.5 unit
❑ 1.5 units of Marketing electives	1.5 units
❑ 0.5 unit of Arts or Science elective	0.5 unit

*This course is currently required as prerequisite for BUSI/THMT 4430.

**Students in the BBA program are expected to take BUSI/THMT 4430. Students in other disciplines can substitute BUSI/THMT 4430 with one of the following courses: NUTR 3311, PSYC 3301, MATH 2284, PBRL 3016 or SOAN 3512.

***Students must successfully complete mathematics placement test to enroll in MATH 2500.

Certificate in Nonprofit Leadership

The objective of the Certificate in Nonprofit Leadership is to give students the knowledge and skills required to work in a senior leadership position in a Nonprofit Sector organization.

Admission requirements for the Certificate in Nonprofit Leadership are the same as for the Certificate in Business Administration. Please refer to sections 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21 for admission requirements.

Students can enroll in the Certificate in Nonprofit Leadership as a separate program or concurrently with another MSVU program. Both the certificate and the degree may be taken concurrently. If taken concurrently, the Principles Governing the Awarding of Multiple Credentials will be in effect. If not earned concurrently, the University regulations regarding a second credential will be in effect. Students are advised to review sections 2.1.5 Holders of University Degrees, Diplomas and Certificates on page 21 and 2.1.11 Principles Governing the Awarding of Multiple Credentials on page 22 during program planning and completion.

Program Requirements

A Certificate in Nonprofit Leadership requires successful completion of the following 4.0 units:

Required Courses (3.0 units)

❑ BUSI 2230	0.5 unit
❑ BUSI 2601	0.5 unit
❑ BUSI 3338	0.5 unit
❑ BUSI 3602	0.5 unit
❑ BUSI 3603	0.5 unit
❑ BUSI 3604	0.5 unit

Elective Courses (1.0 unit)

❑ 1.0 unit of Arts and/or Science electives

Diploma in Business Administration

The objective of the diploma program in business administration is to increase and enrich the knowledge acquired during the certificate program in business administration.

Admission requirements for the Diploma in Business Administration are the same as for the Bachelor of Business Administration. Please refer to 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21 for admission requirements. Transfer or non-degree students must have a GPA of 2.0 over 3.0 units.

Students can enroll in the Diploma in Business Administration as a separate program or concurrently with another MSVU program. Both the diploma and degree may be taken concurrently. If taken concurrently, the Principles Governing the Awarding of Multiple Credentials will be in effect. If not earned concurrently, the University regulations regarding a second credential will be in effect. Students are advised to review sections 2.1.5 Holders of University Degrees, Diplomas and Certificates on page 21 and 2.1.11 Principles Governing the Awarding of Multiple Credentials on page 22 during program planning and completion.

Students cannot transfer into this program without specific permission from the Registrar.

The diploma may be completed online on a part-time or full-time basis.

Program Requirements

A Diploma in Business Administration requires successful completion of the following 10.0 units:

❑ BUSI 1112		0.5 unit
❑ BUSI 2214		0.5 unit
❑ BUSI 2215		0.5 unit
❑ BUSI 2230		0.5 unit
❑ BUSI 2231		0.5 unit
❑ BUSI 2259		0.5 unit
❑ BUSI 2321		0.5 unit
❑ BUSI 3308		0.5 unit
❑ BUSI 3320		0.5 unit
❑ BUSI 3360		0.5 unit
❑ BUSI 3361		0.5 unit
❑ ECON 1101		0.5 unit
❑ ECON 1102		0.5 unit
❑ MATH 2208	and	0.5 unit
❑ MATH 2209		0.5 unit
or		
❑ MATH 2500*	and	0.5 unit
❑ Free elective		0.5 unit
❑ 1.0 unit of BUSI electives		1.0 unit
❑ 0.5 unit of BUSI or THMT elective		0.5 unit
❑ 0.5 units of Arts and/or Science electives at any level		0.5 unit
❑ 0.5 unit of Arts or Science elective at the 2000 level or above		0.5 unit

*Students must successfully complete mathematics placement test to enroll in MATH 2500.

Students who wish to continue beyond the diploma may apply for admission to the Bachelor of Business Administration degree program. The following 10.0 units would be required for completion of the degree:

❑ BUSI 2202/THMT 2202	0.5 unit
❑ BUSI 3311 or BUSI 3312	0.5 unit
❑ BUSI 4400	0.5 unit
❑ 3.0 units of BUSI electives	3.0 units
❑ 0.5 unit of Humanities elective *(See Core C - Humanities listed on page 67)*	0.5 unit
❑ 0.5 unit of Arts and/or Science electives at Any level	0.5 unit
❑ 2.0 units of Arts and/or Science electives at the 2000 level or above	2.0 units
❑ 2.5 units of electives	2.5 units

Bachelor of Business Administration

The objective of the Bachelor of Business Administration program is to provide specialized education in the principles and the practices of management for the effective operation of the business organization. Courses are offered on campus and online.

The degree may be completed online on a full-time or part-time basis.

Admission Requirements

Please refer to 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21.

Admission of Mature Students

Please read 2.1.4.3 Mature Admissions Policy on page 19 carefully. Mature students intending to apply to the program should complete the following 2.0 units to be considered: BUSI 1112, a 0.5 unit of humanities elective and 1.0 unit of arts and science courses.

Obtaining Credit for Previous Professional Study

Mount Saint Vincent University recognizes learning that applicants have acquired through institutes, corporate and/or on-the-job training programs and educational settings not normally eligible for transfer credit. Refer to section 2.2.4 Challenge for Credit on page 25 and 2.2.5 Prior Learning Assessment (PLA) on page 26 for more information.

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses in a 20.0 unit degree, with no more than 2.0 units in any single discipline.

Bachelor of Business Administration - General

Students who graduate from the Bachelor of Business Administration without a concentration or major will graduate with a general Bachelor of Business Administration.

Students who graduate with a Bachelor of Business Administration – General may complete one or more minors in accounting, finance, management, marketing, Nonprofit leadership, tourism and hospitality management, strategic human resource management or any other area as specified by the department offering the minor. A minor requires completion of 3.0 units of coursework. Students must achieve a minimum GPA of 2.0 in the required 3.0 units and must meet any specified requirements for the minor.

Program Requirements

Students must successfully complete 20.0 units or 23.0 units if the co-operative education option is chosen, with the following requirements:

- ❑ obtain a minimum GPA of 2.0 in 8.0 units of coursework including all required business courses. *Note: For students in the co-operative education option, co-operative education work term courses (BUSI 1188, 2288 and 3388) cannot be counted in the calculation of the GPA.*

Required Courses

❑ BUSI 1112	0.5 unit
❑ BUSI 2202/THMT 2202	0.5 unit
❑ BUSI 2214	0.5 unit
❑ BUSI 2215	0.5 unit
❑ BUSI 2230	0.5 unit
❑ BUSI 2231	0.5 unit
❑ BUSI 2259	0.5 unit
❑ BUSI 2321	0.5 unit
❑ BUSI 3308	0.5 unit
❑ BUSI 3311 or BUSI 3312	0.5 unit
❑ BUSI 3320	0.5 unit
❑ BUSI 3360	0.5 unit
❑ BUSI 3361	0.5 unit
❑ BUSI 4400	0.5 unit
❑ ECON 1101	0.5 unit
❑ ECON 1102	0.5 unit
❑ MATH 2208 and	0.5 unit
❑ MATH 2209	0.5 unit
or	
❑ MATH 2500* and	0.5 unit
❑ Free elective	0.5 unit
❑ 4.5 units of BUSI, THMT and/or ECON elective	4.5 units
❑ 3.5 units of Arts and/or Science electives	3.5 units

- *Note: 2.0 units must be at the 2000 level or above. No more than 3.0 units of any discipline may be counted. Economics courses do not count as arts and science electives.*
- *Note: With the department Chair's prior written approval, a student may replace 0.5 unit of arts & science electives with 0.5 unit of professional electives. The chair may approve the replacement of up to an additional 1.0 unit of arts & science electives with Business courses to meet profession specific accreditation, certification or exemption requirements.*

❑ 0.5 unit of Humanities elective *(See Core C - Humanities listed on page 67)*	0.5 unit
❑ 2.5 units of free electives *Note: These units may be taken in any area.*	2.5 units

*Students must successfully complete mathematics placement test to enroll in MATH 2500.

Bachelor of Business Administration with a Major

Students may complete a Bachelor of Business Administration with one or more majors in accounting, management, marketing or strategic human resource management, or Nonprofit leadership.

Students who graduate with a Bachelor of Business Administration with a major may also complete one or more concentrations in accounting, economics, management, marketing, strategic human resource management, Nonprofit leadership, or tourism and hospitality management.

Students who graduate with a Bachelor of Business Administration with a major may complete one or more minors in accounting, finance, management, marketing, strategic human resource management, Nonprofit leadership, tourism and hospitality management, or any other area as specified by the department offering the minor. A minor requires completion of 3.0 units of coursework. Students must achieve a minimum GPA of 2.0 in the required 3.0 units and must meet any specified requirements for the minor.

Program Requirements

Students must successfully complete 20.0 units or 23.0 units if the co-operative education option is chosen, with the following requirements:

Required Courses

- ❑ BUSI 1112 0.5 unit
- ❑ BUSI 2202/THMT 2202 0.5 unit
- ❑ BUSI 2214 0.5 unit
- ❑ BUSI 2215 0.5 unit
- ❑ BUSI 2230 0.5 unit
- ❑ BUSI 2231 0.5 unit
- ❑ BUSI 2259 0.5 unit
- ❑ BUSI 2321 0.5 unit
- ❑ BUSI 3308 0.5 unit
- ❑ BUSI 3311 or BUSI 3312 0.5 unit
- ❑ BUSI 3320 0.5 unit
- ❑ BUSI 3360 0.5 unit
- ❑ BUSI 3361 0.5 unit
- ❑ BUSI 4400 0.5 unit
- ❑ ECON 1101 0.5 unit
- ❑ ECON 1102 0.5 unit

- ❑ MATH 2208 and 0.5 unit
- ❑ MATH 2209 0.5 unit

or

- ❑ MATH 2500* and 0.5 unit
- ❑ Free elective 0.5 unit

- ❑ 4.5 units of BUSI, THMT and/or ECON elective 4.5 units

- ❑ 3.5 units of Arts and/or Science electives 3.5 units
  - *Note: 2.0 units must be at the 2000 level or above. No more than 3.0 units of any discipline may be counted. Economics courses do not count as arts and science electives.*
  - *Note: With the department Chair's prior written approval, a student may replace 0.5 unit of arts & science electives with 0.5 unit of professional electives. The chair may approve the replacement of up to an additional 1.0 unit of arts & science electives with Business courses to meet profession specific accreditation, certification or exemption requirements.*

- ❑ 0.5 unit of Humanities elective 0.5 unit
  (See Core C - Humanities listed on page 67)

- ❑ 2.5 units of free electives 2.5 units
  Note: These units may be taken in any area.

- ❑ obtain a minimum GPA of 2.0 in 8.0 units of required business coursework including the 6.0 units required for the major. *Note: For students in the co-operative education option, co-operative education work term courses (BUSI 1188, 2288 and 3388) cannot be counted in the calculation of the GPA.*

- ❑ complete 6.0 units of coursework in the area of the major as listed below:

▸ *Accounting major (6.0 units from the following):*

- ❑ BUSI 2321, 2322, 3320, 3325, 3326 and 3501 (all required)
- ❑ and the remaining 3.0 units from BUSI 1112, 3324, 3343, 4400, including a minimum of 1.0 unit from the following accounting courses: 4415, 4423, 4424, 4425, 4426, 4427, 4428, 4465

▸ *Management major (6.0 units from the following):*

- ❑ 6.0 units selected from BUSI 1112, 2011, 2012, 2202, 2214, 2215, 2255, 2601, 3306, 3308, 3311, 3312, 3313, 3314, 3316, 4400, THMT 2225, 3323, 3401, 3402, including a minimum of 1.0 unit from the following management courses: 4406, 4410, 4412, 4413, 4414, 4415, 4416, 4417, 4418, 4419, 4446
  Note: Students who earn a major in management will not be able to earn a major in strategic human resource management.

▸ *Marketing major (6.0 units from the following):*

- ❑ BUSI 3331, 4430 and 4434 (all required)
- ❑ 4.5 additional units selected from BUSI 1112, 2202, 2230, 2231, 2430, 3330, 3332, 3334, 3337, 3338, 3339, 3402, 4400, 4432, 4433, PBRL 1010

▸ *Strategic Human Resource Management major (6.0 units from the following):*

- ❑ BUSI 3313, 3314, 4406, 4413, 4417, 4418 (all required)
- ❑ 1.0 unit selected from BUSI 3316, 4412, 4416, 4419, ECON 2204 and SOAN 2531
- ❑ a minimum of 2.0 additional units selected from BUSI 1112, 2214, 2215, 3316, 4412, 4416, 4419, 4400, ECON 2204 and SOAN 2531
  Note: Students who earn a major in strategic human resource management will not be able to earn a major in management.

*Students must successfully complete mathematics placement test to enroll in MATH 2500.

Bachelor of Business Administration with a Major in Nonprofit Leadership

Students may complete a Bachelor of Business Administration with a major in Nonprofit Leadership. The objective of the major in Nonprofit Leadership is to give students the knowledge and skills required to work in a senior leadership position in a Nonprofit Sector organization.

Students who graduate from the Bachelor of Business Administration with a major in Nonprofit Leadership may also complete one or more majors in accounting, management, marketing or strategic human resource management.

Students who graduate with a Bachelor of Business Administration with a major in Nonprofit Leadership may also complete one or more concentrations in accounting, economics, management, marketing, strategic human resource management or tourism and hospitality management.

Students who graduate with a Bachelor of Business Administration with a major in Nonprofit Leadership may complete one or more minors in accounting, finance, management, marketing, strategic human resource management, tourism and hospitality management, or any other area as specified by the department offering the minor. A minor requires completion of 3.0 units of coursework. Students must achieve a minimum GPA of 2.0 in the required 3.0 units and must meet any specified requirements for the minor.

Program Requirements

Students must successfully complete 20.0 units or 23.0 units if the co-operative education option is chosen, with the following requirements:

Required Courses

- ❑ BUSI 1112 0.5 unit
- ❑ BUSI 2202/THMT 2202 0.5 unit
- ❑ BUSI 2214 0.5 unit
- ❑ BUSI 2215 0.5 unit
- ❑ BUSI 2230 0.5 unit
- ❑ BUSI 2231 0.5 unit
- ❑ BUSI 2259 0.5 unit
- ❑ BUSI 2321 0.5 unit
- ❑ BUSI 2601 0.5 unit
- ❑ BUSI 3311 or BUSI 3312 0.5 unit
- ❑ BUSI 3320 0.5 unit
- ❑ BUSI 3338 0.5 unit
- ❑ BUSI 3360 0.5 unit
- ❑ BUSI 3361 0.5 unit
- ❑ BUSI 3602 0.5 unit
- ❑ BUSI 3603 0.5 unit
- ❑ BUSI 3604 0.5 unit
- ❑ BUSI 4400 0.5 unit
- ❑ ECON 1101 0.5 unit
- ❑ ECON 1102 0.5 unit

- ❑ MATH 2208 and 0.5 unit
- ❑ MATH 2209 0.5 unit

Or

- ❑ MATH 2500* and 0.5 unit
- ❑ Free elective 0.5 unit
- ❑ 3.5 units of BUSI, THMT and/or ECON electives 3.5 units
  of which 1.5 units must be chosen from the following:
  BUSI 2012, BUSI 2250, BUSI 3316, BUSI 3337,
  BUSI 3339, BUSI 4406/WOMS 4406, BUSI 4412,
  BUSI 4416
- ❑ 3.5 units of Arts and/or Science electives 3.5 units

Note: 2.0 units must be at the 2000 level or above. No more than 3.0 units of any discipline may be counted. Economics courses do not count as arts and science electives.

Note: With the department Chair's prior written approval, a student may replace 0.5 unit of arts & science electives with 0.5 unit of professional electives. The chair may approve the replacement of up to an additional 1.0 unit of arts & science electives with Business courses to meet profession specific accreditation, certification or exemption requirements.

- ❑ 0.5 unit of Humanities elective 0.5 unit
  (See Core C – Humanities listed on page 67)
- ❑ 1.5 units of free elective 1.5 units
  Note: These units may be taken in any area.

*Students must successfully complete mathematics placement test to enroll in MATH 2500.

Bachelor of Business Administration (International Option)

Students may complete a Bachelor of Business Administration with an International Option. In addition to gaining a thorough understanding of the core areas of business management, the BBA (International Option) allows students to explore global issues from both a business and public policy viewpoint. A highlight of the program is a term spent at a partner university outside of Canada.

Students who graduate with a Bachelor of Business Administration with an International Option may also complete one or more majors in accounting, management, marketing, Nonprofit leadership or strategic human resource management.

Students who graduate with a Bachelor of Business Administration with an International Option may also complete one or more concentrations in accounting, economics, management, marketing, Nonprofit leadership, strategic human resource management, or tourism and hospitality management.

Students who graduate with a Bachelor of Business Administration with an International Option may complete one or more minors in accounting, finance, management, marketing, Nonprofit leadership, strategic human resource management, tourism and hospitality management, or any other area as specified by the department offering the minor. A minor requires completion of 3.0 units of coursework. Students must achieve a minimum GPA of 2.0 in the required 3.0 units and must meet any specified requirements for the minor.

Program Requirements

Students must successfully complete 20.0 units or 23.0 units if the co-operative education option is chosen, with the following requirements:

Required Courses

- ❑ BUSI 1112 0.5 unit
- ❑ BUSI 2202/THMT 2202 0.5 unit
- ❑ BUSI 2214 0.5 unit
- ❑ BUSI 2215 0.5 unit
- ❑ BUSI 2230 0.5 unit
- ❑ BUSI 2231 0.5 unit
- ❑ BUSI 2259 0.5 unit
- ❑ BUSI 2321 0.5 unit
- ❑ BUSI 3308 0.5 unit
- ❑ BUSI 3311 or BUSI 3312 0.5 unit
- ❑ BUSI 3320 0.5 unit
- ❑ BUSI 3360 0.5 unit
- ❑ BUSI 3361 0.5 unit
- ❑ BUSI 4400 0.5 unit
- ❑ ECON 1101 0.5 unit
- ❑ ECON 1102 0.5 unit

- ❑ MATH 2208 and 0.5 unit
- ❑ MATH 2209 0.5 unit

or

- ❑ MATH 2500* and 0.5 unit
- ❑ Free elective 0.5 unit

- ❑ 4.5 units of BUSI, THMT, and/or ECON of which 2.0 units must be chosen from the following: BUSI 3312, 4419, 4432, 4464, THMT 2205, 3305 4.5 units
- ❑ 3.0 units from the specialization in Global Issues coordinated by Public Policy Studies chosen from the following: POLS 1001/CANA 1001, POLS 1002/CANA 1002, POLS 2219, 2224, 2244, 3308, 3312, 3324, 3334, 3344, 3391, ECON 2311, 2312, SOAN 3533 3.0 units
- ❑ 0.5 unit of Humanities elective 0.5 unit
  (See Core C - Humanities listed on page 67)
- ❑ 0.5 unit of Arts/Science elective 0.5 unit
- ❑ 2.5 units of free electives 2.5 units
  Note: These units may be taken in any area.
- ❑ of the 20.0 units required, a minimum of 1.5 units of study must be completed onsite at a partner university outside of Canada.
- ❑ obtain a minimum GPA of 2.0 in 8.0 units of required business coursework. *Note: For students in the co-operative education option, Co-operative Education Work Term courses (BUSI 1188, 2288 and 3388) cannot be counted in the calculation of the GPA.*

*Students must successfully complete mathematics placement test to enroll in MATH 2500.

Bachelor of Business Administration with a Concentration

Students may complete a Bachelor of Business Administration with one or more concentrations in accounting, economics, management, marketing, Nonprofit leadership, strategic human resource management or tourism and hospitality management.

Students who graduate with a Bachelor of Business Administration with a concentration may also complete one or more majors in accounting, management, marketing, Nonprofit leadership or strategic human resource management.

Students who graduate with a Bachelor of Business Administration with a concentration may complete one or more minors in accounting, finance, management, marketing, Nonprofit leadership, strategic human resource management, tourism and hospitality management, or any other area as specified by the department offering the minor. A minor requires completion of 3.0 units of coursework. Students must achieve a minimum GPA of 2.0 in the required 3.0 units and must meet any specified requirements for the minor.

Program Requirements

Students must successfully complete 20.0 units or 23.0 units if the co-operative education option is chosen, with the following requirements:

Required Courses

- ❑ BUSI 1112 0.5 unit
- ❑ BUSI 2202/THMT 2202 0.5 unit
- ❑ BUSI 2214 0.5 unit
- ❑ BUSI 2215 0.5 unit
- ❑ BUSI 2230 0.5 unit
- ❑ BUSI 2231 0.5 unit
- ❑ BUSI 2259 0.5 unit
- ❑ BUSI 2321 0.5 unit
- ❑ BUSI 3308 0.5 unit
- ❑ BUSI 3311 or BUSI 3312 0.5 unit
- ❑ BUSI 3320 0.5 unit
- ❑ BUSI 3360 0.5 unit
- ❑ BUSI 3361 0.5 unit
- ❑ BUSI 4400 0.5 unit
- ❑ ECON 1101 0.5 unit
- ❑ ECON 1102 0.5 unit

- ❑ MATH 2208 and 0.5 unit
- ❑ MATH 2209 0.5 unit

or

- ❑ MATH 2500* and 0.5 unit
- ❑ Free elective 0.5 unit

*Students must successfully complete mathematics placement test to enroll in MATH 2500.

- ❑ 4.5 units of BUSI, THMT and/or ECON elective 4.5 units
- ❑ 3.5 units of Arts and/or Science electives 3.5 units
  - *Note: 2.0 units must be at the 2000 level or above. No more than 3.0 units of any discipline may be counted. Economics courses do not count as arts and science electives.*
  - *Note: With the department Chair's prior written approval, a student may replace 0.5 unit of arts & science electives with 0.5 unit of professional electives. The chair may approve the replacement of up to an additional 1.0 unit of arts & science electives with Business courses to meet profession specific accreditation, certification or exemption requirements.*
- ❑ 0.5 unit of Humanities elective 0.5 unit
  (See Core C - Humanities listed on page 67)
- ❑ 2.5 units of free electives 2.5 units
  Note: These units may be taken in any area.
- ❑ obtain a minimum GPA of 2.0 in 8.0 units of required business coursework including the 4.0 units required for

the concentration. *Note: For students in the co-operative education option, Co-operative Education Work Term courses (BUSI 1188, 2288 and 3388) cannot be counted in the calculation of the GPA.*

❏ complete 4.0 units of coursework in the area of the concentration as listed below:

‣ *Accounting concentration*

❏ BUSI 2321, 2322, 3320, 3325 and 3326 (all required)

❏ and the remaining 1.5 units from BUSI 3324, 3343, 3501, 4415, 4423, 4424, 4425, 4426, 4427, 4428, 4465

‣ *Economics concentration*

❏ ECON 1101 and 1102

❏ 3.0 additional units of ECON

‣ *Management concentration*

❏ BUSI 2214 and 2215

❏ 3.0 additional units selected from the following management electives, 1.0 unit of which must be at the 3000 level or above BUSI 2011, 2012, 2202, 2255, 2601, 3306, 3308, 3311, 3312, 3313, 3314, 3316, 3402, 4406, 4410, 4412, 4413, 4414, 4415, 4416, 4417, 4418, 4419, 4446, THMT 2225, 3323, 3401

‣ *Marketing concentration*

❏ BUSI 3331, 4430 and 4434 (all required)

❏ 2.5 additional units selected from BUSI 2202, 2230, 2231, 2430, 3330, 3332, 3334, 3337, 3338, 3339, 3402, 4432, 4433, PBRL 1010

‣ *Nonprofit Leadership concentration*

❏ BUSI 2601, 3338, 3602, 3603, 3604

❏ 1.5 additional units of Arts and/or Science electives

‣ *Strategic Human Resource Management concentration*

❏ BUSI 2214, 2215, 3313, 3314, 4406, 4413, 4417, 4418 (all required)

‣ *Tourism and Hospitality Management concentration*

❏ THMT 1101, 1116, 1201, 2216, 2221 and 2307 (all required)

❏ 1.0 unit of THMT at the 4000 level

Professional Concentration in French

Business Administration students have the opportunity to pursue a 3.0 unit concentration in French. Students must fulfill the following requirements:

❏ 3.0 units of French language courses

Note: Students are encouraged to take the online placement test (languagelab@msvu.ca) when they begin registering for French courses at MSVU.

Professional Concentration in Spanish

Business Administration students have the opportunity to pursue a 3.0 unit concentration in Spanish. Students must fulfill the following requirements:

❏ SPAN 1101, 1102, 2201, 2202, 3301 and 3302

Students completing SPAN 2202 may write the internationally recognized Spanish examination prepared by the Spanish Ministry of Education and receive the *Initial Certificate (Certificado Inicial).* Students completing SPAN 3302 may write the Spanish examination prepared by the Spanish Ministry of Education and receive the *Basic Diploma (Diploma Basico)*.

Minors

Students completing the Bachelor of Business Administration may complete a minor in accounting, finance, management, marketing, Nonprofit leadership, strategic human resource management, tourism and hospitality management, or any other area as specified by the department offering the minor. A minor requires completion of 3.0 units of coursework. Students must achieve a minimum GPA of 2.0 in the required 3.0 units and must meet any specified requirements for the minor.

Minors for Students in Professional Degree Programs

Students in other professional degree programs may complete a minor in business, accounting, finance, management, marketing, Nonprofit leadership, strategic human resource management or tourism and hospitality management from the Department of Business Administration and Tourism and Hospitality Management as per the calendar requirements for those minors.

‣ *Accounting minor*

❏ BUSI 2321, 2322, 3320 and 3325

❏ and the remaining 1.0 unit from BUSI 3324, 3326, 3343, 3501, 4415, 4423, 4424, 4425, 4426, 4427, 4428, 4465

‣ *Business minor*

❏ BUSI 1112

❏ 2.5 units of BUSI courses*

**Any five courses with a BUSI prefix; all current prerequisites for these courses must be met.*

‣ *Finance minor*

❏ BUSI 3360 and 3361

❏ 2.0 units selected from BUSI 2060, 2263, 3324, 4461, 4464, 4465, 4466, ECON 2311, ECON 3305

‣ *Management minor*

❏ BUSI 2214 and 2215

❏ 2.0 units of management electives, 1.0 unit of which must be at the 3000 level or above *(see listing in concentration)*

‣ *Marketing minor*

❏ BUSI 2230, 2231 and 3331

❏ 1.5 units of marketing electives *(see listing in concentration)*

‣ *Nonprofit Leadership minor*

❏ BUSI 2601, 3338, 3602, 3603, 3604

❏ 0.5 unit of Arts and/or Science elective

‣ *Strategic Human Resource Management minor*

❏ BUSI 2214, 2215, 3313 and 3314

❏ 1.0 unit selected from BUSI 3316, 4406, 4412, 4413, 4417, 4418, 4419, ECON 2204

▸ *Tourism and Hospitality Management minor*

❏ THMT 1101, 1116, 1201, 2221 and 2307

❏ 0.5 unit of THMT elective at the 3000 level or above

Minors for Students in the BA and BSc

Students completing a BA can complete a minor in Business Administration or a minor in Nonprofit Leadership. Students completing a BSc with a Major may only complete a minor in Business Administration or a minor in Nonprofit Leadership as a second minor. BSc students should consult the calendar entries for the Biology Major, Chemistry Major, BSc Mathematics Major, or BSc Psychology Major, as appropriate, for further information.

Business Administration minor

To obtain a Business Administration Minor, students must fulfill the following requirements:

❏ BUSI 1112

❏ 2.5 units of BUSI courses*

**Any five courses with a BUSI prefix; all current prerequisites for these courses must be met.*

Nonprofit Leadership minor

❏ BUSI 2601, 3338, 3602, 3603, 3604

❏ 0.5 unit Arts and/or Science electives

Co-operative Education Option

Mount Saint Vincent University offers a 23.0 unit degree in business administration with the co-operative education option. The Bachelor of Business Administration (Co-operative Education) degree is accredited by Co-operative Education and Work Integrated Learning (CEWIL) Canada and was the first accredited co-operative education program in the Maritime Provinces. Students complete all required coursework for the Bachelor of Business Administration and in addition must complete BUSI 1188, 2288 and 3388.

Co-operative education option involves a sequencing of normal academic terms and three four-month co-op terms. Each co-op work term must be related to business administration, paid, full-time (at least 35 hours per week), and at least 13 weeks of continuous employment. Students complete the typical academic sequence for their first 7.5 - 10.0 units of study. For the remainder of the program, co-op terms and academic terms alternate. Co-op students usually graduate four months later than non-co-op students. The following schedule depicts the typical Bachelor of Business Administration Co-operative Education program

Year	Sept-Dec	Jan-Apr	May-Aug
1	Academic Term 1	Academic Term 2	Free
2	Academic Term 3	Academic Term 4	Co-op Term 1
3	Academic Term 5	Co-op Term 2	Academic Term 6
4	Co-op Term 3	Academic Term 7	Academic Term 8

By integrating academic study with three co-op work terms, students will have an opportunity to determine career goals; gain practical knowledge and experience; develop confidence, maturity and human relations skills; apply academic material to practical working situations; generate employment contacts and provide financial assistance to meet educational expenses.

Co-op terms are available in the areas of accounting, finance, human resources, management, and marketing. Students must satisfactorily complete the three co-op terms in order to receive the Bachelor of Business Administration (Co-operative Education) degree. Students completing fewer than three co-op terms and completing the academic requirements for the Bachelor of Business Administration degree will receive a Bachelor of Business Administration degree with a transcript notation of their completed co-op terms.

Program Standards:

Before the first co-op work term, students must meet these prerequisites:

1. a 2.0 CGPA at the end of the academic term prior to the job search process*
2. normally completion of 10.0 units prior to the first work term
3. successful completion of BUSI 2214, BUSI 2321, BUSI 2230, and ECON 1101

*Students who do not meet the 2.0 CGPA requirements for co-operative education but have more than 7.5 units of transfer credits, or grades from courses completed more than five years ago, may request an individual review of their transcripts by the department Chair who may approve admission.

Once you have accepted a co-op term, there are five possible grades for co-op terms:

P Pass. Student continues academic study.

NCR No credit, repeat. Normally, a student may receive only one NCR grade and remain in the degree program.

F Fail. A failing grade in a co-op term results in dismissal from the program.

W Student withdraws from the co-op program prior to accepting a co-op position or is unable to complete the work term due to unforeseen circumstances as approved by the academic department and/or the Co-op & WIL Centre.

F* Failure due to an academic offence. A student who engages in dishonest activity related to the work term, either before, during, or after the work term may be charged with an academic offence, which could result in a grade of F* for the work term. A failing grade in a co-op term results in dismissal from the program.

For additional information about the co-operative education program, refer to page 222 visit msvu.ca/co-op.

Honours Degree

Students wishing to complete an honours degree must make formal application to the department Chair after successful completion of 12.5 units. Admissions to the honours program are approved by the Honours Committee of the Department of Business Administration. Students must have a GPA of 3.0 in required courses to be considered for admission and must have completed MATH 2208 and 2209 or MATH 2500 and a free elective and BUSI/THMT 4430. Acceptance is contingent upon the agreement of a faculty member to supervise the thesis.

Students must fulfill the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.5 units in business administration and tourism and hospitality management including BUSI 4499
- ❏ a concentration or major in one area as approved by the department. The area of concentration must include at least 1.0 unit at the 4000 level in addition to the honours thesis.
- ❏ Students who graduate with a Bachelor of Business Administration-Honours may complete one or more minors in accounting, finance, management, marketing, strategic human resource management, tourism and hospitality management, or any other area as specified by the department offering the minor. A minor requires completion of 3.0 units of coursework. Students must achieve a minimum GPA of 2.0 in the required 3.0 units and must meet any specified requirements for the minor.
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required honours courses including all courses required for the concentration or major
- ❏ achieve a minimum of B- in BUSI 4499
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: co-operative education work term courses (BUSI 1188, 2288, and 3388) cannot be counted in the calculation of the GPA*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Business Administration may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Professional Exemptions

1. The CPA Atlantic School of Business has a mission to attract, educate, and qualify individuals to become Chartered Professional Accountants. Successful graduates will have met the requirements of a challenging and rigorous CPA pre-certification process that meets the needs of business, public practice and government. The CPA Atlantic School of Business has authorized exemptions for Mount Saint Vincent University students looking to enter the Chartered Professional Accountant Professional Education Program (CPA PEP). A full listing of courses eligible for exemption from Mount Saint Vincent University can be found online from the CPA Atlantic website (cpaatlantic.ca). Exemptions are granted for courses in which the standards and content are equivalent to those offered by CPA preparatory courses. To receive an exemption from prerequisite topics, minimum grade requirements exist. For full details on grade requirements, please contact your regional CPA Student Recruitment Advisor. Full exemptions from prerequisite courses required for entry to the CPA PEP are normally obtained through the completion of a Bachelor of Business Administration with a major in Accounting.
2. The Institute of Canadian Bankers Eastern Region has established an exemption policy for courses taken at Mount Saint Vincent University. Students may obtain information on equivalencies by contacting the ICB regional office in Halifax. A university grade of D or over is required to be considered as equivalent to an ICB pass and a university GPA of 3.5 or over is required for honours.
3. The Insurance Institute of Canada has authorized exemptions for Mount Saint Vincent University students in the following courses:

BUSI 1112		BUSI 2230
BUSI 2231		BUSI 2255
BUSI 2259		BUSI 2321
BUSI 3313		BUSI 3314
BUSI 3316		BUSI 3320
BUSI 3331		BUSI 3334
BUSI 3360		BUSI 3361
BUSI 4400		BUSI 4415
CMPS 1024/INTE 1024		
ECON 1101		ECON 1102
ECON 2201		ECON 2210
MATH 2208	and	MATH 2209
	or	
MATH 2500*	and	Free elective

   *Students must successfully complete mathematics placement test to enroll in MATH 2500.
4. The Purchasing Management Association of Canada (PMAC) has a well-established professional development program that leads to the designation, Supply Change Management Professional (SCMP). For more details about the program and possible exemptions, contact the PMAC Provincial or Territorial Institute.
5. The Association of Administrative Assistants has authorized exemptions for Mount students entering the Qualified Administrative Assistant Program in the following courses:

   <u>Required</u>:

   BUSI 2202 BUSI 2214
   BUSI 3313 BUSI 4414 and
   THMT 3323 or INTE 2011

   <u>Electives:</u>

   CMPS 2245 or BUSI 2430 or INTE 2263; and
   BUSI 2259 or
   ECON 1101 AND 1102 or
   BUSI 2321 AND 2231 or
   BUSI 2230 AND 2231 or
   BUSI 3314 AND 4406 or
   PBRL 2012 or
   MATH 2208 AND 2209 or
   MATH 2500* AND Free elective

   *Students must successfully complete mathematics placement test to enroll in MATH 2500.
6. The Canadian Institute of Management (CIM) has authorized National Accreditation status for the BBA degree. Students graduating from a CIM Nationally Accredited program will have met all the requirements for the Certified in Management (C.I.M.) professional designation once they have completed two years of managerial work experience and made appropriate

application to the Canadian Institute of Management. For more details, please contact the Canadian Institute of Management.

7. The Chartered Professionals in Human Resources of Nova Scotia is the exclusive granting body in Nova Scotia of the nationally recognized Chartered Professional in Human Resources (CPHR) designation – the leading standard for HR Professionals in Canada. CPHR Nova Scotia has accredited graduates of Mount Saint Vincent University's Bachelor of Business Administration with a major in Strategic Human Resource Management. Graduates may be eligible to apply for a waiver for the National Knowledge Exam® (NKE), the academic exam that assesses your understanding of the CPHR Competency Framework. To receive the NKE waiver, a grade of at least 2.70 cumulative grade point average is required. For full details, please contact CPHR Nova Scotia.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

BUSI 1112
Introduction to Business Administration 0.5 unit
An overview of the fundamental activities performed in businesses in the Canadian environment. Methodology includes lectures, class discussions, written assignments, tests and a term paper. *(Also listed under Canadian Studies)*

BUSI 1188
Co-op Term I 1.0 unit
Prerequisite(s): admission to the Bachelor of Business Administration Co-operative Education program. Completion of professional development program delivered by the Co-op & WIL Centre. Completion of courses prescribed by the Department of Business Administration course sequence.
A 13-18 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the university on the student's performance and development. The student will be required to set learning objectives, submit a work term project/report and participate in a return-to-campus/debriefing session. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report. *Note: This course may only be counted for credit toward the 23.0 unit Bachelor of Business Administration Co-op degree.*

BUSI 2011
Introduction to Entrepreneurship 0.5 unit
An examination of multi-disciplinary entrepreneurship geared to business, social and innovative venture creation. Students will explore the relevance of entrepreneurship to business and non-business ventures. Topics will include creativity, idea generation, social entrepreneurs, and basic business planning culminating in the creation of a venture.

BUSI 2012
Work and Career in the Modern Global Environment 0.5 unit
An examination of the theories and practices associated with work and career in the current globalized business world. Topics may include: the history and philosophy of work, working in a globalized world, the new business job market, work and well-being, work-life balance, choosing work, managing one's career, and working internationally.

BUSI 2060
Personal Finance 0.5 unit
An examination of strategies relating to managing and maximizing personal finances. Topics include consumer credit alternatives, financial instruments and institutions, family budgeting, pension strategies and strategic use of investment options, and traditional versus e-banking and e-investing.

BUSI 2202/THMT 2202
Communication & Self-Management Skills 0.5 unit
A study of communications management in organizations, including effective use of written, oral and electronic communications, and the principles of self-management: self-awareness, emotional intelligence, cultural intelligence, time and stress management, personal effectiveness, and resilience. Skills will be developed through individual and group in-class activities and online assignments.

BUSI 2214
Organizational Behaviour: Individuals in Organizations 0.5 unit
A study of individual-level principles of organizational behaviour. Topics such as organizational effectiveness, management theory, personality, perception, values, attitudes, and decision making will be examined to help individuals understand themselves and improve their effectiveness in modern organizations. *Note: Students who have received credit for BUSI 2212 may not take this course for credit.*

BUSI 2215
Organizational Behaviour: Groups, Structure and Culture 0.5 unit
A study of group-level and system-level principles of organizational behaviour. Topics such as teams, power, leadership and organizational structure and culture will be examined to help individuals improve their effectiveness in modern organizations. *Note: Students who have received credit for BUSI 2213 may not take this course for credit.*

BUSI 2225/THMT 2225
Design Management in Business and Tourism 0.5 unit
Prerequisite(s): THMT 1101 and BUSI 1112 or permission of the instructor
An examination of the role design can play as a key component of management strategy in business enterprises generally and the sectors of the tourism industry. Students will apply the design process and have opportunities to develop creative problem-solving skills through projects in communications, the built environment, and the design of products and services.

BUSI 2230
Principles of Marketing 0.5 unit
An introductory course in marketing which uses lectures, discussions, and/or cases, and projects. Key topics include

market segmentation, marketing mix, consumer behaviour, marketing research, an introduction to marketing math, and forces impacting marketing planning in the modern world.

BUSI 2231
Marketing Management and Ethics 0.5 unit
Prerequisite(s): BUSI 2230
Selected topics in marketing are discussed including marketing strategy applications, case analysis, marketing planning and ethics, marketing math, digital marketing analytics. Lectures, simulations, and case studies.

BUSI 2250
Business Ethics 0.5 unit
A course in applied ethics that explores the bearing of ethical theory on business-related issues, including advertising, consumer rights, managerial structures, discrimination in the workplace, and corporate responsibility. Casework helps the student to develop skills in decision-making.

BUSI 2255
Introduction to Information Systems in Organizations 0.5 unit
Prerequisite(s): BUSI 1112
A survey of the major resources, concepts and practices behind the development, management and evaluation of computer-based information systems in modern organizations.

BUSI 2259
Legal Aspects of Business 0.5 unit
A survey of the effect of law on commercial and industrial activities. Topics include: contracts, including sale, insurance, bailment, agency and employment; negotiable instruments, real property; forms of business organization; and credit transactions. *(Also listed under Canadian Studies)*

BUSI 2263
Canadian Securities Course 0.5 unit
An examination of various investment products, fundamental analysis, the financial services industry, portfolio management, financial planning and taxation issues. This course follows the Canadian Securities course content and uses the Canadian Securities textbook and materials. *Note: Students who have received credit for BUSI 4462 may not take this course for credit.*
Note: All students who register in this course must pay an additional fee for registration in the Special Institutional Version (SIV) of the Canadian Securities course. On completion of this course, students will be eligible to write the Canadian Securities course exam.

BUSI 2288
Co-op Term II 1.0 unit
Prerequisite(s): completion of BUSI 1188 and courses prescribed by the Department of Business Administration course sequence. Completion of return-to-campus activities communicated by the Co-op & WIL Centre
A 13-18 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the university on the student's performance and development. The student will be required to set learning objectives, submit a work term project/report and participate in a return-to-campus/debriefing session. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report. *Note: This course may only be counted for credit toward the 23.0 unit Bachelor of Business Administration Co-op degree.*

BUSI 2307/THMT 2307
Introduction to Mi'kmaw/Indigenous Tourism 0.5 unit
Emphasis on Mi'kmaw culture and history. Students apply a Two-Eyed Seeing (Etuaptmumk) approach to support growth and awareness of Indigenous Tourism products, services and experiences. Students engage with Mi'kmaw Elders, Indigenous tourism operators, community leaders and/or knowledge holders to discuss issues in the Indigenous Tourism Sector.

BUSI 2321
Introduction to Accounting I 0.5 unit
A study of accounting with an emphasis on understanding financial statements and their use. The course will give students a working knowledge of the application of accounting while including details on the effect of transactions on accounts, accrual accounting, recording entries, and time value of money. *Note: Students who have received credit for BUSI 2221 may not take this course for credit.*

BUSI 2322
Introduction to Accounting II 0.5 unit
Prerequisite(s): BUSI 2321
An expansion of concepts in BUSI 2321. Topics include financial statements, accounting for cash, accounts receivable, inventory, property, plant and equipment, liabilities, equity, revenue recognition principles and others. The course will prepare students for Intermediate accounting. *Note: Students who have received credit for BUSI 2221/2222 may not take this course for credit.*

BUSI 2430/THMT 2430
Social Media for Business and Tourism 0.5 unit
Prerequisite(s): BUSI 2230
Understanding the importance of social media in business and tourism and exploring key concepts used to help grow businesses and brands through online social media presence. Exploring popular social media platforms, content planning, creation and management, and understanding search engine optimization and placement.

BUSI 2601
Introduction to the Nonprofit Sector 0.5 unit
An overview of the nonprofit sector in Canada along with the fundamental activities performed in all organizations such as marketing, accounting, human resource management, and strategic planning. It emphasizes the unique characteristics of nonprofit organizations and their administration, which separates them from for-profit organizations.

BUSI 3306/POLS 3306
Government Administration and Accountability 0.5 unit
Prerequisite(s): 0.5 unit of POLS or BUSI, or permission of the instructor
An examination of the place of public bureaucracy in government and modern society. Topics may include: the nature of bureaucracy, the governing principles of the Canadian public service, human resource management, the mechanism of accountability, and challenges of budgetary control. *(Also listed under Canadian Studies and Public Policy Studies)*

BUSI 3308
Operations Management 0.5 unit
Prerequisite(s): BUSI 2214, 2215 and MATH 2208, 2209 or 2500 or permission of the instructor
Operations management as an integral part of many functional areas of business. Topics include productivity improvement, forecasting, designing goods and services, allocating resources, project management, inventory management, quality assurance and capacity planning and where applicable, mathematical methods for evaluating alternatives.

BUSI 3311/THMT 3311
Small Business Management 0.5 unit
Prerequisite(s): BUSI 2321
An introduction to the start-up and management of small and medium business. Topics include planning, organizational structure, accessing capital, managing growth, building management teams, succession planning, bankruptcy and family business.

BUSI 3312
International Business Management 0.5 unit
Prerequisite(s): BUSI 2214, 2215 and ECON 1102
An introduction to the problems of management which are unique to the international firm with particular emphasis on the multinational corporation. Lectures, discussions, and case method will be employed.

BUSI 3313
Human Resource Management 0.5 unit
Prerequisite(s): BUSI 2215
An examination of the growing importance of the human resource function in the modern organization with a focus on the key functions including recruitment, selection, training and development, performance management, compensation, occupational health and safety and new and emerging workplace issues.

BUSI 3314
Labour Relations 0.5 unit
Prerequisite(s): BUSI 2215
A study of the employment relationship in the unionized workplace with a focus on unions and their role in modern organizations. Topics include: the new workplace and changing work patterns, union membership, structure and history, the future of unions, collective bargaining, the grievance procedure and strikes. Students normally will participate in a mock collective bargaining exercise aimed at developing negotiation skills*. (Also listed under Canadian Studies)*

BUSI 3316
Organizational Topics 0.5 unit
Prerequisite(s): BUSI 2215
An examination of various structural and human elements of organizations. Major topics will include personal skills development (e.g. self- awareness, stress management) and interpersonal skills development (e.g. communication, power and influence, motivation and conflict management). Lectures, cases, exercises, group discussions and films will be used to highlight management skills and help course participants to develop and practice these skills.

BUSI 3320
Managerial Accounting 0.5 unit
Prerequisite(s): BUSI 2321
An application of the techniques learned in BUSI 2321 with special emphasis on the preparation of reports which provide information for decision-making by management. Different costing systems are examined. Planning and control of business operations through an analysis of cost behaviour and budgeting procedures are also examined. *Note: Students who have received credit for THMT 3221 may not take this course for credit.*

BUSI 3324
Taxation 0.5 unit
Prerequisite(s): BUSI 2322 or permission of the instructor
A study of Canadian taxation emphasizing the calculation of income for tax purposes, income tax payable for individuals, and income tax administration, enabling students to recognize tax implications of decisions they will face in their future careers and situations where external expert advice is needed. *(Also listed under Canadian Studies)*

BUSI 3325
Intermediate Accounting: Assets 0.5 unit
Prerequisite(s): BUSI 2322
An examination of the accounting framework and review of the accounting process and basic financial statements. International Financial Reporting Standards (IFRS) and Accounting Standards for Private Entities (ASPE) will be applied to accounting for the asset section of the Balance Sheet.

BUSI 3326
Intermediate Accounting: Equities and Special Topics 0.5 unit
Prerequisite(s): BUSI 3325
An examination of accounting/ reporting of liabilities, contingent losses, bonds, equity transactions, earnings per share, future income taxes, pensions, leases, changes in accounting methods, errors and the cash flow statement in accordance with IFRS and ASPE requirements.

BUSI 3330
Digital Marketing Analytics for Business and Tourism 0.5 unit
Prerequisite(s): BUSI 2230
Evaluating digital marketing strategies using Google analytics and other metrics to create data-driven and effective social media strategies for business and tourism. Lectures, case studies. Project work may be required.

BUSI 3331
Consumer Behaviour 0.5 unit
Prerequisite(s): BUSI 2230
Consumer decision models will be used to explain the processes involved in consumer behaviour. The consumer will be studied from the perspectives of sociology, psychology and economics. Case studies and/or projects will be used to analyse practical implications of consumer behaviour.

BUSI 3332
Retailing Management 0.5 unit
Prerequisite(s): BUSI 2230
Fundamental principles and policy considerations for the successful management of modern-day retailing organizations. Emphasis is placed on aspects of retailing

geography, merchandising and pricing. Lectures and case studies.

BUSI 3334
Personal Selling and Sales Management 0.5 unit
Prerequisite(s): BUSI 2230
An examination of the process involved in personal selling, personal selling techniques and sales management with analysis of the importance of this area to the overall success of a business organization. Lectures, role-playing, case studies and/or a major project.

BUSI 3337
Services Marketing 0.5 unit
Prerequisite(s): BUSI 2230
An introduction to issues and problems facing marketers in the service sector. The focus will be on developing overall marketing strategies for service organizations. Case studies and project work may be required

BUSI 3338
Not-for-Profit Marketing 0.5 unit
Prerequisite(s): BUSI 2230
An introduction to the issues and problems facing marketers in the not-for-profit and public sectors. The focus will be on understanding and appreciating the special problems facing firms in these sectors and on learning to adapt fundamental marketing principles to suit the special needs of these organizations. Case studies and project work may be required.

BUSI 3339
Integrated Marketing Communications 0.5 unit
Prerequisite(s): BUSI 2230
An analysis of marketing communications focusing on the planning and design of multi-media promotional campaigns, digital, traditional, and direct response media, public relations, and guerilla marketing. Lectures, case studies. Project work may be required. *Note: Students who have received credit for BUSI 3336 may not take this course for credit.*

BUSI 3343
Auditing 0.5 unit
Prerequisite(s): BUSI 2322 and 3320
An introduction to the basic concepts and theory of auditing, the accounting profession, professional ethics, internal control, audit evidence, and the auditor's report.

BUSI 3360
Finance I 0.5 unit
Prerequisite(s): BUSI 2321
An introduction to the fundamentals of business finance. Topics include an introduction to finance and financial markets, measuring corporate performance, time value of money, bond and stock valuation, capital budgeting techniques, financial planning and management of working capital as well as other appropriate topics.

BUSI 3361
Finance II 0.5 unit
Prerequisite(s): BUSI 2321 and MATH 2209 (MATH 2209 may be taken concurrently) or MATH 2500
Fundamentals of business finance. Topics include risk and return, cost of capital, corporate financing, financial leverage and capital structures, dividend policy, leasing, mergers and acquisitions and the basics of financial risk management as well as other appropriate topics.

BUSI 3388
Co-op Term III 1.0 unit
Prerequisite(s): completion of BUSI 2288 and courses prescribed by the Department of Business Administration course sequence. Completion of return-to-campus activities communicated by the Co-op & WIL Centre
A 13-18-week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the university on the student's performance and development. The student will be required to set learning objectives, submit a work term project/report and participate in a return-to-campus/debriefing session. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report. *Note: This course may only be counted for credit toward the 23.0 unit Bachelor of Business Administration Co-op degree.*

BUSI 3402/THMT 3402
Destination Marketing Management 0.5 unit
Prerequisite(s): BUSI 2230
Examines key principles and concepts of destination marketing and management, building attractiveness and sustainability. Building upon marketing concepts. approaches and issues associated with the management and marketing of destinations and tourism experiences. Topics include destination branding, strategies and segmentation, pricing, and distribution within regional, national, and international context.

BUSI 3501
Data Analytics for Business 0.5 unit
Prerequisite(s): BUSI 2321 and BUSI 2322
Data analytics for decision making. In this course students will learn how to analyze and interpret data. Emphasis will be placed on preparing the data for analysis and using tools such as Excel, Power BI, and Tableau. The course satisfies CPA data analytics competency requirements for entry into CPA program.

BUSI 3602
Nonprofit Leadership:
People Management 0.5 unit
Prerequisite(s): BUSI 2601
A study of the leadership skills needed to manage a nonprofit organization with emphasis on managing employees, and recruiting and managing volunteers. Case studies will be used to develop the critical thinking skills needed to achieve the mission of a nonprofit organization and be financially viable in the nonprofit sector in Canada.

BUSI 3603
Nonprofit Leadership:
Governance and Strategy 0.5 unit
Prerequisite(s): BUSI 2601
A study of the leadership skills needed to manage a nonprofit organization with emphasis on board governance and strategy (fund-raising, strategic planning, and partnership activities with other organizations). Case studies will be used to develop the critical thinking skills needed to achieve the mission of a nonprofit organization in Canada.

BUSI 3604
Nonprofit Financial Management 0.5 unit
Prerequisite(s): BUSI 2601
An examination of financial management in a nonprofit environment focusing on management rather than technical aspects. Topics include understanding and analyzing financial reports, budgeting, performance management, risk management, liquidity and cash management, the role of the audit and finance committees, social accounting and accountability, and regulatory requirements for nonprofit organizations.

BUSI 4400
Business Policy 0.5 unit
Prerequisite(s): restricted to senior Bachelor of Business Administration students who have completed BUSI 2231, 2259, 3308, 3320, 3360, 3361 or permission of the instructor or restricted to senior Bachelor of Tourism and Hospitality Management students who have completed 15.0 units in the Tourism and Hospitality Management program including BUSI 2230, BUSI 2259, BUSI 3320 or THMT 3221 and BUSI 3361 or THMT 3362
Case studies designed to reinforce knowledge of the management process and the development of business policies through the study and resolution of actual management situations.

BUSI 4406/WOMS 4406
Managing Diversity:
Gender and Other Issues 0.5 unit
Prerequisite(s): at least 10.0 units of university-level courses
A seminar course that examines issues faced by women and minority groups in the work place. Topics include discrimination based on gender and other factors, a comparison of men and women in organizations, legal implications of discrimination and managing diversity. *Note: Students who have received credit for BUSI 4407 may not take this course for credit.*

BUSI 4408
Directed Study or Research 0.5 unit
BUSI 4409
Directed Study or Research 0.5 unit
Prerequisite(s): open to seniors in the Bachelor of Business Administration program who have obtained the approval of the department
An alternative to traditional coursework in which students plan their own syllabus, in consultation with the supervising professor. Students should choose their topic and apply for departmental permission before the term in which they want to take this course.

BUSI 4410/THMT 4410
Small Business Consultancy 0.5 unit
Prerequisite(s): 10.0 units of BUSI or THMT
An introduction to small business consulting through research, projects and presentations.

BUSI 4412
Values in a Business Society:
Issues and Analysis 0.5 unit
Prerequisite(s): restricted to students who have completed at least 10.0 units of study. (BUSI 2250 recommended)
An investigation of the role of business in society. Various contemporary problems will be discussed in light of the concept of social responsibility and the response of the business sector to that responsibility.

BUSI 4413
Strategic Compensation 0.5 unit
Prerequisite(s): BUSI 3313
An examination of strategic compensation systems. Key topics such as strategic objectives of compensation, “best fit” versus “best practice”, internal pay structures, job evaluation, and methods of compensation will be considered in order to help managers develop compensation strategies that fit with and promote the organization’s broader goals and strategies.

BUSI 4414
Leadership Theory and
Practice in Organizations 0.5 unit
Prerequisite(s): 10.0 units or permission of the instructor
A course on the theories and practices of leadership in organizations with an emphasis on understanding personal leadership capabilities. Topics may include: history and philosophy of leadership, theories of leadership, leadership competencies, leading change, transformational and charismatic leadership, leadership training, and developing a personal leadership style.

BUSI 4415
Management Information Systems 0.5 unit
Prerequisite(s): restricted to students who have completed at least 10.0 units of the Business Administration program or the Tourism and Hospitality program, including BUSI 2221 or BUSI 2321 or permission of the instructor
The computer applications which comprise the accounting function are examined and a number or related topics, including control concepts, application development and EDP auditing are discussed. Overall emphasis is on the management and use of IS resources and on the effects of computer-based information systems on the planning and control functions of management.

BUSI 4416
Management Topics 0.5 unit
Prerequisite(s): BUSI 2214, 2215, and 3316
A combined lecture-seminar course which explores concepts in management. Topics may include: organizational conflict, change and development; organizational creativity and innovation; authority, power and politics; career patterns and advancement, and other related topics of interest to students and faculty.

BUSI 4417
Recruitment and Selection 0.5 unit
Prerequisite(s): BUSI 3313
A detailed study of the recruitment and selection of personnel. The course covers such issues as job analysis, performance measurements, attracting the right people, and various selection processes including testing and interviewing in order to best match people with jobs.

BUSI 4418
Strategic Human Resource Development 0.5 unit
Prerequisite(s): BUSI 3313
An examination of strategic human resource development. Topics such as performance management, instructional systems design, methods of developing people, methods of evaluation of developmental activities and management development will be considered in order to help managers

develop compensation strategies that fit with and promote the organization's broader goals and strategies.

BUSI 4419
International Human Resource Management 0.5 unit
Prerequisite(s): BUSI 3313 and BUSI 3314
A study of the challenges that human resource managers will face in the twenty-first century's increasing internationalization. The course will also examine the necessity for human resource managers to develop new mental models in order to function successfully in this international environment.

BUSI 4423
Advanced Financial Accounting I 0.5 unit
Prerequisite(s): BUSI 3325 and 3326
Advanced theory and problems in financial accounting. Topics include investments, business combinations, consolidations, and joint ventures.

BUSI 4424
Advanced Accounting II 0.5 unit
Prerequisite(s): BUSI 3325 and 3326
Advanced theory and problems in accounting. Topics include interim reporting, accounting for foreign currency transactions and hedging, translation of financial statements of foreign operations, government and not-for-profit organizations and accounting for financial instruments. The course will also focus on case methodology used to assess accounting issues.

BUSI 4425
Cost Accounting 0.5 unit
Prerequisite(s): BUSI 3320
A further study of cost concepts introduced in BUSI 3320, examining the cost accountant's role on the management team and the use of cost information in planning and controlling of the organization. Topics include process costing, standards, budgeting, inventory management, differential costs and costing and pricing of products.

BUSI 4426
Advanced Cost Accounting and Internal Control 0.5 unit
Prerequisite(s): BUSI 4425
A further study of managerial and cost accounting. This course develops an understanding of the interactions between planning and control systems and their relationship with the three basic themes of management accounting. Topics include internal control, management control systems, performance management, the balanced scorecard, and ethics/operations management and management accounting.

BUSI 4427
Advanced Taxation 0.5 unit
Prerequisite(s): BUSI 3324
A further study of Canadian taxation emphasizing corporate taxation and its effect on business decisions and tax planning. Topics include the calculation of income and income tax payable for corporations, commodity taxation (GST/HST), data analytics, and an introduction to corporate reorganizations and distributions, international taxation issues, partnerships, and trusts.

BUSI 4428
Accounting Theory 0.5 unit
Prerequisite(s): BUSI 3325 and 3326 or permission of the instructor
This course includes an in-depth study of the development of accounting thought, practice and policy. Topics covered include standard setting, the conceptual framework, the historical cost model and alternative models and other related topics.

BUSI 4430/THMT 4430
Research for Business and Tourism 0.5 unit
Prerequisite(s): BUSI 2230 and MATH 2208 or MATH 2500 or permission of the instructor
An introduction to the basic principles of the marketing research process with emphasis on methods used to gather, analyze, and evaluate qualitative and quantitative data to reduce risks involved in business decision-making. *Note: Students who have received credit for THMT 3312 or PBRL 3016 may not take this course for credit.*

BUSI 4432
International Marketing 0.5 unit
Prerequisite(s): BUSI 2231 or permission of the instructor
An examination of the marketing problems associated with overseas trading, an appraisal of some psychological constraints to successful international marketing, and a discussion of the economic and financial incentives and constraints to international trading.

BUSI 4433
Marketing Issues Seminar 0.5 unit
Prerequisite(s): BUSI 2231 or permission of the instructor Normally restricted to Bachelor of Business Administration students taking a marketing concentration who have completed at least 10.0 units of study, subject to enrolment.
An advanced seminar in marketing issues, theory and research methods, designed for senior students taking a marketing concentration in the Bachelor of Business Administration program.

BUSI 4434
Marketing Strategy and Management 0.5 unit
Prerequisite(s): BUSI 2231, BUSI 3331 and at least 0.5 unit of marketing electives at the 3000 level, or permission of the instructor
An advanced seminar based on simulations and case analyses that focuses on building the skills required for developing and executing marketing strategies in real-world situations. The course will build upon the tools and concepts learned in earlier marketing courses.

BUSI 4446/THMT 4446
New Venture Creation for Business and Tourism 0.5 unit
Prerequisite(s): BUSI 1112 or THMT 1101 and BUSI/THMT 3311 or permission of the instructor
A focus on the practical application of a business plan. Students will write a condensed business plan in the first two weeks of class then spend the remainder of the term operating the business.

BUSI 4461
Real Estate Investment 0.5 unit
Prerequisite(s): BUSI 3360 and 3361
An examination of investment in real estate as a business decision. Capital budgeting techniques are used to value commercial, multiple family and single family dwellings. Tax, law, funding, and structure of real estate markets will be covered briefly. Real estate appraisal and professional property management are covered. A research project will be required.

BUSI 4464
International Finance 0.5 unit
Prerequisite(s): BUSI 3360 and 3361
This course takes a global perspective of the finance function: the reasons and effects of exchange rate fluctuation with possible defensive and offensive postures, the international investment decision, risk management, international banking and import/export financing, international working capital management, international tax planning. Computer simulation and cases will be used.

BUSI 4465
Financial Statement Analysis 0.5 unit
Prerequisite(s): BUSI 3360 and 3361
This course looks at the demand and supply forces underlying the provision of financial statement data, the properties of numbers derived from financial statements, the key aspects of decisions that use financial statement information, and the features of the environment in which these decisions are made.

BUSI 4466
Financial Markets Investments 0.5 unit
Prerequisite(s): BUSI 3360 and 3361 or permission of the instructor
An examination of investment in financial instruments. Bonds, stocks, currencies, mutual funds, options and futures will be covered. Both fundamental analysis and modern portfolio theory will be presented. Some aspects of international financial markets will be discussed. Case work will be required. *Note: Students who have received credit for BUSI 4462 may not take this course for credit.*

BUSI 4499
Honours Thesis 1.0 unit
Prerequisite(s): open to students who have completed 15.0 units of the business administration degree program and who have been accepted in the honours degree program
Honours students in business administration are required, in their final year, to undertake a research project in consultation with the department and to present a research paper at the conclusion of this project.

Canadian Studies (CANA)

Coordinator
Jeffrey MacLeod, BA (CBU), MA (Acadia), PhD (Western), Professor

This program is intended for students who wish to increase their knowledge, understanding and critical analysis of Canadian society, culture and identity. Students will be introduced to issues related to race, ethnicity, multiculturalism, immigration, colonialism, regionalism, gender, class, sexuality and ability in historical and contemporary contexts. It provides an excellent background for careers in education, journalism, law, public relations, and the public service. Any student wishing to complete a major, concentration or minor in Canadian Studies should consult the Canadian Studies Coordinator, who will help the student plan an academic program. Students are encouraged to apply for the Andrea M. and Charles R. Bronfman Award in Canadian Studies.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ CANA 1102/POLS 1102
  - ❏ CANA 1121/HIST 1121 or CANA 1122/HIST 1122
  - ❏ CANA 2201/POLS 2201
  - ❏ CANA 2202/POLS 2202
  - ❏ CANA 3301/POLS 3301
  - ❏ CANA 4401/POLS 4401
  - ❏ an additional 2.0 units of Canadian emphasis courses at the 3000 level or above *(selected from the list below)*
  - ❏ 3.0 additional units of Canadian Emphasis Courses at any level *(selected from the list below)*
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of CANA
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above

- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: Students who have no background in Canadian history or the French language are advised to take a 1000 level course in those subjects along with the other Canadian Studies courses. This is not a compulsory requirement.

Special Studies

Students may count a maximum of 2.0 units of directed/independent/research studies courses towards the degree.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Canadian Studies, the following requirements must be met:

- ❑ a minimum of 6.0 units and a maximum of 8.0 units in the Canadian Studies combined major as follows:
  - ❑ CANA 1102/POLS 1102
  - ❑ CANA 1121/HIST 1121 or CANA 1122/HIST 1122
  - ❑ CANA 2201/POLS 2201
  - ❑ CANA 2202/POLS 2202
  - ❑ CANA 3301/POLS 3301
  - ❑ CANA 4401/POLS 4401
  - ❑ an additional 1.0 unit of Canadian emphasis courses at the 3000 level or above *(selected from the list below)*
  - ❑ 2.0 additional units of Canadian Emphasis Courses at any level *(selected from the list below)*
- ❑ a second combined major specified by another program *(Aging, Biology, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❑ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❑ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❑ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

- ❑ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❑ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❑ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Concentration

To obtain a concentration in Canadian Studies, students must fulfill the following requirements:

- ❑ CANA 1102/POLS 1102
- ❑ CANA 1121/HIST 1121 or CANA 1122/HIST 1122
- ❑ CANA 2201/POLS 2201 or CANA 2202/POLS 2202
- ❑ CANA 3301/POLS 3301 or CANA 4401/POLS 4401
- ❑ 2.0 additional units of Canadian Emphasis Courses at the 2000 level or above *(selected from the list below)*

Minor

To obtain a minor in Canadian Studies, students must fulfill the following requirements:

- ❑ CANA 1102/POLS 1102
- ❑ CANA 1121/HIST 1121 or CANA 1122/HIST 1122
- ❑ CANA 3301/POLS 3301 or approved substitute
- ❑ 1.5 additional units of Canadian Emphasis Courses *(selected from the list below)*

Note: Prerequisites for individual courses included in the following list must be met or the appropriate departmental approval received. Alternative courses may be approved by the department if they comprise 60 percent Canadian content.

Canadian Emphasis Courses List

Biology
BIOL 3312
Business
BUSI 1112
BUSI 2259
BUSI 3306/POLS 3306
BUSI 3314
BUSI 3324
Canadian Studies
CANA 1001/POLS 1001
CANA 1002/POLS 1002
CANA 2211/CULS 2211
CANA 2301/CULS 2301/POLS 2301
CANA 2302/POLS 2302/CULS 2302
CANA/ECON/POLS 2415

CANA/POLS/WOMS 3410
Cultural Studies
CULS 2301/CANA 2301/POLS 2301
CULS 2302/CANA 2302/POLS 2302
CULS 3330/WOMS 3330
Economics
ECON 1101
ECON 1102
ECON 2204
ECON 2206
ECON 2208
ECON/CANA/POLS 2415
ECON 3305
ECON 3325
English
ENGL 2250
ENGL 2251
ENGL 3343
French
FREN 3307
FREN 3310
FREN 3312
FREN 3317
FREN 3321
FREN 3322
FREN 3398
History
HIST 1121/CANA 1121
HIST 1122/CANA 1122
HIST 2210
HIST 2216/POLS 2216
HIST 2219/POLS 2219
HIST 2222
HIST 2225
HIST 2230
HIST 2231
HIST 2282
HIST 3320
HIST 3321
HIST 3322
HIST 3329
HIST 3330
HIST 3341
HIST 3342
Political Studies
POLS 1001/CANA 1001
POLS 1002/CANA 1002
POLS 2205
POLS 2216/HIST2216
POLS 2219/HIST 2219
POLS 2223/WOMS 2223
POLS 2227
POLS 2301/CANA 2301/CULS 2301
POLS 2302/CANA 2302/CULS 2302
POLS/CANA/ECON 2415
POLS 2530
POLS 3301/CANA 3301
POLS 3306/BUSI 3306
POLS 3361/WOMS 3361
POLS/CANA/WOMS 3410
Religious Studies
RELS 3308
Sociology/Anthropology
SOAN 2530
SOAN 3581
SOAN 3582
SOAN 3651
SOAN 3652
Women's Studies
WOMS 1110
WOMS 1112
WOMS 2223/POLS 2223
WOMS 3330/CULS 3330
WOMS 3341
WOMS 3361/POLS 3361
WOMS/POLS/CANA 3410

Note: Each year additional courses are added if the content is 60 percent Canada. Please check with the department Chair or the faculty advisor. Students can ask the department to consider a course for inclusion on submission of a course outline. This should be done prior to registering for the course.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

CANA 1001/POLS 1001
Introduction to Politics:
The State and its Institutions 0.5 unit
An introduction to the central concepts and ideas which shape our political world. It explores the design of political systems and the roles of institutions (executive, legislative, and judicial) that organize political life and the powers of Presidents and Prime Ministers. *Note: Students who have received credit for POLS 1100 may not take this course for credit. (Also listed under Public Policy Studies)*

CANA 1002/POLS 1002
Introduction to Politics: Society and Culture 0.5 unit
An introduction to the state, democracy and change in a global era. The course explores the social and political influences on the governing process, including political parties, political culture and electoral systems. In addition, the phenomenon of globalization and its impact on the sovereignty of individual states are considered. *Note: Students who have received credit for POLS 1100 may not take this course for credit. (Also listed under Public Policy Studies)*

CANA 1102/POLS 1102
Citizenship, Identity and Diversity in Canada 0.5 unit
An introduction to the diverse communities of Canada. This interdisciplinary course explores the themes of equality, ethnicity, nationality, gender, class, region, religion, sexual orientation, and ability. *Note: Students who have received credit for CANA 1100 may not take this course for credit.*

CANA 1121/HIST 1121
Canoes and Colonialism:
A History of Canada to Confederation 0.5 unit
An introduction to the history of Canada from the pre-contact period until Canadian Confederation in 1867. Special emphasis will be placed upon political, economic, and social factors which have contributed to the growth of the Canadian

nation and a national identity. *Note: Students who have received credit for HIST 1120 may not take this course for credit.*

CANA 1122/HIST 1122
Consolidation and Conflict:
A History of Canada from Confederation 0.5 unit
An introduction to the history of Canada from the Canadian Confederation in 1867 to the present day. Special emphasis will be placed upon political, economic, and social factors which have contributed to the growth of the Canadian nation and a national identity. *Note: Students who have received credit for HIST 1120 may not take this course for credit*

CANA 2201/POLS 2201
Government and Politics in Canada 0.5 unit
An introduction to the values, structures and processes which are the foundation of Canadian legal and governmental institutions. Topics may include the roles of the Prime Minister, the Cabinet and individual MPs, the constitutional division of powers and Quebec's demands for change, and the basic principles of our legal system. *(Also listed under Public Policy Studies)*

CANA 2202/POLS 2202
People, Power and Politics in Canada 0.5 unit
An introduction to core liberal democratic values at the heart of Canadian society and the chief links between citizens and their governments. Such topics as Canadian political culture, political participation, the role of the mass media, political parties and interest groups in shaping decision-making are addressed, and alternatives for change are assessed. *(Also listed under Public Policy Studies)*

CANA 2211/CULS 2211
Canadian Popular Culture 0.5 unit
An exploration of the social, cultural, economic, and political dimensions of popular culture in Canada. Topics such as music, film, television, comedy, literature, sports, and food will be considered as sites of Canadian identity and diversity, and American cultural influence.

CANA 2301/CULS 2301/POLS 2301
Doing it for the Culture:
The Politics of Black Culture in Canada 0.5 unit
An exploration of the intersections of Black politics and culture in Canada, with special focus on contemporary Black art, feminisms, and political movements, using foundational theorists and writers from Canada and from the wider diaspora.

CANA 2302/CULS 2302/ POLS 2302
African Nova Scotian Politics and Culture 0.5 unit
An exploration of African Nova Scotian history, social movements, and culture. Placing African Nova Scotian history both within the context of the Black Atlantic and as a unique nation within Canada, we examine the formation of communities; music, sports, art, and literature; spirituality and religion; and political and social organization.

CANA/ECON/POLS 2415
Wealth and Power in Canada:
An Introduction to Political Economy 0.5 unit
An introduction to political economy in Canada. This course examines the interconnection between politics and economics in Canadian society. Students will learn to critically access the dominant role of capitalism in Canadian economics and politics, as well as examine alternative paradigms of political and economic organization.

CANA 3301/POLS 3301
Discourse, Debate, and Dissent 0.5 unit
Prerequisite(s): CANA 1102/POLS 1102 and CANA1121/ HIST 1121 or CANA 1122/HIST 1122 or 1.0 unit of POLS or permission of the instructor
An examination of contemporary issues and debates in Canadian society. The course considers various cultural, social, economic and political factors and their significance for understanding current policy problems in Canada. *Note: Students who have received credit for CANA 3305 may not take this course for credit. (Also listed under Public Policy Studies)*

CANA 3306
Selected Topics in Canadian Studies 0.5 unit
Prerequisite(s): CANA 1102/POLS 1102 and CANA 1121/ HIST 1121 or CANA 1122/HIST 1122 or CANA 3301/POLS 3301 or permission of the instructor
A seminar course, offered periodically, on a special topic in Canadian Studies not specifically covered by other programmes. Topics will vary.

CANA 3307
Selected Topics in Canadian Studies 0.5 unit
Prerequisite(s): CANA 1102/POLS 1102 and CANA 1121/ HIST 1121 or CANA 1122/HIST 1122 or CANA 3301/POLS 3301 or permission of the instructor
A seminar course, offered periodically, on a special topic in Canadian Studies not specifically covered by other programmes. Topics will vary.

CANA/POLS/WOMS 3410
Military Cultures and Social Justice 0.5 unit
Prerequisite(s): 0.5 unit of POLS, CANA, or WOMS, or permission from the instructor
How social structures of inequality intersect with the organization state violence, with a focus on Canada. This course covers issues such as military service and citizenship, recruitment, the 'poverty draft', military sexual violence, the experiences of women, 2SLGBTQIA+, racialized, and Indigenous soldiers, and activism by veterans and military family members.

CANA 4002
Directed Study 0.5 unit
Prerequisite(s): CANA 3301 or written permission of the course supervisor
A directed study to permit the student to concentrate on a substantive area of Canadian studies, or as an additional course for students wishing to pursue a specific interest in depth.

CANA 4007/POLS 4007
Directed Study 0.5 unit
A course designed to encourage the student to do independent work in a particular area of political studies. The outline is developed by the student(s) and professor involved and should not include materials covered in other courses offered by the department. *(Also listed under Public Policy Studies)*

CANA 4401/POLS 4401
Canadian Issues Seminar 0.5 unit
Prerequisite(s): CANA 3301/POLS 3301 or 1.0 unit of POLS at the 2000 or 3000 level or permission of the instructor
An interdisciplinary senior seminar, in which students will explore in-depth selected topics in Canadian society, politics, and culture applying contemporary theoretical approaches in the field. Students will be expected to conduct independent research.

Chemistry (CHEM)

Chair
Ian Pottie, BSc (St. Mary's University), PhD. (Memorial University of Newfoundland), Professor

Chemistry is the study of matter; its composition, the changes it undergoes, and the accompanying changes in energy. Chemistry is often called the "central science", because a basic understanding of chemistry is essential for the study of subjects like Biology, Physics and Ecology.

The Department of Chemistry at the Mount challenges students to be both analytical and creative. Small class sizes and, in many cases, the opportunity to participate in research prepares undergraduate students for their future endeavours; graduate school, medicine, dentistry or pharmacy, to name a few. Many of our students publish papers before they graduate, adding invaluably to their prospects in graduate school and the job market.

Any student wishing to pursue a major or honours program in chemistry should consult the department Chair, who will appoint an advisor to help the student plan an academic program. The department offers a Bachelor of Science with a major in Chemistry and, in cooperation with Dalhousie University, a joint honours degree in Chemistry. These programmes are accredited by the Canadian Society for Chemistry (CSC), and that accreditation can have significant positive consequences for the job prospects and salary of graduates.

Valid WHMIS (Workplace Hazardous Materials Information System) certification is required of all students who wish to take laboratory courses. WHMIS training sessions will be provided.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ CHEM 1011, 1012, 2101, 2201, 2301, 2302, 2401, 2402, 3101, 3102, 3401, 3402, 3501, 3502 (7.0 units)
  - ❏ 1.0 additional unit of CHEM at the 3000 level or above
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of CHEM
- ❏ 1.0 unit of PHYS (PHYS 1101 and 1102)
- ❏ 1.0 unit of MATH (MATH 1113 and 1114)
  Note: MATH 1113 and 1114 are required as co-prerequisites to CHEM 2301 and together fulfill the Core A requirement described below.
- ❏ 0.5 unit of MATH or CMPS *(excluding MATH 1102, 1103, 2243 and 2245)*

- ❏ a minor consisting of 3.0 units in a science field *(Biology, Mathematics, Physics, Psychology, Science Communication, Statistics and Data Analytics or designated Applied Human Nutrition courses)* as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor or up to 2.5 additional units of arts or science electives
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Science (General Studies) degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Chemistry, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Chemistry combined major as follows:
  - ❏ CHEM 1011, 1012, 2101, 2201, 2301, 2401
  - ❏ 1.0 additional unit of CHEM at the 2000 level or above
  - ❏ 2.0 additional units of CHEM at the 3000 level or above
- ❏ MATH 1113 and 1114 *Note: MATH 1113 and 1114 are required as co-prerequisites to CHEM 2301 and together fulfill the Core A requirement described below.*
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

- ❏ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Joint Honours Degree

A Bachelor of Science, Honours degree given jointly with Dalhousie University, may be obtained in those areas of chemistry which form part of the honours program at Dalhousie. This joint program is accredited by the Canadian Society for Chemistry.

Students wishing to register in the honours program should declare this intention as soon as possible, preferably within the second year of study. Approval of the department is necessary for a student to be accepted into the honours program.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units of CHEM
  - ❏ CHEM 1011, 1012, 2101, 2201, 2301, 2302, 2401, 2402, 3301, 3501, 4990
  - ❏ Dalhousie CHEM 3201, 3202, or 3203
  - ❏ CHEM 3101, 3102 or Dalhousie CHEM 3101
  - ❏ CHEM 3401, 3402 or Dalhousie CHEM 3304
  - ❏ 2.5 additional units selected from the remaining CHEM courses
- ❏ MATH 1113, 1114, 2211, and 2212 *Note: MATH 1113 and 1114 are required as co-prerequisites to CHEM 2301 and together fulfill the Core A requirement described below.*
- ❏ PHYS 1101 and 1102
- ❏ a minor consisting of 3.0 units in a science field *(Biology, Mathematics, Physics, Psychology Science Communication or Statistics and Data Analytics)* as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 4.0 units of electives from core groups A, B, and C listed on page 67. At least 0.5 unit must be a course in which written assignments in the English language are considered frequently and in detail

- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required CHEM honours courses
- ❑ achieve a minimum of B- in the honours thesis
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❑ fulfilment of these general regulations governing honours degrees at both institutions
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Joint Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Science with a major in Chemistry may apply to do a joint honours certificate. Students must fulfill the requirements for the joint honours degree listed above and meet the University regulations regarding honours certificates.

Concentration

To obtain a concentration in Chemistry, students must fulfill the following requirements:

- ❑ CHEM 1011, 1012 and 2401
- ❑ 2.5 additional units of CHEM at the 2000 level or above, 1.0 unit of which must be at the 3000 level or above

Minor

To obtain a minor in Chemistry, students must fulfill the following requirements:

- ❑ CHEM 1011 and 1012
- ❑ 2.0 additional units of CHEM at the 2000 level or above

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

CHEM 1003
Chemistry of Everyday Life 0.5 unit
An introduction to the chemistry in our everyday lives. Chemistry surrounds us and is in us. It is hoped that this course will give students a taste of the beauty and complexity of some of the substances and reactions in our homes, in the air we breathe and water we drink, and in the materials we use every day, so that they can be more informed citizens and more protective of our environment. The course will be non-quantitative and is aimed primarily at non-science majors. *Note: This course may not be counted towards the requirements of a major or minor in chemistry.*

CHEM 1005
Chemical Concepts 0.5 unit
Prerequisite(s): Nova Scotia grade XI or grade XII academic mathematics or equivalent or MATH 0027 with a grade of C or higher or MATH 1102
The fundamental quantitative aspects of chemistry for students who have not completed grade XII chemistry. Topics include an introduction to atomic and molecular structure, the mole concept, stoichiometry, periodicity, bonding, gases, liquids, solids, and solutions. *Note: This course is a science elective, but may not be counted towards a major, minor, or honours in chemistry. Students who have received credit for CHEM 1011 may not take this course for credit.*
Laboratory/tutorial required *(3 hours/week)*

CHEM 1011
General Chemistry I 0.5 unit
Prerequisite(s): a) Nova Scotia grade XII chemistry or permission of department or CHEM 1005 with grade of C or higher or equivalent; b) Nova Scotia grade XI and grade XII academic mathematics or MATH 1103
A study of the fundamental principles of chemistry: stoichiometry, atomic structure and the periodic table, bonding, molecular geometry, thermochemistry, and gas laws.
Laboratory required *(3 hours/week)*

CHEM 1012
General Chemistry II 0.5 unit
Prerequisite(s): CHEM 1011
A continuation of the study of the fundamental principles of chemistry: intermolecular forces, solutions, kinetics, equilibrium, chemical thermodynamics, electrochemistry, nuclear chemistry, and organic chemistry.
Laboratory required *(3 hours/week)*

CHEM 2101
Introductory Inorganic Chemistry 0.5 unit
Prerequisite(s): CHEM 1012
An introduction to simple inorganic and co-ordination compounds. Topics include: theories of atomic structure and chemical bonding, nomenclature, stereochemistry, point groups, inorganic thermodynamics, acids and bases, redox chemistry and periodic properties of the elements.
Laboratory required *(3 hours/week)*

CHEM 2201
Introductory Analytical Chemistry 0.5 unit
Prerequisite(s): CHEM 1012
An introduction to qualitative and quantitative analysis. Topics include: treatment of experimental data, spreadsheet tools, types of chemical equilibria, gravimetric, volumetric and spectrophotometric methods of analysis.
Laboratory required *(4 hours/week)*

CHEM 2301/PHYS 2301
Chemical Thermodynamics 0.5 unit
Prerequisite(s): CHEM 1012 and MATH 1113. MATH 1113 may be taken concurrently, though preferably students will have completed MATH 1113 and 1114 prior to taking the course
An introduction to the laws and theories of physical chemistry. Topics include states of matter, properties of phases and solutions, the laws of thermodynamics and equilibrium.
Laboratory required *(3 hours/week)*

CHEM 2302
Chemical Kinetics and Dynamics 0.5 unit
Prerequisite(s): CHEM 2301, PHYS 1102 and MATH 1114. PHYS 1102 or MATH 1114 may be taken concurrently, though preferably students will have completed these courses prior to taking the course
An examination of the motion and reactivity of molecules. Topics include conductance, electrochemical cells, spectroscopy, chemical kinetics, quantum mechanics and statistical thermodynamics.
Laboratory required *(3 hours/week)*

CHEM 2401
Organic Chemistry I 0.5 unit
Prerequisite(s): CHEM 1012
An introduction to the bonding, geometry and stereochemistry of carbon compounds. Topics will include geometrical and optical isomerism, nomenclature of the common organic families, acid-base behaviour of organic molecules, reactions of functional groups and an introduction to reaction mechanisms and spectroscopy (ultraviolet). The class will develop enough chemistry to help students gain appreciation for the properties of carbohydrates, amino acids, lipids and nucleic acids.
Laboratory required *(3 hours/week)*

CHEM 2402
Organic Chemistry II 0.5 unit
Prerequisite(s): CHEM 2401
A continuation of the study of the structures and reactions of carbon compounds. Topics will include spectroscopic techniques (infrared and nuclear magnetic resonance) as tools for structure determination. Increased emphasis will be placed on the mechanistic aspects of organic reactions, especially substitutions and elimination reactions of alkyl halides and alcohols, synthesis and reactions of unsaturated hydrocarbons, carbonyl compounds, and carboxylic acids and their derivatives.
Laboratory required *(3 hours/week)*

CHEM 2505
Environmental Chemistry 0.5 unit
Prerequisite(s): CHEM 1012
A study of chemical reactions in the environment. Topics include composition of the atmosphere, photochemical reactions in the stratosphere (ozone production and loss) and troposphere (production of smog), simple models to describe room air quality, transfer of gases across interfaces, chemistry of natural waters (hardness, alkalinity), treatment of drinking water (chlorination and aeration/coagulation) and waste water (primary, secondary and tertiary treatments). Chemicals to be discussed include formaldehyde, chlorinated hydrocarbons, pesticides, PAHs, and heavy metals.

CHEM 3011
Directed Study in Chemistry 0.5 unit
Prerequisite(s): 2000 level CHEM course in the relevant area and possibly other courses depending on the area and permission of the department
An advanced-level directed study of a particular topic in chemistry. Emphasis will be placed on the learning of new material through reading, problem solving discussion, and possibly one or more papers, depending on the topic.

CHEM 3012
Directed Study in Chemistry 0.5 unit
Prerequisite(s): 2000 level chemistry course in the relevant area and possibly other courses depending on the area and permission of the department
An advanced-level directed study of a particular topic in chemistry. Emphasis will be placed on the learning of new material through reading, problem solving discussion, and possibly one or more papers, depending on the topic. This directed study course may extend the study of material done in CHEM 3011 or may be in an unrelated area.

CHEM 3015
Special Topics in Chemistry 0.5 unit
Prerequisite(s): 2000 level chemistry course in the relevant area and possibly other courses depending on the area and permission of the department
An advanced-level in-depth study of a particular topic in chemistry. Areas which might be included are molecular modelling, material science, nuclear chemistry, bioinorganic or polymer chemistry. Emphasis will be placed on the learning of new material through lectures, reading and discussion. Depending on the topic, a laboratory component may be required.

CHEM 3016
Special Topics in Chemistry 0.5 unit
Prerequisite(s): 2000 level chemistry course in the relevant area and possibly other courses depending on the area and permission of the department
An advanced-level in-depth study of a particular topic in chemistry. Areas which might be included are molecular modelling, material science, nuclear chemistry, bioinorganic or polymer chemistry. Emphasis will be placed on the learning of new material through lectures, reading and discussion. Depending on the topic, a laboratory component may be required.

CHEM 3101
Chemistry of the Main Group Elements 0.5 unit
Prerequisite(s): CHEM 2101
A study of the systematic chemistry of the main group elements. The laboratory will include the synthesis and reactions of inorganic compounds.
Laboratory required *(3 hours/week)*

CHEM 3102
Chemistry of the Transition Metals 0.5 unit
Prerequisite(s): CHEM 2101
A study of transition metals and their complexes, including modern bonding theories of co-ordination compounds and organometallic chemistry. The laboratory will include the synthesis and structural study of co-ordination compounds.
Laboratory required *(3 hours/week)*

CHEM 3301
Introductory Quantum Chemistry 0.5 unit
Prerequisite(s): MATH 2212, PHYS 1102, CHEM 2301 or CHEM 2302
An introduction to quantum chemistry covering its historical development (blackbody radiation, photoelectric effect, the Compton effect, and wave-particle duality). The Schrödinger equation will be applied to simple examples. The methods of quantum mechanics and selected application of quantum chemistry will be studied, at times with the aid of the

computer. *Note: Students who have received credit for PHYS 2230 may not take this course for credit.*

CHEM 3401
Organic Structure Determination 0.5 unit
Prerequisite(s): CHEM 2402
Topics covered include spot tests for functional group identification and modern instrumental techniques used for structure determination: ultraviolet/visible, infrared, and nuclear magnetic resonance spectroscopy and mass spectrometry. Laboratory sessions involve the analysis of unknowns using these techniques.
Laboratory required *(3 hours/week)*

CHEM 3402
Organic Reactions: Synthesis and Mechanism 0.5 unit
Prerequisite(s): CHEM 2402
Characteristic functional group reactions and planning of a multi-step synthesis of a desired organic compound will be discussed. Detailed pathways of some organic reactions will also be covered. Laboratory sessions involve practical applications of synthesis and investigation of mechanisms from lecture material.
Laboratory required *(3 hours/week)*

CHEM 3501/BIOL 3501
Introductory Biochemistry 0.5 unit
Prerequisite(s): CHEM 2401
The structure and chemistry of cellular molecules, dealing mainly with carbohydrates, proteins, lipids and nucleic acids and their components, aqueous solutions, pH, pKa, buffers, and colloidal dispersions.
Laboratory required *(3 hours/week)*

CHEM 3502/BIOL 3502
Intermediary Metabolism 0.5 unit
Prerequisite(s): CHEM/BIOL 3501
A study of the enzymes, energetics and intermediary metabolism of living cells, catabolic biosynthetic and regulatory processes affecting the metabolism of cellular molecules.
Laboratory required *(3 hours/week)*

CHEM 4600
Directed Research 1.0 unit
CHEM 4601
Directed Research 0.5 unit
CHEM 4602
Directed Research 0.5 unit
Prerequisite(s): normally 2000-level chemistry courses
A research project undertaken with the direction of members of the department. Offered for selected senior students majoring in chemistry and subject to departmental approval.

CHEM 4990
Honours Thesis 1.0 unit
Honours chemistry students are required, in their final year, to undertake a research project in consultation with the department. Students are required to write an honours thesis and make an oral presentation of the work at the conclusion of the project.

Child and Youth Study (CHYS)

Chair
Christine McLean, BCS (Mount Saint Vincent University), B Ed (Acadia), M Ed (University of Cincinnati), PhD (University of Toronto, OISE), Associate Professor

Bachelor of Arts (Child and Youth Study)

The Child and Youth Study program prepares students for careers in a wide variety of programs and services for children, youth and families. Students will normally focus on early childhood/child care administration or inclusion or youth care, but may take courses related to more than one area.

Students interested in teaching can apply for admission to Bachelor of Education (Elementary) programs upon completion of the Bachelor of Arts (Child and Youth Study).

Advising

All students must seek academic advising once admitted to the program. Students planning on applying to Education should seek advice on choice of electives.

Admission Requirements

Please refer to Section 2.1.4 Admission Requirements and 2.1.6 Additional Admission Requirements.

Transfer Requirements

In order to transfer into the Bachelor of Arts (Child and Youth Study) program from another university program, students must have maintained a GPA of 2.0 in their previous 5.0 units at university.

Program Requirements

Students must successfully complete 22.0 units with the following requirements:

- ❏ successful completion of 2.0 units of supervised practicum, at least 0.5 unit of which must be completed under CHYS Department supervision
- ❏ obtain a minimum GPA of 2.0 in 9.0 units of required coursework including the 8.5 units of required professional coursework (excluding NUTR 2240 and PSYC 2222) *Note: Practicum courses (CHYS 2251, 3351, 3352 and 4451) cannot be counted in the calculation of the GPA*
- ❏ students may complete a minor by fulfilling the requirements for the minor as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units

Required Child and Youth Study Courses (9.0 units)

- ❏ CHYS 1110 0.5 unit
- ❏ CHYS 1120 0.5 unit
- ❏ CHYS 1130 0.5 unit
- ❏ CHYS 1140 0.5 unit
- ❏ CHYS 2201 0.5 unit
- ❏ CHYS 2208 0.5 unit
- ❏ CHYS 2209 0.5 unit
- ❏ CHYS 3311 0.5 unit
- ❏ CHYS 3320 0.5 unit
- ❏ CHYS 3336 0.5 unit
- ❏ CHYS 4407 0.5 unit
- ❏ CHYS 4416 0.5 unit

- ❑ CHYS 4417 0.5 unit
- ❑ NUTR 2240 0.5 unit
- ❑ 2.0 units of CHYS electives

Required Practicum (2.0 units)

- ❑ CHYS 2251 0.5 unit
- ❑ CHYS 3351 0.5 unit
- ❑ CHYS 3352 0.5 unit
- ❑ CHYS 4451 0.5 unit

Required Arts and Science Courses (6.5 units)

- ❑ BIOL 1114 0.5 unit
- ❑ ENGL and/or WRIT 1.0 unit
- ❑ HIST 1.0 unit
- ❑ LIBR 2100 0.5 unit
- ❑ MATH 2208 0.5 unit
- ❑ PSYC 1110 0.5 unit
- ❑ PSYC 1120 0.5 unit
- ❑ PSYC 2221 0.5 unit
- ❑ PSYC 2222 0.5 unit
- ❑ 0.5 unit selected from disciplines listed in Core B - Social Sciences and Core C – Humanities (exclusive of those required for the degree)
- ❑ 0.5 unit selected from AGFS 2212, AGFS 2312 and SOAN 2520

Elective Courses (4.5 units)

- ❑ 4.5 units of electives 4.5 units
  Note: A minimum of 0.5 unit must be arts and/or science electives at the 2000 level or above.

Child and Youth Study Practicum

Practicum is restricted to students enrolled in the Bachelor of Arts (CYS) degree. Students complete supervised practicum placements in a variety of community-based programs and services for children, youth and families. These practica are completed on Tuesdays and Thursdays or Wednesdays and Fridays during the fall and winter academic terms, or as four-week block placements (Monday to Friday) during Summer Sessions I & II. Students may not enrol in other daytime classes on practica days. Before any placement, students must meet the following prerequisites:

1. a CGPA of 2.0 or higher at the end of the academic term prior to the practicum experience
2. completion of all prerequisites for the practicum for which they intend to register.

Students who fail to complete any practicum successfully will not be permitted to continue in the program.

Child Abuse Register, Vulnerable Sector Check and First Aid Certification

Students are required to obtain the following documents in accordance with department regulations: Child Abuse Registry letter, Vulnerable Sector Check and Emergency First Aid & CPR "C"/AED certificate. Go to *msvu.ca/practicumdocs* for information on obtaining the required documentation. In accordance with government of Nova Scotia requirements students who do not produce the required documentation will not be permitted to proceed with the practicum.

Note: Students are required to meet all department policies and deadlines regarding practica.

Honours Degree

Students wishing to obtain an honours degree must make formal application through the department Chair by May 1 of the third year of the program or after the completion of 15.0 units.

Minimum requirements for acceptance into the honours degree are a GPA of 3.0 in 10.0 of the required academic units listed in the first three years of the program with a grade of at least C- in each of these units.

Students must fulfill the following requirements:

- ❑ fulfilment of all the requirements of the 22.0 unit degree including the completion of CHYS 4499
- ❑ 1.0 unit from each core group A, B, and C listed on page 67:
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required CHYS courses
- ❑ achieve a minimum of B- in CHYS 3311
- ❑ achieve a minimum of B- in CHYS 4499
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from the Mount with a Bachelor of Arts (Child and Youth Study) may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Concentration in Early Childhood Education

Child and Youth Study students have the opportunity to pursue a 4.0 unit concentration in Early Childhood Education. Students must complete eight of the following 0.5 unit courses to fulfill the requirements for this concentration:

- ❑ CHYS 1140, 2140, 2208, 2601, 3601, 3602, 3603, 4424
- ❑ NUTR 2240

Students must meet the prerequisites for all courses, achieve a GPA of 2.0 in the required 4.0 units of the concentration, and complete a minimum of 50 percent of the coursework required for the concentration through Mount courses.

Minor

To obtain a minor in Child and Youth Study, students must fulfill the following requirements:

- ❑ CHYS 1110 and 1130
- ❑ 2.0 additional units selected from CHYS 2201, 2209, 3305, 3320, 3323, 3327, 3333, 3339, 4416, NUTR 2240, PSYC 2206

Students must meet the prerequisites for all courses, achieve a GPA of 2.0 in the required 3.0 units of the minor,

and complete a minimum of 50 percent of the coursework required for the minor through Mount courses.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: All courses listed below have a professional studies classification only, unless cross-listed with an arts and science discipline.

CHYS 1110
Introduction to Child and Youth Study 0.5 unit
An introduction to child and youth study. Students will be introduced to the academic study of children and youth, including issues and approaches related to early childhood education, child and youth care, and its associated occupations. Emphasis will be on understanding of the scope and nature of this discipline.

CHYS 1120
Essentials of Child and Youth Care Practice 0.5 unit
Prerequisite(s): Admission to the Bachelor of Arts (Child and Youth Study)
An examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

CHYS 1130
Theoretical Frameworks in Child and Youth Study 0.5 unit
An introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

CHYS 1140
ECE: Introduction to Play and Creative Expression 0.5 unit
An exploration of theory, research, and practice in play and creative expression in the early years. Students will learn how to research, organize, and prepare meaningful and engaging play and creative expression experiences and spaces to enhance care, learning, and development for children. *Note: Students who have received credit for CHYS 3314 may not take this course for credit.*

CHYS 2140
ECE: Playful Pedagogy and Inquiry-Based Approaches 0.5 unit
Prerequisite(s): CHYS 1140, CHYS 2208, and one of CHYS 2251/3351/3352/4451
An exploration of constructivism, emergent curriculum, holistic planning, and co-inquiry in early learning. Students will develop proficiency in play-based planning cycles, integrating literacy, numeracy, science, and the arts. Emphasis is placed on multimodal literacies, learning dispositions, and the educator's role in fostering children's agency, exploration, and learning.

CHYS 2201
Individuals with Diverse Capacities and Their Families 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit including CHYS 1110
A critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach. *Note: Students who have received credit for CHYS 3301 may not take this course for credit.*

CHYS 2212
Gender and Sexuality in Child and Youth Study 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit and CHYS 2209 (may be done concurrently)
Examines how gender and sexuality are constructed historically and contemporarily in the field of child and youth study. Poststructural, feminist, and queer theories are used to explore the performance, perception, regulation, commodification and contestation of gender identities from early childhood to young adulthood with a focus on youth in care.

CHYS 2208
Early Childhood Education: Principles and Practice 0.5 unit
Prerequisite(s): CHYS 1110, 1130, PSYC 1120 and admission to the Bachelor of Arts (Child and Youth Study)
A focus on understanding and enhancing young children's learning experiences in the early years. In this course, students will learn principles, practices, and strategies applicable to the development and implementation of early learning and child care programs including reflective practice, responsive planning, and intentional teaching.

CHYS 2209
Issues of Childhood 0.5 unit
Prerequisite(s): CHYS 1110, 1130, and PSYC 1120
An examination of children's understandings and responses to experiences directly affecting them, and strategies for supporting their wellbeing, diversity, and inclusion. Example topics are experiences of bullying and other forms of violence, family dissolution, the death or disappearance of persons and animals with whom they have had close relationships.

CHYS 2251
Practicum I: Early Childhood Setting 0.5 unit
Prerequisite(s): CHYS 1140, CHYS 2208 or 2209 (either may be taken concurrently with CHYS 2251) and admission to the Bachelor of Arts (Child and Youth Study)
Field experiences in early childhood settings in conjunction with seminars which examine these experiences in relation to theories and methods of working with young children. The specific days for practica are outlined in the CYS Program Requirements/Practicum section of the University calendar. *Note: Students may not enrol in any other daytime courses on the days they are registered for practicum.*

CHYS 2601
Early Childhood Education: Culturally Responsive Pedagogy 0.5 unit
Prerequisite(s): CHYS 1130
An exploration of how a culturally responsive pedagogical approach during the early years can help to support anti-bias education. Students will explore cultural responsiveness as it relates to Indigenous, African Nova Scotian, Newcomer, Francophone, Acadian, and 2SLGBTQIA+ communities.

CHYS 3305
Animals in the Lives of Children and Youth 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit
Explores the importance of animals in the lives of children and youth and ways of supporting meaningful relationships between them as well as ensuring animal well-being including examination of Eurowestern assumptions of human superiority and preferences for some animals over others.

CHYS 3311
Methods of Research in Child and Youth Study 0.5 unit
Prerequisite(s): CHYS 1120, LIBR 2100, MATH 2208 and admission to the Bachelor of Arts (Child and Youth Study)
An introduction to research literacy and diverse methods of research inquiry. Emphasis is placed on understanding research terminology and the fundamentals of research design for the purpose of interpreting research findings and considering their applications to fields of child and youth study. *Note: Students who have received credit for CHYS 2211 may not take this course for credit.*

CHYS 3320
Youth Care: Theory and Issues 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 1110 and CHYS 1130
An orientation to youth care through consideration of theoretical perspectives and models pertaining to youth-at-risk, contemporary issues affecting youth development and behaviour, and professional issues for those working within the youth care community.

CHYS 3323
Supporting Childhood & Youth Wellbeing 0.5 unit
Prerequisite(s): completion of 10 units of university credit
Emphasis on developing student understanding of the scope and nature of wellbeing influences and initiatives across disciplines. Students will learn about childhood and youth wellbeing examined through theory, policy, evidence-based research, supportive interventions and experiential learning experiences.

CHYS 3333
Working with Youth in Alternative Education Contexts 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit
Examining the socio-political implications of alternative education. A major emphasis is on supporting youth, in community contexts through the use of relevant experiential learning frameworks. This course provides an opportunity to gain significant insights in experiential education processes.

CHYS 3334
CREATIVE Youth Engagement 0.5 unit
Prerequisite(s): CHYS 1130, CHYS 1140; and one of CHYS 2251/ 3351/3352/4451
Exploring ecological relations as a catalyst to understanding self. Learners will conceptualize, through an evaluation of theory, internalize, through personal experience, and operationalize, through the design and development of activities, the CREATIVE learning model. Topics discussed in this course include ontological and social justice, critical reflection, and self-actualization.

CHYS 3336
Relational Engagements with Children and Youth 0.5 unit
Prerequisite(s): CHYS 1110, CHYS 1120, one of CHYS 2251/3351/3352/4451, and admission to the Bachelor of Arts (Child and Youth Study)
An exploration of anti-oppressive, trauma-informed, and relational frameworks in child and youth contexts. Social, cultural and legal variables necessary for supporting young persons, families, and communities are analyzed, with an emphasis on developing skills of inclusive and strength-based leadership, conflict transformation, and advocacy.

CHYS 3339
Selected Topics in Child and Youth Study 0.5 unit
CHYS 3340
Selected Topics in Child and Youth Study 0.5 unit
CHYS 3341
Selected Topics in Child and Youth Study 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit
An examination of selected topics pertaining to children and youth. Topics will vary from year to year. This course does not require specialized knowledge of child and youth study.

CHYS 3351
Practicum II 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 2201, 2208, 2209 (2209 may be taken concurrently with CHYS 3351), one of CHYS 2251/3352/4451. CHYS 3336 (3336 may be taken concurrently with CHYS 3351) and admission to the Bachelor of Arts (Child and Youth Study)
Field experience in settings for children and youth with diverse needs in conjunction with seminars which relate the experiences to theories and methods of working with children and youth with diverse needs. The specific days for practica are outlined in the CYS program Requirements/Practicum section of the University calendar. *Note: Students may not enrol in any other daytime courses on the days they are registered for practicum. Students who have received credit for CHYS 2252 may not take this course for credit.*

CHYS 3352
Practicum III 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 2201, 2208, 2209, two of CHYS 2251/3351/4451 and admission to the Bachelor of Arts (Child and Youth Study). Placements in youth/adolescent settings require CHYS 3320; some placements in administration require CHYS 4407. CHYS 3320 and 4407 may be taken concurrently with practicum
Field experience in a wide range of programs for children, youth and families in conjunction with seminars which examine relevant issues and the relationship between theory and practice. The specific days for practica are outlined in the CYS Program Requirement/Practicum section of the University calendar. *Note: Students may not enrol in any other daytime courses on the days they are registered for practicum.*

CHYS 3601
Early Childhood Education: Curriculum Approaches 0.5 unit
Prerequisite(s): CHYS 2208
A critical exploration of contemporary early childhood education curriculum approaches used in early learning and child care settings.

CHYS 3602
Early Childhood Education: Infant and Toddler Care 0.5 unit
Prerequisite(s): CHYS 2208
An in-depth examination of the pedagogy of care in infant and toddler early learning and child care environments.

CHYS 3603
Early Childhood Education: Nature and Outdoor Play 0.5 unit
Prerequisite(s): CHYS 2208
An examination of relationships between humans and nature, with an emphasis on understanding, discussing, and designing natural outdoor play spaces that support children's learning, development, and well-being.

CHYS 4402
Inclusive Programming for Children, Youth and their Families 0.5 unit
Prerequisite(s): CHYS 2201 and admission to the Bachelor of Arts (Child and Youth Study)
An examination of inclusive supports for individuals with diverse capacities. Emphasis will be placed on integrating previous knowledge and experience with individuals with diverse capacities to design and implement programs based on recent equity, accessibility and inclusive research in fields of child and youth study.

CHYS 4407
Program Development and Leadership 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 1110, two of CHYS 2251/3351/3352/4451, and admission to the Bachelor of Arts (Child and Youth Study)
Students are involved in examining the theoretical knowledge, leadership roles and management strategies that have to be considered in the initial planning, policy making, organization and evaluation stages of programs for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals.

CHYS 4416
Cultural Perspectives on Childhood and Youth 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 1110 or permission of the instructor
An intersectional examination of childhood and youth across socio-cultural, political and historical contexts. Attention is focused on social identities, relations of power, patterns of inequity, and cross-cultural understanding to inform enhanced practice, research and social policy.

CHYS 4417
Transforming Knowledge into Action 0.5 unit
Prerequisite(s): Completion of 10.0 units of university credit including CHYS 3311, MATH 2208 and admission to the Bachelor of Arts (Child and Youth Study)
The application of knowledge to child and youth practices and policies. Students will investigate how diverse sources of knowledge (e.g., Indigenous and Africentric community expertise, research-based literature, practitioner experiences, and voices of children, youth, and families) can be utilized to enhance policy and professional practices in child and youth fields.

CHYS 4419
Directed Study 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 3311, with at least a GPA of 3.0 in the last 5.0 units and written permission of the faculty supervisor
In-depth study on a specific topic relating to individual interests or career intentions in the child and youth area. May take the form of directed readings and/or research projects, under the supervision of the faculty member.

CHYS 4420
Professional Knowledge and Skills for Youth Care 0.5 unit
Prerequisite(s): two of CHYS 2251/3351/3352/4451, CHYS 3320 and all specific prerequisites as noted for CHYS 3320 and admission to the Bachelor of Arts (Child and Youth Study)
An examination of the essential components in care and treatment environments for youth and adolescents. Students will examine treatment interventions and programming for troubled adolescents and the professional role of the child and youth care workers in a variety of contexts.

CHYS 4422
Early Intervention: Theory and Practice 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 2201, PSYC 2222, and two of CHYS 2251/3351/3352/4451, and admission to the Bachelor of Arts (Child and Youth Study)
An examination of current research, trends and issues in the field of early intervention i.e., services for children with diagnosed delay aged 0-6 years. The major emphasis will be on the integration of theory and practice, program delivery and professional developmental interventionist competencies.

CHYS 4424
Early Childhood Education: Pedagogical Documentation 0.5 unit
Prerequisites(s): completion of CHYS 2208
An exploration of the principles and practices related to the pedagogical documentation of young children's thinking, theories, ideas, and experiences in early learning settings. *Note: Students who have received credit for CHYS 4601 may not take this course for credit.*

CHYS 4429
Special Topics in Child and Youth Study 0.5 unit
Prerequisite(s): completion of 10.0 units of university credit including CHYS 3311 and PSYC 2222 or approval of the department
An opportunity for advanced students to examine in-depth selected topics in child and youth study. Topics will vary from year to year. The course will allow students to focus on a specialized area of the field that may be treated more briefly in other courses.

CHYS 4451
Practicum IV 0.5 unit
Prerequisite(s): completion of 15.0 units of university credit including PSYC 2222 and CHYS 3352 and all specific prerequisites for placements as noted for CHYS 3352 and admission to the Bachelor of Arts (Child and Youth Study)
This practicum provides an opportunity for students to gain experience in a wide range of services for children, youth and families related to their interests and future goals. Requirements of each placement are developed individually with the placement and supervisor. The specific days for practica are outlined in the CYS Program Requirements/Practicum section of the University calendar. *Note: Students may not enrol in any other daytime courses on the days they are registered for practicum.*

CHYS 4499
Honours Thesis 1.0 unit
Prerequisite(s): admission to the honours program
Students complete a research project on a topic of interest to them, related to the field of child and youth study, under faculty supervision. Sample projects include interviews, surveys, media studies, literature reviews, policy analyses, and observation studies. The outcome will normally be an oral presentation and a written thesis.

Chinese (CHIN)

Chair
Alexandra Tsedryk, BA, BEd (Minsk State University), MA (Western), PhD (Dalhousie), Associate Professor

Courses

CHIN 1101
Beginning Mandarin Chinese I 0.5 unit
A study of the basic skills of Mandarin Chinese – speaking, listening, reading, and writing – as well as the cultural context in which they are used. *Note: Students with previous knowledge of Mandarin cannot take this course for credit.*

CHIN 1102
Beginning Mandarin Chinese II 0.5 unit
Prerequisite(s): CHIN 1101 or permission of the department
A continuation of study of the basic skills of Mandarin Chinese – speaking, listening, reading and writing – as well as the cultural context in which they are used.

CHIN 2288
Introduction to Chinese Culture 0.5 unit
An examination of Chinese culture and civilization, with focus on traditional philosophy, religion, literature, arts, modern Chinese society, gender studies, and with a look at the role of language in Chinese culture. *(Conducted in English)*

Communication Studies (COMM and PBRL)

Chair
Alla Kushniryk, BA (Chernivtsi State University), MS (Lviv National University), PhD (University of Tennessee), Associate Professor

Communication (COMM)

Bachelor of Arts - Communication

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ 8.0 in the major as follows:
  - ❏ COMM 1015 0.5 unit
  - ❏ COMM 2013/PBRL 2013 0.5 unit
  - ❏ COMM 2101 0.5 unit
  - ❏ COMM 3013/PBRL 3013 0.5 unit
  - ❏ COMM 3016 0.5 unit
  - ❏ COMM 3102 0.5 unit
  - ❏ COMM 4200 0.5 unit
  - ❏ LIBR 2100 0.5 unit
  - ❏ PHIL 2229 or POLS 2203 0.5 unit
  - ❏ WRIT 1120 0.5 unit
  - ❏ CULS 1101 or WOMS 2231 0.5 unit
  - ❏ An additional 1.5 units of COMM at the 2000 level or above
  - ❏ 1.0 unit of Modern Language (in the same language)
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - Sciences & Mathematics (1.0 unit)
  - ❏ Core B - Social Sciences (1.0 unit)
  - ❏ Core C - Humanities (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ at least 3.0 units must be at the 3000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Communication, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Communication combined major as follows:
  - ❏ COMM 2013/PBRL 2013, COMM 3013/PBRL 3013, COMM 3016, and COMM 4200
  - ❏ 2.0 additional units of COMM at the 2000 level or above
  - ❏ 2.0 additional units of COMM at the 3000 level or above
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from each core group A, B, and C listed on page 65 (inclusive of the majors):
  - ❏ Core A - Sciences & Mathematics (1.0 unit)
  - ❏ Core B - Social Sciences (1.0 unit)
  - ❏ Core C - Humanities (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major (e.g. Chemistry and English or Biology and Political Studies):

- ❏ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Bachelor of Science (Science Communication)

NOTE: Admission to this program has been suspended for the 2025-2026 academic year.

Admission Requirements

In addition to the General Admission Requirements, students admitted to the BSc (Science Communication) program require the following: Grade XII chemistry and a

minimum of one other science, plus grade XI and XII academic or advanced mathematics. Applicants without the mathematics or chemistry requirements may be admitted conditionally and must acquire the prerequisites through elective or non-credit work before or during the first year of the program.

Program Requirements
Students must fulfill the following requirements:
- ❑ successful completion of 20.0 units
- ❑ obtain a GPA of 2.0 in the courses required for the specialization

Required Communication Courses (5.5 units)
- ❑ COMM 1501 0.5 unit
- ❑ COMM 2013/PBRL 2013 0.5 unit
- ❑ COMM 2016 0.5 unit
- ❑ COMM 2211/PBRL 2211 0.5 unit
- ❑ COMM 3023 0.5 unit
- ❑ COMM 3512/WRIT 3512 0.5 unit
- ❑ COMM 4500 0.5 unit
- ❑ COMM 4501 0.5 unit
- ❑ PBRL 2012 0.5 unit
- ❑ PBRL 3014 0.5 unit
- ❑ WRIT 1120 0.5 unit

2.0 units selected from the following: 2.0 units
- ❑ COMM 3013/PBRL 3013 0.5 unit
- ❑ COMM 4511 0.5 unit
- ❑ ENGL 2220/WRIT 2220 0.5 unit
- ❑ ENGL 3330/WRIT 3330 0.5 unit
- ❑ ENGL 4405/WRIT 4405 0.5 unit
- ❑ PBRL 4405 0.5 unit
- ❑ WRIT 2222 0.5 unit
- ❑ WRIT 3211 0.5 unit

Required Core Science (4.0 units)
- ❑ BIOL 1152 0.5 unit
- ❑ BIOL 1153 0.5 unit
- ❑ BIOL 2213 or CHEM 2505 0.5 unit
- ❑ CHEM 1011 0.5 unit
- ❑ CHEM 1012 0.5 unit
- ❑ PSYC 1110 0.5 unit
- ❑ PSYC 1120 0.5 unit
- ❑ PSYC 3301 0.5 unit

Science Focus
Students select on the advice of the appropriate science department Chair within one science discipline in addition to the core courses that meet the object of depth in one area of their science knowledge base.

▸ *Biology Focus (4.0 units)*
- ❑ 2.0 units of BIOL at the 2000 level or above 2.0 units
- ❑ 2.0 units of BIOL at the 3000 level or above 2.0 units *(selected in consultation with an advisor)*

▸ *Chemistry Focus (4.0 units)*
- ❑ 2.0 units of CHEM at the 2000 level or above 2.0 units
- ❑ 2.0 units of CHEM at the 3000 level or above 2.0 units *(selected in consultation with an advisor)*

▸ *Psychology Focus (4.0 units)*
- ❑ 2.0 units of PSYC at the 2000 level or above 2.0 units
- ❑ 2.0 units of PSYC at the 3000 level or above 2.0 units *(selected in consultation with an advisor)*

Required Arts & Humanities Courses (3.5 units)
- ❑ COMM 3501 or COMM 3502 1.0 unit
- ❑ HIST 2250 0.5 unit
- ❑ LIBR 2100 0.5 unit
- ❑ MATH 2208 0.5 unit
- ❑ MATH 2209 0.5 unit
- ❑ PHIL 2209 or PHIL 2229 0.5 unit

Electives (1.0 unit)
- ❑ 1.0 unit of electives 1.0 unit

Minor in Science Communication

A minor in Science Communication is available to students enrolled in a Bachelor of Science program or students in other programs who have completed 5.0 units of Core A - Sciences & Mathematics courses as indicated in the Core Group List on page 67 of the Academic Calendar.

To obtain a minor in Science Communication, students must fulfill the following requirements:
- ❑ COMM 1501 0.5 unit
- ❑ COMM/PBRL 2013 0.5 unit
- ❑ COMM 3512/WRIT 3512 0.5 unit

and 1.5 units from the following list:
▸ Courses available without additional prerequisites:
- ❑ COMM 2016 0.5 unit
- ❑ COMM 2211/PBRL 2211 0.5 unit
- ❑ COMM 3013/PBRL 3013 0.5 unit
- ❑ COMM 3023 0.5 unit
- ❑ COMM 3024 0.5 unit
- ❑ COMM 4511 0.5 unit
- ❑ HIST 2250 0.5 unit
- ❑ HIST 2251 0.5 unit
- ❑ PBRL 2012 0.5 unit
- ❑ WRIT 1120 0.5 unit

▸ Courses that may require additional prerequisites beyond what is required for the minor:
- ❑ COMM 4500 0.5 unit
- ❑ COMM 4501 0.5 unit
- ❑ ENGL 2220/WRIT 2220 0.5 unit
- ❑ ENGL 3330/WRIT 3330 0.5 unit
- ❑ ENGL 4405/WRIT 4405 0.5 unit
- ❑ WRIT 2222 0.5 unit
- ❑ WRIT 3211 0.5 unit
- ❑ WRIT 3212 0.5 unit

Minor in Communication

To obtain a minor in Communication, students must fulfill the following requirements:
- ❑ COMM/PBRL 2013, PBRL/COMM 2211 and COMM 4013
- ❑ 1.5 units selected from COMM 1015, COMM 1501, COMM 2101, PBRL/COMM 3013, COMM 3017, COMM 3024, COMM 3102, COMM 4511

Minor in Communication Technology

To obtain a minor in Communication Technology, students must fulfill the following requirements:

- ❑ COMM 1015, 2025 and COMM 3023
- ❑ 1.5 units selected from COMM 2016, 3017, 3024, 4025, CMPS 2263/INTE 2263

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

COMM 1015
Introduction to Communication Technology 0.5 unit
An examination of the influence of technology on public communication. Topics include the historical development, social and cultural context, issues and current applications of communication technology. Current theoretical perspectives will be discussed. The challenges and opportunities presented by processes of technologically mediated communication will be explored. *This course includes a lab component.*

COMM 1501
Foundations of Science Communication 0.5 unit
An introduction to science communication as a professional discipline. Students are introduced to the who, what, where and why of science communication, and explore the importance of science to our culture and to public policy. Students are encouraged to examine their own perceptions of science and technology in the world.

COMM 2013/PBRL 2013
Communication: Theory and Practice 0.5 unit
An examination of communication theory and its application to practice. Areas of human communication will be studied, including interpersonal, small group, organizational and intercultural.

COMM 2016
Audiovisual Communications 0.5 unit
The application of audio and visual technologies in public relations practice to achieve stated strategic objectives. It includes research for and writing and production of public service announcements, video news releases, promotional videos, and still photography. Emphasis will be on writing for the spoken word, script writing and electronic presentations. *This course includes a lab component. Note: Students who have received credit for PBRL 2015 may not take this course for credit.*

COMM 2025
Introduction to Social Media 0.5 unit
An examination and application of social media communication and technologies in professional communication. Students also evaluate the role and effect of social media in professional environments. *This course includes a lab component. Note: Students who have received credit for COMM 3025 may not take this course for credit.*

COMM 2101
Relational Communication 0.5 unit
An exploration of the role of interpersonal communication in human relationships. This course is designed to provide theoretical understanding and practical skills for examining and improving interpersonal communication across a variety of interactions.

COMM 2211/PBRL 2211
Introduction to Public Speaking 0.5 unit
A course designed to increase self-confidence through practical experience in presenting speeches geared to business interests. Students are trained in the skills of analysis, organization, development, adaptation of ideas, and delivery. The course also includes small group speaking, conducting meetings, preparing speeches for others, and using visual aids. N*ote: Students who have received credit for SPDR 2205 or 2211 or COMM/PBRL 2205 may not take this course for credit. This course includes a lab component.*

COMM 3013/PBRL 3013
Mass Media and Public Opinion 0.5 unit
Prerequisite(s): COMM 2013/PBRL 2013 or permission of the department
A focus on the function of mass media in society and the role media play in shaping and influencing public opinion. Students examine the range of factors affecting media content and critically assess the implications of communication technologies.

COMM 3016
Communication Research Methods 0.5 unit
Prerequisite(s): COMM 2013/PBRL 2013
An examination of methods used to collect and analyze data/empirical material in communication studies. This course provides an opportunity for students to gain the skills and knowledge required to conduct communication research and to be literate consumers of data from quantitative, qualitative and rhetorical perspectives.

COMM 3017
Ethics in Public Communication 0.5 unit
Prerequisite(s): COMM 2013/PBRL 2013
An examination of the theoretical and practical aspects of ethics in public communication. Explores personal & professional values, stages of moral development, ethical principles and loyalties as factors in the development of a framework for ethical decision making. The ethical implications of emerging social and technology innovations are emphasized. *Note: Students who have received credit for PBRL 4017 may not take this course for credit.*

COMM 3023
Communication Design 0.5 unit
An overview of the fundamental principles and applications of graphic design from a practical, visual, and technical perspective. This course engages students in the planning, design, layout, and production of visual content across a variety of media and communication platforms. Students will engage in creative, critical, and solutions-oriented design work. *This course includes a lab component.*

COMM 3024
Visual Communication/Culture 0.5 unit
An introduction to the historical, theoretical, and practical principles and applications of visual communication. This

course addresses the social, cultural, and political significance of visual culture through the study of semiotics, design, media, and technology. Students apply the history, theory, and praxis of visual culture to written assignments. *Note: Students who have received credit for COMM 3022 may not take this course for credit.*

COMM 3102
Organizational Communication 0.5 unit
An analysis of the theory and practice of communication in organizations. This course is designed to be an active learning experience that helps students to understand organizational life by critically examining the role of teamwork, corporate culture, socialization, workplace conflict, superior-subordinate and peer-to-peer communication, and leadership in organizations.

COMM 3501
Internship 1.0 unit
Prerequisite(s): COMM 3024; Science Communication students only
An opportunity for students to apply material gained in both theoretical and applied courses to real-world job situations. Students are placed in science communication positions in government, academic, NGO or private sector organizations for a 4-month period to acquire experience in the field of science communication.

COMM 3502
Major Project Seminar 1.0 unit
Prerequisite(s): Science Communication students only; with permission of the instructor
An individual, in-depth study of a topic in science communication. Students will link theoretical and research ideas to existing practical contexts. Using a real-world situational application, students will develop a paper and deliver a public presentation. Individual projects will be designed by the student in consultation with the course professor.

COMM 3512/WRIT 3512
Writing About Science 0.5 unit
Prerequisite(s): 0.5 unit of writing courses (PBRL and/or WRIT) and 0.5 unit from Core A – Sciences and Mathematics and 0.5 unit from Core C – Humanities OR permission of the instructor. In addition, 0.5 unit of writing courses at the 2000 level is recommended
Explores strategies for meeting the needs of diverse academic and general audiences of scientific information. Assignments reflect typical professional genres: research posters, grant applications, news releases, and feature articles. The class is rooted in contemporary scholarship on rhetoric, science communication, and writing.

COMM 4013
Media, Culture and Society 0.5 unit
Prerequisite(s): COMM 2013/PBRL 2013
An investigation of the interconnectedness between media, culture and society. Students will analyze the institutions and practices of mass media and their role in shaping culture and social life with a particular focus on the relationship of mass media to politics, commerce and identity.

COMM 4025
Digital Media: A Critical Analysis 0.5 unit
Prerequisite(s): COMM 2025
A critical exploration of the ethical, cultural, economic, legal and social implications of digital media. This course focuses on the analysis of digital media so that students become more knowledgeable and responsible global digital citizens.

COMM 4200
Senior Seminar in Communication 0.5 unit
Prerequisite(s): COMM 2013/PBRL 2013, COMM 2101, COMM 3013/PBRL 3013, COMM 3016 and 3102
A project-based capstone course in which students integrate and apply knowledge, practices, and principles from previous coursework in communication. The aim is to integrate knowledge gained through previous coursework and experience and build on the conceptual and theoretical foundation through integrative analysis, practical application, and critical thinking.

COMM 4201
Special Topics in Communication 0.5 unit
Prerequisite(s): Completion of 10.0 units or permission of the instructor
An examination of selected topics in Communication. Topics will vary from year to year.

COMM 4403
Directed Study 0.5 unit
Prerequisite(s): Completion of 10.0 units or permission of the faculty supervisor
A course permitting advanced study in a specified area of communication. This study may take the form of an extensive examination of a communication issue, field research under the direct supervision of a faculty member, or directed reading in a chosen area of communication.

COMM 4500
Science Communication and the Media: Issues, Risks and Crises 0.5 unit
Prerequisite(s): COMM 1501, 2016 and PBRL 3014
An examination of the relationship between science communicators and media. Focus is placed on the interpretation of scientific information and the transmission of meaningful messages as part of ongoing two-way mass communication between scientists and publics. Organizational risk assessment, issues management, and crisis communication are examined. *Note: May be taken concurrently with COMM 4501.*

COMM 4501
Designing Science Communication Campaigns 0.5 unit
Prerequisite(s): COMM 4500
An examination of how theories and principles of communication planning are applied to science communication. Programs and campaign management are explored with particular emphasis on evaluation of outcomes. Topics include needs assessment, strategy development, resources management and leveraging traditional and new media.

COMM 4511/GPRL 6511
Health Communication: Theory & Practice 0.5 unit
Prerequisite(s): PBRL 3014 or COMM 4500 or permission of the instructor
An examination of health communication theory and practice at the level of public communication. Topics include an examination of health in Canadian society, health communication models, health communication campaign planning, evaluation of outcomes of social marketing and other approaches to behaviour change, and relevant ethical considerations.

Public Relations (PBRL)

Bachelor of Public Relations

The Public Relations Program is designed to answer the need for university-educated public relations professionals in Canada. Students receive instruction in a variety of liberal arts subjects, communication techniques, public relations theories, practices and management. Graduates are qualified to take up positions in public relations, public affairs and information services in business, government, media, educational and non-profit institutions and consulting firms. Selected courses are available and delivered online.

All students must seek academic advising once admitted to the program. The Department of Communication Studies has a prescribed sequence of courses that must be followed.

Note: Students enrolled in the Bachelor of Public Relations prior to September 2001 should consult with the department regarding the requirements for completion of their program.

Admission Requirements

Please refer to 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21. Enrolment in this program is limited and selection is based on suitable academic background and achievement.

Transfer Requirements

Please review section 2.1.4.4 Admission Requirements for Transfer Applicants on page 20.

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses in a 23.0 unit degree, with no more than 2.0 units in any single discipline.

Course Failure

If a student fails a required Public Relations (PBRL) or Communication (COMM) course twice, they will be dismissed from the Public Relations program.

Program Requirements

The Bachelor of Public Relations degree requires:

- ❏ successful completion of 20.0 units of coursework plus three co-operative education terms for students admitted to the co-operative education option

Or

- ❏ successful completion of 20.0 units of coursework plus two work experience terms for students admitted to the work experience option
- ❏ obtain a minimum GPA of 2.0 in 8.0 units of required coursework including all required PBRL courses
  Note: Co-operative education work term courses (PBRL 1188, 2288 and 3388) and work experience term courses (PBRL 1199 and 2299) cannot be counted in the calculation of the GPA
- ❏ meet all requirements for the co-operative education or work experience programs
- ❏ students may complete a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units

Required Courses (13.5 units)

- ❑ BUSI 1112 0.5 unit
- ❑ BUSI 2230 0.5 unit
- ❑ COMM 2016 0.5 unit
- ❑ COMM 2025 0.5 unit
- ❑ COMM 3017 0.5 unit
- ❑ COMM 3023 0.5 unit
- ❑ MATH 2208 0.5 unit
- ❑ PBRL 1010 0.5 unit
- ❑ PBRL 2012 0.5 unit
- ❑ PBRL 2013/COMM 2013 0.5 unit
- ❑ PBRL 2211/COMM 2211 0.5 unit
- ❑ PBRL 3012 0.5 unit
- ❑ PBRL 3013/COMM 3013 0.5 unit
- ❑ PBRL 3014 0.5 unit
- ❑ PBRL 3016 0.5 unit
- ❑ PBRL 3020 0.5 unit
- ❑ PBRL 4014 0.5 unit
- ❑ PBRL 4015 0.5 unit
- ❑ PBRL 4019 0.5 unit
- ❑ PBRL 4101 0.5 unit
- ❑ PBRL 4107 0.5 unit

and

For students in the Co-operative Education Option

- ❑ PBRL 1188 Co-op Term I 1.0 unit
- ❑ PBRL 2288 Co-op Term II 1.0 unit
- ❑ PBRL 3388 Co-op Term III 1.0 unit

or

for students in the Work Experience Option

- ❑ PBRL 1199 Work Experience Term I 0.5 unit
- ❑ PBRL 2299 Work Experience Term II 0.5 unit

- ❑ 0.5 unit of WOMS 0.5 unit
  (Women's Studies or Women's Emphasis course)
- ❑ 0.5 unit of ENGL at the 1000 level or above 0.5 unit
- ❑ 8.5 units of electives 8.5 units
  - ❑ at least 3.0 units of these 8.5 units must be taken at the 3000 level or above
  - ❑ at least 4.0 units of these 8.5 units must be taken from courses within Arts and Sciences

Co-operative Education Option

The Bachelor of Public Relations (Co-operative Education Option) degree is a 23.0 unit Bachelor of Public Relations degree with compulsory co-operative education. The Bachelor of Public Relations (Co-operative Education Option) degree is accredited by Co-operative Education and Work Integrated Learning (CEWIL) Canada.

Co-operative education is a process in which employers and educators co-operate in the education of students by formally integrating the student's academic program with related work experience. All students in the Co-operative Education Option must complete three alternating co-op terms off-campus with government agencies, non-profit institutions and corporations. Each co-op work term must be related to public relations, paid, full-time (at least 35 hours per week), and at least 13 weeks of continuous employment. Studies show that co-operative education enhances the student's academic performance and facilitates the student's transition to the workplace upon graduation.

The co-operative education component involves a sequencing of normal academic terms and co-op terms. Students complete the typical academic sequence for their first 10.0 units of entering the Bachelor of Public Relations (Co-operative Education Option) degree directly from high school or with fewer than 7.5 units of transfer credit.

The following schedule depicts the typical Bachelor of Public Relations (Co-operative Education Option) program:

Year	Sept-Dec	Jan-Apr	May-Aug
1	Academic Term 1	Academic Term 2	Free
2	Academic Term 3	Academic Term 4	Co-op Term 1
3	Academic Term 5	Co-op Term 2	Academic Term 6
4	Co-op Term 3	Academic Term 7	Academic Term 8

Program Standards

Students entering the program with considerable professional public relations work experience may use the current university regulations regarding Challenge for Credit found on page 26 of the Academic Calendar to challenge PBRL 1188. Once admitted to the program, students considering this option must consult the academic department to determine eligibility.

Before the first co-op work term, students must meet these prerequisites:

1. a 2.0 CGPA at the end of the academic term prior to the job search process*
2. normally completion of 10.0 units prior to the first work term
3. successful completion of PBRL 2013, 3012 and COMM 2016, COMM 2025

**Students who do not meet the 2.0 CGPA requirements for co-operative education but have more than 7.5 units of transfer credits, or grades from courses completed more than five years ago, may request an individual review of their transcripts by the department Chair who may approve admission.*

Once you have accepted a co-op term, there are five possible grades for co-op terms:

P Pass. Student continues academic study.

NCR No credit, repeat. Normally, a student may receive only one NCR grade and remain in the degree program.

F Fail. A failing grade in a co-op term results in dismissal from the program.

W Student withdraws from the co-op program prior to accepting a co-op position or is unable to complete the work term due to unforeseen circumstances as approved by the academic department and/or the Co-op & WIL Centre.

F* Failure due to an academic offence. A student who engages in dishonest activity related to the work term, either before, during, or after the work term may be charged with an academic offence, which could result

in a grade of F*for the work term. A failing grade in a co-op term results in dismissal from the program.

For additional information, refer to page 222 and visit msvu.ca/co-op.

Work Experience Option

The Bachelor of Public Relations (Work Experience Option) program is a 21.0 unit degree requiring two compulsory work experience terms. This option is available to students who are entering the Bachelor of Public Relations degree program as transfer students (at least 7.5 units of transfer credits) or are taking the program on a part-time basis.

Work Experience is a form of work integrated learning which intersperses two work-experience terms (typically full-time) into the academic program. These opportunities provide experience in a workplace setting related to the student's academic and career goals in public relations.

All students in the Work Experience Option must complete two half-credit (0.5 unit) 13-18 week work-experience terms with government agencies, non-profit institutions and corporations. Each work experience must be related to public relations, paid, full-time (at least 35 hours per week), and at least 13 weeks of continuous employment. Studies show that work experience enhances the student's academic performance and facilitates the student's transition to the workplace upon graduation.

The work experience component involves a sequencing of normal academic terms and work experience terms. Students complete the typical academic sequence for their first 10.0 units of entering the Bachelor of Public Relations (Work Experience Option) degree as full-time students coming directly from high school. Students admitted to the Bachelor of Public Relations (Work Experience Option) degree with sufficient transfer credits complete the normal academic sequence for their first 5.0 units. Work experience terms are introduced in the summer terms following the completion of 9.0-11.0 units of course work (Work Experience 1) and then again following the completion of 14.0-16.0 units of coursework (Work Experience 2). The following schedule depicts the typical Bachelor of Public Relations (Work Experience Option) program:

Year	Sept-Dec	Jan-Apr	May-Aug
1	Academic Term 1	Academic Term 2	Free
2	Academic Term 3	Academic Term 4	Work Experience 1 (PBRL 1199)
3	Academic Term 5	Academic Term 6	Work Experience 2 (PBRL 2299)
4	Academic Term 7	Academic Term 8	

Program Standards

Students entering the program with considerable professional public relations work experience may use the current university regulations regarding Challenge for Credit found on page 26 of the Academic Calendar to challenge PBRL 1199. Once admitted to the program, students considering this option must consult the academic department to determine eligibility.

Before each work experience, students must meet these prerequisites:

1. a 2.0 CGPA at the end of the academic term prior to the job search process.*
2. normally completion of 9.0-11.0 units of coursework prior to Work Experience 1.
3. normally completion of 14.0-16.0 units of coursework prior to Work Experience 2.

*Students who do not meet the 2.0 CGPA requirements for the work experience but have more than 7.5 units of transfer credits, or grades from courses completed more than five years ago, may request an individual review of their transcripts by the department Chair who may approve admission.

Once a student has accepted a work experience term, there are five possible grades for work experience terms:

P Pass. Student continues academic study.

NCR No credit, repeat. Normally, a student may receive only one NCR grade and remain in the degree program.

F Fail. A failing grade in a work experience term results in dismissal from the program.

W Student withdraws from the co-op program prior to accepting a co-op position or is unable to complete the work term due to unforeseen circumstances as approved by the academic department and/or the Co-op & WIL Centre.

F* Failure due to an academic offence. A student who engages in dishonest activity related to the work term, either before, during, or after the work term may be charged with an academic offence, which could result in a grade of F* for the work term. A failing grade in a co-op term results in dismissal from the program.

Professional Concentration in French

Public Relations students have the opportunity to pursue a 3.0 unit concentration in French. Students must fulfill the following requirements:

❏ 3.0 units of French language courses

Note: Students are encouraged to take the online placement test (languagelab@msvu.ca) when they begin registering for French courses at MSVU.

Professional Concentration in Spanish

Public Relations students have the opportunity to pursue a 3.0 unit concentration in Spanish. Students must fulfill the following requirements:

❏ SPAN 1101, 1102, 2201, 2202, 3301 and 3302

Students completing SPAN 2202 may write the internationally recognized Spanish examination prepared by the Spanish Ministry of Education and receive the *Initial Certificate (Certificado Inicial)*. Students completing SPAN 3302 may write the Spanish examination prepared by the Spanish Ministry of Education and receive the *Basic Diploma (Diploma Basico)*.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: The Bachelor of Public Relations program is designed as a full-time program of study. All courses listed below have a professional studies classification, unless cross-listed with an arts or science discipline.

PBRL courses are open only to students who have been formally admitted to the Bachelor of Public Relations program and, with limited restrictions, to students in the BSc (Science Communication) program. Students who have formally declared a Minor in Communication Technology with the Registrar's Office may take approved courses within the minor.

PBRL 1010
Foundations of Public Relations 0.5 unit
Prerequisite(s): admission to the BPR program or admission to the BBA program with 5.0 units completed
An introduction to public relations as a professional discipline. The course includes a survey of the historical evolution of the field, foundational theories, an exploration of publics, and an introduction to the process of strategic planning.

PBRL 1188
Co-op Term I 1.0 unit
Prerequisite(s): completion of professional development program delivered by the Co-op & WIL Centre. Completion of courses prescribed by the Department of Communication Studies course sequence (PBRL 2013, 3012 and COMM 2016, 2025) or permission of the department
A 14-16 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the University on the student's performance and development. The student will be required to set learning objectives and participate in a work term project. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report.

PBRL 1199
Work Experience 1 0.5 unit
Prerequisite(s): completion of 9.0-11.0 units of course work
A 13-18 week term of full-time, paid, career-related experience in an organizational setting: corporate, nonprofit or government. Students will work with industry professionals who will provide feedback to the University on the student's performance and development. The student will be required to set learning objectives and complete a work term project.

PBRL 2012
Public Relations Writing: Theory and Practice 0.5 unit
An examination of public relations writing and the applications. Audience analysis, messages and their effects, and the tools used to research and write are examined within a framework of setting objectives. Students will learn to write news releases, short features and profiles. *This course includes a lab component.*

PBRL 2013/COMM 2013
Communication: Theory and Practice 0.5 unit
An examination of communication theory and its application to practice. Areas of human communication will be studied, including interpersonal, small group, organizational and intercultural.

PBRL 2211/COMM 2211
Introduction to Public Speaking 0.5 unit
A course designed to increase self- confidence through practical experience in presenting speeches geared to business interests. Students are trained in the skills of analysis, organization, development, adaptation of ideas, and delivery. The course also includes small group speaking, conducting meetings, preparing speeches for others, and using visual aids. *Note: Students who have received credit for SPDR 2205 or 2211 or COMM/PBRL 2205 may not take this course for credit. This course includes a lab component.*

PBRL 2288
Co-op Term II 1.0 unit
Prerequisite(s): completion of professional development program delivered by the Co-op & WIL Centre. Completion of courses prescribed by the Department of Communication Studies course sequence (PBRL 3012, 3013, 3014, COMM 2016, 3023) or permission of the department
A 14-16 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the University on the student's performance and development. The student will be required to set learning objectives, and participate in a work term project. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report.

PBRL 2299
Work Experience 2 0.5 unit
Prerequisite(s): completion of 14.0-16.0 units of course work
A 13-18 week term of full-time paid career-related experience in an organizational setting: corporate, nonprofit or government. Students will work with industry professionals who will provide feedback to the University on the student's performance and development. The student will be required to set learning objectives and complete a work term project.

PBRL 3012
Persuasive Public Relations Writing 0.5 unit
Prerequisite(s): PBRL 1010 and 2012
An examination of elements of persuasion as they apply to public relations writing for both internal and external publics. Students will develop the skills required to articulate a position on an issue relevant to a particular organization and prepare print documents such as position papers, marketing features, opinion editorials, speeches and fundraising letters. *This course includes a lab component.*

PBRL 3013/COMM 3013
Mass Media and Public Opinion 0.5 unit
Prerequisite(s): PBRL 2013 or permission of the department
A focus on the function of mass media in society and the role media play in shaping and influencing public opinion. Students examine the range of factors affecting media content and critically assess the implications of communication technologies.

PBRL 3014
Managing Organizational Public Relations 0.5 unit
Prerequisite(s): PBRL 1010; or both COMM 1501 and enrollment in the BSc (Science Communication)
This course focuses on developing strategic thinking in organizational PR programming. Students use the PR

planning process to develop communication plans for organizations. They identify the organization's needs, develop a strategic approach, create tactical resources, and plan for evaluation. Management and PR principles, ethics, and social responsibility are emphasized.*Note: Students who have received credit for PBRL 4407 may not take this course for credit.*

PBRL 3016
Research Methods in Public Relations 0.5 unit
Prerequisite(s): MATH 2208 or MATH 2500
An introduction to research methods as applied to both the professional practice of public relations and the academic approach to the discipline as a field of study. Topics include sampling and survey methods, focus group research and content analysis. Students analyse and evaluate practice-based and academic research studies and, under the direction of faculty, carry out a research project. *Note: Students who have received credit for PBRL 4409 may not take this course for credit.*

PBRL 3020
Strategic Writing for the PR Practitioner 0.5 unit
Prerequisite(s): PBRL 2012 and PBRL 3012
A concentration on strategic thinking and writing. Students will identify clients' PR priorities, frame messages and articulate intended outcomes. Students will write the advanced forms that practitioners strategically incorporate when designing their programs. An organizational focus will provide professional context and an opportunity for a synthesis of writing competencies.

PBRL 3388
Co-op Term III 1.0 unit
Prerequisite(s): completion of professional development program delivered by the Co-op & WIL Centre. Completion of courses prescribed by the Department of Communication Studies course sequence (PBRL 3012, 3013, 3014, COMM 2016, 3023) or permission of the department
A 14-16 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the University on the student's performance and development. The student will be required to set learning objectives and participate in a work term project. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report.

PBRL 4014
Advanced Public Relations Management 0.5 unit
Prerequisite(s): PBRL 3014 and successful completion of at least two terms of co-op employment or one work experience term
A continuation of the study of public relations as a management function using the two-way symmetrical communication model with a specific emphasis on leadership as distinct from management. Issues related to PR counselling, organizational issues management, crisis communication, the process of consulting, entrepreneurship and broader leadership issues within PR as a professional field are explored.

PBRL 4015
Media Relations 0.5 unit
Prerequisite(s): PBRL 3014
An examination of the relationship between public relations practitioners and the media, including analysis of media practices, the organization of print and electronic news and current affairs programs. Particular emphasis is placed on relationship-building strategies, media training, media policies, proposing stories to the media, and researching and planning alternative media approaches. *This course includes a lab component.*

PBRL 4019
Crisis Communication Management 0.5 unit
Prerequisite(s): PBRL 3014
An examination of the theoretical and practical dimensions of crisis management, with particular emphasis on a strategic framework that incorporates a communications component. The value of the crisis communications plan is assessed. Strategic and objective-driven models for critique and for simulated events are developed.

PBRL 4100
Special Topics in Public Relations 0.5 unit
Prerequisite(s): PBRL 3014
A study of specialized area of public relations practice. Courses will be offered from time to time.

PBRL 4101
Employee Relations 0.5 unit
Prerequisite(s): PBRL 3014
An exploration of the role of public relations in developing and maintaining internal relationships in an organization. The practitioner's functions as facilitator, advisor and mediator in developing and implementing internal communications which are effective and manageable, and which recognize external factors affecting the employer and employees will be examined.

PBRL 4105
Public Relations and Gender 0.5 unit
Prerequisite(s): PBRL 3014 or permission of the instructor
An examination of the feminisation of public relations and its impact on the occupation and on the careers of public relations professionals. Topics include: issues around encroachment of the managerial function; status of women compared to women in other professions; history of women in the field; feminist analyses of public relations issues.

PBRL 4107
Advanced Public Relations Writing 0.5 unit
Prerequisite(s): PBRL 3012
The application of advanced writing techniques and strategies, particularly those of creative non-fiction, to public relations writing. Emphasis will be placed on advanced research and editing skills. Students will produce magazine-style features and personal essays.

PBRL 4109
Strategic Communication in the Not-for-Profit Sector 0.5 unit
Prerequisite(s): PBRL 3014
An examination of theories and practices in strategic communication and fund development in the not-for profit sector. Building on students' understanding of strategic approaches in public relations and communication, PBRL

4109 examines topics that will include organizational governance, theory and practice in strategic relationship-building and fund development. Ethical issues will also be considered. *Note: Students who have received credit for PBRL 4102 or 4106 may not take this course for credit.*

PBRL 4403
Directed Study 0.5 unit
PBRL 4404
Directed Study 0.5 unit
Prerequisite(s): advanced standing in public relations, PBRL 3014, and permission of faculty supervisor
A course permitting advanced students of public relations to study in a specified area of public relations practice. This study may take the form of an extensive examination of a specific public relations problem, or of field research under the direct supervision of a faculty member or of directed reading in a chosen area of public relations.

PBRL 4405
Senior Seminar 0.5 unit
PBRL 4406
Senior Seminar 0.5 unit
Prerequisite(s): open to advanced public relations students
A seminar devoted to current problems and issues in public relations, aimed at allowing senior students of public relations to integrate their knowledge of the field through presentations and discussion.

Computer Science (CMPS)

Chair
Danielle Cox, BSc (Mount Saint Vincent University), MSc (Dalhousie University), PhD (Dalhousie University), Associate Professor

Computer Science is a rapidly changing field. It is applied in almost every Arts and Science discipline. Modern professionals require some knowledge of computers for use as a tool or as a more integral part of their jobs. The field of Computer Science itself continues to expand into new areas each year.

Many students take computer courses to learn skills and concepts which can be applied to practical matters which arise in their own disciplines.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: Students who do not meet the formal prerequisites for the courses listed below, but think they may qualify due to special circumstances, should consult the Mathematics Department.

CMPS 1024/INTE 1024
Information Technology Fundamentals 0.5 unit
An overview of the fundamentals of information technology. This course uses a case-based approach to introduce students to today's technology including software applications and their use in organizations. This course will develop students' understanding of communication management tools, data management tools (spreadsheets and databases), presentation/graphics, information security and ethical issues. *Note: Students who have received credit for CMPS 1115 may not take this course for credit.*

CMPS 1153/INTE 1153
Introduction to Business Programming 0.5 unit
Prerequisite(s): CMPS/INTE 1024 and any 1000 level or above mathematics course or permission of the instructor
An introduction to object-oriented/event-driven programming using a language widely used in the business industry such as Visual BASIC. Topics to be covered include fundamental data types, decision structures, loops, arrays and file access. Project design applicable to simple business applications will be emphasized.

CMPS 1155
Introduction to Computer Programming I 0.5 unit
Prerequisite(s): grade XI or XII academic mathematics or equivalent
An introduction to algorithmic concepts and structured programming using a high-level language. Topics include control structures, functions, files, arrays and modular program development.

CMPS 1161/INTE 1161
Introduction to Media Computing 0.5 unit
Prerequisite(s): grade XI or XII academic mathematics or equivalent
An introduction to computer science focusing on the manipulations of pictures, sounds and videos. Students will learn fundamental programming constructs including data representations, algorithms, sequential operation, iteration, conditionals, defining functions and data abstraction by reading, understanding, and creating programs that achieve useful communication tasks using the Python programming language.

CMPS 2245/INTE 2245
Spreadsheet Applications 0.5 unit
Prerequisite(s): INTE/CMPS 1024 or completion of 5.0 units of university credit or permission of the instructor
An examination of numerical applications using spreadsheet software. Topics covered may include formulas, functions, charting capabilities, list management, macros, data analysis techniques, customizing, and integrating Windows applications.

CMPS 2255
Introduction to Computer Programming II 0.5 unit
Prerequisite(s): CMPS 1155
A continuation of structured programming, emphasizing the writing of larger programs. Topics include classes and an introduction to abstract data types. Implementation will be in a high-level language such as C++.

CMPS 2263/INTE 2263
Introduction to Web Design and Development 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit or permission of the instructor
A comprehensive introduction to web site design and creation, including configuration and usage of internet-related software applications and protocols. Software commonly used in the business world for web site design and creation will be introduced. *Note: Students who have received credit for INTE/CMPS 2260 may not take this course for credit.*

CMPS 2270
Data Structures I 0.5 unit
Prerequisite(s): CMPS 2255 and either MATH 1103 or 1113
A study of data structures such as lists and trees. Considerable emphasis will be placed on the analysis of algorithms.

CMPS 2275/INTE 2275
Database Applications 0.5 unit
Prerequisite(s): CMPS/INTE 1024 or permission of the instructor
A continuation of the study of database management systems development introduced in CMPS 1115. Topics may include relational database design, data management, tables, queries, forms, reports, macros, and user interface design.

CMPS 3363/INTE 3363
Advanced Web Design and Development 0.5 unit
Prerequisite(s): INTE/CMPS 2263 or permission of the instructor
A further study of web site design and creation, including advanced configuration and usage of internet-related software applications. Topics will include programming; server configuration and administration tools; and web-related database fundamentals.

CMPS 4451
Directed Study in Computer Science 0.5 unit
CMPS 4452
Directed Study in Computer Science 0.5 unit
Prerequisite(s): advanced standing and permission of the department
Directed study of an advanced topic in computer science under the supervision of a faculty member. Emphasis will be placed on the learning of new material through reading, discussion, and computer access.

Cultural Studies (CULS)

Coordinator

El Jones, BA (Film, University of Manitoba), MA (English, University of Manitoba), PhD (Cultural Studies, Queen's University), Assistant Professor

Cultural Studies offers study in the nature and criticism of culture and the arts, chiefly literature, film, visual art and popular culture, in light of guided interdisciplinary inquiry into the socio-political conditions in which thought and expression take place. Forms of cultural expression are thus analysed both as texts (including films, literature, paintings, and so on) and as practices in context.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ CULS 1101 and 2201
  - ❏ 2.0 units of CULS at the 2000 level or above
  - ❏ 2.0 units of CULS at the 3000 level or above
  - ❏ 3.0 units selected from:
    CANA 1102, 2202
    CHIN 2288
    COMM 2013, 2016, 2025, 3013, 3024, 4013, 4025
    ENGL 2202, 2207, 2209, 2213, 2223, 2225, 2264, 3363, 4407, 4408, 4427, 4446, 4475
    FREN 3312, 3317, 3321, 3322, 3397, 3398
    HIST 2210, 2211, 2216, 2250, 2251, 2255, 2261, 2265, 2285, 3314, 3323
    PBRL 2013, 3013
    PHIL 2225, 3312, 3400
    POLS 1102, 2022, 2202, 2216, 3312, 3322, 3324, 3351, 3400
    RELS 2203, 2208, 3306, 3308, 3311, 3313
    SOAN 2540, 2550, 3532, 3541, 3554
    SPAN 2921
    WOMS 1114, 2231, 2281, 3313, 3322, 3351, 3400, 4407
    WRIT 2223, 2225
  - ❏ 3.0 units of the 8.0 units of the major must be at the 3000 level or above
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional studies courses may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional studies electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Cultural Studies, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Cultural Studies combined major as follows:
  - ❏ CULS 1101 and 2201
  - ❏ 2.0 units of CULS at the 2000 level or above
  - ❏ 1.5 units of CULS at the 3000 level or above
  - ❏ 1.5 units selected from:
    CANA 1102, 2202
    CHIN 2288
    COMM 2013, 2016, 2025, 3013, 3024, 4013, 4025
    ENGL 2202, 2207, 2209, 2213, 2223, 2225, 2264, 3363, 4407, 4408, 4427, 4446, 4475
    FREN 3312, 3317, 3321, 3322, 3397, 3398
    HIST 2210, 2211, 2216, 2250, 2251, 2255, 2261, 2265, 2285, 3314, 3323
    PBRL 2013, 3013
    PHIL 2225, 3312, 3400
    POLS 1102, 2022, 2202, 2216, 3312, 3322, 3324, 3351, 3400
    RELS 2203, 2208, 3306, 3308, 3311, 3313
    SOAN 2540, 2550, 3532, 3541, 3554
    SPAN 2921
    WOMS 1114, 2231, 2281, 3313, 3322, 3351, 3400, 4407
    WRIT 2223, 2225
  - ❏ 2.0 units of the 6.0 units of the combined major must be at the 3000 level or above
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major

- ❑ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❑ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❑ *Note: No more than 4.0 units from professional studies courses may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional studies electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

- ❑ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❑ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❑ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Concentration

To obtain a concentration in Cultural Studies, students must fulfill the following requirements:

- ❑ CULS 1101 and 2201
- ❑ 1.5 units of CULS
- ❑ 1.5 units of additional CULS courses or courses selected from:
  CANA 1102, 2202
  CHIN 2288
  COMM 2013, 2016, 2025, 3013, 3024, 4013, 4025
  ENGL 2202, 2207, 2209, 2213, 2223, 2225, 2264, 3363, 4407, 4408, 4427, 4446, 4475
  FREN 3312, 3317, 3321, 3322, 3397, 3398
  HIST 2210, 2211, 2216, 2250, 2251, 2255, 2261, 2265, 2285, 3314, 3323
  PBRL 2013, 3013
  PHIL 2225, 3312, 3400
  POLS 1102, 2022, 2202, 2216, 3312, 3322, 3324,3351, 3400
  RELS 2203, 2208, 3306, 3308, 3311, 3313
  SOAN 2540, 2550, 3532, 3541, 3554
  SPAN 2921
  WOMS 1114, 2231, 2281, 3313, 3322, 3351, 3400, 4407
  WRIT 2223, 2225
- ❑ 1.0 unit of the concentration must be at the 3000 level or above

Minor

To obtain a minor in Cultural Studies, students must fulfill the following requirements:

- ❑ 1.5 units of CULS
- ❑ 1.5 units of additional CULS courses or courses selected from:
  CANA 1102, 2202
  CHIN 2288
  COMM 2013, 2016, 2025, 3013, 3024, 4013, 4025
  ENGL 2202, 2207, 2209, 2213, 2223, 2225, 2264, 3363, 4407, 4408, 4427, 4446, 4475
  FREN 3312, 3317, 3321, 3322, 3397, 3398
  HIST 2210, 2211, 2216, 2250, 2251, 2255, 2261, 2265, 2285, 3314, 3323
  PBRL 2013, 3013
  PHIL 2225, 3312, 3400
  POLS 1102, 2022, 2202, 2216, 3312, 3322, 3324, 3351, 3400
  RELS 2203, 2208, 3306, 3308, 3311, 3313 SOAN 2540, 2550, 3532, 3541, 3554
  SPAN 2921
  WOMS 1114, 2231, 2281, 3313, 3322, 3351, 3400, 4407
  WRIT 2223, 2225
- ❑ 1.0 unit of the minor must be at the 3000 level or above

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

CULS 1101
Cultural Studies: An Introduction 0.5 unit
An introduction to the critical study of modern culture. Topics may include visual art, film, music, and literature as well as television and other popular media.

CULS 2022/POLS 2022
Wizards & Elves: Exploring Culture/Politics through Dungeons & Dragons 0.5 unit
Tabletop role-playing games are used to investigate key Political Studies concepts, including political power and group politics. Incorporating arts-based method, students will create D&D themed projects and explore the growing critical literature on the history of D&D, its influence on popular culture, and its relevance for Political Studies.

CULS 2201
Critical Debates in Cultural Studies 0.5 unit
An intensive study of a specific theme which highlights the theories and methods of cultural studies.

CULS 2202
Music and Culture 0.5 unit
The relationship between music and culture. Issues such as social agency, protest, identity, and cultural legitimation will be examined. Topics may include the history of rock and roll; protest music; music and film; gender and the music industry; race and music.

CULS 2203
History of Rock and Roll 0.5 unit
An examination of rock music as a lens for cultural critique from the birth of youth culture in the 1950s through to contemporary post-rock subcultures.

CULS 2205
Art in Halifax Now 0.5 unit
An introduction to major dynamics, theories and tendencies in contemporary art using the vibrant Halifax Art scene as its primary focus. *Note: Students who have received credit for CULS 1105 may not take this course for credit.*

CULS 2207
Drama in Cultural Context 0.5 unit
An exploration of dramatic works as sites of cultural/social/political contestation. Students will use a variety of theories to examine the complex ways in which Drama negotiates meaning in different cultural contexts. Unconventional dramatic modalities such as "street/guerilla theatre" may also be considered. **Note: Students who have received credit for CULS 2206 may not take this course for credit.*

CULS 2209/ RELS 2201
Evil 0.5 unit
An exploration of sites, conceptions, and representations of evil, in eastern and western perspectives. Drawing examples from religion, myth, folklore, literature, film, visual culture, and popular culture, evil will be considered as a culturally embodied phenomenon, requiring engagement, analysis and response.

CULS 2211/CANA 2211
Canadian Popular Culture 0.5 unit
An exploration of the social, cultural, economic, and political dimensions of popular culture in Canada. Topics such as music, film, television, comedy, literature, sports, and food will be considered as sites of Canadian identity and diversity, and American cultural influence.

CULS 2246/POLS 2246
Image and Power 0.5 unit
An introduction to political imagery. Informed by visual literacy the course investigates the overt and subtle power of narratives/images to make and share political meaning. Applied examples, such as movies, video games, graphic novels/comics, social media, music, fashion, and artful election/activist campaigns will support the theoretical examination.

CULS 2501/RELS 2501/PHIL 2501
Animals: Sentience and Responsibility 0.5 unit
Exploring the roles and relationships of humans and non-human animals in society. This interdisciplinary course looks at histories and theories of animals including religious views, scientific debates, non-Western thought, labour, law, and the environment.

CULS 2293
Understanding Movies 0.5 unit
An introduction to and analysis of the codes, conventions and contexts of fiction films, including a brief history of their development from the silent era to the present day. *Note: Students who have received credit for FINE 2293 may not take this course for credit.*

CULS 2294
Film Genres 0.5 unit
An exploration and analysis of film genres and the cultural contexts which inform their appeal, for example: westerns; action films; documentaries; science fiction and horror; romantic comedy; cinema noir; avant garde. Both Hollywood and "foreign" films may be studied; genres studied may change from year to year.

CULS 2297
Animated Film 0.5 unit
An investigation into the animated form through critical study of its history and theory and its subversive role as a medium for radical critique of the dominant culture.

CULS 2301/CANA 2301/POLS 2301
Doing it for the Culture:
The Politics of Black Culture in Canada 0.5 unit
An exploration of the intersections of Black politics and culture in Canada, with special focus on contemporary Black art, feminisms, and political movements, using foundational theorists and writers from Canada and from the wider diaspora.

CULS 2302/CANA 2302/POLS 2302
African Nova Scotian Politics and Culture 0.5 unit
An exploration of African Nova Scotian history, social movements, and culture. Placing African Nova Scotian history both within the context of the Black Atlantic and as a unique nation within Canada, we examine the formation of communities; music, sports, art, and literature; spirituality and religion; and political and social organization.

CULS 3301
Senior Seminar 0.5 unit
Prerequisite(s): CULS 2201 or permission of the instructor and of the Coordinator of the program
An advanced seminar on a selected cultural studies topic designed for cultural studies majors. Topics will vary from year to year.

CULS 3302
Censorship and Art 0.5 unit
Prerequisite(s): CULS 1101 or permission of the instructor
An exploration of the relationship between censorship and contemporary art. *(Also listed under Women's Studies)*

CULS 3305
Subcultures 0.5 unit
A critical analysis of subcultures and their cultural forms and practices, in historical context.

CULS 3306
Rap and Resistance 0.5 unit
An analysis of resistance in hip hop culture from the 1970s to the present. By examining how rap music, in particular, has challenged hegemony, made space for marginalized people and groups, and provoked conversations about our changing world, this course investigates the power of hip hop in a cultural context.

CULS 3310
Special Topics 0.5 unit
CULS 3311
Special Topics 0.5 unit
CULS 3312
Special Topics 1.0 unit
Prerequisite(s): completion of 5.0 units of university credit
A combined lecture-seminar course on a selected topic related to the field of cultural studies.

CULS 3320/POLS 3320
Culture and Ideology 0.5 unit
Prerequisite(s): 0.5 unit of POLS or CULS
An in-depth study of the complex interplay of Culture and Ideology as social, intellectual, and political forms.

CULS 3330/WOMS 3330/GWGS 6330
Canadian Women Film Directors 0.5 unit
Prerequisite(s): WOMS 1102 and 0.5 unit in another Women's Studies or departmental women-emphasis course at the 2000 level or above or permission of the instructor
A study of Canadian Women Film Directors' contribution to narrative, documentary, experimental filmmaking and animation. Diverse directional styles and subject matter will be discussed in the context of sociohistorical changes that they reflect or resist. Readings will challenge dominant mainstream representation from various feminist perspectives and suggest alternate reception strategies. *Note: Students who have received credit for FINE 3330 may not take this course for credit. (Also listed under Canadian Studies)*

CULS 4401
Cultural Studies: Directed Study 0.5 unit
CULS 4402
Cultural Studies: Directed Study 0.5 unit
CULS 4403
Cultural Studies: Directed Study 1.0 unit
Prerequisite(s): written permission
An open course, permitting senior cultural studies majors to pursue study in a specific area not accommodated in the regular course program. The student designs the syllabus in consultation with the supervising professor. Students intending to take this course must obtain approval from the program Coordinator before registration.

Economics (ECON)

Chair
Jeffrey MacLeod, BACS (CBU), MA (Acadia), PhD (Western), Professor

Coordinator
Nargess Kayhani, BS (Tehran), MS, PhD (Oregon), Associate Professor

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework. In order to complete the major in Economics it may be necessary to complete courses at another university.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ 8.0 units in the major as follows:
  - ❏ ECON 1101, 1102, 2201, 2210 (2.0 units)
  - ❏ 2.5 additional units of ECON at the 2000 level*
  - ❏ 3.0 additional units of ECON at the 3000 level or above*
    * *Note: Selected in consultation with the department*
  - ❏ ECON 4444/POLS 4444 (0.5 unit)
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of ECON
- ❏ MATH 2208 and 2209
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Economics, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Economics combined major as follows:
  - ❏ ECON 1101, 1102, 2201, 2210
  - ❏ 2.0 additional units of ECON at the 2000 level or above
  - ❏ 2.0 additional units of ECON at the 3000 level or above
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g., Chemistry and English or Biology and Political Studies)*:

- ❏ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Concentration

To obtain a concentration in Economics, students must fulfill the following requirements:

- ❏ ECON 1101 and 1102
- ❏ 2.0 additional units of ECON at the 2000 level or above
- ❏ 1.0 additional unit of ECON at the 3000 level or above

Minor

To obtain a minor in Economics, students must fulfill the following requirements:

- ❏ ECON 1101 and 1102
- ❏ 2.0 additional units of ECON

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

ECON 1101
Introduction to Microeconomics 0.5 unit
Prerequisite(s): grade XII mathematics
An introduction to the behaviour of individual agents in the Canadian economy and the markets in which they interact. Topics include consumer theory; theory of the firm, production and cost; government intervention in the microeconomic framework; and market structure. *(Also listed under Canadian Studies and Public Policy Studies)*

ECON 1102
Introduction to Macroeconomics 0.5 unit
Prerequisite(s): ECON 1101
An introduction to the Canadian macro-economy and the determinants of economic aggregates such as Gross Domestic Product (GDP), national income accounts, employment, and the price level. The government use of fiscal and monetary policies and the effects of these policies on economic variables will also be studied. *(Also listed under Canadian Studies and Public Policy Studies)*

ECON 2201
Intermediate Macroeconomic Theory 0.5 unit
Prerequisite(s): ECON 1102
The study of the determination of broad economic aggregates such as GNP, employment and the price level, analysis of problems such as inflation, unemployment, business cycles, economic growth and international financial crisis, and how governments respond to them.

ECON 2202
Intermediate Macroeconomics 0.5 unit
Prerequisite(s): ECON 2201
A course designed to enable students to apply macroeconomic tools to analyse and solve empirical problems. The topics covered may include Keynesian, monetarist and supply-side theories and policies; econometric macro models as vehicles for empirical analysis, forecasting and policy evaluation; and problems of the open economy.

ECON 2204
Labour Markets and Policies in Canada 0.5 unit
Prerequisite(s): ECON 1102
Topics may include: labour supply, emphasizing policies that influence participation, migration, and the acquisition of human capital; labour demand and unemployment; collective bargaining, labour organizations and wage determination. *(Also listed under Canadian Studies and Public Policy Studies)*

ECON 2206
Canadian Economic Problems and Policies 0.5 unit
Prerequisite(s): ECON 1102
An examination of the structure of Canadian economy, current economic problems and the role the Canadian government plays in implementing public policy to deal with these issues. Topics include: resource industries, manufacturing industries, foreign direct investment, service sector, environmental issues, poverty and distribution of income, health care, education and labour policies. *(Also listed under Canadian Studies and Public Policy Studies)*

ECON 2208
Corporate Power 0.5 unit
Prerequisite(s): ECON 1102
An examination of corporate power and the policy alternatives available for its control. Topics include the structural determinants of market power, dominant firms, cartels, merger and competition policy, public enterprise, monopoly, the military industrial complex, and corporations' influence on the media, public opinion, and politics. *(Also listed under Canadian Studies and Public Policy Studies)*

ECON 2210
Intermediate Microeconomic Theory 0.5 unit
Prerequisite(s): ECON 1102
A study of how prices allocate resources, determine the methods of production, and distribute income in free market economies; how households and firms interact in different kinds of markets; and the effects of government regulation on them.

ECON 2215/POLS 2215
Political-Economy for Social Justice 0.5 unit
A non-mathematical examination of the interaction of economics and politics behind the promotion and impediment of social justice. Students will learn to critically challenge the political-economic institutions, structures, and theoretical arguments that obstruct social justice, and develop alternative, evidence-based counterarguments for socially-just alternatives.

ECON 2311
International Trade 0.5 unit
Prerequisite(s): ECON 1101
An examination of the motives for the exchange of goods and services among nations, the developments in the field from the orthodox theory of international trade to the recent theories of multinational enterprises, the patterns of international trade and production, and the welfare implications of trade. *(Also listed under Public Policy Studies)*

ECON 2312
International Finance 0.5 unit
Prerequisite(s): ECON 1102
An examination of the determination of exchange rates, international reserves, the balance of payments accounts, and international capital movements. It also examines international monetary arrangements with particular reference to the role of central banks and international monetary organizations. *(Also listed under Public Policy Studies)*

ECON/POLS/CANA 2415
Wealth and Power in Canada:
An Introduction to Political Economy 0.5 unit
An introduction to political economy in Canada. This course examines the interconnection between politics and economics in Canadian society. Students will learn to critically access the dominant role of capitalism in Canadian economics and politics, as well as examine alternative paradigms of political and economic organization.

ECON 3305
Money and Banking 0.5 unit
Prerequisite(s): ECON 2210 or permission of the instructor
An examination of the history, financial institutions, and operation of the Canadian payments system, including the elementary theory of financial markets and financial intermediation, and the role of government in Canadian financial markets. *(Also listed under Canadian Studies)*

ECON 3307
Industrial Organization 0.5 unit
Prerequisite(s): ECON 2210 or permission of the instructor
An introduction to the determinants of market structure, theories of pricing, policy approaches to monopoly problems, and the economics of the patent system, with an overall appraisal of North American market structures and their performance.

ECON 3308
Health Care Policy 0.5 unit
Prerequisite(s): ECON 1102
An examination of the organization and performance of Canadian health care from an economics perspective. This course analyses peculiarities of Demand and Supply of health care, cost and benefits of forming health care public policies, role of government in the system, current problems surrounding these issues, and comparison with other countries' health care system. *(Also listed under Public Policy Studies)*

ECON 3320
History of Economic Thought 1.0 unit
Prerequisite(s): ECON 2201 and 2210
The main outlines of the history of theoretical economics from the ancient Greeks to the present day including studies of several major economists and their ideas.

ECON 3325
Public Policy and Public Finance in Canada 0.5 unit
Prerequisite(s): ECON 1102 and 2206
An introduction to the economic theory and policy of government, including the functions, growth and fiscal management of the public sector in Canada. The course will include topics concerning the delivery of social goods, public sector financing, fiscal policy, and intergovernmental fiscal relations. *(Also listed under Canadian Studies and Public Policy Studies)*

ECON 3330
Economic Development 0.5 unit
Prerequisite(s): ECON 1102
An examination of the policy tools and planning techniques used to formulate and implement economic development strategies. Topics include an overview of economic development and growth theories, development problems in general and those faced by less developed countries in

particular, and major policies and practices influencing economic development. *(Also listed under Public Policy Studies)*

ECON 3335
Poverty and Economic Inequality 0.5 unit
Prerequisite(s): ECON 1102
An examination of the recent theoretical and empirical developments of income inequality and redistribution. It explains how various distribution theories deal with the increase in income inequality between rich and poor countries and with trends in Canada. *(Also listed under Public Policy Studies)*

ECON 3341
Introductory Econometrics I 0.5 unit
Prerequisite(s): ECON 1102, and either MATH 2209 or 3304
An introduction to linear estimation in the context of the classical model. Problems caused by violation of the assumptions of the classical model are also discussed, together with appropriate methods of estimation.

ECON 3550
Environmental Economics 0.5 unit
Prerequisite(s): ECON 1102
An examination of the economics of the environment. Topics include market failure (public goods and externalities), approaches to environmental management and regulation, measuring the cost and benefits of environmental action, environmental risk analysis, and environmental challenges within the Canadian economy. *(Also listed under Public Policy Studies)*

ECON 4408
Directed Study or Research 0.5 unit
ECON 4409
Directed Study or Research 0.5 unit
ECON 4410
Directed Study or Research 1.0 unit
Prerequisite(s): open to senior students doing a major or concentration in economics who have received departmental approval
An open course, permitting students to study an area of economics not accommodated in the regular program. The student plans a syllabus in consultation with the supervising professor. Students interested in this alternative should apply for departmental permission before the term in which they wish to take this course. Equivalent to three lecture hours.

ECON 4444/POLS 4444
Global Issues Seminar 0.5 unit
Prerequisite(s): 1.0 unit of political studies or economics at the 2000 level or above or permission of the instructor
An advanced seminar which explores contemporary theoretical approaches and research in the area. The particular topics and discussions will be determined by the professor and students in the seminar. Students will do in-depth work on selected topics in the area. *(Also listed under Public Policy Studies)*

Education (EDUC)

Dean
Antony Card, EdD (University of Southampton)

Director of Teacher Education
Eddia Solas, PhD (University of the West Indies), Associate Professor

Bachelor of Education

Mount Saint Vincent University offers comprehensive Bachelor of Education programs at the elementary and secondary levels. Admission to the programs is determined conjointly by the Registrar's Office and the Faculty of Education. The University reserves the right: a) to require an extended program (pre-education courses) for candidates whose preliminary scholastic record is deemed inadequate, and b) to refuse admission to candidates lacking the necessary academic and/or personal qualifications for the teaching profession.

Mount Saint Vincent University Faculty of Education encourages applications from candidates who are from groups traditionally under-represented in the school system.

Fellowships and Assistantships

Some assistantships are offered to students in the Bachelor of Education program each year. Contact the Faculty of Education for details.

Elementary Education

Admission Requirements

Decisions regarding admissibility are based on the following evidence provided by the applicant.

- Candidates must hold a bachelor's degree from a recognized university.
- Candidates should have completed:
  - 1.0 unit in university social studies coursework from any one or combination of the following disciplines - History (with a preference for local and Canadian History), Geography, Political Science, Anthropology, Sociology, Economics, Law, Classics, African Canadian Studies, Mi'kmaw Studies, Acadian Studies and/or Philosophy
  - 1.0 unit in university science coursework from any one or combination of the following disciplines - Biology, Chemistry, Physics, Geology/Earth Sciences, Oceanography, interdisciplinary study in science and Environmental Studies
  - 1.0 unit in university Mathematics coursework with a preference for a course in fundamental concepts
  - 1.0 unit in university English coursework if undergraduate degree is delivered in English or 1.0 unit in university French coursework if undergraduate degree is delivered in French
  - a maximum of 1.0 unit of cognate coursework may be recognized in fulfilment of the individual subject field requirements identified above.
- Candidates must have completed a minimum of 0.5 unit in developmental psychology, child psychology, or educational psychology (EDUC 3452).

These requirements include current Nova Scotia teacher certification requirements. Students missing

some components may be considered for admission but these courses must be completed prior to graduation.

- Candidates must normally have achieved a minimum 3.0 GPA in the last 10.0 units of undergraduate coursework relevant to admission.
- Candidates should have demonstrable competence in informational technologies and digital literacies.
- Candidates should have experience working with children in schools or other public, institutional or group settings.
- Candidates must complete an application form, and must also include official transcripts of all previous university courses, three letters of reference, a résumé including a statement of relevant experiences, and a two page (500 word) essay written by the applicant in response to a set question. This documentation must be forwarded to the Registrar's Office.
- Selected candidates may be invited for an interview with members of the Faculty of Education.
- **Pathway to Education for MSVU French Major Students**

  The Faculty of Education will guarantee entry into the BEd program for students who successfully complete the French major program at MSVU with a GPA of 3.2 or above and fulfil all other requirements for admission to the BEd program. Students may choose this pathway to Education as soon as they declare their major in French. This pathway to Education will involve monitoring/mentoring the students while they complete their major.

Program Requirements *(10.0 units)*

Required Courses (6.5 units)

❑ EDUC 5002/NSCAD EDAR 5050	0.5 unit
❑ EDUC 5201	0.5 unit
❑ EDUC 5202	0.5 unit
❑ EDUC 5204	0.5 unit
❑ EDUC 5206	0.5 unit
❑ EDUC 5207	0.5 unit
❑ EDUC 5441	0.5 unit
❑ EDUC 5444	0.5 unit
❑ EDUC 5450	0.5 unit
❑ EDUC 5461	0.5 unit
❑ EDUC 5462	0.5 unit
❑ EDUC 5471	0.5 unit
❑ EDUC 5481	0.5 unit

❑ 0.5 unit EDUC elective *(selected from the following or other approved elective):*

EDUC 5211	0.5 unit
EDUC 5213	0.5 unit
EDUC 5214	0.5 unit
EDUC 5215	0.5 unit
EDUC 5216	0.5 unit
EDUC 5220	0.5 unit
EDUC 5221	0.5 unit
EDUC 5325	0.5 unit
EDUC 5326	0.5 unit
EDUC 5396	0.5 unit
EDUC 5404	0.5 unit
EDUC 5412	0.5 unit
EDUC 5413	0.5 unit
EDUC 5414	0.5 unit
EDUC 5415	0.5 unit
EDUC 5421	0.5 unit
EDUC 5424	0.5 unit
EDUC 5429	0.5 unit
EDUC 5432	0.5 unit
EDUC 5463	0.5 unit
EDUC 5501	0.5 unit
EDUC 5502	0.5 unit
EDUC 5503	0.5 unit
EDUC 5504	0.5 unit
EDUC 5506	0.5 unit
EDUC 5507	0.5 unit
EDUC 5508	0.5 unit
EDUC 5509	0.5 unit

Practicum and Associated Seminars (required 3.0 units)

❑ EDUC 5490	1.0 unit
❑ EDUC 5495	2.0 units

Continuation of Study

A B.Ed. Student who receives a final grade of "F" in any practicum course (EDUC 5390, EDUC 5393, EDUC 5395, EDUC 5490, EDUC 5492, EDUC 5495, EDUC 5504, EDUC 5505, EDUC 5604, or EDUC 5605) will not be permitted to continue in the program.

Practicum Placement

Registration in a practicum course does not guarantee a school placement. Good standing in all academic coursework is a prerequisite to any practicum experience. Students who have not successfully completed prior academic coursework may experience a delay or be denied a practicum placement.

Child Abuse Register and Vulnerable Sector Check

In accordance with government and school board/district requirements, students admitted to the B.Ed. program must undergo a Criminal Records Check (with Vulnerable Sector Search) and a Child Abuse Register Search as and when directed by the Faculty of Education in preparation for the field experience courses. Students who do not produce the required documentation will not be permitted to proceed with the field placement courses. Students who obtain unfavourable search results may not be permitted to proceed with the field experiences courses.

Secondary Education

Admission Requirements

Decisions regarding admissibility are based on the following evidence provided by the applicant.

- Candidates must hold a bachelor's degree from a recognized university with a concentration (5.0 units minimum) in a discipline, taught in Nova Scotia secondary schools as outlined in the Public School Program; a maximum of 1.0 unit of cognate university coursework may be included in fulfilment of this requirement. Candidates must have a concentration of at least 3.0 units of university coursework in a second discipline, taught in Nova Scotia secondary schools as outlined in the Public School Program; a maximum of 1.0 unit of cognate university coursework may be included in fulfilment of this requirement.

* Cognate Coursework refers to work in a credited course that is significantly similar, or analogous, in its content to the discipline for which credit is allocated, for example Classics as History, Communications as English, etc. Cognate courses must meet the approval of the Registrar-Teacher Certification.

These requirements include current Nova Scotia teacher certification requirements. Students missing some components may be considered for admission but these courses must be completed prior to graduation.

- Candidates must normally have achieved a minimum GPA of 3.0 in either their major area of study or in the last 10 units of undergraduate coursework relevant to admission.
- Candidates should have demonstrable competence in informational technologies and digital literacies.
- Candidates should have experience working with adolescents in schools or other public, institutional or group settings.
- Candidates must complete an application form, and must also include official transcripts of all previous university courses, three letters of reference, a résumé including a statement of relevant experiences, and a two-page (500 word) essay written by the applicant in response to a set question. This documentation must be forwarded to the Registrar's Office.
- Selected candidates may be invited for an interview with members of the Faculty of Education.
- **Pathway to Education for MSVU French Major Students**

  The Faculty of Education will guarantee entry into the BEd program for students who successfully complete the French major program at MSVU with a GPA of 3.2 or above and fulfil all other requirements for admission to the BEd program. Students may choose this pathway to Education as soon as they declare their major in French. This pathway to Education will involve monitoring/mentoring the students while they complete their major.

Background for Teachable Subjects

All students in the program take methods courses in two teaching areas which normally correspond to their major and minor disciplines. Adequate background in a subject area is an essential component of teacher preparation. Major and minor methods courses include business education, English, Family Science, French, mathematics, science, social studies, and visual arts.

Program Requirements *(10.0 units)*

Curriculum Practices (2.0 units)

❑ Major methods area	1.0 unit
❑ Minor methods area	1.0 unit

Required Courses (4.0 units)

❑ EDUC 5205	0.5 unit
❑ EDUC 5208	0.5 unit
❑ EDUC 5209	0.5 unit
❑ EDUC 5212	0.5 unit
❑ EDUC 5218	0.5 unit
❑ EDUC 5219	0.5 unit
❑ EDUC 5327	0.5 unit
❑ EDUC 5350	0.5 unit

❑ 1.0 unit of EDUC elective *(selected from the following or other approved elective)*:

EDUC 5211	0.5 unit
EDUC 5214	0.5 unit
EDUC 5215	0.5 unit
EDUC 5216	0.5 unit
EDUC 5220	0.5 unit
EDUC 5221	0.5 unit
EDUC 5325	0.5 unit
EDUC 5326	0.5 unit
EDUC 5396	0.5 unit
EDUC 5404	0.5 unit
EDUC 5412	0.5 unit
EDUC 5413	0.5 unit
EDUC 5414	0.5 unit
EDUC 5415	0.5 unit
EDUC 5421	0.5 unit
EDUC 5424	0.5 unit
EDUC 5429	0.5 unit
EDUC 5463	0.5 unit
EDUC 5493	0.5 unit
EDUC 5494	0.5 unit
EDUC 5581	0.5 unit
EDUC 5601	0.5 unit
EDUC 5602	0.5 unit
EDUC 5603	0.5 unit
EDUC 5604	0.5 unit
EDUC 5606	0.5 unit
EDUC 5607	0.5 unit
EDUC 5608	0.5 unit
EDUC 5609	0.5 unit

Practicum and Practicum Seminars (required 3.0 units)

❑ EDUC 5390	1.0 unit
❑ EDUC 5395	2.0 units

Continuation of Study

A B.Ed. Student who receives a final grade of "F" in any practicum course (EDUC 5390, EDUC 5393, EDUC 5395, EDUC 5490, EDUC 5492, EDUC 5495, EDUC 5504, EDUC 5505, EDUC 5604, or EDUC 5605) will not be permitted to continue in the program.

Practicum Placement

Registration in a practicum course does not guarantee a school placement. Good standing in all academic coursework is a prerequisite to any practicum experience. Students who have not successfully completed prior academic coursework may experience a delay or be denied a practicum placement.

Child Abuse Register and Vulnerable Sector Check

In accordance with government and school board/district requirements, students admitted to the B.Ed. program must undergo a Criminal Records Check (with Vulnerable Sector Search) and a Child Abuse Register Search as and when directed by the Faculty of Education in preparation for the field experience courses. Students who do not produce the required documentation will not be permitted to proceed with the field placement courses. Students who obtain unfavourable search results may not be permitted to proceed with the field experiences courses.

Bachelor of Education in Association with Nova Scotia Teachers College

This program is available to graduates of the Nova Scotia Teachers College who have the three-year Associate of Education or its equivalent as affirmed by the college.

Program Requirements *(5.0 units)*
This program consists of 5.0 units:

- ❑ 3.0 units of arts and science courses at the 2000 level or above
- ❑ 2.0 units of electives at any level

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

NSCAD Courses

EDUC 5002
Visual Arts in the Classroom: Art 0.5 unit
This course is designed to help prospective teachers to promote child growth and development in the classroom through creative activities. *(Also listed as NSCAD EDAR 5050 - This course is offered by the Nova Scotia College of Art and Design)*

EDUC 5015
Secondary Art Methods I 0.5 unit
This course examines theories and methods of teaching in the secondary school context. It undertakes to develop the understanding, attitudes, and skills required to plan, prepare, and deliver positive art learning experiences to adolescents. *(Also listed as NSCAD EDAR 5610 - This course is offered by the Nova Scotia College of Art and Design)*

EDUC 5016
Secondary Art Methods II 0.5 unit
This course allows for further development of the understandings, attitudes, and skills required in successful art teaching in the secondary school context. *(Also listed as NSCAD EDAR 5620 - This course is offered by the Nova Scotia College of Art and Design)*

EDUC 5021
Advanced Curriculum Practice: Visual Art 0.5 unit
This course is an in-depth examination of theories and specialized methods of teaching visual art in the secondary school context. Students will refine their understanding and skills in preparing program and lesson plans in the visual arts at the secondary level. These will relate directly to the policies and practices common to the secondary classroom. *(Also listed as NSCAD EDAR 5750 - This course is offered by the Nova Scotia College of Art and Design)*

EDUC 5022
Elementary Art Methods 0.5 unit
This course examines theories and methods of teaching art within the elementary school context. It undertakes to develop the understandings, attitudes and skills required to plan, prepare, and deliver positive art learning experiences to children. *(Also listed as NSCAD EDAR 5510 - This course is offered by the Nova Scotia College of Art and Design)*

Courses

Note: All courses listed below have a professional studies classification only, unless cross-listed with an arts and science discipline. Methods and advanced curriculum practices courses for visual arts students are offered at NSCAD.

Prerequisite for all courses at the 5000 level is admission to the Bachelor of Education program or permission of the Director of Teacher Education.

EDUC 2462/MATH 2462
Fundamental Concepts of Mathematics 1 0.5 unit
Prerequisite(s): any 5.0 units successfully completed at the university level
A study of the fundamental concepts of mathematics, focusing on elementary and middle school mathematics. Topics include counting, whole number operations, fractions, decimals, rates and proportions, measurement, and geometry. This course focuses on problem solving, mathematical reasoning, and multiple approaches as applied to these topics
This course and MATH 2463/EDUC 2463 are recommended primarily for pre-education students and will not be acceptable for the mathematics major or minor. Students who have received credit for MATH 2243/EDUC 2461 may not take this course for credit.

EDUC 2463/MATH 2463
Fundamental Concepts of Mathematics 2 0.5 unit
Prerequisite(s): MATH 2462/EDUC 2462 (or MATH 2243/EDUC 2461)
A study of the fundamental concepts of mathematics, focusing on elementary and middle school mathematics. Topics include the integers, real and rational numbers, number theory, introductory algebra, functions, graphing, probability, statistics, and sampling. This course focuses on problem solving, mathematical reasoning, and multiple approaches as applied to these topics.

EDUC 2465/MATH 2465
Fundamental Concepts of Geometry 0.5 unit
Prerequisite(s): any 5.0 units successfully completed at the university level
A study of the fundamental concepts of geometry, focusing on topics taught in public schools. These include coordinate, axiomatic, constructive and transformational geometry. This course focuses on problem solving, mathematical reasoning and proofs using multiple approaches.

EDUC 2471
Fundamental Concepts in Science I 0.5 unit
A general introduction to the concepts of science for non-science students and for students intending to teach science in elementary and middle schools encompassing both theoretical instruction and laboratory work. The three themes

that form the focus of the course are scientific method, energy and change over time. Laboratory is included.

EDUC 2472
Fundamental Concepts in Science II 0.5 unit
A companion course to EDUC 2471 encompassing both theoretical instruction and laboratory work. This offers a general introduction to the concepts of science for non-science students and for students intending to teach science in elementary and middle schools. The three themes that form the focus of the course are patterns of change, scale and structure, systems and interactions. Laboratory is included.

EDUC 3452
Introduction to Educational Psychology, Elementary 0.5 unit
Prerequisite(s): completion of 5.0 units at the university level
A study of the growth and development of children emphasizing the sequential nature of development, principles of learning, and classroom applications in the elementary school. Special consideration is given to the exceptionalities of children and the efforts in elementary schools to meet special needs and diverse learning styles.

EDUC 3453
Introduction to Educational Psychology, Secondary 0.5 unit
Prerequisite(s): completion of 5.0 units at the university level
A study of the growth and development of adolescents emphasizing the sequential nature of development, principles of learning, and classroom applications in secondary schools. Special consideration is given to the exceptionalities of children and the efforts of secondary schools to meet special needs and diverse learning styles.

EDUC 5201
Inclusive Practices in Elementary Classrooms: Part I 0.5 unit
A critical and pragmatic examination of the philosophical, historical, and political foundations of inclusive education through various pedagogical approaches to programming, methods, strategies, and resources. Pre-service teachers will learn how to enable all learners to be included in safe, respectful and equitable teaching and learning environments in the elementary classroom.

EDUC 5202
Inclusive Practices in Elementary Classrooms: Part II 0.5 unit
Prerequisite(s): EDUC 5201
A critical and pragmatic continuation and expansion on central aspects of inclusive education explored in Part I. Guided by the Nova Scotia Inclusive Education Policy and the framework of Multi-Tiered System of Supports (MTSS), the course addresses roles and responsibilities of elementary teachers and identifies implications for teaching and learning.

EDUC 5204
Interdisciplinary Foundations of Education for Elementary Schools 0.5 unit
Examines philosophical, social and cultural foundations of education impacting teaching and learning processes in the Nova Scotian elementary classroom, such as gender 2SLGBTQ+, class, poverty, race/ethnicities and multilingualism. The course will help identify processes of marginalization and addresses how to resist them by establishing ethical and equitable learning environments.

EDUC 5205
Interdisciplinary Foundations of Education for Secondary Schools 0.5 unit
Examines the foundations of education in Canada and Nova Scotia by integrating history, philosophy, and sociology of education with perspectives on the ethics of teaching and schooling. Historical and contemporary structures of the school system will be examined, and their impact on education and schooling of marginalized groups in Nova Scotia.

EDUC 5206
Indigenous Knowledges and the Elementary Curriculum 0.5 unit
A study of how to integrate Indigenous knowledge into the elementary school curriculum. The course will focus on treaties, reconciliation education, and concepts from Indigenous knowledges that can inform pedagogy and curriculum. A key component will be the creation and curation of resources that can be used in the classroom.

EDUC 5207
Curriculum and Technology Integration 0.5 unit
This course is an introduction to theoretical and practical perspectives on integrating teachable subjects in elementary school contexts to increase meaningful learning. It will also emphasize developing understanding of various technology teaching tools available in Nova Scotia elementary schools and how subject learning outcome integration can be developed using these.

EDUC 5208
Inclusive Practices in the Secondary Classroom: Part I 0.5 unit
A critical and pragmatic examination of the philosophical, historical, and political foundations of inclusive education through various pedagogical approaches to programming, methods, strategies, and resources. Pre-service teachers will learn how to enable all learners to be included in safe, respectful and equitable teaching and learning environments in the secondary classroom.

EDUC 5209
Inclusive Practices in the Secondary Classroom: Part II 0.5 unit
Prerequisite(s): EDUC 5208
A critical and pragmatic continuation and expansion on the central aspects of inclusive education explored in Part I. Guided by the Nova Scotia Inclusive Education Policy and the framework of Multi-Tiered System of Supports (MTSS), the course addresses roles and responsibilities of secondary teachers and identifies implications for teaching and learning.

EDUC 5211
Restorative Approaches to Education 0.5 unit
This course seeks to transform the social culture of schools, focusing on mutual respect, care, concern and dignity. Students examine the theory, principles and practices of restorative approaches and the factors driving the adoption of restorative approaches in schools, locally and internationally.

EDUC 5212
Indigenous Knowledges and the Secondary Curriculum 0.5 unit
A study of how Indigenous knowledges relate to the secondary school curriculum. The course will focus on treaties, antiracist teaching, and concepts from Indigenous knowledges that can inform pedagogy and curriculum. A key component will be the creation and curation of resources that can be used in the classroom.

EDUC 5213
Curriculum and Instruction in Physical Education 0.5 unit
An introduction to physical education for Elementary pre-service teachers. Students will design teaching strategies aimed at the active healthy development of physical literacy in elementary students. Students will become familiar with assessment strategies and the requirements of the Nova Scotia P-6 curriculum for physical education.

EDUC 5214
Holistic Teaching and Learning 0.5 unit
Examines the significance of holistic, culturally responsive, and inclusive teaching and learning aimed at educating the whole person. Through exploring alternative educational pedagogies, perspectives, and practices in institutions within Canada and internationally, the course considers how holistic teaching and learning can be incorporated in schools in Nova Scotia and abroad.

EDUC 5215
Teaching Abroad and in Different Cultures 0.5 unit
This course examines international and comparative education, various school and educational systems from the Global South and Global North. It undertakes to develop a critical lens on issues of intercultural dialogue, acculturation, culture shock, power imbalances and other challenges and opportunities related to teaching in diverse cultures.

EDUC 5216
Classroom Communities of Philosophical Inquiry 0.5 unit
An introduction to practising philosophy with children and youth across the curriculum, including readings, large-and small-group discussions, role-play, and community-focused projects that prepare pre-service teachers to create diverse communities of inquiry and design culturally responsive curricula for teaching philosophy and theory of knowledge in schools.

EDUC 5218
Secondary Educational Assessment 0.5 unit
A practical course in educational assessment. Primary emphasis is on developing skills to align curriculum, assessment methods and tools, and learning for all students. Topics covered include the development, interpretation and use of a variety of assessment strategies such as portfolio assessment, criterion referenced tools, communication skills, and observation techniques.

EDUC 5219
Teaching Literacy in Content Areas 0.5 unit
This course offers secondary pre-service teachers an understanding of language and literacy processes as they apply to teaching in secondary schools. The course emphasizes reading and writing in content areas, as well as instructional strategies and the development of metacognitive awareness to support all students' literacy development

EDUC 5220
Social and Emotional Aspects of Learning 0.5 unit
An examination of programs, practices, and contemporary evidence-based approaches to understanding social and emotional factors in classroom learning contexts. Topics include social predictors of academic success, engagement and motivation, development of self-awareness and roles emotions play in learning processes. Focused on application through case-consideration and curriculum connections.

EDUC 5221
Mental Health in Education 0.5 unit
An introduction to perspectives in mental health for educators. This course will provide an overview of various mental health concerns that impact the lives of students and provide insight into how to best support overall mental health and wellness in schools.

EDUC 5301
Curriculum Practices in Business Education for the Secondary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching and learning of business education. Through diverse approaches, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. Students will also explore issues and policies relevant to the contemporary classroom.

EDUC 5302
Curriculum Practices in Business Education for the Secondary School: Part II 0.5 unit
Prerequisite(s): EDUC 5301
This course provides a framework for more in-depth study of topics in business education. In addition, further resources, concepts, theories, and practices relevant to business education instruction in the contemporary secondary classroom are explored.

EDUC 5305
Curriculum Practices in Family Studies for the Secondary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching and learning of family studies. Through diverse approaches, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. Students will also explore issues and policies relevant to the contemporary secondary classroom.

EDUC 5306
Curriculum Practices in Family Studies for the Secondary School: Part II 0.5 unit
Prerequisite(s): EDUC 5305
This course provides a framework for more in-depth study of topics introduced in Part I. In addition, further resources, concepts, theories, and practices relevant to family studies instruction in the contemporary secondary classroom are explored.

EDUC 5325
The Political Context of Education 0.5 unit
A critical examination of the political context of education and the place of the school as an institution in the political context. As well, the politics of education will be addressed.

EDUC 5326
Advanced Interdisciplinary Seminar in Educational Foundations 0.5 unit
Prerequisite(s): completion of the first year of the BEd (Secondary) program
Drawing on political, sociological, philosophical and historical perspectives, students in this course will investigate educational issues at the centre of wide public debate. The specific focus will vary from year to year.

EDUC 5327
Social and Cultural Contexts of Teaching and Learning 0.5 unit
This course examines social and cultural contexts impacting teaching and learning processes in the classroom, such as gender, 2SLGBTQIA+, class, poverty, race/ethnicities, multilingualism and their meanings for formal and informal curricula. The course identifies processes of marginalization and addresses how to resist those by establishing ethical and equitable learning environments.

EDUC 5331
Curriculum and Instruction in French for the Secondary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching of French as a Second Language. Through approaches such as readings, lectures, collaborative explorations, and practical activities, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. Students will also explore issues and policies relevant to the contemporary secondary classroom.

EDUC 5333
Curriculum and Instruction in French for the Secondary School: Part II 0.5 unit
Prerequisite(s): EDUC 5331
This course provides a framework for more in-depth study of topics introduced in Part I. In addition, further resources, concepts, theories, and practical strategies relevant to French instruction in the contemporary secondary classroom are explored.

EDUC 5340
Curriculum Practices in English Language Arts for the Secondary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching and learning of English language arts. Through diverse approaches, students will develop content and pedagogical knowledge in the context of the Nova Scotia curriculum. Students will also explore issues and policies relevant in the contemporary English language arts secondary classroom.

EDUC 5341
Curriculum Practices in English Language Arts for the Secondary School: Part II 0.5 unit
Prerequisite(s): EDUC 5340
This course provides a framework for more in-depth study of topics in secondary language arts education. Additional resources, concepts, theories, and practices relevant to English language arts pedagogy in the contemporary secondary classroom will also be explored.

EDUC 5344
Advanced Curriculum Practice: Business 0.5 unit
EDUC 5345
Advanced Curriculum Practice: Secondary Language Arts 0.5 unit
EDUC 5346
Advanced Curriculum Practice: Family Studies 0.5 unit
EDUC 5347
Advanced Curriculum Practice: Math 0.5 unit
EDUC 5348
Advanced Curriculum Practice: Social Studies 0.5 unit
EDUC 5349
Advanced Curriculum Practice: Science 0.5 unit
Prerequisite: completion of Curriculum Practice (First Teachable) courses in the first year of the Secondary Program
A follow-up to and an advancement of principles and practices introduced to students in curriculum practice courses (first and second teachable) in the initial year of the secondary program. Directions for curriculum practice which emerge from current scholarship in curriculum studies as well as the integration of knowledge across curriculum subjects will be the major foci.

EDUC 5350
Technology in Education 0.5 unit
This course explores theoretical and practical understandings of technological tools available for teaching and learning. It focuses on the use of these technology tools to develop digital literacies and competencies across different subjects, including the use of programs, “apps”, and technology hardware tools for teaching available in Nova Scotia schools.

EDUC 5360
Curriculum Practices in Mathematics for the Secondary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching and learning of mathematics. Through diverse approaches, students develop pedagogical and content knowledge in the context of the Nova Scotia junior high curriculum. Students explore issues, trends, and policies relevant to the contemporary secondary classroom.

EDUC 5361
Curriculum Practices in Mathematics for the Secondary School: Part II 0.5 unit
Prerequisite(s): EDUC 5360
A practical and conceptual introduction to the teaching and learning of mathematics. Through diverse approaches, students develop pedagogical and content knowledge in the context of the Nova Scotia high school curriculum. Students explore issues, trends, and policies relevant to the contemporary secondary classroom.

EDUC 5370
Curriculum Practices in Science for the Secondary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching and learning of science. Through diverse approaches, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. Students will also explore issues and policies relevant to the contemporary science classroom.

EDUC 5371
Curriculum Practices in Science for the Secondary School: Part II 0.5 unit
Prerequisite(s): EDUC 5370
This course provides the opportunity to study in greater depth topics and instructional considerations addressed in Part I and also to study additional topics relevant to contemporary secondary science instruction.

EDUC 5381
Curriculum Practices in Social Studies for the Secondary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching and learning of social studies. Through diverse approaches, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. Students will also explore issues and policies relevant to the contemporary secondary classroom.

EDUC 5382
Curriculum Practices in Social Studies for the Secondary School: Part II 0.5 unit
Prerequisite(s): EDUC 5381
This course provides a framework for more in-depth study of topics from Part I. In addition, further resources, concepts, theories, and practices relevant to social studies instruction in the contemporary secondary classroom are explored.

EDUC 5390
Professional Seminar and Practicum in Secondary Schools: Year 1 1.0 unit
This course examines theories and practices that shape our educational system, discusses basic curriculum questions, and investigates classroom and professional issues in contemporary teaching with an emphasis on practical application and the significance of their role as an educator. It will also guide pre-service teachers through their portfolio development.

EDUC 5392
Principles and Practices in Secondary Education 0.5 unit
Prerequisite(s): EDUC 5390
A series of seminars, relating to teaching methodology and professional issues, which prepare students for work in their final practicum placement.

EDUC 5393
Field Experience in Secondary Education 1.5 units
Prerequisite(s): EDUC 5390 or equivalent (EDUC 5392 must be taken concurrently)
Ten to twelve-week practice teaching and field supervision for students in Year II of the BEd Secondary programme, including participating in several plenary sessions at the University at the conclusion of the practice teaching experience. *Note: Students who have received credit for EDUC 5391 may not take this course for credit.*

EDUC 5395
Professional Seminar & Practicum in Secondary Schools: Year 2 2.0 units
Prerequisite(s): EDUC 5390
This course bridges the journey between university and the practicum experience, preparing pre-service teachers to become successful educators at the secondary level. Students will deepen their understanding in areas of relevant research and practice. It will also continue to mentor the portfolio development.

EDUC 5396
Teaching English as Additional Language in P-12 0.5 unit
An introduction to the theories, research, methodologies, techniques, and practices in teaching English as Additional Language (EAL) learners in a P-12 classroom setting. Pre-service teachers will become familiar with the current approaches to creating inclusive classrooms for EAL learners.

EDUC 5404
Critical Media Literacy 0.5 unit
A course in media literacy for teachers that examines what it means to be media literate through critical examinations of the major sources of mass-media texts in society. The course seeks to make visible the ways in which media texts are coded and how they help to shape our cultural practices and conceptions of reality.

EDUC 5410
Creative Arts in the Classroom: General 0.5 unit
EDUC 5412
Creative Arts in the Classroom: Children's Literature 0.5 unit
EDUC 5413
Creative Arts in the Classroom: Creative Movement 0.5 unit
EDUC 5414
Creative Arts in the Classroom: Drama 0.5 unit
EDUC 5415
Creative Arts in the Classroom: Music 0.5 unit
These courses are designed to help prospective teachers promote child growth and development in the classroom through creative activities.

EDUC 5421
History of Canadian Education 0.5 unit
A general survey of the main currents in the history of Canadian educational thought and institutions.

EDUC 5424/PHIL 3374
Philosophical Foundations of Education 0.5 unit
This course focuses on the following topics: educational aims and objectives; the student as a person; the teaching-learning process; liberal, vocational and technical education. Special consideration will be given to such basic issues as human rights.

EDUC 5429
Health Education/Healthy Living 0.5 unit
An exploration of health issues covered in the elementary and secondary curricula in Nova Scotia schools. Students will assess their own health-related values, explore health-related concepts and skills, and design teaching strategies for health education and healthy living curricula.

EDUC 5432
Teaching French in the Elementary School 0.5 unit
Prerequisite(s): French as Second Language (FSL) students entering this course will have completed successfully a French proficiency test that is based on the international standards of the Common European Framework of Reference for Languages

An introduction to current theories, approaches and materials pertaining to teaching French at the elementary level, with emphasis on areas of special interest and concern for Nova Scotia teachers.

EDUC 5441
Curriculum and Instruction in Language Arts for the Elementary School 0.5 unit
A practical and conceptual introduction to teaching and learning in English language arts. Through diverse approaches, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. There will be an emphasis on evidence-based approaches for teaching literacy in the elementary classroom.

EDUC 5444
Advanced Curriculum and Instruction in Language Arts for the Elementary School 0.5 unit
Prerequisite(s): EDUC 5441
A continuation of EDUC 5441. Emphasis will be placed on the advanced study of elementary language arts curricula and methods of teaching ELA in elementary schools.

EDUC 5447
Special Topics in Reading Literacy 1.0 unit
EDUC 5448
Special Topics in Reading Literacy 0.5 unit
EDUC 5449
Special Topics in Reading Literacy 0.5 unit
These courses are designed to allow students to study in greater depth a topic in reading or literacy education that is treated more briefly in another course or a topic that is related to another course.

EDUC 5450
Elementary Educational Assessment 0.5 unit
A practical course in educational assessment. Primary emphasis s on developing skills to align curriculum, assessment methods and tools, and learning for all students. Topics covered include the development, interpretation and use of a variety of assessment strategies such as portfolio assessment, criterion referenced tools, communication skills, and observation techniques.

EDUC 5461
Curriculum and Instruction in Mathematics for the Elementary School: Part I 0.5 unit
A practical and conceptual introduction to the teaching and learning of mathematics. Through diverse approaches, students develop pedagogical and content knowledge of numbers and operations in the context of the provincial curriculum. Students explore issues, trends, and policies relevant to the contemporary elementary classroom.

EDUC 5462
Curriculum and Instruction in Mathematics for the Elementary School Part: II 0.5 unit
Prerequisite(s): EDUC 5461
A practical and conceptual introduction to the teaching and learning of mathematics. Through diverse approaches, students develop pedagogical and content knowledge of geometry, measurement, probability, data management, and statistics in the context of the provincial curriculum. Students explore issues, trends, and policies relevant to the contemporary elementary classroom.

EDUC 5463
Diagnostic and Corrective Procedures in Mathematics 0.5 unit
A study of the elementary school mathematics program and methods of instruction. Emphasis will be placed on the development of mathematical concepts and on methods of diagnosis and remediation of difficulties encountered in the learning process.

EDUC 5471
Curriculum and Instruction in Science for the Elementary School 0.5 unit
A practical and conceptual introduction to the teaching and learning of science. Through diverse approaches, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. Students will explore issues and policies relevant to the contemporary elementary science classroom.

EDUC 5481
Curriculum and Instruction in Social Studies for the Elementary School 0.5 unit
A practical and conceptual introduction to the teaching and learning of social studies. Through diverse approaches, students will develop pedagogical and content knowledge in the context of the Nova Scotia curriculum. Students will explore issues and policies relevant to the contemporary elementary social studies classroom.

EDUC 5490
Professional Seminar and Practicum in Elementary Schools: Year 1 1.0 unit
This course examines theories and practices that shape our educational system, discusses basic curriculum questions, and investigates classroom and professional issues in contemporary teaching with an emphasis on practical application and the significance of their role as an educator. It will also guide pre-service teachers through their portfolio development.

EDUC 5491
Principles and Practices Seminar in Elementary Education 0.5 unit
Prerequisite(s): EDUC 5490
Requires a series of seminars, both before and after the final practicum placement, which provide an opportunity to prepare for, then to summarize, integrate, and consolidate experiences arising from the final practicum placement.

EDUC 5492
Field Experience in Elementary Education 1.5 units
Extended student teaching blocks.
EDUC 5493
Special Topics in Second Language Education 0.5 unit
EDUC 5494
Special Topics in Second Language Education 0.5 unit
Prerequisite(s): Bachelor of Education or equivalent with a general course in second language teaching methods or permission of the Faculty of Education
These courses are designed to allow second language teachers to update their knowledge and techniques in specific areas of current interest and concern.

EDUC 5495
Professional Seminar & Practicum in Elementary Schools: Year 2 2.0 units
Prerequisite(s): EDUC 5490
This course bridges the journey between university and the practicum experience, preparing pre-service teachers to become successful educators at the elementary level. Students will deepen their understanding in areas of relevant research and practice. It will also continue to mentor the portfolio development.

EDUC 5501
Special Topics in Elementary Education: Psychological Perspectives 0.5 unit
EDUC 5502
Special Topics in Elementary Education: Foundations of Education 0.5 unit
EDUC 5503
Special Topics in Elementary Education: Curriculum and Instruction 0.5 unit
EDUC 5504
Special Topics in Elementary Education: Practice Teaching 0.5 unit
EDUC 5505
Special Topics in Elementary Education: Professional Option 0.5 unit
EDUC 5506
Special Topics in Elementary Education: Literacy Education 0.5 unit
EDUC 5507
Special Topics in Elementary Education: Technology Education 0.5 unit
EDUC 5508
Special Topics in Elementary Education: Diversity and Culture 0.5 unit
EDUC 5509
Special Topics in Elementary Education 0.5 unit
Prerequisite(s): permission of the Faculty of Education
A course designed to meet the particular needs of students. The need would be established at registration and provision for the special study in education would be made by the program Coordinator in consultation with the faculty member teaching the course. 1.0 unit may be acquired toward a degree.

EDUC 5551
Directed Study in Elementary Education 0.5 unit
EDUC 5552
Directed Study in Elementary Education 0.5 unit
EDUC 5553
Directed Study in Elementary Education 1.0 unit
These courses are designed to meet the special needs of individual students. The student must make arrangements with the Faculty of Education prior to registration.

EDUC 5581/FREN 3381
French Words: Description and Pedagogy 0.5 unit
Prerequisite(s): EDUC 5331 and 5333 or permission from the instructor
Introduction to linguistic analysis of French lexicon is followed by discussions on effective methods of its teaching. Assignments include linguistic analysis of language data, written assignments, and oral presentations.
Note: Students who have received credit for FREN 3381 may not take this course for credit.

EDUC 5601
Special Studies in Secondary Education: Psychological Perspectives 0.5 unit
EDUC 5602
Special Studies in Secondary Education: Foundations of Education 0.5 unit
EDUC 5603
Special Studies in Secondary Education: Curriculum and Instruction 0.5 unit
EDUC 5604
Special Studies in Secondary Education: Practice Teaching 0.5 unit
EDUC 5605
Special Studies in Secondary Education: Professional Option 0.5 unit
EDUC 5606
Special Studies in Secondary Education: Literacy Education 0.5 unit
EDUC 5607
Special Studies in Secondary Education: Technology Education 0.5 unit
EDUC 5608
Special Studies in Secondary Education: Diversity and Culture 0.5 unit
EDUC 5609
Special Studies in Secondary Education 0.5 unit
Prerequisite(s): permission of the Faculty of Education
A course designed to meet the particular needs of students. The need would be established at registration and provision for the special study in education would be made by the program Coordinator in consultation with the faculty member teaching the course. 1.0 unit may be acquired toward a degree.

EDUC 5651
Directed Study in Secondary Education 0.5 unit
EDUC 5652
Directed Study in Secondary Education 0.5 unit
EDUC 5653
Directed Study in Secondary Education 0.5 unit
These courses are designed to meet the special needs of individual education students. The student must make arrangements with the Faculty of Education prior to registration.

English (ENGL)

Chair
Diane Piccitto, BA, Hons (Trent), MA (Western),
PhD (Western), Associate Professor

English is one of the most interdisciplinary subjects. We investigate a range of current, complex, and often contentious topics, but always through the unique lens of analysing how language and literature are used to convey meanings, emotions, and values. The literary expressions we study include poetry and prose from the ancient world to the twenty-first century, as well as the interplay between language, sound, and image in sources such as illuminated manuscripts and books, oral narratives, dramatic productions, popular songs, graphic novels, television shows and movies, video games, and a range of digital media.

Studying English at the Mount will train you to become a better interpreter and user of language, focusing on the skills of critical reading, listening, and viewing, as well as creative, analytical, and persuasive writing and speaking. You will become more flexible, empathetic, and original in your thinking; more adept at identifying arguments, biases, and subtexts in all forms of linguistic expression; and more articulate and adaptable in your own written and oral communication. These are indispensable skills for success in our society, helping you communicate more effectively in social and professional relationships, enabling you to evaluate sources of information (and misinformation) in all media forms, and empowering you to thrive in any future graduate study, professional program, or career.

The English Department also offers a minor in Writing, which will train you to think critically and creatively about your own writing practices, while exploring the nature of persuasion and writing itself. Course texts vary widely, from contemporary essays written for popular audiences to literature and philosophy to historical and contemporary accounts of rhetoric. Courses designated ENGL/WRIT may be counted toward either the Writing minor or the English honours, major, combined major, concentration, or minor. Courses designated WRIT can be counted only toward the Writing minor.

Any student wishing to do a major, combined major, or concentration in English or wishing to minor in English or Writing must consult with the department Chair, who will assign the student to an advisor. The student's program should be planned in consultation with the advisor. Students wishing to take honours may apply after completing 10.0 units of university study.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain in-depth knowledge of a single discipline.

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ ENGL 1155 or (ENGL 1170 and 1171) *Students may not take both ENGL 1155 and 1170/1171*
  - ❏ ENGL 2201
  - ❏ ENGL 2202
  - ❏ 0.5 unit selected from ENGL 2209, 2250, 2251, 3310, 3311, 3343, 3347, 3363, 3367, 4454 or a Special Topics course that has been approved by the department
  - ❏ 1.0 unit selected from ENGL 3300, 3355, 3356, 3364, 3365, 3376, 3377, 3378, 4475, 4476 or a Special Topics course that has been approved by the department for this requirement
  - ❏ 1.0 additional unit of ENGL at the 2000 level or above
  - ❏ 2.0 additional units of ENGL at the 3000 level or above
  - ❏ 1.0 unit of ENGL at the 4000 level
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of ENGL
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in English, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the English combined major as follows:

- ❏ ENGL 1155 or (ENGL 1170 and 1171)
- ❏ ENGL 2201
- ❏ ENGL 2202
- ❏ 0.5 unit selected from ENGL 2209, 2250, 2251, 3310, 3311, 3343, 3347, 3363, 3367, 4454 or a Special Topics course that has been approved by the department
- ❏ 1.0 unit selected from ENGL 3300, 3355, 3356, 3364, 3365, 3376, 3377, 3378, 4475, 4476 or a Special Topics course that has been approved by the department for this requirement
- ❏ 1.0 additional unit of ENGL at the 2000 level or above
- ❏ 1.0 additional unit of ENGL at the 3000 level or above

❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*

❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major

❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above

❏ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
- ❏ Core A - *Sciences & Mathematics* (1.0 unit)
- ❏ Core B - *Social Sciences* (1.0 unit)
- ❏ Core C - *Humanities* (1.0 unit)

❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above

❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

❏ must meet all of the requirements listed above

and

♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines

♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Combined Major with Honours (20.0 units)

Admission to the combined major with honours program must be approved by the honours committee of the English Department. Typically, application through the department Chair would be made after the completion of 10.0 units of study; acceptance is contingent upon the agreement of a faculty member to supervise the thesis. Students considering graduate school should take a language other than English.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

❏ a minimum of 9.0 and a maximum of 11.0 units in the honours subject as follows:
- ❏ ENGL 1155 or (ENGL 1170 and 1171) *Students may not take both ENGL 1155 and 1170/1171*
- ❏ ENGL 2201
- ❏ ENGL 2202
- ❏ 0.5 unit selected from ENGL 2209, 2250, 2251, 3310, 3311, 3343, 3347, 3363, 3367, 4454 or a Special Topics course that has been approved by the Department
- ❏ 1.0 unit selected from ENGL 3330, 3343, 3363, 3377, 4407, 4408, 4454
- ❏ 3.0 units selected from the following list with at least 0.5 unit from four different areas:
  Medieval: ENGL 3376, 3377, 3378, 4475, 4476
  Renaissance: ENGL 3355, 3356, 3364
  Eighteenth-Century or Romantics: ENGL 3300, 3307, 3308, 3365
  Nineteenth-Century British or American Literature: ENGL 3327, 3366, 3367, 4427
  Twentieth-Century and Contemporary Literature: ENGL 3310, 3311, 3313, 3319, 3342, 3343, 3346, 3347, 3363, 4446, 4480
- ❏ 1.0 additional unit of ENGL at the 2000 level or above
- ❏ ENGL 4499, including the presentation of an honours colloquium and attendance at the colloquia of other honours students
- ❏ of all the ENGL courses taken for the combined major with honours degree, 1.0 unit must be at the 4000 level in addition to 4499
- ❏ with departmental approval, designated ENGL 4401, 4405, 4406 (Special Topics) may be used to meet combined major with honours requirements

❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*

❏ a minimum overall GPA of 2.0 in the required units of each combined major

❏ at least 8.0 units of the 15.0 units overall required for the combined majors must be at the 3000 level or above

❏ 1.0 unit from each core group A, B, and C listed on page 67 (exclusive of the honours subject):
- ❏ Core A - *Sciences & Mathematics* (1.0 unit)
- ❏ Core B - *Social Sciences* (1.0 unit)
- ❏ Core C - *Humanities* (1.0 unit)

❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above

❏ obtain a minimum GPA of 3.0 and a grade of at least C- in the required ENGL honours courses

❏ achieve a minimum of B- in the honours thesis

❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken

❏ *Note: No more than 2.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 9.0 units in the honours

subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Combined Major Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts Combined Major degree, with a combined major in English may apply to do a combined major honours certificate. Students must fulfill the requirements for the combined major honours degree listed above and meet the University regulations regarding honours certificates.

Honours Degree

Admission to the honours program must be approved by the honours committee of the English Department. Typically, application through the department Chair would be made after the completion of 10.0 units of study; acceptance is contingent upon the agreement of a faculty member to supervise the thesis. Students considering graduate school should take a language other than English.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows:
  - ❏ ENGL 1155 or (ENGL 1170 and 1171) *Students may not take both ENGL 1155 and 1170/1171*
  - ❏ ENGL 2201
  - ❏ ENGL 2202
  - ❏ 0.5 unit selected from ENGL 2209, 2250, 2251, 3310, 3311, 3343, 3347, 3363, 3367, 4454 or a Special Topics course that has been approved by the department
  - ❏ 1.0 unit selected from ENGL 3330, 3343, 3363, 3377, 4407, 4408, 4454
  - ❏ 4.0 units selected from the following list with at least 0.5 unit from four different areas:
    Medieval: ENGL 3376, 3377, 3378, 4475, 4476
    Renaissance: ENGL 3355, 3356, 3364
    Eighteenth-Century or Romantics: ENGL 3300, 3307, 3308, 3365
    Nineteenth-Century British or American Literature: ENGL 3327, 3366, 3367, 4427
    Twentieth-Century and Contemporary Literature: ENGL 3310, 3311, 3313, 3319, 3342, 3343, 3346, 3347, 3363, 4446, 4480
  - ❏ 1.0 additional unit of ENGL at the 2000 level or above
  - ❏ ENGL 4499, including the presentation of an honours colloquium and attendance at the colloquia of other honours students
  - ❏ of all the ENGL courses taken for the honours degree, 1.0 unit must be at the 4000 level in addition to 4499
  - ❏ with departmental approval, designated ENGL 4401, 4405, 4406 (Special Topics) may be used to meet honours requirements
- ❏ a minor consisting of 3.0 units as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the honours subject):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required ENGL honours courses
- ❏ achieve a minimum of B- in the honours thesis
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts degree with a major in English may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Concentration

To obtain a concentration in English, students must fulfill the following requirements:

- ❏ <u>either</u> ENGL 1155 <u>or</u> ENGL 1170 and 1171
- ❏ 1.0 additional unit of ENGL at the 2000 level or above
- ❏ 2.0 additional units of ENGL at the 3000 level or above

Minor in English

To obtain a minor in English, students must fulfill the following requirements:

- ❏ <u>either</u> ENGL 1155 <u>or</u> ENGL 1170 and 1171
- ❏ 1.0 additional unit of ENGL at the 2000 level or above
- ❏ 1.0 additional unit of ENGL at the 3000 level or above

Minor in Writing

The minor in Writing is for those who want to explore the theory and practice of writing in a more intensive way than is possible in other courses. From histories, practices, and theories of rhetoric and composition to creative writing and the principles of editing and researching in a digital age, the topics covered in the minor in Writing examine various aspects of the academic discipline of writing studies.

To obtain a minor in Writing, students must fulfill the following requirements:

- ❏ WRIT 1120
- ❏ 2.5 additional units at the 2000 level or above from WRIT, ENGL/WRIT, LIBR 2100, COMM/WRIT 3512, and either ENGL 4407/WOMS 4407/GWGS 6607 or ENGL 4408.

Students may not take both ENGL 4407/WOMS 4407/ GWGS 6607 and ENGL 4408 toward the minor in Writing.

Prerequisites for University Study of English

Some ENGL and WRIT courses at the 2000 level and above have specific prerequisites stated in the appropriate calendar entry. Otherwise, the following general rules apply:

- Since University study of English literature begins at the 1000 level, students should not normally register for ENGL courses at the 2000 or 3000 level without having successfully completed 1.0 unit of ENGL at the introductory (1000) level.
- Students may register for a 2000-level ENGL course without having completed 1.0 unit of ENGL at the introductory (1000) level, as long as they have successfully completed 5.0 units of university credit.
- Students enrolled in the major, combined major, combined major with honours, and honours are advised to complete ENGL 2201 and ENGL 2202 before taking 3000- or 4000-level ENGL courses (this recommendation does not apply to students enrolled in the concentration or minor). No one should attempt a 4000-level ENGL course without having completed 1.0 unit of ENGL at the 2000 level or above.
- Prerequisites for ENGL/WRIT and WRIT courses are listed in the calendar descriptions below.

The Department of English does not accept Challenge for Credit.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

WRIT 1120
The Writing Process: Theory and Practice 0.5 unit
A practical and theoretical study of the writing process, especially for academic writing. Students will use writing to invent, arrange, style, draft, and revise arguments suitable to the rhetorical demands of academic inquiry. Rhetorical conventions of academic scholarship, such as contextualization, synthesis, documentation, and formatting, will be central to the course.

ENGL 1155
Introduction to Literature: Gender and Form 1.0 unit
An introduction to the study of the major forms of fiction, poetry, and drama, using examples from the medieval to the present. Readings will include texts by authors with a range of intersectional identities, with an emphasis on gender. Representations of gender will also be a special focus for discussion. *Note: Students who have received credit for ENGL 1170 and 1171 may not take this course for credit. (Also listed under Women's Studies)*

ENGL 1170
Introduction to Literature: Literary Genres 0.5 unit
An introduction to the terms and methods of literary analysis. Through critical study of a range of literary works, including short fiction, poetry, drama, and a novel, students will acquire the skills needed to write about them effectively. *Note: Students who have received credit for ENGL 1155 may not take this course for credit.*

ENGL 1171
Introduction to Literature: Literary Transformations 0.5 unit
An introduction to the critical study of literature from different historical periods. By following a particular theme or genre from the Middle Ages to the present day, students assess how writers are influenced by, respond to, and transform previous texts. *Note: Students who have received credit for ENGL 1155 may not take this course for credit.*

ENGL 2201
Shakespeare 1.0 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of Shakespeare's plays, showing his development as a dramatist and the changes in the specific genres of history, comedy, tragedy, and romance. Particular attention will be given to the plays' socio-political context, and to the practice and implications of stage performance.

ENGL 2202
Introduction to Critical Methods 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An introduction to the major schools and methods of contemporary literary criticism. In addition to reading selected works of literary theory, we will read representative literary texts through a variety of critical lenses.

ENGL 2205
Introduction to Literature for Children and Young Adults 1.0 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A critical study of the forms and content commonly found in children's literature. The origins of children's literature in folk forms such as myth, fable, and fairy tale are explored, and selected classic, modern, and contemporary works are studied. *Note: This course may not be counted toward the minor in Writing.*

ENGL 2207
Queer Literature and Culture 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of themes in 2SLGBTQ+ literature from a range of historical periods in combination with theory, art, film, television, and/or other forms of popular culture.

ENGL 2209
Introduction to Indigenous Literatures and Cultures 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An introductory, interdisciplinary course to a range of Indigenous literatures and cultures of the Northern Hemisphere. Indigenous identity, kinship, and survivance will be explored as well as Indigenous experience of settler colonialism, institutionally-sanctioned violence, forced assimilation, and other relevant concerns.

ENGL 2213
Contemporary Film 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An introduction to techniques of the art of film and to film analysis through a study of a wide range of contemporary films. The course may include a focus on a specific genre such as science fiction or horror.

ENGL 2216
Drama 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of drama, examining work from a range of historical periods and/or nationalities, with emphasis on the relation between text and performance and on the role of drama in society.

ENGL 2220/WRIT 2220
Writing to Influence:
Introduction to Rhetorical Persuasion 0.5 unit
Prerequisite(s): 5.0 units of university credit or WRIT 1120
A practical and theoretical study of the art of rhetorical persuasion. Particular attention will be given to the rhetorical modes of persuasion, which will be used to analyze the persuasive power of example texts and to facilitate student writing. The ethical questions to which rhetorical persuasion gives rise are central to the course.

ENGL 2221/WRIT 2221
Introduction to Creative Writing 0.5 unit
Prerequisite(s): 0.5 unit of ENGL at the 1000 level
A study and practice of creative writing, including poetry, fiction, and/or creative non-fiction, in a workshop environment driven by writing exercise and peer review. Instruction will be grounded in contemporary creative writing from peer-reviewed journals. Additionally, the course may be supplemented by visits from or to creative writers.

WRIT 2222
Introduction to Editing 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit, including WRIT 1120
A practical and historical study of text editing. Particular attention will be paid to practices of manuscript analysis, substantive editing, copy editing, and proofreading, using standard practices set by the Editors' Association of Canada. Students will practice editing texts from a range of genres: literature, scientific and humanist scholarship, and popular writing. Students will have access to a number of professional resources, including professional editors.

ENGL 2223/WRIT 2223
History of Writing, Reading, and the Book 0.5 unit
Prerequisite(s): 5.0 units of university study
A study of the history of the book as a material object and the development of reading, authorship, orality, and textuality from antiquity to the present, including the production and dissemination of texts in the West. Readings will consist of fiction and non-fiction.

ENGL 2225/WRIT 2225/PHIL 2225
Tricksters, Liars, and Sophists:
The History of Rhetoric 0.5 unit
Prerequisite(s): 5.0 units of university study, including WRIT 1120
A survey of the history of rhetoric in the western tradition through a study of theories and practices of rhetoric from ancient Greece to contemporary scholarship. The course will focus on changing conceptions of what rhetoric is and its value.

ENGL 2242
Themes in Women's Writing 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of a specific theme or cluster of themes in women's writing from a range of historical periods, including texts prior to 1800. Topics may include education, sexuality, and the formation of selfhood, as well as depictions of femininity and masculinity. *Note: Students who have received credit for ENGL 2240 or ENGL 2241 may not take this course for credit. (Also listed under Women's Studies)*

ENGL 2250
Canadian Poetry 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An introduction to Canadian poetry from the nineteenth century until the present. The course will emphasize contemporary (late twentieth and twenty-first century) poetry. *(Also listed under Canadian Studies)*

ENGL 2251
Canadian Fiction 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An introduction to Canadian fiction, from the nineteenth century until the present. *(Also listed under Canadian Studies)*

ENGL 2260
Poetry 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of poetic techniques and genres from different periods of literary history, with an opportunity to examine the development of one poet's work. The course will explore the ways poets employ a variety of poetic forms, as well as the ways they both work within and challenge specific traditions.

ENGL 2261
Short Fiction 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An exploration of the nature of fiction based on the study of a wide range of short stories and novellas.

ENGL 2264
Introduction to Popular Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An introduction to one or more popular literary genres. Attention will be paid to the history and development of the genre and its conventions and variety of forms. Possible emphases may include (but are not limited to): detective fiction, science fiction, fantasy, romance, and horror. *Note:*

Students who have taken ENGL 2262 and/or ENGL 2263 may not take this course for credit.

ENGL 2270
Classical Traditions 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of various examples of pre-modern literatures in translation and their influence in the English tradition. Topics may vary from year to year and may extend beyond classical Greek and Latin texts to include biblical or medieval European texts.

ENGL 2276
Re-Imagining the Middle Ages 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of how the Middle Ages are represented in post-medieval literature, cinema, video games, or other media. Topics may include the study of a particular trope, such as the viking or the witch, or of a particular author or sub-genre, such as J.R.R. Tolkien or indigenous medievalism

ENGL 3211
Selected Topics in English 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A seminar course, offered periodically, on a special topic in literary studies. Course offerings will vary and may focus on a particular historical period, genre, author, or theoretical approach.

WRIT 3211
Selected Topics in Writing 0.5 unit
Prerequisite(s): permission of the instructor.
A seminar course, offered periodically, on a special topic in writing studies. Course offerings will vary and may focus on an advanced topic in writing or rhetoric.

ENGL 3212
Selected Topics in English 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A seminar course, offered periodically, on a special topic in literary studies. Course offerings will vary and may focus on a particular historical period, genre, author, or theoretical approach.

WRIT 3212
Selected Topics in Writing 0.5 unit
Prerequisite(s): permission of the instructor.
A seminar course, offered periodically, on a special topic in writing studies. Course offerings will vary and may focus on an advanced topic in writing or rhetoric.

ENGL/WRIT 3221
Creative Nonfiction Writing 0.5 unit
Prerequisite(s): 5.0 units of university study, including one of the following: ENGL/WRIT 2220 or ENGL/WRIT 2221
A practical study of creative nonfiction writing. This course explores creative nonfiction through its subgenres (e.g., collage, memoir, and/or literary journalism) and rhetorical techniques and practices (e.g., style, arrangement, tropes, schemes, and/or progymnasmata). The course is driven by workshops, wherein students will share, refine, and generally practice their craft.

ENGL 3225/WRIT 3225
Critical Approaches to Teaching Writing: Histories, Practices, and Pedagogies 0.5 unit
Prerequisite(s): 5.0 units of university study including WRIT 1120 and 0.5 unit of WRIT at the 2000 level or above
A study of writing pedagogies in North America that have emerged in composition studies since the 1960s (e.g., process theory, expressivism, cognitivism, social epistemic rhetoric). Students will develop their own approach to writing instruction that is grounded in historical and theoretical scholarship and tested in classroom workshops with other students.

ENGL 3300
Restoration and Eighteenth-Century Literature 1.0 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of drama, poetry, fiction and non-fiction written by women and men from the Restoration to the French Revolution.

ENGL 3305
Children's Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
The study of a particular topic in literature for children and/or adolescents.

ENGL 3307
Romanticism and Revolution 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of the literature of the early British Romantic era (c. 1785-1810). The course explores revolution – especially the influence of the French Revolution – slavery, liberty, imagination, and nature, as well as feminist and Gothic perspectives on these concepts. Authors may include Baillie, Blake, Coleridge, Equiano, Robinson, Wollstonecraft, and Wordsworth.

ENGL 3308
Romantic Rebels and Reformers 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of the literature of the later British Romantic era (c. 1811-1835). The course examines how authors such as Austen, Byron, Keats, Hemans, Landon, Prince, and the Shelleys address revolution and reform, oppression and rebellion, as well as imagination, nature, heroism, and domesticity in light of earlier Romantic writers.

ENGL 3310
Indigenous Literatures 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An interdisciplinary course considering a range of Indigenous literatures across an array of mediums and genres to broader cultural concerns experienced by Indigenous peoples of North America, including but not limited to the effects of settler colonialism and forced assimilation, as well as issues of identity, kinship, and survivance.

ENGL 3311
Indigenous Feminisms and Sexualities 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
Interdisciplinary course considering a range of Indigenous feminisms and sexualities across an array of mediums and genres at the intersectionalities of race and class as experienced by Indigenous peoples, including the effects of settler colonialism, institutionally sanctioned violence, forced assimilation, affecting issues of identity, kinship, and survivance.

ENGL 3313
Modern and Contemporary Drama 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of theatre from the end of the nineteenth century to the present. Plays from a variety of countries will be examined in the context of theoretical debates about the nature of theatre, as well as new production techniques.

ENGL 3319
Modern Poetry to 1945 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of the major movements in American and British poetry in the first part of the twentieth century, with particular emphasis on Imagism and the Modernist movement.

ENGL 3327
Victorian Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An examination of a particular theme or topic in Victorian literature, explored in a range of texts and literary forms, including poetry, fiction, and non-fiction.

ENGL 3330/WRIT 3330
Myths and Theories about Writing 0.5 unit
Prerequisite(s): one of ENGL 2202, ENGL/WRIT 2220, ENGL/WRIT 2223, or ENGL/WRIT 2225
A theoretical study of the nature and function of writing. Topics may include questions of writing's relationship to the generation and representation of ideas, social construction, authorship, and performativity. The course will be based on texts from the history of philosophy and contemporary research pertaining to the nature of writing.

ENGL 3342
Modern Fiction 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of the main developments in British and American fiction during the Modernist period (1900-1945).

ENGL 3343
Issues in Canadian Literature and Theory 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An in-depth and sustained study of a single issue in Canadian literature and theory. The course covers the theoretical debates surrounding that issue and the reactions to and developments surrounding that debate in Canadian literature. *Note: Students who have taken ENGL 3354 may not take this course for credit. (Also listed under Canadian Studies)*

ENGL 3346
Contemporary Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of literature written in English, as well as influential work in translation, from 1945 to the present.

ENGL 3347
Imagining America 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of literature and culture that imagines and reimagines America. The course examines works both by and about Americans and includes topics such as border crossings, the American Dream, Hollywood, transatlantic slavery, immigration, Indigenous sovereignty, and intersectional identities.

ENGL 3355
Sixteenth-Century Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of non-dramatic literature written or translated into English during the sixteenth century through an examination of poetry and prose by a variety of authors with particular attention to the historical and cultural context of the works.

ENGL 3356
Seventeenth-Century Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of the poetry and prose of seventeenth-century England from the Jacobean period through to the Restoration by a variety of writers, including Jonson, Donne, Lanyer, Wroth, Herrick, and Milton. Particular attention will be given to the historical and cultural context of the works.

ENGL 3363
Feminisms and their Literatures 1.0 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A cross-cultural survey of women's writings from 1970 to the present. This course will examine feminism as a plurality and its activity as an international literary movement. *(Also listed under Women's Studies)*

ENGL 3364
Shakespeare's Contemporaries 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of plays written by Shakespeare's contemporaries, including Marlowe, Jonson, Middleton, and Webster. Particular attention will be given to developments in English drama during the period and to the relationship of the plays to their socio-political context.

ENGL 3365
The Eighteenth-Century British Novel 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of the early development of the British novel.

ENGL 3366
The Nineteenth-Century British Novel 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of the development of the British novel in the nineteenth century.

ENGL 3367
Nineteenth-Century American Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of American literature and culture from 1776-1900. The course examines constructions of a national identity from the Declaration of Independence to the literature of social revolt and includes topics such as gender, slavery, Indigenous relations, the frontier, and American exceptionalism. *Note: Students who have taken ENGL 3352 may not take this course for credit.*

ENGL 3376
Medieval Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of a particular theme or genre in Middle English literature. Possible topics may include romances, mystical writings, saints' lives, or epics and legends in authors such as Geoffrey Chaucer, William Langland, the Gawain-poet, or Margery Kempe.

ENGL 3377/WRIT 3377
Old English: Translation Theory & Practice 0.5 unit
Prerequisite(s): 1.0 unit of English at the 1000 level or WRIT 1120 and 0.5 unit of WRIT at the 2000 level
A study of medieval and contemporary translation theories, with practice in the creative art of Old English translation. Students will produce a short translation while exploring Old English literature and culture and various styles of translation. *Note: Students who have taken ENGL 3361 may not take this course for credit.*

ENGL 3378
Old English: *Beowulf*, Then & Now 0.5 unit
Prerequisite(s): ENGL 3377/WRIT 3377
A study of Old English heroic narratives focusing on *Beowulf* and its translations and adaptations from the nineteenth century to the present. Students will deepen their translation skills while examining adaptations of the ideology of Anglo-Saxonism. *Note: Students who have taken ENGL 3361 may not take this course for credit*.

WRIT 3512/COMM 3512
Writing About Science 0.5 unit
Prerequisite(s): 0.5 unit of writing courses (PBRL and/or WRIT) and 0.5 unit from Core A – Sciences and Mathematics and 0.5 unit from Core C – Humanities OR permission of the instructor. In addition, 0.5 unit of writing courses at the 2000 level is recommended
Explores strategies for meeting the needs of diverse academic and general audiences of scientific information. Assignments reflect typical professional genres: research posters, grant applications, news releases, and feature articles. The class is rooted in contemporary scholarship on rhetoric, science communication, and writing.

ENGL 4401/WRIT 4401
Special Topic 1.0 unit
ENGL 4405/WRIT 4405
Special Topic 0.5 unit
ENGL 4406/WRIT 4406
Special Topic 0.5 unit
Prerequisite(s): permission of the instructor
A course catering to a particular interest of either a faculty member or a group of upper-level students. Course offerings vary, dealing for example with particular authors, genres, theoretical approaches, historical periods or advanced topics in writing. *Note: Depending on the topic, this course may be offered only as ENGL or only as WRIT.*

ENGL 4407/WOMS 4407/GWGS 6607
Queer Theory 0.5 unit
Prerequisite(s): 1.0 unit of ENGL at the 2000 or 3000 level or 1.0 unit of WOMS at the 3000 level or permission of the instructor
A study of theories of otherness and disruptions of heteronormative discourses. The course will examine the origins of queer cultural criticism as well as more recent theorizations, covering topics such as sexuality, gender, desire, performance, identity politics, trans studies, camp, psychoanalytic theories of identification, and the representation of AIDS. *Note: Students may not take both ENGL 4407/WOMS 4407/GWGS 6607 and ENGL 4408 toward the minor in Writing.*

ENGL 4408
Critical Theory 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of a selected theoretical topic or movement from various disciplines and periods. *Note: Students may not take both ENGL 4407/WOMS 4407/GWGS 6607 and ENGL 4408 toward the minor in Writing.*

ENGL 4410/WRIT 4410
Directed Study 1.0 unit
ENGL 4411/WRIT 4411
Directed Study 0.5 unit
ENGL 4412/WRIT 4412
Directed Study 0.5 unit
Prerequisite(s): written permission
An open course, permitting upper-level students to pursue study in a specific area not accommodated in the regular course program. The student designs the syllabus in consultation with the supervising professor. Students intending to take this course must obtain departmental approval before registration. *Note: Depending on the topic, this course may be offered only as ENGL or only as WRIT.*

ENGL 4415
Studies in Children's Literature 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
The advanced study of a particular topic in children's literature. *Note: Students who have received credit for ENGL 3306 may not take this course for credit.*

ENGL 4427
Studies in Victorian Culture 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An examination of a single issue in the Victorian age, as seen in fiction, non-fiction, popular culture, visual arts and poetry. *Note: Students who have received credit for ENGL 3328 may not take this course for credit.*

ENGL 4446
Studies in Contemporary Culture 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An interdisciplinary course relating contemporary literature to broader cultural concerns. *Note: Students who have received credit for ENGL 3348 may not take this course for credit.*

ENGL 4454
Studies in Postcolonial Literature and Theory 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
An advanced study of an issue in postcolonial literature and theory. This course will cover the theoretical underpinnings and debates that inform the issue and the ways in which it is explored in literature.

ENGL 4475
Studies in Medievalism 1.0 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A selected topic in medievalism (the study of responses to the Middle Ages in later times), including an examination of the medieval texts that give rise to these responses.

ENGL 4476
Studies in Medieval Culture 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of a particular topic in medieval culture through an examination of medieval literature in an interdisciplinary context which may include the visual arts, manuscript study, or philosophical, medical, legal, or theological texts. *Note: Students who have received credit for ENGL 3375 may not take this course for credit.*

ENGL 4480
Studies in Literature and Film 0.5 unit
Prerequisite(s): please see Prerequisites for University Study of English above
A study of a particular theme or topic that arises from an examination of the complex relationship that exists between literature and film. *Note: Students who have received credit for ENGL 3380 may not take this course for credit.*

ENGL 4499
Honours Thesis 1.0 unit
Prerequisite(s): written permission
A course intended to give practice in independent research, requiring an extended piece of writing. The student designs a syllabus through prior consultation with the supervising professor.

French (FREN)

Chair
Alexandra Tsedryk, BA, BEd (Minsk State University), MA (Western), PhD (Dalhousie), Associate Professor

French may be taken as a major with honours, as a major or combined major in a degree program of 20.0 units, as a concentration, minor or as an elective at any level consistent with advanced standing and/or permission of the Modern Languages Department.

Certificate of Proficiency in French

The program leading to the award of the Certificate of Proficiency in French is designed to provide university students who are not specializing in French with an opportunity to follow a co-ordinated program of French as a second language. All courses for the certificate are degree courses. Thus, students in a degree program which may include French courses can credit these courses both towards their degree and towards the Certificate of Proficiency in French. However, students are not required to enrol for a degree in order to follow the certificate program. To be accepted in the program, candidates must meet university entrance requirements.

Each student entering the certificate program must declare in writing their intention to pursue the certificate to the Department of Modern Languages.

- ❏ The certificate will be awarded upon completion of a comprehensive examination of the candidate in the skills of oral comprehension, oral expression, reading and writing.
- ❏ A grade inferior to C- on any one of those skills will mean that the certificate will not be awarded.
- ❏ In order to sit for the comprehensive examination, each candidate must have completed:
  - ❏ 3.0 units of FREN, 2.0 units of which must be at the 2000 level or above
  - ❏ obtain an average GPA of 2.7 for those FREN courses in order to be eligible to sit for the comprehensive examination
  - ❏ a maximum of 1.0 unit may be transferred from another institution for credits towards the Certificate of Proficiency in French. Such a transfer is granted by the Registrar's Office upon the recommendation of the Department of Modern Languages.
- ❏ The comprehensive examination for the certificate will be held annually during the April examination period. Application for this examination must be made before January 16 of the same year.
- ❏ Students must sit for the comprehensive examination within two years of completing the course requirements. Students who fail the comprehensive examination on their first attempt will be allowed to sit again the following year.
- ❏ The certificate will be awarded by the University through the Senate.

Advanced Certificate of Proficiency in French

The program leading to the award of the Advanced Certificate of Proficiency in French is designed to provide university students who are not specializing in French with an opportunity to follow a co-ordinated program of French as a second language. All courses for the certificate are degree courses. Thus, students in a degree program which may include French courses can credit these courses both towards their degree and towards the Advanced Certificate of Proficiency in French. However, students are not required to enrol for a degree in order to follow the certificate program. To be accepted in the program, candidates must meet university entrance requirements and departmental requirements for admission to FREN 2214. Students who have not attained this standard must first take appropriate means to reach the required level.

Each student entering the certificate program must declare their intention in writing to pursue the certificate to the Department of Modern Languages.

- ❏ The certificate will be awarded upon completion of a comprehensive examination of the candidate in the skills of oral comprehension, oral expression, reading and writing.
- ❏ A grade inferior to C- on any one of those skills will mean that the certificate will not be awarded.
- ❏ In order to sit for the comprehensive examination, each candidate must have completed the following courses:
  - ❏ FREN 2214, 2215, 3314, 3315, 3324 and 3325
  - ❏ obtain a minimum GPA of 2.7 in each of these courses in order to be eligible to sit for the comprehensive examination
  - ❏ A maximum of 1.0 unit, granted at the 2000 level, may be transferred from another program of French, within or outside Mount Saint Vincent University, for credits towards the Advanced Certificate of Proficiency in French. Such a transfer is granted by the Registrar's Office upon the recommendation of the department of Modern Languages.
- ❏ The comprehensive examination for the certificate will be held annually during the April examination period. Application for this examination must be made before January 16 of the same year.
- ❏ Students must sit for the comprehensive examination within two years of completing the course requirements. Students who fail the comprehensive examination on their first attempt will be allowed to sit again the following year.
- ❏ The certificate will be awarded by the University through the Senate.

Levels of Proficiency

The level of proficiency reached by the candidate will be recorded in each to the four language skills (oral comprehension, oral expression, reading and writing) as follows:

Level A: a GPA of 3.7 or above—Excellent
Level B: a GPA between 2.7 and 3.3—Good
Level C: a GPA between 1.7 and 2.3—Satisfactory

Students who achieve Level A proficiency in all four language skills will be awarded the Advanced Certificate of Proficiency in French with distinction.

The comprehensive examination can be credited only to the Advanced Certificate of Proficiency in French. It cannot be used to fulfill requirements for any other university course or program.

Pathway to Education for MSVU French Major Students

The Faculty of Education will guarantee entry into the BEd program for students who successfully complete the French major program at MSVU with a GPA of 3.2 or above and fulfil all other requirements for admission to the BEd program. Students may choose this pathway to Education as soon as they declare their major in French. This pathway to Education will involve monitoring/mentoring the students while they complete their major.

Major (20.0 units)

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in FREN above the 1000 level as follows:
  - ❏ FREN 2214, 2215, 2253, 2254, 3314, 3315
  - ❏ complete a French literature course at the 3000 level or above
  - ❏ 4.0 units must be at the 3000 level or above
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of FREN
- ❏ a minor (normally in English or Spanish) consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Major in French with a Year in France

Eligibility

Students must have completed 5.0 to 10.0 units at Mount Saint Vincent University, must have a minimum GPA of 2.0 and must have completed FREN 2214/2215 and FREN 2253/2254. They must be approved by the department and must have their parents' permission or be of legal age.

Application

Apply to the Department of Modern Languages before the end of December of the year preceding departure for France.

Cost

Consult the department coordinator.

Documentation

Documentation necessary to secure French student visa authorization is provided only to students who complete the pre-departure orientation sessions.

The Program

- Prerequisites: FREN 2214, 2215, 2253, 2254: normally, only students in the Bachelor of Arts major program are eligible.
- Year in France (September to June): normally after completion of 10.0 units of coursework at Mount Saint Vincent University.
- Letter of Permission forms must be pre-approved prior to study abroad, determining the amount and level of academic credit that will be transferred from the Host University. Any further changes of courses must have departmental approval in order to be credited.

Academic credit (up to 5.0 units) achieved while studying abroad is considered to be external credit for the purpose of meeting Minimum Institutional Credit Requirement for Mount Saint Vincent University.

Students must complete all remaining requirements for attainment of Major in French upon return from study abroad.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in French, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the French combined major as follows:
  - ❏ FREN 2214, 2215, 2253, 2254, 3314, 3315
  - ❏ 1.0 unit of French Literature or Civilization selected from FREN 3307, 3310, 3312, 3313, 3317, 3318, 3319, 3321, 3322, 3397, 3398,
  - ❏ 2.0 additional units of FREN
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

- ❏ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Honours Degree

Students intending to take an honours degree in French must apply in writing to the Department Chair. Applications may be made after the completion of 10.0 units of study.

Students must write an honours essay in French on a topic approved by the Department of Modern Languages, and must submit it by mid-March and present it in an Honours colloquium during the year of graduation.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units in FREN above the 1000 level as follows:
  - ❏ FREN 4498
  - ❏ 3.5 additional units of FREN must be at the 2000 level or above
  - ❏ 6.0 additional units of FREN must be at the 3000 level or above
  - ❏ spend at least one term (four months) in a French-speaking environment

- ❑ a minor *(normally in English or Spanish)* consisting of 3.0 units as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❑ 1.0 unit from each core group A, B, and C listed on page 67 (exclusive of the honours subject)
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required FREN honours courses
- ❑ achieve a minimum of B- in the honours thesis
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Concentration

To obtain a concentration in French, students must fulfill the following requirements:

- ❑ FREN 2214, 2215, 2253 and 2254
- ❑ 1.0 unit of FREN at the 2000 level or above* 1.0 unit of which must be at the 3000 level or above
- ❑ 1.0 unit of FREN at the 3000 level or above

*To attain an acceptable level in French and be able to teach in this language, students are encouraged to complete this requirement at the 3000-level courses.

Professional Concentration in French

Public Relations, Tourism and Hospitality Management and Business Administration students have the opportunity to pursue a concentration in French. Students must fulfill the following requirements:

- ❑ 3.0 units of French language courses

Note: Students are encouraged to take the online placement test (languagelab@msvu.ca) when they begin registering for French courses at MSVU.

Minor

To obtain a minor in French, students must fulfill the following requirements:

- ❑ 3.0 units of FREN

Placement Test

The French placement test is recommended for all new students in French, in particular for those who are not sure which course(s) would be appropriate to their needs French faculty will be available to give advice. Students transferring from other universities should consult the Modern Languages Department. Students interested in writing the Placement Test should contact languagelab@msvu.ca

The Department of Modern Languages does not accept Challenge for Credit.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

FREN 1101
Basic Practical French I 0.5 unit
An introduction to the basic elements of the French language for those with little background in French. Emphasis is put on the development of competence in all four language skills: listening, speaking, reading and writing. *Note: This course is designed for students with less than grade XI core French. Students with a higher level of French cannot take this course for credit. Students who have previously received a transfer credit for any FREN 1000, 2000, 3000 or 4000 level course cannot subsequently take this course for credit.*
Monitored laboratory required

FREN 1102
Basic Practical French II 0.5 unit
A continuation of FREN 1101. Emphasis is put on the development of competence in all four language skills: listening, speaking, reading and writing. *Note: Students who have successfully completed FREN 1101 or grade XI core French or summer immersion or who were granted permission of the department based on their French Placement Test result may take this course for credit. Students who have previously received a transfer credit for any FREN 2000, 3000 or 4000 level course cannot subsequently take this course for credit.*
Monitored laboratory required

FREN 2201
Practical French I 0.5 unit
This course presents oral and written material to consolidate previous language acquisition, improve comprehension and communication skills, and provide a background for further study of the French language. *Note: Students who have successfully completed FREN 1102 or grade XII core French or summer immersion or who were granted permission of the department based on their French Placement Test result may take this course for credit. Students who have previously received credit for FREN 1105, 1106, 1114, 1115, 2202, 2205, 2206, 2214, 2215, or any FREN 3000 or 4000 level course cannot subsequently take this course for credit.*
Monitored laboratory required

FREN 2202
Practical French II 0.5 unit
Prerequisite(s): FREN 2201 or 1105 or placement test or permission of the department
A continuation of the practice of oral and written French to further develop competence in speaking, listening, reading and writing in French. *Note: Students who have previously received credit for FREN 1106, 1115, 2205, 2206, 2214, 2215, or any FREN 3000 or 4000 level course cannot subsequently take this course for credit.*
Monitored laboratory required

FREN 2205
Practical French III 0.5 unit
In this course, reading skills and speaking facility are stressed through exercises based on news articles, films and texts relating to contemporary issues. *Note: Students who have successfully completed FREN 2202 or 1106 or grade XII high school French immersion or Francophone school or who were granted permission of the department based on their French Placement Test result may take this course for credit. Those students who have successfully completed FREN courses at the 3000 and/or 4000 levels may not take this course for credit.*
Monitored laboratory or workshop required

FREN 2206
Practical French IV 0.5 unit
Prerequisite(s): FREN 2205 or placement test or permission of the department
A continuation of FREN 2205. This course stresses improvement of spoken and written French through reading, writing and discussion assignments based on texts and/or films relating to contemporary issues. Grammar review and exercises will reinforce all language skills. *Note: Those students who have successfully completed FREN courses at the 3000 and/or 4000 levels may not take this course for credit.*
Monitored laboratory or workshop required

FREN 2214
Intermediate Grammar and Composition I 0.5 unit
Systematic review of grammar, written expression as a means of communication, study of the techniques of written expression (sentence structure, writing a paragraph, an essay). *Note: Students who have successfully completed FREN 2202 or 1106 or grade XII high school French immersion or Francophone school or who were granted permission of the department based on their French Placement Test result may take this course for credit.*

FREN 2215
Intermediate Grammar and Composition II 0.5 unit
Prerequisite(s): FREN 2214 or placement test or permission of the department
Continuation of grammar review, emphasis on how grammatical content affects the expression of ideas. Introduction to various types of writing (summary, book report, letter, narration, story-telling).

FREN 2253
Introduction to French Literature I 0.5 unit
This course is a survey of the main literary movements, principal genres and major authors from the Middle Ages to the end of the eighteenth century, through selected passages from works pertaining to this period. Attention is paid to the development of both oral and written expression of ideas. *Note: Students who have successfully completed FREN 2202 or 1106 or grade XII high school French immersion or Francophone school or who were granted permission of the department based on their French Placement Test result may take this course for credit. Students who have received credit for FREN 2203 may not take this course for credit.*

FREN 2254
Introduction to French Literature II 0.5 unit
Prerequisite(s): FREN 2253 or placement test or permission of the department
In this course the main literary movements, principal genres and major authors of the nineteenth and twentieth centuries are considered through selected passages from works pertaining to this period. Works from Quebec and Acadia may be presented on a comparative basis. Attention is paid to the development of oral and written expression of ideas. *Note: Students who have received credit for FREN 2204 may not take this course for credit*.

FREN 3307
Poetry of France and French Canada 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Selections of poems and songs of Acadia, French Canada and France are analysed as examples of the poetic genre. Poetry is examined as a reflection of society. Assignments include essays, creative expression and exercises in literary criticism. Oral discussions and presentations emphasize appreciation of poetry and include consideration of oral poetry (songs). *(Also listed under Canadian Studies)*

FREN 3310
Francophone Women's Writing 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Selected works by women are studied as literature and as expressions of women's experience. Assignments include essays, oral presentations and discussion. *(Also listed under Canadian Studies and Women's Studies)*

FREN 3312
Acadian Language and Literature 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
The French language of Acadia is briefly surveyed. The literature of Acadia is considered as distinct from other French Canadian literature and examined as a reflection of its own unique society and expectations. The works selected include essays, poetry, plays and novels. Assignments include "exposés", discussion, essays and creative expression. (*Also listed under Canadian Studies)*

FREN 3313
Literature for Children and Young Adults 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
The development of a literature written in French, specifically for children, from its beginnings to the present day. Selected texts (stories, poetry, novels) are analysed both for form and content with special attention given to myths, symbols and the socio-cultural values and role models transmitted by this literature. Assignments include literary criticism, essays, oral presentations and discussion.

FREN 3314
Advanced Composition and Stylistics I 0.5 unit
Prerequisite(s): FREN 2215 or permission of the department
Exercises in advanced composition and stylistics including consideration of semantic aspects of grammar. The stylistic analysis and exercises are mainly focused on problems of language levels and registers. The course is designed for

majors, teachers, future teachers of French and Advanced Certificate of Proficiency students.

FREN 3315
Advanced Composition and Stylistics II 0.5 unit
Prerequisite(s): FREN 3314 or permission of the department
A further study of the elements of stylistics within the framework of genres as expressive resources of the French language. The course is designed for majors, teachers, future teachers of French and Advanced Certificate of Proficiency students.

FREN 3316
French Drama 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
A selection of major plays will be studied as illustrations of a genre and as a mirror of changing society. Assignments include exercises in literary criticism and socio-cultural analysis: oral presentations, reports, short essays.

FREN 3317
The Francophone Song 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
A study of songs in French from throughout the Francophone world, with special emphasis on French Canada. Assignments will have a significant oral and aural component, and will involve the analysis of songs from literary, cultural, socio-political and historical points of view. *(Also listed under Canadian Studies)*

FREN 3318
The French Novel 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Selected French novels are analysed as examples of a genre and illustrations of narrative techniques. Assignments include literary criticism, essays, oral presentations and discussion. *Note: Students who have received credit for FREN 4403 may not take this course for credit.*

FREN 3319
The French Popular Novel 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Selected French best-selling novels are analysed in search of the sociological and aesthetic factors responsible for their popularity and that of the genre. Assignments include literary criticism, essays, oral presentations and discussion. *Note: Students who have received credit for FREN 4404 may not take this course for credit.*

FREN 3321
French Canadian Theatre 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
An examination of the development of Quebec theatre through the study of at least four representative plays. The course will provide students with a critical and theoretical approach to drama as literary, artistic and social expression. *Note: Students who have received credit for FREN 4409 may not take this course for credit. (Also listed under Canadian Studies)*

FREN 3322
The Novel of French Canada 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Selected novels by French Canadian novelists are studied as an art form and as a mirror of society. Assignments include literary criticism, essays, oral presentations and discussion. *Note: Students who have received credit for FREN 4408 may not take this course for credit. (Also listed under Canadian Studies)*

FREN 3324
Written French for the Professional World 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Focus on writing techniques based on a variety of styles appropriate to current affairs and the professional world, readings on current business topics. Assignments include reporting, business writing and translation, with emphasis on clarity and accuracy of written expression.

FREN 3325
Oral French for the Professional World 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Focus on aural comprehension and techniques of spoken expression appropriate to current affairs and the professional world, with emphasis on clarity and accuracy of oral expression. Assignments include structured discussions, reporting, oral presentations, debates and interviews based on oral and written documents such as media programmes and articles.

FREN 3371
Structure and Variety in Contemporary French I: Phonetics 0.5 unit
Prerequisite(s): FREN 2215 or permission of the department
An overview of the basic sound-system of the French language, with particular attention to areas which cause the greatest difficulty to Anglophones learning French. Theory and practice of French pronunciation, phonetic transcription of international French. This course, taught in French, is intended for students wishing to improve their pronunciation.

FREN 3381/EDUC 5581
French Words: Description and Pedagogy 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
Introduction to linguistic analysis of French lexicon is followed by discussions on effective methods of its teaching. Assignments include linguistic analysis of language data, written assignments, and oral presentations.

FREN 3384
The Development of Modern French 0.5 unit
Prerequisite(s): FREN 2215 or permission of the department
An overview of the history of the French language from its beginnings as a form of Latin 2000 years ago, to its modern forms. Special attention is given to the historical and social background of the changes to the origins and development of the French Canadian speech varieties, especially in Québec and Acadie. This course is taught in French.

FREN 3397
Civilization of France 0.5 unit
Prerequisite(s): FREN 2206 or 2215 or 2254 or permission of the department
A panorama of French culture and civilization from the origins to modern days. The course will examine the cultural, social, and political realities that shaped French customs, ideas and minds. Selected works representing the above will be studied. Assignments include essays, oral presentations and discussion.

FREN 3398
Focus on French Canada 0.5 unit
Prerequisite(s): FREN 2206 or 2215 or 2254 or permission of the department
An examination of French Canada, in its past and present forms, with focus on the arts, politics, social structures, political survival and aspirations of Quebec and other Franco-Canadian regions. *(Also listed under Canadian Studies)*

FREN 3399
Special Topics in French 0.5 unit
Prerequisite(s): FREN 2215 or 2254 or permission of the department
An opportunity to explore selected topics in French at an advanced level. Course offerings may vary, dealing for example with particular authors, genres, theoretical approaches or historical periods.

FREN 4451
Directed Studies in French I 0.5 unit
FREN 4452
Directed Studies in French II 0.5 unit
Open courses permitting students with advanced standing to pursue study in a specific area of the French language not accommodated in the course program. The outline is worked out by the student(s) and professor involved. Students intending to take this course must obtain the approval of the Department of Modern Languages.

FREN 4453
Directed Studies in French Linguistics 0.5 unit
Students who have appropriate prerequisites in French and Linguistics may, with permission of the Modern Languages department and in consultation with the relevant professor, pursue in-depth study of a specific area of linguistics taught in French.

FREN 4498
Honours Essay 0.5 unit
Prerequisite(s): admission to the honours program. See requirements for an honours degree in French.
Honours students are required to write an essay in French of no fewer than 6,000 words, on a subject chosen in consultation with the department.

History (HIST)

Chair
Martha Walls, BA (UNB), MA (Dalhousie), PhD (UNB), Associate Professor

History courses are designed to meet the needs and interests of various students: those who choose to take one or two courses as electives or as part of their program in another course of study; those who decide to minor in the field of history; and those who register to do a concentration, major, or honours degree in history. Courses are offered primarily in the areas of European, North American, and World history with an emphasis on the theme of women's history. Certain courses adopt a comparative perspective. Many may be taken to fulfill requirements in Women's Studies (page 215), Canadian Studies (page 103), Cultural Studies (page 128), Peace and Conflict Studies (page 177), and Child and Youth Studies (page 111). Selected courses are available and delivered online.

Courses at the 1000 level and 2000 level have no prerequisites; those at the 3000 level and 4000 level normally require 1.0 unit of previous study in history at the 2000 level; seminars at the 4000 level require written permission of the instructor or the department Chair.

Any student planning to major, concentrate, or minor in history should consult the department to help in planning an academic program. The following are the requirements for the major, concentration, and minor, but, in consultation with faculty, variations are possible. Students are reminded that final responsibility for meeting departmental and university regulations rests with themselves.

The program structure is meant to allow for flexibility within a basic framework. Both the concentration and the major provide opportunity for the student to focus on areas of history that are of special interest, and at the same time they ensure a well-balanced understanding of the discipline. The student may take up to two additional units in history at any level as electives.

History Areas of Study
History courses are offered in the following areas:

- ***European History***: HIST 1102, 1103, 2200, 2201, 2205, 2207, 2208, 2209, 2211, 2220, 2250, 2281, 2285, 2288, 2302, 2303, 3305, 3314, 3315, 3340, 3370, 3382, 3385, 3386, and 4480

- ***North American History***: HIST 1121, 1122, 2210, 2216, 2219, 2222, 2225, 2230, 2231, 2234, 2235, 2236, 2237, 2282, 2391, 3304, 3320, 3321, 3322, 3323, 3328, 3329, 3330, 3337, 3341, 3342 and 4481

- ***World History***: HIST 1131, 1132, 2233, 2251, 2255, 2260, 2265, 2289, 2300, 3360, 3361, 3362, 3365, 3366, and 4480

Major (20.0 units)

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ 1.0 unit of HIST at the 1000 level, selected from:
    - ❏ HIST 1102 *and* 1103,
    - ❏ HIST 1121 *and* 1122,
    - ❏ HIST 1131 *and* 1132;

    or permission of the department to substitute 1.0 unit at the 2000 level or above
  - ❏ 3.0 units of HIST at the 2000 level
  - ❏ HIST 3390, 3391, 4480 and 4481
  - ❏ 2.0 additional units of HIST at the 3000 level or above
  - ❏ no more than 6.0 units may be taken in any single area of study *(Europe, North America, World)*
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of HIST
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the major):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in History, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the History combined major as follows:
  - ❏ 1.0 unit of HIST at the 1000 level, selected from:
    - ❏ HIST 1102 *and* 1103,
    - ❏ HIST 1121 *and* 1122,
    - ❏ HIST 1131 *and* 1132;

    or permission of the department to substitute 1.0 unit at the 2000 level or above
  - ❏ HIST 3390 and 3391
  - ❏ HIST 4480 *or* 4481
  - ❏ 3.0 additional units of HIST at the 2000 level or above
  - ❏ 0.5 additional units of HIST at the 3000 level or above
  - ❏ no more than 4.0 units may be taken in any single area of study *(Europe, North America, World)*
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, Mathematics, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

- ❏ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Combined Major with Honours

Students wishing to do a combined major with honours degree in History must apply in writing to the department Chair.

The Mount also offers a limited enrollment internship Option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 9.0 and a maximum of 11.0 units in the honours subject as follows:
- ❏ 1.0 unit of HIST at the 1000 level, selected from:
  - ❏ HIST 1102 and 1103,
  - ❏ HIST 1121 and 1122,
  - ❏ HIST 1131 and 1132;

  or permission of the department to substitute 1.0 unit at the 2000 level or above

- ❏ 3.0 units of HIST at the 2000 level
  - ❏ HIST 3390, 3391, 4480, 4481 and 4499
  - ❏ 22.0 additional units of HIST at the 3000 level or above
  - ❏ no more than 6.0 units may be taken in any single area of study (Europe, North America, World)
  - ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Communication, Cultural Studies, Economics, English, Family Science, French, Mathematics, Political Studies, Psychology, Women's Studies)*
  - ❏ a minimum overall GPA of 2.0 in the required units of each combined major
  - ❏ at least 8.0 units of the 15.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - Sciences & Mathematics (1.0 unit) *(Note: MATH 2208 and 2209 are strongly recommended)*
  - ❏ Core B - Social Sciences (1.0 unit)
  - ❏ Core C - Humanities (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 9.0 units of the required HIST honours courses
- ❏ achieve a minimum of B- in the honours thesis
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: No more than 2.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 9.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Combined Major Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts Combined Major degree, with a combined major in History, may apply to do a combined major honours certificate. Students must fulfill the requirements for the combined major honours degree listed above and meet the University regulations regarding honours certificates.

Honours Degree

The honours degree offers students the opportunity, under the direction of a thesis supervisor (a member of the history faculty), to engage in original historical research by examining in depth a topic of interest to them and produce an analytical and well-written thesis. It provides preparation for post-graduate study and also serves a variety of career aspirations.

Students wishing to take an honours degree must apply in writing to the department Chair after successful completion of 10.0 units of study and **before** completion of their third year or 15.0 units of study. The minimum requirement for admission is a GPA of 3.0 in history courses, along with successful completion of HIST 3390 and HIST 3391. The department will assist interested applicants in securing a faculty member to supervise the honours thesis (HIST 4499). An honours thesis proposal must be submitted by March 30 of the third year of one's program or, in the case of part-time students, March 30 of the academic year immediately preceding enrolment in HIST 4499.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows
  - ❏ 1.0 unit of HIST at the 1000 level, selected from:
    - ❏ HIST 1102 *and* 1103,
    - ❏ HIST 1121 *and* 1122,
    - ❏ HIST 1131 *and* 1132;

    or permission of the department to substitute 1.0 unit at the 2000 level or above
  - ❏ 4.0 units of HIST at the 2000 level
  - ❏ HIST 3390, 3391, 4480, 4481 and 4499
  - ❏ 2.0 additional units of HIST at the 3000 level or above
  - ❏ no more than 8.0 units may be taken in any single area of study *(Europe, North America, World)*
- ❏ a minor consisting of 3.0 units as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (exclusive of the honours subject):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required HIST honours courses
- ❏ achieve a minimum of B- in the honours thesis
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts degree with a major in History may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates. Application must be made in writing to the department Chair by March 30 of the academic year prior to enrolment in the program. Applicants should note the requirement that honours thesis proposals must be submitted by March 30 of the academic year immediately preceding enrolment in HIST 4499.

Concentration

To obtain a concentration in History, students must fulfill the following requirements:

- ❑ 1.0 unit of HIST at the 1000 level, selected from:
  - ❑ HIST 1102 *and* 1103,
  - ❑ HIST 1121 *and* 1122,
  - ❑ HIST 1131 *and* 1132;

  or permission of the department to substitute 1.0 unit at the 2000 level or above
- ❑ 1.0 additional unit at the 2000 level
- ❑ 2.0 additional units at the 3000 level or above
  Note: It is strongly recommended that 0.5 unit of HIST 3390, 3391, 4480 or 4481 be taken
- ❑ No more than 3.0 units in any single area of study *(Europe, North America, World)*

Minor

To obtain a minor in History, students must fulfill the following requirements:

- ❑ 3.0 units of HIST, 1.0 unit of which must be at the 3000 level or above

Canadian Studies

Many history courses are eligible for inclusion in the Canadian Studies degree. Please refer to page 96.

The Department of History does not accept Challenge for Credit.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

HIST 1102
The West and the World: From the Middles Ages to the Enlightenment 0.5 unit
An introduction to the history of Western civilization from the fall of the Roman Empire to the eighteenth century. Particular attention will be given to the relation between the West and other civilizations and cultures of the world: how Europeans interacted with other peoples through trade, travel, and conquest. *Note: Students who have received credit for HIST 1101 may not take this course for credit.*

HIST 1103
The West and the World: From the French Revolution to the Modern Day 0.5 unit
An introduction to the history of Western civilization from the French Revolution to the late twentieth century. Particular attention will be paid to the changes that brought about the modern world and to the relation between the West and other civilizations and cultures. *Note: Students who have received credit for HIST 1101 may not take this course for credit.*

HIST 1121/CANA 1121
Canoes and Colonialism: A History of Canada to Confederation 0.5 unit
An introduction to the history of Canada from the pre-contact period until Canadian Confederation in 1867. Special emphasis will be placed upon political, economic, and social factors which have contributed to the growth of the Canadian nation and a national identity. *Note: Students who have received credit for HIST 1120 may not take this course for credit.*

HIST 1122/CANA 1122
Consolidation and Conflict: A History of Canada from Confederation 0.5 unit
An introduction to the history of Canada from the Canadian Confederation in 1867 to the present day. Special emphasis will be placed upon political, economic, and social factors which have contributed to the growth of the Canadian nation and a national identity. *Note: Students who have received credit for HIST 1120 may not take this course for credit*

HIST 1131
World History: Early Civilizations in Africa, Asia, Europe and the Americas 0.5 unit
An introduction to narratives of world history from China, India, the Middle East, Africa, Europe, the Pacific Islands, and the Americas. The course covers the history of evolution, hunter-gatherer societies, and early agrarian and pastoral communities. The goal of the course is to introduce students to the discipline of history from a global perspective. *Note: Students who have received credit for HIST 1130 may not take this course for credit.*

HIST 1132
World History: Colonization and Commodities 0.5 unit
A history of the convergence of the regional cultures of Europe, the Middle East, South Asia, China, Africa and the Americas in the modern era. Topics include Chinese voyages of exploration, the Columbian exchange, the little ice age, the rise of the West, the globalization of disease, and the spread of world religions. *Note: Students who have received credit for HIST 1130 may not take this course for credit.*

HIST 2200
History of Greece 0.5 unit
A survey of the history of Greece including the Minoan-Mycenaean civilizations, the development of political institutions including democracy, the Persian wars, Periclean Athens, the rise of Macedon and the achievement of Alexander the Great.

HIST 2201
History of Rome 0.5 unit
A survey of the history of Rome including the Etruscans, the unification of the Italian peninsula, the conquest of the Mediterranean, Julius Caesar and the Roman revolution, the Augustan principate, the life and times of the emperors, the rise of the Christian church and the fall of Rome.

HIST 2205
Europe in the Twentieth Century 1.0 unit
An examination of the major political, social, and cultural developments in Europe in the twentieth century. Topics include the two World Wars, the Bolshevik Revolution, fascism, the Great Depression, the Cold War, the welfare state, the creation of the European Union, the youth, women's

and environmental movements, and the disintegration of the Soviet block. *Note: Students who have received credit for HIST 2208 and/or HIST 2209 may not take this course for credit.*

HIST 2207
History of European Women
from the Eighteenth Century to the Modern Day 0.5 unit
An introduction to the history of European women from the early modern period to the late twentieth century. The course explores the changing lives, identities, opportunities, and political activism of European women and considers the different ways in which they experienced family life, work, politics, culture, religion, sexuality, and war. *(Also listed under Women's Studies)*

HIST 2208
From Optimism to Destruction:
Europe 1890-1933 0.5 unit
An overview of the major political, social and cultural developments in European history from the 1890s to the Great Depression, including European imperialism, the First World War, the Bolshevik Revolution, the Paris Peace Conference and its aftermath, the rise of fascism in Italy and other countries, and the impact of the 1929 stock market crash. *Note: Students who have received credit for HIST 2205 may not take this course for credit.*

HIST 2209
Catastrophe and Rebirth: Europe 1933-1989 0.5 unit
An overview of the major political, social and cultural developments in European history starting from the rise of nazism in Germany to the fall of the Berlin Wall. Topics to be covered include aggression and appeasement in the 1930s, the Second World War, the Holocaust, the Cold War, and the fall of the Soviet Block. *Note: Students who have received credit for HIST 2205 may not take this course for credit.*

HIST 2210
North American Indigenous-State Relations 0.5 unit
A survey of relations between North American Governments and Indigenous Nations of Turtle Island to the twentieth century. Key themes include: North American wars and Treaties, settler and state colonialism, and Indigenous resistance.

HIST 2211
Explorers, Artists and Reformers:
Renaissance and Reformation Europe 0.5 unit
An overview of European history in the age of the Renaissance and the Reformation. The course focuses on cultural, intellectual and religious developments and examines their political, social and economic contexts: overseas exploration and expansion, the rise of centralized states, the impact of printing, the emergence of capitalism, and religious wars. *Note: Students who have received credit for HIST 2203 may not take this course for credit.*

HIST 2216/POLS 2216
Allies and Anti-Americanism:
A History of Canadian-American Relations 0.5 unit
A survey of Canadian-American relations from the American Revolution to the present day. Topics covered include the development of separate American and provincial societies, the evolution of a North American economy and culture, policy making and bilateral relations, and complementary and conflicting national interests in political, economic, and cultural issues.

HIST 2219/POLS 2219
Canadian Foreign Policy 0.5 unit
An examination of Canada's role in the global order and Canada's attempt to regulate that order. Topics will include the principal institutions and actors in the foreign-policy making process, international institutions and organizations through which Canada works, and critical assessment of the contemporary challenges facing Canada's traditional commitments, including trade and defence policy, peacekeeping and international development. *(Also listed under Canadian Studies and Public Policy Studies)*

HIST 2220
Reason and Light:
The Enlightenment in Europe 0.5 unit
An overview of European history in the Age of Enlightenment. The course focuses on cultural, intellectual and religious developments (the Enlightenment movement, religious tolerance and intolerance, print culture and public opinion) and examines their political, social and economic contexts (state building and international rivalry, the commercial and consumer revolutions, the slave trade). *Note: Students who have received credit for HIST 2204 may not take this course for credit.*

HIST 2222
Canadian Women in Historical Perspective 0.5 unit
An examination of the participation and contribution of women in Canadian history from the sixteenth century to the modern feminist movement. Topics may include earlier forms of sexual stereotyping, famous Canadian women, women at work in the nineteenth and early twentieth centuries, and Nova Scotian women. *(Also listed under Canadian Studies and Women's Studies)*

HIST 2225
Canadian Environmental History 0.5 unit
An introduction to Canadian environmental history. This course surveys the evolving relationship between Canadians and the environment from the time of pre-encounter until the present day. It investigates the ways in which we have shaped our environment and the ways in which our environment has affected our history.

HIST 2230
History of the Atlantic
Colonies to Confederation 0.5 unit
A survey of the formation and growth of colonies in the Atlantic region to Confederation. The political, economic, social, and cultural development of each colony will be considered within the context of region, empire, and finally, nation. *(Also listed under Canadian Studies)*

HIST 2231
History of the Atlantic
Provinces since Confederation 0.5 unit
A survey of the history of the Atlantic provinces since Confederation. The course considers the integration of the four Atlantic Provinces into the Canadian nation, and their political, economic, social, and cultural development. It also highlights the experiences of women, Indigenous peoples and African-Atlantic Canadians. *(Also listed under Canadian Studies)*

HIST 2233/RELS 2233
History of Christianity 0.5 unit
A survey of the history of Christianity from the sectarian rivalry of the 1st century to the World Christianities of the 21st century, including the historical development of the Eastern Orthodox, Roman Catholic, and Protestant Churches, and their encounters with the modern world.

HIST 2234
Firebrands, Flappers and Feminists:
U.S. Women's History in the Modern Era 0.5 unit
An examination of the historical experiences of women in U.S. society in the modern era, beginning in the 1890s. Discrete topics will stress women as historical actors, notably in social change movements. The personal as well as public aspects of women's lives in contrasting historical circumstances will be explored. *(Also listed under Women's Studies)*

HIST 2235
United States to 1877 0.5 unit
An introduction to the economic, social, political and intellectual history of the United States from colonial times to 1877. Topics include the American Revolution, the new republic, westward expansion, slavery, industrialism and reform, and the Civil War and Reconstruction.

HIST 2236
United States from 1877 0.5 unit
An introduction to the economic, social, political, and intellectual history of the United States from 1877 to the present. Topics include the emergence of monopoly capitalism, reform movements, the Jazz Age, the Depression and the New Deal, and American foreign policy in the twentieth century.

HIST 2237/RELS 2237
American Religious History:
From Covenant to Cults 0.5 unit
An exploration of the massive and complex role of religion in the history of the United States, using primary and secondary sources to trace recurring themes from the colonial period to the present. Themes to be discussed may include immigration, race, women, biblicism, experiential religion, and new religious movements.

HIST 2250
History of Science 0.5 unit
An examination of the major developments in the history of science, including the emergence of science in antiquity, medieval science, the Scientific Revolution, the expansion of science in the modern world, the relation between science and society, the cultural significance of science and technology, and the role of women in science.

HIST 2251
Plagues and Peoples:
A World History of Epidemics 0.5 unit
An introduction to the history of epidemics and their corresponding medical responses. The outbreak of disease exposes the existential concerns of human beings and often results in social and cultural upheaval. This course investigates the universality of human health concerns while recognizing the diversity of healing cultures around the world.

HIST 2255
A History of Food
from Gatherers to Gourmands 0.5 unit
An exploration of the cultural, economic, and political history of food from Paleolithic times to the present. Topics covered may include diet and early human evolution, development of agriculture and pastoralism, food commodities in global trade, colonial cuisines, industrialization of food, food safety and security, and contemporary trends and anxieties.

HIST 2260
Cultural Encounters in the Modern World 1.0 unit
An exploration of the history of the modern world, from the fifteenth century to the Second World War. The course will focus on the convergence of different civilizations during the major epochs of change, such as the age of exploration, contact with the Americas, and the age of revolutions.

HIST 2261
A History of Pirates 0.5 unit
An introduction to pirates as characters who challenged social conventions. Pirates represent antisocial behavior and anarchistic thought, but can also be understood as an antithesis to the power of the state. This course will investigate the myth and reality of piracy and the evolution of the law of the sea.

HIST 2265
An Introduction to African Civilizations 0.5 unit
An introduction to human experiences in Africa and the African Diaspora, including discussions about African culture, society, economies and politics from a continental and global perspective. Students will learn about African history, literature, music and art from a critical perspective that asks if there are ideas or concepts that are essentially African in origin.

HIST 2281
History of Childhood:
The European Experience 0.5 unit
An examination of the changing attitude toward children in western civilization: the evolution of family relationships, the concept of childhood, the development of educational thought. Such problems as infanticide, child labour, penal practices, dependency and children's rights legislation are also considered.

HIST 2282
History of Childhood:
The North American Experience 0.5 unit
An examination of the changing attitude toward children as revealed in educational, social and religious institutions, in literature and art, in legislation and in practice. The evolution of child welfare programs, children's rights legislation and family relationships will also be considered. *(Also listed under Canadian Studies)*

HIST 2285
Love, Sexuality and the
Body in European History 0.5 unit
An introduction to the historical study of love, sexuality and the body in Europe from antiquity to the twentieth century. The course explores changing views, practices and regulations of sexual difference, the relation between love and marriage, heterosexual and same-sex desire, prostitution and

pornography, and European Interest in non-European sexualities.

HIST 2288
The Soviet Experiment: Russia and the USSR in the Twentieth Century 0.5 unit
An introduction to the history of Russia and the Soviet Union since the late nineteenth century. The course explores the political, social and intellectual conditions that caused the revolutions of 1905 and 1917, the various phases of Soviet politics, society and culture, the USSR's demise in 1991, and its aftermath.

HIST 2289
The World in the Postwar Era 0.5 unit
An overview of the major political, social and cultural developments in world history since the end of World War II, including postwar reconstruction, the Cold War, decolonization, the Chinese and Cuban Revolutions, dictatorship and democracy in Latin America, the fall of the Soviet Bloc, the Gulf Wars and the Arab Spring. *Note: Students who have received credit for HIST 3389 may not take this course for credit.*

HIST 2300
A History of Ancient Egypt 0.5 unit
A history of Egypt from the dynastic period to Roman rule. After a survey of Egyptology as a discipline, the course will cover topics such as: royal government; family life; trade; religion; writing and literature; art and architecture; funerary practices (including mummification); and the contemporary cultural relevance of ancient Egypt.

HIST 2302
The European Early Middle Ages: Collapse, Chaos, Creation 0.5 unit
An examination of the three civilizations that developed in Europe and the Mediterranean basin between the fifth and eleventh centuries: Byzantium, Islam and the feudal monarchies of Western Europe. Political, economic and social history will be complemented with exploration of the art, literature, religion and philosophy of these civilizations. *Note: Students who have received credit for HIST 2202 may not take this course for credit.*

HIST 2303
The European Late Middle Ages: Feudalism, Reconstruction, Expansion 0.5 unit
An examination of European history in the High and Late Middle Ages: the social organization and institutions of the feudal world, the rebirth of agriculture and commerce, the resurgence of urban life towards the end of the first millennium, and the achievements of Romanesque and Gothic architecture and art. *Note: Students who have received credit for HIST 2202 may not take this course for credit.*

HIST 2391
History of Education in Canada 0.5 unit
A lecture- and discussion-centred course that considers the history of education in Canada. As it explores the development of formal education in Canada, the course will consider political, cultural, and philosophical influences on education and the teaching profession, and assess how educational experiences were shaped by region, gender, ethnicity, class, and ability.

HIST 3224
History of Disability in Canada 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An exploration of the history of physical and intellectual disability in Canada. This course connects historical disability experiences to ethnicity, class, age, and gender, highlighting first-person perspectives. Themes include Indigenous and western paradigms of disability, eugenics, lived experiences, disability rights activism, and evolving legal frameworks of disability rights.

HIST 3304
Gender in Historical Perspective 0.5 unit
HIST 3305
Gender in Historical Perspective 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A combined lecture-seminar course on a selected topic in gender history. Course content will vary from year to year, depending on the faculty member who is teaching the course. *(Also listed under Women's Studies)*

HIST 3314
Witches, Witch-Hunters and Scholars in Early Modern Europe 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An examination of the clash of beliefs and worldviews in early modern Europe through the study of two key historical developments: the persecution and trial of thousands of people, most of them women, for witchcraft in both Catholic and Protestant Europe and the rise of modern science. *Note: Students who have received credit for HIST 3313 may not take this course for credit.*

HIST 3315
The French Revolution and Napoleon 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An examination of one of the most important periods in modern European history: the French Revolution and the Napoleonic regime. Topics include the origins of the Revolution, the political, economic, social and cultural changes of the revolutionary decade, and the contributions, achievements and failures of Napoleon Bonaparte. *Note: Students who have received credit for HIST 3312 may not take this course for credit.*

HIST 3320
Selected Topics in North American History 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A combined lecture-seminar course on a selected topic in North-American history. Course content will vary from year to year, depending on the faculty member who is teaching the course.

HIST 3321
Social and Cultural History of Canada 1.0 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An examination of major themes in the social and cultural history of Canada. They include the impact of Europeans on native society; economic and social change, especially industrialization and urbanization; cultural and political

perceptions of Canada; and the rise of the social welfare state. *(Also listed under Canadian Studies)*

HIST 3322
Maritime Women's History 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An exploration of the changes and continuities in all aspects of women's lives in the Maritimes from the 19th century to the present. In addition to examining women's economic roles and the legal regulation of women, the course will place particular emphasis on the feminist and reform movements. Students will have the opportunity to work with primary documents. *(Also listed under Canadian Studies and Women's Studies)*

HIST 3323
History of Indigenous Women in Canada 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A survey of the historical experiences of Indigenous women in Canada from the pre-encounter era to the twenty-first century. The course explores how the public and private lives of Indigenous women were shaped by colonial policies and how Indigenous women resisted such policies.

HIST 3328
Inventing the Past:
Public History in Atlantic Canada 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An introduction to public history in Atlantic Canada. Using a combined lecture/seminar format, this course examines the ways that history has been used to publicly construct a cultural identity for Atlantic Canada, and how that cultural identity has been marketed as a commodity.

HIST 3329
Modern Canada 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
Particular emphasis will be placed on the vagaries of the concept of the Canadian nation in response to the aspirations of Quebec, regional tensions, charter groups, and globalization. *(Also listed under Canadian Studies)*

HIST 3330
The Historical Development of
Multicultural Canada 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
One of the most distinguishing features of modern Canada is its multicultural character. How did we get to where we are today? How does the Canadian experience compare with that of other nations? And what do we mean when we use the term multiculturalism? These will be the central issues examined in a lecture-seminar format. *(Also listed under Canadian Studies and Public Policy Studies)*

HIST 3337
Revolution, Reform, Reaction:
Protest Movements in the United States 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An examination of the social, economic, religious or political discontent that led to such movements as abolition, socialism, anarchism, utopianism, feminism, and pacifism and the reaction to these movements in the United States.

HIST 3340/RELS 3340
The Bible and Historical Thought 0.5 unit
Prerequisite(s): 1.0 unit of history or religious studies at any level or religious studies or permission of the instructor
An examination of the Bible as an historical authority in relation to various scientific and humanistic disciplines. Topics to be discussed may include the age of the Earth, the history of life, biblical criticism, and the evolution/creationism controversy.

HIST 3341
From Slavery to Freedom: The Afro-North American
Experience from Colonial Times to 1865 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An examination of slavery in North America from colonial times to the U.S. Civil War era. Topics will include southern plantation life, the culture of resistance developed over time by slaves, and the unique and challenging circumstances faced by both enslaved and free black people in Canada during this period. *Note: Students who have received credit for HIST 3345 may not take this course for credit. (Also listed under Canadian Studies)*

HIST 3342
From Slave to Citizen: The Afro-North American
Freedom Struggle in the Modern Era 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An exploration of the varied strategies, both institutional and individual, that Afro-North Americans have developed in the post-slavery era to combat white racism and to attain full citizenship. The creative tension between Afro-North Americans and their white allies in specific movements for racial justice will be highlighted. *Note: Students who have received credit for HIST 3345 may not take this course for credit. (Also listed under Canadian Studies)*

HIST 3360
Selected Topics in World History 0.5 unit
HIST 3361
Selected Topics in World History 0.5 unit
HIST 3362
Selected Topics in World History 1.0 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A combined lecture-seminar course on a selected topic in World history. Course content will vary from year to year, depending on the faculty member who is teaching the course.

HIST 3365
The Story of Early Africa:
Yams, Germs, and Steel 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
An introduction to four major linguistic civilizations in Africa before the modern era, using Indigenous forms of historical consciousness. Topics include the deconstruction of "race," the limits placed on human civilizations within malarial zones, the diffusion of yarn cultivation, the spread of iron smelting, ancient epics and myths, and memories of the slave trade.

HIST 3366
The Story of Modern Africa: From Slave Trade to African Union 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A survey of African societies during the modern era. This course will challenge Western narratives about Africa that emphasize the legacy of European exploitation and ask students to conceptualize a history of modernity from an African perspective.

HIST 3370
Selected Topics in European History 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A combined lecture-seminar course on a selected topic in European history. Course content will vary from year to year, depending on the faculty member who is teaching the course.

HIST 3382
European Nationalism 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A study of nationalism in Europe from the eighteenth century to the present. This course deals with the history and theory of the concept of the nation and its many political, cultural and social manifestations in a European context.

HIST 3385
Selected Topics in Twentieth-Century History 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A combined lecture-seminar course on a selected topic in twentieth-century history. Course content will vary from year to year, depending on the faculty member who is teaching the course.

HIST 3386
Selected Topics in Twentieth-Century History 0.5 unit
Prerequisite(s): 1.0 unit of history at any level or permission of the instructor
A combined lecture-seminar course on a selected topic in twentieth-century history. Course content will vary from year to year, depending on the faculty member who is teaching the course.

HIST 3390
Historiography 0.5 unit
Prerequisite(s): written permission of the instructor or department Chair
An examination of questions concerning the nature and value of historical inquiry and historical writing.

HIST 3391
Historical Methodology 0.5 unit
Prerequisite(s): written permission of the instructor or department Chair
An examination of contemporary approaches to history and the practical problems of historical research and analysis faced by professional historians and students alike. Designed principally for history students, its purpose is to teach basic historical research and writing skills.

HIST 4480
History Seminar 0.5 unit
HIST 4481
History Seminar 0.5 unit
Prerequisite(s): written permission of the instructor or department Chair
The topics for research and discussion will be determined by the professor and students in the seminar.

HIST 4482
Directed Study 0.5 unit
HIST 4483
Directed Study 0.5 unit
Prerequisite(s): permission of the department
A course designed to encourage the student to do independent work in a particular area of history. The outline is worked out by the student(s) and professor involved. Departmental approval is required before registering.

HIST 4499
Honours Thesis 1.0 unit
Prerequisite(s): HIST 3391 and written permission of the department Chair
A course intended to give practice in independent research, requiring an extended piece of writing.

Information Technology (INTE)

Chair
Paula Crouse, BSA, BEd (MSVU), MEd (Acadia)
Assistant Professor

The continuing growth of computer usage in business, industry, and education has expanded the demand for individuals educated in computer information technology. The minor in information technology provides knowledge and skills that complement a student's major area of study and expands career options for graduates. A minor in information technology will enhance a student's major area of study since knowledge of computers is expected of every university graduate to be competitive in the work environment. There is a growing demand for professionals who possess both technology and business acumen.

Students who are interested in being an essential part of the business world; enjoy identifying, analyzing and solving problems; like being challenged by a variety of situations and technologies; or want to become a C-level executive (CEO, CIO, CSO) should enroll in a minor in information technology.

Minor in Information Technology

To obtain a professional minor in Information Technology, students must fulfill the following requirements:

- ❑ 3.0 units of INTE, 0.5 unit of which must be at the 3000 level or above

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: All courses listed below have a professional studies classification. Some of them are cross-listed with an arts and science discipline. All courses have been designated as appropriate for free electives.

INTE 1024/CMPS 1024
Information Technology Fundamentals 0.5 unit
An overview of the fundamentals of information technology. This course uses a case-based approach to introduce students to today's technology including software applications and their use in organizations. This course will develop students' understanding of communication management tools, data management tools (spreadsheets and databases), presentation/graphics, information security and ethical issues. *Note: Students who have received credit for INTE/CMPS 1115 may not take this course for credit.*

INTE 1153/CMPS 1153
Introduction to Business Programming 0.5 unit
Prerequisite(s): INTE/CMPS 1024 and any 1000 level or above mathematics course or permission of the instructor
An introduction to object-oriented/event-driven programming using a language widely used in the business industry such as Visual BASIC. Topics to be covered include fundamental data types, decision structures, loops, arrays and file access. Project design applicable to simple business applications will be emphasized.

INTE 1161/CMPS 1161
Introduction to Media Computing 0.5 unit
Prerequisite(s): grade XI or XII academic mathematics or equivalent
An introduction to computer science focusing on the manipulations of pictures, sounds and videos. Students will learn fundamental programming constructs including data representations, algorithms, sequential operation, iteration, conditionals, defining functions and data abstraction by reading, understanding, and creating programs that achieve useful communication tasks using the Python programming language.

INTE 2011
Introduction to Project Management 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit or permission of the instructor
An examination of the concepts and basic functions of project management, including scope, quality, time, cost, risk, procurement, human resource and communication management. The integration of these functions into a project management system and the role of the project manager and support staff will be included.

INTE 2245/CMPS 2245
Spreadsheet Applications 0.5 unit
Prerequisite(s): INTE/CMPS 1024 or completion of 5.0 units of university credit or permission of the instructor
An examination of numerical applications using spreadsheet software. Topics covered may include formulas, functions, charting capabilities, list management, macros, data analysis techniques, customizing, and integrating Windows applications.

INTE 2263/CMPS 2263
Introduction to Web Design and Development 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit or permission of the instructor
A comprehensive introduction to web site design and creation, including configuration and usage of internet-related software applications and protocols. Software commonly used in the business world for web site design and creation will be introduced. *Note: Students who have received credit for INTE/CMPS 2260 may not take this course for credit.*

INTE 2275/CMPS 2275
Database Applications 0.5 unit
Prerequisite(s): INTE/CMPS 1024 or permission of the instructor
A study of database management systems development. Topics may include relational database design, data management, tables, queries, forms, reports, macros, and user interface design.

INTE 2285
Introduction to Information Security 0.5 unit
Prerequisite(s): INTE/CMPS 1024 or permission of the instructor
A survey of information security and privacy fundamentals. Topics may include threats and defences, legal and ethical issues, risk management, security technologies and business continuity.

INTE 2295
Digital Media Management 0.5 unit
Prerequisite(s): INTE/CMPS 1024 or permission of the instructor
An exploration of digital media technologies and their uses to create community engagement and social interaction. Topics covered may include: SEO, digital media fundamentals, tools, optimization, metrics, and governance.

INTE 3011
Advanced Project Management 0.5 unit
Prerequisite(s): INTE 2011 or permission of the instructor
A case-based approach to the concepts and methodologies needed to plan, manage, and track performance over a complete project life cycle. These concepts include earned value management, quality control, performance tracking, corrective action, resource leveling, critical path analysis and charting.

INTE 3302
Special Topics in Information Management 0.5 unit
Prerequisite(s): completion of 2.0 units of INTE or permission of the instructor
The study of emerging topics in information management. Topics will vary from year to year. Method of instruction may vary depending on the topic offered.

INTE 3363/CMPS 3363
Advanced Web Design and Development 0.5 unit
Prerequisite(s): INTE/CMPS 2263 or permission of the instructor
A further study of web site design and creation, including advanced configuration and usage of internet-related software applications. Topics will include programming; server configuration and administration tools; and web-related database fundamentals.

INTE 3385
Topics in Information Security 0.5 unit
Prerequisite(s): INTE 2285 or permission of the instructor
An in-depth study of select information security topics. To keep abreast of emerging themes, topics and methods of instruction will vary from year to year.

INTE 4400
Directed Study 0.5 unit
INTE 4401
Directed Study 0.5 unit
Prerequisite(s): advanced standing and written permission of the department
Courses designed to enable the student to do independent work in a particular area of information management. The outline is established by the student(s) and professor(s) involved and may include a literature review and practical work. Students intending to take this course must obtain the approval of the Information Technology Department before the term(s) in which they register for INTE 4400/4401.

Library (LIBR)

Courses

LIBR 2100
Library Research 0.5 unit
Prerequisite(s): recommended completion of 0.5 unit at the post secondary level
An introduction to library research including frameworks for the organization of information in print and online; critical strategies for acquiring, evaluating and communicating information; and ethical and legal (intellectual property, copyright, plagiarism) obligations of using information. Information sources across various disciplines, formats and media will be considered.

Mathematics (MATH)

Chair
Danielle Cox, BSc (Mount Saint Vincent University), MSc (Dalhousie University), PhD (Dalhousie University), Associate Professor

Mathematics is one of the most original products of the human mind. It has many important applications in science, engineering, and statistics, but mathematics is also an important field of study for its own sake. Throughout history each culture has developed its own mathematics to solve its problems. Today there is an internationally accepted mathematics that is studied and used across the world. Its practitioners work in fields as diverse as astronomy, meteorology, agriculture and banking. With our increasing need for information and technology, mathematics will play an even more important role in most occupations and fields of study. It will also continue to be a critical topic in the history of ideas, documenting fundamental modes of human thought.

Some students may take mathematics courses which apply only to their individual areas of study. Others may wish to minor or major in the subject and pursue careers in teaching, statistics, computer science, actuarial science, or many other areas. Whether studied for its many applications or for the beauty of its logical structure and expressive power, mathematics will reward the effort of students with a deeper understanding of the world and how it works.

Any student planning to major or minor in mathematics should consult the department Chair, who will appoint an advisor to help the student plan an academic program.

Students who have received credit for a course will not normally be permitted to enrol in or receive credit at a later date for any course which satisfies the prerequisite requirements for that course.

Note: MATH 2462/EDUC 2462, MATH 2463/EDUC 2463 and MATH 2465-EDUC 2465 are intended primarily for pre-education students and for teachers and will not be acceptable for the mathematics major or minor.

Major (20.0 units)

A student may obtain either a Bachelor of Arts or a Bachelor of Science degree with a major in Mathematics.

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

A Bachelor of Arts degree in Mathematics requires a 3.0 unit arts minor. A Bachelor of Science degree in Mathematics requires a 3.0 unit science minor.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Bachelor of Arts - Mathematics

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ MATH 1113, 1114, 2211, and 2221 *(2.0 units)*
  - ❏ a further 6.0 additional units of MATH as specified by the chosen area of specialization:

Specialization in Mathematics: Required Courses
- ❏ MATH 2208 or 2500 *(0.5 unit)*

Note: MATH 2500 is highly recommended
- ❏ MATH 2212, 2222, 2225, 3311, 3314 and 3325 (3.0 units)
- ❏ 1.5 additional units of MATH at the 3000 level or above
- ❏ 1.0 additional unit of MATH at any level

or

Specialization in Statistics: Required Courses
- ❏ MATH 2208 and 2209 *(1.0 unit)*

or
- ❏ MATH 2500 and an additional 0.5 unit of MATH at any level (1.0 unit)

Note: MATH 2500 is highly recommended
- ❏ 1.0 unit selected from MATH 2206, 2283, 2284
- ❏ MATH 2225 and 0.5 unit selected from MATH 2212, 2222 (1.0 unit)
- ❏ MATH 3303, 3304, 3307 and 3407 *(2.0 units)*
- ❏ 1.0 additional unit of MATH at the 3000 level or above
- ❏ *Note: MATH 2462, 2463 & 2465 may not be counted towards the major*
- ❏ a minimum overall GPA of 2.0 in the required 8.0 units of MATH

- ❏ CMPS 1155
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 *(exclusive of the major)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Bachelor of Science - Mathematics

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ MATH 1113, 1114, 2211, and 2221 *(2.0 units)*
  - ❏ a further 6.0 additional units of MATH as specified by the chosen area of specialization:

Specialization in Mathematics: Required Courses
- ❏ MATH 2208 or 2500 *(0.5 unit)*

Note: MATH 2500 is highly recommended
- ❏ MATH 2212, 2222, 2225, 3311, 3314 and 3325 *(3.0 units)*
- ❏ 1.5 additional units of MATH at the 3000 level or above
- ❏ 1.0 additional unit of MATH at any level

or

Specialization in Statistics: Required Courses
- ❏ MATH 2208 and 2209 *(1.0 unit)*

or
- ❏ MATH 2500 and an additional 0.5 unit of MATH at any level *(1.0 unit)*

Note: MATH 2500 is highly recommended
- ❏ 1.0 unit selected from MATH 2206, 2283, 2284
- ❏ MATH 2225 and 0.5 unit selected from MATH 2212, 2222 1.0 unit*)*
- ❏ MATH 3303, 3304, 3307 and 3407 *(2.0 units)*
- ❏ 1.0 additional unit of MATH at the 3000 level or above

❏ *Note: MATH 2462, 2463 & 2465 may not be counted towards the major*

❏ a minimum overall GPA of 2.0 in the required 8.0 units of MATH

❏ CMPS 1155

❏ a minor consisting of 3.0 units in a science field *(Biology, Chemistry, Physics, Psychology, Science Communication or designated Applied Human Nutrition courses)* as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units

❏ students may choose a second 3.0 unit minor in any area that offers a minor or up to 2.5 additional units of arts or science electives

❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the major)*:
- ❏ Core A - *Sciences & Mathematics* (1.0 unit)
- ❏ Core B - *Social Sciences* (1.0 unit)
- ❏ Core C - *Humanities* (1.0 unit)

❏ at least 9.0 units must be at the 2000 level or above

❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree or a Bachelor of Science General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Mathematics, the following requirements must be met:

❏ a minimum of 6.0 units and a maximum of 8.0 units in the Mathematics combined major as follows:
- ❏ MATH 1113, 1114, 2208, 2211, and 2221 *(2.5 units)*
- ❏ a further 3.5 additional units of MATH as specified by the chosen area of specialization:

Specialization in Mathematics: Required Courses
- ❏ MATH 2222, 2225, 3311 and 3325 *(2.0 Units)*
- ❏ an additional 0.5 unit of MATH at the 2000 level or above. *Note: MATH 2462, 2463 and 2465 may not be counted towards the combined major*
- ❏ 1.0 additional unit of MATH at the 3000 level or above

<u>or</u>

Specialization in Statistics: Required Courses
- ❏ MATH 2206, 2209, 2283, 2284, 3303, 3407 *(3.0 units)*
- ❏ MATH 3304 or MATH 3307 *(0.5 unit)*

❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Political Studies, Psychology, Sociology/Anthropology, Women's Studies)*

❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major

❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above

❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (inclusive of the majors):
- ❏ Core A - *Sciences & Mathematics* (1.0 unit)
- ❏ Core B - *Social Sciences* (1.0 unit)
- ❏ Core C - *Humanities* (1.0 unit)

❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above

❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*

❏ must meet all of the requirements listed above

and

♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines

♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Honours Degree

Students interested in beginning the Honours Program in September must apply for admission to the department Chair by April 15th of that year. Students may not apply until after completing 10.0 units of coursework as noted below and are strongly encouraged to apply before completing 15.0 units. The Chair will notify the students within six weeks whether or not their applications have been successful. Acceptance is contingent upon agreement of a faculty member to supervise the honours project. A student who does the required 3.0 unit

minor in a science discipline will receive a Bachelor of Science (Honours), while a student who does the minor in an arts discipline will receive a Bachelor of Arts (Honours) degree.

Before applying, students must have completed 10.0 units of study including MATH 1113, 1114, 2208, 2211 and 2221, and excluding MATH 2462, 2463 and 2465. Additionally, for those students whose specialization is mathematics they must have also completed MATH 2212, 2222 and 2225; for those whose specialization is statistics they must have also completed MATH 2206, 2209 and any two of MATH 2283, 2284, 3303, 3304. Students must have a GPA of at least 3.0 in these Mathematics courses with no grade below C-.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Bachelor of Arts (Honours) - Mathematics

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows:
  - ❏ MATH 1113, 1114, 2211, 2212, 2221, 2222 and 2225 (*3.5 units)*
  - ❏ MATH 2208 and 2209 *(1.0 unit)*

  or
  - ❏ MATH 2500 and an additional 0.5 unit of MATH at 2000 level or above *(1.0 unit)*

  Note: MATH 2500 is highly recommended
  - ❏ a further 5.5 additional units of MATH as specified by the chosen area of specialization:

    Specialization in Mathematics: Required Courses
    - ❏ MATH 3311, 3312, 3314, 3325, 3326 and 4499 (3.0 units)
    - ❏ 0.5 additional unit of MATH at the 2000 level or above
    - ❏ 1.5 additional units of MATH at the 3000 level
    - ❏ 0.5 additional unit of MATH at the 4000 level

    or

    Specialization in Statistics: Required Courses
    - ❏ MATH 3303, 3304, 3407, 3408, 4407 and 4498 (3.0 units)
    - ❏ MATH 2283 or 2284 *(0.5 unit)*
    - ❏ 1.0 additional unit of MATH at the 2000 level or above
    - ❏ 0.5 additional unit of MATH at the 3000 level or above
    - ❏ 0.5 additional unit of MATH at the 4000 level

- ❏ CMPS 1155 *Note: Highly recommended this course be completed within the first 10.0 units of university course work*
- ❏ *Note: MATH 2462, 2463 and 2465 may not be counted towards the honours degree*
- ❏ a minor consisting of *3.0* units as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the honours subject)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required MATH honours courses
- ❏ achieve a minimum of B- in the honours thesis
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Bachelor of Science (Honours) – Mathematics

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows:
  - ❏ MATH 1113, 1114, 2211, 2212, 2221, 2222 and 2225 *(3.5 units)*
  - ❏ MATH 2208 and 2209 *(1.0 unit)*

  or
  - ❏ MATH 2500 and an additional 0.5 unit of MATH at 2000 level or above *(1.0 unit)*

  Note: MATH 2500 is highly recommended
  - ❏ a further5.5 additional units of MATH as specified by the chosen area of specialization:

    Specialization in Mathematics: Required Courses
    - ❏ MATH 3311, 3312, 3314, 3325, 3326 and 4499 (3.0 units)
    - ❏ 0.5 additional unit of MATH at the 2000 level or above
    - ❏ 1.5 additional units of MATH at the 3000 level or above
    - ❏ 0.5 additional unit of MATH at the 4000 level

    or

    Specialization in Statistics: Required Courses
    - ❏ MATH 3303, 3304, 3407, 3408, 4407 and 4498 (3.0 units)
    - ❏ MATH 2283 or 2284 *(0.5 unit)*
    - ❏ 1.0 additional unit of MATH at the 2000 level or above
    - ❏ 0.5 additional unit of MATH at the 3000 level
    - ❏ 0.5 additional unit of MATH at the 4000 level

- ❏ CMPS 1155 *Note: highly recommended this course be completed within the first 10.0 units of university coursework*
- ❏ *Note: MATH 2462, 2463 and 2465 may not be counted towards the honours degree*
- ❏ a minor consisting of 3.0 units in a science field *(Biology, Chemistry, Physics, Psychology, Science Communication, or designated Applied Human Nutrition courses)* as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the honours subject)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)

- ❑ Core C - *Humanities* (1.0 unit)
- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required MATH honours courses
- ❑ achieve a minimum of B- in the honours thesis
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with either a Bachelor of Arts or a Bachelor of Science with a major in Mathematics or a combined major in Mathematics may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Concentration in Mathematics

To obtain a concentration in Mathematics, students must fulfill the following requirements:

- ❑ MATH 1113, 1114, 2211, 2221, 2222, 2225
- ❑ MATH 3311 or 3325
- ❑ an additional 0.5 unit of MATH at the 3000 level or above *(may include the other of MATH 3311 or 3325 but may not include 3303 or 3304)*

Concentration in Applied Statistics

To obtain a concentration in Applied Statistics, students must fulfill the following requirements:

- ❑ MATH 1113, 1114, 2206, 2208, 2209, 2284, 3303 and 3304

Minor in Mathematics

To obtain a minor in Mathematics, students must fulfill the following requirements:

- ❑ MATH 1113 and 1114
- ❑ At least 1.0 unit of the following: MATH 2211, 2212, 2221, 2222 and 2225
- ❑ 1.0 additional units of MATH at the 2000 level or above, excluding MATH 2462, 2463 & 2465
  Note: Students who wish to include more than one unit of MATH 2206, 2208, 2209, 2283 and 2284 should consider the Statistics and Data Analytics.

Minor in Statistics and Data Analytics

To obtain a minor in Statistics and Data Analytics, students must obtain 3.0 units which fulfill the following requirements:

- ❑ MATH 2208 and 2209; or MATH 2500 and one of MATH 2206, 3303, 3304 *(1.0 unit)*
- ❑ An additional 0.5 unit selected from: MATH 2206, 3303 and 3304
- ❑ An additional 1.5 units selected from: MATH 1113, 1114, 2206, 2283, 2284, 3303, 3304 and CMPS 1155
  Note: At most 1.0 unit may be selected from MATH 1113, 1114 and CMPS 1155.

Note: Because of the overlap with Mathematics major and minor requirements, students who major in Mathematics must satisfy the minor requirement for their degree in an area other than Statistics and Data Analytics. Minors in Mathematics and in Statistics and Data Analytics cannot be used to satisfy the requirements of the "double minor" option of the Bachelor of Arts or of the Bachelor of Science. Any students who satisfy existing degree requirements and complete the above-noted sequence of courses shall be acknowledged in the usual way as having done the minor in Statistics and Data Analytics.

Prerequisites for MATH 1102, 1113, and 2500 and the Mathematics Placement Test

The Mathematics Placement Test is designed to ensure that students begin their university mathematics study at a level appropriate to their background. Students who plan to take MATH 1102, MATH 1113 or 2500 must write the placement test unless they have a university credit prerequisite—high school Precalculus Mathematics alone is not sufficient. Topics covered by the placement test are available on the Mount's website under Academics>Mathematics. Students are required to contact MSVUmath@msvu.ca to register for the Placement Test. Depending on their performance on the test, students may be given permission to register for MATH 0027, 1102, 1113, or 2500. Placement test assessments are valid for up to one year and the test may be written only once per term. Placements may be appealed to the department Chair; whose decision is final. Further information, including sample questions and test schedules, is available from the department website.

Prerequisites for MATH 2208

The prerequisites for this course are grade XI or grade XII Mathematics, or MATH 0017 with a grade of C or higher or MATH 0020 with a grade of C or better, or MATH 0027 with a grade of C or better, or any 1000 level Mathematics course, or Statistics Placement Test. Since mathematical skills deteriorate over time, students who have been away from mathematics for a while often need to review basic mathematics beforehand in order to succeed in MATH 2208. An online self-test is available on the Mount's website under Academics > Mathematics.

Topics covered by the Statistics Placement Test are available on the Mount's website under Academics> Mathematics. Depending on their performance on the test, students may be placed into MATH 0027 or 2208. Placement test assessments are valid for up to a year, and the test may be written only once per term. Placements may be appealed to the department Statistics Coordinator, whose decision is final. Further information, including sample questions and test schedules, is available from the department. The course MATH 0027 provides an intensive review for those who need it. Students unsure of their mathematical preparation should consult the Mathematics Department for advice.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: Students who do not meet the formal prerequisites for the courses listed below, but think they may qualify due to special circumstances, should consult the department.

MATH 0027
Statistics and Mathematics Preparation Equivalent of 0.5 but is NON credit
A preparatory course for students who are not yet ready for university mathematics. In particular it will prepare those who plan to take MATH 2208 (Introduction to Statistics I) and/or MATH 1102 (Precalculus I).
Note: Students may not challenge this course to fulfill any course prerequisite or program requirements.

MATH 1102
Precalculus I: Algebraic Functions 0.5 unit
Prerequisite(s): grade XI and grade XII academic mathematics and mathematics placement test or MATH 0020 or 0027 passed in the last three years with a grade of C or higher or equivalent
A first course to prepare students for calculus. Linear, quadratic, polynomial, rational, radical, and piecewise functions will be studied numerically, graphically, and algebraically. Conic sections and limits will also be introduced. There will be an emphasis on problem solving and applications.

MATH 1103
Precalculus II: Transcendental Functions 0.5 unit
Prerequisite(s): MATH 1102
A second course to prepare students for calculus. Trigonometric, exponential and logarithmic functions will be studied numerically, graphically, and algebraically. Finite sequences and series and mathematical induction will also be introduced. There will be an emphasis on problem solving and applications.

MATH 1113
Introductory Calculus I 0.5 unit
Prerequisite(s): high school precalculus mathematics and mathematics placement test, or MATH 1103
An introduction to differential and integral calculus for algebraic and transcendental functions. Topics include: limits, continuity, differentiation, curve sketching, implicit differentiation and applications. Laboratory sessions demonstrate examples and applications from various disciplines. Laboratory required (75 minutes/week).

MATH 1114
Introductory Calculus II 0.5 unit
Prerequisite(s): MATH 1113
An introduction to integral calculus. Topics include: the Fundamental Theorem, techniques of integration, improper integrals, polar coordinates, parametric equations, and applications. Laboratory sessions demonstrate examples and applications from various disciplines. Laboratory required (75 minutes/week).

MATH 2206
Introduction to Probability 0.5 unit
Prerequisite(s): MATH 1114
A calculus-based introduction to probability theory. Topics include sample spaces, random variables, discrete and continuous distributions, expectation, functions of a random variable, sums of random variables and the Central Limit Theorem. May include an introduction of the theory to statistical applications.

MATH 2208
Introduction to Statistics I 0.5 unit
Prerequisite(s): grade XI or grade XII academic mathematics or equivalent, or MATH 0017 with a grade of C or higher or MATH 0020 with a grade of C or higher, or MATH 0027 with a grade of C or higher or any 1000 level mathematics course, or Statistics Placement Test
An introduction to statistical methods. Topics include graphical presentations of data, summary statistics, the normal curve, least-squares regression, correlation, two-way tables, survey and experimental design, probability, random variables, distribution of sample proportions, confidence intervals and hypothesis testing for one and two population proportions. Laboratory sessions demonstrate applications from various disciplines.
Laboratory required *(75 minutes/week)*

MATH 2209
Introduction to Statistics II 0.5 unit
Prerequisite(s): MATH 2208
A continuation of MATH 2208. Topics include: distribution of the sample mean, one-sample, two-sample and paired t procedures, the chi-square test, inference for simple and multiple regression, one-factor and two-factor Analysis of Variance. Laboratory sessions demonstrate applications from various disciplines. *Note: Students who have received credit for MATH 2207 or MATH 2500 may not take this course for credit.*
Laboratory required *(75 minutes/week)*

MATH 2211
Intermediate Calculus I 0.5 unit
Prerequisite(s): MATH 1114
A third course in calculus. Topics include ordinary differential equations, sequences, series, functions of several variables, partial derivatives and an introduction to double intergrals. *Note: Students who have received credit for MATH 2210 may not take this course for credit.*

MATH 2212
Intermediate Calculus II 0.5 unit
Prerequisite(s): MATH 2211
Vector functions, directional derivatives, double integrals with polar co-ordinates, line integrals, Green's theorem and applications. *Note: Students who have received credit for MATH 2210 may not take this course for credit.*

MATH 2221
Linear Algebra I 0.5 unit
Prerequisite(s): at least 1.0 unit of university mathematics completed. If this unit does not include MATH 1113, then MATH 1113 must be taken concurrently.
An introduction to linear algebra, with applications. Topics include systems of linear equations, matrices, determinants, Euclidean n-space, spanning, linear independence, basis and

dimension, dot products, orthogonality, and orthogonal projections.

MATH 2222
Linear Algebra II 0.5 unit
Prerequisite(s): MATH 1114, 2221 and 2225 (MATH 1114 may be taken concurrently)
A continuation of MATH 2221 with an emphasis on theory. Topics include real and complex vector spaces and subspaces, linear transformations, kernel and range, inner product spaces, eigenvalues and eigenvectors, diagonalization, and orthogonal diagonalization.

MATH 2225
Mathematical Proof 0.5 unit
Prerequisite(s): MATH 1103 or 1113
An introduction to writing and analyzing formal proofs in mathematics. Topics include: logic, direct proof and proof by contradiction, mathematical induction, set theory, relations and functions, partitions and equivalence relations.

MATH 2245
History of Mathematics 0.5 unit
Prerequisite(s): 0.5 unit of university MATH credit
A course on the historical advancement of mathematics, focused on tracing the concept of numbers as they arose and were studied in various cultures, to the development of modern number theory. Topics covered may include historically significant mathematicians, important conjectures and reproducing computations using historical techniques.

MATH 2277
Topics in Mathematics 0.5 unit
Prerequisite(s): permission of the instructor
An opportunity for students to examine a topic or topics in mathematics.

MATH 2283
Introduction to Nonparametric Statistics 0.5 unit
Prerequisite(s): MATH 2209 or MATH 2500
An introduction to nonparametric statistical methods. Topics include rank-based tests; the sign test; randomization and permutation tests; and developing confidence intervals and hypothesis tests for means, proportions and in regression with the bootstrap.

MATH 2284
Survey Design 0.5 unit
Prerequisite(s): MATH 2209 or MATH 2500
A practical course in designing surveys and analysis of survey data. Topics include questionnaire design, conducting a survey, ethical considerations, types of sampling, selecting samples, inference for random sampling, stratified random sampling and cluster sampling, and power calculations. The emphasis is on practical applications, using appropriate software. *Note: Students who have received credit for CMPS 2284 may not take this course for credit.*

MATH 2289
Applied Numerical Analysis 0.5 unit
Prerequisite(s): CMPS/INTE 1153 or CMPS 1155, and MATH 1114, and either MATH 2283 or 2222
An introductory course in simple numerical analysis techniques (root finding, matrix inversion, integration, etc.). Additional topics which may be included are floating point arithmetic, error analysis, approximation theory and algorithm design for numerical methods. Implementation will be in a procedure-oriented language such as FORTRAN. *Note: Students who have received credit for MATH 2239 may not take this course for credit.*

MATH 2462/EDUC 2462
Fundamental Concepts of Mathematics 1 0.5 unit
Prerequisite(s): any 5.0 units successfully completed at the university level
A study of the fundamental concepts of mathematics, focusing on elementary and middle school mathematics. Topics include counting, whole number operations, fractions, decimals, rates and proportions, measurement, and geometry. This course focuses on problem solving, mathematical reasoning, and multiple approaches as applied to these topics
This course and MATH 2463/EDUC 2463 are recommended primarily for pre-education students and will not be acceptable for the mathematics major or minor. Students who have received credit for MATH 2243/EDUC 2461 may not take this course for credit.

MATH 2463/EDUC 2463
Fundamental Concepts of Mathematics 2 0.5 unit
Prerequisite(s): MATH 2462/EDUC 2462 (or MATH 2243/EDUC 2461)
A study of the fundamental concepts of mathematics, focusing on elementary and middle school mathematics. Topics include the integers, real and rational numbers, number theory, introductory algebra, functions, graphing, probability, statistics, and sampling. This course focuses on problem solving, mathematical reasoning, and multiple approaches as applied to these topics.

MATH 2465/EDUC 2465
Fundamental Concepts of Geometry 0.5 unit
Prerequisite(s): any 5.0 units successfully completed at the university level
A study of the fundamental concepts of geometry, focusing on topics taught in public schools. These include coordinate, axiomatic, constructive and transformational geometry. This course focuses on problem solving, mathematical reasoning and proofs using multiple approaches.

MATH 2500
Statistical Modeling and Data Analysis 0.5 unit
Prerequisite(s): Mathematics placement test or MATH 1102 with a grade of C- or higher
An introduction to statistical modeling with an emphasis on statistical computing. Topics include: data visualizations and numerical summaries, probability, statistical inference with confidence intervals and hypothesis tests, correlation, and linear regression. Statistical software is used throughout the course. *Note: Students who have received credit for MATH 2209 may not take MATH 2500 for credit.*

MATH 3303
Intermediate Applied Statistics I: Linear Models 0.5 unit
Prerequisite(s): MATH 2209 or MATH 2500
A continuation of MATH 2209/MATH 2500 with a focus on linear models: simple, polynomial and multiple regression, with continuous and categorical explanatory variables; indicator variables and contrasts; transformations, diagnostics, and variable selection; bootstrap methods for inference; odds ratios and an introduction to logistic

regression. The emphasis is on practical applications, using appropriate software.

MATH 3304
Intermediate Applied Statistics II: ANOVA ad Experimental Design 0.5 unit
Prerequisite(s): MATH 2209 or MATH 2500
A continuation of MATH 2209/MATH 2500. Topics include one-way and two-way ANOVA; factorial and nested designs; residual analysis; transformations; and analysis of covariance. This course emphasizes practical applications, rather than theory, using appropriate software.

MATH 3307
Intermediate Mathematical Statistics 0.5 unit
Prerequisite(s): MATH 2209 or MATH 2500, MATH 3407 and permission of the department
Intermediate theory of statistical inference based on the likelihood function. Topics will include the likelihood function for single and multiple parameter families, likelihood intervals and their relationship to confidence intervals, and likelihood ratio tests. Further topics may include sufficiency, Fisher information, comparison of frequentist, likelihood and Bayesian approaches to inference. *Note: Students may not take both MATH 3307 and MATH 4407 for credit.*

MATH 3311
Analysis I 0.5 unit
Prerequisite(s): MATH 2211, 2222, and 2225 (MATH 2211 may be taken concurrently)
An introduction to analysis. Topics may include sets, functions, the real numbers, limits, sequences and series, continuity, derivatives and mean value theorems. This course stresses mathematical proofs.

MATH 3312
Analysis II 0.5 unit
Prerequisite(s): MATH 3311
A continuation of MATH 3311. Topics may include uniform continuity, fixed point theorems, sequences of functions, approximation theorems, the Riemann integral, and an introduction to metric spaces and topology.

MATH 3314
Introduction to Differential Equations 0.5 unit
Prerequisite(s): MATH 2212 and 2225
A study of differential equations arising in many areas of science. Topics may include first and higher order ordinary differential equations, Laplace transforms, Fourier series, partial differential equations, and Fourier transforms. *Note: Students who have taken PHYS 2214 may not take this course for credit.*

MATH 3325
Abstract Algebra I 0.5 unit
Prerequisite(s): MATH 2222 and 2225
An introduction to the theory of groups, rings, and fields. Topics include: groups, subgroups, Lagrange's theorem, isomorphism, Cayley's theorem, rings, ideals, ring homomorphism theorems, finite fields, irreducible polynomials over a field, and the division algorithm theorem.

MATH 3326
Abstract Algebra II 0.5 unit
Prerequisite(s): MATH 3325
One or two advanced topics in algebra will be treated in depth.

MATH 3333
Introduction to Graph Theory 0.5 unit
Prerequisite(s): MATH 2222, 2225, and either CMPS 1153 or 1155, or permission of the instructor
An introduction to graph theory. Topics will include graphs, digraphs and trees, connectivity, graph colouring, spanning tree and shortest path algorithms, and related additional topics. *Note: Students who have received credit for MATH 4333 may not take this course for credit.*

MATH 3407
Theory of Probability I 0.5 unit
Prerequisite(s): MATH 2211 and either MATH 2206 or permission of the instructor
A rigorous study of probability theory, developed from the axioms of probability using calculus, set theory and combinatorics. Topics include univariate and multivariate distributions, joint distributions of discrete and continuous random variables, conditional and marginal distributions, Jacobians, and distributions of functions of random variables.

MATH 3408
Theory of Probability II 0.5 unit
Prerequisite(s): MATH 3407
A continuation of MATH 3407. Topics include: Jacobians, transformations of several random variables, indicator variables with applications, limit theorems with applications, Poisson processes and Markov chains.

MATH 3414
Special Topics in Mathematics 0.5 unit
Prerequisite(s): MATH 2225
An opportunity for students to examine a topic or topics in mathematics at an advanced level.

MATH 3500/PHYS 3500
Topics in Mathematics and Physics 0.5 unit
Prerequisite(s): permission of the department
A study of one particular area of theoretical physics that applies the principles of calculus and other areas of mathematics. Examples of areas that could be studied are relativity, dynamics and fluid mechanics.

MATH 4333
Graph Theory 0.5 unit
Prerequisite(s): MATH 3311 or 3325, and either CMPS/INTE 1153 or CMPS 1155, or permission of the instructor
An introduction to graph theory. Topics will include graphs, digraphs, and trees, connectivity, graph colouring, spanning tree and shortest path algorithms, and related additional topics. Students will also be expected to complete independent work involving the graph theory literature. This course is intended for honours students or potential honours students; other students may prefer MATH 3333. *Note: Students who have received credit for MATH 3333 may not take this course for credit.*

MATH 4407
Concepts in Mathematical Statistics 0.5 unit
Prerequisite(s): MATH 2209 or MATH 2500, MATH 3407 and permission of the department
The theory of statistical inference based on the likelihood function. Topics will include likelihood function for single and multiple parameter families, likelihood intervals and their relationship to confidence intervals, likelihood ratio tests, sufficiency, Fisher information, and a comparison of frequentist, likelihood and Bayesian approaches to inference. Students will be introduced to the concept of uniformly most powerful tests and the Neyman-Pearson Lemma. *Note: Students may not take both MATH 3307 and MATH 4407 for credit.*

MATH 4411
Complex Variables I 0.5 unit
Prerequisite(s): MATH 2225, and either MATH 2212 or 3311 and permission of the department
An introduction to complex variables. Topics may include: complex numbers and functions, differentiation and integration in the complex plane, Taylor and Laurent series, residues, Cauchy's theorem, maximum modulus principle, harmonic functions, entire and meromorphic functions.

MATH 4412
Complex Variables II 0.5 unit
Prerequisite(s): MATH 4411
A continuation of MATH 4411. Topics may include further study of analytic functions, conformal mapping theory, Möbius maps, the Schwarz-Christoffel transformation, canonical products, and the prime number theorem.

MATH 4414
Special Topics in Mathematics 0.5 unit
Prerequisite(s): will vary depending on the topic, but will include at least one 3000 level MATH course and permission of the instructor
An opportunity for advanced students to examine a selected topic or topics in mathematics.

MATH 4447
Directed Study 0.5 unit
MATH 4448
Directed Study 0.5 unit
MATH 4449
Directed Study 1.0 unit
Prerequisite(s): advanced standing and permission of the department
Directed study of an advanced topic in mathematics. Emphasis will be placed on the learning of new material through reading and discussion. Hours to be arranged

MATH 4498
Honours Project in Statistics 0.5 unit
Prerequisite(s): admission to the honours program. Normally students must have received a grade of at least B- in MATH 3304 or in MATH 3407 before starting an honours project
A required course for mathematics honours students in the Statistics stream, to be taken in their final year. Each student will complete an honours project under the supervision of a faculty member, will submit a formal written report, and will give an oral presentation on the project.

MATH 4499
Honours Project in Mathematics 0.5 unit
Prerequisite(s): admission to the honours program. Normally students must have received a grade of at least B- in MATH 3312 or MATH 3326 before starting an honours project
A required course for mathematics honours students in the Mathematics stream, to be taken in their final year. Each student will complete an honours project under the supervision of a faculty member, will submit a formal written report, and will give an oral presentation on the project.

Mi’kmaw (MIKM)

Chair
Alexandra Tsedryk, BA, BEd (Minsk State University), MA (Western), PhD (Dalhousie), Associate Professor

Courses

MIKM 1101
Introduction to Mi’kmaw Language I 0.5 unit
Introduction to Mi’kmaw Language for beginners. Students will learn to read and write in Mi’kmaw using the Smith/Francis system. The course covers general conversation, animate/inanimate nouns and verbs, non gender verb conjugation, free order, word creation, and preverbs.

Peace and Conflict Studies

Coordinator
Please contact the office of Dean of Arts & Science at 902-457-6344

Peace and conflict studies is an interdisciplinary program that examines the roots of conflict and the foundations of peace. The program allows for an exploration of the inter-relatedness of such issues as poverty, violence, hunger, discrimination, war and justice, security, peace, freedom and the human community. It involves an examination of options and initiatives in peace-making and conflict resolution. Peace and conflict are studied in various contexts, ranging from the person, the family, school, workplace and the community, to nations and the global forum and from the perspective of various disciplines. Careers exist in education, workplaces, journalism, courts, government, foreign service, international development, non-governmental organizations and corporations that invest overseas.

Minor

To minor in Peace and Conflict Studies students should consult with the Coordinator or any faculty member associated with the program.

To obtain a minor in Peace and Conflict Studies, students must fulfill the following requirements:

- ❏ PHIL 2202/AGFS 2202
- ❏ POLS 3324
- ❏ 2.0 units of Peace and Conflict Studies electives from the list below with no more than 1.0 unit in any single discipline

Peace and Conflict Studies Emphasis Courses

Courses that have been approved as Peace and Conflict Studies electives are listed below. The course descriptions can be found under the departmental listings. Selected courses are available and delivered online.

Aging and Family Science
AGFS 3410
Applied Human Nutrition
NUTR 3326
Biology
BIOL 2213
Business
BUSI 2250
Canadian Studies
CANA 3301/POLS 3301
Communications
COMM 3013/PBRL 3013
Economics
ECON 2311
ECON 3330
History
HIST 2219/POLS 2219
HIST 3337
Philosophy
PHIL 2209
PHIL 2214/POLS 2214
PHIL 2229/RELS 2229
PHIL 3312/POLS 3312

Political Studies
POLS 2214/PHIL 2214
POLS 2219/HIST 2219
POLS 2224
POLS 2227
POLS 2244
POLS 3301/CANA 3301
POLS 3312/PHIL 3312
POLS 3334
POLS 3344
POLS 3351/WOMS 3351
POLS 3391/WOMS 3391
Psychology
PSYC 2208
PSYC 3309
Public Relations
PBRL 3013/COMM 3013
Religious Studies
RELS 2229/PHIL 2229
RELS 3311
Sociology/Anthropology
SOAN 3371/WOMS 3371
SOAN 3532
SOAN 3533
SOAN 3541
Women's Studies
WOMS 3351/POLS 3351
WOMS 3371/SOAN 3371
WOMS 3391/POLS 3391

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar

Directed Study, Special Topic, Senior Seminar

There are in addition a number of directed study courses, special topics and senior seminars available for students pursuing peace and conflict studies. Students must consult with the Coordinator or their advisor to determine which special topic and senior courses are available in any given year. These specially tailored courses may include PHIL 3373, PHIL 3374, PSYC 3330, PSYC 3331, AGFS 4480, POLS 4006, POLS 4007/CANA 4007, WOMS 3301 and others.

Philosophy/Religious Studies

Chair
John Schellenberg BA, MA (Calgary), DPhil (Oxford)
Professor

Philosophy/Religious Studies offers a concentration and minor in Philosophy; a concentration and minor in Religious Studies; and a minor in Philosophy and Religion.

Philosophy (PHIL)

Concentration

To obtain a concentration in Philosophy, students must fulfill the following requirements:

- ❏ PHIL 1010
- ❏ PHIL 2201 or 2220
- ❏ 3.0 units of PHIL, 1.0 unit of which must be at the 3000 level or above

Minor

To obtain a minor in Philosophy, students must fulfill the following requirements:

- ❏ 3.0 units of PHIL, 2.0 units of which must be at the 2000 level or above

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: PHIL 1010 is not a prerequisite for other courses in philosophy.

PHIL 1010
Introduction to Philosophy 0.5 unit
A study of some basic issues designed to familiarize the student with patterns of thinking characteristic of philosophy. The course will touch on broad areas of human experience such as knowing, responsible action, and religious belief. Some historical milestones in philosophy will also be discussed.

PHIL 2201
Knowledge, Truth, and Opinion 0.5 unit
Is one opinion as good as another? What is it to know something? Might we know nothing at all? Is science the only avenue to truth? These and other questions of epistemology provide the content of the course which analyzes them in dialogue with philosophers past and present.

PHIL 2202/AGFS 2202
The Roots of Peace and Conflict 0.5 unit
An analysis of the patterns of peace and conflict in personal, family, school, cultural, national, and global contexts. An interdisciplinary approach will stress the inter-relatedness of ecological, technological, military and developmental issues. Themes for study may include domestic violence, conflicts in

the workplace, racial and gender discrimination, cross-cultural communication, world hunger and food security, poverty and international trade relations, appropriate technology and resource utilization, and sustainable development. *Note: Students who have received credit for AGFS/FSGN 2202 may not take this course for credit.*

PHIL 2208/POLS 2208
Introduction to Political Philosophy 0.5 unit
A first look at political problems puzzled over by philosophers. For example: Are there distinctively political obligations? Can a coercive state be justified? What's wrong with anarchy? If a state, what sort of state? How should goods be distributed? What rights and liberties ought we to enjoy? Is liberalism flawed?

PHIL 2209
Introduction to Ethics 0.5 unit
An introductory study of the ideas of morality and of moral values. The point of the course is to explore the possibility of creating a philosophical framework within which it would be reasonable to ground claims about right and wrong, good and bad. A central question will be whether it makes sense to speak of universal and objective moral values. The discussion will be illustrated in reference to several contemporary ethical issues.

PHIL 2210/POLS 2210
Theories of Human Nature 0.5 unit
An examination of competing views of what being human fundamentally is, with consideration of their implications both for individuals and life in society. Discussion will include relevant ideas from Confucianism, Buddhism, and Christianity, from the writings of Plato, Marx, and Sartre, and also from scientific perspectives such as evolutionary psychology.

PHIL 2212
Freedom and Responsibility 0.5 unit
A study of the notion of freedom, its relation to human action in general and moral responsibility in particular. Challenges, past and present, to the very idea of human freedom will form the context of discussion. Is morality possible without freedom?

PHIL 2213/POLS 2213
Classical Political Thought 0.5 unit
An introduction to the important political ideas and issues addressed from Plato to modern Western European thought. The course explores the relationships between individual and community, the tensions between morality and politics, the justification of warfare, the nature of political justice and the ideal society, among other timeless themes.

PHIL 2214/POLS 2214
Social and Political Justice 0.5 unit
An exploration of the major currents of political thought in the twentieth century. The course focuses on critical debates concerning distributive justice in such areas as social inequality, property rights, individual freedom and limits to state authority with particular attention to the important challenges to the prevailing liberal perspectives posed by communitarian, libertarian and feminist perspectives.

PHIL 2217/RELS 2217
Reason and Religious Belief 0.5 unit
A study of topics in the philosophy of religion selected from the following: the nature of religion, the existence of God, theism and its alternatives, religion and science, miracles, belief in an afterlife, religious experience, faith and rationality.

PHIL 2219/RELS 2219
Does God Exist? 0.5 unit
A close examination of arguments for and against the truth of the claim that God exists. Both classical and contemporary formulations of arguments will be discussed.

PHIL 2220
Reasoning and Argumentation 0.5 unit
An examination of the principles of correct reasoning in areas of ordinary language, fallacies that can infect such reasoning and procedures for their detection. Consideration of extended arguments in issues of public concern, moral debate, and philosophy.

PHIL 2221
Introduction to Logic 0.5 unit
An introduction to methods for determining the validity or invalidity of deductive argument forms. A symbolic apparatus suitable for elementary deduction will be developed and utilized. Although the focus of the course is not on ordinary language arguments, application to ordinary language contexts will be made throughout.

PHIL 2225/ENGL 2225/WRIT 2225
Tricksters, Liars, and Sophists:
The History of Rhetoric 0.5 unit
Prerequisite(s): 5.0 units of university study, including WRIT 1120
A survey of the history of rhetoric in the western tradition through a study of theories and practices of rhetoric from ancient Greece to contemporary scholarship. The course will focus on changing conceptions of what rhetoric is and its value.

PHIL 2229/RELS 2229
Contemporary Moral Problems 0.5 unit
An investigation of issues in applied ethics, such as war, reproductive choice, euthanasia, minority rights, animal rights, sexual practices, and religious tolerance.

PHIL 2501/CULS 2501/RELS 2501
Animals: Sentience and Responsibility 0.5 unit
Exploring the roles and relationships of humans and non-human animals in society. This interdisciplinary course looks at histories and theories of animals including religious views, scientific debates, non-Western thought, labour, law, and the environment.

PHIL 3300
Issues in Contemporary Epistemology 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or permission of the instructor
We commonly evaluate beliefs as rational or irrational, justified or unjustified, warranted or unwarranted. But what do these terms mean, and when are they correctly applied? These and related questions are hotly debated by contemporary epistemologists. This course seeks to interpret and assess the main competing views.

PHIL 3301/RELS 3301
God and Evil: The Current Debate 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or permission of the instructor
Does the existence of evil entail the nonexistence of God? Does it, at the very least, make the existence of God improbable? This course will seek to facilitate an understanding and assessment of the contributions of contemporary analytical philosophy to the resolution of these issues.

PHIL 3312/POLS 3312
Human Rights: Theory and Practice 0.5 unit
Prerequisite(s): 1.0 unit of POLS or PHIL or permission of the instructor
A critical examination of interpretations of the idea of human rights. Issues explored are the evolution from ideas of natural rights to the concept of human rights, as well as the character of political, social and cultural rights, and contemporary disputes about their status as universal moral norms which may govern relations among nations, and the debate about equal concern for recognizing individual responsibilities. *(Also listed under Public Policy Studies)*

PHIL 3314/POLS 3314
Democracy 0.5 unit
Prerequisite(s): 0.5 unit of POLS or permission of the instructor
A study of fundamental concepts in democratic theory such as rights, equality, liberty, citizenship, and deliberation from the classical era to the present. Special emphasis is placed on new initiatives to enhance the deliberative and participatory character of contemporary democracy.

PHIL 3350
Philosophy and Women 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or permission of the instructor
An investigation and assessment of the place of women in philosophical tradition. *(Also listed under Women's Studies)*

PHIL 3351/RELS 3351
The Nature of Faith 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or permission of the instructor
An analysis of the concept of religious faith, with special reference to the relation between faith and belief. What form(s) does faith take? Does religious practice entail faith? How is faith different from hope and love? Could someone who believes no religious claim be a person of religious faith?

PHIL 3374/EDUC 5424
Philosophical Foundations of Education 0.5 unit
This course focuses on the following topics: educational aims and objectives; the student as a person; the teaching-learning process; liberal, vocational and technical education. Special consideration will be given to basic issues such as human rights.

PHIL 3380/RELS 3380
Selected Topics in Philosophy/Religious Studies 0.5 unit
PHIL 3381/RELS 3381
Selected Topics in Philosophy/Religious Studies 0.5 unit
Prerequisite(s): permission of the instructor may be required for certain topics
An opportunity to explore selected topics in philosophy and/or religious studies at an advanced level. Topics will vary from year to year.

PHIL 3400/POLS 3400/WOMS 3400
Sex Work and Sex Trafficking 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or POLS or WOMS or permission of the instructor
An examination of the ways sex work and sex trafficking have been conflated and problematized. The course examines the arguments for and against prostitution and sex work, within the context of the globalized economy. Topics will include historical, philosophical, legal, policy and grassroots approaches to sex work and sex trafficking.

PHIL 4410
Directed Study 0.5 unit
PHIL 4411
Directed Study 0.5 unit
Prerequisite(s): 0.5 unit of PHIL at the 2000 level or above and permission of the instructor
An open course permitting students to pursue study in a specific area of philosophy. The student and professor will design the program of study together. The program will be implemented through tutorial meetings, assigned readings, and written submissions.

PHIL 4414/RELS 4414
Major Thinkers 0.5 unit
An examination of the life, thought and contribution of important thinkers in religious studies and/or philosophy.

Religious Studies (RELS)

Concentration

To obtain a concentration in Religious Studies, students must fulfill the following requirements:

- ❑ 1.0 unit of RELS at the 1000 level
- ❑ 2.0 units of RELS at the 2000 level or above
- ❑ 1.0 unit of RELS at the 3000 level or above

Minor

To obtain a minor in Religious Studies, students must fulfill the following requirements:

- ❑ 3.0 units of RELS

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

RELS 1020
Eastern Religious Traditions 0.5 unit
An introduction to the origins, development, beliefs, institutions, scriptures and practices of religious traditions originating and/or primarily practised in the East (such as Hinduism, Buddhism, Sikhism, Confucianism, Daoism, and Shinto). *Note: Students who have received credit for RELS 2220 may not take this course for credit.*

RELS 1030
Western Religious Traditions 0.5 unit
An introduction to the origins, development, beliefs, institutions, scriptures, and practices of religious traditions originating and/or primarily practised in the West (such as Zoroastrianism, Judaism, Christianity, Islam, Latter Day Saints). *Note: Students who have received credit for RELS 2230 may not take this course for credit.*

RELS 2010
Study of Religion 0.5 unit
Prerequisite(s): RELS 1020 or 1030 or permission of the instructor
An introduction to the basic terms, concepts and multi-disciplinary approach of religious studies. Topics covered include myths, questions of meaning, the arts, scriptures, ethics, rituals, and constructions of the Ultimate. *Note: Students who have received credit for RELS 1010 may not take this course for credit.*

RELS 2201/CULS 2209
Evil 0.5 unit
An exploration of sites, conceptions, and representations of evil, in eastern and western perspectives. Drawing examples from religion, myth, folklore, literature, film, visual culture, and popular culture, evil will be considered as a culturally embodied phenomenon, requiring engagement, analysis and response.

RELS 2203
Love 0.5 unit
An exploration of sites, concept, and representation of love. Drawing examples from religion, myth, folklore, literature, film, visual culture and popular culture, love will be considered as a culturally embodied phenomenon, the analysis of which can yield insight into humanity's deepest experience, both secular and religious.

RELS 2207
Women in the Religions of the World 0.5 unit
Prerequisite(s): RELS 1010 or 2220, or 2230 or 0.5 unit of Women's Studies, or permission of the instructor
An examination of the teachings about women found in the world's religions, and an exploration of their application and embodiment in diverse cultural situations. *(Also listed under Women's Studies)*

RELS 2208
Women in Christian Tradition 0.5 unit
An examination of developments in the image and position of women in Christian tradition, through an analysis of selected texts from biblical, patristic, medieval, reformation, post-reformation, and contemporary authors. *(Also listed under Women's Studies)*

RELS 2217/PHIL 2217
Reason and Religious Belief 0.5 unit
A study of topics in the philosophy of religion selected from the following: the nature of religion, the existence of God, theism and its alternatives, religion and science, miracles, belief in an afterlife, religious experience, faith and rationality.

RELS 2219/PHIL 2219
Does God Exist? 0.5 unit
A close examination of arguments for and against the truth of the claim that God exists. Both classical and contemporary formulations of arguments will be discussed.

RELS 2225
Myths, Visions, Possessions 0.5 unit
An exploration of Indigenous religions, from Meso- and North America, Africa, the Caribbean, and/or Oceania, focusing on techniques designed to connect the human and divine worlds and the myths that authorize them, and the impact of the encounter with the Euro-American world, including Western appropriation and commercialization of "Native Spirituality."

RELS 2229/PHIL 2229
Contemporary Moral Problems 0.5 unit
An investigation of issues in applied ethics, such as war, reproductive choice, euthanasia, minority rights, animal rights, sexual practices, and religious tolerance.

RELS 2233/HIST 2233
History of Christianity 0.5 unit
A survey of the history of Christianity from the sectarian rivalry of the 1st century to the World Christianities of the 21st century, including the historical development of the Eastern Orthodox, Roman Catholic, and Protestant Churches, and their encounters with the modern world.

RELS 2237/HIST 2237
American Religious History: From Covenant to Cults 0.5 unit
An exploration of the massive and complex role of religion in the history of the United States, using primary and secondary sources to trace recurring themes from the colonial period to the present. Themes to be discussed may include immigration, race, women, biblicism, experiential religion, and new religious movements.

RELS 2501/CULS 2501/PHIL 2501
Animals: Sentience and Responsibility 0.5 unit
Exploring the roles and relationships of humans and non-human animals in society. This interdisciplinary course looks at histories and theories of animals including religious views, scientific debates, non-Western thought, labour, law, and the environment.

RELS 3301/PHIL 3301
God and Evil: The Current Debate 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or permission of the instructor
Does the existence of evil entail the nonexistence of God? Does it, at the very least, make the existence of God improbable? This course will seek to facilitate an understanding and assessment of the contributions of contemporary analytical philosophy to the resolution of these issues.

RELS 3306
Religion and Popular Culture 0.5 unit
An exploration and analysis of religion and popular culture through film, video, music, literature, sport, politics, the marketplace, and the internet.

RELS 3307/AGFS 3307
Perspectives on Death and Dying 0.5 unit
A study of death and dying from both the academic and experiential viewpoints. Death and religious dimensions of human life are considered, along with pastoral concerns and care of the dying. *Note: Students who have received credit for FSGN 3307 may not take this course for credit.*

RELS 3308
Women, Religion, and Social Change 0.5 unit
An overview of women's attempts to challenge and change their religious and social environments over the last two centuries. Attention will be paid to constructions of gender and their import, religion as a cultural phenomenon which can both constrain and empower, and women as agents of social change. *(Also listed under Canadian Studies and Women's Studies)*

RELS 3311
Religion, Gender and Sexualities 0.5 unit
An examination of the meanings, contexts, and possibilities of human gender identities and sexualities within religious systems. Normative and transgressive identities, including issues of marriage, reproduction, and modes of sexual expression, will be considered within a global context.

RELS 3313/WOMS 3313
Women, Culture and Food 0.5 unit
An examination and exploration of the reproduction, production, consumption and representation of food as it relates to women in various cultural traditions. Issues include: food as sacred/profane, food rituals, food taboos, the material conditions of food production, globalization, women's particular responsibility for food cross-culturally and the symbolic significance of food and women's bodies.

RELS 3340/HIST 3340
The Bible and Historical Thought 0.5 unit
Prerequisite(s): 1.0 unit of HIST or RELS at any level or permission of the instructor
An examination of the Bible as an historical authority in relation to various scientific and humanistic disciplines. Topics to be discussed may include the age of the Earth, the history of life, biblical criticism, and the evolution/creationism controversy.

RELS 3351/PHIL 3351
The Nature of Faith 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or permission of the instructor
An analysis of the concept of religious faith, with special reference to the relation between faith and belief. What form(s) does faith take? Does religious practice entail faith? How is faith different from hope and love? Could someone who believes no religious claim be a person of religious faith?

RELS 3380/PHIL 3380
Selected Topics in Philosophy/Religious Studies 0.5 unit
RELS 3381/PHIL 3381
Selected Topics in Philosophy/Religious Studies 0.5 unit
Prerequisite(s): permission of the instructor may be required for certain topics
An opportunity to explore selected topics in philosophy and/or religious studies at an advanced level. Topics will vary from year to year.

RELS 4411
Directed Study 0.5 unit
RELS 4412
Directed Study 0.5 unit
RELS 4413
Directed Study 1.0 unit
Prerequisite(s): 0.5 unit of Religious Studies at the 2000 level or above and permission of the course supervisor
An open course permitting students to pursue study in a specific area of religious studies. The student and professor will design the program of study together. The program will be implemented through tutorial meetings, assigned readings, and written submissions.

RELS 4414/PHIL 4414
Major Thinkers 0.5 unit
An examination of the life, thought and contribution of important thinkers in religious studies and/or philosophy.

Philosophy and Religion

This program considers what can be learned from religious studies and philosophy about (a) human nature, (b) ethics and social morality, and (c) faith and reason. Issues falling under the first theme concern the limits and possibilities, diverse forms, and basic expressions, of being human. Under the second theme students will inquire into the standards that should guide our interaction with other humans in society and the means of resolving difficulties arising from such interaction. The issues represented by the third theme emerge when we think critically about religious claims and the attitudes taken up toward them in religion and elsewhere. How much must religion claim? Are its claims rationally justified? Is religion a credible option for humans living in contemporary society?

Minor

To obtain a minor in Philosophy and Religion, students must fulfill the following requirements:

- ❏ 3.0 units of PHIL and/or RELS, 2.0 units of which must be at the 2000 level or above
- ❏ at least 0.5 unit must be from each of the program's three themes

Note: Students are encouraged to take PHIL 1010 and RELS 2010

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Themes and Courses

Human Nature	*Ethics and Social Morality*	*Faith and Reason*
PHIL 2201	PHIL/AGFS 2202	PHIL/RELS 2217
PHIL 2212	PHIL 2209	PHIL/RELS 2219
PHIL 3350	PHIL/POLS 2213	PHIL/RELS 3301
PHIL 3373	PHIL/POLS 2214	PHIL/RELS 3351
RELS 2201	PHIL/RELS 2229	
RELS 3307	PHIL/POLS 3312	
RELS 3311	RELS 3308	

Physics (PHYS)

Chair
Ian Pottie, BSc (St. Mary's University), PhD (Memorial University of Newfoundland), Professor

Physics is one of the oldest, most fundamental, and most exciting sciences. It explores how our universe works, from its smallest atom to its largest structure made up of billions of galaxies. Why is the sky is blue? What is the speed of light? Is the universe expanding? How do living cells process and store energy as an electric field in cellular mitochondria? Why are lasers so intense and powerful – and what makes them different from regular intense light? These and a myriad of other questions are answered by electromagnetic theory, Einstein's Theories of Relativity (Special and General), theory of waves, quantum mechanics, astrophysics, and biophysics. Physics and its applications are the basis of our modern society and technology from the computer, to the cell phone, to laser surgery, to GPS navigation systems, to the production of energy (environmentally clean notwithstanding). Physics drives much of the most exciting new discoveries. For example, as recent as 2018, Canadian Laser Physicist **Donna Strickland** received a Nobel Prize for physics for her work in ultra-fast laser science.

The skills our students learn in physics are *invaluable*. They learn how to think within the scientific method and learn problem solving skills and concepts that are so broadly applied to the other sciences. Physics is among the best was to prepare for a career in science whether in physics and astronomy *per se*, or chemistry, biology, medicine, nanoscience, atomic and nuclear science, environmental science, or material science.

Minor

To obtain a minor in Physics, students must fulfill the following requirements:

- ❏ PHYS 1101 and 1102
- ❏ 2.0 additional units of PHYS at the 2000 level or above
  Note: PHYS 1120 and 1130 may not be included

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

PHYS 1101
General Physics I 0.5 unit
Prerequisite(s): MATH 1103 or Nova Scotia high school precalculus mathematics and placement into MATH 1113 MATH 1113 is recommended and may be taken concurrently.
A study of the concepts of classical physics emphasizing Newtonian Mechanics, oscillations and waves. Solving mathematical problems is an essential part of the course in order to fully develop these physical principles.
Laboratory required *(3 hours/week)*

PHYS 1102
General Physics II 0.5 unit
Prerequisite(s): PHYS 1101. Preferably students will be taking MATH 1114 concurrently
A study of electricity and magnetism and optics. Topics may include Coulomb's law, electric fields, Ohm's law, magnetic fields, interference, diffraction and some aspects of modern physics.
Laboratory required *(3 hours/week)*

PHYS 1120
Introduction to Astronomy I:
The Sky and Planets 0.5 unit
An introduction to general astronomy for students who may have little background in science or mathematics. Topics may include: introduction to the night sky, historical development of astronomy, planetary motions, eclipses, telescopes and the study of the various objects that make up our solar system. *Note: This course may not be included as part of a physics minor.*

PHYS 1130
Introduction to Astronomy II:
Stars and Galaxies 0.5 unit
An introduction to general astronomy for students who may have little background in science or mathematics. Topics may include: the Sun as a star, properties and evolution of stars, star clusters, nebulae, properties of our Galaxy and other galaxies, quasars and cosmology. *Note: This course may not be included as part of a physics minor.*

PHYS 2200
Electricity and Magnetism 0.5 unit
Prerequisite(s): PHYS 1102 and MATH 1114
A study of electric and magnetic fields, forces and potentials with reference to Gauss' law, Ampère's law, Faraday's law, conductors and insulators, resistance, inductance and capacitances in AC circuits. Electromagnetic induction and Maxwell's Equations will also be discussed.

PHYS 2210
Waves and Optics 0.5 unit
Prerequisite(s): PHYS 1102 and MATH 1114
An introduction to the concepts behind the production, propagation and manipulation of waves including light. Topics include: the simple harmonic oscillator, the wave equation, wave velocity and propagation, wave packets and the techniques of geometrical and physical optics. Interference, diffraction, polarization, and holography may also be included.

PHYS 2214
Introduction to Differential Equations 0.5 unit
Prerequisite(s): PHYS 1102 and MATH 1114
A study of differential equations arising in many areas of science. Topics may include first and higher order ordinary differential equations, Laplace transforms, Fourier series, partial differential equations and Fourier transforms. *Note: Students who have taken MATH 3314 may not take this course for credit.*

PHYS 2230
Modern Physics 0.5 unit
Prerequisite(s): PHYS 1102 and MATH 1114
An introduction to quantum theory, including its historical development (blackbody radiation, the photoelectric effect, and the Compton effect.) The concept of wave-particle duality is introduced, and the Schrödinger equation is applied to one-dimensional examples. Topics may also include nuclear physics, atomic structure and atomic spectra and the special theory of relativity. *Note: Students who have received credit for CHEM 3301 may not take this course for credit.*

PHYS 2250
Topics in Physics 0.5 unit
Prerequisite(s): permission of the department
An in-depth study of a particular topic in physics. Areas which might be included are nuclear physics, quantum mechanics, special relativity, general relativity, statistical physics, and various topics in astronomy and astrophysics.

PHYS 2260
Experimental Methods 0.5 unit
Prerequisite(s): PHYS 1102, MATH 1114 and 0.5 unit of Physics at the 2000 level
An introduction to experimental methods designed to give students laboratory experience in various topics of physics, which will include waves, optics and electromagnetism. Students will be responsible for assembling, performing and documenting the experiments. The class also introduces students to modern data acquisition methods skills, which will be applied in the execution of some experiments.
Format: Laboratory 6 hours

PHYS 2270
Foundations of Astrophysics 0.5 unit
Prerequisite(s): PHYS 1102, MATH 1114
A mathematics and physics based introduction to the study of astrophysics. Topics covered may include celestial motions and time keeping; orbital mechanics; the solar system and exoplanets; formation, properties and evolution of stars; black holes, Milky Way galaxy; other galaxies and cosmology.

PHYS 2301/CHEM 2301
Chemical Thermodynamics 0.5 unit
Prerequisite(s): CHEM 1012 and MATH 1113. MATH 1113 may be taken concurrently, though preferably students will have completed MATH 1113 and 1114 prior to taking the course
An introduction to the laws and theories of physical chemistry. Topics include states of matter, properties of phases and solutions, the laws of thermodynamics and equilibrium.
Laboratory required *(3 hours/week)*

PHYS 3310
Directed Study 0.5 unit
Prerequisite(s): permission of the department
A directed study of a particular topic in physics. Emphasis will be placed on the learning of new material through reading and discussion. Hours and outline to be arranged between the professor and student.

PHYS 3500/MATH 3500
Topics in Mathematics and Physics 0.5 unit
Prerequisite(s): permission of the Mathematics and Computer Science Department
A study of one particular area of theoretical physics that applies the principles of calculus and other areas of mathematics. Examples of areas that could be studied are relativity, dynamics and fluid mechanics.

Political Studies (POLS)

Chair
Jeffrey MacLeod, BA (CBU), MA (Acadia), PhD (Western), Professor

Political Studies looks at socio-political change, power, conflict and governance at all levels of society, from the local to the global stage. Political ideas and values mould our society and shape the way we see and think. Political Studies helps you understand why governments make the decisions they do, teaches you to critically evaluate the decisions and allows you to be an informed active citizen. As a political studies student, you will educate yourself in how political systems work, look at the sources of local, national and international conflict and grapple with current issues in political life.

In our programs, we emphasize three important areas of the discipline of political science: Canadian politics (both national and regional), political thought (both classical and contemporary) and international affairs. We encourage our students to sample from all these areas, to help them understand the political significance of globalization.

Note: Any student wishing to major or minor in political studies should consult with the department Chair.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ POLS 1001/CANA 1001
  - ❏ POLS 1002/CANA 1002
  - ❏ POLS 4401/CANA 4401
  - ❏ 1.0 unit in political theory selected from POLS 2022, 2208, 2210, 2213, 2214, 3312, 3314 or 3320
  - ❏ 1.0 unit in Canadian politics selected from POLS 2201, 2202, 2205, 2219, 2223, 2227, 2415, 2530, 3301, 3306 or 3410
  - ❏ a maximum of 2.0 units of directed study may be counted
  - ❏ 4.5 additional units of POLS, 3.0 units of which must be at the 3000 level or above
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of POLS
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the major)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Political Studies, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Political Studies combined major as follows:
  - ❏ POLS 1001/CANA 1001
  - ❏ POLS 1002/CANA 1002
  - ❏ 1.0 unit in political theory selected from POLS 2022, 2208, 2210, 2213, 2214, 3312, 3314 or 3320
  - ❏ 1.0 unit in Canadian politics selected from POLS 2201, 2202, 2205, 2219, 2223, 2227, 2415, 2530, 3301, 3306, 3410 or 4401
  - ❏ 3.0 additional units of POLS (N*ote: A maximum of 1.0 unit of POLS directed study may be counted)*
  - ❏ of the 6.0 units, at least 2.0 units of POLS must be at the 3000 level or above
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Psychology, Sociology/Anthropology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)

- ❑ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*

- ❑ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❑ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❑ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Concentration

To obtain a concentration in Political Studies, students must fulfill the following requirements:

- ❑ POLS 1001/CANA 1001
- ❑ POLS 1002/CANA 1002
- ❑ 0.5 unit selected from POLS 2213, 2214, 2215, 2415, 3310, 3312, 3314, 3320, 3410
- ❑ 2.5 additional units of POLS, 1.0 unit of which must be at the 3000 level or above

Minor

To obtain a minor in Political Studies, students must fulfill the following requirements:

- ❑ POLS 1001/CANA 1001
- ❑ POLS 1002/CANA 1002
- ❑ 2.0 additional units of POLS, 1.0 unit of which must be at the 3000 level or above

Students will find ample opportunity to supplement their program in political studies with courses in Canadian studies, economics, history, philosophy and sociology.

Areas of Concentration

Canadian and Regional Politics	*Political Theory*	*International Affairs*
POLS/CANA 2201	POLS/CULS 2022	POLS 2224
POLS/CANA 2202	POLS/PHIL 2208	POLS 2227
POLS 2205	POLS/PHIL 2210	POLS 2244
POLS/ECON 2215	POLS/PHIL 2213	POLS/CULS 2246
POLS/HIST 2216	POLSPHIL 2214	POLS 3324
POLS/HIST 2219	POLS 3310	POLS 3334
POLS/WOMS 2223	POLS/PHIL 3312	POLS 3344
POLS/ECON/CANA 2415	POLS/PHIL 3314	POLS/WOMS 3391
POLS/SOAN 2530	POLS/CULS 3320	POLS/SOAN 3543
POLS/CANA 3301	POLS 4006	POLS/ECON 4444
POLS 3304	POLS/CANA 4007	
POLS/BUSI 3306		
POLS 3309		
POLS/WOMS 3361		
POLS/CANA/WOMS 3410		
POLS/CANA 4401		

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

POLS 1001/CANA 1001
Introduction to Politics: The State and its Institutions 0.5 unit
An introduction to the central concepts and ideas which shape our political world. It explores the design of political systems and the roles of institutions (executive, legislative, and judicial) that organize political life and the powers of Presidents and Prime Ministers. *Note: Students who have received credit for POLS 1100 may not take this course for credit. (Also listed under Public Policy Studies)*

POLS 1002/CANA 1002
Introduction to Politics: Society and Culture 0.5 unit
An introduction to the state, democracy and change in a global era. The course explores the social and political influences on the governing process, including political parties, political culture and electoral systems. In addition, the phenomenon of globalization and its impact on the sovereignty of individual states are considered. *Note: Students who have received credit for POLS 1100 may not take this course for credit. (Also listed under Public Policy Studies)*

POLS 1102/CANA 1102
Citizenship, Identity and Diversity in Canada 0.5 unit
An introduction to the diverse communities of Canada. This interdisciplinary course explores the themes of equality, ethnicity, nationality, gender, class, region, religion, sexual orientation, and ability. *Note: Students who have received credit for CANA 1100 may not take this course for credit.*

POLS 2022/CULS 2022
Wizards & Elves: Exploring Culture/Politics through Dungeons & Dragons 0.5 unit
Tabletop role-playing games are used to investigate key Political Studies concepts, including political power and group politics. Incorporating arts-based method, students will create D&D themed projects and explore the growing critical literature on the history of D&D, its influence on popular culture, and its relevance for Political Studies.

POLS 2201/CANA 2201
Government and Politics in Canada 0.5 unit
An introduction to the values, structures and processes which are the foundation of Canadian legal and governmental institutions. Topics may include the roles of the Prime Minister, the Cabinet and individual MPs, the constitutional division of powers and Quebec's demands for change, and the basic principles of our legal system. *(Also listed under Public Policy Studies)*

POLS 2202/CANA 2202
People, Power and Politics in Canada 0.5 unit
An introduction to core liberal democratic values at the heart of Canadian society and the chief links between citizens and their governments. Such topics as Canadian political culture, political participation, the role of the mass media, political parties and interest groups in shaping decision-making are addressed, and alternatives for change are assessed. *(Also listed under Public Policy Studies)*

POLS 2203
Introduction to Public Policy and the Public Interest 0.5 unit
An introduction to the theoretical, philosophical and ethical foundations of public policy formulation in modern societies. Students will consider issues relating to the nature of democracy, civil society and the public interest in examining the social logic of public policy formation.

POLS 2205
Atlantic Canada: Society and Politics 0.5 unit
An examination of contemporary issues in the Atlantic provinces, and the social and economic forces influencing their development. Topics may include regional political culture, strategies for economic development, the place of Atlantic Canada in the Canadian federation, Maritime Union and other contemporary issues. *(Also listed under Canadian Studies and Public Policy Studies)*

POLS 2208/PHIL 2208
Introduction to Political Philosophy 0.5 unit
A first look at political problems puzzled over by philosophers. For example: Are there distinctively political obligations? Can a coercive state be justified? What's wrong with anarchy? If a state, what sort of state? How should goods be distributed? What rights and liberties ought we to enjoy? Is liberalism flawed?

POLS 2210/PHIL 2210
Theories of Human Nature 0.5 unit
An examination of competing views of what being human fundamentally is, with consideration of their implications both for individuals and life in society. Discussion will include relevant ideas from Confucianism, Buddhism, and Christianity, from the writings of Plato, Marx, and Sartre, and also from scientific perspectives such as evolutionary psychology.

POLS 2213/PHIL 2213
Classical Political Thought 0.5 unit
An introduction to the important political ideas and issues addressed from Plato to modern Western European thought. The course explores the relationships between individual and community, the tensions between morality and politics, the justification of warfare, the nature of political justice and the ideal society, among other timeless themes.

POLS 2214/PHIL 2214
Social and Political Justice 0.5 unit
An exploration of the major currents of political thought in the twentieth century. The course focuses on critical debates concerning distributive justice in such areas as social inequality, property rights, individual freedom and limits to state authority with particular attention to the important challenges to the prevailing liberal perspectives posed by communitarian, libertarian and feminist perspectives.

POLS 2215/ECON 2215
Political-Economy for Social Justice 0.5 unit
A non-mathematical examination of the interaction of economics and politics behind the promotion and impediment of social justice. Students will learn to critically challenge the political-economic institutions, structures, and theoretical arguments that obstruct social justice, and develop alternative, evidence-based counterarguments for socially-just alternatives.

POLS 2216/HIST 2216
Allies and Anti-Americanism: A History of Canadian-American Relations 0.5 unit
A survey of Canadian-American relations from the American Revolution to the present day. Topics covered include the development of separate American and provincial societies, the evolution of a North American economy and culture, policy making and bilateral relations, and complementary and conflicting national interests in political, economic, and cultural issues.

POLS 2219/HIST 2219
Canadian Foreign Policy 0.5 unit
An examination of Canada's role in the global order and Canada's attempt to regulate that order. Topics will include the principal institutions and actors in the foreign-policy making process, international institutions and organizations through which Canada works, and critical assessment of the contemporary challenges facing Canada's traditional commitments, including trade and defence policy, peacekeeping and international development. *(Also listed under Canadian Studies and Public Policy Studies)*

POLS 2223/WOMS 2223
Women and Politics 0.5 unit
An examination of the role of women in politics, especially in Canada. Topics to be treated may include: the status of women in traditional political thought and the feminist response, the political involvement of women as citizens and legislators, and women's access to power in different societies. *(Also listed under Canadian Studies and Public Policy Studies)*

POLS 2224
War, Peace and Technology 0.5 unit
An analysis of the nature and roots of war preparations including American, Russian, and Middle East foreign policies and political cultures, plus the extent and consequences of arms production and sales. Topics include the peace movement and UN strategies and alternatives to war and regional arms buildup. *(Also listed under Public Policy Studies)*

POLS 2227
Contemporary North American Politics 0.5 unit
An examination and comparison of the social and political life of Canada, the United States and Mexico using various perspectives. National and regional political cultures and comparative federalism are major areas of attention and may be added to by environmental, energy, high technology, defence and foreign policies. *(Also listed under Canadian Studies and Public Policy Studies)*

POLS 2244
Introduction to Global Politics 0.5 unit
A consideration of current events and issues in world politics and the roles of governmental and non-governmental agencies, transnational corporations and interest groups. Such issues as international human rights, political inequalities, human and national security, and the challenges of globalization to state sovereignty are examined. *(Also listed under Public Policy Studies)*

POLS 2246/CULS 2246
Image and Power 0.5 unit
An introduction to political imagery. Informed by visual literacy the course investigates the overt and subtle power of narratives/images to make and share political meaning. Applied examples, such as movies, video games, graphic novels/comics, social media, music, fashion, and artful election/activist campaigns will support the theoretical examination.

POLS 2300/WOMS 2300
Global Women and Gender Issues 0.5 unit
This course uses intersectional feminist and gender-based analysis to examine a variety of socio-cultural, economic and political issues within a global context. We study factors and circumstances affecting women's lives around the world and examine gender construction from a holistic point of view that highlights diversity in communities.

POLS 2301/CANA 2301/CULS 2301
Doing it for the Culture:
The Politics of Black Culture in Canada 0.5 unit
An exploration of the intersections of Black politics and culture in Canada, with special focus on contemporary Black art, feminisms, and political movements, using foundational theorists and writers from Canada and from the wider diaspora.

POLS 2302/CANA 2302/CULS 2302
African Nova Scotian Politics and Culture 0.5 unit
An exploration of African Nova Scotian history, social movements, and culture. Placing African Nova Scotian history both within the context of the Black Atlantic and as a unique nation within Canada, we examine the formation of communities; music, sports, art, and literature; spirituality and religion; and political and social organization.

POLS/CANA/ECON 2415
Wealth and Power in Canada:
An Introduction to Political Economy 0.5 unit
An introduction to political economy in Canada. This course examines the interconnection between politics and economics in Canadian society. Students will learn to critically access the dominant role of capitalism in Canadian economics and politics, as well as examine alternative paradigms of political and economic organization.

POLS 2530/SOAN 2530
Canadian Social Policy 0.5 unit
Prerequisite(s): 5.0 units of university credit including SOAN 1502 or 0.5 unit of POLS or permission of the instructor
An introduction to current debates and practices around social policy in Canada. The course critically analyses competing ideas about the role of government in meeting a range of social needs, and examines policy impacts in areas such as: social services, income security, child welfare, health care, post-secondary education, and housing. Note: Students who have received credit for SOAN 2218 may not take this course for credit.

POLS 3301/CANA 3301
Discourse, Debate, and Dissent 0.5 unit
Prerequisite(s): CANA/POLS 1102 and CANA 1121/HIST 1121 or CANA 1122/HIST 1122 or 1.0 unit of POLS or permission of the instructor
An examination of contemporary issues and debates in Canadian society. The course considers various cultural, social, economic and political factors and their significance for understanding current policy problems in Canada. *Note: Students who have received credit for CANA 3305 may not take this course for credit. (Also listed under Public Policy Studies)*

POLS 3304
Policy Analysis 0.5 unit
Prerequisite(s): 0.5 unit of POLS or permission of the instructor
An examination of the research strategies and techniques relevant to policy analysis and evaluation. Using a variety of approaches, students will consider alternative tools for managing policy action and policy evaluation. *(Also listed under Public Policy Studies)*

POLS 3306/BUSI 3306
Government Administration and Accountability 0.5 unit
Prerequisite(s): 0.5 unit of POLS or BUSI, or permission of the instructor
An examination of the place of public bureaucracy in government and modern society. Topics may include: the nature of bureaucracy, the governing principles of the Canadian public service, human resource management, the mechanism of accountability, and challenges of budgetary control. *(Also listed under Canadian Studies and Public Policy Studies)*

POLS 3309
Selected Topics in Political Studies 0.5 unit

POLS 3310
Selected Topics in Political Studies 0.5 unit
Prerequisite(s): 1.0 unit of POLS or permission of the instructor
An opportunity for students to explore selected areas of interest at an advanced level. *(Also listed under Public Policy Studies)*

POLS 3312/PHIL 3312
Human Rights: Theory and Practice 0.5 unit
Prerequisite(s): 1.0 unit of POLS or PHIL or permission of the instructor
A critical examination of interpretations of the idea of human rights. Issues explored are the evolution from ideas of natural rights to the concept of human rights, as well as the character of political, social and cultural rights, and contemporary disputes about their status as universal moral norms which may govern relations among nations, and the debate about equal concern for recognizing individual responsibilities. *(Also listed under Public Policy Studies)*

POLS 3314/PHIL 3314
Democracy 0.5 unit
Prerequisite(s): 0.5 unit of POLS or permission of the instructor
A study of fundamental concepts in democratic theory such as rights, equality, liberty, citizenship, and deliberation from the classical era to the present. Special emphasis is placed on new initiatives to enhance the deliberative and participatory character of contemporary democracy.

POLS 3320/CULS 3320
Culture and Ideology 0.5 unit
Prerequisite(s): 0.5 unit of POLS or CULS
An in-depth study of the complex interplay of Culture and Ideology as social, intellectual, and political forms.

POLS 3322/WOMS 3322
Politics and Sex 0.5 unit
Prerequisite(s): WOMS 1112 or 1.0 unit of POLS or permission of the instructor
An examination of the ways in which sexuality intersects with politics, identity and power. The course examines gender inequality and the extent to which women and men are embodied individuals subject to structures of power. Topics may include sexual violence, body politics, prostitution, pornography, religion and veiling, same sex marriage, and political sex scandals.

POLS 3324
Perspectives on Peace and Conflict 0.5 unit
Prerequisite(s): 0.5 unit of POLS or permission of the department
An examination of the inter-related nature of peace and conflict through both theoretical and issue-specific approaches. The primary focus is the causes of conflict between states in the international system. Attention will also be directed towards analysis of conflict within states and the emergence of sustained conflict between states and non-state actors. *(Also listed under Public Policy Studies)*

POLS 3334
Globalization and the Nation State 0.5 unit
Prerequisite(s): 0.5 unit of POLS or ECON or permission of the instructor
The course will examine the ongoing processes of neo-liberal globalization from post WWII to the present day. It will consider critical political and economic perspectives concerning the impact of globalization on domestic policy formation and national sovereignty. *(Also listed under Public Policy Studies)*

POLS 3344
The United Nations and Global Governance 0.5 unit
Prerequisite(s): 0.5 unit of POLS or ECON or permission of the instructor
The course will examine the role of international institutions in creating a measure of order and stability among states. Particular attention will be given to the role of the United Nations in the international system, as well as the role of non-governmental and intergovernmental organizations. *(Also listed under Public Policy Studies)*

POLS 3351/WOMS 3351
Women, War and Peace 0.5 unit
Prerequisite(s): 1.0 unit of women's studies or 1.0 unit of political studies or permission of the instructor
An examination of women's historical and contemporary relationship to war and peace. Topics may include the debate over matriarchy, patriarchy and war; women in the military; women and revolution; the women's peace movement; and feminism and non-violence

POLS 3361/WOMS 3361
Women, Social Policy and the Welfare State 0.5 unit
Prerequisite(s): WOMS 1110 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above or 1.0 unit of POLS or permission of the instructor
An examination of social policies and issues of particular importance for women, including the history of the welfare state, women's caring role in the family, the feminization of poverty, homelessness, and the impact of race and class on women's experiences of the welfare state. *(Also listed under Canadian Studies and Public Policy Studies)*

POLS 3391/WOMS 3391
Gender and International Relations 0.5 unit
Prerequisite(s): WOMS 1110 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above or 1.0 unit of POLS or permission of the instructor
An exploration of the relationships between gender, international relations theory and international organizations, from a feminist perspective. Topics will include the historical role of women in the United Nations and other international organizations; feminist analysis of international relations and development theory; and the global women's movement. *(Also listed under Public Policy Studies)*

POLS 3400/PHIL 3400/WOMS 3400
Sex Work and Sex Trafficking 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or POLS or WOMS or permission of the instructor
An examination of the ways sex work and sex trafficking have been conflated and problematized. The course examines the arguments for and against prostitution and sex work, within the context of the globalized economy. Topics will include historical, philosophical, legal, policy and grassroots approaches to sex work and sex trafficking.

POLS/CANA/WOMS 3410
Military Cultures and Social Justice 0.5 unit
Prerequisite(s): 0.5 unit of POLS, CANA, or WOMS, or permission from the instructor
How social structures of inequality intersect with the organization state violence, with a focus on Canada. This course covers issues such as military service and citizenship, recruitment, the 'poverty draft', military sexual violence, the experiences of women, 2SLGBTQIA+, racialized, and Indigenous soldiers, and activism by veterans and military family members.

POLS 3543/SOAN 3543
Environmental Politics and Social Justice 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or 1.0 unit of POLS, or permission of the instructor
An investigation of the relationships between environmental concerns and state and non-state actors at the local, national, and international levels. Topics include: Indigenous land rights; connections between multinational corporations and settler-colonial governments; public policies; the ramifications of climate change; impacts on marginalized communities; and resistance movements.

POLS 4006
Directed Study 0.5 unit
POLS 4007/CANA 4007
Directed Study 0.5 unit
A course designed to encourage the student to do independent work in a particular area of political studies. The outline is developed by the student(s) and professor involved and should not include materials covered in other courses offered by the department. *(Also listed under Public Policy Studies)*

POLS 4401/CANA 4401
Canadian Issues Seminar 0.5 unit
Prerequisite(s): CANA 3301/POLS 3301 or 1.0 unit of POLS at the 2000 or 3000 level or permission of the instructor
An interdisciplinary senior seminar, in which students will explore in-depth selected topics in Canadian society, politics, and culture applying contemporary theoretical approaches in the field. Students will be expected to conduct independent research.

POLS 4444/ECON 4444
Global Issues Seminar 0.5 unit
Prerequisite(s): 1.0 unit of POLS or ECON at the 2000 level or above or permission of the instructor
An advanced seminar which explores contemporary theoretical approaches and research in the area. The particular topics and discussions will be determined by the professor and students in the seminar. Students will do in-depth work on selected topics in the area. *(Also listed under Public Policy Studies)*

Psychology (PSYC)

Chair
Derek Fisher, BSc (Ottawa), MSc (Carleton), PhD (Carleton), Professor

Students intending to major in psychology must consult with the department Chair, so that a program can be planned in consultation with an advisor. A student may obtain a Bachelor of Arts or a Bachelor of Science degree with a major in psychology. A Bachelor of Arts degree in psychology requires a 3.0 unit arts or professional studies minor and a Bachelor of Science degree requires a 3.0 unit science minor. Majors, honours degrees, a concentration and minor in psychology are offered. Potential majors and combined majors are strongly advised to take MATH 2208 and 2209 as part of their first 10.0 units of study (see MATH 2208 for prerequisites). Selected courses are available and delivered online.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Bachelor of Arts - Psychology

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ PSYC 1110 and 1120
  - ❏ PSYC 2221, 2222 and 3301
  - ❏ 0.5 unit selected from PSYC 3330, 3331, 3335, 4405, 4406, 4407, 4417 or 4432
  - ❏ 1.0 unit selected from PSYC 2205, 2208, 2213, 2220, 2225, 2265, 2267, 2270, 3302, 3305, 3309, 3313, 3315, 3316, 3317, 3333, 3334, 3365, 3370, 4407, 4410 *(Applied/Social stream)*
  - ❏ 1.0 unit selected from PSYC 2206, 2214, 2215, 2216, 2217, 2250, 2260, 3310, 3311, 3319, 3332, 4417, 4432 *(Biological/Cognitive stream)*
  - ❏ 3.0 additional units of PSYC
  - ❏ a further 2.0 units of PSYC may be included
  - ❏ a minimum of 3.0 units of PSYC must be at the 3000 level or above:
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of PSYC
- ❏ *Note: Courses that are listed in more than one requirement or stream may only be used to fulfill a single requirement*
- ❏ MATH 2208 and 2209
- ❏ 0.5 unit selected from COMM 1501, COMM/PBRL 2211, LIBR 2100, or WRIT 1120

- ❑ a minor consisting of 3.0 units in an Arts or Professional Studies discipline as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❑ students may choose a second 3.0 unit minor in any area that offers a minor
- ❑ 1.0 unit from each core group A, B, and C listed on page 67 *(exclusive of the major)*:
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit)
    (Note: Core A is fulfilled by MATH 2208 and 2209)
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ at least 9.0 units must be at the 2000 level or above
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Bachelor of Science - Psychology

Students must successfully complete 20.0 units with the following requirements:

- ❑ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❑ PSYC 1110 and 1120
  - ❑ PSYC 2221, 2222 and 3301
  - ❑ 0.5 unit selected from PSYC 3330, 3331, 3335, 4405, 4406, 4407, 4417 or 4432
  - ❑ 1.0 unit selected from PSYC 2205, 2208, 2213, 2220, 2225, 2265, 2267, 2270, 3302, 3305, 3309, 3313, 3315, 3316, 3317, 3333, 3334, 3365, 3370, 4407, 4410 *(Applied/Social Stream)*
  - ❑ 1.0 unit selected from PSYC 2206, 2214, 2215, 2216, 2217, 2250, 2260, 3310, 3311, 3319, 3332, 4417, 4432 *(Biological/Cognitive stream)*
  - ❑ 3.0 additional units of PSYC
  - ❑ a further 2.0 units of PSYC may be included
  - ❑ a minimum of 3.0 units of PSYC must be at the 3000 level or above
  - ❑ a minimum overall GPA of 2.0 in the required 8.0 units of PSYC
- ❑ *Note: Courses that are listed in more than one requirement or stream may only be used to fulfill a single requirement*
- ❑ MATH 2208 and 2209
- ❑ 0.5 unit selected from COMM 1501, COMM/PBRL 2211, LIBR 2100, or WRIT 1120
- ❑ a minor consisting of 3.0 units in a science field *(Biology, Chemistry, Mathematics, Neuroscience, Physics, Science Communication, Statistics and Data Analytics or designated Applied Human Nutrition courses)* as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❑ students may choose a second 3.0 unit minor in any area that offers a minor
- ❑ 1.0 unit from each core group A, B, and C listed on page 67 (exclusive of the major):
  - ❑ Core A - Sciences & Mathematics (1.0 unit)
    (Note: Core A is fulfilled by MATH 2208 and 2209)
  - ❑ Core B - Social Sciences (1.0 unit)
  - ❑ Core C - Humanities (1.0 unit)
- ❑ at least 9.0 units must be at the 2000 level or above
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies or Bachelor of Science General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Psychology, the following requirements must be met:

- ❑ a minimum of 6.0 units and a maximum of 8.0 units in the Psychology combined major as follows:
  - ❑ PSYC 1110, 1120, and 3301
  - ❑ PSYC/AGFS 2220 or PSYC 2221
  - ❑ 0.5 unit selected from PSYC 3330, 3331, 3335, 4405, 4406, 4407, 4417 or 4432
  - ❑ 1.0 unit selected from PSYC 2205, 2208, 2213, 2220, 2225, 2265, 2267, 2270, 3302, 3305, 3309, 3313, 3315, 3316, 3317, 3333, 3334, 3365, 3370, 4407, 4410 *(Applied/Social stream)*
  - ❑ 1.0 unit selected from PSYC 2206, 2214, 2215, 2216, 2217, 2250, 2260, 3310, 3311, 3319, 3332, 4417, 4432 *(Biological/Cognitive stream)*
  - ❑ an additional 1.5 unit of PSYC at the 3000 level or above
- ❑ *Note: Courses that are listed in more than one requirement or stream may only be used to fulfill a single requirement*
- ❑ a second combined major specified by another program (*Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Sociology/Anthropology, Women's Studies*)
- ❑ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❑ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❑ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❑ Core A - Sciences & Mathematics (1.0 unit)

(Note: Core A is fulfilled by MATH 2208 and 2209, which are prerequisites for PSYC 3301)
- ❏ Core B - Social Sciences (1.0 unit)
- ❏ Core C - Humanities (1.0 unit)

❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above

❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major (e.g. Chemistry and English or Biology and Political Studies):

❏ must meet all of the requirements listed above

and

♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines

♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Combined Major with Honours (20.0 units)

Students must successfully complete 20.0 units with the following requirements:

❏ a minimum of 9.0 and a maximum of 11.0 units in the honours subject as follows:
- ❏ PSYC 1110 and 1120
- ❏ PSYC 2217, 2221, 2222, 3301, 3312, 3370, and 4499
- ❏ PSYC 3335
- ❏ 0.5 unit selected from PSYC 2206, 2216, 3332, 4417, or 4432
- ❏ 0.5 unit selected from PSYC 4405, 4406, 4407, 4417 or 4432
- ❏ 1.0 unit selected from PSYC 2205, 2208, 2213, 2220, 2225, 2265, 2267, 2270, 3302, 3305, 3309, 3313, 3315, 3316, 3317, 3333, 3334, 3365, 4407, 4410 *(Applied/Social stream)*
- ❏ 1.0 unit selected from PSYC 2206, 2214, 2215, 2216, 2250, 2260, 3310, 3311, 3319, 3332, 4417, 4432 *(Biological/Cognitive stream)*
- ❏ 0.5 additional unit of PSYC
- ❏ a further 2.0 units of PSYC *may* be included

❏ *Note: Courses that are listed in more than one requirement or stream may only be used to fulfill a single requirement*

❏ MATH 2208 and 2209

❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Sociology/Anthropology, Women's Studies)*

❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 9.0 units of the required PSYC honours courses

❏ Achieve a minimum of B- in the honours thesis

❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken

❏ a minimum overall GPA of 2.0 in the required 6.0 units of the other combined major

❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above

❏ 1.0 unit from each core group A, B, and C listed on page 67 *(inclusive of the majors*):
- ❏ Core A - *Sciences & Mathematics* (1.0 unit)

(Note: Core A is fulfilled by MATH 2208 and 2209, which are prerequisites for PSYC 3301)
- ❏ Core B - *Social Sciences* (1.0 unit)
- ❏ Core C - *Humanities* (1.0 unit)

❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above

❏ *Note: No more than 2.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major (e.g. Chemistry and English or Biology and Political Studies):

❏ must meet all of the requirements listed above

and

♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines

♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
- ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

❏ *Note: No more than 2.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 9.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Combined Major with Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts or Bachelor of Science with a combined major in psychology may apply to the department Chair to do a combined major with honours certificate. Students must fulfill the requirements for the combined major with honours degree listed above and meet the University regulations regarding honours certificates.

Honours Degree

Students wishing to do an honours degree must make written application through the department Chair. Applicants must have completed at least 12.5 units of university credit, including PSYC 3301, have a GPA of at least 3.0 in Psychology courses, and the agreement of a faculty member to supervise the thesis. Admission to honours, however, is subject to department approval. The department Chair will notify the applicant of the department's decision. Applicants should review the requirements for PSYC 4499.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Bachelor of Arts (Honours) - Psychology

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows;
  - ❏ PSYC 1110 and 1120
  - ❏ PSYC 2217, 2221, 2222, 3301, 3312, 3370, and 4499
  - ❏ 0.5 unit selected from PSYC 2206, 2216, 3332, 4417, or 4432
  - ❏ PSYC 3335
  - ❏ 0.5 unit selected from PSYC 4405, 4406, 4407, 4417 or 4432
  - ❏ 1.0 unit selected from PSYC 2205, 2208, 2213, 2220, 2225, 2265, 2267, 2270, 3302, 3305, 3309, 3313, 3315, 3316, 3317, 3333, 3334, 3365, 4407, 4410 *(Applied/Social stream)*
  - ❏ 1.0 unit selected from PSYC 2206, 2214, 2215, 2216, 2250, 2260, 3310, 3311, 3319, 3332, 4417, 4432 *(Biological/Cognitive stream)*
  - ❏ 1.5 additional units of PSYC
  - ❏ a further 2.0 units of PSYC *may* be included
  - ❏ overall, 3.5 units of PSYC must be at the 3000 level or above
- ❏ *Note: Courses that are listed in more than one requirement or stream may only be used to fulfill a single requirement*
- ❏ MATH 2208 and 2209
- ❏ 0.5 unit selected from COMM 1501, COMM/PBRL 2211, LIBR 2100, or WRIT 1120
- ❏ a minor consisting of 3.0 units in an Arts or Professional Studies discipline as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the honours subject)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: Core A is fulfilled by MATH 2208 and 2209)*
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required PSYC honours courses
- ❏ achieve a minimum of B- in the honours thesis
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Bachelor of Science (Honours) - Psychology

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows;
  - ❏ PSYC 1110 and 1120
  - ❏ PSYC 2217, 2221, 2222, 3301, 3312, 3370, and 4499
  - ❏ 0.5 unit chosen from PSYC 2206, 2216, 3332, 4417, or 4432
  - ❏ PSYC 3335
  - ❏ 0.5 unit selected from PSYC 4405, 4406, 4407, 4417 or 4432
  - ❏ 1.0 unit selected from PSYC 2205, 2208, 2213, 2220, 2225, 2265, 2267, 2270, 3302, 3305, 3309, 3313, 3315, 3316, 3317, 3333, 3334, 3365, 4407, 4410 *(Applied/Social stream)*
  - ❏ 1.0 unit selected from PSYC 2206, 2214, 2215, 2216, 2250, 2260, 3310, 3311, 3319, 3332, 4417, 4432 *(Biological/Cognitive stream)*
  - ❏ 1.5 additional units of PSYC
  - ❏ a further 2.0 units of PSYC *may* be included
  - ❏ overall, 3.5 units of PSYC must be at the 3000 level or above
- ❏ *Note: Courses that are listed in more than one requirement or stream may only be used to fulfill a single requirement*
- ❏ MATH 2208 and 2209
- ❏ 0.5 unit selected from COMM 1501, COMM/PBRL 2211, LIBR 2100, or WRIT 1120
- ❏ a minor consisting of 3.0 units in a science *field (Biology, Chemistry, Mathematics, Neuroscience, Physics, Science Communication, Statistics and Data Analytics or designated Applied Human Nutrition courses)* as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the honours subject)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: Core A is fulfilled by MATH 2208 and 2209)*
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required PSYC honours courses
- ❏ achieve a minimum of B- in the honours thesis
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts or Bachelor of Science with a major in psychology may apply to the department Chair to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Concentration

To obtain a concentration in Psychology, students must fulfill the following requirements:

- ❑ PSYC 1110 and 1120
- ❑ 2.0 units of PSYC at the 2000 level or above
- ❑ 1.0 unit of PSYC at the 3000 level or above

Minor in Psychology

To obtain a minor in Psychology, students must fulfill the following requirements:

- ❑ PSYC 1110 and 1120
- ❑ 2.0 additional units of PSYC at the 2000 level or above

Minor in Neuroscience

To obtain a minor in Neuroscience, students must fulfill the following requirements:

- ❑ BIOL 1152 and PSYC 1110
- ❑ PSYC/BIOL 2260
- ❑ and an additional 1.5 units from PSYC 2214, 2216, PSYC/BIOL 2217, including a minimum of 0.5 unit from BIOL 3260, 3322, PSYC/BIOL 3332, PSYC 4417 or PSYC 4432

Note: Because of overlap, minors in Biology and Neuroscience and/or Psychology and Neuroscience cannot be used to satisfy the requirements of the "double minor" option of the Bachelor of Arts or Bachelor of Science. Any students who satisfy existing degree requirements and complete the above-noted sequence of courses shall be acknowledged in the usual way as having completed the minor in Neuroscience.

The Department of Psychology does not accept Challenge for Credit.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

PSYC 1110
Introduction to Psychology as a Natural Science 0.5 unit
An introduction to psychology as a natural science. Areas surveyed will include, but will not be limited to, the biological bases of behaviour, sensation and perception, as well as a brief overview of the history and methodology of psychology.

PSYC 1120
Introduction to Psychology as a Social Science 0.5 unit
An introduction to psychology as a social science. Areas surveyed will include, but will not be limited to, social psychology, personality theory and psychological disorders and therapy.

PSYC 2205
Abnormal Psychology 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
A survey of issues concerning the field of abnormal psychology. Major psychopathologies are examined and theories in the area are studied.

PSYC 2206
Drugs and Behaviour 0.5 unit
Prerequisite(s): PSYC 1110
An examination of the use and abuse of psychoactive drugs from a biopsychosocial perspective. The course content will cover both illicit (e.g., cocaine, marijuana) and non-illicit (e.g., alcohol, caffeine, nicotine) drugs, as well as core concepts of pharmacology and addiction, within a framework that incorporates basic principles and applied research.

PSYC 2208
Social Psychology 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
A study of topics in social psychology such as person perception, prejudice, group processes, attitude formation and change, and conformity.

PSYC 2213
Emotion and Motivation 0.5 unit
Prerequisite(s): PSYC 1120
A scientific study of human emotion and motivation. Students will explore primary and complex emotions as well as sexual, intrinsic and extrinsic motivation, hunger and addiction through research projects and readings.

PSYC 2214
The Neurobiology of Learning & Memory 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
A study of the principles and theory behind the neural basis of reinforcement, learning, and memory. These topics will be considered at different levels of biological organization, from molecular and cellular to behavioral. Further, human problems, such as addiction and the development of anxiety disorders, will be discussed.

PSYC 2215
Cognitive Psychology 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
An examination of research and theory dealing with cognitive processes. Topics to be examined include attention, memory, mental representation, language and problem solving.

PSYC 2216
Sensation and Perception 0.5 unit
Prerequisite(s): PSYC 1110 and an additional 4.5 units of university credit
A survey of the psychological research designed to study the mental events involved in information extraction. Topics covered could include vision, audition, size and shape constancy, form and pattern perception, attention and illusions, and perceptual development.

PSYC 2217/BIOL 2217
Brain and Behaviour 0.5 unit
Prerequisite(s): PSYC 1110 or BIOL 1152
A study of the neural basis of human behaviour. Topics will include development of the nervous system, brain plasticity, and the biological basis of sensory and perceptual processes, consciousness and sleep, attention, learning, emotion,

motivation, psychopharmacology, and disorders of the nervous system.

PSYC 2220/AGFS 2220
Psychology of Adulthood and Aging 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
A critical examination of the findings and theories in the psychology of adulthood and aging. Topics to be covered will include identity and interpersonal behaviour, memory and intelligence, social-life changes and successful aging. *Note: Students who have received credit for FSGN 2220 may not take this course for credit.*

PSYC 2221
Developmental Psychology I 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
An introductory course on human development from conception through adolescence. Theoretical perspectives and research are studied. Topics covered may include genetics, heredity, the pre and perinatal periods, physical growth, motor skills, learning and perception.

PSYC 2222
Developmental Psychology II 0.5 unit
Prerequisite(s): PSYC 2221
An introductory course on human development from conception through adolescence. Theoretical perspectives and research are studied. Topics covered may include emotion, social cognition, gender roles, moral development, familial and extra-familial influences.

PSYC 2225
Introduction to Clinical Psychology 0.5 unit
Prerequisite(s): PSYC 2205
A survey of issues within the field of clinical psychology. Clinical assessment and intervention approaches are examined, including their theoretical underpinnings.

PSYC 2250/BIOL 2250
Animal Behaviour 0.5 unit
Prerequisite(s): PSYC 1110 and 1120 or BIOL 1152 and 1153
An introduction to the biological bases of behaviour in animals, covering genetic, developmental, neural, ecological and social aspects.

PSYC 2260/BIOL 2260
Fundamentals of Neurophysiology 0.5 unit
Prerequisite(s): BIOL 1152 or PSYC 1110
A course about the physiological and biophysical mechanism that enable the nervous system to receive, process and transmit information on the molecular, membrane, cellular and system levels.

PSYC 2265/WOMS 2265
Psychology of Gender 0.5 unit
Prerequisite(s): PSYC 1110 and 1120, or WOMS 1110
Explore understandings of sex, gender and related identities embedded within interpersonal, familial and cultural contexts. Empirical and conceptual research is critically reviewed through feminist and social constructionist frameworks on topics such as “doing” gender, gender socialization, transgender, discrimination/leadership, and media portrayals.

PSYC 2267
Human Sexuality 0.5 unit
Prerequisite(s): PSYC 1110 and 1120
The study of human sexuality from its historical, psychobiological, and developmental perspectives. Topics will include: the psychobiology of the human sexual response, relationships and behaviour, development of human sexuality, social construction of sexuality, and contemporary social and health issues.

PSYC 2270
Positive Psychology 0.5 unit
Prerequisite(s): PSYC 1120
Reviews psychological research on enhancing personal well-being and a sense of meaningfulness. The field emerged in response to the discipline’s focus on psychopathology. Drawing on theoretical perspectives of Maslow, Seligman and Csikszentmihalyi, topics addressed may include satisfaction, self-actualization, meaningfulness; contexts that enhance happiness; cultural and geographic differences in “the good life”.

PSYC 3301
Research Methods in Psychology 0.5 unit
Prerequisite(s): PSYC 1110 and 1120, MATH 2208 and 2209
An introduction to research design and methodology in the study of behaviour. Emphasis is upon formulation of research questions, data analysis, evaluation of results, and reporting of scientific information. *Note: Students who have received credit for PSYC 2209 may not take this course for credit.*
Laboratory required *(3 hours/week)*

PSYC 3302
Psychology of Learning and Behaviour Modification 0.5 unit
Prerequisite(s): 3.0 units of University credit at the 2000 level or above, including PSYC 3301
The study of behaviour and learning principles as influenced by different theoretical orientations (e.g., behaviorism, cognitive learning, social learning, humanistic), including the benefits and limitations of these approaches. Application of these principles across clinical, community, and educational environments will also be studied.

PSYC 3305
Forensic Psychology 0.5 unit
Prerequisite(s): PSYC 2205 and PSYC 3301
An introduction to the applications of psychology to the criminal justice system (e.g., courts, corrections, policing). Emphasis will be placed on psychological aspects of criminal behaviour and criminal investigation.

PSYC 3309
Community Psychology 0.5 unit
Prerequisite(s): PSYC 2205 or 2208
An introduction to the methods of research and current findings in the area of community psychology. Problems of mental health, aging, environmental protection, delinquency and unemployment may be among the areas studied.

PSYC 3310
Cognitive Development 0.5 unit
Prerequisite(s): PSYC 2222 and PSYC 3301 or CHYS 3311
A critical examination of some of the basic concepts, theories, and empirical findings in cognitive development. Content

includes the important work of the past and contemporary work in cognitive development.

PSYC 3311
Language Development 0.5 unit
Prerequisite(s): PSYC 2222 and either PSYC 3301 or CHYS 3311
A survey of normal language development in children. Phonological, pragmatic, semantic, and syntactic aspects of the language learning process are examined, with an emphasis on theoretical explanations of their development. More briefly, language disorders may be discussed.

PSYC 3312
Advanced Research Methods in Psychology 0.5 unit
Prerequisite(s): PSYC 3301, and an additional 1.5 units of PSYC at the 2000 level or above
An introduction to advanced research methods. Topics will include experimental design, statistical analysis, and reporting of results. At the end, the student is expected to have designed an independent research project, submitted a written proposal, and presented the project at a departmental student conference.
Laboratory required *(3 hours/week)*

PSYC 3313
Social Development 0.5 unit
Prerequisite(s): PSYC 2222 and PSYC 3301 or CHYS 3311
A review of theory and research on how we learn to form and maintain social relationships as well as how the social environment shapes our development. The interaction between biological, emotional, cognitive, and contextual influences on development will be an important theme throughout the course.

PSYC 3315
Personality 0.5 unit
Prerequisite(s): PSYC 3301
Individual style is largely defined by our personality or characteristic patterns of thought, emotion, and behaviour. Accordingly, students will be taught how to interpret and synthesize research relating to human biology, development, learning, thinking, emotion, motivation, and social interaction thereby providing a complete picture of the individual.

PSYC 3316
Indigenous Psychology 0.5 unit
Prerequisite(s): PSYC 1110 and 1120, and 2.0 units of university credit at the 2000 level or above
A critical examination of the intersection of Indigenous knowledge systems and psychological practices and theories within a Canadian context. Students will explore the historical and contemporary experiences of Indigenous peoples in Canada, and how these experiences shape Indigenous worldviews, mental health, and well-being.

PSYC 3317
Moral Psychology 0.5 unit
Prerequisite(s): PSYC 1110 and 1120, and 3.0 units of university credit at the 2000 level or above
An examination of contemporary theoretical perspectives on moral reasoning, emotions, and behaviour. Questions raised by current research discussed, including: How does moral thinking develop, and how does it relate to behaviour? Is there an evolutionary basis to moral thinking? Should our moral beliefs be influenced by findings from psychological research?

PSYC 3319
Adolescent Development 0.5 unit
Prerequisite(s): PSYC 2222 and PSYC 3301 or CHYS 3311
A study of the physical, cognitive and social development of adolescents in the context of family and peer relationships. Possible topics addressed include pubertal timing, gender roles, sexuality, vocational development and participation in risk-taking behaviours (e.g. substance abuse, early parenthood).

PSYC 3330
Selected Topics in Psychology 0.5 unit
PSYC 3331
Selected Topics in Psychology 0.5 unit
Prerequisite(s): 10.0 units of university credit, which must include PSYC 3301
A seminar that explores a selected topic in psychology at an advanced level. Topics will vary from year to year.

PSYC 3332/BIOL 3332
Human Neuropsychology 0.5 unit
Prerequisite(s): PSYC/BIOL 2217 or PSYC/BIOL 2260
A study of the neural bases of mental function. The neural mechanisms of complex cognitive processes such as object recognition, spatial processing, attention, language, memory, executive functions and emotion will be reviewed from the human clinical perspective.

PSYC 3333
Foundations of Counseling 0.5 unit
Prerequisite(s): PSYC 1120, and either PSYC 2270 or PSYC 3315, or permission of the instructor
Explores major theoretical approaches to counseling, such as person-centered, Jungian, psychodynamic, and cognitive behavioural, including those that are Indigenous-created and feminist-informed. Focusing on qualities of the counselor-client relationship, applications of counseling practices and ethical guidelines for counselors are reviewed. Assessment includes experiential, reflective activities to support personal growth in self-awareness.

PSYC 3334
Foundations of School Psychology 0.5 unit
Prerequisite(s): PSYC 2222
Explores the role of the school psychologist as a specific clinical discipline within psychology. This course will explore how psychologists practice in schools, discuss issues of accessibility in schools, apply the psychology of learning, and review the skills and knowledge required of school psychologists.

PSYC 3335
Historical and Critical Perspectives on Psychology 0.5 unit
Prerequisite(s): PSYC 3301
A critical examination of the socio-historical and theoretical context of modern psychological research and practice. Students will explore current controversies within the field of psychology by evaluating underlying assumptions based on historical, theoretical, and philosophical perspectives.

PSYC 3365/WOMS 3365
Psychology of Women 0.5 unit
Prerequisite(s): PSYC 2265 or 0.5 unit of a Women's Studies course at he 2000 level or above
A study of the psychosocial issues that pertain specifically to women. The course will utilize a feminist empiricist perspective to critically review a variety of topics, including: feminist epistemological positions, gender construction across the lifespan, women and work, motherhood, health, intimate relationships.

PSYC 3370
Psychological Tests and Measures 0.5 unit
Prerequisite(s): MATH 2209 and an additional 1.5 units of PSYC at the 2000 level or above
An introduction to psychological measurement and psychometrics. Topics include scale development, standardized scores, reliability, validity, and the value and limitations of psychological testing. A variety of intelligence, achievement, aptitude, and personality tests and the various strategies used to measure these constructs will be studied.

PSYC 4402
Directed Research 1.0 unit
Prerequisite(s): PSYC 3301, an additional unit of PSYC at the 3000 level, and written permission of a faculty supervisor
A course consisting of an extended research project in a specified area of psychology. This will take the form of a laboratory apprenticeship, consisting of laboratory or field research under the supervision of a faculty member. Requirements include a proposal, data analysis, write up, and presentation at the departmental conference. *Note: Students may not take PSYC 4402 and either PSYC 4403 or PSYC 4404 with the same faculty member.*

PSYC 4403
Directed Study 0.5 unit
PSYC 4404
Directed Study 0.5 unit
Prerequisite(s): PSYC 3301 and written permission of faculty supervisor
When more than 0.5 unit of directed study is taken, each 0.5 unit must be supervised by a different faculty member. A course permitting students with advanced standing to pursue study in a specified area of psychology. This study may take the form of a laboratory apprenticeship, which consists of laboratory or field research under the direct supervision of a faculty member, or directed readings in a chosen area of psychology.

PSYC 4405
Senior Seminar 0.5 unit
PSYC 4406
Senior Seminar 0.5 unit
Prerequisite(s): enrollment in the PSYC honours program, or PSYC 3301 and an additional 1.0 unit or of PSYC at the 3000 level or above, a minimum GPA of 3.0 in PSYC courses and permission of the course instructor
A seminar devoted to current problems in psychology in order to assist students who are majoring in psychology to integrate their knowledge of the discipline. Extensive reading, reports, and projects will be presented by each student. Topics will be available at registration.

PSYC 4407
Issues in Clinical Psychology 0.5 unit
Prerequisite(s): PSYC 2225, PSYC 3301, and 1.0 additional unit of PSYC at the 3000 level or above
A comprehensive overview of the field of clinical psychology focusing on theory, research, and practice from the scientist-practitioner framework. Major theoretical models of psychological disorders are described along with their practical applications for assessment, treatment and management.

PSYC 4410
Childhood Psychopathology 0.5 unit
Prerequisite(s): PSYC 2222 and PSYC 3301 or CHYS 3311
The etiology, manifestations and management of childhood disorders (e.g. autism, learning disabilities, conduct disorders) will be considered from various developmental theoretical perspectives. Emphasis will be placed on an understanding of the research contributions critical to each area.

PSYC 4417
Developmental Neuroscience 0.5 unit
Prerequisite(s): PSYC/BIOL 2217 or PSYC/BIOL 2260 and 0.5 additional unit of PSYC or BIOL at the 3000 level or above
An exploration of the field of developmental neuroscience including core theoretical and methodological foundations of the discipline. The course focuses on the influences of brain maturation and the environment on psychological development and behaviour post-natally, including a discussion of the neurodevelopmental correlates of developmental and psychiatric disorders.

PSYC 4432
Advanced Seminar in Biological Psychology 0.5 unit
Prerequisite(s): PSYC/BIOL 2217 or PSYC/BIOL 2260
An examination of current topics in biological psychology. Course content will change from year to year to incorporate recent research findings; however, human and animal research conducted across a range of methodologies (e.g. neuroimaging, immunocytochemistry, behavioural neuroscience) will be examined within a framework that incorporates basic principles and applied research.

PSYC 4499
Honours Thesis and Seminar 1.0 unit
Prerequisite(s): 15.0 units of university credit, including PSYC 3312 and 3370, and admission to the honours program
Students will complete a research thesis under the supervision of a faculty advisor. The associated seminar is devoted to presentations and discussions of students' thesis research and current faculty research interests.

Public Policy Studies

Coordinator
James Sawler, BComm, MA, PhD (Dalhousie),
Professor

This Bachelor of Arts program is primarily intended to prepare students as administrators with governments and non-governmental organizations in Canada. It orients students toward the public policy profession by combining core coursework in political studies and economics, with electives in a diverse array of disciplines. Political Studies courses provide knowledge about the unique environment within which government personnel work, both within Canada itself, and outside in terms of the changing international context. Economics courses provide background in the fundamentals of economic processes and the constraints within which policy decision-making operates. The liberal arts electives encourage students to experiment with the public policy knowledge they acquire from a variety of academic fields and perspectives. Internship placements with government and/or not for profit organizations provides the student with the practical experience necessary to perform well in future occupational settings. The specific goals of the program are as follows:

1. To provide sufficient coursework to ensure that students develop capacities in such skill areas as critical thinking, policy analysis, and communication.
2. To allow students an opportunity to pursue related courses in other programs and to develop areas of substantive expertise.
3. To help prepare students for potential careers in public service and to be effective participants in democratic society.

Major (20.0 Units)

Program Requirements
Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrolment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ ECON 1101 and 1102
- ❏ PHIL 2220
- ❏ POLS 2203 and POLS 3304
- ❏ ENGL/WRIT 2220 or WRIT 1120
  (ENGL/WRIT 2220 is recommended)
- ❏ 0.5 unit of POLS or ECON at 4000 level
- ❏ 1.5 units selected from ECON 2204, 2206, 2208, 2311, 2312, 3308, 3325, 3330, 3335
- ❏ 1.5 units selected from POLS/CANA 1001, POLS/CANA 1002, POLS/CANA 2201, POLS/CANA 2202, POLS 2244, POLS/BUSI 3306, POLS 3334*, POLS 3344*
  **Note: Students may not count both POLS 3334 and POLS 3344 towards the major*
- ❏ 3.5 units selected from CANA/ECON/POLS 2415, CANA/POLS 3301, CANA/POLS 4007, CANA/POLS 4401, ECON 2204, ECON 2206, ECON 2208, ECON/POLS 2215, ECON 2311, ECON 2312, ECON 3308, ECON 3325, ECON 3330, ECON 3335, ECON 3550, ECON 4408, ECON/POLS 4444, HIST 3330, PHIL 2209, PHIL/RELS 2229,PHIL/POLS 3312, POLS/CULS 2022, POLS 2205, POLS/PHIL 2214, POLS/HIST 2216, POLS/HIST 2219, POLS/WOMS 2223, POLS 2224, POLS 2227, POLS 2244, POLS/CULS 2246, POLS/SOAN 2530, POLS 3309, POLS/WOMS 3322, POLS 3324, POLS/WOMS 3361, POLS/WOMS 3391, POLS/PHIL/WOMS 3400, POLS/CANA/WOMS 3410, POLS 4006, SOAN 3533
- ❏ No course may be applied towards more than one of the above categories.
- ❏ a minimum overall GPA of 2.0 in the courses required for the major
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor.
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students may choose to focus their course work towards a specialization in Global Issues, Public Policy and Political Processes, or Social Justice and Policy. Please consult the Public Policy Studies webpage or contact the program coordinator for details.

Minor

To obtain a minor in Public Policy Studies, students must fulfill the following requirements:

- ❏ ECON 1101 and 1102
- ❏ POLS 2203 and 3304
- ❏ 1.0 unit selected from one of the areas of specialization

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Public Relations (PBRL)

Public Relations program and course information is now listed under Communication Studies on page 121.

Sociology/Anthropology (SOAN)

Chair
Alex Khasnabish, BA Honours (McMaster), MA (McMaster), PhD (McMaster), Professor

The Sociology/Anthropology Department offers a joint undergraduate program in Sociology and Anthropology. The department's goals are as follows:

- to engage our students through a critical, social justice orientation to social processes, policies and structures, with a special emphasis on women
- to challenge our students in the process of making sense of the world, to understand the effects of social problems and to encourage them to make a difference by integrating theory and practice
- to provide our majors and honours students with qualitative and quantitative research skills that will be valuable in a variety of academic and non-academic contexts upon graduation
- to provide high quality courses to programs in allied disciplines and interdisciplinary programs at the Mount

These goals can be summarized in the slogan of our department: JUSTICE, EQUALITY, COMMUNITY AND CHANGE. Right from our first year introductory course, students will be exposed to both qualitative and quantitative methods and encouraged to apply them to issues that are meaningful in their lives. Majors and honours students will be given practical instruction on a variety of social research methodologies, data analysis techniques including the use of disciplinary standard software packages, and the production and dissemination of research results. SOAN majors also take courses in sociological and anthropological theory, giving them a chance to explore core ideas of the disciplines. While our program seeks to provide students with a solid grounding and broad exposure to these disciplines' theories and practice, our approach is to downplay the artificial boundaries that separate Sociology and Anthropology. These boundaries are particularly unimportant in a world where the major issues are all at least partly global in nature. Beyond the core courses, majors have significant freedom to concentrate on various substantive areas through the selection of appropriate electives. Throughout these courses, our goal is to engage students in social issues, to provide tools so they can do their own analyses, and to empower them.

The Sociology/Anthropology Department also plays a significant role in providing required and/or elective courses to students in other academic programs at the University, including Aging and Family Science, Child and Youth Study, Cultural Studies, Education, Peace and Conflict Studies, Political and Canadian Studies, Public Policy Studies, Public Relations and Women's Studies.

The Sociology/Anthropology curriculum is designed to provide students with analytical, writing, research and presentation skills and to prepare majors for a variety of careers in social service, social policy and social research professions, and for graduate studies and other professional programs. Our program prepares students to be informed, active, and responsible participants in the increasingly complex social life of the modern world.

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before they register for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ SOAN 1502
  - ❏ SOAN 2500, 3501, 3511, and 3512
  - ❏ a minimum of 5.5 and a maximum of 7.5 additional units of SOAN, 3.5 units of which must be at the 2000 level or above, and 2.0 units of which must be at the 3000 level or above
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of SOAN
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the major)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: MATH 2208 and 2209 are strongly recommended)*
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 Units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Sociology/Anthropology, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Sociology/Anthropology combined major as follows:
  - ❏ SOAN 1502
  - ❏ SOAN 2500, 3501, 3511, and 3512
  - ❏ 2.5 additional units of SOAN at the 2000 level or above
  - ❏ an additional 1.0 unit of SOAN at the 3000 level or above
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Women's Studies)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: MATH 2208 and 2209 are strongly recommended)*
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

- ❏ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Combined Major with Honours Degree (20.0 Units)

Students wishing to do a combined major with honours degree in Sociology/Anthropology must apply in writing to the department Chair.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 9.0 and a maximum of 11.0 units in the honours subject as follows:
  - ❏ SOAN 1502
  - ❏ SOAN 2500, 3501, 3511, 3512, 4590 and 4599

- ❑ a minimum of 5.0 and a maximum of 7.0 units of SOAN, 2.5 units of which must be at the 2000 level or above, and 2.5 units of which must be at the 3000 level or above
- ❑ a second combined major specified by another program (*Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Women's Studies)*
- ❑ a minimum overall GPA of 2.0 in the required units of each combined major
- ❑ at least 8.0 units of the 15.0 units overall required for the combined majors must be at the 3000 level or above
- ❑ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: MATH 2208 and 2209 are strongly recommended)*
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 9.0 units of the required SOAN honours courses
- ❑ achieve a minimum of B- in the honours thesis
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❑ *Note: No more than 2.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 9.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Combined Major Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts Combined Major degree, with a combined major in Sociology/Anthropology may apply to do a combined major honours certificate. Students must fulfill the requirements for the combined major honours degree listed above and meet the University regulations regarding honours certificates.

Honours Degree

Students wishing to do an honours degree in Sociology/Anthropology must apply in writing to the department Chair.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❑ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows:
  - ❑ SOAN 1502
  - ❑ SOAN 2500, 3501, 3511, 3512, 4590 and 4599
  - ❑ a minimum of 6.0 and a maximum of 8.0 units of SOAN, 3.0 units of which must be at the 2000 level or above, and 3.0 units of which must be at the 3000 level or above
- ❑ a minor consisting of 3.0 units as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❑ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the honours subject)*:
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit) *(Note: MATH 2208 and 2209 are strongly recommended)*
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required SOAN honours courses
- ❑ achieve a minimum of B- in the honours thesis
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts with a major in Sociology/Anthropology may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Concentration

To obtain a concentration in Sociology/Anthropology, students must fulfill the following requirements:

- ❑ SOAN 1502
- ❑ 2.5 units of SOAN at the 2000 level or above
- ❑ 1.0 unit of SOAN at the 3000 level or above

Minor

To obtain a minor in Sociology/Anthropology, students must fulfill the following requirements:

- ❑ SOAN 1502
- ❑ 2.5 additional units of SOAN

The Department of Sociology/Anthropology does not accept Challenge for Credit.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

SOAN 1502
Questioning Society 0.5 unit
An introduction to the study of social and cultural life including basic concepts and terminology of sociology and anthropology. Students will be introduced to core theoretical and methodological tools used by social researchers. Topics may include human diversity, identity, group behaviour, social roles and processes, social inequality and social justice. *Note: Students who have received credit for SOAN 1101, 1102 or 1103 may not take this course for credit.*

SOAN 2500
Introduction to Social Theory 0.5 unit
Prerequisite(s): SOAN 1502
An introduction to the key figures and major ideas in the allied disciplines of sociology and anthropology. Students will examine the historical development of theorizing in these disciplines and survey themes from their beginnings to the present. *Note: Students who have received credit for SOAN 2400 may not take this course for credit.*

SOAN 2520
Family, Marriage and Kinship 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
An examination of the major elements in the complex relationship between families, kinship and society. This course understands families as diverse social entities that are supported and shaped by economic factors, socio-political changes, racial inequality, as well as gender ideologies and sexual practices, including queer genders and sexualities. *Note: Students who have received credit for SOAN 2221 or 2222 may not take this course for credit.*

SOAN 2530/POLS 2530
Canadian Social Policy 0.5 unit
Prerequisite(s): 5.0 units of university credit including SOAN 1502 or 0.5 unit of POLS, or permission of the instructor
An introduction to current debates and practices around social policy in Canada. The course critically analyses competing ideas about the role of government in meeting a range of social needs, and examines policy impacts in areas such as: social services, income security, child welfare, health care, post-secondary education, and housing. *Note: Students who have received credit for SOAN 2218 may not take this course for credit.*

SOAN 2531
Making a Living 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
An exploration of the organization and experience of paid and unpaid work, its place in social life, and its impacts on the wellbeing of individuals, communities, and society. Topics may include: workplace transformation; meaning of work; professional, emotional and precarious labour; gendered work; employment and inequality; work and social justice. *Note: Students who have received credit for SOAN 2202 may not take this course for credit.*

SOAN 2540
Power, Inequality & Social Justice 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
A critical examination of the origins and expressions of inequalities in class, status, and power. Students will study the consequences of these inequalities through a range of contemporary social issues, with particular attention to systemic and structural inequality. Possible paths toward greater social justice are also discussed. *Note: Students who have received credit for SOAN 3308 may not take this course for credit.*

SOAN 2550
Diversity & Identity 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
An examination of race, class, and gender as entities that intersect and interact with one another. The course addresses intersections, interconnections, tensions, and harmonies of race, class, gender and sexualities, including queer sexualities, as systems of privilege and oppression. Students will explore how these dynamics advantage and disadvantage people.

SOAN 2560
Becoming Social: Self and Society 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
An analysis of the processes through which we learn culture throughout our lives, and prepare for normative and alternative expectations or choices. Topics may include comparative theoretical approaches; social differentiations (e.g. class, ethnicity); the influence of family, school, peers and the media; occupational socialization; parenthood and processes of resocialization. *Note: Students who have received credit for SOAN 3340 or 3341 may not take this course for credit.*

SOAN 2570/WOMS 2570
Gender & Society 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
An introduction to the feminist study of gender, including heterosexual and queer forms, examining changes in gender relations, gender inequalities and the social construction of gender. Different social institutions will be analyzed. Topics such as gender relations in work, family, politics, education, media, and socialization will be covered. *Note: Students who have received credit for SOAN 2265 may not take this course for credit.*

SOAN 2580
Deviance 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
An examination of the ways in which deviance is defined; the process by which people become involved in deviant behaviour; and the consequences for persons who are defined as deviant. Social treatment of non-conforming and non-criminal behaviours and conditions such as mental illness and alcoholism will also be considered. *Note: Students who have received credit for SOAN 2300 or 3330 may not take this course for credit.*

SOAN 3371/WOMS 3371
Women, Resistance and Empowerment 0.5 unit
Prerequisite(s): 5.0 units of university credit including SOAN 1502 or WOMS 1112 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above or permission of the instructor

The purpose of this course is to provide students with an opportunity to discuss and evaluate women's experiences of resistance and empowerment in their everyday lives. Particular emphasis will be placed on the interrelationships among work, family and community, and the extent to which they are sites of resistance and empowerment for women.

SOAN 3401/WOMS 3401
Ecofeminism and Ecological Justice 0.5 unit
Prerequisite(s): 5.0 units of university credit including SOAN 1502 or WOMS 1112 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above, or permission of the instructor
This course examines environmentalism from an intersectional feminist perspective. We study the socio-cultural and political dynamics that frame our relationship to the environment, and survey sustainability practices, activism, and policy from local and global perspectives, exploring feminist and liberation ecologies across borders.

SOAN 3501
Social Theory & Issues 0.5 unit
Prerequisite(s): SOAN 2500
A seminar course that examines some of the major contemporary theoretical debates, issues, and perspectives in sociology and anthropology. *Note: Students who have received credit for SOAN 4416 may not take this course for credit.*

SOAN 3511
Qualitative Approaches 0.5 unit
Prerequisite(s): SOAN 1502 and 1.0 additional unit of SOAN or PSYC 3301
An introduction to the methods, techniques, and processes involved in conducting qualitative research. Topics include: research ethics; research design; data-gathering techniques such as interviewing, participant observation, and focus groups; and data analysis.

SOAN 3512
Quantitative Approaches 0.5 unit
Prerequisite(s): SOAN 1502 and 1.0 additional unit of SOAN
An applied, project-based approach to quantitative social research methodologies. Topics include: survey design; sample selection; levels of measurement; and statistical data analysis including descriptive statistics, measures of association, and tests of statistical significance. Students will develop analytical skills through application of the Statistical Package for the Social Sciences (SPSS). *Note: Students who have received credit for SOAN 3314 may not take this course for credit.*

SOAN 3532
Conflict, Power & Violence 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
A critical and comparative examination of the presumption that violence is inherent to the human condition. Grounded in social research and theory about power, violence and conflict, this course explores these social dynamics through specific social issues and phenomena. Evidence-based thinking about conflict, power and violence will be emphasized. *Note: Students who have received credit for SOAN 3370 may not take this course for credit.*

SOAN 3533
Critical Perspectives on Globalization 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An exploration of the interlinked socio-cultural, political, and economic dynamics of globalization and the institutions and interests that shape the model of globalization that dominates today. Drawing on contemporary human issues, critical theory, and engaged methods, this course examines movements that offer resistance and point to alternative models of globalization. *Note: Students who have received credit for SOAN 2203 or 3302 may not take this course for credit.*

SOAN 3534
Immigration 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An exploration of debates and developments in the field of immigration and integration. It focuses on both theoretical work and empirical case studies. Given the interdisciplinary nature of immigration, readings are derived from disciplines including and beyond sociology and anthropology. Specific emphasis is placed on immigration in Atlantic Canada.

SOAN 3541
Resistance, Rebellion, and Revolution 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
A critical examination of social movements as vehicles for social change and incubators of social innovation. Drawing on critical theory, engaged methods, and contemporary and historical examples, this course explores how, why and with what consequences social movements emerge, struggle to advance the cause that animates them, and decline.

SOAN 3542
Sustainable Communities and Social Change 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
A selective examination of communities, broadly defined. Topics such as the relevance of community, sustainable development, citizen participation, intentional communities, community conflict, ecological community, virtual communities and the local impacts of globalization may be covered. *Note: Students who have received credit for SOAN 3320 may not take this course for credit.*

SOAN 3543/POLS 3543
Environmental Politics and Social Justice 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or 1.0 unit of POLS, or permission of the instructor
An investigation of the relationships between environmental concerns and state and non-state actors at the local, national, and international levels. Topics include: Indigenous land rights; connections between multinational corporations and settler-colonial governments; public policies; the ramifications of climate change; impacts on marginalized communities; and resistance movements.

SOAN 3551/AGFS 3551
Aging 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An examination of aging as a social process with both micro (individual) and macro (societal) dimensions and how these interact. Topics may include: the social meaning of age and aging; family in later life; gender and aging; retirement; health; social policy; and the implications of population aging for society. *Note: Students who have received credit for SOAN 2219/FSGN 2219 or FSGN 3551 may not take this course for credit.*

SOAN 3552
Health & Illness 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An introduction to the sociological study of health and illness. Students will learn about the social determinants of health, cultural beliefs about health and illness, the subjective experience of illness, and how social and economic structures affect individual health, health policy, and the state of the health-care system.

SOAN 3554
Race & Racism 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission or the instructor
A critical examination of race as a category of social identity and racism as a system of structured inequality. Particular attention will be paid to racism as a phenomenon at the intersection of oppression and exploitation. Topics include the origins or modern racism, eugenics, scientific racism, genocide, and racial capitalism.

SOAN 3561
Schooling 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
A theoretical and empirical examination of schooling, its relations to other social institutions, and economic activity in Canada. Topics may include school organization and curriculum, sociocultural factors in student achievement, teachers' work, public attitudes toward education, and policy discussions. A social justice paradigm will be emphasized in the course. *Note: Students who have received credit for SOAN 3350/EDUC 5425 may not take this course for credit.*

SOAN 3572/WOMS 3572
Sex and Sexualities 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or WOMS 1114, or permission of the instructor
A critical evaluation of the current social and political issues in sexuality studies, with a focus on contemporary issues around sexualities, including formation of sexual identities, communities, sexual practices and politics, sexualities and social control, questions of diversity, and the historical and global nature of ideas and controversies around sexualities.

SOAN 3581
Crime 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An examination of the nature and impact of crime in Canada by exploring a range of issues related to criminology. Topics may include the historical foundations of crime, theoretical and methodological considerations, progression into criminal careers, various typologies of offenders and victims, and critical analyses of crime policy. *Note: Students who have received credit for SOAN 3332 may not take this course for credit.*

SOAN 3582
Law and Society 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An examination of the origin, development, interpretation and enforcement of the rule of law in Canada. Topics may include the law-making process, the relationship between law and social change, and the operation of the Canadian criminal justice system. A social justice approach is taken throughout this course. *Note: Students who have received credit for SOAN 3333 may not take this course for credit.*

SOAN 3591
Selected Topics in SOAN 0.5 unit
SOAN 3592
Selected Topics in SOAN 0.5 unit
Prerequisite(s): SOAN 1502 and 1.0 additional unit of SOAN
An in-depth examination of a specific topic in sociology/anthropology either building on a lower-level course or focusing on a topic not currently covered in other course offerings.

SOAN 3651
Indigenous Peoples in a Settler State: Canadian Context 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
A critical examination of Indigenous peoples' experiences of European imperialism and colonization in the Canadian context. This course focuses on issues arising from colonization such as genocide, ethnocide, and the territorial displacement of Indigenous peoples and their effects on Indigenous peoples' lifeways and their struggles for resurgence and self-determination. *Note: Students who have received credit for SOAN 3311 or 3312 may not take this course for credit.*

SOAN 3652
Indigenous Peoples in a Settler State: Atlantic Canada 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or permission of the instructor
An exploration of Indigenous peoples' experiences with imperialism and colonization in Atlantic Canada. Focal areas include imposition of the settler state on Mi'kmaq and other Indigenous cultures and ongoing struggles for self-determination. The impact of court decisions on issues like treaty implementation and resource use will also be discussed. *Note: Students who have received credit for SOAN 3311 or 3312 may not take this course for credit.*

SOAN 4590
Senior Seminar 0.5 unit
Prerequisite(s): SOAN 3511/3512 and 3501 (SOAN 3501 may be taken concurrently with 4590)
A seminar for advanced students. Students will examine topics in theory and methodology focusing on the ways empirical research is informed by theory, and on the challenges facing empirical researchers in both academic and applied settings. *Note: Students who have received credit for SOAN 4490 may not take this course for credit.*

SOAN 4591
Reading Course in Sociology & Anthropology 0.5 unit
Prerequisite(s): permission of the department
Students enrolled in this course will do readings in a chosen area of sociology, under the supervision of one of the members of the department. The area chosen is to be worked out between the students and faculty member concerned.

SOAN 4593
Directed Study 0.5 unit
SOAN 4594
Directed Study 0.5 unit
Prerequisite(s): permission of the department
An open content course permitting the student to do sociological and/or anthropological research on a substantive area of interest. Research proposals require approval of the instructor.

SOAN 4599
Thesis 1.0 unit
Prerequisite(s): admission to the honours program
Students will complete a research project under the supervision of a faculty advisor. The outcome of this work will normally be an oral presentation and a written thesis. *Note: Students who have received credit for SOAN 4499 may not take this course for credit.*

Spanish (SPAN)

Chair
Alexandra Tsedryk, BA, BEd (Minsk State University), MA (Western), PhD (Dalhousie), Associate Professor

Please consult the Department of Modern Languages for more information on Spanish programs, including the study year in Spain option.

Concentration

A 4.0 unit concentration in Spanish is available. Please consult the Department of Modern Languages for more information.

Professional Concentration in Spanish

Business Administration, Tourism and Hospitality Management and Public Relations students have the opportunity to pursue a professional concentration in Spanish. Students must fulfill the following requirements:

- ❏ SPAN 1101, 1102, 2201, 2202, 3301 and 3302

Students completing SPAN 2202 may write the internationally recognized Spanish examination prepared by the Spanish Ministry of Education and receive the *Initial Certificate (Certificado Inicial)*. Students completing SPAN 3302 may write the Spanish examination prepared by the Spanish Ministry of Education and receive the *Basic Diploma (Diploma Basico)*.

Minor

To obtain a minor in Spanish, students must fulfill the following requirements:

- ❏ 3.0 units normally taught in Spanish

The Department of Modern Languages does not accept Challenge for Credit.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

SPAN 1101
Spanish Language and Culture I 0.5 unit
An introduction to the Spanish language with emphasis on understanding and speaking the language and mastering its structure. Spanish and Spanish-American cultural values are stressed in linguistic and reading materials. Note: This course is designed for students with no previous knowledge of Spanish. Students with previous knowledge of Spanish cannot take this course for credit.
Laboratory required

SPAN 1102
Spanish Language and Culture II 0.5 unit
Prerequisite(s): SPAN 1101 or equivalent
A continuation of SPAN 1101. Emphasis is on development of the four language skills: listening, speaking, reading and writing. Cultural values continue to be stressed.
Laboratory required

SPAN 2201
Spanish in our World I 0.5 unit
Prerequisite(s): SPAN 1102 or equivalent
Emphasis is put on Spanish language and culture in the current global North American context where Spanish is the second-most spoken. The aim is to develop oral and written communication skills in Spanish while studying celebrated forms of cultural expression.
Laboratory required

SPAN 2202
Spanish in our World II 0.5 unit
Prerequisite(s): SPAN 2201 or equivalent
A continuation of SPAN 2201 with further development of oral and written communication skills in Spanish, the second-most spoken language in North America. An Enriched exploration of Hispanic culture and language through a variety of media.
Laboratory required

SPAN 2921
Focus on Latin America:
Latin American Culture and Civilization 0.5 unit
The focus is on Latin American society and the role played by Spain in shaping the nature and character of the Latin American people and their language. The course is designed to incorporate both lecture and discussion supplemented by guest speakers and films. *(Conducted in English)*

SPAN 3301
Spanish: Advanced Conversation-Composition I 0.5 unit
Prerequisite(s): SPAN 2202 or equivalent
The more complex aspects of Spanish grammar are reviewed and vocabulary expanded in order to perfect conversational skills and to develop a clear and concise writing style. Current cultural materials, including videos, newspaper and magazine articles, form the basis of class discussion and written assignments.

SPAN 3302
Spanish: Advanced Conversation-Composition II 0.5 unit
Prerequisite(s): SPAN 3301 or equivalent
To further develop oral and written competence and prepare for the Basic Diploma in Spanish as a Foreign Language granted by the Spanish Ministry of Education through the University of Salamanca.

SPAN 3303
Special Topics I 0.5 unit
SPAN 3304
Special Topics II 0.5 unit
Prerequisite(s): SPAN 2202 or equivalent
An examination of a variety of materials on themes selected in consultation with the students and instructor. Normally taught in Spanish.

SPAN 4400
Directed Study I 0.5 unit
Open courses permitting students with advance standing to pursue study in a specific area in the Spanish language not accommodated in the course program. The outline is worked out by the student(s) and professor involved. Students intending to take this course must obtain the approval of the Department of Modern Languages.

SPAN 4401
Directed Study II 0.5 unit
Open courses permitting students with advance standing to pursue study in a specific area in the Spanish language not accommodated in the course program. The outline is worked out by the student(s) and professor involved. Students intending to take this course must obtain the approval of the Department of Modern Languages.

Statistics

Chair
Danielle Cox, BSc (Mount Saint Vincent University), MSc (Dalhousie University), PhD (Dalhousie University), Associate Professor

Statistics is the art of turning data into information. Built on a mathematical foundation, statistics involves the collection, analysis, interpretation, and presentation of data. It is used in academic disciplines from the natural sciences and engineering to the social sciences and humanities and applications abound in government, business, and industry. We see statistics all around us on the internet, on television, and in books, magazines, and newspapers as well as academic journals. Every day we see charts and graphs, hear discussions of results from political surveys, and read about economic, sociological, and market research. Every informed citizen needs a fundamental understanding of statistics. A demonstrable knowledge of statistics enhances career prospects and is vital for those going into any research program. The Mathematics Department offers both a minor in Statistics and Data Analytics and a concentration in Applied Statistics, and for those who wish to study the subject more deeply, our Mathematics major has a Statistics stream.

Concentration in Applied Statistics

To obtain a concentration in Applied Statistics, students must fulfill the following requirements:

- ❏ MATH 1113, 1114, 2206, 2208, 2209, 2284, 3303 and 3304

Minor in Statistics and Data Analytics

To obtain a minor in Statistics and Data Analytics, students must obtain 3.0 units which fulfill the following requirements:

- ❏ MATH 2208 and 2209; or MATH 2500 and one of MATH 2206, 3303, 3304 *(1.0 unit)*
- ❏ An additional 0.5 unit selected from: MATH 2206, 3303 and 3304
- ❏ An additional 1.5 units selected from: MATH 1113, 1114, 2206, 2283, 2284, 3303, 3304 and CMPS 1155
  Note: At most 1.0 unit may be selected from MATH 1113, 1114 and CMPS 1155.

Note: Because of the overlap with Mathematics major and minor requirements, students who major in Mathematics must satisfy the minor requirement for their degree in an area other than Statistics and Data Analytics. Minors in Mathematics and in Statistics and Data Analytics cannot be used to satisfy the requirements of the "double minor" option of the Bachelor of Arts or of the Bachelor of Science. Any students who satisfy existing degree requirements and complete the above-noted sequence of courses shall be acknowledged in the usual way as having done the minor in Statistics and Data Analytics.

Students who wish to take a concentration in Applied Statistics or a minor in Statistics and Data Analytics are advised to consult with the Chair of the Mathematics Department. For details of the mathematics courses mentioned above please see the Mathematics section of the calendar.

Tourism and Hospitality Management (THMT)

Chair
Dr. Maria Matthews, BA Hons (BU), MBA (AIB), PhD (UOB), Associate Professor

Coordinator - Tourism and Hospitality Management
Jennifer Guy, Ph.D. (c), M.Ed., RD/P.Dt., Assistant Professor

Certificate in Tourism and Hospitality Management

The objective of the certificate program is to give the student a basic introduction to the concepts of tourism and hospitality management.

Admission requirements for the Certificate in Tourism and Hospitality Management are the same as for the Bachelor of Tourism and Hospitality Management. Please refer to sections 2.1.4 Admissions Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21 for admission requirements.

Students can enroll in the Certificate in Tourism and Hospitality Management as a separate program or concurrently with another MSVU program. Both the certificate and degree may be taken concurrently. If taken concurrently, the Principles Governing the Awarding of Multiple Credentials will be in effect. If not earned concurrently, the University regulations regarding a second credential will be in effect. Students are advised to review sections 2.1.5 Holders of University Degrees, Diplomas and Certificates on page 21 and 2.1.11 Principles Governing the Awarding of Multiple Credentials on page 22 during program planning and completion.

The certificate may be completed online on a full-time or part-time basis.

Program Requirements

A Certificate in Tourism and Hospitality Management requires successful completion of the following 5.0 units:

- ❏ BUSI 2230 — 0.5 unit
- ❏ BUSI 2321 — 0.5 unit
- ❏ ECON 1101 — 0.5 unit
- ❏ THMT 1101 — 0.5 unit
- ❏ THMT 1116 — 0.5 unit
- ❏ THMT 1201 — 0.5 unit
- ❏ THMT 2216 — 0.5 unit
- ❏ THMT/BUSI 2307 — 0.5 unit
- ❏ THMT 2221 — 0.5 unit
- ❏ 0.5 unit of elective selected from the following: — 0.5 unit
  - THMT 2205 — 0.5 unit
  - THMT/BUSI 2430 — 0.5 unit
  - THMT 3401 — 0.5 unit
  - THMT 3403 — 0.5 unit
  - Or any Tourism electives.
  - *(prerequisites must be met)*

Work Experience Option

The work experience option allows students to build on previous academic or work experience and gain industry-related work experience. Students must complete a project/report undertaken in the context of the specific work environment of that work experience. Students must complete

455 hours of work. Students who complete the work experience option will graduate with a Certificate in Tourism and Hospitality Management (Work Experience Option).

Program Requirements

Students must fulfill the following requirements:

- ❑ Successful completion of the Certificate in Tourism and Hospitality program
- ❑ THMT 2299 455 hours

Diploma in Tourism and Hospitality Management

The objective of the diploma program in tourism and hospitality management is to increase and enrich the knowledge acquired during the certificate program.

Students enrolled in the diploma program are required to complete a work experience term. The work experience term allows students to build on previous academic or work experience and gain industry-related work experience prior to graduation. Students must complete a project/report undertaken in the context of the specific work environment of the work experience term. For the work experience term, students are required to complete 455 hours of work.

Admission requirements for the Diploma in Tourism and Hospitality Management are the same as for the Bachelor of Tourism and Hospitality Management. Please refer to sections 2.1.4 Admissions Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21 for admission requirements. Transfer or non-degree students must have a GPA of 2.0 over 3.0 units.

Normally, a student may repeat a course in the Diploma in Tourism and Hospitality Management program only once.

Students can enroll in the Diploma in Tourism and Hospitality Management as a separate program or concurrently with another MSVU program. Both the diploma and degree may be taken concurrently. If taken concurrently, the Principles Governing the Awarding of Multiple Credentials will be in effect. If not earned concurrently, the University regulations regarding a second credential will be in effect. Students are advised to review sections 2.1.5 Holders of University Degrees, Diplomas and Certificates on page 21 and 2.1.11 Principles Governing the Awarding of Multiple Credentials on page 22 during program planning and completion.

Students cannot transfer into this program without specific permission from the Registrar.

The diploma may be completed online on a full-time or part-time basis.

Program Requirements

A Diploma in Tourism and Hospitality Management requires successful completion of the following 10.0 units plus one work experience term:

- ❑ BUSI 1112 0.5 unit
- ❑ BUSI 2202/THMT 2202 0.5 unit
- ❑ BUSI 2214 0.5 unit
- ❑ BUSI 2230 0.5 unit
- ❑ BUSI 2259 0.5 unit
- ❑ BUSI 2321 0.5 unit
- ❑ ECON 1101 0.5 unit
- ❑ THMT 1101 0.5 unit
- ❑ THMT 1116 0.5 unit
- ❑ THMT 1201 0.5 unit
- ❑ THMT 2205 0.5 unit
- ❑ THMT 2216 0.5 unit
- ❑ THMT 2221 0.5 unit
- ❑ THMT/BUSI 2307 0.5 unit
- ❑ THMT/BUSI 2430 0.5 unit
- ❑ THMT 3221* 0.5 unit
- ❑ THMT 3401 0.5 unit
- ❑ THMT 2299 *Work Experience Term I* 455 hours
- ❑ 0.5 unit of Arts or Science elective 0.5 unit
- ❑ 1.0 unit of electives selected from the following: 1.0 unit
  - BUSI 3313 0.5 unit
  - THMT 3403 0.5 unit
  - Or any Tourism electives.
  - *(prerequisites must be met)*

**If, in any year, this course is not available, Tourism and Hospitality Management students may substitute BUSI 3320 for THMT 3221 with permission from the department Chair.*

Students who wish to continue beyond the diploma may apply for admission to the Bachelor of Tourism and Hospitality Management (Work Experience Route) degree program. The following 10.0 units would be required for completion of the degree:

- ❑ BUSI 2215 0.5 unit
- ❑ BUSI 3313 0.5 unit
- ❑ BUSI 4400 0.5 unit
- ❑ COMM 2211 0.5 unit
- ❑ ECON 1102 0.5 unit
- ❑ MATH 2208 or MATH 2500” 0.5 unit
- ❑ THMT 3362 0.5 unit
- ❑ THMT 3403 0.5 unit
- ❑ THMT/BUSI 4430 0.5 unit
- ❑ THMT 4442 0.5 unit
- ❑ 0.5 unit of Humanities elective 0.5 unit
- ❑ 2.0 units of Arts and/or Science electives 2.0 units
- ❑ 2.0 units of electives, 1.0 unit of which must be at the 4000 level, selected from any Tourism Electives *(prerequisites must be met)* 2.0 units
- ❑ 0.5 unit of electives 0.5 unit
- ❑ THMT 3399 *Work Experience Term II* 455 hours

*To register for MATH 2500, Students must successfully complete a mathematics placement test

Bachelor of Tourism and Hospitality Management

The Bachelor of Tourism and Hospitality Management program is designed to answer the need for university-educated professionals in the tourism and hospitality fields. The program builds on the strengths of a business education and integrates the theories of tourism development and hospitality management to give the graduate an understanding of the key areas of the industry.

Courses are offered on campus and online. Courses may be completed online on a full-time or part-time basis. Students should seek academic advising from the department to plan their program.

Admission Requirements

Please refer to 2.1.4 Admission Requirements on page 18 and 2.1.6 Additional Admission Requirements on page 21.

Admission of Mature Students

Please read the 2.1.4.3 Mature Admissions Policy on page 19 carefully. Mature students intending to apply to the program should complete the following 2.0 units to be considered: BUSI 1112, 0.5 unit of humanities elective and 1.0 unit of arts and science courses.

Transfer Students

Mount Saint Vincent University recognizes learning that applicants have acquired through institutes, corporate and/or on-the-job training programs and educational settings not normally eligible for transfer credit. Refer to section 2.2.4 Challenge for Credit on page 26 and 2.2.5 Prior Learning Assessment (PLA) on page 26 for more information.

Mount Saint Vincent University has a number of formal transfer credit agreements with other institutions that allow students to transfer up to fifty percent of degree requirements into the Bachelor of Tourism and Hospitality Management program. Please refer to section 2.2.2 Transfer Credits on page 26 for information on transfer agreements.

Program Requirements

The Bachelor of Tourism and Hospitality Management degree requires:

- ❑ successful completion of 20.0 units of coursework plus three co-operative education terms

or

- ❑ successful completion of 20.0 units of coursework plus two work experience terms for students admitted to the work experience term route
- ❑ obtain a minimum GPA of 2.0 in 8.0 units of required coursework including the 4.0 units of THMT electives
- ❑ meet all requirements for the co-operative education program *Note: Co-operative education work term courses (THMT 1188, 2288 and 3388) and work experience terms (THMT 2299 and 3399) cannot be counted in the calculation of the GPA*
- ❑ students may complete a 3.0 unit minor in any discipline with the exception of BUSI by completing the requirements for the minor as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units

Required Courses

- ❑ BUSI 1112 0.5 unit
- ❑ BUSI 2202/THMT 2202 0.5 unit
- ❑ BUSI 2214 0.5 unit
- ❑ BUSI 2215 0.5 unit
- ❑ BUSI 2230 0.5 unit
- ❑ BUSI 2259 0.5 unit
- ❑ BUSI 2321 0.5 unit
- ❑ BUSI 3313 0.5 unit
- ❑ BUSI 4400 0.5 unit
- ❑ COMM 2211 0.5 unit
- ❑ ECON 1101 0.5 unit
- ❑ ECON 1102 0.5 unit
- ❑ MATH 2208 or MATH 2500* 0.5 unit
- ❑ THMT 1101 0.5 unit
- ❑ THMT 1116 0.5 unit
- ❑ THMT 1201 0.5 unit
- ❑ THMT 2205 0.5 unit
- ❑ THMT 2216 0.5 unit
- ❑ THMT 2221 0.5 unit
- ❑ THMT/BUSI 2307 0.5 unit
- ❑ THMT/BUSI 2430 0.5 unit
- ❑ THMT 3221** 0.5 unit
- ❑ THMT 3362 0.5 unit
- ❑ THMT 3401 0.5 unit
- ❑ THMT 3403 0.5 unit
- ❑ THMT/BUSI 4430 0.5 unit
- ❑ THMT 4442 0.5 unit

*To register for MATH 2500, Students must successfully complete a mathematics placement test

***If, in any year, this course is not available, Tourism and Hospitality Management students may substitute BUSI 3320 for THMT 3221 with permission of the department Chair.*

and

for students in the Co-operative Education Program

- ❑ THMT 1188 *Co-op Term I* 1.0 unit
- ❑ THMT 2288 *Co-op Term II* 1.0 unit
- ❑ THMT 3388 *Co-op Term III* 1.0 unit

or

for students in the Work Experience Term Route

- ❑ THMT 2299 *Work Experience Term I* 455 hours
- ❑ THMT 3399 *Work Experience Term II* 455 hours

Electives

- ❑ 3.0 units of electives, 1.0 unit of which must be at the 4000 level, selected from any Tourism electives *(prerequisites must be met)* 3.0 units
- ❑ 2.5 units of Arts and/or Science electives 2.5 units
  Note: With the department Chair's prior written approval, a student may replace no more than 0.5 unit of arts and science elective with 0.5 unit of professional elective.
- ❑ 0.5 unit of Humanities elective 0.5 unit
  See core C - Humanities (Core Group List on page 67)
- ❑ 0.5 unit of elective 0.5 unit

Tourism Electives

BUSI 3314	0.5 unit
BUSI 3330	0.5 unit
BUSI/WOMS 4406	0.5 unit
THMT 2201	0.5 unit
THMT/BUSI 2225	0.5 unit
THMT 2244	0.5 unit
THMT 2301	0.5 unit
THMT/BUSI 3311	0.5 unit
THMT 3316	0.5 unit
THMT 3317	0.5 unit
THMT 3323	0.5 unit
THMT 3380	0.5 unit
THMT/BUSI 3402	0.5 unit
THMT 4407	0.5 unit
THMT/BUSI 4410	0.5 unit
THMT 4411	0.5 unit
THMT 4421	0.5 unit
THMT 4444	0.5 unit
THMT/BUSI 4446	0.5 unit
THMT 4490	0.5 unit
THMT 4491	0.5 unit

Professional Concentration in French

Tourism and Hospitality Management students have the opportunity to pursue a 3.0 unit concentration in French. Students must fulfill the following requirements:

❏ 3.0 units of French language courses

Note: Students are encouraged to take the online placement test (languagelab@msvu.ca) when they begin registering for French courses at MSVU.

Professional Concentration in Spanish

Tourism and Hospitality Management students have the opportunity to pursue a 3.0 unit concentration in Spanish. Students must fulfill the following requirements:

❏ SPAN 1101, 1102, 2201, 2202, 3301 and 3302

Students completing SPAN 2202 may write the internationally recognized Spanish examination prepared by the Spanish Ministry of Education and receive the *Initial Certificate (Certificado Inicial)*. Students completing SPAN 3302 may write the Spanish examination prepared by the Spanish Ministry of Education and receive the *Basic Diploma (Diploma Basico)*.

Co-operative Education Program

Mount Saint Vincent University offers a 23.0 unit degree in tourism and hospitality management with compulsory co-operative education. The Bachelor of Tourism and Hospitality Management (Co-operative Education) degree is accredited by the Co-operative Education and Work-Integrated Learning (CEWIL) Canada and was the first accredited tourism co-operative education degree in Canada.

Co-operative education involves a sequencing of normal academic terms and three co-op terms. Each co-op work term must be related to tourism and hospitality management, paid, full-time (at least 35 hours per week), and at least 13 weeks of continuous employment. Students complete the typical academic sequence for their first 5.0 units of study before beginning their first co-op term. The following schedule depicts the typical Bachelor of Tourism and Hospitality Management (Co-operative Education) program.

Year	Sept-Dec	Jan-Apr	May-Aug*
1	Academic Term 1	Academic Term 2	Co-op Term 1
2	Academic Term 3	Academic Term 4	Co-op Term 2
3	Academic Term 5	Academic Term 6	Co-op Term 3
4	Academic Term 7	Academic Term 8	

**Co-op terms may finish as late as mid-October. Students returning in October should seek academic advising to enrol in condensed courses.*

By integrating academic study with three co-op terms, students will have an opportunity to determine career goals; gain practical knowledge and experience; develop confidence, maturity and human relations skills; apply academic material to practical working situations; generate employment contacts and provide financial assistance to meet educational expenses.

Students must consider that the co-op terms may be outside of Nova Scotia, and some relocation could be required at the students' expense. Students must finish their program on an academic term, not on a co-op term.

Program Standards

Before the first co-op work term, students must meet these prerequisites:

1. a 2.0 CGPA at the end of the academic term prior to the first job search process*
2. normally completion of 5.0 units prior to the first work term
3. successful completion of THMT 1101

**Students who do not meet the 2.0 CGPA requirements for co-operative education but have more than 7.5 units of transfer credits, or grades from courses completed more than five years ago, may request an individual review of their transcripts by the department Chair who may approve admission.*

Once you have accepted a co-op term, there are five possible grades for co-op terms:

P Pass. Student continues academic study.

NCR No credit, repeat. Normally, a student may receive only one NCR grade and remain in the degree program.

F Fail. A failing grade in a co-op term results in dismissal from the program.

W Student withdraws from the co-op program prior to accepting a co-op position or is unable to complete the work term due to unforeseen circumstances as approved by the academic department and/or the Co-op & WIL Centre.

F* Failure due to an academic offence. A student who engages in dishonest activity related to the work term, either before, during, or after the work term may be charged with an academic offence, which could result in a grade of F* for the work term. A failing grade in a co-op term results in dismissal from the program.

For additional information, refer to page 222 and visit msvu.ca/co-op.

Work Experience Route

The work experience route is only for students who have university or approved hospitality program transfer credits and/or significant industry-related work experience. Part-time students and those studying at a distance and students pursuing the degree via the certificate or diploma must complete the work experience route rather than the co-operative education route. Full-time students who are admitted to the BTHM program with a minimum of 7.5 units of transfer credits or full-time students with at least two years of full-time industry experience, as determined by the department, will enter the work experience route.

The work experience route allows students to build on previous academic or work experience while maintaining greater flexibility in academic scheduling. Each work experience contains a block of industry-related work experience. Students must complete a project/report undertaken in the context of the specific work environment of that work experience. Students must complete two work experience terms of 455 hours each. Work Experience Term I should be completed after 10.0 units of academic credit, and Work Experience Term II should be completed after 15.0 units of academic credit.

Students who complete the work experience route will graduate with a Bachelor of Tourism and Hospitality Management (Work Experience Route).

Course numbers and hours for each level of work experience are:

THMT 2299 *Work Experience Term I*	455 hours
THMT 3399 *Work Experience Term II*	455 hours

The five possible grades for work experience terms are the same as for co-op terms. For further information, contact the Co-op & WIL Centre.

Notes:

1. Work experience terms and co-op terms may not be interchanged.
2. Students obtaining more than one NCR grade on a work experience term will be dismissed from the Bachelor of Tourism and Hospitality Management program.
3. Students in the Bachelor of Tourism and Hospitality Management degree program may receive PLA, challenge, or transfer a maximum of one work experience term.

Honours Degree

Students wishing to complete an honours degree must make application through the department Chair after successful completion of 12.5 units of the BTHM program. Students must have a GPA of 3.0 or higher and have successfully completed MATH 2208 or MATH 2500 and THMT/BUSI 4430. Admissions to the honours program must be approved by the Honours Committee of the Department of Business Administration and Tourism Hospitality Management. Acceptance is contingent upon the agreement of a faculty member to supervise.

Program Requirements

The Bachelor of Tourism and Hospitality Management Honours degree requires:

- ❑ successful completion of 20.0 units of coursework plus three co-operative education terms

or

- ❑ successful completion of 20.0 units of coursework plus two work experience terms for students admitted to the work experience term route
- ❑ a minimum of 12.5 and a maximum of 14.0 units in THMT and BUSI, including THMT 4499
- ❑ THMT 4499
- ❑ 3.0 units of electives from core group A, B, and C listed on page 67 with a minimum of 0.5 unit from each core group:
  - ❑ Core A - *Sciences & Mathematics*
  - ❑ Core B - *Social Sciences*
  - ❑ Core C - *Humanities*
- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required honours courses
- ❑ achieve a minimum of B- in the honours thesis
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❑ *Note: Co-operative education work term courses (THMT 1188, 2288 and 3388) and work experience term courses (THMT 2299 and 3399) cannot be counted in the calculation of the GPA.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Tourism and Hospitality Management degree may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the university regulations regarding honours certificates.

Obtaining Credit for Previous Professional Study

For information on obtaining credit for previous professional study, please refer sections 2.2.4 Challenge for Credit on page 25 and 2.2.5 Prior Learning Assessment (PLA) on page 26.

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

Note: All courses listed below have a professional studies classification only, unless cross-listed with an arts and science discipline.

THMT 1101
Introduction to Tourism and Hospitality 0.5 unit
The elements of tourism and hospitality; facility and accommodation, food and beverage, transportation, and the economic, political, environmental and social/cultural impact of tourism are introduced. Travel motivations and the history of travel will be explored as well as the future trends. The course stresses critical thinking techniques and career research.

THMT 1116
Introduction to Food Service Management 0.5 unit
An introduction to the importance of food and food preparation to the management of tourism operations. Concepts of culinary practice and service are demonstrated in class and practiced in labs. Topics include management of food safety and security, Hazard Analysis Critical Control Points (HACCP), global food issues, food preparation, and current standards and food industry trends.
Laboratory required

THMT 1188
Co-op Term I 1.0 unit
Prerequisite(s): admission to the Bachelor of Tourism and Hospitality Management Co-op route is required. Completion of a professional development program delivered by the Co-op & WIL Centre. Completion of THMT 1101 and completion of course units prescribed by the Department of Tourism and Hospitality Management course sequence
A 13-24 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the university on the student's performance and development. The student will be required

to set learning objectives, submit a work term project/report and participate in a return-to-campus/debriefing session. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report. *Note: This course may only be counted for credit toward the 23.0 unit Bachelor of Tourism and Hospitality Management Co-op degree.*

THMT 1201
Health and Safety Regulations in Tourism Management 0.5 unit
An introduction to regulations for health and safety in tourism environments. Emphasis is on food safety, handling hazardous products, and providing emergency care before medical assistance arrives. Upon successful completion of this course, students will obtain certifications in management level food safety, Workplace Hazardous Management Information Systems (WHMIS), and First Aid.

THMT 2201
Alternate Forms of Tourism 0.5 unit
Prerequisite(s): THMT 1101 or equivalent or permission of the instructor
An examination of various forms of tourism which are growing in importance and popularity including adventure tourism, ecotourism, nature-based, aboriginal, cultural, historical, marine, gambling, spiritual and seasonal tourism.

THMT 2202/BUSI 2202
Communication & Self-Management Skills 0.5 unit
A study of communications management in organizations, including effective use of written, oral and electronic communications, and the principles of self-management: self-awareness, emotional intelligence, cultural intelligence, time and stress management, personal effectiveness, and resilience. Skills will be developed through individual and group in-class activities and online assignments.

THMT 2205
Human Geography for Tourism and Business 0.5 unit
An introduction to human geography with emphasis on destinations and their issues of globalization, cultural diversity, poverty, racism, religious differences, environmental degradation, overpopulation and urban development. Provides critical interpretation of human inhabitation and “people” and “place”; allows students to inspect their own place in the world.

THMT 2216
Planning and Management of Food Service Operations 0.5 unit
Prerequisite(s): THMT 1201, and either THMT 1116 or NUTR 1103
A focus on operational skills necessary in the food service industry, including production, inventory control and sanitation. Marketing techniques, facility design, and cost control skills will be utilized both in classroom and restaurant lab applications. Management skills, including service quality, managing people and making operational decisions, will be developed.
Laboratory required

THMT 2221
Hotel Management 0.5 unit
Prerequisite(s): THMT 1101
An introduction to the complexities of hotel management. The history of hotel management will be explored as a context for modern management trends. The hotel system, including lodging operations, marketing, food service, and financial operations, will be studied to understand the scope of responsibility held by general managers.

THMT 2225/BUSI 2225
Design Management in Business and Tourism 0.5 unit
Prerequisite(s): THMT 1101, BUSI 1112 or permission of the instructor
An examination of the role design can play as a key component of management strategy in business enterprises generally and the sectors of the tourism industry. Students will apply the design process and have opportunities to develop creative problem-solving skills through projects in communications, the built environment, and the design of products and services.

THMT 2244
Sustainable Tourism Management 0.5 unit
Prerequisite(s): THMT 1101
An introduction to various ways that tourism impacts ecologies and communities throughout the world. The primary focus is on policies, designs, and strategies to mitigate the negative impacts and help tourism to become a sustainable and positive aspect of community development. Environmental, economic, cultural and social aspects of tourism will be considered.

THMT 2288
Co-op Term II 1.0 unit
Prerequisite(s): completion of THMT 1188 and 2202 and courses prescribed by the Department of Tourism and Hospitality Management course sequence
A 13-24 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the university on the student’s performance and development. The student will be required to set learning objectives, submit a work term project/report and participate in a return-to-campus/debriefing session. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report. *Note: This course may only be counted for credit toward the 23.0 unit Bachelor of Tourism and Hospitality Management Co-op degree.*

THMT 2299
Work Experience Term I 455 hours
Prerequisite(s): admission to the Diploma in Tourism and Hospitality Management Program or admission to the Work Experience Route in the Bachelor of Tourism and Hospitality Management
Completion of 455 hours of work experience (paid or unpaid) in the industry. Under the direction of a faculty supervisor, students develop, undertake and complete a project in the context of the work experience and submit a final written report.

THMT 2301
Tour Operations and Management 0.5 unit
Prerequisite(s): THMT 1101
Focuses on the industry of tour operators, domestic and international, including the organization and the roles of tour charters, receptive operators, and wholesaler and retail distributors. The tour industry will be examined including transportation, marketing, pricing, regulations and current issues and trends impacting the industry.

THMT 2307/BUSI 2307
Introduction to Mi'kmaw/Indigenous Tourism 0.5 unit
Emphasis on Mi'kmaw culture and history. Students apply a Two-Eyed Seeing (Etuaptmumk) approach to support growth and awareness of Indigenous Tourism products, services and experiences. Students engage with Mi'kmaw Elders, Indigenous tourism operators, community leaders and/or knowledge holders to discuss issues in the Indigenous Tourism Sector.

THMT 2430/BUSI 2430
Social Media for Business and Tourism 0.5 unit
Prerequisite(s): BUSI 2230
Understanding the importance of social media in business and tourism and exploring key concepts used to help grow businesses and brands through online social media presence. Exploring popular social media platforms, content planning, creation and management, and understanding search engine optimization and placement.

THMT 3221
Hospitality Management Accounting 0.5 unit
Prerequisite(s): BUSI 2321 and THMT 1101
An application of the concepts and principles learned in BUSI 2321 with special emphasis on providing managers with information for effective decision making. Planning and control of hospitality operations through an analysis of cost behaviour is also examined. *Note: Students who have received credit for BUSI 3320 may not take this course for credit. Students in the Bachelor of Business Administration program, Certificate, Diploma or degree may not take this course for credit.*

THMT 3311/BUSI 3311
Small Business Management 0.5 unit
Prerequisite(s): BUSI 2321
An introduction to the start-up and management of small and medium business. Topics include planning, organizational structure, accessing capital, managing growth, building management teams, succession planning, bankruptcy and family business.

THMT 3316
Food Service Management 0.5 unit
Prerequisite(s): THMT 2216, BUSI 2321 and 2255 or CMPS/INTE 2245 or permission of the instructor
An in-depth study of restaurant and food service management techniques, institutional food service, operational control theory and methods, computerization, staffing, training and labour issues. Laboratory, field work, case analysis and computer simulation will extend the food production and controls covered in THMT 2216.
Laboratory required

THMT 3317
Beverage Management 0.5 unit
Prerequisite(s): THMT 2216 or permission of the instructor
An intensive study of beverage selection and management. Focus is on current trends in alcoholic and non-alcoholic beverages. Topics covered include marketing of beverages, cost controls, legal aspects of responsible beverage service, inventory control, purchasing, analysis of best practices, menu development, as well as appreciation and comparison of beverages.

THMT 3323
Event and Meeting Management 0.5 unit
Prerequisite(s): THMT 1101 or permission of the instructor
An examination of the role and impact of events, festivals, conventions and meetings on the tourism and hospitality industry. The scope and processes of event and meeting management will be considered. Students will be required to participate in planning and managing an event, convention or meeting.

THMT 3362
Finance - Tourism Services 0.5 unit
Prerequisite(s): BUSI 2321
An introduction to the essential topics in finance relating to the tourism and hospitality industry. Financial forecasting, cash budgeting, financial and operating leverage, working capital management, capital budgeting, and leasing are among the topics covered. Lectures and problems, examples and cases from tourism and hospitality industry. *Note: Students who have received credit for either BUSI 3360, 3361 or 3362 may not take this course for credit. Students in the Bachelor of Business Administration program, Certificate, Diploma or degree may not take this course for credit.*

THMT 3380
Tourism and Hospitality Study Tour 0.5 unit
Prerequisite(s): permission of the department. Normally, completion of 2.5 units of university credit is required
Students will learn about the concept of voluntourism from a theoretical and practical standpoint. Students will volunteer locally and become voluntourists travelling to a tourist destination. Students will emerge from the course with significant volunteer experience. Students are normally responsible for the costs of the tour in addition to tuition.

THMT 3388
Co-op Term III 1.0 unit
Prerequisite(s): completion of THMT 2288 and courses prescribed by the Department of Tourism and Hospitality Management course sequence
A 13-24 week term of full-time paid career-related experience in an organizational setting: corporate, non-profit or government. Students will work with industry professionals who provide feedback to the university on the student's performance and development. The student will be required to set learning objectives, submit a work term project/report and participate in a return-to-campus/debriefing session. Evaluation for the successful completion of the co-op term is based on learning objectives, a work site visit, an employer evaluation and a satisfactory work term project/report. *Note: This course may only be counted for credit toward the 23.0 unit Bachelor of Tourism and Hospitality Management Co-op degree.*

THMT 3399
Work Experience Term II 455 hours
Prerequisite(s): admission to the Work Experience Route in the Bachelor of Tourism and Hospitality Management and completion of THMT 2299
Completion of 455 hours of work experience (paid or unpaid) in the industry. Under the direction of a faculty supervisor, students develop, undertake and complete a project in the context of the work experience and submit a final written report.

THMT 3401
Managing in the Service Environment 0.5 unit
Prerequisite(s): THMT 1101 and BUSI 2230
A focus on the application of service concepts. Guest services, building service loyalty, service quality, managing supply and demand, and customer relations techniques will be covered. The impacts of the globalization of services, intense competition and technological innovation will also be discussed.

THMT 3402/BUSI 3402
Destination Marketing Management 0.5 unit
Prerequisite(s): BUSI 2230
Examines key principles and concepts of destination marketing and management, building attractiveness and sustainability. Building upon marketing concepts. approaches and issues associated with the management and marketing of destinations and tourism experiences. Topics include destination branding, strategies and segmentation, pricing, and distribution within regional, national, and international context.

THMT 3403
Hospitality and Tourism Facilities Management 0.5 unit
Prerequisite(s): THMT 1101 and BUSI 2321
Focuses on the role, cost, development and management of hospitality and tourism facilities, including design and development strategies, capital budgeting, asset management, facilities maintenance, and sustainable practices. Incorporates Canadian regulations, industry trends, and technologies.

THMT 4407
Destination Planning and Development 0.5 unit
Prerequisite(s): BUSI 2230 and THMT 1101
An analysis of the planning process involved in developing tourist destination regions and the adjustment process involved in integrating tourism into a developing economy. Emphasis is on policy and product development, regeneration, and enhancement of facilities and services to meet the needs of the tourists as well as the community. *Note: Students who have received credit for THMT 4405 or THMT 4406 may not take this course for credit.*

THMT 4410/BUSI 4410
Small Business Consultancy 0.5 unit
Prerequisite(s): 10.0 units of BUSI or THMT
An introduction to small business consulting through research, projects and presentations.

THMT 4411
Current Issues in Food, Beverage and Catering Management 0.5 unit
Prerequisite(s): THMT 2216
An advanced course that explores relationships between theory and practice in food, beverage and catering operations. Topics may include: management issues in ethnic and cultural food practice, environmental considerations for sustainability of food, human resource administration, trends in technology and service management, management of food in institutions, and ethical issues.

THMT 4421
Accommodation and Leisure Operations 0.5 unit
Prerequisite(s): restricted to students who have completed 15.0 units in the tourism and hospitality management or the business administration degree programs or permission of the instructor
An integration and application of knowledge from earlier years into the planning, implementation, operation and maintenance of accommodation and leisure facilities, including hotels, motels, resorts, conference centres, theme parks and other attractions. Case studies and speakers from the tourism industry will be included.

THMT 4430/BUSI 4430
Research for Business and Tourism 0.5 unit
Prerequisite(s): BUSI 2230 and MATH 2208 or MATH 2500 or permission of the instructor
An introduction to the basic principles of the marketing research process with emphasis on methods used to gather, analyze, and evaluate qualitative and quantitative data to reduce risks involved in business decision-making. *Note: Students who have received credit for THMT 3312 or PBRL 3016 may not take this course for credit.*

THMT 4442
Special Topics in Tourism and Hospitality Management 0.5 unit
Prerequisite(s): restricted to students who have completed 15.0 units in the tourism and hospitality management or the business administration degree programs or permission of the instructor
An in-depth study of management and operational issues that are of specific importance to the student's chosen field, largely through independent research. Topics could include research methods, current literature review, computer applications, technological advances, etc. The specific topics will vary from year to year, depending on current developments within the industry. Seminar/workshop hours, plus independent research.

THMT 4444
Sustainable Tourism: A Global Perspective 0.5 unit
Prerequisite(s): restricted to students who have completed 15.0 units in the tourism and hospitality management or the business administration degree programs or permission of the instructor
An advanced study of the evolving field of sustainable tourism. Students will learn to recognize and understand how sustainable tourism issues unfold globally and geographically, including socioeconomic conditions in lesser developed countries and other international settings. Students will learn to identify and recommend potential sustainable solutions.

THMT 4446/BUSI 4446
New Venture Creation for Business and Tourism 0.5 unit
Prerequisite(s): BUSI 1112 or THMT 1101 and BUSI/THMT 3311 or permission of the instructor
A focus on the practical application of a business plan. Students will write a condensed business plan in the first two weeks of class then spend the remainder of the term operating the business.

THMT 4490
Directed Study or Research 0.5 unit
THMT 4491
Directed Study or Research 0.5 unit
Prerequisite(s): permission of the department. Normally, completion of 15.0 units of university credit and enrolment in the Bachelor of Tourism and Hospitality Management degree program is required
An alternative to traditional coursework in which students plan their own syllabus, in consultation with the supervising professor. Students should choose their topic and apply for departmental permission before the term in which they want to take this course.

THMT 4499
Honours Thesis 1.0 unit
Prerequisite(s): open to students who have completed 15.0 units of the Honours Bachelor of Tourism and Hospitality Management degree program
Honours students in tourism and hospitality management are required, in their final year, to undertake a research project in consultation with the department and to present a research paper at the conclusion of this project.

Women's Studies (WOMS)

Chair
Dr. Maya Eichler, PhD and MA (York University), Magistra (University of Vienna), Associate Professor

Major (20.0 units)

The degree with a major is intended for those students with a clearly focused interest who wish to gain knowledge in depth of a single discipline.

Students intending to complete the major degree must declare their intention to do so before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

Any student wishing to take a Bachelor of Arts in Women's Studies should consult with the Women's Studies Department.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 8.0 and a maximum of 10.0 units in the major as follows:
  - ❏ WOMS 1110
  - ❏ WOMS 1112
  - ❏ WOMS 3309 or 3310
  - ❏ WOMS 3311 or 3312
  - ❏ WOMS 4411 or 4412
  - ❏ 5.5 units of WOMS or departmental Women-Emphasis courses, including at least 0.5 unit from each of two different departments, and at least 2.5 units taken at the 3000 level or above
  - ❏ a minimum overall GPA of 2.0 in the required 8.0 units of WOMS
- ❏ a minor consisting of 3.0 units as specified by the department offering the minor. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❏ students may choose a second 3.0 unit minor in any area that offers a minor
- ❏ 1.0 unit from <u>each</u> core group A, B, and C listed on page 67 *(exclusive of the major)*:
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Special Studies

Students may count a maximum of 4.0 units of directed/independent/research studies courses towards the degree, with no more than 2.0 units in any single discipline.

Major Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts General Studies degree may apply to do a major certificate. Students must fulfill the requirements for the major degree listed above.

Combined Major (20.0 units)

The combined major degree is intended for those students who wish to gain in-depth knowledge of two disciplines. Students must declare a major or combined major before registering for their sixth unit of coursework. Students who do not make this declaration within this time frame will not be permitted to register for further coursework.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units. In order to complete a combined major in Women's Studies, the following requirements must be met:

- ❏ a minimum of 6.0 units and a maximum of 8.0 units in the Women's Studies combined major as follows:
  - ❏ WOMS 1110
  - ❏ WOMS 1112
  - ❏ WOMS 3309 or 3310
  - ❏ WOMS 3311 or 3312
  - ❏ WOMS 4411 or 4412
  - ❏ 2.5 additional units of WOMS or departmental Women-Emphasis courses at the 2000 level or above
  - ❏ 1.0 additional unit of WOMS or departmental Women-Emphasis courses at the 3000 level or above
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology, Sociology/Anthropology)*
- ❏ a minimum overall GPA of 2.0 in the required 6.0 units of each combined major
- ❏ at least 5.0 units of the 12.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ 1.0 unit from each core group A, B, and C listed on page 67 (inclusive of the majors):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Students wishing to combine an arts major and a science major *(e.g. Chemistry and English or Biology and Political Studies)*:

- ❏ must meet all of the requirements listed above

and

- ♦ to complete a BSc (Combined Major) primary science discipline plus secondary arts discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in science disciplines
- ♦ to complete a BA (Combined Major) primary arts discipline plus secondary science discipline
  - ❏ must complete a minimum 12.0 units of the total 20.0 units in arts disciplines

Combined Major with Honours Degree (20.0 units)

Any student wishing to take an honours Bachelor of Arts in Women's Studies should consult with the Women's Studies Department.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❏ a minimum of 9.0 and a maximum of 11.0 units in the honours subject as follows:
  - ❏ WOMS 1110
  - ❏ WOMS 1112
  - ❏ WOMS 3309 or 3310
  - ❏ WOMS 3311 or 3312
  - ❏ WOMS 4411 or 4412
  - ❏ WOMS 4499
  - ❏ 5.5 units of WOMS or departmental Women-Emphasis courses, including at least 0.5 unit from each of two different departments, and at least 2.5 units taken at the 3000 level or above
- ❏ a second combined major specified by another program *(Aging, Biology, Canadian Studies, Chemistry, Communication Studies, Cultural Studies, Economics, English, Family Science, French, History, Mathematics, Political Studies, Psychology)*
  - ❏ 1.0 unit from each core group A, B, and C listed on page 67 (exclusive of the honours subject):
  - ❏ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❏ Core B - *Social Sciences* (1.0 unit)
  - ❏ Core C - *Humanities* (1.0 unit)
- ❏ at least 8.0 units of the total 15.0 units overall required for the combined majors must be at the 3000 level or above
- ❏ at least 9.0 units of the total 20.0 units must be at the 2000 level or above
- ❏ obtain a minimum GPA of 3.0 and a grade of at least C- in 9.0 units of the required WOMS honours courses
- ❏ achieve a minimum of B- in the honours thesis
- ❏ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❏ *Note: No more than 2.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 9.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units.

Combined Major Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts Combined Major degree, with a combined major in Women's Studies, may apply to do a combined major honours certificate. Students

must fulfill the requirements for the combined major honours degree listed above and meet the University regulations regarding honours certificates.

Honours Degree

Any student wishing to take an honours Bachelor of Arts in Women's Studies should consult with the Women's Studies Department.

The Mount also offers a limited enrollment internship option. For more information, please refer to page 68.

Students must successfully complete 20.0 units with the following requirements:

- ❑ a minimum of 10.0 and a maximum of 12.0 units in the honours subject as follows:
  - ❑ WOMS 1110
  - ❑ WOMS 1112
  - ❑ WOMS 3309 or 3310
  - ❑ WOMS 3311 or 3312
  - ❑ WOMS 4411 or 4412
  - ❑ WOMS 4499
  - ❑ 6.5 units of WOMS or departmental Women-Emphasis courses, including at least 0.5 unit from each of two different departments, and at least 2.5 units taken at the 3000 level or above
- ❑ a minor consisting of 3.0 units as specified by the department. Students must achieve a minimum GPA of 2.0 in the required 3.0 units
- ❑ 1.0 unit from each core group A, B, and C listed on page 67 *(exclusive of the honours subject)*:
  - ❑ Core A - *Sciences & Mathematics* (1.0 unit)
  - ❑ Core B - *Social Sciences* (1.0 unit)
  - ❑ Core C - *Humanities* (1.0 unit)
- ❑ obtain a minimum GPA of 3.0 and a grade of at least C- in 10.0 units of the required WOMS honours courses
- ❑ achieve a minimum of B- in the honours thesis
- ❑ obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken
- ❑ *Note: No more than 4.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor as designated on page 79 will not be counted as professional electives.*

Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 10.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.

Honours Certificate

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts with a major in women's studies may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above and meet the University regulations regarding honours certificates.

Concentration

To obtain a concentration in Women's Studies, students must fulfill the following requirements:

- ❑ WOMS 1110
- ❑ WOMS 1112
- ❑ 1.5 units of WOMS or departmental Women-Emphasis courses at the 2000 level or above
- ❑ 1.5 units of WOMS or departmental Women-Emphasis courses at the 3000 level. It is strongly recommended that 0.5 unit of WOMS 3309, 3310, 3311 or 3312 be taken

Minor in Women's Studies

To obtain a minor in Women's Studies, students must fulfill the following requirements:

- ❑ WOMS 1110
- ❑ WOMS 1112
- ❑ 2.0 additional units of WOMS or departmental Women-Emphasis courses, 1.0 unit of which must be at the 3000 level or above

Minor in Queer Studies

To obtain a minor in Queer Studies, students must fulfill the following requirements:

- ❑ WOMS 1114
- ❑ 2.5 additional units chosen from AGFS 3552, ENGL 2207, ENGL 3311, NUTR/WOMS 3408, SOAN 2520, SOAN 2550, SOAN 2570, SOAN/WOMS 3572, and ENGL/WOMS 4407/GWGS 6607

Departmental Women-Emphasis Courses

Other courses which focus on women and may be included in a women's studies major are listed below. The departments providing women-emphasis courses also offer individual directed studies courses for advanced students; such courses may be tailored to suit the needs of students wishing to pursue women's studies in a specific discipline at the 3000 or 4000 level. The course descriptions can be found under the departmental listings.

Cultural Studies
CULS 3302
English
ENGL 1155
ENGL 2242
ENGL 3363
French
FREN 3310
History
HIST 2207
HIST 2222
HIST 2234
HIST 3304
HIST 3305
HIST 3322
Philosophy
PHIL 3350
Religious Studies
RELS 2207
RELS 2208
RELS 3308

Students may count courses from a major, concentration and/or minor towards a second major, concentration and/or minor; however, students must complete a minimum of 50 percent of unique courses toward the second major, concentration and/or minor, unless otherwise stated in the Calendar.

Courses

WOMS 1110
Focus on Women I 0.5 unit
An introduction to Women's Studies with emphasis on the diversity of women's lives. Topics will include women's relations to work, family, health, education, race, class, sexuality and violence. *Note: Students who have received credit for WOMS 1102 may not take this course for credit. (Also listed under Canadian Studies)*

WOMS 1112
Focus on Women II 0.5 unit
An introduction to Women's Studies with emphasis on the diversity of women's lives. Topics will include the historical, philosophical and representational foundation of women's oppression. *Note: Students who have received credit for WOMS 1101 may not take this course for credit. (Also listed under Canadian Studies)*

WOMS 1114
Introduction to Queer Studies 0.5 unit
With a focus on the Canadian context, this course approaches sexuality and gender as social constructions. The class examines efforts to construct, control, and constrain sexual and gender identities, while highlighting the efforts of those who have resisted, rejected, and worked to reform institutionalized heterosexuality.

WOMS 2221
Women and Health 0.5 unit
An interdisciplinary course which exams issues in women's health. Topics may include body image and size, reproductive control, childbirth, mental health, aging and menopause. The course examines the social practices and power arrangements in the treatment of women's health.

WOMS 2223/POLS 2223
Women and Politics 0.5 unit
An examination of the role of women in politics, especially in Canada. Topics to be treated may include: the status of women in traditional political thought and the feminist response, the political involvement of women as citizens and legislators, and women's access to power in different societies. *(Also listed under Canadian Studies and Public Policy Studies)*

WOMS 2231
Women and Culture 0.5 unit
An examination of the role women have played in the performing and visual arts, including theatre, music, dance, film and painting. The purpose of this course is to analyse from a feminist perspective how representations of women both reflect and create our culture. The course will focus particularly on women's role as producers, consumers and content of art forms.

WOMS 2265/PSYC 2265
Psychology of Gender 0.5 unit
Prerequisite(s): PSYC 1110 and 1120, or WOMS 1110
Explore understandings of sex, gender and related identities embedded within interpersonal, familial and cultural contexts. Empirical and conceptual research is critically reviewed through feminist and social constructionist frameworks on topics such as "doing" gender, gender socialization, transgender, discrimination/leadership, and media portrayals.

WOMS 2281
Women and Caregiving 0.5 unit
An exploration of the social, economic, and ideological influences on the role of women as caregivers. The opportunities and consequences of women's caregiving roles, in the family and in the paid labour force will be examined. The conflicts, contradictions and tensions in the work of caregiving will be investigated.

WOMS 2300/POLS 2300
Global Women and Gender Issues 0.5 unit
This course uses intersectional feminist and gender-based analysis to examine a variety of socio-cultural, economic and political issues within a global context. We study factors and circumstances affecting women's lives around the world and examine gender construction from a holistic point of view that highlights diversity in communities.

WOMS 2570/SOAN 2570
Gender & Society 0.5 unit
Prerequisite(s): SOAN 1502 or permission of the instructor
An introduction to the feminist study of gender, including heterosexual and queer forms, examining changes in gender relations, gender inequalities and the social construction of gender. Different social institutions will be analyzed. Topics such as gender relations in work, family, politics, education media, and socialization will be covered. *Note: Students who have received credit for SOAN 2265 may not take this course for credit.*

WOMS 3301
Selected Topics in Women's Studies 0.5 unit
WOMS 3302
Selected Topics in Women's Studies 0.5 unit
Prerequisite(s): WOMS 1110 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above
A combined lecture-seminar course on a selected topic in women's studies. Course content will vary from year to year, depending on the faculty member who is teaching the course.

WOMS 3305/AGFS 3305
Women and Aging 0.5 unit
Prerequisite(s): completion of 5.0 units of university credit, including 1.0 unit of WOMS or permission of the instructor
An examination of the unique roles and position of older women in contemporary society with an emphasis on how they are perceived and treated by society. Topics may include the variations in the psychological, health and socioeconomic status and needs of older women with implications for social policy. *Note: Students who have received credit for FSGN 3305 may not take this course for credit.*

WOMS 3309/GWGS 6617
Feminism and Knowledge 0.5 unit
Prerequisite(s): WOMS 1112
An examination of traditional and feminist theories of knowledge asking students to think about how, what and why they know what they know. What is knowledge? How do we know? And who can know it?

WOMS 3310
Women's Studies Methodologies 0.5 unit
Prerequisite(s): WOMS 1112, a 0.5 unit of departmental women-emphasis course, or permission of the instructor
An examination of the ways in which women scholars have worked in a variety of disciplines. It will also deal with the new methodologies and insights on methodology which have emerged in the field of women's studies. The course will include an applied research project in women's studies.

WOMS 3311
History of Feminist Thought 0.5 unit
Prerequisite(s): WOMS 1112
An examination of feminist thought from the seventeenth century to the 1960s, with a study of selected texts representative of a range of feminist views. Topics for consideration may include the philosophical visions of religious reformers, rationalists, political radicals, Marxists, socialists, existentialists and liberal democrats.

WOMS 3312
Contemporary Feminist Thought 0.5 unit
Prerequisite(s): WOMS 1112
An examination of feminist writing from the 1970s to the present with a study of texts analysing women's present and proposed roles in society. Feminist study of such subjects as identity politics, psychoanalysis, jurisprudence, literature, visual art, science and history will be considered.

WOMS 3313/RELS 3313
Women, Culture and Food 0.5 unit
An examination and exploration of the reproduction, production, consumption and representation of food as it relates to women in various cultural traditions. Issues include: food as sacred/profane, food rituals, food taboos, the material conditions of food production, globalization, women's particular responsibility for food cross-culturally and the symbolic significance of food and women's bodies.

WOMS 3322/POLS 3322
Politics and Sex 0.5 unit
Prerequisite(s): WOMS 1112 or 1.0 unit of POLS or permission of the instructor
An examination of the ways in which sexuality intersects with politics, identity and power. The course examines gender inequality and the extent to which women and men are embodied individuals subject to structures of power. Topics may include sexual violence, body politics, prostitution, pornography, religion and veiling, same sex marriage, and political sex scandals.

WOMS 3330/CULS 3330/GWGS 6330
Canadian Women Film Directors 0.5 unit
Prerequisite(s): WOMS 1110 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above or permission of the instructor
A study of Canadian Women Film Directors' contribution to narrative, documentary, experimental filmmaking and animation. Diverse directional styles and subject matter will be discussed in the context of sociohistorical changes that they reflect or resist. Readings will challenge dominant mainstream representation from various feminist perspectives and suggest alternate reception strategies. *(Also listed under Canadian Studies)*

WOMS 3341
Legal Status of Women 0.5 unit
A study of case law and current issues related to the status of women. *(Also listed under Canadian Studies)*

WOMS 3351/POLS 3351
Women, War and Peace 0.5 unit
Prerequisite(s): 1.0 unit of women's studies or 1.0 unit of political studies or permission of the instructor
An examination of women's historical and contemporary relationship to war and peace. Topics may include the debate over matriarchy, patriarchy and war; women in the military; women and revolution; the women's peace movement; and feminism and non-violence.

WOMS 3361/POLS 3361
Women, Social Policy and the Welfare State 0.5 unit
Prerequisite(s): WOMS 1110 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above or 1.0 unit of political studies or permission of the instructor
An examination of social policies and issues of particular importance for women, including the history of the welfare state, women's caring role in the family, the feminization of poverty, homelessness, and the impact of race and class on women's experiences of the welfare state. *(Also listed under Canadian Studies and Public Policy Studies)*

WOMS 3365/PSYC 3365
Psychology of Women 0.5 unit
Prerequisite(s): PSYC 2265 or 0.5 unit of a Women's Studies course at the 2000 level or above
A study of the psychosocial issues that pertain specifically to women. The course will utilize a feminist empiricist perspective to critically review a variety of topics, including: feminist epistemological positions, gender construction across the lifespan, women and work, motherhood, health, intimate relationships.

WOMS 3371/SOAN 3371
Women, Resistance and Empowerment 0.5 unit
Prerequisite(s): 5.0 units of university credit including SOAN 1502 or WOMS 1112 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above, or permission of the instructor
The purpose of this course is to provide students with an opportunity to discuss and evaluate women's experiences of resistance and empowerment in their everyday lives. Particular emphasis will be placed on the interrelationships among work, family and community, and the extent to which they are sites of resistance and empowerment for women.

WOMS 3391/POLS 3391
Gender and International Relations 0.5 unit
Prerequisite(s): WOMS 1110 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above or 1.0 unit of political studies or permission of the instructor
An exploration of the relationships between gender, international relations theory and international organizations, from a feminist perspective. Topics will include the historical role of women in the United Nations and other international organizations; feminist analysis of international relations and development theory; and the global women's movement. *(Also listed under Public Policy Studies)*

WOMS 3400/PHIL 3400/POLS 3400
Sex Work and Sex Trafficking 0.5 unit
Prerequisite(s): 1.0 unit of PHIL or POLS or WOMS or permission of the instructor
An examination of the ways sex work and sex trafficking have been conflated and problematized. The course examines the arguments for and against prostitution and sex work, within the context of the globalized economy. Topics will include historical, philosophical, legal, policy and grassroots approaches to sex work and sex trafficking.

WOMS 3401/SOAN 3401
Ecofeminism and Ecological Justice 0.5 unit
Prerequisite(s): 5.0 units of university credit including SOAN 1502 or WOMS 1112 and 0.5 unit of another women's studies or departmental women-emphasis course at the 2000 level or above, or permission of the instructor
This course examines environmentalism from an intersectional feminist perspective. We study the socio-cultural and political dynamics that frame our relationship to the environment, and survey sustainability practices, activism, and policy from local and global perspectives, exploring feminist and liberation ecologies across borders.

WOMS 3408/NUTR 3408
Queering Foods, Nutrition and Bodies 0.5 unit
Prerequisite(s): Completion of 10.0 units of university credit, or permission of the instructor
An interdisciplinary and intersectional examination of queer theory, food studies, and body politics. Utilizing a queer theoretical lens, students will develop a critical understanding of how food, nutritional, and body discourses are experienced differently across diverse sexual and gender identities.

WOMS/CANA/POLS 3410
Military Cultures and Social Justice 0.5 unit
Prerequisite(s): 0.5 unit of POLS, CANA, or WOMS, or permission from the instructor
How social structures of inequality intersect with the organization state violence, with a focus on Canada. This course covers issues such as military service and citizenship, recruitment, the 'poverty draft', military sexual violence, the experiences of women, 2SLGBTQIA+, racialized, and Indigenous soldiers, and activism by veterans and military family members.

WOMS 3572/SOAN 3572
Sex and Sexualities 0.5 unit
Prerequisite(s): 5.0 units of university credit, which must include SOAN 1502 or WOMS 1114, or permission of the instructor
A critical evaluation of the current social and political issues in sexuality studies, with a focus on contemporary issues around sexualities, including formation of sexual identities, communities, sexual practices and politics, sexualities and social control, questions of diversity, and the historical and global nature of ideas and controversies around sexualities.

WOMS 3573
Men and Masculinities 0.5 unit
Prerequisite(s): WOMS 1110 and 1112 or permission of the instructor
An interdisciplinary introduction to the diverse experiences and public discourses about masculinities. Using a critical and feminist framework, students will examine how the gendered social order influences men's actions and the way men perceive themselves, their wider social relationships, as well as prospects for social change. *Note: Students who have received credit for SOAN 3573, SOAN 3380 in Summer 2014 or WOMS 3301 in Summer 2012 may not take this course for credit.*

WOMS 4401
Directed Study 0.5 unit
WOMS 4402
Directed Study 0.5 unit
WOMS 4403
Directed Study 1.0 unit
Prerequisite(s): advanced standing and written permission from the department Chair
An open course permitting upper-level students to pursue in-depth study in a particular area of women's studies. The student(s) and professor will design the program of study together.

WOMS 4406/BUSI 4406
Managing Diversity: Gender and Other Issues 0.5 unit
Prerequisite(s): at least 10.0 units of university-level courses
A seminar course that examines issues faced by women and minority groups in the work place. Topics include discrimination based on gender and other factors, a comparison of men and women in organizations, legal implications of discrimination and managing diversity. *Note: Students who have received credit for BUSI 4407 may not take this course for credit.*

WOMS 4407/ENGL 4407/GWGS 6607
Queer Theory 0.5 unit
Prerequisite(s): 1.0 unit of ENGL at the 2000 or 3000 level or 1.0 unit of WOMS at the 3000 level or permission of the instructor
A study of theories of otherness and disruptions of heteronormative discourses. The course will examine the origins of queer cultural criticism as well as more recent theorizations, covering topics such as sexuality, gender, desire, performance, identity politics, trans studies, camp, psychoanalytic theories of identification, and the representation of AIDS. *Note: Students may not take both ENGL 4407/WOMS 4407/GWGS 6607 and ENGL 4408 toward the minor in Writing.*

WOMS 4411/GWGS 6611
Senior Seminar 0.5 unit
WOMS 4412/GWGS 6612
Senior Seminar 0.5 unit
Prerequisite(s): WOMS 3310. Open only to seniors, women's studies majors, or by permission of the department
An advanced seminar on a selected women's studies topic. Topic will vary from year to year.

WOMS 4499
Honours Thesis 1.0 unit
A major research project or essay, undertaken with the approval of the department under the supervision of a faculty advisor. The presentation of work-in-progress to a women's studies colloquium is required.

UNIV

UNIV 2100
Portfolio Development 0.5 unit
Prerequisite(s): attendance at a Prior Learning Assessment information session or a meeting with a PLA advisor
A course which leads to Prior Learning Assessment Recognition. Participants will systematically and comprehensively identify, reflect upon, describe, document and present their past learning achievements, formal and informal. The focus will be upon academic and career goals and both learning strengths and learning gaps will be clarified. Participants will produce a well written, well-organized and well-documented portfolio.

Co-operative Education Program

Mount Saint Vincent University is a leader among Maritime universities in providing co-operative education as an integral element of several professional degree programs. The co-operative education programs at MSVU meet national quality standards and are accredited by Co-operative Education and Work-Integrated Learning (CEWIL) Canada.

Definition

Co-operative education provides students with the opportunity to put theory into practice by integrating the student's academic study with alternating paid co-op work terms in employer organizations. This employment is related to the student's program of study. Studies show that co-operative education enhances the student's academic performance and helps ease the student's transition to the workplace upon graduation.

To graduate from the co-operative education program, students must successfully complete three co-operative education work terms (co-op terms) in their respective degree programs in addition to the normal academic requirements. Graduating students who successfully complete the co-operative education requirements will have the "co-operative education" designation on their degree parchments. Co-operative education students enrolled in optional co-operative education programs who complete fewer than the required number of co-op terms will have a notation on their transcripts indicating the co-op terms completed.

In addition to the regulations outlined below, all co-op students must complete the mandatory Professional Development Program which provides students with the tools to assist them in securing co-op terms and reflecting on their co-operative education experiences. Topics include the roles of the various partners in the educational program, the job competition process, self-assessment, job search, résumé and cover letter writing, interview techniques, work term projects, developing personal learning plans, and understanding the workplace.

Regulations

Program Standards

In order to graduate with a degree completed in the co-operative education program, students must:

1. fulfill the requirements for the degree in which they are enrolled;
2. maintain a 2.0 CGPA in each academic term after admission to co-operative education*;
3. be enrolled as a full-time student in every term, including summer, before and after each co-op term. The Chair of the academic department must approve written requests for permission to enrol in a course during a co-op term;
4. attend all of the co-operative education professional development sessions;
5. alternate co-op terms and academic study terms according to the sequence prescribed by the academic department, which includes ending on a full-time academic term;
6. complete three co-op terms with a passing grade, and according to the standards prescribed by the appropriate academic department. For a description of the appropriate standards, students must consult the Academic Calendar entry for each academic department; and

7. adhere to the policies and procedures as outlined in the Terms and Conditions for Co-op Students, Student Guide to Co-operative Education, and the University Calendar.

Co-op Work Term Grades

Once a student has accepted a co-op term, there are five possible grades for co-op terms:

P Pass. Student continues academic study.

NCR No credit. Repeat. Normally, a student may receive only one NCR grade and remain in the degree program.

F Fail. A failing grade in a co-op term results in dismissal from the program.

W (Withdrawal) – Student withdraws from the co-op program prior to accepting a co-op position or is unable to complete the work term due to unforeseen circumstances as approved by the academic department and/or the Co-op & WIL Centre.

F* (Failure due to an academic offence) – A student who engages in dishonest activity related to the work term, either before, during, or after the work term may be charged with an academic offence, which could result in a grade of F* for the work term. A failing grade in a co-op term results in dismissal from the program.

Withdrawal Dates

Depending on the time of withdrawal from the co-operative education program, the following situations may occur:

1. tuition fees may be assessed for any withdrawal from a co-op course/term or the co-operative education program according to the University withdrawal policy;
2. prior to completing a first co-op term, and a co-op job offer being accepted, students in an optional program may withdraw without any notation on their transcript;
3. once a co-op job offer is accepted, withdrawal without permission will result in an “F” for the co-op term;
4. withdrawal from the co-operative education program prior to a co-op job offer being accepted will result in a “W” for the co-op term; and
5. if a student fails to complete the co-op term requirements, an “F” will result for the co-op term.

Deferral Policy

Students may be eligible to defer a co-op term under exceptional circumstances (e.g., illness or academic issues). Deferral requests must be made in writing to the Co-op & WIL Centre. Decisions to defer a co-op term for exceptional circumstances will be made by the relevant academic department. This will result in the student being unable to complete course requirements according to the sequence prescribed by the academic department and may result in delayed graduation for as much as a year. In order to maintain status as a co-op student, the student may be required to take additional courses. Students who qualify can only defer one co-op term. See the Student Guide to Co-operative Education for more details.

“Self-Directed Job Search” Policy

Students who fail to actively participate in all stages of the co-operative education process within the parameters of co-operative education policies, procedures, regulations and the Terms and Conditions for Co-op Students will be given a status of “Self-Directed Job Search.” This status results in the student being removed from the application and interview cycle. Details of the “Self-Directed Job Search” status are outlined in the Student Guide to Co-operative Education.

Appeal Process

Students are able to appeal decisions regarding admission to, and withdrawal, from co-operative education as well as the assignment of an “F” or “F*” for a co-op term. All appeals will be made in writing to the Academic Appeals Committee.

Co-op Term Regulations

During the co-op term, the student is an employee in all matters pertaining to conditions of employment, and a student only for the purposes of academic evaluation. The University accepts no responsibility for the working environment in which the student is employed.

Co-operative Education Tuition Fees

The co-operative education program is an academic program which integrates terms in the classroom with terms in the workplace. The co-operative education process for each co-op term is an eight-month period starting with co-op term preparation the term prior to a co-op term, the co-op term itself, and the debriefing evaluation and activities the term after the co-op term. Each co-op term receives an academic credit valued at one unit. As such, co-op students pay tuition fees for each academic term and tuition fees for each co-op term.

Application Dates

Bachelor of Business Administration students normally apply for admission to the optional co-operative education program in September of their second year of full-time study at MSVU. Bachelor of Business Administration students may also apply in September of their third year of full-time study to commence a co-op term the following January. Students should check with the Co-op & WIL Centre to confirm the exact application dates.

Students who choose to apply to co-operative education must consult the Co-op & WIL Centre for the academic and co-op term sequence.

Applications from full-time students with credits transferred from other programs and/or institutions or with a sufficient number of credits through prior part-time studies will be considered at the beginning of their first academic term at MSVU. Students should consult the Co-op & WIL Centre.

Admission Criteria

In order to be admitted to the optional Bachelor of Business Administration co-operative education program, applicants must be admitted to the program by the Co-op & WIL Centre and have achieved the following:

1. a 2.0 CGPA at the end of the academic term prior to the job search process*,
2. normally, completion of 10.0 units prior to the first co-op term; and
3. successful completion of BUSI 2214, BUSI 2321, BUSI 2230 and ECON 1101.

**Students who do not meet the 2.0 CGPA requirements for co-operative education but have more than 7.5 units of transfer credits, or grades from courses completed more than five years ago, may request an individual review of their transcripts by the department Chair who may approve admission.*

Application forms for the co-operative education program, and details regarding the particular requirements of each academic department, can be obtained from the Co-op & WIL Centre. For admission to the co-operative education program, students must be able to complete the required number of co-op terms and maintain full-time status as defined by the co-operative education program regulations.

For further information on Co-operative Education, please refer to **msvu.ca/co-op**.

University Facilities at a Glance

5 - University Facilities at a Glance

University Facility	Physical Location
Accessibility Services	EMF Library, Room 127G
Art Gallery	Seton, 1st floor
Athletics/Recreation	Rosaria, 1st floor
Black Student Support Office	Seton, Room 337
Bookstore	Rosaria, Room 304
Career Services	McCain Centre, Room 306
Centre for Academic Advising and Student Success	Seton, Room 303
Centre for Women in Business (CWB)	McCain Centre, Room 411
Child Study Centre	behind the Seton Annex
Co-operative Education Program	McCain Centre, Room 312
Counselling Services	EMF Library, Room 127G
Dean's Office	Seton, Room 301
Faculty of Education	Seton, Room 449
Financial Services/Student Accounts	Evaristus, Room 206/211
Health Services	Assisi Hall, 2nd floor
Indigenous Student Centre	46 Melody Drive *(lower level)*
Information Technology and Services	EMF Library, 1st floor
International Education Centre	Seton Annex
International Exchange Program	Seton Annex
Library	EMF Library
Office of Graduate Studies	Seton, Room 301
Online Learning	EMF Library, 1st floor
Nova Scotia Centre on Aging	McCain Centre, Room 201
Recruitment	Seton, Room 403
Registrar's Office	Evaristus, Room 207
Residence Life	Evaristus, Room 202
Students' Union	Rosaria, 1st floor
Teaching and Learning Centre	EMF Library, 1st floor
The Alexa McDonough Institute for Women, Gender and Social Justice	McCain Centre
University Advancement	Advancement House
University Relations	Evaristus, Room 249
Writing Resource Centre	EMF Library, Room 205

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