

Resource List

Qualitative Research Methods

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prepared by

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GENERAL QUALITATIVE RESEARCH BOOKS

- Alvesson, N., & Sköldbberg, K. (2000). *Reflexive methodology: New vistas for qualitative research*. Sage.
- Berg, B. L. (2007). *Qualitative research methods for the social sciences* (6th ed.). Pearson Education.
- Coffey, A., & Atkinson, P. (1996). *Making sense of qualitative data: Complementary research strategies*. Sage.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design: Choosing among five approaches* (4th ed.). Sage.
- Creswell, J. W. (2016). *30 essential skills for the qualitative researcher*. Sage.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). *The Sage handbook of qualitative research* (5th ed.). Sage.
- Dey, I. (1993). *Qualitative data analysis: A user-friendly guide for social scientists*. Routledge. (HA 32 D488 1993)
- Janesick, V. J. (2016). *“Stretching” exercises for qualitative researchers* (4th ed.). Sage.
- Kleinknecht, S. W. van den Scott, L-J. K., & Sanders, C. B. (2018). *The craft of qualitative research: A handbook*. Canadian Scholars.
- Mayan, M. (2009). *Essentials of qualitative inquiry*. Left Coast Press.
- Merriam, S. B., and associates. (2002). *Qualitative research in practice: Examples for discussion and analysis*. Jossey-Bass. **RECOMMENDED**
- Morse, J. M. (Ed.). (1989). *Qualitative nursing research: A contemporary dialogue*. Sage. (WY 20 q 14 1989)
- Morse, J. (Ed.). (1994). *Critical issues in qualitative research methods*. Sage. (RT 81.5 C75 1994)
- Morse, J. M., Swanson, J. M., & Kuzel, A. J. (2001). *The nature of qualitative evidence*. Sage. (R852 N38 2000)
- Richards, L., & Morse, J. M. (2012). *Readme first for a user’s guide to qualitative methods* (3rd ed.). Sage. **RECOMMENDED**
- Sandelowski, M., & Barroso, J. (2007). *Handbook for synthesizing qualitative research*. Springer. (W 20.5 S214H 2007)
- van den Hoonaard, D. (2015). *Qualitative research in action: A Canadian primer* (2nd ed.). Oxford University Press.

The SAGE Qualitative Health Research Kit (2018, 2nd ed.)- 10 volumes: (1) *Designing qualitative research* (Flick, 2nd ed.), (2) *Doing interviews* (Brinkmann & Kvale, 2nd ed.), (3) *Doing ethnography* (Coffey), (4) *Doing focus groups* (Barbour, 2nd ed.), (5) *Using visual data in qualitative research* (Banks, 2nd ed.), (6) *Analyzing qualitative data* (Gibbs, 2nd ed.), (7) *Doing conversation, discourse, and document analysis* (Rapley, 2nd ed.), (8) **Doing grounded theory** (Flick, 2nd ed.), (9) **Doing triangulation and mixed methods** (Flick), (10) *Managing quality in qualitative research* (Flick, 2nd ed.)

specific to family studies and gerontology

Daly, K. J. (2007). *Qualitative methods for family studies and human development*. Sage.
Ganong, L., & Coleman, M. (2014). Qualitative research on family relationships. *Journal of Social and Personal Relationships*, 31(4), 451-459.
Gilgun, J., Daly, K., & Handel, G. (Eds.). (1992). *Qualitative methods in family research*. Sage.
Sharp, E., Zvonkovic, A., Humble, A. M., & Radina, M. E. (2014). Cultivating the family studies terrain: A synthesis of qualitative conceptual articles. *Journal of Family Theory & Review*, 6(2), 139-168.

specific to education

Bogdan, R. C., & Bilken, S. K. (2007). *Qualitative research for education: An introduction to theories and methods*. Pearson. (LB 1028 B56 2007).
LeCompte, M. D., Millroy, W. L., & Preissle, J. (1992). *The handbook of qualitative research in education*. Academic Press. (H 62 H2456 1992)
Riehl, C. (2001). Bridges to the future: The contributions of qualitative research to the sociology of education. *Sociology of Education, Extra Issue*, 115-134.

ANALYSIS/CODING

Banks, M. (2018). *Using visual data in qualitative research* (2nd ed.). (Sage Qualitative Research Kit, volume 4). Sage.
Castellanos, H. D., Ball, M. M., & Zvonkovic, A. (2019). Dialogue about data display. In A. M. Humble & M. E. Radina (Eds.), *How qualitative data analysis happens: Moving beyond "themes emerged"* (pp. 228-232). Taylor & Francis.
Charmaz, K. (2014). *Constructing grounded theory* (2nd ed.). Sage. **RECOMMENDED**
Gibbs, G. R. (2018). *Analyzing qualitative data* (2nd ed.). (Sage Qualitative Research Kit, volume 4). Sage.
Humble, A. M. (2009). Technique triangulation for validation in directed content analysis. *International Journal of Qualitative Methods*, 8(3), 34-51. Retrieved August 24, 2015, from <http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/1480/5586> or access at: <http://ejournals.library.ualberta.ca/index.php/IJQM/issue/view/459>
Humble, A. M., & Radina, M. E. (2019). *How qualitative data analysis happens: Moving beyond "themes emerged"*. Taylor and Francis. **This book has an online companion website that consist of supplemental figures, images, and screenshots that are referred to in the chapters, as well as links to the previously published work on which the chapters**

- are based www.routledge.com/9781138044678 **RECOMMENDED** (H 62 H655 2019)
- Khaw, L. (2012). Mapping the process: An exemplar of using situational analysis in a grounded theory study. *Journal of Family Theory & Review*, 4(2), 138-147.
- Marshall, H. (2002). What do we do when we code data? *Qualitative Research Journal*, 2(1), 56-70.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). Sage. (4th edition published in 2020)
- Richards, L. (2014). *Handling qualitative data: A practical guide* (3rd ed.). Sage. **This book has an online companion website that documents 10 individual researchers' data analysis journeys: <https://study.sagepub.com/richards3e> **RECOMMENDED- a 4th edition is coming out in 2021****
- Saldaña, J. (2016). *The coding manual for qualitative researchers* (3rd ed.). Sage. **This book has an online companion website **RECOMMENDED****

AUDIT TRAILS

- Rodgers, B. L., & Cowles, K. V. (1993). The qualitative research audit trail: A complex collection of documentation. *Research in Nursing and Health*, 16(3), 219-226.

EPISTEMOLOGY

- Daly, K. J. (2007). *Qualitative methods for family studies and human development*. Sage. (chapter 2: Epistemological considerations in qualitative research)
- Denzin, N. K., & Lincoln, Y. S. (1998). Introduction: Entering the field of qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Strategies of qualitative inquiry* (pp. 1-34). Sage.
- Gilgun, J. F. (2005). Qualitative research and family psychology. *Journal of Family Psychology*, 19(1), 40-50.
- Guba, Y. (1990). The alternative paradigm dialogue. In E. Guba & Y. Lincoln (Eds.), *The paradigm dialog* (pp.17-30). Sage.
- Guba, E. G., & Lincoln, Y. S. (1994). Competing paradigms in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 105-117). Sage.
- Guba, E. G., & Lincoln, Y. S. (2005). Paradigmatic controversies, contradictions, and emerging confluences. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (3rd ed., pp. 191-216). Sage.
- Kuhn, T. (1962). *The structure of scientific revolutions*. University of Chicago Press.
- Weedon, C. (1997). *Feminist practice and poststructuralist theory* (2nd ed.). Blackwell.

ETHICS

- Canadian Institutes of Health Research, Natural Sciences and Engineering Research Council of Canada, and Social Sciences and Humanities Research Council of Canada. (2018). *Tri-Council policy statement: Ethical conduct for research involving humans (TCPS 2)*. https://ethics.gc.ca/eng/policy-politique_tcps2-eptc2_2018.html
- Corbin, J., & Morse, J. M. (2003). The unstructured interactive interview: Issues of reciprocity

- and risks when dealing with sensitive topics. *Qualitative Inquiry*, 9(3), 335-354.
- Ells, C., & Gutfreund, S. (2006). Myths about qualitative research and the Tri-Council Policy Statement. *Canadian Journal on Sociology*, 31(3), 361-373.
- Lincoln, Y. S. (2005). Institutional review boards and methodological conservatism: The challenge to and from phenomenological paradigms. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (3rd ed., pp. 165-182). Sage.
- Lincoln, Y. S., & Tierney, W. G. (2004). Qualitative research and institutional review boards. *Qualitative Inquiry*, 10(2), 219-234.
- Morse, J. A. (1998). The contracted relationship: Ensuring protection of anonymity and confidentiality. *Qualitative Health Research*, 8(3), 301-303.
- van den Hoonaard, W. C. (Ed.). (2002). *Walking the tightrope: Ethical issues for qualitative researchers*. University of Toronto Press.

FOCUS GROUPS

- Barbour, R. (2018). *Doing focus groups* (2nd ed.). (Sage Qualitative Research Kit, volume 4). Sage.
- Carey, M. A. (1995). Comment: Concerns in the analysis of focus group data. *Qualitative Health Research*, 5(4), 487-495.
- Carey, M. A., & Smith, M. W. (1994). Capturing the group effect in focus groups: A special concern in analysis. *Qualitative Health Research*, 4(1), 123-127.
- Kamberelis, G., & Dimitridis, G. (2005). Focus groups: Strategic articulations of pedagogy, politics, and inquiry. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (3rd ed., pp. 887-908.). Sage.
- Krueger, R. A. (1998). *Analyzing & reporting focus group results* (Focus Group Kit). Sage.
- Krueger, R. A. (1998). *Developing questions for focus groups* (Focus Group Kit). Sage.
- Krueger, R. A. (1998). *Moderating focus groups* (Focus Group Kit). Sage.
- Krueger, R. A., & King, J. A. (1998). *Involving community members in focus groups* (Focus Group Kit). Sage.
- Morgan, D. L. (1988). *Focus groups as qualitative research*. Sage. (H 61 .28 M67 1988)
- Morgan, D. L. (1988). *The focus group guidebook* (Focus Group Kit). Sage.
- Morgan, D. L., & Scannell, A. U. (1998). *Planning focus groups* (Focus Group Kit). Sage.

INTERVIEWING

- Brinkman, S., & Kvale, S. (2018). *Doing interviews* (2nd ed.). (Sage qualitative research kit, volume 2). Sage.
- Gubrium, J. F., & Holstein, J. A. (Eds.). (2001). *Handbook of interview research: Context and method*. Sage.
- Gubrium, J. F., & Holstein, J. A. (2003). *Postmodern interviewing*. Thousand Oaks, CA: Sage.
- Holstein, J. A., & Gubrium, J. F. (2003). *Inside interviewing: New lenses, new concerns*. Sage.
- Power, E. M. (2004). Toward understanding in postmodern interview analysis: Interpreting the contradictory remarks of a research participant. *Qualitative Health Research*, 14(6), 858-865.

- Renzetti, C. M., & Lee, R. M. (1993). *Researching sensitive topics*. Sage.
- Rosenblatt, P. C. (2012). One interviewer versus several: Modernist and postmodernist perspectives in qualitative family interviewing. *Journal of Family Theory & Review*, 4(2), 96-104.
- Rubin, H. J., & Rubin, H. J. (2005). *Qualitative interviewing: The art of hearing data* (2nd ed.). Sage. **RECOMMENDED** (H 62 R737 2005)

METHODOLOGY

- Caelli, K., Ray, L., & Mill, J. (2003). "Clear as mud": Toward greater clarity in generic qualitative research. *International Journal of Qualitative Methods*, 2(2), 1–24.
- Crotty, M. (1998). *The foundations of social research*. Sage.
- Holloway, I., & Todres, T. (2003). The status of method: Flexibility, consistency and coherence. *Qualitative Methods*, 3(3), 345-357.
- Kahlke, R. M. (2014). Generic qualitative approaches: Pitfalls and benefits of methodological mixology. *International Journal of Qualitative Methods*, 13, 37-52. Retrieved February 24, 2015, from <http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/19590/16141>
- Lim, J. H. (2011). Qualitative methods in adult development and learning: Theoretical traditions, current practices, and emerging horizons. In C. Hoare (Ed.), *The Oxford handbook of reciprocal adult development and learning* (2nd ed., pp. 39–60). Oxford University Press.

MIXED METHODS RESEARCH

- Flick, U. (2018). *Doing triangulation and mixed methods*. (Sage Qualitative Research Kit, volume 4). Sage.
- Tashakkori, A., & Teddlie, C. (Eds.). (2010). *Handbook of mixed methods in social and behavioral research* (2nd ed.). Sage.

OBSERVATION

- Kawulich, B. B. (2005). Participant observation as a data collection method. *Forum Qualitative Sozialforschung/Forum: Qualitative Social Research*, 6(2), Art. 43. Retrieved August 24, 2015, from <http://www.qualitative-research.net/index.php/fqs/article/view/466>

REFLEXIVITY

also see "Qualitative Data Analysis Software" section

- Ahern, K. J. (1999). Ten tips for reflexive bracketing. *Qualitative Health Research*, 9(3), 407-411.
- Allen, K. R., Letiecq, B. L., Roberto, K. A., Rosenblatt, P. C., & Wieling, E. (2019). Dialogue about reflexivity. In A. M. Humble & M. E. Radina (Eds.), *How qualitative data analysis happens: Moving beyond "themes emerged"* (pp. 213-220). Taylor & Francis.
- Finlay, L. (2002). Negotiating the swamp: The opportunity and challenge of reflexivity in

- research practice. *Qualitative Research*, 2(2), 209-230.
- McGraw, L. A., Zvonkovic, A. M., & Walker, A. J. (2000). Studying postmodern families: A feminist analysis of ethical tensions in work and family research. *Journal of Marriage and Family*, 62(1), 68-77.
- Sleeter, C. (1998). Activist or ethnographer? Researchers, teachers, and voice in ethnographies that critique. In K. B. deMarrais (Ed.), *Qualitative research reflections: Inside stories* (pp. 49-57). Lawrence Erlbaum.
- Rosenblatt, P. C. (2012). One interviewer versus several: Modernist and postmodernist perspectives in qualitative family interviewing. *Journal of Family Theory & Review*, 4(2), 96-104.
- Sollie, D. L., & Leslie, L. A. (Eds.) (1994). *Gender, families, and close relationships: Feminist research journeys*. Sage.
- Watt, D. (2007). On becoming a qualitative researcher: The value of reflexivity. *The Qualitative Report*, 12(1), 82-101. Retrieved August 24, 2015, from <http://nsuworks.nova.edu/tqr/vol12/iss1/5/>
- Woods, M., Macklin, R., & Lewis, G. K. (2015). Researcher reflexivity: Exploring the impacts of CAQDAS use. *International Journal of Social Research Methodology*, 19(4), 1-19.

RELIABILITY AND VALIDITY

- Morse, J. M. (1997). "Perfectly healthy, but dead": The myth of inter-rater reliability. *Qualitative Health Research*, 7(4), 445-447.
- Morse, J. M. (1998). Validity by committee. *Qualitative Health Research*, 8(4), 443-445. **(this is an argument against "member checking")**
- Morse, J. M. (1999). Qualitative generalizability. *Qualitative Health Research*, 9(1), 5-6.
- Morse, J. M., Barrett, M., Mayan, M., Olson, K., & Spiers, J. (2002). Verification strategies for establishing reliability and validity in qualitative methods. *International Journal of Qualitative Methods*, 1(2), article 2. Retrieved August 24, 2015, from http://www.ualberta.ca/~iiqm/backissues/1_2Final/pdf/morseetal.pdf

SAMPLING AND SATURATION

- Draucker, C. B., Martsof, D. S., Ross, R., & Rusk, T. B. (2007). Theoretical sampling and category development in grounded theory. *Qualitative Health Research*, 17(8), 1137-1148.
- Guest, G., Bunce, A., & Johnson, L. (2006). How many interviews are enough? An experiment with data saturation and variability. *Field Methods*, 18(1), 59-82.
- Morse, J. (1998). What's wrong with random selection? *Qualitative Health Research*, 8(6), 733-737.
- Morse, J. (1995). The significance of saturation. *Qualitative Health Research*, 5(2), 147-149.
- Morse, J. (2000). Determining sample size. *Qualitative Health Research*, 10(1), 3-5.
- Onwuegbuzie, A. J., & Leech, N. L. (2007). A call for qualitative power analyses. *Quality and Quantity*, 4(1), 105-121.
- Roy, K., Zvonkovic, A., Goldberg, A., Sharp, E., & LaRossa, R. (2015). Sampling richness and qualitative inquiry: Challenges for research with families. *Journal of Marriage and*

SECONDARY DATA ANALYSIS

Hinds, P. S., Vogel, R. J., Clarke-Steffen, L. (1997). The possibilities and pitfalls of doing a secondary data analysis of a qualitative data set. *Qualitative Health Research*, 7(3), 408-424.

SOFTWARE

Bourque, C. J., & Bourdon, S. (2017). Multidisciplinary graduate training in social research methodology and computer-assisted qualitative data analysis: A hands-on/hands-off course design. *Journal of Further and Higher Education*, 41(4), 475–491.

Davidson, J., & di Gregorio, S. (2011). Qualitative research and technology: In the midst of a revolution. In N. K. Denzin & Y. S. Lincoln (Eds.), *The SAGE handbook of qualitative research* (4th ed., pp. 627–643). Thousand Oaks, CA: Sage.

di Gregorio, S. (2011). KWALON conference: Is qualitative software really compatible? Reflections on “the experiment”: An “expert” view. *Forum Qualitative Sozialforschung/Forum: Qualitative Social Research*, 12. <https://doi.org/10.17169/fqs-12.1.1635>

Evers, J. C. (2018). Current issues in qualitative data analysis software (QDAS): A user and developer perspective. *The Qualitative Report*, 23, Art. 5, 61–73. Retrieved from <https://nsuworks.nova.edu/tqr/vol23/iss13/5>

Freitas, F., Ribeiro, J., Brandão, C, de Souza, F. N., Costa, A. P., & Reis, L. P. (2018). In case of doubt see the manual: A comparative analysis of (self)learning packages qualitative research software. In A. P. Costa, L. P. Reis, F. N. de Souza, & A. Moreira (Eds.), *Computer supported qualitative research: Second international symposium on qualitative research (ISQR 2017)* (pp. 176–192). Cham, Switzerland: Springer.

Gilbert, L. S. (2002). Going the distance: “Closeness” in qualitative data analysis software. *International Journal of Social Research Methodology*, 5(3), 215-228.

Humble, A. M. (2012). Qualitative data analysis software: A call for understanding, detail, intentionality, and thoughtfulness. *Journal of Family Theory & Review*, 4(2), 122-137.

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Humble, A. M. (2019). Computer-aided qualitative analysis software. In P. A. Atkinson, S. Delamont, R. A. Williams, A. Cernat, & J. Sakshaug (Eds.), *SAGE research methods foundations*. Sage. <https://doi.org/10.4135/9781526421036825663>

Jackson, K., Paulus, T., & Woolf, N. H. (2018). The walking dead genealogy: Unsubstantiated criticisms of qualitative data analysis software (QDAS) and the failure to put them to rest. *The Qualitative Report*, 23, Art. 6, 74–91. Retrieved from <https://nsuworks.nova.edu/tqr/vol23/iss13/6>

Jamison, T., Kemp, C. L., Speirs, K. E., Swenson, A., & Vesely, C. K. (2019). Dialogue about qualitative data analysis software. In A. M. Humble & M. E. Radina (Eds.), *How qualitative data analysis happens: Moving beyond “themes emerged”* (pp. 221–227). Taylor & Francis.

- Lewins, A., & Silver, C. (2009, April). *Choosing a CAQDAS package*. Retrieved August 24, 2015, from <http://www.surrey.ac.uk/sociology/research/researchcentres/caqdas/files/2009ChoosingCAQDASPackage.pdf> **RECOMMENDED**
- Peters, V., & Wester, F. (2007). How qualitative data analysis software may support the qualitative analysis process. *Quality & Quantity*, 41(5), 635-659.
- Silver, C. (2018). CAQDAS at a crossroads: Choices, controversies and challenges. In A. P. Costa, L. P. Reis, F. N. de Souza, & A. Moreira (Eds.), *Computer supported qualitative research: Second international symposium on qualitative research (ISQR 2017)* (pp. 1–13). Cham, Switzerland: Springer.
- Silver, C., & Woolf, N. H. (2015). From guided-instruction to facilitation of learning: The development of *Five-level QDA* as a CAQDAS pedagogy that explicates the practices of expert users. *International Journal of Social Research Methodology*, 18(5), 527–543.
- Silver, C., & Lewins, A. (2014). *Using software in qualitative research: A step-by-step guide* (2nd ed.). Sage. **RECOMMENDED**
- Woods, M., Macklin, R., & Lewis, G. K. (2015). Researcher reflexivity: Exploring the impacts of CAQDAS use. *International Journal of Social Research Methodology*, 19(4), 385-403.
- Woods, M., Paulus, T., Atkins, D. P., & Macklin, R. (2015). Advancing qualitative research using qualitative data analysis software (QDAS)? Reviewing potential versus practice in published studies using ATLAS.ti and NVivo, 1994–2013. *Social Science Computer Review*, 34(5), 597-617.
- Woods, M., Macklin, R., & Lewis, G. K. (2016). Researcher reflexivity: Exploring the impacts of CAQDAS use. *International Journal of Social Research Methodology*, 19(4), 385–403.

TEACHING (AND LEARNING) QUALITATIVE RESEARCH

- Humble, A. M., & Sharp, E. (2012). Shared journaling as a resource for teaching qualitative methods. *The Qualitative Report*, 17, 1-19 (Article 96). Retrieved August 24, 2015, from <http://www.nova.edu/ssss/QR/QR17/humble.pdf>
- Hunt, M. R., Mehta, A., & Chan, L. S. (2009). Learning to think qualitatively: Experiences of graduate students conducting qualitative health research. *International Journal of Qualitative Methods*, 1(2), article 2. Retrieved August 24, 2015, from <http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/1193/5407>

TRANSCRIBING

- Bird, C. M. (2005). How I stopped dreading and learned to love transcription. *Qualitative Inquiry*, 11(2), 226-248.
- Easton, K. L., McComish, J. F., & Greenberg, R. (2000). Avoiding common pitfalls in qualitative data collection and transcription. *Qualitative Health Research*, 10(5), 703-707.
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- Poland, B. D. (2001). Transcription quality. In J. F. Gubrium & J. A. Holstein (Eds.), *Handbook of interview research: Context and method* (pp. 629-649). Sage.

WRITING (AND READING)

- Allen, M. (2016). *Essentials of publishing qualitative research*. Left Coast Press.
- Belgrave, L. L., Zablotsky, D., & Guadagno, M. A. (2002). How do we talk to each other? Writing qualitative research for quantitative readers. *Qualitative Health Research, 12*(10), 1427-1439.
- Braithwaite, D. O., Moore, J., & Abetz, J. S. (2014). "I need numbers before I will buy it": Reading and writing qualitative scholarship on close relationships. *Journal of Social and Personal Relationships, 31*(4), 490-496.
- Goldberg, A. E., & Allen, K. R. (2015). Communicating qualitative research: Some practical guideposts for scholars. *Journal of Marriage and Family, 77*(1), 3-22.
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- Morse, J. (2007). Qualitative researchers don't count. *Qualitative Health Research, 17*(3), 287. **(this says we shouldn't count, but see Sandelowski's 2001 article in this same section for another perspective...)**
- Morse, J. M. (2007). Reasons for rejection/reasons for acceptance. *Qualitative Health Research, 17*(9), 1163-1164.
- Piantanida, M., & Garman, N. B. (1999). *The qualitative dissertation*. Sage.
- Rudestam, K. E., & Newton, R. R. (2007). *Surviving your dissertation: A comprehensive guide to content and process* (3rd ed.). Sage.
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- Sandelowski, M., & Barroso, J. (2002). Reading qualitative studies. *International Journal of Qualitative Methods, 1*(1), Article 5. Retrieved August 24, 2015, from http://www.ualberta.ca/~iiqm/backissues/1_1Final/pdf/sandeleng.pdf

- Sandelowski, M., & Barroso, J. (2003), Writing the proposal for a qualitative research methodology project, *Qualitative Health Research*, 13(6), 781-820.
- Sandelowski, M., & Barroso, J. (2003). Classifying the findings in qualitative studies. *Qualitative Health Research*, 13(7), 905-923. **RECOMMENDED**
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ACTION RESEARCH

- The Alberta Teachers' Association. (2002). *Action research guide for Alberta teachers*. Retrieved August 24, 2015, from <http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/Publications/Professional-Development/ActionResearch.pdf>
- Herr, K., & Anderson, G. L. (2005). *The action research dissertation: A guide for students and faculty*. Sage.
- Kemmis, W. L., & Crabtree, B. F. (2005). Participatory action research: Communicative action and the public sphere. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (3rd ed., pp. 559-604). Sage.
- McNiff, J. (1991). *Action research: Principles and practice*. Routledge.
- McNiff, J. (1993). *Teaching as learning: An action research approach*. Routledge.
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- Stringer, E. T. (2014). *Action research* (4th ed.). Sage.

AUTOETHNOGRAPHY

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FEMINIST RESEARCH

also see “Epistemology” section

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JOURNALS

(You will find helpful articles related to qualitative methodology in these journals, as well as examples of good qualitative research)

Field Methods
Forum: Qualitative Social Research/Forum Qualitative Sozialforschung
Journal of Mixed Methods Research
International Journal of Qualitative Methods
International Review of Qualitative Research
International Journal of Social Research Methodology
Qualitative Inquiry
Qualitative Health Research
The Qualitative Report
Qualitative Research Journal
Qualitative Sociology
Quality & Quantity

more specific ones

Ethnography and Education
International Journal of Qualitative Studies in Education

Narrative Inquiry

Journal of Phenomenological Psychology

Phenomenology + Pedagogy (1982 – 1992, discontinued now, but articles from back copies are available at Max van Manen’s website)

The Grounded Theory Review

The Indo-Pacific Journal of Phenomenology

The Qualitative Report Guide to Qualitative Research Journals

<https://tqr.nova.edu/journals/>

This is a list of journals that are receptive to qualitative research

WEBSITES

(Journals that can be accessed for free through their webpages have their webpage addresses listed here. For other journals, you will have to go through library databases to access their articles)

Association for Qualitative Research

<http://www.aqr.org.uk/>

Centre for Advanced Research in Phenomenology

<http://phenomenology-carp.org/>

<http://www.phenomenologycenter.org/>

Centre for Narrative Research

<https://www.uel.ac.uk/cnr/>

Centre for Narrative Inquiry

<http://iconoclastic.net/narrative/main02.html>

Forum Qualitative Sozialforschung/Forum: Qualitative Social Research

<http://www.qualitative-research.net/fqs/fqs-eng.htm>

Ethnography and Education

<http://www.tandf.co.uk/journals/titles/17457823.asp> (can get access to one month free)

The Grounded Theory Institute

<http://www.groundedtheory.com/>

International Institute for Qualitative Methodology

<http://www.iiqm.ualberta.ca/>

International Centre for Qualitative Inquiry

<http://www.c4qi.org/>

International Journal of Qualitative Methods

<http://ejournals.library.ualberta.ca/index.php/IJQM/index>

Lyn Richards (supplement to “Handling Data” book)

<https://study.sagepub.com/richards3e> **RECOMMENDED**

Max van Manen

<http://www.phenomenologyonline.com/>

Narrative Inquiry

<http://www.clarku.edu/faculty/mbamberg/narrativeINQ/>

Online QDA

<http://onlineqda.hud.ac.uk/> (also has some interesting resources, such as a list of various qualitative methodologies and suggested readings)

Phenomenology Online

<http://www.phenomenologyonline.com>

Qual Page

<http://www.qualitativeresearch.uga.edu/QualPage/>

The Qualitative Report (has many resources other than the journal)

<http://www.nova.edu/ssss/QR/index.html> (the journal)

<http://www.nova.edu/ssss/QR/WQR/index.html> (a weekly report that includes resources, such as recent notable qualitative research, etc.)

(list of) qualitative research journals

<http://www.slu.edu/organizations/grc/QRjournals.html>

Qualitative Research Journal

<http://www.emeraldinsight.com/journal/grj>

Qualitative Researcher

http://www.cardiff.ac.uk/socsi/qualiti/qualitative_researcher.html

Qualitative Research for the Human Sciences listserv (information on how to subscribe is included at the end of this document)

<http://www.listserv.uga.edu/archives/qualrs-l.html>

Qualiti: Qualitative Research Methods in the Social Sciences: Innovation, Integration and impact

<http://www.cardiff.ac.uk/socsi/qualiti/index.html>

Research Talk, Inc

<http://www.researchtalk.com/>

Richard Krueger

<http://www.tc.umn.edu/~rkrueger/index.html>

Stanford Encyclopedia of Philosophy

<http://plato.stanford.edu/entries/phenomenology/>

The Indo-Pacific Journal of Phenomenology

<http://www.ipjp.org/>

Local internet resources related to ethics

Halifax School Board (for research requests)

<http://www.hrsb.ns.ca/content/id/540.html>

MSVU Research homepage

<http://www.msvu.ca/en/home/research/default.aspx>

MSVU Research homepage- information about ethics review

<http://www.msvu.ca/en/home/research/researchethics/default.aspx>

Tri-council Policy Statement: Ethical Conduct for Research Involving Humans

[http://www.pre.ethics.gc.ca/pdf/eng/tcps2/TCPS 2 FINAL Web.pdf](http://www.pre.ethics.gc.ca/pdf/eng/tcps2/TCPS_2_FINAL_Web.pdf)

Software websites

Atlas.ti

<http://www.atlasti.com/>

CAQDAS (Computer Assisted Qualitative Data Analysis) Networking Project **RECOMMENDED**

<http://caqdas.soc.surrey.ac.uk/>

MAXQDA

<http://www.maxqda.com/>

NVivo

<http://www.qsrinternational.com/default.aspx>

Qualitative Data Analysis Program

<http://www.qdap.pitt.edu/cat.htm>

email discussion groups

QUAL-SOFTWARE

This discussion group is run by the CAQDAS Networking Project, with the goal to “increase awareness and debate about Computer Assisted Qualitative Data Analysis Software. This e-mail discussion group seeks to create an instant forum for users and developers to air problems, offer opinions, argument & advice on the variety of packages in use”.

<http://www.jiscmail.ac.uk/QUAL-SOFTWARE>

To send a message to all the people currently subscribed to the list,

email to QUAL-SOFTWARE@JISCMAIL.AC.UK.

You can also visit <http://www.jiscmail.ac.uk/QUAL-SOFTWARE> and post from the link on that page.

From the homepage, you can also

- manage your subscription
- browse the archives of the list
- visit the file-store area
- meet with colleagues for a real-time discussion in the 'Discussion Room' facility
- use the Make a Meeting function

first visit www.jiscmail.ac.uk and register a password from the link on the left of the page.

You may leave the list at any time by sending a command to LISTSERV@JISCMAIL.AC.UK in the following format leaving the subject line blank:

```
SIGNOFF QUAL-SOFTWARE
```

You can tell LISERV how you want it to confirm the receipt of messages you send to the list. Options are as follows:

send the command:

```
SET QUAL-SOFTWARE REPRO
```

and LISERV will send you a copy of your own messages, so that you can see that the message was distributed successfully.

Alternatively, if you send the command:

```
SET QUAL-SOFTWARE ACK NOREPRO
```

LISERV will mail you a short acknowledgement instead. Finally, you can

turn off acknowledgements completely by sending:

```
SET QUAL-SOFTWARE NOACK NOREPRO
```

Following instructions from the list owner, your subscription options have been set to "NOACK REPRO" rather than the usual LISTSERV defaults. For more information about subscription options, send a "QUERY QUAL-SOFTWARE" command to LISTSERV@JISCMAIL.AC.UK.

Messages sent to this list are automatically archived. You can get a list of the available archive files by sending the command:

```
INDEX QUAL-SOFTWARE
```

You can then order these files with the command:

GET QUAL-SOFTWARE LOGxxxx command, or using LISTSERV's database search facilities. Send the command

```
INFO DATABASE
```

for more information on the latter.

If you wish to receive the digest version of postings to this list, send the command:

```
SET QUAL-SOFTWARE DIGEST
```

Please note that it is presently possible for other people to determine that you are signed up to the list through the use of the "REVIEW" command, which returns the e-mail address and name of all the subscribers. If you do not want your name to be visible, just issue the command:

```
SET QUAL-SOFTWARE CONCEAL
```

More information on LISTSERV commands can be found in the LISTSERV reference card, which you can retrieve by sending the command:

```
INFO REFCARD
```