

Senate Meeting
Alice Egan Hagen Board Room (Rosaria 312)/MS Teams

May 21, 2025 2 p.m.

#### **MINUTES**

**Present:** J. Dickinson (Chair), J. Bail, E. Ballantyne, C. Barker, A. Benzaquén, R. Bursey, A. Card, E. Copeland Solas, P. Crouse, C. Dawson, G. Durepos, M. Eskritt, M. Gonick, S. Hale Wills, E. Henderson, K. Jones, M. McGonnell, C. McLean, I. Nault, D. Piccitto, B. Russo, J. Sawler, M. Siddiquee, G. Sneddon, L. Steele, A. Thurlow, S. Trenholm, J. Valcke, T. Yu

Regrets: L. Francis, J. Gahagan, S. Huntemann, M. Matthews

**Observers:** K. Allan, M. Caswell, J. Lamb, J. Keefe, L-A. MacFarlane, M. Minocha, J. Ryuzaki, K. Schlief, K. White, O. Wokoma, S. Zegarra

The meeting was called to order at 2:05 p.m.

M. McGonnell and D. Fisher were each presented with the Senate Award for Service in University Governance.

Observers were identified and welcomed. New student Senators were welcomed, and Senators whose terms are ending were thanked.

Procedures to be used during the meeting and while voting on motions were outlined.

### 1. Indigenous Land Recognition

J. Dickinson provided an acknowledgement that the Mount is built on traditional, unceded Mi'kmaq territory and paid respect to the Indigenous peoples of the land on which Senate meets.

# 2. Approval of Agenda

**Moved** by M. McGonnell, seconded by R. Bursey, to approve the agenda as circulated. CARRIED.

# 3. Approval of Minutes

3.1. April 25, 2025

**Moved** by B. Russo, seconded by L. Steele, to approve the minutes of April 25, 2025, as circulated. CARRIED.

#### 3.2. May 6, 2025

**Moved** by R. Bursey, seconded by B. Russo, to approve the minutes of May 6, 2025, as circulated. CARRIED.

## 4. Business Arising from the Minutes

4.1. Revision to Student Judicial Committee Terms of Reference, Bylaw 14.14

**Moved** by M. McGonnell, seconded by A. Thurlow, that Senate approve the revision to the Student Judicial Committee Terms of Reference, Bylaw 14.14, effective immediately. CARRIED.

- P. Crouse noted that the proposed changes to the SJC and SDAC Terms of Reference are a result of a prior recommendation that was postponed until student comments could be heard and included in the revisions.
- 4.2. Revision to Student Discipline Appeals Committee Terms of Reference, Bylaw 14.15

**Moved** by B. Russo, seconded by M. McGonnell, that Senate approve the revision to the Student Discipline Appeals Committee Terms of Reference, Bylaw 14.15, effective immediately. CARRIED.

# 5. Administration Updates

- 5.1. President
  - J. Dickinson thanked those involved in the recent visit from the Minister of Advanced Education, noting the various areas toured and the Minister's positive feedback.
  - J. Dickinson congratulated A. Thurlow, recipient of the Canadian Public Relations Society's "Thought Leader of the Year" award. She also congratulated Lina Metlege Diab, Member of Parliament for Halifax West, on her recent appointment as Minister of Immigration.
  - J. Dickinson also thanked everyone who contributed to and participated in convocation. She acknowledged the presence of Tanja Harrison's family and recognized the Honorary Doctorate recipient Dr. Stephanie Scott and the valedictorians—Lily Brigham-Gale, Simranpreet Kaur and Dr. Rajean Willis.
  - J. Dickinson provided an update on plans for a forthcoming townhall-style event focused on strengthening faculty-administration relations. Discussions with the Faculty Association are underway, and further details will be shared once a framework is developed.
  - Lastly, J. Dickinson invited Senators to attend the upcoming "Goodbye to the Meadows" event, scheduled for June 3 at 2 p.m.
- 5.2. Vice-President Academic and Provost
  - L. Francis' update was included in the President's update.

#### 5.3. Vice-President Administration

I. Nault reported that the 2025-2026 budget was approved at the most recent BoG meeting. She also provided an update on the progress of two ongoing capital projects: the Child Study Centre and the Psychology Clinic.

#### 6. Question Period

A. Benzaquén inquired about the impact of the Child Study Centre's demolition on the children currently enrolled. In response, J. Dickinson clarified that the Centre will remain operational throughout the process, with a gradual transition planned once the new facility is complete.

B. Russo requested additional information about the recipients of the President's Special Fund, as well as feedback and clarification for those whose proposals were not selected. In response, J. Dickinson explained that this initiative was a pilot project and that the process is expected to become more refined in future iterations. She noted that the committee evaluated submissions based on established criteria and that only one project could be selected per category. She further shared that an event will be held this Friday to announce the successful proposals and mentioned that alternative funding sources have been explored for some of the other projects.

### 7. Committee Reports (Standing and Ad Hoc)

#### 7.1. Senate Executive

7.1.1. Announcement of Senate Master Graduation List approval J. Dickinson announced that on May 7 EX approved 644 names for graduation with 5 on the enabling list. Final numbers included 645 graduates, representing 31 countries; 171 graduates with distinction or firstclass honours; and 32 graduates receiving Senate medals.

# 7.1.2. Report on policy reviews with no changes

P. Crouse referred to the document included in the meeting materials and reported that the two specified policies had been reviewed and determined not to require any revisions at this time.

D. Piccitto inquired about where information is stored regarding which department is responsible for cross-listed courses. P. Crouse clarified that the Senate Office maintains records for cross-listed courses that have been submitted to Senate for approval but that Senate does not receive details about the administrative home if a cross-listed course change is submitted for information purposes only. M. McGonnell emphasized the need to establish a clear and consistent process for storing this type of information. P. Crouse further noted that she is expecting to meet with the Chairs of GSPP and UCC regarding procedures for submitting documents to Senate and that it would be timely to consider this question as well.

A. Benzaquén asked whether Senate has a policy on archiving. P. Crouse responded that the process is in the Senate Bylaws, noting that materials submitted through the Senate Office are retained there for ten years before being transferred to the university archives. J. Bail provided additional details on the relevant retention policies and schedules via the library archives.

- 7.2. Academic Policy and Planning and Undergraduate Curriculum Committee
  - 7.2.1. Department Name Change
    - 7.2.1.1. Family Studies and Gerontology to Aging and Family Science

      Moved by S. Trenholm, seconded by C. McLean, that Senate
      approve the Department Name Change from Family Studies and
      Gerontology to Aging and Family Science, effective immediately.
      CARRIED.
  - 7.2.2. Aging and Family Science New Program Proposals
    - S. Trenholm presented 7.2.2.1 and 7.2.2.2 in an omnibus motion.
    - 7.2.2.1. Bachelor of Arts Major in Aging
    - 7.2.2.2. Bachelor of Arts Honours in Aging

      Moved by S. Trenholm, seconded by R. Bursey, that Senate
      approve the new Major and Honours in Aging, effective upon
      MPHEC approval. CARRIED.
      - S. Trenholm presented 7.2.2.3 and 7.2.2.4 in an omnibus motion.
    - 7.2.2.3. Bachelor of Arts Major in Family Science
    - 7.2.2.4. Bachelor of Arts Honours in Family Science

      Moved by S. Trenholm, seconded by C. McLean, that Senate
      approve the new Major and Honours in Family Science, effective
      upon MPHEC approval. CARRIED.
  - 7.2.3. New Course Proposals in new programs
    - A. Card presented 7.2.3.1 to 7.2.3.8 in an omnibus motion.
    - 7.2.3.1. AGFS 2400: Family and Aging Policies
    - 7.2.3.2. AGFS 3330: Research Methods
    - 7.2.3.3. AGFS 3480: Family Science/Aging Theories
    - 7.2.3.4. AGFS 4300: Aging/Family Science Practicum
    - 7.2.3.5. AGFS 4345: Strategies for Planned Change
    - 7.2.3.6. AGFS 4401: Contemporary and Professional Ethical Issues in Aging and Families
    - 7.2.3.7. AGFS 4450: Care Policies
    - 7.2.3.8. AGFS 4499: Honours Thesis

**Moved** by A. Card, seconded by B. Russo, that Senate approve the new courses in Aging and Family Science. CARRIED.

#### 7.2.4. Deletion of Courses

- A. Card presented 7.2.4.1 to 7.2.4.3 in an omnibus motion.
- 7.2.4.1. FSGN 3345: Strategies for Planned Change
- 7.2.4.2. FSGN 3401: Contemporary and Professional Ethical Issues in Aging and Families
- 7.2.4.3. FSGN 3450: Care Policies

**Moved** by A. Card, seconded by S. Trenholm, that Senate approve the course deletions in Aging and Family Science, effective upon MPHEC approval. CARRIED.

# 7.2.5. Changes to Existing Program

7.2.5.1. Modifications to department name and program descriptions for Family Studies and Gerontology programs (Combined Majors, Concentrations and Minors)

**Moved** by S. Trenholm, seconded by B. Russo, that Senate approve the modifications to department name and program description for Family Studies and Gerontology programs, effective Fall 2025. CARRIED.

# 7.3. Graduate Studies Program and Policy

- 7.3.1. Aging and Family Science
  - 7.3.1.1. Changes to Existing Program
    - 7.3.1.1.1. Calendar revisions: Department name, programs and credentials

**Moved** by S. Trenholm, seconded by E. Ballantyne, that Senate approve the proposed calendar revisions to the Family Studies and Gerontology section. CARRIED.

### 7.3.1.2. Changes to Existing Courses

- S. Trenholm presented the following changes, for information only.
- 7.3.1.2.1. GFSG 6606 Research Methods
- 7.3.1.2.2. GFSG 6609 Fundamentals of Social Gerontology
- 7.3.1.2.3. GFSG 6610 Family Life Education
- 7.3.1.2.4. GFSG 6611 Aging, Health and Community
- 7.3.1.2.5. GFSG 6612 Family Relations Across the Life Course
- 7.3.1.2.6. GFSG 6613 Critical Theories in Family Studies and Gerontology
- 7.3.1.2.7. GFSG 6633 Social Policies on Family and Aging
- 7.3.1.2.8. GFSG 6650 Special Topics
- 7.3.1.2.9. GFSG 6658 Directed Study
- 7.3.1.2.10. GFSG 6680 Seminar in Family Studies and Gerontology
- 7.3.1.2.11. GFSG 6691 Thesis

- 7.3.2. Applied Human Nutrition
  - S. Trenholm presented 7.3.2.1.1 and 7.3.2.1.2 in an omnibus motion.
  - 7.3.2.1. Changes to Existing Program
    - 7.3.2.1.1. Internship application package
    - 7.3.2.1.2. Food and Nutrition Practicum eligibility

      Moved by S. Trenholm, seconded by R. Bursey, to
      approve the changes to the Applied Human Nutrition
      internship application package requirements and Food
      and Nutrition Practicum eligibility. CARRIED.
- 7.3.3. Child and Youth Study
  - 7.3.3.1. Change to Existing Program
    - 7.3.3.1.1. Requirements for MACYS/MCYS program

      Moved by S. Trenholm, seconded by C. McLean, to approve the change in requirements for the MACYS/MCYS program. CARRIED.
- 7.4. Graduate Studies Program and Policy and Undergraduate Curriculum S. Trenholm presented the following changes for information only.
  - 7.4.1. Aging and Family Science
    - 7.4.1.1. New cross-listing, changes to course number and acronym, prerequisites, Calendar description and WebAdvisor title for FSGN 3314/GFSG 6614: Family Violence Across the Life Course
    - 7.4.1.2. Changes to course number acronym, prerequisites and Calendar description for FSGN 3344/GFSG 6644: Military and Veteran Families
    - 7.4.1.3. Changes to course number acronym, prerequisites and Calendar description for FSGN 4416/GFSG 6616: Global Aging and Health
    - M. McGonnell noted that the course descriptions state students who received credit for the undergraduate version cannot retake the course for credit and questioned whether the former graduate course number should also be referenced. S. Trenholm confirmed that students who previously completed the graduate-level version would likewise be ineligible for credit and indicated that the omission of this detail from the Senate materials was likely a copy error. J. Dickinson requested that this clarification be reflected in the Calendar copy.
- 7.5. Undergraduate Curriculum
  - 7.5.1. Business Administration and Tourism
    - A. Card presented 7.5.1.1.1 and 7.5.1.1.2 in an omnibus motion.

- 7.5.1.1. Changes to Existing Program
  - 7.5.1.1.1. General Regulations: Accepted External Credits,
    Challenge for Credit and Prior Learning Assessment
  - 7.5.1.1.2. Requirements for Certificates in Accounting, Business Administration and Marketing & Diploma in Business Administration

**Moved** by A. Card, seconded by R. Bursey, to approve the changes to the Certificates in Accounting, Business Administration and Marketing & Diploma in Business Administration and the general Calendar regulations related to these changes. CARRIED.

Senators discussed that the reduction in credit hours was mandated by MPHEC, with the goal to establish consistent standards across institutions by identifying common requirements. E. Henderson noted that the Department made efforts to ensure the changes were applied equitably across subject areas. (B. Russo, M. Eskritt, M. McGonnell, E. Henderson, J. Dickinson, A. Card)

- 7.5.2. Canadian Studies
  - 7.5.2.1. Changes to Existing Program
    - 7.5.2.1.1. Canadian Emphasis Courses List

**Moved** by A. Card, seconded by C. Dawson, that Senate approve the changes to the Canadian Emphasis Courses list. CARRIED.

- 7.5.3. Child and Youth Study
  - 7.5.3.1. New Course Proposal
    - 7.5.3.1.1. CHYS 2212: Gender and Sexuality in Child and Youth Study

Moved by A. Card, seconded by C. McLean, that Senate approve the new course, CHYS 2212. CARRIED.

M. Gonick asked whether there is a policy requiring consultation with departments offering overlapping content, noting that WOMS would be a relevant department for this course. P. Crouse confirmed that such consultation is expected. M. McGonnell added that the submission acknowledges WOMS offers similar gender-related courses but clarifies that none specifically address gender studies within CHYS fields of practice. C. McLean offered to investigate whether WOMS had been consulted.

### 7.5.4. Faculty of Arts and Science

- 7.5.4.1. New Course Proposal
  - 7.5.4.1.1. HUMS 1100: Introduction to the Humanities and Social Sciences
- 7.5.4.2. Changes to Existing Program
  - 7.5.4.2.1. Requirements for Bachelor of Arts (General Studies)
  - 7.5.4.2.2. Core Group List, Calendar Section 4

**Moved** by A. Card, seconded by S. Trenholm, that Senate approve the new course HUMS 1100, the proposed changes to the Bachelor of Arts (General Studies) requirements and the Core Group List, effective September 2026. CARRIED.

Extensive discussion occurred regarding the course and the revisions made since the March Senate meeting.

## Key points included:

- Concerns raised in March remain unaddressed, particularly regarding accommodations for neurodivergent students (no evidence of consultation with Accessibility Services), marginalized groups and how first-voice contributors would be compensated.
- Clarification was sought on the course format, specifically whether the smaller group components would be led by teaching assistants. It was noted that while TAs may lead some tutorials, faculty members would also have opportunities to instruct them.
- Course oversight and planning will be managed by an ad hoc committee of Humanities Chairs.
   Although initially proposed for a broader student population, the course is now intended to be mandatory only for students in the BA General Studies program, a group noted for lacking a defined cohort and experiencing higher rates of academic difficulty in the first year. The change received unanimous approval from UCC.
- The course will be supported through a Universal Design for Learning (UDL) lens, with TLC involved in reviewing large-class delivery approaches. A memo was submitted in support of UDL in large classroom settings.

8

- "Mount 101" will remain in place and continues to show positive outcomes, particularly for early completers.
- While the concept of the course—encouraging interdisciplinary learning and integration—is well received, concerns were expressed about the logistical and resource demands required to implement it effectively. Some members felt the vote focused more on the idea than on a fully developed plan.
- A suggestion to split the motion for voting was raised but ultimately denied, as the current motion on the table would need to be voted on first.

(D. Piccitto, B. Russo, K. Allan, C. Dawson, E. Ballantyne, K. Jones, A. Thurlow, A. Benzaquén, C. Barker)

# 7.5.5. Modern Languages

7.5.5.1. Changes to Existing Program

7.5.5.1.1. Requirements for Professional Concentration in French in Business Administration, Public Relations and Tourism and Hospitality Management

Moved by A. Card, seconded by J. Valcke, that Senate approve the change in requirements for a Processional Concentration in French in Business Administration, Public Relations and Tourism and Hospitality Management. CARRIED.

# 7.5.6. Psychology

A. Card presented 7.5.6.1.1 and 7.5.6.2.1 in an omnibus motion.

7.5.6.1. New Course Proposal

7.5.6.1.1. PSYC 3316: Indigenous Psychology

7.5.6.2. Changes to Existing Program

7.5.6.2.1. Requirements for Bachelor of Arts—Psychology,
Bachelor of Science—Psychology, Combined Major,
Combined Major with Honours, Bachelor of Arts
(Honours)—Psychology, Bachelor of Science (Honours)

Moved by A. Card, seconded by M. Eskritt, to approve the new course PSYC 3316 and the subsequent calendar changes. CARRIED.

B. Russo inquired whether first voices were consulted in the development and implementation of the course. It was confirmed that T. Meuse had been consulted

and that additional consultation is planned following course approval. (B. Russo, M. Eskritt)

### 7.5.7. Tourism and Hospitality Management

A Card presented 7.5.7.1.1 to 7.5.7.1.3 in an omnibus motion.

- 7.5.7.1. Changes to Existing Program
  - 7.5.7.1.1. Requirements for Certificate in Tourism and Hospitality Management
  - 7.5.7.1.2. Certificate in Tourism and Hospitality Management work experience route
  - 7.5.7.1.3. Requirements for Diploma in Tourism and Hospitality Management

**Moved** by A. Card, seconded by R. Bursey, to approve the changes in the Certificate in Tourism and Hospitality Management and subsequent calendar changes. CARRIED.

J. Sawler expressed concern about the reduction of Economics courses within Professional Studies programs and the limited incorporation of the PECS Department's feedback in the consultation process, emphasizing the continued relevance of Economics as a discipline. G. Durepos noted that ECON 1101 (microeconomics) remains in the curriculum and that key macroeconomic topics from ECON 1102 are taught in another core course, BUSI 1112.

#### 7.5.8. Women's Studies

- 7.5.8.1. Changes to Existing Program
  - 7.5.8.1.1. Requirements for Minor in Queer Studies

    Moved by A. Card, seconded by C. Dawson, to approve the change in requirements for the Minor in Queer Studies. CARRIED.

### 7.5.9. Changes

A. Card presented the following changes for information only.

- 7.5.9.1. Canadian Studies and Cultural Studies
  - 7.5.9.1.1. New cross-listing of POLS 2301 with CANA 2301/CULS 2301
- 7.5.9.2. Aging and Family Science
  - 7.5.9.2.1. Changes to course number acronym, course title, Calendar description and new WebAdvisor title for FSGN 1100: Introduction to Family Studies

- 7.5.9.2.2. Changes to course number acronym, course title,
  Calendar description and new WebAdvisor title for
  FSGN 1101: Introduction to Gerontology
- 7.5.9.2.3. Changes to course number acronym and Calendar description for FSGN 2100: Healthy Aging
- 7.5.9.2.4. Changes to course number acronym and Calendar description for FSGN 2202/PHIL 2202: The Roots of Peace and Conflict
- 7.5.9.2.5. Changes to course number acronym, WebAdvisor title and Calendar description for FSGN 2212: Perspectives on Parent-Child Relations Across the Life Course
- 7.5.9.2.6. Changes to course number acronym and Calendar description for FSGN 2220/PSYC 2220: Psychology of Adulthood and Aging
- 7.5.9.2.7. Changes to course number acronym and Calendar description for FSGN 2312: Resilient Families
- 7.5.9.2.8. Changes to course number acronym, WebAdvisor title and Calendar description for FSGN 2315: Program Planning in Family Life Education
- 7.5.9.2.9. Changes to course number acronym and Calendar description for FSGN 3305/WOMS 3305: Women and Aging
- 7.5.9.2.10. Changes to course number acronym, prerequisites,
  Calendar description and WebAdvisor title for FSGN
  3307/RELS 3307: Perspectives on Death and Dying
- 7.5.9.2.11. Changes to course number and acronym, prerequisites, Calendar description and WebAdvisor title for FSGN 3327/CHYS 3327: Interpersonal Communication Skills
- 7.5.9.2.12. Changes to course number acronym, prerequisites and Calendar description for FSGN 3410: Conflict Management and Mediation
- 7.5.9.2.13. Changes to course number acronym and Calendar description for FSGN 3551/SOAN 3551: Aging
- 7.5.9.2.14. Changes to course number acronym and Calendar description for FSGN 3552: LGBTQ Families
- 7.5.9.2.15. Changes to course number acronym, course title,
  Calendar description and WebAdvisor title for FSGN
  4480: Special Topics in Family Studies
- 7.5.9.2.16. Changes to course number acronym, course title,Calendar description and WebAdvisor title for FSGN 4481: Special Topics in Gerontology

- 7.5.9.2.17. Changes to course number acronym, course title, Calendar description and WebAdvisor title for FSGN 4490: Directed Study in Family Studies
- 7.5.9.2.18. Changes to course number acronym, course title,
  Calendar description and WebAdvisor title for FSGN
  4491: Directed Study in Gerontology

# 7.6. Nominations

- 7.6.1. Report on Elections by the Faculty Complement
  M. McGonnell presented the report on elections by the Faculty Complement for information only.
- 7.6.2. Nominations for Senate-Elected Committees

  Moved by M. McGonnell, seconded by B. Russo, to elect the following faculty
  members to the following committees for the following terms. CARRIED.

Committee	Nominee	Term Begins	Term Ends
Executive	Dr. Elsie Henderson	1 January 2026	30 June 2028
	Dr. Nargess Kayhani	1 July 2025	30 June 2028
	Dr. Cornelia Schneider	1 July 2025	30 June 2028
Academic Appeals	Dr. Germaine Chan (Alternate)	1 July 2025	30 June 2028
	Dr. Amna Mirza (Alternate)	1 July 2025	30 June 2028
Graduate Studies Program and Policy	Dr. Bohdan Luhovyy	1 July 2025	30 June 2028
Undergraduate Curriculum	Dr. Catherine Baillie-Abidi	1 July 2025	30 June 2028
Information Technology and Services	Dr. Mike Bowen	1 July 2025	30 June 2028
	Dr. Nicholous Deal	1 July 2025	30 June 2028
	Librarian Lindsey MacCallum	1 July 2025	30 June 2028
	Dr. Gary Sneddon	1 July 2025	30 June 2028
Library and Archives	Dr. Nicholous Deal	1 July 2025	30 June 2028
	Dr. Jeannie Larson	1 July 2025	30 June 2028
	Dr. Lisa Templin	1 July 2025	30 June 2028
Research and Publications	Dr. Ian Reilly	1 July 2025	30 June 2028
Student Experience	Dr. Ellen Shaffner	1 July 2025	30 June 2028

Committee	Nominee	Term Begins	Term Ends
Teaching and Learning	Dr. Angie Birt	1 July 2025	30 June 2028
Undergraduate Admissions, Scholarships, and Awards	Dr. Roni Gechtman	1 July 2025	30 June 2028
	Dr. Dhésmon Lima	1 July 2025	30 June 2028
University Research Ethics Board	Dr. Elizabeth Bowering	1 July 2025	30 June 2028
	Dr. Sara King	1 July 2025	30 June 2028
Student Discipline Appeals	Dr. Nargess Kayhani (Regular)	1 July 2025	30 June 2028
	Dr. Jeff Young (Regular)	1 July 2025	30 June 2028
Writing Initiatives	Dr. Ashwani Kumar	1 July 2025	30 June 2028
	Dr. Irene Ogada	1 July 2025	30 June 2028
Joint Board/Senate Liaison	Dr. Tammy Findlay	1 July 2025	30 June 2028
	Dr. Amy Thurlow	1 July 2025	30 June 2028

7.6.3. Ratification of Chair of Student Discipline Appeals Committee

Moved by M. McGonnell, seconded by B. Russo, to ratify N. Kayhani as the
Chair of the Student Discipline Appeals Committee, effective July 1, 2025.

CARRIED.

# 8. Other Reports

8.1. FA President's Report on Board of Governors' Meeting

A. Thurlow provided an update on the May 8 BoG meeting, highlighting key discussions on the 2025-26 budget and the bilateral agreement. Additional updates included an overview of the current post-secondary landscape, evolving roles of the Sisters of Charity and the Chancellor, expressions of appreciation to outgoing BoG members and the formal welcome of new student BoG members.

### 8.2. Students' Union

S. Zegarra reported on several items, including committee appointments; ongoing hiring; vacant representative positions; ongoing meetings regarding collaborations with various departments; new student orientation; digital registration app for the foodbank and adoption of "Second Harvest" app for donations.

B. Russo shared that the app "Too Good to Go" can also be utilized for inexpensive food options.

D. Piccitto asked if a list of most-needed donations could continue to be shared with Senators to facilitate donating at next year's Senate meetings.

### 8.3. Strategic Plan Update

J. Dickinson noted that a document will be circulated after the Senate meeting that highlights metrics regarding the strategic plan initiatives.

#### 9. New Business

9.1. Strategic Enrollment Management Plan

M. Caswell introduced the draft Strategic Enrollment Management (SEM) plan, outlining a five-year enrollment "roadmap" with a focus on student recruitment, retention and enhancing the overall student experience. She noted that the plan emphasizes purposeful investment to improve both student and institutional experiences, addressing non-academic barriers and ensuring alignment between students' actual experiences and the expectations set during recruitment.

M. Caswell spoke about some of the key areas of feedback received during the development of the SEM plan, including the need for clarity around resource allocation, the rationale for prioritizing certain student groups, international student guidelines and alignment with provincial priorities—particularly as the SEM plan is a critical component of the bilateral agreement.

Senators offered their feedback on the draft plan, with key areas discussed including:

- The importance of maintaining pedagogical practices and academic integrity in concert with the SEM plan
- Departmental/faculty consultation to ensure reasonable workload expectations
- A request to revisit how merit-based and renewable scholarships are administered
- Increased support for both experiential learning and mental health resources
- An update on the application portal
- The need to consider the unique circumstances of new immigrant families who do not fit traditional domestic or international categories

(M. Caswell, D. Piccitto, B. Russo, A. Thurlow, I. Nault, J. Dickinson, J. Sawler, A. Benzaquén)

#### 10. Items for Communication

Senate approved:

- Minutes of April 25, 2025, and May 6, 2025
- Revisions to:
  - Student Judicial Committee Terms of Reference, Bylaw 14.14
  - Student Discipline Appeals Committee Terms of Reference, Bylaw 14.15

- Department name change from Family Studies and Gerontology to Aging and Family Science
- Graduate and undergraduate curriculum changes, including new programs in Aging and Family Science
- A slate of nominees for standing committees of Senate
- Ratification of Chair for the Student Discipline Appeals Committee

### Senate received for information:

- Report on policy reviews with no changes
- Graduate and undergraduate curriculum changes
- Report on elections by the Faculty Complement
- Draft strategic enrollment plan

Senate thanked Senators whose terms are ending: A. Benzaquén, M. Eskritt, M. Gonick, M. Siddiquee, L. Steele, & T. Yu.

# 11. Adjournment

As the agenda was exhausted, the meeting adjourned at 4:40 p.m.