

Winter/Spring 2022 Professional Development Workshops For Early Childhood Educators

www.msvu.ca/earlychildhoodworkshops

*Child and Youth Study: Bachelor of Arts, Master of Arts, Early Childhood Administrator Certificate, Professional Development Workshops –
be part of something BIG!*

Intervention • Inclusion • Diversity. Our Children. Our Youth. Our Community.



Funding for these workshops is made possible through the
Early Childhood Development Agreement
coordinated by Early Childhood Development Services,
Nova Scotia Department of Education and Early Childhood Development



Mount Saint Vincent University
166 Bedford Highway
Halifax, NS, B3M 2J6
Child and Youth Study Department



Early Childhood Administrator - Continuing Education Course



September —May

Hear what participants are saying about the program:

“The overall programme exceeded my expectations because of the level of professionalism that was attained throughout the course”

“I have rekindled my commitment to the field of early childhood education and development and have a renewed determination to make a difference”

“I became more confident in my profession and myself”

“This program has allowed me to see where I am able to take my career.”

“I have always been a hard worker but this course showed me that I was able to accomplish a lot more than I ever thought myself capable of...”

“The skills we learned were not only relevant to a career in child and youth but to any field.”

“I feel more confident in my ability to manage groups of people “

“I would recommend this programme to any early childhood educator who wishes to aspire to a Directors position... I believe all of us should be required to take the course...”

“The exercises and assignments are not overly difficult and they are relevant to the field, which makes it much easier to work through.”

“The amount of growth I experienced personally and professionally during the past year because of the connections made with colleagues as well as the instructors and personal dedication to helping foster an even higher quality program for the children in my community could not have been accomplished in any other way during such a short amount of time.”

For more information Please visit our website;
<http://www.msvu.ca/administratorcourse>



Early Childhood Administrator - Continuing Education Course



Who: Early learning and childcare program administrators or educators.

What: Developing leadership skills, knowledge and competency in administering and managing early learning and childcare programs.

When: September - May (two days a month; Friday & Saturday, 9am-4pm)

Where: Mount Saint Vincent University.

Why: You will develop competence in leadership and management training. Through a mixture of lectures, presentations, guest speakers, discussions, workplace based assignments and individual and group work, participants will develop skills to effectively manage and lead early learning and childcare programs.

Modules Include:

Management & Leadership
Managerial Communication
Human Resource Management
ECE Policy Development
Financial Management
Marketing Child Care Programs
Advocacy & Professionalism
Strategic Planning
Risk Management
Curriculum Design Implementation & Evaluation
Computer Application

Tentative Module Dates 2022-2023 Sessions

Orientation Reception;

Friday Sept. 9, 2022 9am-4pm

Sept. 16 & 17, 2022

Oct. 21 & 22, 2022

Nov. 18 & 19, 2022

Dec. 9 & 10, 2022

Jan. 20 & 21 2023

Feb. 17 & 18, 2023

March 17 & 18, 2023

April 21 & 22, 2023

May 12 & 13, 2023

Graduation TBA

Tuition is **\$1,200 plus *\$170 for course materials**. (*the amount for course materials is approximate only depending on any changes in book costs). A Continuing Education Certificate will be awarded upon successful completion of the course. For more information, please contact:

Rhonda Rees
Professional Development Coordinator
Department of Child and Youth Study, Mount Saint Vincent University
rhonda.rees@msvu.ca

Applications will be available late April 2022 at
<http://www.msvu.ca/administratorcourse>

This course qualifies for the Nova Scotia Department of Education and Early Childhood Development reimbursement Continuing Education Program.

Early Childhood Education Assistance & Continuing Education Programs

The Nova Scotia Department of Education and Early Childhood Development, Early Childhood Development Services, has a recruitment and retention strategy to encourage more individuals into the field, and to assist those already in the early child care sector to deliver quality licensed child care services in Nova Scotia.

They offer two programs to provide financial support; the Early Childhood Education Assistance program offers a debt reduction incentive, and the Continuing Education Program offers reimbursement for continuing education courses offered through the early childhood training institutions in Nova Scotia. For more information on these programs, please visit their website:

<http://www.ednet.ns.ca/earlyyears/pd/>

ALL REGISTRATION IS ONLINE

Please visit our website www.msvu.ca/earlychildhoodworkshops and follow the links to register for workshops.

CONFIRMATION & CANCELLATION POLICY:

Participation is not confirmed until payment is received. Confirmation receipt will be sent by email upon receipt of payment.

All fees are non-refundable but you may allow an alternate person to attend in your absence. Please allow 48 hours advance notice if making a substitution, otherwise a \$10.00 administration fee is required for a revised certificate of attendance.

If a participant misses a workshop, they forfeit all fees and there is no refund or credit.

CERTIFICATES:

A Certificate of Attendance (including number of workshops contact hours) is given out for all workshops or workshop series.

Participants must attend the **full scheduled workshop session** in order to receive a certificate.

PARKING: All campus parking is "paid" parking from Monday to Friday, including evenings. Please visit our website below for pricing and parking regulations.

<http://www.msvu.ca/en/home/aboutus/safety-security/parking/default.aspx>

MEALS:

A light lunch is included with all full day on site workshops

Workshop information & online registration is on our website:
www.msvu.ca/earlychildhoodworkshops

Capable, Confident and Curious – Nova Scotia's Early Learning Curriculum Framework workshops

There is no charge for the Nova Scotia's Early Learning Curriculum Framework workshops.

Registration is open to support the delivery of our Nova Scotia Early Learning Curriculum Framework to centre Leaders & Staff.

For more information on available Early Learning Curriculum Framework workshops please visit the Early Years Professional Development Committee website www.eypdc.ca

Registration:

To register for any of the MSVU Nova Scotia Curriculum Framework Training sessions please click on each link below, or visit our online brochure and follow the registration links

www.msvu.ca/earlychildhoodworkshops OR
<https://www.eventbrite.ca/o/msvu-early-childhood-professional-development-26429950589>

****Please Note: We recommend that individuals complete the modules in sequence whenever possible. ****

Additional Nova Scotia Early Learning Curriculum Framework sessions will be available. To check for, and register for upcoming MSVU ELCF workshops visit [MSVU Early Childhood Professional Development Events | Eventbrite](#)

To register for any of the available ELCF workshops at any of the locations across Nova Scotia visit <https://www.eypdc.ca/learning/early-learning-curriculum-framework>

www.msvu.ca/earlychildhoodworkshops

Curriculum Resource Centre / Lending Library

Our Curriculum Resource Centre (CRC) is located in Seton Academic Centre and serves primarily Education and Child and Youth Study students at the Mount. In addition to a wide selection of books (including many indigenous titles, picture books and young adult novels), journals, DVDs and resource kits, students are also able to borrow a variety of audio visual equipment including iPads, Chromebooks, laptops, MP3 recorders and digital cameras/video cameras. A selection of paper, markers, foamies, paint, clay, folders, and glue guns are available for use. Access to laser printers, a photocopier, a laminator, binder and a die cut machine are available for a small fee to cover materials.

The CRC is now accessible to early childhood educators and the community, who are able to visit or borrow materials once they have approved access via the Mount main library. All resources except for audio visual equipment can be borrowed by the community.

Food and drinks are allowed, and the CRC has Wi-Fi, a charging station for electronic devices and earbuds available for purchase.

Please visit our link for more information <http://libguides.msvu.ca/crc>

Winter/ Spring 2022 Workshops at a Glance

- **Learning Outdoors: Building Relationships with Nature Series ONLINE**
 - ◇ Session 1: **Your Image of Nature, Completed Fall, 2021**
 - ◇ Session 2: **Relationships with Nature, Completed Fall, 2021**
 - ◇ Session 3: **Commitment to Nature, April 12 & 19, 2022 (7pm-9pm)**
 - ◇ Session 4: **Nature and Your ECE practice, May 3 & 10, 2022 (7pm-9pm)**
4 PD hours per session, 16 hours total *Presenters: Bernadette Fegan & Olha Khaperska*
- **Can Anyone Be a Pedagogical Leader? The Answer is ...Yes! Let's Explore the Why, How & What of This Important Role ONLINE** 4 PD hours *Presenter: Liz Hicks* Wed March 23 & Wed March 30, 2022 7-9pm
- **Promoting Positive Behavior Using Effective Preventative and Teaching Strategies ONLINE**
6 PD hours *Presenters: Heather Bartholomew & Debbie Thompson* Sat March 26 AND Saturday April 9, 2022 (9am-12 noon)
- **Stress vs Anxiety in Children, Parents, & Self: How to Best Understand & Support ONLINE**
6 PD hours *Presenters: Colin Morrison & Karen Carey* Tues March 29 (6-9pm) & Saturday April 2, 2022 (9am-12 noon)
- **VIRTUAL Inspiring Environments & Spaces bus tour ONLINE** 5 PD hours *Presenter: Liz Hicks*
Monday April 4th 7-9pm AND Saturday, April 9th 9am - 12 noon
- **Cultural Humility: Recognition and Self Reflection in the Workplace ONLINE**
6 PD hours *Presenters: Colin Morrison & Karen Carey* Saturday April 30 (9am-12 noon) & Wed May 4, 2022 (6-9pm)
- **Using Picture Books to Promote Inclusion and Universal Design ONLINE**
6 PD hours *Presenter: Christie Longmire* Saturday May 14 (9 am – 12 noon) & Wednesday May 25, 2022 (6-9 pm)
- **Destigmatizing Preschool Expulsion and Reintegrating Children and Families to Group Care when Using Mindfulness-Based Strategies ONLINE** 2 PD hours *Presenter: Marly Naus* Tuesday May 17, 2022 (7-9 pm)
- **Leading the Way Early Learning & Care Program Administration Workshop Series IN PERSON**
5 PD hours per session (9am– 3 pm all sessions) *Presenter: Sue Willis*
 - ◇ **Session 1: Leading the Way: Organizational Culture and Employee Engagement** Saturday June 4, 2022
 - ◇ **Session 2: Leading the Way: Managing and Leading Human Resources** Saturday June 18, 2022
 - ◇ **Session 3: Leading the Way: Strategic Thinking** Saturday September 24, 2022
 - ◇ **Session 4: Leading the Way: Planning to Leave** Saturday October 15, 2022

Learning Outdoors: Building Relationships with Nature, Workshop Series

Date: Tuesday evenings 7pm– 9 pm **Cost:** \$50 each session OR \$160 full 4 part series **Total PD hours:** 4 hours per session/ 16 hours full series **Location:** ONLINE **Presenters:** Bernadette Fegan & Olha Khaperska
**There is a discount for those who wish to register for all four sessions; \$160 for the complete series.*

Description:

This reflective series of interrelated workshops will invite you to examine your personal concept of “nature” & “learning outdoors”, reflect on benefits of outdoor play & discuss the changing play landscape in the modern times. We will expand our views by exploring the Mi'kmaw concepts of relating to the land & bringing together the Western & Indigenous knowledge about the natural world. Together, we will work on creating mission statements that capture your commitment to supporting children’s relationships with the natural environment as well as a commitment to the environment itself. The final part of the workshop is focused on brainstorming ideas & how they can be implemented in our daily practice. We will create SMART goals that will support the planning & accountability for this process.

The sessions are designed to support educators through the entire process with enough time in-between to reflect & engage in further learning. However, you can choose to sign up for a few or just one session to deepen your knowledge on the topic of interest. All sessions will be held online via Zoom platform.

Objectives:

- a) Examine your existing practice & beliefs about children’s relationships with natural environment,
- b) Expand your views on outdoor play & learning through the concepts of Netukulimk & Etuaptmunk,
- c) Create your personal philosophy of supporting eco-conscience in children,
- d) Set attainable goals of implementing ideas in practice.

You can register for any, or all of the sessions.

**There is a discount for those who wish to register for all four sessions; \$160 for the complete series.*

Session 1: Your Image of Nature Tuesday Oct 12 & 19, 2021 7-9pm both evenings *Completed Fall, 2021*

Session 2: Relationships with Nature, Tuesday Nov 2 & 9, 2021 7-9pm both evenings *Completed Fall, 2021*

Session 3: Commitment to Nature, Tuesday April 12 & 19, 2022 7-9pm both evenings

Session 4: Nature & Your ECE Practice, Tuesday May 3 & 10, 2022 7-9pm both evenings

Presenter Biographies: *Olha Khaperska* is a learning environments consultant behind [Beautiful Classrooms](#), a service that helps teaching teams implement positive changes in their classroom design, layout, & materials selection. She has been working as an Early Childhood Educator since 2013 & she shares her passion for early learning with fellow educators through delivering workshops on learning environments as well as facilitating NS Early Learning Curriculum Framework sessions on behalf of EECD.

Olha has a degree in Management, an ECE diploma, & an Early Childhood Administrator Certificate. She is finishing her Master of Education degree, Studies in Lifelong Learning/Adult Education, at MSVU. She currently works in the Pre-Primary program & enjoys spending entire days outdoors with her amazing & curious students.

Bernadette Fegan has been working in the field of Early Childhood Education for 25+ years & has become an advocate for nature-based learning in the last ten years after connecting with Claire Warden & visiting Auchlone Nature Kindergarten in her native Scotland. She currently works as a Mentoring Coordinator for Big Brothers Big Sisters & enjoys her work as a facilitator for NS Early Learning Curriculum Framework.

Bernadette has a Master of Arts in Child & Youth Studies, an Early Childhood Administrators Certificate & a Level 3 certification. She has expended her knowledge & understanding of the benefits of nature-based play by attending conferences & workshops in Nova Scotia, Ontario & New Brunswick. In the past year she has volunteered at the South Shore Waldorf School accompanying the G1/2 children to the farm.

Promoting Positive Behavior Using Effective Preventative and Teaching Strategies

Repeat Workshop

Date: Saturday March 26 AND Saturday, April 9, 2022 9am-12 pm both days **Cost:** \$75

Total PD hours: 6 hours **Location:** Online **Presenters:** Heather Bartholomew & Debbie Thompson

Description: Due to popular demand and recommendations from past participants, we are re-offering this two morning workshop series to provide participants with a framework for better understanding the function of challenging behavior. Previous participants said, “*It really helps you figure out how to prevent behaviors from happening and what techniques work*” and, “*It was very useful for learning how to deal with problems in the classroom in a positive way.*” Participants will be asked to record information on what is currently challenging within their own classrooms & will be supported through interpreting that information and developing a comprehensive plan for preventing the behavior and responding to the behavior when it does occur. This workshop focuses on the prevention of challenging behaviors & how small changes within your routines & programming can make all the difference.

Presenter Biographies: **Heather Bartholomew** graduated with a Bachelor of Applied Arts (Child and Youth Study) and in the twenty plus years since then, has been working with preschoolers. Additionally, she has recently begun working part-time with adults with developmental delays, giving her a broader, across the lifespan perspective on supporting diverse individuals at any age. She has worked as an Early Childhood Educator, one-to-one support staff and as a resource teacher. For five years, she served as Resource Teacher at the Mount’s Child Study Centre, supporting children with identified special needs and, in particular, delivering programming to students with Autism Spectrum Disorder. Heather has worked as a Program Implementer in Halifax’s Early Intensive Behavioural Intervention program for the past seventeen years. She has developed and facilitated workshops on a variety of topics, most frequently relating to Inclusion. Heather is passionate about facilitating positive inclusion experiences and finding effective and efficient strategies to support individual and classroom-wide learning.

Debbie Thompson is a graduate from Mount Saint Vincent University with the Degree in Child and Youth. Debbie started her journey in ECE at Wee Care Developmental centre working as a Developmental teacher in an integrated setting. It was there that she knew she wanted to focus her attention on working with children with special needs. Debbie also developed the Resource position at Wee Care and was responsible for developing and implementing plans for children with special needs. Debbie now works at the IWK as a Program Implementer for the Early Intensive Behaviour Intervention program (EIBI) working with children with Autism. Through her job at the IWK she continues to work closely with preschool teachers consulting and providing feedback in various programs. Debbie also teaches regularly at Nova Scotia College of Early Childhood Education and Mount Saint Vincent University on various topics including challenging behaviour and Inclusion.

Can Anyone be a Pedagogical Leader? The Answer is ...YES! Let's Explore the Why, How and What of this Important Role.

Date: Wednesday March 23 & Wednesday March 30, 2022 **Time:** 7pm– 9 pm both days **Cost:** \$50 **Total PD hours:** 4 hours **Location:** ONLINE **Presenter:** Liz Hicks

Description: We will explore what a pedagogical leader is; how they work; why this is important and, most importantly who can do this. Make sure you have paper and pen, so you can brainstorm, and reflect as we work through these important concepts!

We will explore what a pedagogical leader is; how they work; why this is important and, most importantly who can do this. Make sure you have paper and pen, so you can brainstorm, and reflect as we work through these important concepts!

Presenter Biography; Liz Hicks, elementary teacher from England, ECE diploma, 40 plus years in early childhood, in various capacities, & at present a private consultant working in early childhood education in NS, providing professional development in a variety of topics, consultations & pedagogical leadership. I believe in lifelong learning for all (especially myself) & want to help people provide the best environments & experiences for ALL children that encourage awe, wonder, learning & excitement in discovery.

Stress vs Anxiety in Children, Parents, & Self: How to Best Understand & Support

Date: Tuesday March 29, 2022 (6pm-9pm) AND Saturday April 2, 2022 (9am-12 noon) **Cost:** \$75
Total PD hours: 6 hrs **Location:** ONLINE **Presenters:** Karen Carey & Colin Morrison

Description: Stress is a part of life and can be found all around us. There is good stress and bad stress. Stress can motivate us to get things, but too much stress can make our lives seem too hectic and overwhelming.

This presentation will focus on understanding stress, how stress affects day-to-day functioning, and steps we can take to decrease stress for children, caregivers, and Early Child Care Workers. We will also look at the link between chronic stress and anxiety, different types of anxiety, environmental factors that impact anxiety, and ways to help or implement strategies that support those struggling.

Objectives: Define Stress vs Anxiety

Review different types of anxiety and how it looks different for everyone

Discuss ways to address Stress and Anxiety concerns for children, caregivers, self, and coworkers.

Presenter Biographies: *Colin Morrison* has over 20 years' experience working with children, youth & families in the mental health field. Colin has served primarily as youth care worker & case coordinator for families & children in the Child & Family Day Treatment Program at the IWK. He has extensive experience in developing & implementing skill groups with children, particularly in the area of emotional regulation, & providing supportive counselling to families. Colin is currently completing a Master of Social Worker degree at Dalhousie University, & is working on a thesis related to male childhood sexual abuse, & the impacts of "toxic masculinity" on men's help seeking behaviours. He has a keen interest in trauma focused therapy, attachment theory, men's health, & issues affecting the LGBTQ+ community. *Karen Carey* has over 15 years' experience working with children, youth & families as a social worker, youth care worker, case coordinator, in home support worker & direct care practitioner. Through evidence based & best practice methods, Karen is a strong advocate for the children, youth & families. Although Karen has strong roots in attachment theory, systems theory, positive parenting, trauma & resilience; her personal philosophy is to promote mental, physical & emotional health/wellbeing through a solution focused & social learning model.

Together Colin & Karen have seen positive & long lasting benefits for children AND families when they are provided education, strategies, guidance, empathy & support. They see effective communication & open collaboration as the key ingredients in supporting positive futures for the children & families under their care.

All aboard for the **VIRTUAL Inspiring Environments and Spaces Bus Tour**

Date: Monday April 4 (7-9pm) **AND** Saturday April 9, 2022 (9am - 12 noon) **Cost:** \$65 **Total PD hours:** 5 hours
Location: **ONLINE** **Presenter:** Liz Hicks

Description: In response to popular demand, we are again offering a **virtual** bus tour/workshop visiting three (3) child care centres that have inspiring spaces and environments – inside and outside.

We will reflect, discuss, and look at ideas on ways in which learning environments could inspire ourselves, the children, and Families. We have a moral and ethical responsibility to maintain our values for children not just during the pandemic (I know this has been almost impossible!), but to also plan for the future.

On Monday evening, we will be visiting in real time, A pre-primary program at **Sir Charles Tupper Elementary School**, Cambridge St. Halifax. <https://sct.hrce.ca/sct/parents/pre-primary-program>. A little about them from an information sheet*: *‘Play-based learning We believe that children learn best through play. We ask the adults to stay out as much possible when the children are playing on their terms. Let the children play and remind the risks that they might not be aware of, then observe their play.’*

Their ‘Image of a child’ is: *Nothing without Joy. Let them be themselves.*

* more information will be sent out to registrants to the workshop.

On Saturday morning we will virtually visit- with a mixture of video, power point and in real time tours:

We will be visiting **Dr, Jane Norman Child Study Centre** and **Jane Norman College After School Program**, in Truro. This will be partly as a power point and in real time.

More information on the Dr. Jane Norman Child Study Centre (Lab school; 18 mths-5 years of age, plus a school age program; non-profit) <https://www.janenorman.ca/about-us/supports/child-study-centre/>. A quote from their web site:

“We believe all children are born full of potential. They are capable, confident and curious little beings who are fascinated by this world they live in. We believe that all children are endowed with natural instincts to learn through play, exploration and discovery. Play is nature’s way in which children learn about themselves and the world they live in.”

Also, we will be visiting **Kingstec Campus Learning Centre**, in Kentville. This will be a power point. More information on Kingstec Campus Learning Centre (Lab school; license for 44 children -infants, toddlers and preschoolers) <https://kingsteccampuslc.com/>. A quote from their web page is: *‘At Kingstec Early Learning Centre we promote the love of learning with Reggio Emilia Principles.’* And *‘The Centre is designed to meet the needs of the student in training and most importantly, the growing whole child in the childcare centre, through developmentally appropriate practices.’*

There will be plenty of time to ask questions, and requests to revisit favourite areas of their programs!

Objectives:

- Increased understanding of what makes an environment inspiring
- Demonstrated how intentional design of environments are important to children’s development
- Provide strategies to take & apply these ideas to your own environment

Presenter Biography: **Liz Hicks** has over 31 years working within the early childhood field, as an elementary school teacher, administrator of & teacher in a part –day program for 23 years, 5.5 years as an inclusion facilitator for Partnerships for Inclusion, part time faculty with NSCECE, & she is also a private consultant working with various Centres in H.R.M providing professional development in a variety of topics, environmental & inclusion rating scales, & program coordination. Her passion is to help educators (& administrators) find & develop their potential, so they can help children find & develop their potential.

Cultural Humility: Recognition & Self Reflection in the Workplace

Date: Saturday April 30, 2022 (9am-12 noon) and Wednesday May 4, 2022 (6pm-9pm)

Cost: \$75 **Total PD hours:** 6 hrs **Location:** ONLINE **Presenters:** Karen Carey & Colin Morrison

Description: As Early Educators, it is important to consider culture when working with children, youth and families. This presentation will provide a discussion about Cultural Humility, allowing you to by examining personal values, beliefs, experiences, and biases through self-reflection. Together we will explore cultural differences, race, sexual identity, religion, and disability. The presentation will support a better understanding of cultural importance and teach us ways to develop a mutual understanding of successful partnerships and cultural safety in our organizations.

The objectives of this presentation include: Understanding Cultural Humility

Exploring cultural differences and the impacts they have on children, families, and staff in our organization

Identifying practices that need to be incorporated in our organization

Presenter Biographies: *see page 7*

Using Picture Books to Promote Inclusion and Universal Design

Date: Saturday May 14 (9 am – 12 noon) **AND** Wednesday May 25, 2022 (6 pm-9 pm) **Cost:** \$75 **Total PD hours:** 6 PD hours **Location:** **ONLINE** **Presenter:** Christie Longmire

Description: Every day, Canadian children, caregivers and teachers share the experience of reading through picture books. Through the images and text presented during this intimate adult-child interaction, children are exposed to various messages, many which are unrealistic and stereotypically portray various disabilities despite best efforts to promote inclusion.

As principles of universal design have been introduced and promoted across Canada, the availability of accessible spaces for differently-abled people has become a topic of interest across a range of sectors. However, books that accurately demonstrate this are lacking. In order to understand how we can promote inclusion through picture books, we will discuss what the elements of universal design are, whether or not they are present in literature, and what we can do as educators to further this learning through practical, hands-on experiences with children.

Participants will be provided with resources to use in daily environment after the first session, with the second session focusing on interacting with other Early Childhood professionals to discuss experiences and future opportunities.

Workshop Goals:

To gain understanding of what Universal Design is and how we can use picture books to introduce this topic to children; Learn practical ways Early Childhood Educators can further this knowledge by facilitating hands-on learning opportunities with young children; To connect with other professionals to brainstorm strategies that were effective and what may be implemented in the future.

Presenter Biography: *Christie Longmire* graduated from Mount Saint Vincent University with a Master's degree in Child and Youth Study. She began her career as Speech Language Pathology Technician, followed by employment as a behavioural interventionist. Currently, she manages inclusion supports for before and after school participants, where she ensures environments are designed for all children's success. She also facilitates professional development for staff members of the Halifax Regional Centre for Education, focusing on inclusion, universal design and behaviour management.

Destigmatizing Preschool Expulsion and Reintegrating Children and Families to Group Care

Date: Tuesday May 17, 2022 **Time:** 7pm– 9 pm **Cost:** \$25 **Total PD hours:** 2 hours **Location:** ONLINE
Presenter: Marly Nauss

Description: This workshop is an open conversation about the reality of preschool expulsion and the factors behind why it happens. The purpose is to provide Early Childhood Educators with techniques and strategies to work with children who have been asked to leave programs previously or children who may demonstrate challenging behaviour. We will use real life strategies from a mindfulness based preschool curriculum that balances emergent, project-based activities and structure.

The objectives of this session include:

- To have a basic understanding on the how's and why's of preschool expulsion (in a comfortable destigmatized way).
- To gain practical, useful mindfulness strategies to use in the classroom.
- To critically assess the use of time and structure in the classroom.
- To feel seen and valued as an ECE working with children who may be exhibiting challenging behaviour.

Presenter Biography; *Marly Nauss* has a Bachelor of Child and Youth Study from MSVU and is in her final year of her Masters of Child and Youth Study. During their Masters they have spent much time studying the factors behind preschool expulsion and the benefits of mindfulness curriculums. Marly has spent five years co-creating a re-integration curriculum for preschoolers and five year old's who had been previously asked to leave their group care settings.

Leading the Way; Early Learning & Care Program Administration Workshop Series

Date: Saturdays 9am– 3 pm **Cost:** \$220 full 4 part series, or \$65 each session **Total PD hours:** 20 PD hours full series, or 5 PD hours per session **Location:** face to face at MSVU, Halifax (*conditions permitting*) **Presenter:** Susan Willis **There is a discount for those who wish to register for all four sessions; \$210 for the complete 4 part series.*

Description:

The *Leading the Way* workshop series will provide an overview of the administration of early learning and care programs and the role of the administrator. The competence of the administrator is integral to the success of the organization. The skill and leadership ability of the administrator in a variety of disciplines is critical to the optimal and efficient functioning of the organization

This series will be of interest to those Early Childhood Educators interested in, or currently working in administration positions. The series may be taken inclusively or as single day sessions.

A range of topics related to effective leadership, management and administration in early learning and care programs will be covered.

Session 1: Leading the Way: Organizational Culture and Employee Engagement Saturday June 4, 2022
Time: 9am-3pm **Cost:** \$65 **Total PD hours:** 5 hours **Location:** IN PERSON **Presenter:** Susan Willis

An early learning and care program is all about relationships. The leadership of the administrator is critical in establishing the culture of the organization. In this session we will focus on how to create a healthy organizational culture and examine how this contributes to employee engagement and impacts retention and recruitment.

Session 2: Leading the Way: Managing and Leading Human Resources Saturday June 18, 2022 **Time:** 9am-3pm **Cost:** \$65 **Total PD hours:** 5 hours **Location:** IN PERSON **Presenter:** Susan Willis

This session is about the people who work in early learning and care programs – how to create great teams, what they need to be successful and how to create an environment that supports their professional growth and development. In this session we will identify and examine the role of the administrator as it relates to human resource management.

Session 3: Leading the Way: Strategic Thinking Saturday September 24, 2022 **Time:** 9am-3pm **Cost:** \$65 **Total PD hours:** 5 hours **Location:** IN PERSON **Presenter:** Susan Willis

You can't lead the way if you don't know where you're going. We don't often think in terms of strategy in our field. In this session we will discuss the interrelatedness of financial management, planning and marketing of the early learning and care program.

Session 4: Leading the Way: Planning to Leave Saturday October 15, 2022 **Time:** 9am-3pm **Cost:** \$65 **Total PD hours:** 5 hours **Location:** IN PERSON **Presenter:** Susan Willis

Succession planning is an important strategic initiative for any organization. You don't have to be planning to leave to have a plan for leaving. The loss of key personnel can leave your organization vulnerable and especially so when it is the leader of the organization. Whether it is an unanticipated temporary absence or the final goodbye, there will be challenges to overcome. In this session we will explore the many components of executive succession planning that will result in a successful leadership transition while maintaining organizational stability.

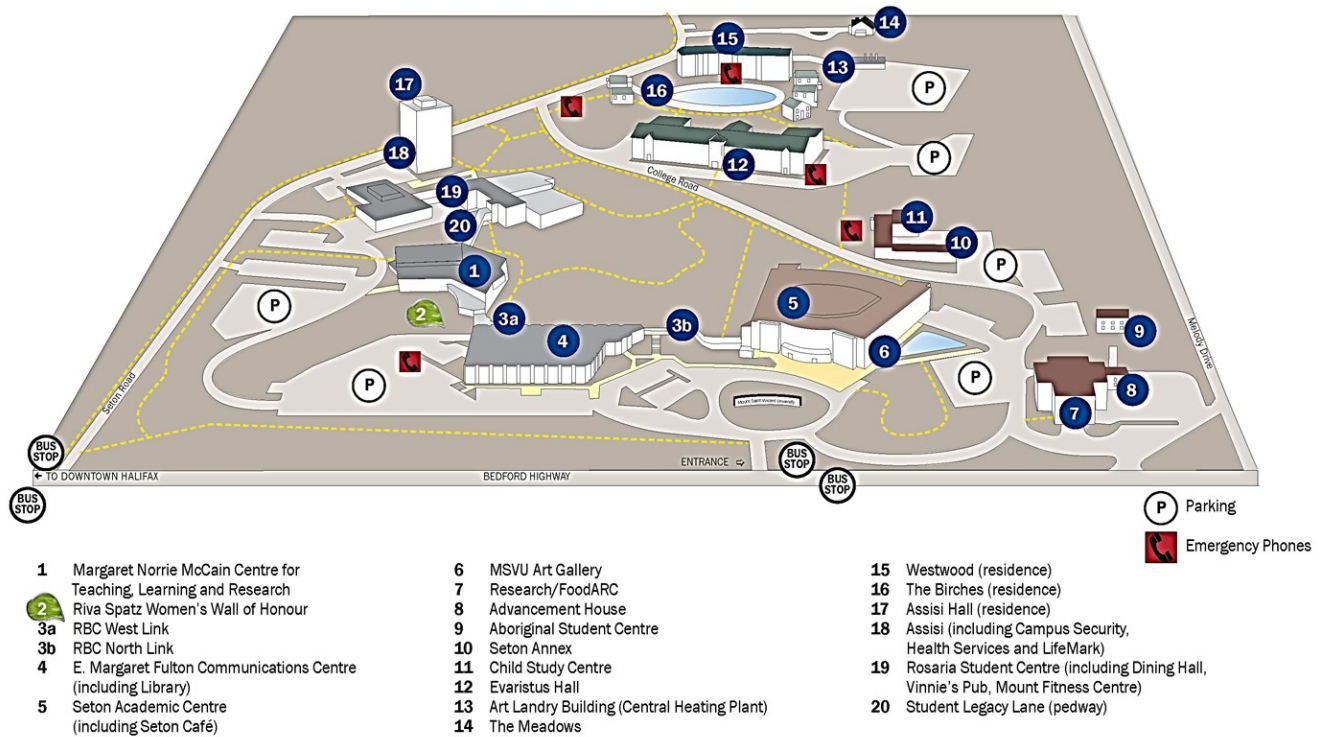
Presenter Biography: Susan Willis recently retired as the Executive Director of Point Pleasant Child Care Centre, a position she held for over forty years. She believes that early education and care is the foundation for later success in life and has dedicated her career to ensuring that children benefit from an intentional, enriched and caring environment delivered by highly qualified, dedicated and enthusiastic teaching staff.

In addition to her position at PPCCC Susan was part time faculty at the Nova Scotia College of Early Childhood Education; President of Willis & Associates: Early Learning and Care Consultants and is Course Coordinator for the Early Childhood Education Administrator Certificate Course at Mount Saint Vincent University. Throughout her career she has been involved in countless organizations and committees and always remains a passionate advocate for quality in programs for young children.

CAMPUS MAP

166 Bedford Highway
Halifax, NS B3M 2J6
Canada | msvu.ca
Phone: 902.457.6788

 @MSVU_Halifax
 MountSaintVincentUniversity



ALL REGISTRATION IS NOW ONLINE

Please visit our website
www.msvu.ca/earlychildhoodworkshops
and follow the links
to register for workshops

For additional information or to receive a copy of
our electronic brochure please contact:

Rhonda Rees
Professional Development Coordinator
Department of Child and Youth Study
(902) 457-6313
rhonda.rees@msvu.ca

<http://www.msvu.ca/earlychildhoodworkshops>