

Measuring Performance in the Social Economy - Halifax Independent School

Project 5.4

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Partenariat sur l'économie sociale et la durabilité



Introduction

- The purpose of the project is to develop a way to measure performance of this multi-stakeholder organization, in order to strengthen the school's mission, organizational culture, and identity.
- Devised performance measures will be a result of a dialogue among the stakeholders - a process whose results will reflect the school's goals and its unique identity.
- Main stakeholders – teachers, parents and students – are engaged in the process of defining the performance measures, and in the purpose and use of the results.



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Background and Rationale

- The project is a contribution to the measures of performance of member-governed (democratic) social economy organizations



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Community/University Collaboration (partnership)

- The process is driven by the organization and its stakeholders
- University researchers are also the stakeholders in the organization



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Project Methodology

Interviews

Surveys

Qualitative and quantitative analysis



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Deliverables (completed)

Workshop – January 2007 - Human resources and participation in co-operative firms –Dr. Ryszard Stocki, Department of Psychology at Jagiellonian University in Kraków, Poland

Workshop - January 2007 - Cognitive aspects of ownership – Dr. Ryszard Stocki

Presentation (Sonja Novkovic) at CASC 2007 within the CASC/ICA/ACE meetings at the Congress of Humanities and Social Sciences in Saskatoon, May 2007



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Deliverables...

Presentations in 2007 to the HIS Board of Directors – Dr. Steven Smith - survey reports

Presentation to HIS staff- Dr. Steven Smith - staff survey report

Presentation at the HIS GMM - Dr. Steven Smith - parents survey report

Deliverables

June 2008 - Molly Hurd presented at the panel for ANSER- Congress of Humanities and Social Sciences 2008 in Vancouver. Measuring what counts in the Social Economy.

July 2008 – Sonja Novkovic presented at the ISTR/EMES conference in Barcelona, Spain.

2008 – Journal article - “Evaluating performance of small social-economy organizations: The case of an independent school”, co-authored by John Maddocks, Sonja Novkovic and Steven Smith submitted to School Leadership and Management journal

How Students Benefited from the Project

- Students have been active partners in the process and research
 - Served as facilitators of workshops and focus groups
 - Assisted in administering the surveys and producing reports
 - Produced literature reviews
 - Co-authored academic publications



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Conclusions and Next Steps

To be continued....



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