

Internationally Educated Health Professionals (IEHPs) on Prince Edward Island

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Project 2.11

Funding from Health Canada via IEHP Atlantic Health Connection

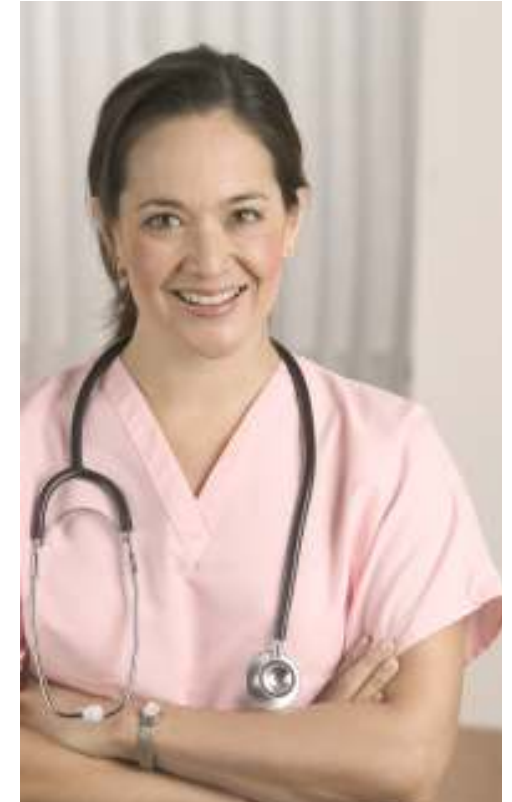


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Introduction

- Investigating and articulating the social, cultural and professional challenges faced by those health professionals (including immigrants) whose qualifications were obtained outside Canada...



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Bridging, Bonding, and Building / Renforcement des liens et des capacités

Background and Rationale

- Contribution to understanding of theory and practice of Social Economy in Atlantic Canada – identifying resources for better socio-cultural and economic integration of immigrants (trained as doctors, nurses, paramedics, etc.) in host communities.



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Community/University Collaboration (partnership)

- Synergy with PEI-ANC (Internationally Educated Health Professionals Project)
- Introduction to Target Group; Focus Group Meetings; Help with Completing Survey; Dissemination of Project Report.



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Project Methodology

- ▶ Extensive Literature Review
 - ▶ Web-based Questionnaire
(100 responses in Atlantic Canada)
39 responses from PEI
- ▶ Face-to-face Interviews with Stakeholders



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Main Findings

- ▶ Lower Pay & Non/Under-Employment
- ▶ Foreign Credential Non-Recognition / PLAR
- ▶ Non-Familiarity Misconstrued as Incompetence
- ▶ Shortage of Re-Entry Training Positions
- ▶ Absence of Training Support, Induction, Shadowing & Mentoring (*soft skills*)
- ▶ Linguistic, Factual or Procedural 'Ignorance'
- ▶ Non-Familiarity with Rural Practice
- ▶ Inability to Refresh (No Faculty of Med/ Dentistry)



Deliverables (completed & planned)

Report: Baldacchino & Hood (2008)

National Metropolis Workshop: April 2008

Provincial Seminar: June 2008

Downloadable Power-point

(Visit: <http://www.islandstudies.ca/settlers.html>)

Dr. Stewart MacDonald 2008 Award for Excellence in
Health Research – awarded by PEI Health Research
Institute, June 2008



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How Students Benefited from the Project

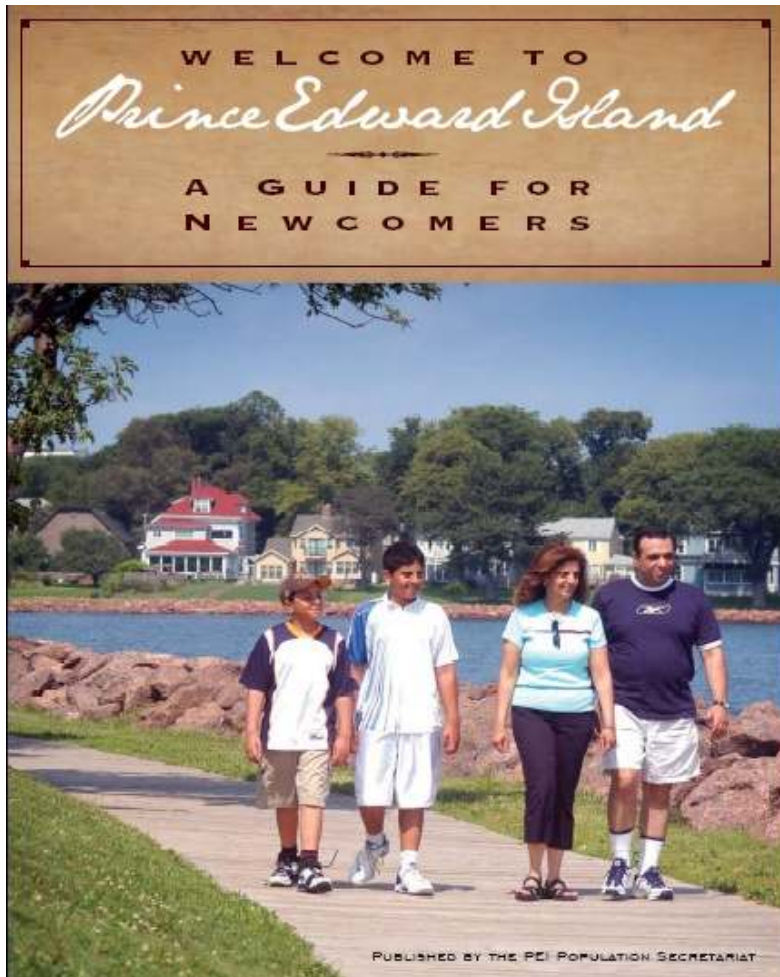
- No Students have been Involved



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Conclusions and Next Steps



“It is unacceptable to promote the human capital model but fail to provide **the flexibility of educational and training opportunities** for international graduates to learn needed skills and become acculturated” (Dauphinee, 2006).



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