

Session 8: Team Workshop: Planning for collaborative research and dissemination

9:15am – 11:00am

<p>PURPOSE 9:15 Introduction</p>	<p>STEP 1 – All together...contribute in as many areas as you can 9:30-10:00</p>
<p>Bridging and bonding across team and progress on synthesizing research findings</p>	<p>What have we learned so far about the SE in our region? (Key contributions to knowledge about the SE)</p> <p>Considering the projects relevant to each group’s theme, use <i>post-it notes</i> to list key contributions to knowledge relevant to each of 4 groups:</p> <ul style="list-style-type: none"> - Mapping (GREEN) - Policy (YELLOW) - Mobilization (RED) - Measurement and Finance (BLUE)
	<p>STEP 2 – In your groups (check the ‘dot’ on your name tag!) 10:00-11:00</p>
	<p>Review the post-it notes for your group.</p> <p>Select 1-3 of these contributions to knowledge and move to discussion of collaboration (below).</p> <p><i>[If important knowledge gaps are identified, simply record for future discussion]</i></p>
<p>Collaboration in dissemination (products and events)</p>	<p>For each of the 1-3 contributions to knowledge selected above, and considering a variety of audiences, identify 2 ideas for synthesizing and disseminating/mobilizing that knowledge.</p> <p>Select 1 or 2 of these ideas and decide how best to implement them, and decide who will take responsibility for that implementation</p>
<p>Build basis for action, using research as a foundation for informed policy discussions</p>	<p><u>Mapping, Mobilization and Measurement/Financing groups</u> – Go back to your group’s post-it notes and select 2 contributions to knowledge that have clear implications for policy. Flesh out these implications, consider which levels of government need to be implicated, and decide how best to communicate them to policy shapers so as to impact policy discussions.</p> <p><u>Policy group</u> – Go back to your group’s post-it notes and choose 2 more contributions to knowledge. Repeat step 2 again. Decide how best to disseminate policy knowledge, keeping in mind the desire to impact public policy discussions. Who will take responsibility for this implementation, and a time line for implementation. (Alternatively, identify gaps in contributions to knowledge and how best to address them.)</p>
	<p>Note-taker submits record of the discussions and decisions to the Node office.</p> <p>If discussions are not complete, they can be carried on through the teamsite.</p>

Background Information

Overview of the questions originally posed under each theme for the Network:

Atlantic Node Research Themes and Questions

A. Mapping - Conceptualizing & describing the social economy in Atlantic Canada

- What does the social economy look like? What needs does it address?
- How can we best capture this sector conceptually?
- What, if anything, makes it distinctive or innovative? How interconnected are its facets, & to what effect?
- What are the characteristics of social economy organizations?
- What are the implications for government policy?

B. Policy inventory and analysis

- How are different understandings of “social economy” reflected in government policy?
- What needs are not being met, & what changes are needed in regulatory environment?
- What indicators can we develop to aid in policy development?

C. Community mobilization around issues of common concern (environment & natural resources; food security; inclusion and empowerment)

- Do social economy organizations contribute to social inclusion, the democratization of the economy, & empowerment?
- What inputs are needed to overcome obstacles & build capacity?
- What can we learn from research on mobilization around food security, empowerment & inclusion, community management of natural resources & energy?

D. Measuring and Financing the Social Economy

- What can social accounting, co-operative accounting, social auditing, & other techniques contribute towards a better understanding of the work and contributions of social economy organizations?
- Where do social economy organizations obtain the financing that they need?
- What do social economy organizations contribute toward financing the social economy?

E. Modeling & researching innovative, traditional, & IT-based communication and dissemination processes

- How can social economy actors best communicate?
- What can our Network team members contribute by developing & modeling processes and techniques?
- What can be gained from exploring technology as an equalizer vs. technology as a barrier?