

GRADUATE

166 Bedford Highway, Halifax, NS, B3M 2J6 902-457-6788

Studies in Lifelong Learning

Mount Saint Vincent University is small enough so you can think big. Our small class sizes allow you to work directly with your professors and fellow students. Your classes won't be "one way" lectures; you'll participate in lively group discussions and team projects that will build your knowledge and confidence.

The Master of Education (non-thesis) and Masters of Arts in Education degree programs in Studies in Lifelong Learning will engage students in an exploration of lifelong learning processes in a wide range of social, institutional and cultural contexts. Students involved with or interested in adult basic education, adult literacy, community development, citizenship, cross-cultural learning, women's learning, environmental education, workplace learning, post-secondary education, popular education, and continuing professional development will benefit from this program.

Courses in the degree use a critical analytical approach to prepare those concerned with lifelong learning to work and learn in a variety of lifelong learning contexts and to effectively address a range of contemporary learning challenges.

Application and Admission Requirements

Students admitted to the MEd or MA program must possess a bachelor's degree or its equivalent with an overall "B" average (GPA 3.0). Both MEd and MA candidates are required to write a short essay in which they outline their reasons for wanting to undertake graduate studies in lifelong learning. All students should also demonstrate a commitment to studies in lifelong learning education in their professional or community roles and work. MA candidates should demonstrate advanced research and writing competencies. Candidates may be asked to submit samples of academic writing to verify adequate preparation for MA work. The field of lifelong learning is diverse and multi-disciplinary. The department encourages applications from individuals with a wide range of backgrounds.

Applications including all letters of references, transcripts and other required information will be accepted up to **March 3** for May, July and September entrance (applications for September entrance received after this date will be processed on a space available basis). Applications for January entrance should be received by **November 1**.

Program Requirements

Masters of Education (MEd)

GSSL 6200 Introduction to Lifelong Learning (half unit)

GSSL 6206 Lifelong Learning Processes (half unit)

GSSL 6207 Graduate Seminar in Lifelong Learning (half unit)

GSSL 6290 Practicum in Lifelong Learning (one unit)

GEDU 6140 Graduate Project Seminar (half unit)

One and one-half units designated GSSL or GEDU

One half unit Elective selected in consultation with a faculty advisor



Masters of Arts in Education (MAEd)

GSSL 6200 Introduction to Lifelong Learning (half unit)

GSSL 6206 Lifelong Learning Processes (half unit)

GSSL 6290 Practicum in Lifelong Learning (one unit)

GEDU 6130 MAEd Thesis (one unit)

Half unit from:

GEDU 6100 Experimental Research Methods

GEDU 6107 Qualitative Research Methods

GEDU 6151 Independent Study in Research Methods

One unit of courses designated GSSL or GEDU

One half unit Elective selected in consultation with faculty advisor

For details of the program, visit msvu.ca/calendar/graduate.asp or msvu.ca/education

Time Frame

Graduate students normally have five years to complete the degree requirements. Courses will generally be scheduled in the evening either at 4:30-7:00 or 7:00-9:30 in fall, winter, and summer semesters. Students may complete the degree full- or part-time.

Faculty Research Interests

Susan Brigham, PhD (University of Alberta)

Adult Education, International/Intercultural Education, Critical Feminist Pedagogy, Female Migrant Labour, School to Work Transitions, Sociology of Education

Patricia Gouthro, PhD (Dalhousie University)

Adult Education, Feminist Perspectives, Distance Learning, Critical Theory, Lifelong Learning

Donovan Plumb, PhD (University of Alberta)

Adult Education, Social Theory, Adult Education Futures, Education Technology, Distance Education, Sociology of Education, Philosophy of Education

Graduates

Graduates are employed in a wide range of settings and services for education, community development, professional training and much more.

Delvina Bernard

Executive Director of the Council on African-Canadian Education, an Advisory Council of the Province of Nova Scotia

Barbara Berringer

Project Coordinator, SIMergency eLearning Project, Mount Saint Vincent University

Susanna Burns

Program Director, Professional Development for Adult Educators, Dalhousie University, College of Continuing Education

Shannon Kelly

Manager, Partnership Development and Coordination, Labour Market Partnerships Division, Skills and Learning Branch, Department of Education

John Mayich

Learning and Career Advisor, Learning and Career Centre, Department of National Defence

Apply today at msvu.ca/applyonline

Questions? E-mail admissions@msvu.ca