

GRADUATE

166 Bedford Highway, Halifax, NS, B3M 2J6 902-457-6788

Graduate Studies in Curriculum Studies

Mount Saint Vincent University is small enough so you can think big. Our small class sizes allow you to work directly with your professors and fellow students. Your classes won't be "one way" lectures; you'll participate in lively group discussions and team projects that will build your knowledge and confidence.

The Faculty of Education offers a range of graduate programs in Curriculum Studies to enhance the readiness of graduates to work in a variety of areas of curriculum development and leadership in schools and other educational settings. A student may choose to focus on curriculum theory and practice, the pedagogy of a particular discipline or subject field, or specialize in one of several concentrations related to learners with diverse needs, rural education or teaching English as a second language.

Degrees

Master of Education in Curriculum Studies

Master of Arts in Education in Curriculum Studies

Master of Education in Curriculum Studies: Teaching English as a Second Language (TESL)

Master of Education in Curriculum Studies: Concentration in Supporting Learners with Diverse Needs and Exceptionalities (SLDNE)

Application and Admission Requirements

A bachelor's degree with a minimum overall "B" average (GPA 3.0), and normally evidence of one year (or more) successful teaching experience or equivalent. In addition to documentation as outlined in the application package, applicants also must provide a letter of intent indicating their reasons for wanting to pursue a graduate program in Curriculum Studies.

Program Requirements

MEd – Full- or part-time programs

This is a non-thesis program consisting of five full units of course work.

Required courses include:

GCRD 6301 Foundations of Curriculum Studies I (half unit)

GCRD 6302 Foundations of Curriculum Studies II (half unit)

Two units of GCRD course work

Two units of electives

MAEd – Full- or part-time programs

This is a thesis program consisting of four full units of course work plus a thesis valued at one unit.


Required courses include:

GCRD 6301 Foundations of Curriculum Studies I (half unit)

GCRD 6302 Foundations of Curriculum Studies II (half unit)

GEDU 6170 Focus on Research Literacy (half unit)

Half unit from GEDU 6100, 6107, or 6150



GEDU 6130 Thesis (one unit)
One unit of GCRD course work
One unit of electives

MEd (TESL) Full- or part-time programs

This is a non-thesis graduate degree including five and one half units of prescribed course work. The program is designed primarily as a pedagogical degree and is offered in association with Saint Mary's University. For more information and a list of specific course requirements, please refer to the Graduate Academic Calendar.

MEd (SLDNE) on campus Concentration – Part-time program only, minimum three years

This is a non-thesis graduate degree including five units of prescribed course work. In this program students will engage in a critical review of curriculum, student assessment and individualized programming with an emphasis on supporting learners with diverse needs and exceptionalities. For more information and a list of specific course requirements, please refer to the Graduate Academic Calendar.

Special Focus Concentrations

From time to time within Curriculum Studies, special focus concentrations or thematic programs are provided as open or limited access cohorts on campus and/or at various sites around the province, other parts of Canada and internationally. These programs provide participants with opportunities to focus their studies and work within a collegial network of faculty and students to examine issues, theoretical positions and emerging pedagogy to develop best practices in their profession. Areas of continuing focus have included the use of technology in the connected classroom, rural education and curriculum leadership, the education of learners with diverse needs in the regular classroom and with teachers responsible for individualized programming, and teachers of mathematics.

Curriculum Studies Faculty

Genevieve Boulet, Ph.D., Mathematics Education
Catherine Broom, Ph.D., Social Studies, Curriculum Foundations
Michael Bowen, Ph.D., Science Education
Frederick French, Ph.D., Learners with Diverse Needs, Inclusive Practices
Mary Jane Harkins, Ph.D., Inclusive Education, Testing for Learners with Exceptionalities, Literacy Programming
Eva Knoll, Ph.D., Mathematics Education
Valda Leighteizer, Ph.D., Inclusive Practices, Curriculum Foundations, Critical Pedagogy
Sue McGregor, Ph.D., Peaceful Schools, Global Studies
Robert Sargent, Ph.D., Social Studies, Curriculum Foundations
Cornelia Schneider, Ph.D., Curriculum Foundations, Learners with Exceptionalities
Hong Wang, Ph.D., English as a Second Language

Apply today at msvu.ca/applyonline
Questions? E-mail admissions@msvu.ca