



Faculty of Education

Graduate Summer Institutes 2011

Reflective Practitioner

Course #:	GEDU 6156 03
Unit:	1.0
Term:	Summer II (July 4-21)
Day:	Monday - Friday
Time:	9:00 a.m. - 4:00 p.m.
Faculty:	Sherry Hassanali
Fee:	\$1,623.00

This course offers an opportunity to examine our vocation and roles as well as our philosophical and personal work within the educational field from an integrated approach of reflection and an engagement with creative expression. In my experience, I have come to see that for teachers, the intrapersonal as well as interpersonal and professional count as curricula. "With few exceptions, the classes that I was in revolved around the activity and authority of one person, the teacher" (Palmer, Parker. *To Know As We Are Known*. Harper. San Francisco, 1993. p. 33).

Students will be invited to critically examine and make-meaning of a number of important issues in educational practice. As teachers, we have a responsibility to be accountable for the impact and consequence of viewing the world through our own specific lens from which we see and read ourselves into the world. Throughout our Summer Institute, there will be numerous opportunities to examine our own (development of) beliefs, values and attitudes, and how these affect our practices as teachers, placed in a larger community. We will take the time to think about our shared pursuits, humanity and practices which engage us to build peaceful and socially-just schools.

As with all of my Graduate seminar courses, this class has been designed on the basis of total student engagement. This means that, students are required to partake in active, daily, reflective participation in order to have a productive, meaningful and authentic experience. To assist and move us forward in our learning journey, we will be using numerous modalities such as drama/role play, films, written texts, art, case-studies, guest speakers, and hands-on activities to keep us riveted during the heat of July.

This class will inspire a renewed sense of self and dedication to our field of education.

This course may be used toward the following programs of study.

- Curriculum Studies: General: as a curriculum (GCRD) designated course.
- Educational Foundations: as an ed foundations (GFDD) designated course.
- Elementary and Middle School Education: as a GEMS free elective.
- Lifelong Learning: may be used toward the 1.5 unit of GSLL elective.