



# Faculty of Education

## Graduate Summer Institutes 2011

### Talking Up a Storm: Language Inquiry in the Classroom

<b>Course #:</b>	GEDU 6156 01
<b>Unit:</b>	1.0
<b>Term:</b>	Summer II (July 4-21)
<b>Day:</b>	Monday - Friday
<b>Time:</b>	9:00 a.m. - 4:00 p.m.
<b>Faculty:</b>	Kristin Domm
<b>Fee:</b>	\$1,623.00

An introduction to language inquiry and its role in literacy learning:

By participating in linguistic inquiry themselves, students will investigate language as linguists do – that is, descriptively, not prescriptively. Through readings, writing explorations, and observations of language in use, students will examine how language inquiry informs literacy teaching and learning in diverse classrooms.

This course may be used toward the following programs of study.

- Literacy Education: as a literacy (GLIT) designated course.
- Elementary and Middle School Education: as a GEMS subject area course.