

Dyscalculia – Strategies for Learning and Teaching

Dyscalculia is a learning disability that specifically affects numeric and math skills.

Strategies for Learning:

- PRACTICE!
- Review frequently
- Work extra hard to 'visualize' math problems. Maybe even draw yourself a picture to help understand the problem.
- Take extra time to look at any visual information that may be provided (picture, chart, graph, etc.).
- Read the problem out loud and listen very carefully. This allows you to use your auditory skills (which may be a strength).
- Ask to see an example.
- Ask for or try to think of a real-life situation that would involve this type of problem.
- Do math problems on graph paper to keep the numbers in line.
- Ask for uncluttered worksheets so that you are not overwhelmed by too much visual information.
- Spend extra time memorizing math facts. Use rhythm or music to help memorize.

Practice sites

<http://www.sums.co.uk/>

<http://library.thinkquest.org/26342/index2.shtml>

<http://www.univie.ac.at/future.media/moe/>

<http://bdatech.org/learning/i-c-t-numeracy-and-maths/>

<http://www.mathatube.com/files/Tables-Charts-Formulas-Symbols.pdf>

Information on Dyscalculia

<http://www.nclld.org/types-learning-disabilities/dyscalculia/what-is-dyscalculia>

<http://dyscalculiaforum.com/>

<http://www.aboutdyscalculia.org/resources.html>