



Mount Saint Vincent University
COOPERATING TEACHER
YEAR 1 SUMMATIVE ASSESSMENT
EDUC 5490 & EDUC 5390



Please return to: Mount Saint Vincent University, Faculty of Education, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email education@msvu.ca or fax (902) 457-4911

Student Teacher:		
Cooperating Teacher:		
University Supervisor:		
School:		
Grade/Subject:	Date of report:	Days Absent:

Teaching Context: Setting information particularly relevant to a Student Teacher's experience.

S= Satisfactory P= Progressing N= Needs Improvement U= Unsatisfactory

<u>Professionalism</u>	S	P	N	U
Is punctual, dependable, and respectful				
Shows strong, work ethic and initiative				
Displays sincere interest in the students, their individuality and their progress				
Has a strong sense of professionalism, including attention to appropriate dress, attitude and conduct				
Demonstrates respect for confidentiality				
Develops a professional relationship with Cooperating Teacher, University Supervisor and other professional colleagues				
Develops appropriate relationships with students, as the teacher, leader and role model				
Shares in the professional responsibilities as a team member in the school; attends staff meetings and professional development days; assists with activities & routines				
Performs the teacher's administrative functions competently				
<u>Comments:</u>				

<u>Planning & Preparation</u>	S	P	N	U
Demonstrates knowledge of provincial outcomes				
Materials/ equipment/resources are well prepared in advance of the lesson(s)				
Creates detailed, sequential lesson plans which identify learning targets/focus and include assessment strategies				
Lesson plans are original and capture student interest with effective opening/beginning, middle and end/closure				
Uses methods and materials that are pedagogically appropriate for the particular subjects(s), concept(s) and context(s)				
Beginning to demonstrates the ability to adapt lesson plans to address individual abilities and learning styles				
Responds well to last minute changes				
Watches/Monitors the class to check for understanding, anticipates problems and questions and is beginning to develop strategies to address them				
Developing effective questioning skills that promotes higher-order thought; strives to include and involve all students				
Is developing an understanding for the connections between assessment methods, the teaching/planning process and the curriculum				
Developing a means of recording student assessment outcomes; learning to keep accurate records				
<u>Comments:</u>				
<u>Teaching Practice</u>	S	P	N	U
Communicates clearly and accurately				
Written work is clear; grammar & spelling accurate				
Demonstrates a good command of the subject matter being taught				
Demonstrates organization and flow to the lesson(s)				
Uses equipment /technological supports and/or manipulative materials to enhance the lesson(s)				
Uses voice as an effective teaching tool				
Aware of pacing and timing				
Utilizes a variety of instructional strategies to motivate students				
Demonstrates flexibility and resourcefulness				
Demonstrates an interest in the subject area and lesson				
Provides timely and useful feedback to students				
Models reflective practice				
Developing confidence and teaching “presence”				
<u>Comments:</u>				

<u>The Learning Environment</u>	S	P	N	U
Explains classroom procedures, sets fair, appropriate and clear limits				
Monitors the classroom environment, student engagement, and is learning to intervene appropriately				
Actively listens to pupils, colleagues and parents; responds appropriately and with respect for gender, cultural, social factors and individual differences				
Creates a respectful environment conducive to independent learning and inquiry				
Beginning to manage behavioral issues with interest and confidence				
Open to management advice from experienced professionals and actively expands repertoire of classroom/behavior management techniques/strategies				
Copes well with the unexpected				
Offers a welcoming environment and promotes cooperation				
Displays a sense of humour and the relations with students are respectful, kind and fair				
<u>Comments:</u>				

Overall Final Assessment

Satisfactory

With Reservation

Unsatisfactory

Submitted by Cooperating Teacher: __

Student Teacher signature: ____

This is to confirm that I have read and discussed this report.

REPORTS SENT ELECTRONICALLY ARE CONSIDERED AN ACCEPTABLE ALTERNATE TO ONE WITH A HANDWRITTEN SIGNATURE.

This has been sent as an electronic copy